

1999 - 2000

State University of West Georgia

FACT BOOK

Department of Institutional Research and Planning
State University of West Georgia
Carrollton, Georgia 30118-4530
770-836-6449

Dear Friend of West Georgia,

While it may be difficult to believe yet another exceptional year has passed, it is certainly not difficult to believe the many achievements of the University, its students, and its faculty.

Our year began with three significant actions by the Board of Regents of the University System of Georgia. Our first doctoral program was approved. We believe that the Doctor of Education degree in School Improvement will make a significant contribution to graduate studies at West Georgia and a substantial addition to our traditional contributions to public education in the State. Second, the Board approved our Honors College—the first such college in the University System of Georgia! It is a wonderful means of building in existing strengths of our Honors Program and The Advanced Academy of Georgia. Third, our proposed Health, Wellness, and Lifelong Learning Center was added to the System list of capital projects and is currently slated for construction within the next five years.

There are several other activities of note, for which I will mention but a few here.

Faculty research and sponsored project grants for FY99 totaled more than \$2 million, including \$300,000 for the Educational Technology Training Center and \$450,000 for the Transforming School Counseling Initiative. Nearly 1,400 scholarly works were produced by our faculty. Dr. Jack Johnson, Management and Business Systems, was named National Collegiate Teacher of the Year by the National Business Educators Association. The College of Education successfully completed the reaccreditation process conducted by members of the Board of Examiners from the National Council for Accreditation of Teacher Education (NCATE). In Fall of 1999, West Georgia's Distance Education graduate programs rank number one in producing more credit hours than any other similar program in the University System.

Our students continue the tradition of excellence. An Advanced Academy student and Physics major was the first West Georgia student to be awarded the prestigious Goldwater Scholarship. For the second consecutive year, at the National Collegiate Honors Council annual meeting, the Honors Program has had more student presenters than any other university or college in the United States and has had student presenters for the past five years in a row—a better record than any other school in the University System. A Political Science and International Economic Affairs major attended the Center for the Study of the Presidency in Washington, D.C. The Debate Team placed 2nd in the Cross Examination Debate Associate Championship and tied in 8th place at the National Debate Tournament.

Our Intercollegiate Athletics program had yet another successful year. The volleyball, women's tennis, men's basketball, and men's cross-country teams all reached conference tournaments, with men's cross-country winning its tournament and the NCAA Regional and qualifying for the NCAA National Championship. Braves football also won a conference title for the second consecutive year and advanced to first-round play-offs. Thirty-five student athletes from each of our ten men's and women's teams made the Conference Honor Roll, based upon a minimum GPA of 3.0, or the Academic All-Gulf South Conference team, based upon a minimum 3.5 GPA and other criteria.

Even as we grow, the State University of West Georgia, through its diligent and caring faculty, staff administrators, remains committed to providing *Educational Excellence in a Personal Environment* for Georgia's citizens.

Sincerely,

Thomas J. Hynes, Jr., Ph.D.
Acting Professor and President of Speech

State University of West Georgia Fact Book

Table of Contents

The University	
History of the University	8
Accreditation and Affiliations	8
Honors College	8
Student Programs and Services	8
Athletics	11
Campus Description	12
Map of Campus	13
The Administration	
Administrative Organization	17
USG Board of Regents	18
UWG Administration	19
Departments of Instruction and Their Chairpersons	19
UWG Organization Chart	20
Mission of the State University of West Georgia	22
Vision Statement for the State University of West Georgia	23
The Students	
West Georgia Students	27
Detailed Composition of Student Body	28
Enrollment by Classification	29
Enrollment by Gender	29
Enrollment Ethnic Origin	29
Student Body Age Distribution	29
Enrollment from Counties in Primary Service Area	30
Geographic Origin of Students	31
Admissions Data	32
High School and Freshmen Grade Point Averages	33
SAT Scores of Entering Freshmen	33
Retention Rates of Fall Quarter Freshman Classes	34
Student Financial Aid	36
Credit Hours and Degrees	
Detailed Enrollment and CH History	40
Headcount and Equivalent Full-time Enrollment with Percent of Annual Change	41
Continuing Education	42
Off-Campus Programs	43
Degrees and Majors Offered	44
Undergraduate Academic Profile by Degree	45
Graduate Academic Profile by Degree	45
Degrees Conferred	46

