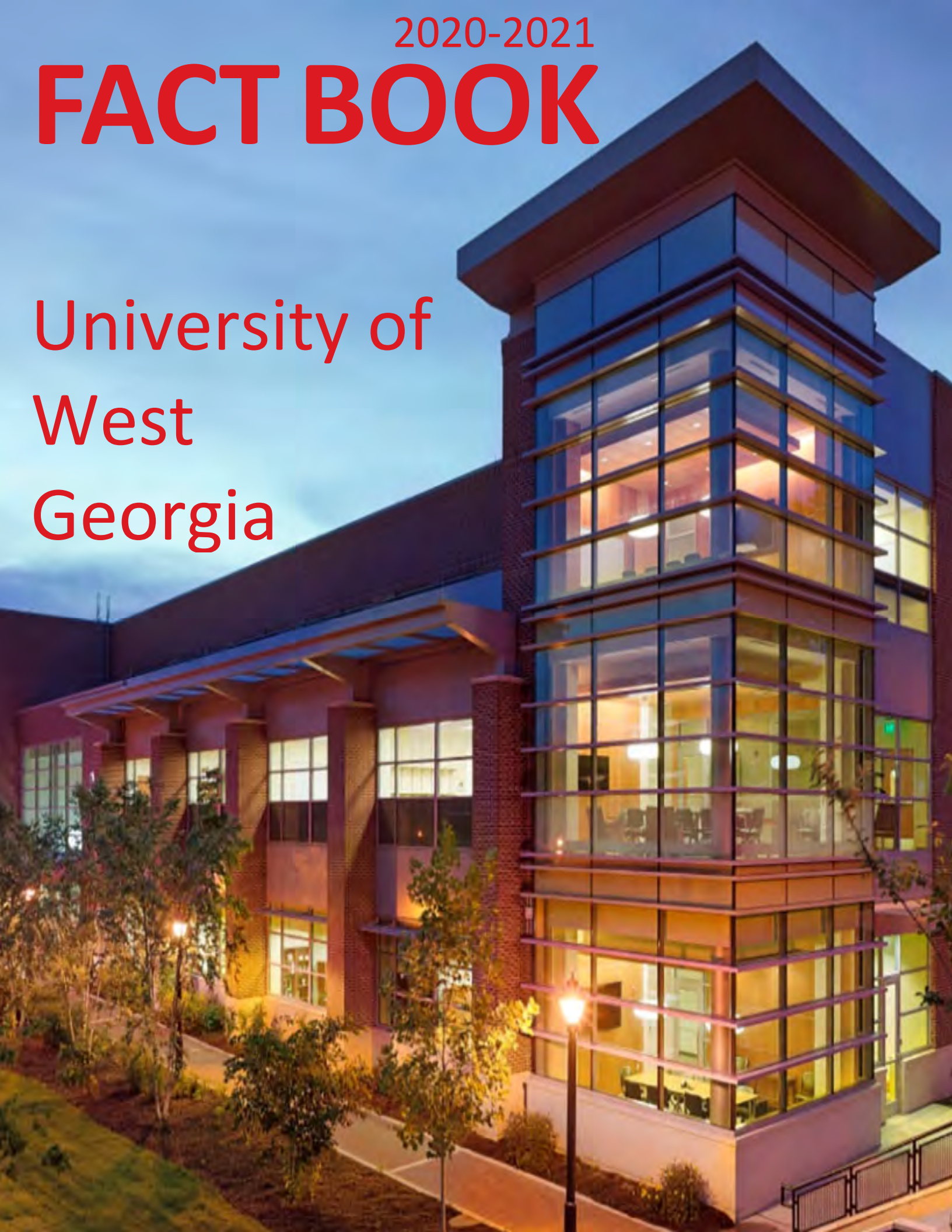


2020-2021

FACT BOOK

University of
West
Georgia



PREFACE

The University of West Georgia Fact Book is compiled by the Office of Institutional Effectiveness and Assessment (IEA). The Fact Book continues to provide reliable statistical data and summary information designed to answer the most frequently asked questions about the University. The Fact Book is based on sound institutional research and serves as a good first point of reference for institutional assessment, self-study, and planning. In total, this fact book provides the institutional profile as of Fall 2020 for a limited number of frequently requested data points.

IEA would like to sincerely thank everyone who provided data, information, and suggestions that contributed to the improvement and integrity of the Fact Book. This publication is reflective of the collaborative nature of our campus community and its dedication to engagement. Go West! Go Wolves!

IEA STAFF

Dr. Catherine A. Jenks
Associate Vice President and SACSCOC Liaison

Ms. Elaine Harper
Institutional Research Analyst – Senior

Ms. Annette Pritchett
Institutional Research Analyst – Intermediate

Ms. Amanda Thomas
Director of Assessment

Ms. Rebecca de Mayo
Assessment Coordinator

IEA

Website: www.westga.edu/iea
Suite 112 Sanford Hall

Phone: 678-839-6449
Fax: 678-839-4765



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GENERAL INFORMATION

MISSION STATEMENT

The mission of the University of West Georgia is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on campus, off campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in west Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state, and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.

VISION STATEMENT

The University of West Georgia aspires to be the best comprehensive university in America – sought after as the best place to work, learn, and succeed!

UWG VALUES

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **ACHIEVEMENT** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **CARING** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **COLLABORATION** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff and faculty, and the communities we serve.

The value of **INCLUSIVENESS** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **INNOVATION** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **INTEGRITY** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **SUSTAINABILITY** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **WISDOM** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

ACCREDITATION

The University of West Georgia (UWG) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master, educational specialist, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of West Georgia. The purpose of publishing the Commission’s contact information is to enable interested constituents to learn about the accreditation status of the institution, file a third-party comment at the time of the institution’s decennial review, or file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about UWG, such as admission requirements, financial aid, education programs, etc., should be addressed directly with UWG—not via the Commission’s office.

Organizations in which UWG holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Association for the Assessment of Learning in Higher Education, the Georgia Association of Colleges and Employers, and the National Collegiate Honors Council.

Additional Accrediting or Approving Agencies

Accrediting Council on Education in Journalism and Mass Communications
American Chemical Society
Association to Advance Collegiate Schools of Business (International)
Council for Accreditation of Counseling and Related Educational Programs
Council on Academic Accreditation in Audiology and Speech-Language Pathology
Commission on Collegiate Nursing Education
Computing Accreditation Commission of ABET
Georgia Board of Nursing
National Association of Schools of: Arts and Design; Music; Theatre
Network of Schools of Public Policy, Affairs, and Administration

UWG SENIOR ADMINISTRATIVE OFFICERS – FALL 2020

President	Dr. Brendan B. Kelly
Provost and Senior Vice President for Academic Affairs (<i>ED 12/20</i>)	Dr. Jon Preston
Interim Provost; Vice Provost (<i>ED 12/20</i>)	Dr. David A. Jenks
Vice President for Administrative Services	Ms. Annemarie Eades
Vice President for Business and Financial Services	Mr. Jon Haven
Vice President for Student Affairs and Enrollment Management	Dr. André Fortune
Associate Vice President and Chief of Staff to the President	Mr. Russell Crutchfield
General Counsel	Ms. Kristi Carman

UWG DEANS OF COLLEGES AND SCHOOLS – FALL 2020

College of Arts, Culture, and Scientific Inquiry	Dr. Pauline Gagnon
College of Education	Dr. Dianne Hoff
Richards College of Business	Dr. Faye McIntyre
Tanner Health System School of Nursing	Dr. Jennifer Scheussler
University College	Dr. Meg Pearson
University Libraries	Dr. Andrea Stanfield
Honors College	Dr. Janet Donohoe
Graduate School	Dr. Toby Ziglar
Extended Learning and eCampus	Dr. Melanie Clay

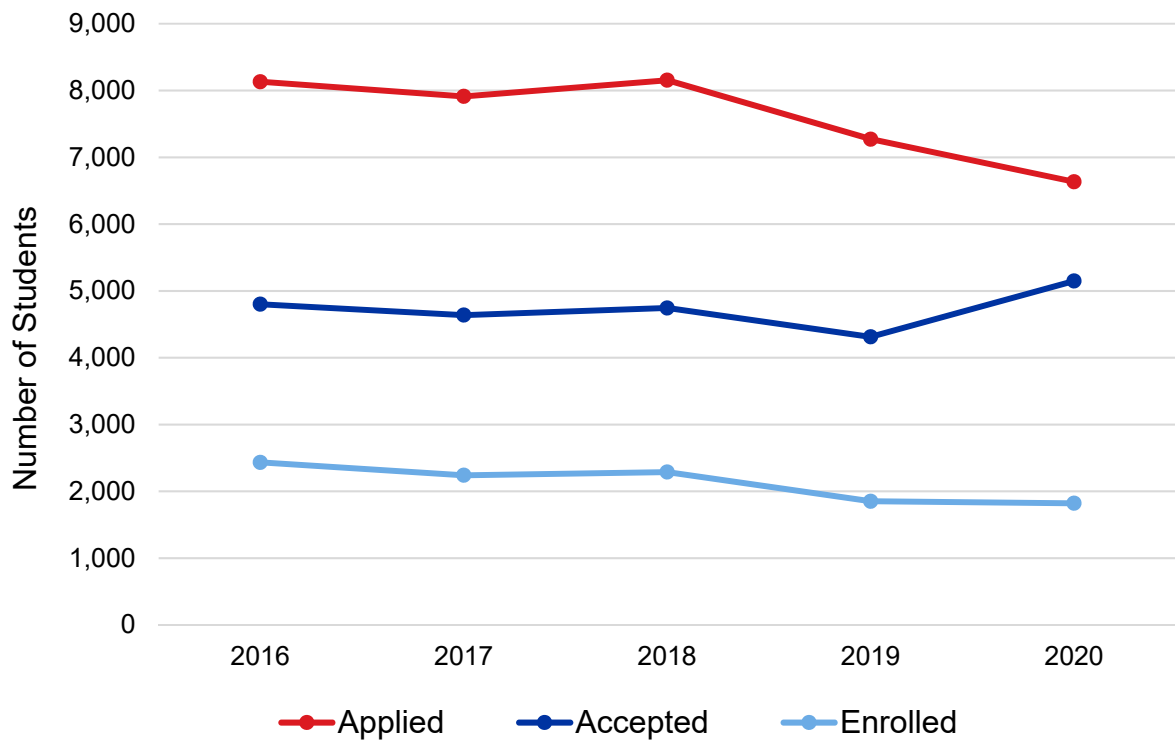
ADMISSIONS

ADMISSION TRENDS

NEW, FIRST YEAR IN COLLEGE STUDENT APPLICANTS

Fall Terms 2016-2020

Fall Term	Applicants	Accepted	Accepted %	Enrolled	Accepted and Enrolled (Yield)
2016	8,131	4,801	59%	2,434	51%
2017	7,912	4,638	59%	2,241	48%
2018	8,154	4,745	58%	2,289	48%
2019	7,272	4,312	59%	1,852	43%
2020	6,634	5,149	78%	1,821	35%



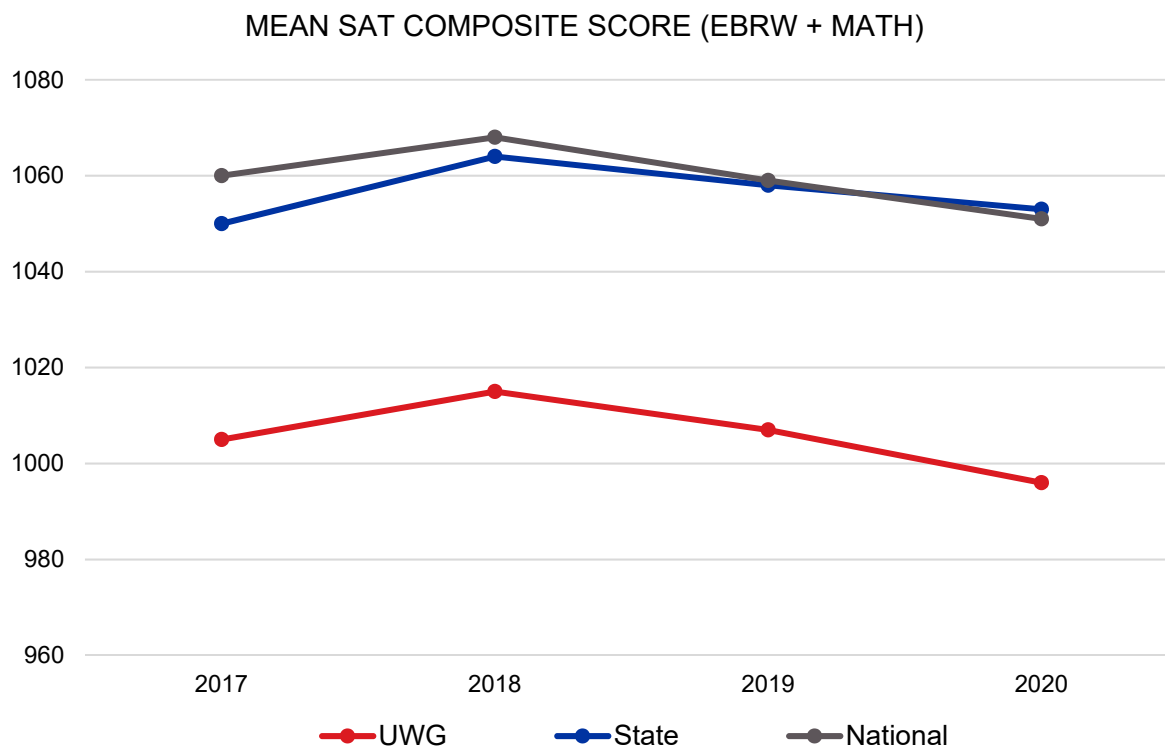
Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

MEAN SCHOLASTIC APTITUDE TEST (SAT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS

Fall Terms 2017-2020

Fall Term	Evidence Based Reading and Writing			Mathematics			Total Score		
	UWG Mean	State Mean	Nat'l Mean	UWG Mean	State Mean	Nat'l Mean	UWG Mean	State Mean	Nat'l Mean
2017*	529	535	533	476	515	527	1005	1050	1060
2018	535	542	536	480	522	531	1015	1064	1068
2019	533	538	531	474	519	528	1007	1058	1059
2020	530	537	520	466	516	523	996	1053	1051



*2017 was the first administration of the redesigned SAT.

Note: UWG did not require SAT scores for Fall 2020 admission due to the COVID-19 pandemic

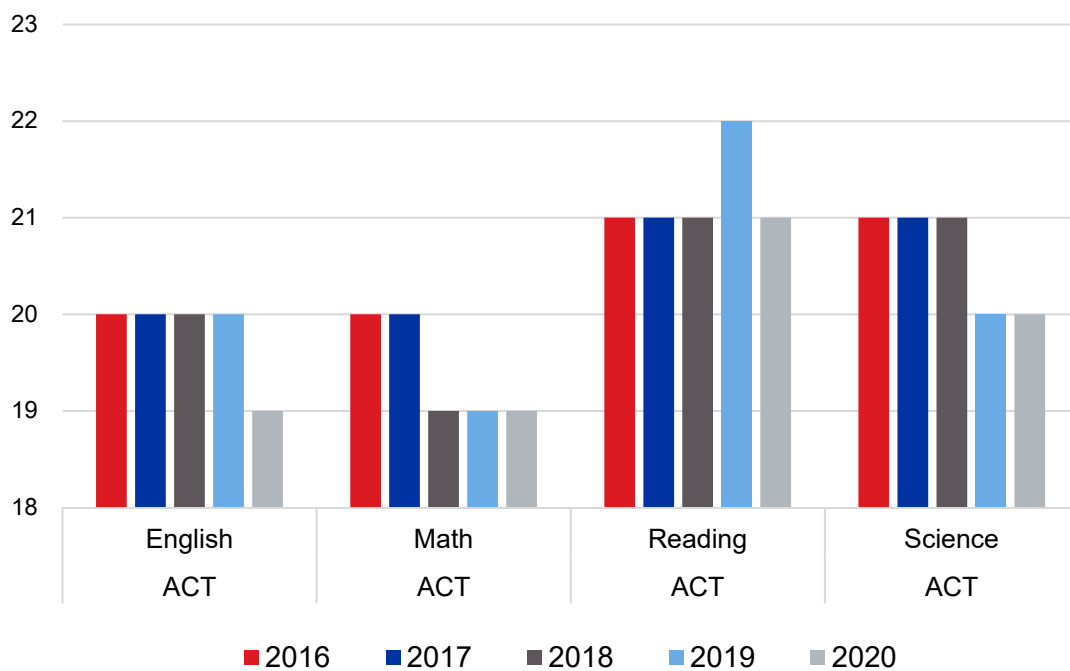
Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

MEAN AMERICAN COLLEGE TESTING (ACT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS

Fall Terms 2016-2020

Fall Term	University of West Georgia				ACT Composite Score		
	ACT English	ACT Math	ACT Reading	ACT Science	UWG	State	National
2016	20	20	21	21	20	21	21
2017	20	20	21	21	20	21	21
2018	20	19	21	21	20	21	21
2019	20	19	22	20	20	21	21
2020	19	19	21	20	20	21	21



Note: UWG did not require ACT scores for Fall 2020 admission due to the COVID-19 pandemic

Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

MEAN HIGH SCHOOL GRADE POINT AVERAGE (GPA)

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS

Fall Terms 2016-2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
GPA	3.15	3.18	3.16	3.22	3.22

TOP GEORGIA FEEDER HIGH SCHOOLS

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS

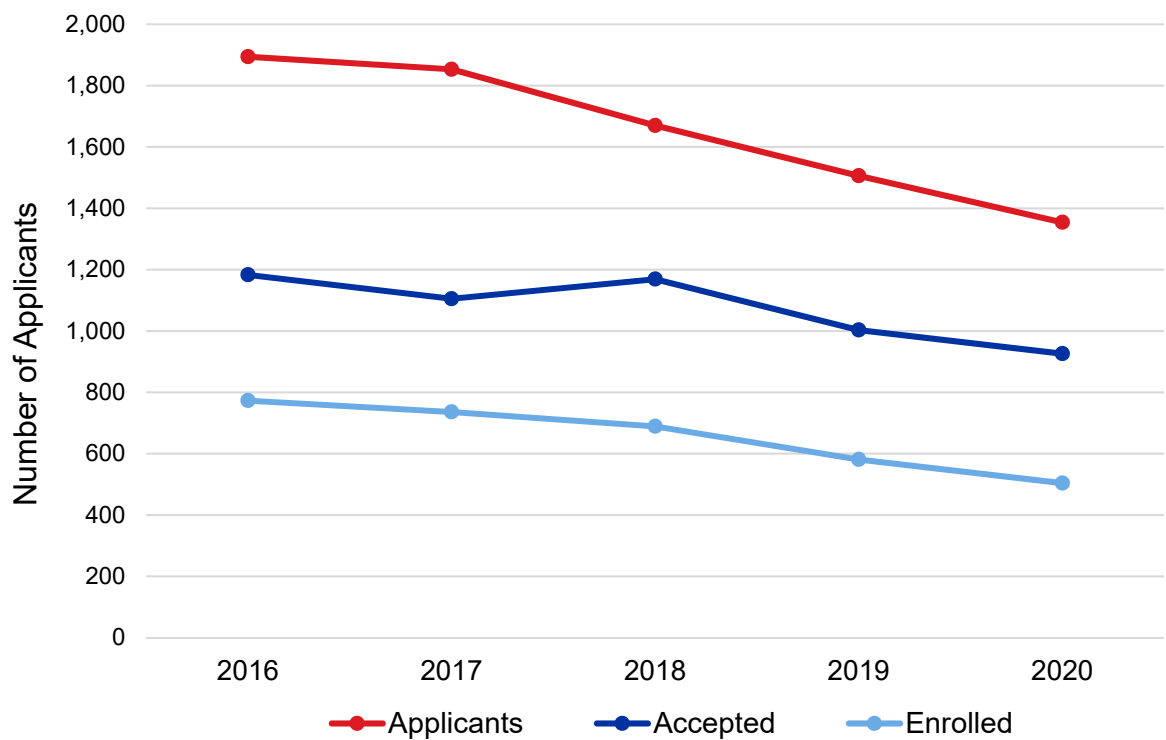
Fall Term 2020

School	Students
Carrollton High School	69
Alexander High School	57
East Coweta High School.....	55
Newnan High School	54
Northgate High School	54
Villa Rica High School	46
Central High School	36
Haralson High School	32
Bremen High School	30
South Paulding High School	28
Douglas County High School	27
Temple High School.....	27
Bowdon High School	20
Chapel Hill High School	19
East Paulding High School	18
Troup County Comprehensive High School	18
Lithia Springs High School	17
New Manchester High School	15
Heard County Comprehensive High School	15
Cedartown High School.....	14
Rockdale County High School.....	13
Langston Hughes High School	13
Fayette County High School	13
LaGrange High School	13
Callaway High School	11
Creeside High School.....	10
Mundys Mill High School.....	10
Discovery High School	10
McIntosh High School	10
Pike County High School.....	10