Faculty and Research	
Faculty Profile	50
Rank	51
Highest Degree Earned	51
Tenure Status	51
Gender	51
Sponsored Operations Five-Year Assessment	52
Directors of Sponsored Projects	53
Faculty Research Grants	55
Faculty Research Enhancement Awards	57
Financial Information	
Fiscal Year Planning, Budgeting, and Assessment Cycle	61
University Budgets	62
General Budget Growth	63
Distribution of the Student Dollar	63
Distribution of Resident Instruction Revenue by Source	64
Distribution of Resident Instruction Expenditures by Function	64
Average Salary by Employee Category	65
Resident Instruction Expenditures per EFT Student	65
Distribution of Auxiliary Enterprises Revenue by Source	66
Distribution of Auxiliary Enterprises Expenditures by Function	66
Distribution of Student Activities Revenue by Source	67
Distribution of Student Activities Expenditures	67
UWG Foundation and Alumni Association	
West Georgia Foundation	70
Officers and Board of Trustees, Foundation	70
Annual Fund Drive Results	71
Scholarships	72
West Georgia Alumni Association	75
Officers of Alumni Association	75
Geographical Distribution of Alumni State of Georgia	76
Geographical Distribution of Alumni United States	77
Facilities and Grounds	
Facilities and Grounds	81
Campus Facilities	82
Information Technologies and Resources	
Irvine Sullivan Ingram Library	86
Library Acquisitions	87
Information Technology and Technical Support Services	88
Institutional Research	89

The University



The University

History

The State University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential, comprehensive institution located in Carrollton, Georgia. Carrollton, about an hour's drive from Atlanta, is the seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population of approximately 100,000 with retail shopping, medical, educational and financial services, entertainment, and recreation. However, West Georgia began from very humble beginnings.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools, with the Fourth District A&M School in Carrollton. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's A&M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A&M School was the College's first president.

In 1956, the institution was authorized to confer a Bachelor of Science degree in Education, making it a four-year senior college unit of the University System of Georgia. Now, majors in over fifty different fields provide students a wide range of options for their undergraduate degrees.

In 1967, the Board of Regents authorized the initiation of a Master's level graduate program. The institution currently offers eight Master's degrees in 36 areas of study. The Specialist in Education degree is offered in nine areas of study.

On June 12, 1996, in an historic decision, the Board of Regents of the University System of Georgia voted to change the name of West Georgia College to the State University of West Georgia.

In 1999, the Board of Regents approved the institution's first doctoral program in Education. Though the College of Education currently offers a cooperative doctoral program with the University of Georgia, the cooperative program will be phased out with the last group of students enrolled in Summer 1999.

West Georgia's efforts in minority recruitment have been very successful. There has been a 54 percent increase in the number of minority students enrolled from Fall Quarter 1991 to Fall Semester 1998. West Georgia averaged 295 African-American graduate students during the 1998-99 year. This average places the University among the top graduate program institutions in the University System of Georgia.

To accommodate University growth, a multi-million dollar building program has increased the value of the University's physical facilities to nearly \$156 million. Beginning with three small buildings, the University has grown to include more than 80 structures for learning, living, and recreation on its 394-acre wooded campus.