NEW TRANSFER STUDENT APPLICATIONS

Fall Terms 2016-2020

Fall Term	Applicants	Accepted	Accepted %	Enrolled	Accepted and Enrolled (Yield)
2016	1,894	1,183	62%	773	65%
2017	1,853	1,105	60%	736	67%
2018	1,670	1,169	70%	689	59%
2019	1,506	1,003	67%	581	58%
2020	1,354	926	68%	504	54%

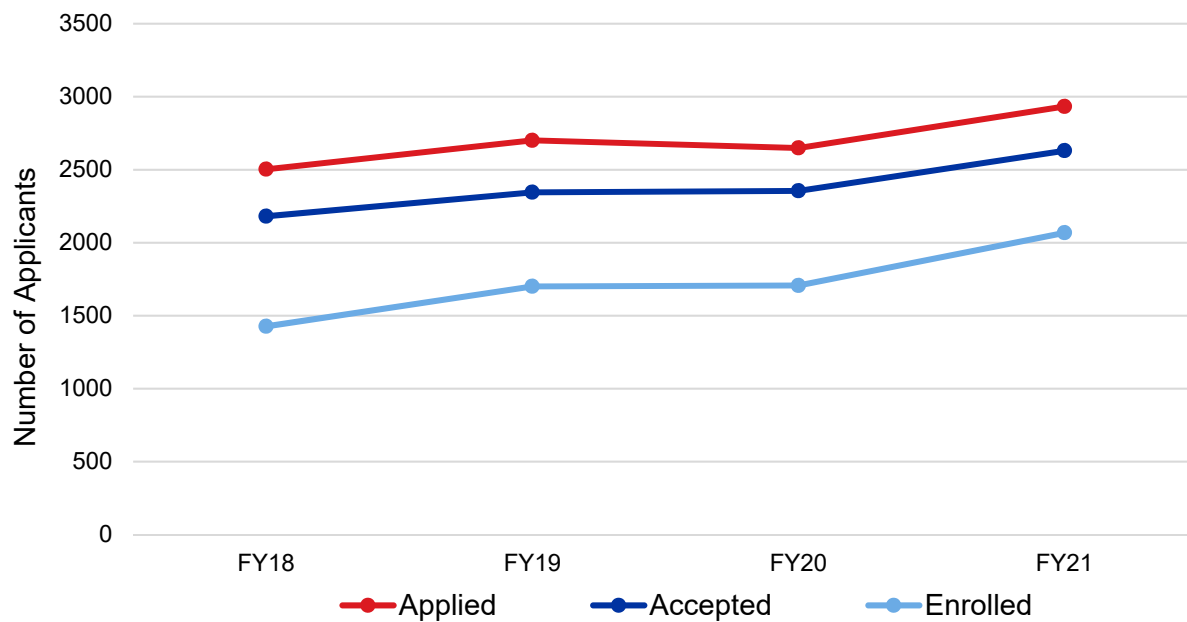


Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

GRADUATE ADMISSIONS

Fiscal Years 2018-2021

Fiscal Year	Applicants	Accepted	Accepted %	Enrolled	Accepted and Enrolled (Yield)
FY18	2503	2181	87%	1427	65%
FY19	2701	2345	87%	1701	73%
FY20	2649	2355	89%	1707	72%
FY21	2933	2630	90%	2068	79%



Note: Fiscal year is reported as summer, fall, spring.

Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

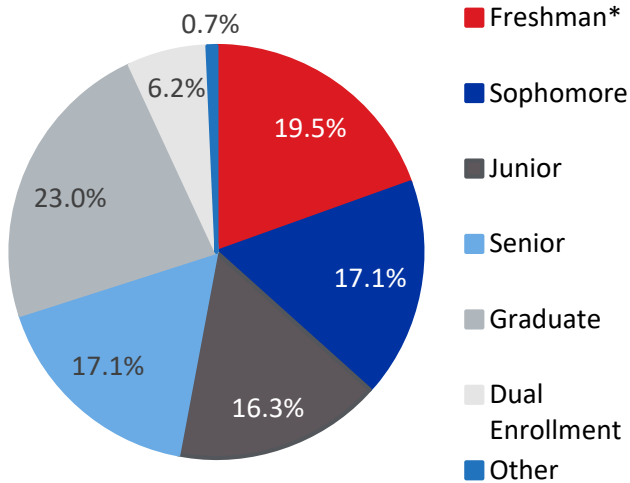
ENROLLMENT

TOTAL ENROLLMENT BY CLASSIFICATION

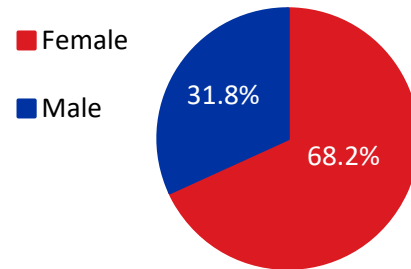
Fall Terms 2016-2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Enrollment	13,308	13,520	13,733	13,238	13,419
Classification					
Freshman	3,630	3,424	3,348	2,833	2,622
Sophomore	2,624	2,670	2,600	2,483	2,299
Junior	2,195	2,193	2,261	2,169	2,185
Senior	2,090	2,143	2,195	2,220	2,296
Graduate	2,153	2,291	2,598	2,827	3,088
Dual Enrollment	483	680	608	589	835
Other	133	119	123	117	94

Classification
Fall 2020



Gender
Fall 2020



Note: Dual enrollment is a non-need based grant program for students at eligible high schools enrolling at UWG to take approved college-level coursework for credit towards both high school and college graduation requirements.

Note: Other - Includes Transients – visiting students who complete coursework at UWG for one semester, then return to their previously enrolled institution.

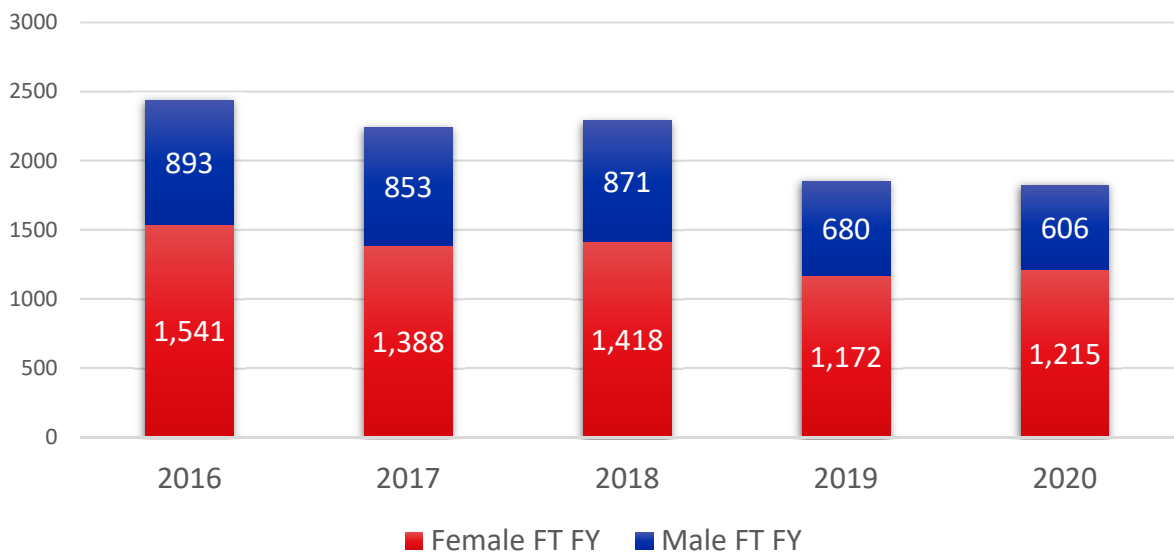
Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

FIRST-TIME FIRST-YEAR STUDENT ENROLLMENT

Fall Terms 2016-2020

	2016	2017	2018	2019	2020
First Time, First Year IPEDS cohort	2,434	2,241	2,289	1,852	1,821
Gender					
Female	1,541	1,388	1,418	1,172	1,215
Male	893	853	871	680	606
Race/Ethnicity					
Non-Resident Alien	12	13	20	12	13
African American/Black	1,019	837	884	702	672
American Indian or Alaska Native	2	5	2	3	1
Asian	18	28	28	10	12
Caucasian/White	1,068	1,030	986	838	867
Hispanic or Latino/a	165	212	254	172	145
Native Hawaiian or Other Pacific Islander	2	2	3	1	1
Two or More Races	119	87	89	90	86
Unknown/Not Reported	29	27	23	24	24

Total FTFY enrollment by GENDER



Note: Data includes both full-time and part-time students

Note: Integrated Postsecondary Education Data (IPEDS) by NCES (National Center for Education Statistics)

Source: Office of Institutional Effectiveness and Assessment

SELECTED STUDENT CHARACTERISTICS – ALL STUDENTS

Fall Terms 2016-2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Gender					
Female	8,733	8,881	9,115	8,888	9,154
Male	4,575	4,639	4,618	4,350	4,265
Race/Ethnicity					
African American/Black	4,898	4,908	4,862	4,591	4,647
American Indian or Alaska Native	20	16	24	24	17
Asian	184	187	202	189	181
Caucasian/White	6,868	6,926	6,981	6,768	6,828
Hispanic or Latino/a	681	790	939	928	979
Native Hawaiian or Other Pacific Islander	17	18	20	11	9
Two or More Races	419	442	450	462	497
Unknown/Not Reported	221	233	255	265	261
Average Age					
Undergraduate	21.3	21.3	21.4	21.6	21.7
Graduate	34.5	34.6	34.9	35.0	35.0
Students Receiving Veterans Benefits	296	311	298	364	368
Students with Senior Citizen Waiver	35	38	37	56	52