Accreditation and Affiliations

West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and

Schools to award associate, bachelor's, master's, education specialist's and, now, education doctoral degrees. The University also holds institutional membership in or is accredited by the following:

- American Assembly of Collegiate Schools of Business,
- American Association of Colleges for Teacher Education,
- American Association of State Colleges and Universities,
- American Chemical Society,
- American Council on Education,
- Conference of Southern Graduate Schools,
- Consortium for Diversified Psychology Programs,
- Georgia Association of Colleges,
- Georgia Board of Nurses Examiners,
- National Association for Foreign Student Affairs,
- National Association for Schools of Arts and Design,
- National Association of Schools of Music,
- National Association of Schools of Public Affairs and Administration,
- National Business Education Association,
- National Commission on Accrediting,
- National Council for Accreditation of Teacher Education, and
- National League for Nursing.

The Honors College

In June 1999, the Board of Regents approved uniting the Honors Program and The Advanced Academy of Georgia into the University System's first Honors College.

The Honors College offers challenging courses, stimulating professors, and innovative approaches to learning. The College's small classes feature lively discussion and provide more individual attention than is possible in most courses. Honors College students also enjoy personalized advising and early registration, ensuring them access to appropriate courses and professors. Their official transcripts designate their status together with the special character of the curriculum they have completed.

The Advanced Academy of Georgia provides a bridge for an early transition to college for carefully selected high school juniors and seniors, nationally and internationally, who wish to enroll full-time in an enriched residential university program and concurrently complete high school graduation requirements.

Student Programs and Services

The State University of West Georgia also complements the academic program of the University by providing a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

The *Freshman Center* is devoted to the success and welfare of first year and transfer students. The Center is a troubleshooter for any first year or transfer questions and concerns. It offers academic advising and registration for students who are undecided about a major. The Center

has programs to help students with study skills, explore information about the various majors offered on campus, and pair up with a peer mentor. By appointment, tutoring for most of the courses in the core curriculum is offered. All services of the Center are free of charge.

The *Minority Achievement Program* is an academic and social support program for minority students. It is designed to support minority students in their transition from high school to college. The Program utilizes minority upper class students who serve as a big brother or big sister to the freshman minority students through the Peer Advising portion of the program. In addition, the Program offers academic and personal consultation services, conducts an Early Intervention Program for students having academic difficulty, and coordinates programs to stimulate academic and cultural growth.

Arts. West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment ranging from theatre to opera to exhibitions. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

The *Office of Student Activities* works in partnership with students to provide programs and services that complement student learning and the academic experience. The Office provided over 100 individual programs in 1998-99. The staff coordinates the registration process for nearly 100 student organizations, provides advisement for a Greek system that involves 15 percent of the student population, and coordinates an intramural program that involves 3,500 students each term. The staff advises the Student Government Association, the Black Student Alliance, the Student Activities Council, Black Greek Council, Panhellenic Council, and the Interfraternity Council. The Office also coordinates the campus I.D. card program, Black History Month activities, Homecoming, Annual Campus Awards Program, University Volunteer Program, Leadership to Go, Spring Fling, and Welcome Back Blast.

Through an excellent *Intramural Program*, the University provides opportunities for recreation, social contact, and healthy exercise. Over the year, 55,000 participants attend various leisure programs.

Intramural Programs

Football Softball
Basketball Volleyball
Tennis Aerobics
Kick Ball Ultimate Frisbee
Paintball Golf
Bowling Swimming
Individual
Gaming &
Sporting Events

Amenities

Weight Room
Game Room
Swimming Pool
Gymnasium
Fitness Trail
Olympic Track

The *University Bookstore* carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore also offers a wide selection of imprinted merchandise and clothing, as well as office supplies, general books, magazines, computer software, greeting cards, gifts and art supplies. The Bookstore is also a pick-up station for UPS.