Source: Office of Institutional Effectiveness and Assessment

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL

Fall Term 2020

	Undergraduate	Graduate	Total		Undergraduate	Graduate	Total
Appling	-	2	2	Chattooga	31	3	34
Atkinson	-	2	2	Cherokee	123	103	226
Bacon	1	3	4	Clarke	31	31	62
Baldwin	19	3	22	Clay	3	2	5
Banks	-	4	4	Clayton	260	57	317
Barrow	14	11	25	Clinch	2	2	4
Bartow	64	39	103	Cobb	549	255	804
Ben Hill	1	2	3	Coffee	2	18	20
Berrien	1	1	2	Colquitt	5	3	8
Bibb	57	19	76	Columbia	26	9	35
Bleckley	1	-	1	Cook	3	3	6
Brantley	1	3	4	Coweta	1,334	167	1,501
Brooks	1	2	3	Crawford	3	3	6
Bryan	9	10	19	Crisp	6	2	8
Bulloch	6	8	14	Dade	4	1	5
Burke	9	-	9	Dawson	7	6	13
Butts	19	3	22	Decatur	3	-	3
Calhoun	3	1	4	DeKalb	449	164	613
Camden	7	4	11	Dodge	1	2	3
Candler	1	-	1	Dooly	-	1	1
Carroll	1,586	266	1,852	Dougherty	14	6	20
Catoosa	25	26	51	Douglas	850	121	971
Charlton	2	-	2	Early	2	2	4
Chatham	13	24	37	Echols	-	1	1
Chattahoochee	3	-	3	Effingham	9	11	20

	Undergraduate	Graduate	Total		Undergraduate	Graduate	Total
Elbert	5	4	9	Lamar	14	8	22
Emanuel	6	1	7	Lanier	1	4	5
Fannin	6	3	9	Laurens	5	8	13
Fayette	319	65	384	Lee	13	3	16
Floyd	118	53	171	Liberty	2	7	9
Forsyth	78	31	109	Lincoln	2	-	2
Franklin	-	4	4	Long	1	5	6
Fulton	560	202	762	Lowndes	20	12	32
Gilmer	4	8	12	Lumpkin	5	11	16
Glascocock	1	-	1	Macon	6	1	7
Glynn	11	8	19	Madison	9	5	14
Gordon	36	13	49	Marion	2	1	3
Grady	5	3	8	McDuffie	2	-	2
Greene	7	3	10	McIntosh	1	-	1
Gwinnett	522	274	796	Meriwether	44	10	54
Habersham	8	8	16	Miller	4		4
Hall	41	40	81	Mitchell	4	2	6
Haralson	279	35	314	Monroe	6	6	12
Harris	41	6	47	Montgomery		3	3
Hart	8	7	15	Morgan	7	7	14
Heard	108	11	119	Murray	7	17	24
Henry	324	82	406	Muscogee	72	37	109
Houston	50	34	84	Newton	116	31	147
Jackson	18	18	36	Oconee	9	13	22
Jasper	7	3	10	Oglethorpe	10	2	12
Jeff Davis	-	2	2	Paulding	453	115	568
Jones	12	6	18	Peach	5	5	10

	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total	
Pickens	12	7	19	Toombs	-	6	6
Pierce	5	-	5	Treutlen	-	2	2
Pike	43	6	49	Troup	190	30	220
Polk	119	21	140	Turner	1	1	2
Pulaski	1	1	2	Twiggs	2	1	3
Putnam	5	2	7	Union	6	4	10
Rabun	5	1	6	Upson	21	16	37
Randolph	3	8	11	Walker	33	10	43
Richmond	48	12	60	Walton	51	20	71
Rockdale	105	23	128	Ware	3	3	6
Schley	3	-	3	Warren	4	2	6
Screven	1	-	1	Washington	3	4	7
Seminole	3	3	6	Wayne	1	4	5
Spalding	56	13	69	Webster	2	2	4
Stephens	5	1	6	White	4	6	10
Stewart	2	-	2	Whitfield	31	21	52
Sumter	11	3	14	Wilcox	1	-	1
Talbot	3	2	5	Wilkes	3	1	4
Tattnall	-	1	1	Wilkinson	4	1	5
Taylor	5	1	6	Worth	1	3	4
Telfair	-	2	2				
Terrell	1	1	2	Grand Total	9,775	2,906	12,681
Thomas	12	2	14				
Tift	9	12	21				

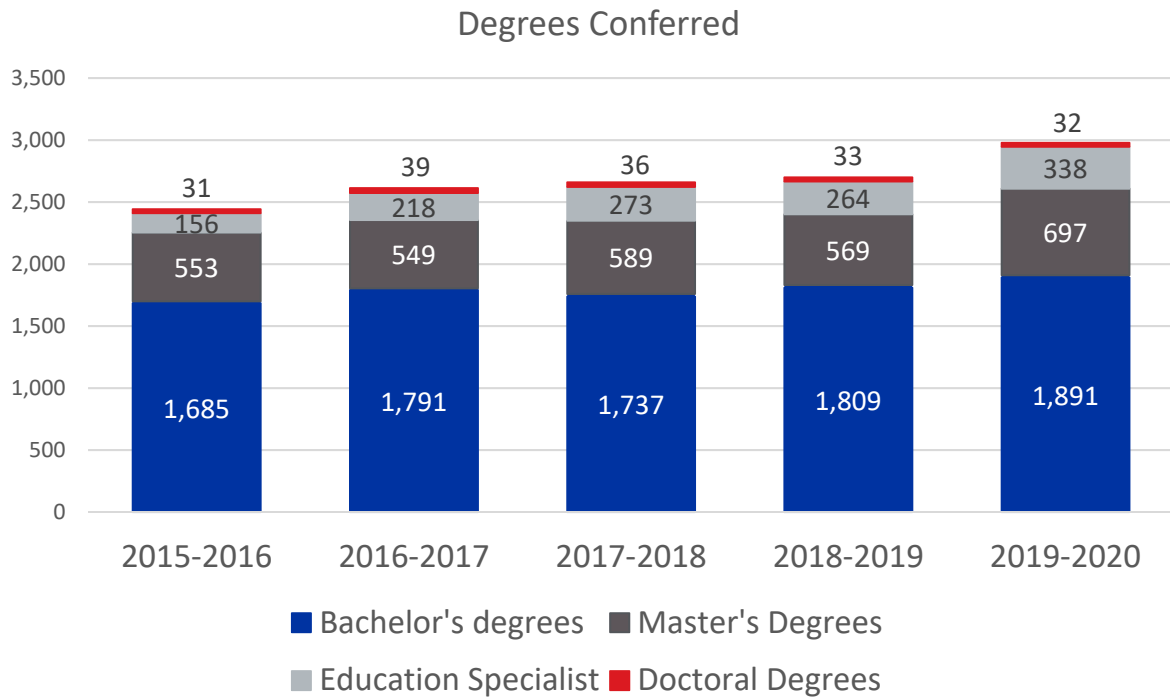
Source: Office of Institutional Effectiveness and Assessment

GRADUATION

TOTAL GRADUATES BY DEGREE LEVEL

Academic Years (July 1-June 30) 2016-2020

	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Bachelor's degrees	1,685	1,791	1,737	1,809	1,891
Post-Bachelor's Certificates	15	14	22	23	20
Master's Degrees	553	549	589	569	697
Post-Master's Certificates	2	1	2	1	-
Education Specialist	156	218	273	264	338
Doctoral Degrees	31	39	36	33	32
Total	2,442	2,612	2,659	2,697	2,978



Note: Post-Bachelor's and Post-Master's Certificates were not included in the chart.

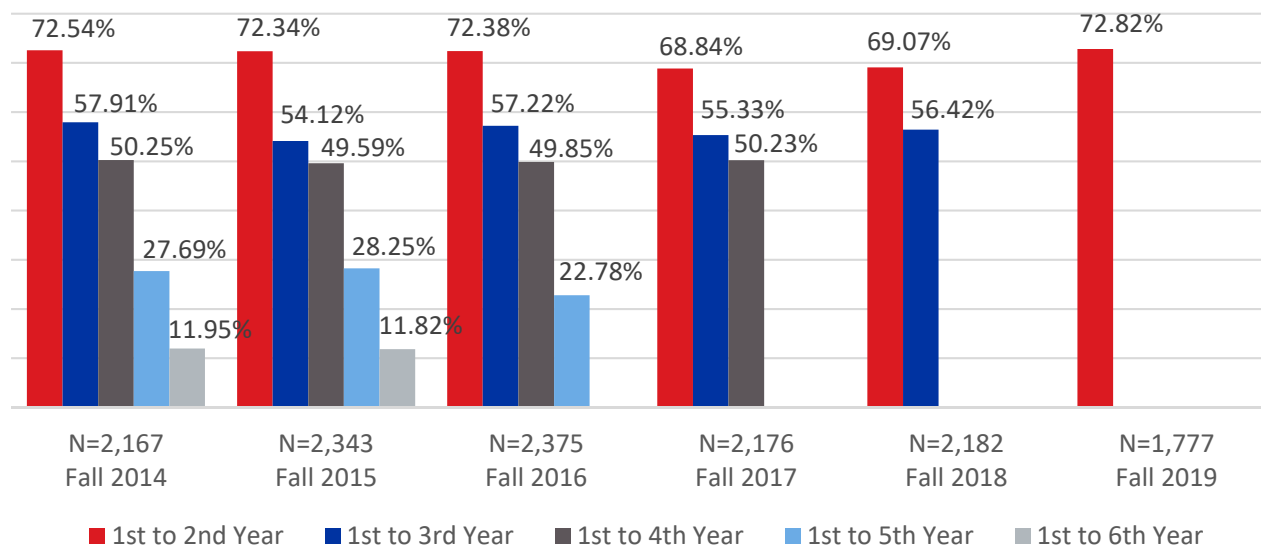
Source: Office of Institutional Effectiveness and Assessment

RETENTION AND GRADUATION RATES

Full-Time First-Time Undergraduate Cohort

		2014	2015	2016	2017	2018	2019
First Year	N=	2,167	2,343	2,375	2,176	2,182	1,777
Second Year	Fall	1,572	1,695	1,719	1,498	1,507	1,294
		72.54%	72.34%	72.38%	68.84%	69.07%	72.82%
Third Year	Fall	1,255	1,268	1,359	1,204	1,231	
		57.91%	54.12%	57.22%	55.33%	56.42%	
Fourth Year	Fall	1,089	1,162	1,184	1,093		
		50.25%	49.59%	49.85%	50.23%		
Fifth Year	Fall	600	662	541			
		27.69%	28.25%	22.78%			
Sixth Year	Fall	259	277				
		11.95%	11.82%				
Graduation	N=	479	508	604			
Rate	4 yr	22.10%	21.68%	25.43%			
	N=	857	885				
	5 yr	39.55%	37.77%				
	N=	961					
	6 yr	44.35%					

Retention Rates Per Cohort



Note: Each entering class includes all entering first time in college undergraduate students enrolled full time whose first term is the fall indicated or the previous summer per IPEDS methodology.