The *Department of Health Services* includes both an outpatient clinic and infirmary, and is under the supervision of a full-time physician. Nurses are on duty from 8:00 a.m. to 6:00 p.m., Monday through Friday. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

**Health Services
Fiscal Year 1999**

Patient Services

• Patient Visits	20,667
• Prescriptions Filled	21,662
• Lab Tests	6,701
• Patients seen by Physician	2,722
• Patients seen by Nurse Practitioners	7,480
• Allergy-Injections / MMR	218
• Breathing Treatments	239
• Gynecology	376
• Minor Surgery	49

The *Student Development Center* provides career, mental health and academic counseling for State University of West Georgia students and support services for disabled, international, and non-traditional students. During the past year, approximately 300 students were seen for personal counseling. More than 1,000 students each year participate in group and developmental programs offered by Student Development. Five of the six counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 260 disabled students with assistance in physical and academic accommodations. The 101 campus international students are advised through the Center regarding housing, immigration matters, finances, and personal-cultural adjustment.

The *Department of Career Services* conducts activities to support students and alumni in achieving their short-term employment needs and their long-term career needs. Specific services which the department offers include:

- Student Employment (on and off campus part-time, seasonal, and temporary jobs);
- Professional Practice opportunities, including internships and cooperative education (major and/or career related work experience); and
- Career Employment assistance (job listing services, job search seminars, special career events and other services).

**Career Services
Fiscal Year 1998-1999**

Student Employment Program

• Student Visits to Office	4,588
• Student Referrals	7,798
• Placements	1,166
• Wages Generated	\$2,920,152

Professional Practice

• Counseling Contacts	1,437
• Student Referrals	822
• Student Placement	178
• Participating Employers	80
• Wages Generated	\$600,877

Career Employment Program

• Recruiting Organizations	275
• Job Postings	55,823
• Resume Referrals	1,643
• Credential Files Mailed	653

The *Office of Residence Life* provides on-campus residence hall housing for students. Ten residence halls house approximately 2,300 West Georgia students. Unmarried freshmen who do not reside with parents within a thirty-mile radius of the University are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate areas for men and women. Residence halls provide comfortable and attractive surroundings, as well as a community living experience, which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing

Residence Hall	Type	Fall 1999 Occupancy
Bowdon	Women's	297
Boykin	Women's	162
Watson	Women's	290
Pritchard	Men's	228
Row	Men's	157
Gunn	Co-ed / Academic	127
Roberts	Co-ed	399
Tyus	Co-ed	190
Strozier Complex	Co-ed	174
Downs	Co-ed	291
		Fall 1999 Occupancy
Level		
Freshman		1,654
Sophomore		301
Junior		189
Senior		117
Graduate/Other		42
Total		2,303

SOURCE: Office of the Vice President for Student Services

Athletics

West Georgia's success in Intercollegiate Athletics is a source of pride for the entire University. West Georgia is a member of NCAA Division II and competes in the Gulf South Conference. The University fields teams in 10 intercollegiate sports, five each for men and women.

UWG has men's teams in football, cross-country, basketball, baseball, and tennis. Women's sports include volleyball, cross-country, basketball, softball, and tennis.

West Georgia's athletic history is a proud one. The Braves' men won the state's first national basketball title (NAIA) in 1974, and West Georgia's women's basketball team reached the national finals only two years later. In 1982, West Georgia captured the NCAA Division III football title, making UWG one of only six schools in the nation to have won a national crown in both football and basketball.

The Braves' success has continued in recent years. During the 1990's, UWG teams have won GSC Division or league titles in football, men's and women's basketball, baseball, and men's and women's cross-country. Highlights include the Braves' men's basketball team advancing to play in four NCAA Division II Tournaments since 1994, and twice this decade the West Georgia women's team twice played in NCAA Regional finals. Also, UWG football has won shares of three GSC titles and played in the NCAA Playoffs four times, while the Braves' baseball team advanced to the NCAA Division II World Series in 1998. Finally, UWG has won a total of eight Gulf South Conference Men's and Women's Cross-Country Championships, and the men's team qualified for the 1998 NCAA Division II National Championships

1998-1999 West Georgia Braves Highlights

Women's

Cross Country

Amanda Walker	NCAA Qualifier & Gulf South Conference Champion
Shawanna White	All-Gulf South Conference