Source: Office of Institutional Effectiveness and Assessment

FACULTY

FACULTY PROFILE

Faculty Totals Fall 2020

	Teaching Faculty		Administrators		Librarians	Total	Percent
	Full time	Part time	General ¹	Academic ²			
Rank							
Professor	107	-	6	22	3	138	21%
Associate Professor	95	-	2	19	6	122	19%
Assistant Professor	111	-	-	7	1	119	18%
Instructor	46	135	-	4	-	185	29%
Lecturer	78	-	1	4	-	83	13%
Total	437	135	9	56	10	647	100%
College/Department							
College of Arts, Culture, and Scientific Inquiry	207	48	5	16	-	276	43%
College of Education	90	47	2	18	-	157	24%
Richards College of Business	54	3	-	6	-	63	10%
School of Nursing	24	17	-	8	-	49	8%
University College	62	20	2	7	-	91	14%
Ingram Library	-	-	-	1	10	11	2%
Total	437	135	9	56	10	647	100%
Highest Degree Earned							
Doctorate	312	45	8	45	1	411	64%
Master's or EDS	125	79	1	11	9	225	35%
Professional Bachelor's	-	11	-	-	-	11	2%
Total	437	135	9	56	10	647	100%
Tenure Status							
Tenure	197	-	8	41	9	255	39%
Not on Tenure Track	143	135	1	11	-	290	45%
Tenure - Track	97	-	-	4	1	102	16%
Total	437	135	9	56	10	647	100%

Faculty Totals Fall 2020

	Teaching Faculty		Administrators		Librarians	Total	Percent
	Full time	Part time	General ¹	Academic ²			
Race/Ethnicity							
African American/Black	37	20	2	3	1	63	10%
American Indian or Alaskan Native	-	1	-	-	-	1	0%
Asian	44	3	-	3	-	50	8%
Caucasian/White	336	103	7	50	9	505	78%
Hispanic or Latino/a	18	1	-	-	-	19	3%
Native Hawaiian or other Pacific Islander	-	-	-	-	-	0	0%
Two or More Races	1	-	-	-	-	1	0%
Unknown/Not Reported	1	7	-	-	-	8	1%
Total	437	135	9	56	10	647	100%
Gender							
Female	248	87	5	31	8	379	59%
Male	189	48	4	25	2	268	41%
Total	437	135	9	56	10	647	100%

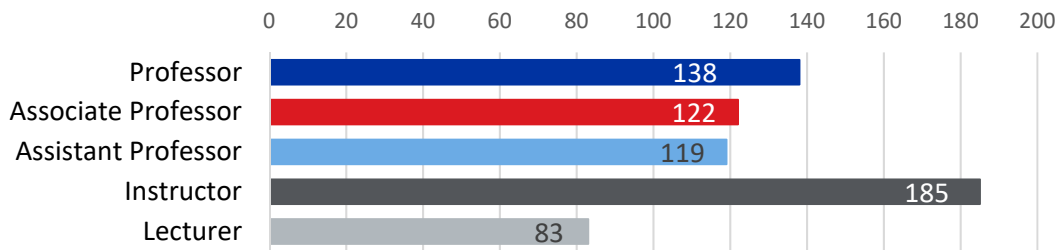
Note: Less than one percent race/ethnicity, 0.2% American Indian or Alaskan Native and 0.2% Two or More Races, not represented in following chart.

Notes for all Faculty Profiles:

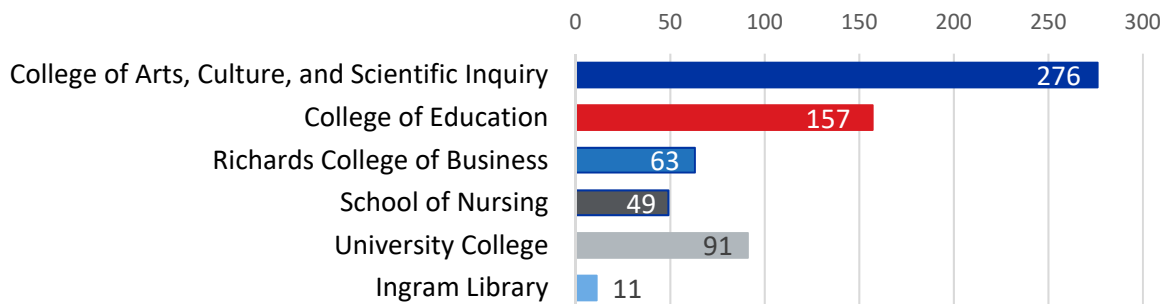
- 1. General Administrators include the Provost and VPAA, the five Associate Vice Presidents and the Director of Education Abroad, Center for Teaching and Learning, First Year Learning and Academic Programs and the Chief Administrative Officer of Douglasville*
- 2. Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs and Academic Directors*
- 3. Limited Term Faculty are included as Full Time Faculty*
- 4. 12-month staff who teach courses are included in the staff portion of the Fact Book, and are excluded from the faculty portion*
- 5. Graduate Teaching Assistants are excluded*

Source: Office of the Provost and Vice President for Academic Affairs

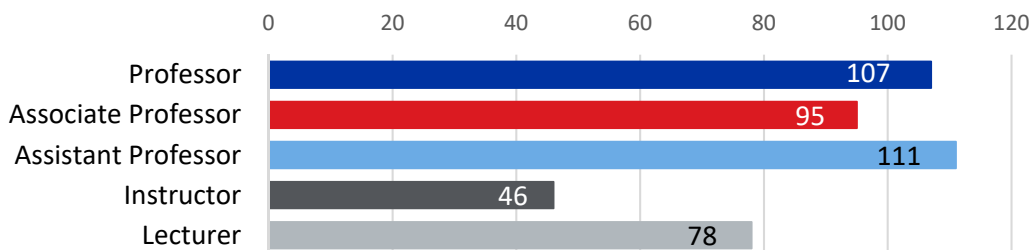
Total Faculty Rank Fall 2020



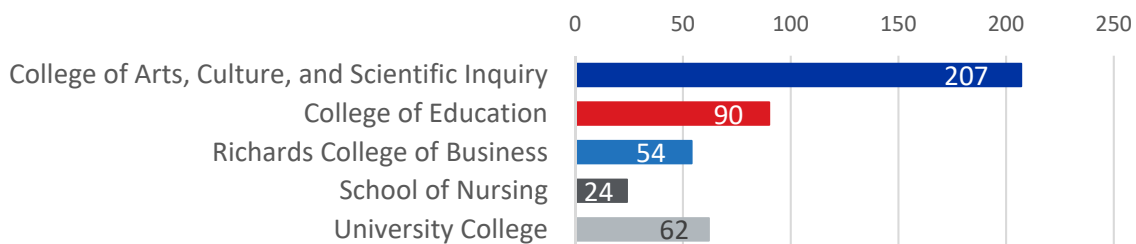
Total Faculty by College/School/Library Fall 2020



Full Time Faculty Rank Fall 2020

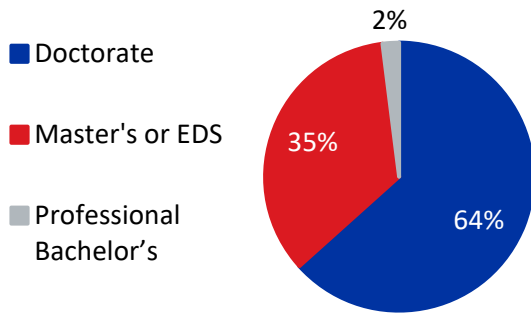


Full Time Faculty by College/School/Library Fall 2020

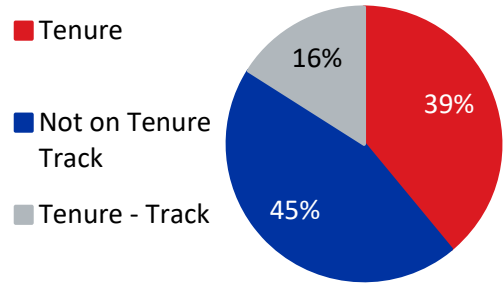


Source: Office of the Provost and Vice President for Academic Affairs

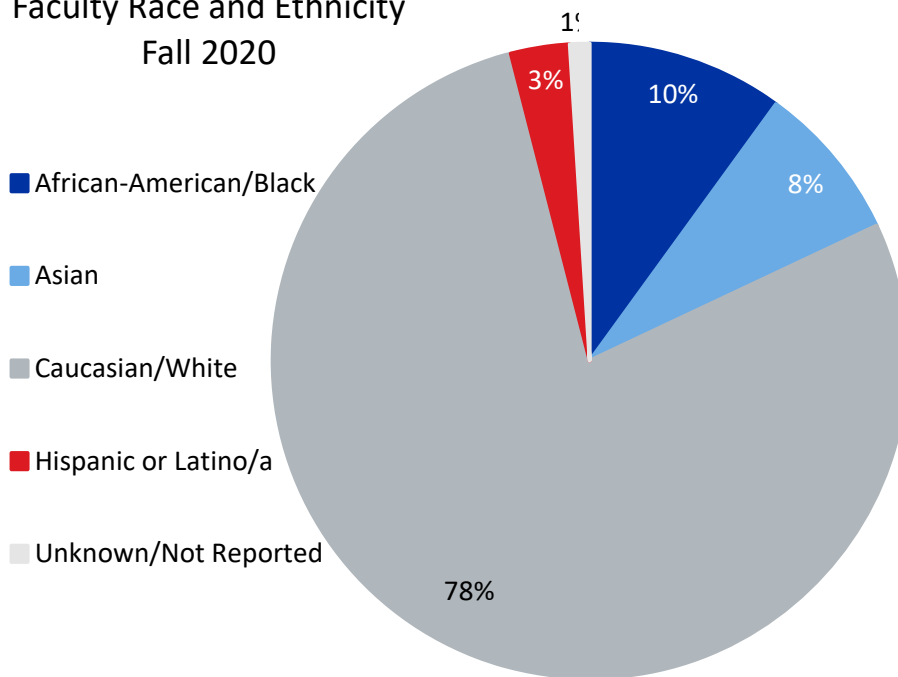
Highest Degree Earned by Faculty Fall 2020