Tennis

7-10 / 4-2 GSC East

Gulf South Conference Tournament Qualifier

Eva Andrews	All-Gulf South Conference GSC Freshman of the Year
-------------	---

Basketball

11-15 / 6-8 GSC East

Third Straight Season with Increased Win Total

Melanie Shepherd	All-Gulf South Conference
------------------	---------------------------

Volleyball

School Record 26 Wins

Gulf South Conference Tournament Qualifier

Kim Facklam	All-Gulf South Conference
-------------	---------------------------

Softball

6-41 / 1-23 GSC East

Men's

Cross Country

1998 Gulf South Conference Champions

1998 NCAA Southeast Region Runnerup

1998 NCAA National Champion Qualifier

Jacob Nay	All-American Gulf South Conference Champion
-----------	--

Andy Hannah	All-American and GSC Runnerup
-------------	-------------------------------

Tennis

3-11 / 0-5

Basketball

21-7 / GSC East Division Co-Champions

School Record Third Straight NCAA Tournament Bid

School Record Third Straight 20-Win Season

UWG's First-Ever Team D-11 All America

Curtis Pass	First Team All-America All-Region GSC East Player of the Year GSC Scoring Champion All-Gulf South Conference
Steve Cox	All-Gulf South Conference

Baseball

28-21 / 9-11 GSC East

Darryl Blaze	All Gulf South Conference GSC East Freshman of the Year
--------------	--

Football

10-2 Record

1998 Gulf South Conference Co-Champions

1998 NCAA Division II Championship Qualifier

Coach Glenn Spencer	AFCA District Coach of the Year
OT Chris Williams	Consensus All-America All-South All-GSC
QB Jeremy Clements	All-America All-South GSC Player of the Year
Channing Williams	Gulf South Conference Freshman of the Year

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900s, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M School in 1906.

A modern academic complex composed of library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000-seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres, a black box and a main stage, which seat 250 and 500 respectively, was completed in 1989.

Much of the University's recent physical development occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000 square foot facility, opened in 1995. This facility houses Education and Nursing faculty offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000 square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, Hall of Fame room, sports medicine area and meeting rooms.

Ten residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia predecessor.

Kennedy Interfaith Chapel and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the University for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother, the late President John F. Kennedy.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years including the institution's Visitor Center. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

SOURCE: UWG Undergraduate Catalog, 1999-2000



The Administration



Administrative Organization

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board of Regents members, one from each state congressional district and five from the State-at-large, are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the University's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the University. Its members are the Vice President for

Academic Affairs (Chair), the Vice President for Student Services & Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services; Director of Information Technology Services; the chair of the Institutional Studies and Planning Committee of the Faculty Senate; Director of Libraries; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range University development, oversees a variety of plan activities extending three or more years into the future. The President appoints Council members from the administration, faculty, students, alumni, and the community.

The instruction function of the University is organized into three Colleges and the Division of Continuing Education/Public Services. A dean or director supervises each of these major units. The Colleges of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

SOURCE: UWG Statutes, Revised August 1995



University System of Georgia Administration

1999-00 Board of Regents

J. Tom Coleman, Jr.
Savannah
State-at-Large
Vice Chair
Hilton H. Howell, Jr.
Atlanta
State-at-Large
Joel O. Wooten, Jr.
Atlanta
State-at-Large
Charles H. Jones
Macon
State-at-Large
Donald M. Leebern, Jr.
Atlanta
State-at-Large
Martin W. NeSmith
Claxton
First District
John Hunt
Tifton
Second District
James D. Yancey
Columbus
Third District
Juanita Powell Baranco
Lilburn
Fourth District
Eldridge W. McMillan
Atlanta
Fifth District
Kenneth W. Cannestra
Atlanta
Sixth District
Chair
Joe Frank Harris
Cartersville
Seventh District
Mr. Connie Cater
Macon
Eighth District
Edgar L. Jenkins
Jasper
Ninth District
Thomas F. Allgood, Sr.
Augusta
Tenth District
Glenn S. White
Lawrenceville
Eleventh District