Tenure of Faculty Fall 2020

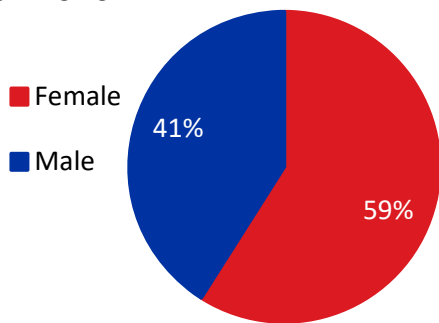


Faculty Race and Ethnicity Fall 2020

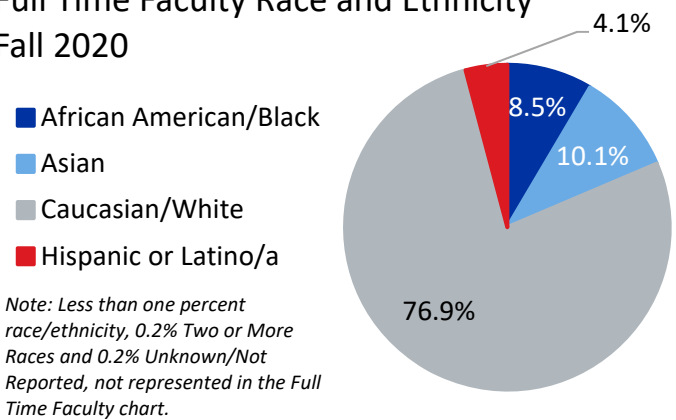


Note: Less than one percent race/ethnicity, 0.2% American Indian or Alaskan Native and 0.2% Two or More Races, not represented in the Faculty Race and Ethnicity chart.

Faculty Gender Fall 2020



Full Time Faculty Race and Ethnicity Fall 2020



Note: Less than one percent race/ethnicity, 0.2% Two or More Races and 0.2% Unknown/Not Reported, not represented in the Full Time Faculty chart.

Source: Office of the Provost and Vice President for Academic Affairs

College of Arts, Culture, and Scientific Inquiry Fall 2020

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	76	-	4	10	90	33%
Associate Professor	61	-	-	4	65	24%
Assistant Professor	27	-	-	1	28	10%
Instructor	10	48	-	-	58	21%
Lecturer	33		1	1	35	13%
Total	207	48	5	16	276	100%
Highest Degree Earned						
Doctorate	162	12	4	14	192	70%
Master's or EDS	45	33	1	2	81	29%
Professional Bachelor's	-	3	-	-	3	1%
Total	207	48	5	16	276	100%
Tenure Status						
Tenure	135	-	4	14	153	55%
Not on Tenure Track	45	48	1	1	95	34%
Tenure - Track	27	-	-	1	28	10%
Total	207	48	5	16	276	100%
Race/Ethnicity						
African American/Black	13	5	1	-	19	7%
American Indian or Alaskan Native	-	-	-	-	0	0%
Asian	23	1	-	1	25	9%
Caucasian/White	163	39	4	15	221	80%
Hispanic or Latino/a	6	1	-	-	7	3%
Native Hawaiian or other Pacific Islander	-	-	-	-	0	0%
Two or More Races	1	-	-	-	1	0%
Unknown/Not Reported	1	2	-	-	3	1%
Total	207	48	5	16	276	100%
Gender						
Female	102	23	3	7	135	49%
Male	105	25	2	9	141	51%
Total	207	48	5	16	276	100%

Source: Office of the Provost and Vice President for Academic Affairs

College of Education Fall 2020

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	6	-	1	3	10	6%
Associate Professor	13	-	1	9	23	15%
Assistant Professor	49	-	-	1	50	32%
Instructor	17	47	-	4	68	43%
Lecturer	5	-	-	1	6	4%
Total	90	47	2	18	157	100%
Highest Degree Earned						
Doctorate	70	28	2	14	114	73%
Master's or EDS	20	19	-	4	43	27%
Professional Bachelor's	-	-	-	-	0	0%
Total	90	47	2	18	157	100%
Tenure Status						
Tenure	20	-	2	12	34	22%
Not on Tenure Track	27	47	-	6	80	51%
Tenure - Track	43	-	-	-	43	27%
Total	90	47	2	18	157	100%
Race/Ethnicity						
African American/Black	15	9	1	1	26	17%
American Indian or Alaskan Native	1	-	-	-	1	1%
Asian	7	1	-	-	8	5%
Caucasian/White	64	32	1	17	114	73%
Hispanic or Latino/a	4	-	-	-	4	3%
Native Hawaiian or other Pacific Islander	-	-	-	-	0	0%
Two or More Races	-	-	-	-	0	0%
Unknown/Not Reported	-	4	-	-	4	3%
Total	90	47	2	18	157	100%
Gender						
Female	66	37	1	10	114	73%
Male	24	10	1	8	43	27%
Total	90	47	2	18	157	100%

Source: Office of the Provost and Vice President for Academic Affairs

Richards College of Business Fall 2020

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	22	-	-	4	26	41%
Associate Professor	10	-	-	-	10	16%
Assistant Professor	6	-	-	-	6	10%
Instructor	1	3	-	-	4	6%
Lecturer	15	-	-	2	17	27%
Total	54	3	0	6	63	100%
Highest Degree Earned						
Doctorate	42	-	-	4	46	73%
Master's or EDS	12	3	-	2	17	27%
Professional Bachelor's	-	-	-	-	0	0%
Total	54	3	0	6	63	100%
Tenure Status						
Tenure	31	-	-	4	35	56%
Not on Tenure Track	16	3	-	2	21	33%
Tenure - Track	7	-	-	-	7	11%
Total	54	3	0	6	63	100%
Race/Ethnicity						
African American/Black	2	-	-	1	3	5%
American Indian or Alaskan Native	-	-	-	-	0	0%
Asian	11	-	-	2	13	21%
Caucasian/White	35	3	-	3	41	65%
Hispanic or Latino/a	6	-	-	-	6	10%
Native Hawaiian or other Pacific Islander	-	-	-	-	0	0%
Two or More Races	-	-	-	-	0	0%
Unknown/Not Reported	-	-	-	-	0	0%
Total	54	3	0	6	63	100%
Gender						
Female	23	1	-	3	27	43%
Male	31	2	-	3	36	57%
Total	54	3	0	6	63	100%

Source: Office of the Provost and Vice President for Academic Affairs

School of Nursing Fall 2020

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	-	-	-	1	1	2%
Associate Professor	4	-	-	2	6	12%
Assistant Professor	20	-	-	5	25	51%
Instructor	-	17	-	-	17	35%
Lecturer	-	-	-	-	0	0%
Total	24	17	0	8	49	100%
Highest Degree Earned						
Doctorate	14	-	-	6	20	41%
Master's or EDS	10	12	-	2	24	49%
Professional Bachelor's	-	5	-	-	5	10%
Total	24	17	0	8	49	100%
Tenure Status						
Tenure	1	-	-	3	4	8%
Not on Tenure Track	12	17	-	2	31	63%
Tenure - Track	11	-	-	3	14	29%
Total	24	17	0	8	49	100%
Race/Ethnicity						
African American/Black	4	4	-	-	8	16%
American Indian or Alaskan Native	-	-	-	-	0	0%
Asian	-	-	-	-	0	0%
Caucasian/White	19	13	-	8	40	82%
Hispanic or Latino/a	1	-	-	-	1	2%
Native Hawaiian or other Pacific Islander	-	-	-	-	0	0%
Two or More Races	-	-	-	-	0	0%
Unknown/Not Reported	-	-	-	-	0	0%
Total	24	17	0	8	49	100%
Gender						
Female	23	16	-	8	47	96%
Male	1	1	-	-	2	4%
Total	24	17	0	8	49	100%

Source: Office of the Provost and Vice President for Academic Affairs

University College Fall 2020

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	3	-	1	4	8	9%
Associate Professor	7	-	1	3	11	12%
Assistant Professor	9	-	-	-	9	10%
Instructor	18	20	-	-	38	42%
Lecturer	25	-	-	-	25	27%
Total	62	20	2	7	91	100%
Highest Degree Earned						
Doctorate	24	5	2	7	38	42%
Master's or EDS	38	12	-	-	50	55%
Professional Bachelor's	-	3	-	-	3	3%
Total	62	20	2	7	91	100%
Tenure Status						
Tenure	10	-	2	7	19	21%
Not on Tenure Track	43	20	-	-	63	69%
Tenure - Track	9	-	-	-	9	10%
Total	62	20	2	7	91	100%
Race/Ethnicity						
African American/Black	3	2	-	1	6	7%
American Indian or Alaskan Native	-	-	-	-	0	0%
Asian	3	1	-	-	4	4%
Caucasian/White	55	16	2	6	79	87%
Hispanic or Latino/a	1	-	-	-	1	1%
Native Hawaiian or other Pacific Islander	-	-	-	-	0	0%
Two or More Races	-	-	-	-	0	0%
Unknown/Not Reported	-	1	-	-	1	1%
Total	62	20	2	7	91	100%
Gender						
Female	34	10	1	2	47	52%
Male	28	10	1	5	44	48%
Total	62	20	2	7	91	100%

Source: Office of the Provost and Vice President for Academic Affairs

Library Fall 2020

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	3	-	-	-	3	27%
Associate Professor	6	-	-	1	7	64%
Assistant Professor	1	-	-	-	1	9%
Instructor	-	-	-	-	0	0%
Lecturer	-	-	-	-	0	0%
Total	10	0	0	1	11	100%
Highest Degree Earned						
Doctorate	1	-	-	-	1	9%
Master's or EDS	9	-	-	1	10	91%
Professional Bachelor's	-	-	-	-	0	0%
Total	10	0	0	1	11	100%
Tenure Status						
Tenure	9	-	-	1	10	91%
Not on Tenure Track	-	-	-	-	0	0%
Tenure - Track	1	-	-	-	1	9%
Total	10	0	0	1	11	100%
Race/Ethnicity						
African American/Black	9	-	-	-	9	82%
American Indian or Alaskan Native	-	-	-	-	0	0%
Asian	-	-	-	-	0	0%
Caucasian/White	1	-	-	1	2	18%
Hispanic or Latino/a	-	-	-	-	0	0%
Native Hawaiian or other Pacific Islander	-	-	-	-	0	0%
Two or More Races	-	-	-	-	0	0%
Unknown/Not Reported	-	-	-	-	0	0%
Total	10	0	0	1	11	100%
Gender						
Female	8	-	-	1	9	82%
Male	2	-	-	-	2	18%
Total	10	0	0	1	11	100%

Source: Office of the Provost and Vice President for Academic Affairs

AVERAGE FACULTY SALARY

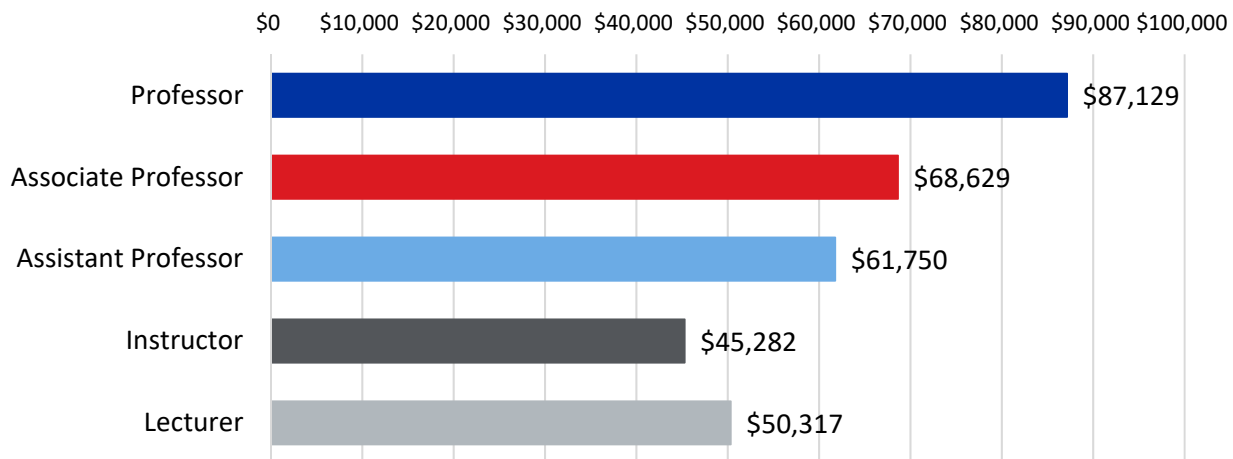
	FY 2017		FY 2018		FY2019		FY2020		FY2021	
	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average
**Professor	124	\$ 87,144	125	\$ 88,646	134	\$ 87,610	140	\$ 88,896	138	\$ 87,129
Associate Professor	120	\$ 66,579	135	\$ 69,167	135	\$ 68,177	134	\$ 68,592	122	\$ 68,629
Assistant Professor	138	\$ 58,746	131	\$ 59,519	129	\$ 59,383	136	\$ 60,684	119	\$ 61,750
Instructor	77	\$ 41,494	81	\$ 43,001	82	\$ 42,931	65	\$ 43,517	50	\$ 45,282
Lecturer	61	\$ 48,423	73	\$ 49,925	76	\$ 51,268	80	\$ 51,300	23	\$ 50,317
All Faculty	520	\$ 63,560	545	\$ 64,849	556	\$ 64,496	555	\$ 66,139	512	\$ 66,691

Note: *Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

**'Professor' category includes 'Regent's Professor' title and salary for FY2020

Source: Office of the Provost and Vice President for Academic Affairs

Average Faculty Salary by Rank FY2021



Source: Office of the Provost and Vice President for Academic Affairs

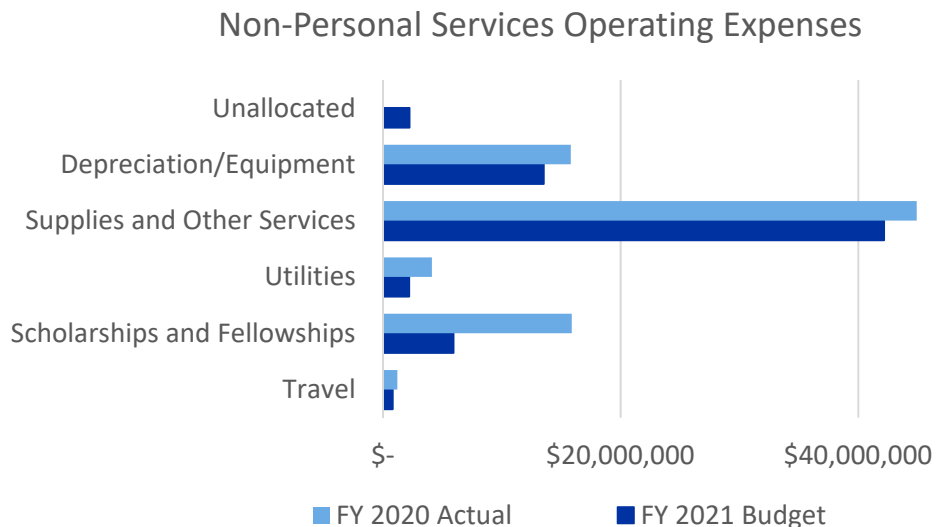
FINANCIALS

OPERATING EXPENSES

	FY 2021 July 1, 2020	FY 2020 July 1, 2019	FY 2019 June 30, 2019
Operating Expenses	Budgeted	Actual	Actual
Salaries:			
Faculty	\$ 45,467,399	\$ 46,102,048	\$ 45,459,500
Staff	\$ 59,565,375	\$ 57,461,038	\$ 58,007,039
Benefits	\$ 39,987,759	\$ 56,404,877	\$ 47,292,265
Other Personal Services	\$ 2,696,611	\$ 661,331	\$ 565,459
Travel	\$ 801,982	\$ 1,208,990	\$ 1,772,840
Scholarships and Fellowships	\$ 5,926,591	\$ 15,887,842	\$ 10,739,374
Utilities	\$ 2,187,661	\$ 4,110,137	\$ 4,347,813
Supplies and Other Services	\$ 42,169,400	\$ 44,923,848	\$ 45,978,879
Depreciation/Equipment	\$ 13,515,900	\$ 15,809,021	\$ 14,986,683
Unallocated	\$ 2,220,251	\$ -	\$ -
Total Operating Expenses	\$ 214,538,929	\$ 242,569,132	\$ 229,149,852
Non-Operating Expenses			
Interest Expense (Capital Assets)		\$ 7,329,019	\$ 8,213,500
Total Expenses	\$ 214,538,929	\$ 249,898,151	\$ 237,363,352

Note: Table does not include graduate assistants' salaries

Source: Office of Budget Services and Office of the Controller



Source: Office of Budget Services and Office of the Controller

EXPENSES BY CLASSIFICATION

	FY 2021 July 1, 2020	FY 2020 June 30, 2020	FY 2019 June 30, 2019
Operating Expenses	Budgeted	Actual	Actual
Instruction	\$ 71,514,066	\$ 79,793,930	\$ 77,588,178
<i>College of Arts & Humanities</i>	\$ -	\$ 11,914,579	\$ 11,917,825
<i>College of Science & Mathematics</i>	\$ -	\$ 11,048,621	\$ 11,124,533
<i>College of Social Sciences</i>	\$ -	\$ 9,323,844	\$ 8,688,572
<i>College of Arts, Culture, and Scientific Inquiry</i>	\$ 28,198,889	\$ -	\$ -
<i>School of Communication, Film and Media</i>	\$ 1,757,418	\$ -	\$ -
<i>Richards College of Business</i>	\$ 8,514,281	\$ 8,911,492	\$ 9,071,664
<i>College of Education</i>	\$ 8,071,932	\$ 8,870,335	\$ 8,719,149
<i>School of Nursing</i>	\$ 4,837,206	\$ 5,130,795	\$ 5,046,516
<i>University College</i>	\$ 58,287	\$ -	\$ -
<i>Other Instruction</i>	\$ 20,076,571	\$ 24,594,264	\$ 23,019,919
Research	\$ 1,260,548	\$ 2,141,086	\$ 1,954,138
Public Service	\$ 495,363	\$ 331,241	\$ 288,686
Academic Support	\$ 28,495,651	\$ 27,219,731	\$ 25,912,333
Student Services	\$ 13,928,597	\$ 13,845,373	\$ 13,714,562
Student Activities	\$ 4,090,137	\$ 2,161,857	\$ 2,804,840
<i>Intramural</i>	\$ -	\$ 56,836	\$ 34,639
<i>Social & Entertainment Activities</i>	\$ -	\$ 541,407	\$ 705,148
<i>Student Government</i>	\$ -	\$ 13,521	\$ 17,248
<i>Student Publications</i>	\$ -	\$ 25,652	\$ 36,902
<i>Scholarships, Study Abroad</i>	\$ 113,453	\$ 68,844	\$ 132,498
<i>Other Programs/Unassigned</i>	\$ 3,976,684	\$ 1,455,597	\$ 1,878,405
Institutional Support	\$ 24,411,674	\$ 48,569,757	\$ 33,395,284
Plant Operations and Maintenance	\$ 14,479,324	\$ 22,426,601	\$ 20,371,145
Safety and Security	\$ 3,331,834	\$ 3,512,270	\$ 3,593,905
Scholarships and Fellowships	\$ 5,950,708	\$ 13,394,785	\$ 8,169,909
Auxiliary Enterprises	\$ 46,605,144	\$ 29,172,501	\$ 41,356,872
<i>Student Housing</i>	\$ 19,193,501	\$ 8,749,088	\$ 14,871,681
<i>Food Services</i>	\$ 11,040,877	\$ 8,131,305	\$ 12,312,663
<i>Stores and Shops</i>	\$ 3,112,981	\$ 1,465,983	\$ 2,158,005
<i>Intercollegiate Athletics</i>	\$ 5,537,709	\$ 4,035,200	\$ 4,878,656
<i>Scholarships, Athletic</i>	\$ 554,748	\$ 1,693,510	\$ 1,661,046
<i>Other Service Units</i>	\$ 7,165,328	\$ 5,097,415	\$ 5,474,821
Total Operating Expenses	\$ 214,563,046	\$ 242,569,132	\$ 229,149,852
Non-Operating Expenses			
Interest Expense (Capital Assets)	\$ -	\$ 7,329,019	\$ 8,213,500
Total Expenses	\$ 214,563,046	\$ 249,898,151	\$ 237,363,352

Note: Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations.

Source: Office of Budget Services and Office of the Controller

UNIVERSITY REVENUE BY SOURCE

	FY 2021 July 1, 2020	FY 2020 June 30, 2020	FY 2019 June 30, 2019
Operating Revenue	Budgeted	Actual	Actual
Tuition and Fees	\$ 87,172,312	\$ 101,081,200	\$ 103,227,830
<i>Less: Scholarship allowances</i>	-\$ 19,998,120	-\$ 21,106,335	-\$ 23,652,843
Grants and Contracts			
<i>Federal</i>	\$ -	\$ 1,451,417	\$ 1,461,406
<i>State</i>	\$ -	\$ 521,853	\$ 447,901
<i>Other</i>	\$ -	\$ 1,770,690	\$ 1,727,666
Sales and Services	\$ 1,259,099	\$ 435,497	\$ 685,321
Rents and Royalties	\$ 98,290	\$ 13,563	\$ 98,449
Auxiliary			
<i>Residence Halls</i>	\$ 18,637,094	\$ 14,299,557	\$ 20,030,968
<i>Bookstore</i>	\$ 3,069,846	\$ 1,644,022	\$ 2,345,738
<i>Food Services</i>	\$ 11,017,538	\$ 8,111,262	\$ 11,970,011
<i>Parking/Transportation</i>	\$ 1,841,124	\$ 1,265,621	\$ 1,723,707
<i>Health Services</i>	\$ 2,083,827	\$ 2,110,491	\$ 2,261,263
<i>Intercollegiate Athletics</i>	\$ 6,092,457	\$ 6,255,867	\$ 6,945,404
<i>Other Organizations</i>	\$ 3,099,854	\$ 560,410	\$ 671,053
Other	\$ 8,976,218	\$ 2,325,542	\$ 2,399,250
Total Operating Revenue	\$ 123,349,539	\$ 120,740,657	\$ 132,343,124
Non-Operating Revenue			
State Appropriations	\$ 60,547,250	\$ 67,449,485	\$ 64,411,102
Federal Stimulus - Stabilization Funds	\$ -	\$ -	\$ -
Grants and Contracts ¹	\$ 27,800,481	\$ 32,454,991	\$ 25,799,970
Gifts	\$ 128,255	\$ 553,841	\$ 1,125,377
Investment Income	\$ 293,766	\$ 901,947	\$ 1,442,271
Other	\$ 2,419,638	-\$ 99,655	-\$ 329,956
Total Non-Operating Revenue	\$ 91,189,390	\$ 101,260,609	\$ 92,448,764
Capital Gifts and Grants²			
State	\$ -	\$ 1,629,807	\$ 26,947,505
Other Capital Gifts and Grants	\$ -	\$ 364,875	\$ 428,451
Total Capital Gifts and Grants	\$ -	\$ 1,994,682	\$ 27,375,956
Total Revenues	\$ 214,538,929	\$ 223,995,948	\$ 252,167,844

Note: Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations.

¹Grants and contracts does not include federal tuition scholarships. For budgeting purposes, grants and contracts are not separated between operating and non-operating revenue.

²Capital Gifts and Grants are not included in the original budget.

Source: Office of Budget Services and Office of the Controller

CONDENSED STATEMENT OF NET ASSETS

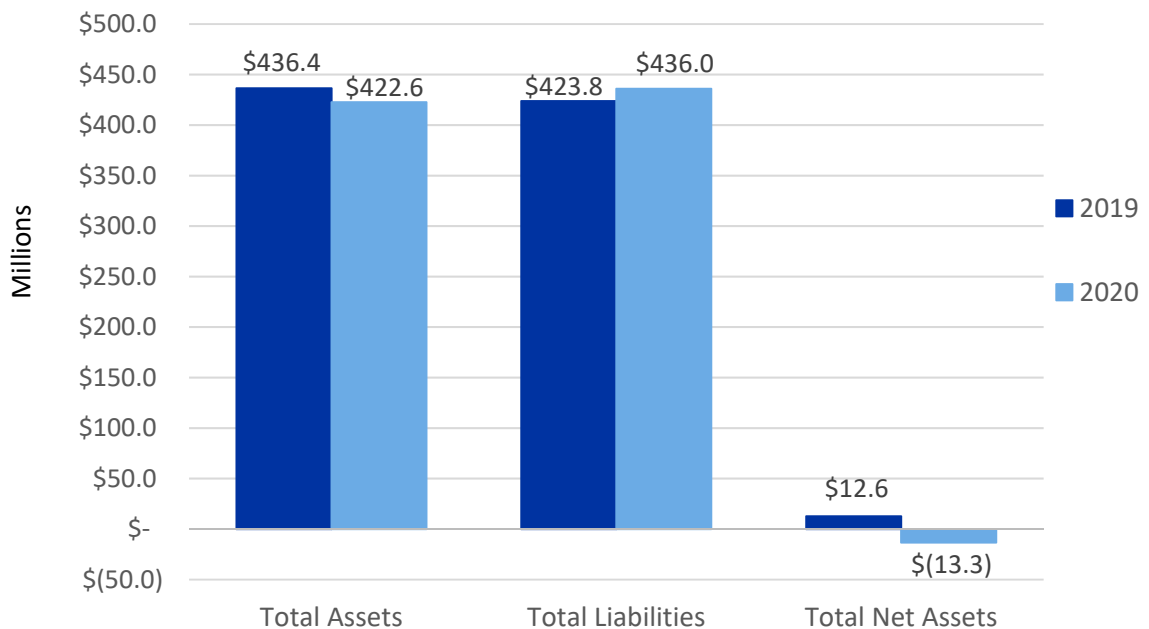
Fiscal Year	2019	2020
Assets¹:		
Current Assets	\$ 66,260,248	\$ 61,796,625
Capital Assets, net	\$ 310,309,906	\$ 300,508,219
Other Assets	\$ 59,789,145	\$ 60,343,402
Total Assets	\$ 436,359,299	\$ 422,648,246
Liabilities²:		
Current Liabilities	\$ 23,720,916	\$ 23,280,051
Noncurrent Liabilities	\$ 400,044,862	\$ 412,676,877
Total Liabilities	\$ 423,765,778	\$ 435,956,928
Net Assets:		
Invested in Capital Assets, Net of Debt	\$ 147,037,820	\$ 144,268,820
Restricted - Expendable	\$ 4,761,152	\$ 4,477,040
Unrestricted	-\$ 139,205,451	-\$ 162,054,542
Total Net Assets	\$ 12,593,521	-\$ 13,308,682

¹Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

²Liabilities are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Office of Budget Services and Office of the Controller

Total Assets, Liabilities, and Net Assets
FY 2019 vs FY 2020



Source: Office of Budget Services and Office of the Controller

STUDENT TUITION AND FEES

The cost of attending the University can vary, depending on a student's classification, residency status, method of instruction, and/or degree program. The complete list of tuition and fees can be found on the Bursar's website: <http://www.westga.edu/bursar>.

Tuition and Fees for the 2020-2021 Academic Year		
	Undergraduate	Graduate ¹
In-State Tuition	\$5,464	\$5,784
Out-of-State Tuition	\$19,282	\$22,438
Required Fees	\$2,150	\$2,150

Note: Data is based on a typical full-time student for both Fall and Spring semesters (30 credit hours for undergraduates and 24 credit hours for graduate students) taking classes solely on-campus. Totals do not take into account the graduate program differential fee charged by some programs.

Source: Bursar's Office and Office of Institutional Effectiveness and Assessment

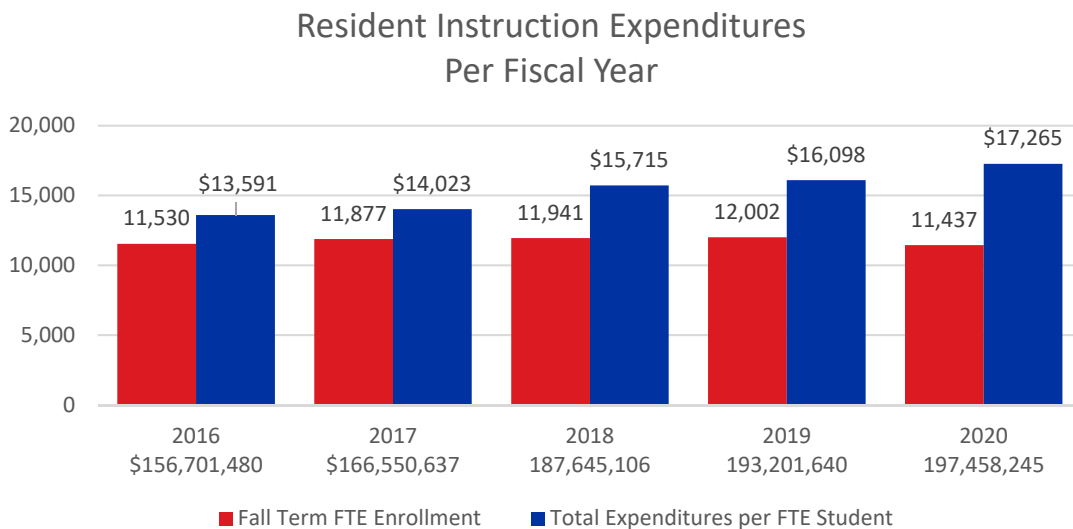
RESIDENT INSTRUCTION EXPENDITURES

Fiscal Year	2017	2018	2019	2020
Resident Instruction Expenditures ¹	\$166,550,637	\$187,645,106	\$193,201,640	\$197,458,245
Fall Term FTE Enrollment ²	11,877	11,941	12,002	11,437
Total Expenditures per FTE Student	\$14,023	\$15,715	\$16,098	\$17,265

Note: FTE stands for Full-Time Equivalent.

¹ Calculated as Total Operating Expenses per the Annual Financial Report less Auxiliary Services and Student Activities.

² Official Census Data submitted to the University System of Georgia.



Source: Office of the Controller and Institutional Effectiveness and Assessment

UNIVERSITY OF WEST GEORGIA



Institutional Effectiveness
and Assessment