Officers and Staff

Kenneth W. Cannestra
*Chair**
J. Tom Coleman, Jr.
*Vice Chair**
Stephen R. Portch
*Chancellor**
Madlyn A. Hanes
Senior Advisor to the Chancellor
Gail S. Weber
Secretary to the Board
Executive Administrative Assistant
Arthur N. Dunning
Senior Vice Chancellor - Human/External Resources
Thomas E. Daniel
Vice Chancellor of External Affairs
Arlethia Perry-Johnson
Assistant Vice Chancellor - Media and Publications
Annie Hunt Burriss
Assistant Vice Chancellor - Development/Economic Services
John Millsaps
Director - Communications/Marketing
T. Don Davis
Associate Vice Chancellor - Human Resources
Nora Starks
Director - Human Resources
Elizabeth E. Neely
Associate Vice Chancellor - Legal Affairs
J. Burns Newsome
Assistant Vice Chancellor - Legal Affairs (Prevention)
Corlis Cummings
Assistant Vice Chancellor - Legal Affairs (Contracts)
Vacant
Assistant Vice Chancellor - Legal Affairs (Compliance)
Lindsay Desrochers
Senior Vice Chancellor - Capital Resources/Treasurer
William K. Chatham
Vice Chancellor - Facilities
Peter J. Hickey
Assistant Vice Chancellor - Facilities
Linda M. Daniels
Assistant Vice Chancellor - Design and Construction
Gita Hendessi
Director - Facilities Planning
Mark Demyanek
Director - Environmental Safety
William R. Bowes
Associate Vice Chancellor - Fiscal Affairs

Ron Stark
Assistant Vice Chancellor - Internal Audit
Shelley Clark Nickel
Director - Budget
Usha Ramachandran
Director - Business Services
Beheruz Sethna
Senior Vice Chancellor - Academic Affairs/Deputy (Interim)
David M. Morgan
Deputy Senior Vice Chancellor for Academic Affairs
Barry A. Fullerton
Vice Chancellor - Student Services
Rick Sutton
Director - International Programs & Services
E. Michael Staman
Vice Chancellor-Information/Instructional Technology - CIO
Randall A. Thursby
Assistant Vice Chancellor / CIO Information Technology
Kris Biesinger
Assistant Vice Chancellor - Instructional Technology
Jayne Williams
Executive Director - Virtual Library, Customer/Information Services
Cathie M. Hudson
Associate Vice Chancellor - Planning and Policy Analysis
John T. Wolfe, Jr.
Associate Vice Chancellor - Academic Affairs
Joseph J. Szutz
Assistant Vice Chancellor - Planning
Jan Kettlewell
Assistant Vice Chancellor - Academic Affairs
Co-Facilitator of the P-16 Initiative
Kathleen Burk
Asst. Vice Chancellor - Academic Affairs/Director Regents' Testing
Jacqueline R. Michael
Director - Pre-College Programs
Albertine Walker-Marshall
Director - System Policy Research

*Officers of the Board
SOURCE: The System Summary

West Georgia Administration

Officers of General Administration

Thomas J. Hynes, Jr.
*Acting President &
Professor of Speech*
J. Micheal Crafton
*Acting Vice President for Academic Affairs &
Professor of English*
William N. Gauthier
Vice President for Business and Finance
Bruce W. Lyon
Vice President for Student Services & Dean of Students
David S. Parkman, III
Vice President of University Advancement

Academic Officers

Jack O. Jenkins
*Dean of the Graduate School &
Professor of Psychology*
Richard G. Miller
*Dean of the College of Arts & Sciences &
Professor of History*
Jack E. Johnson.
*Dean of the Richards College of Business &
Professor of Management (Interim)*
Angela Lumpkin
*Dean of the College of Education &
Professor of Physical Education & Recreation*
Donald R. Wagner
Dean of the Honors College and Director of Special Programs

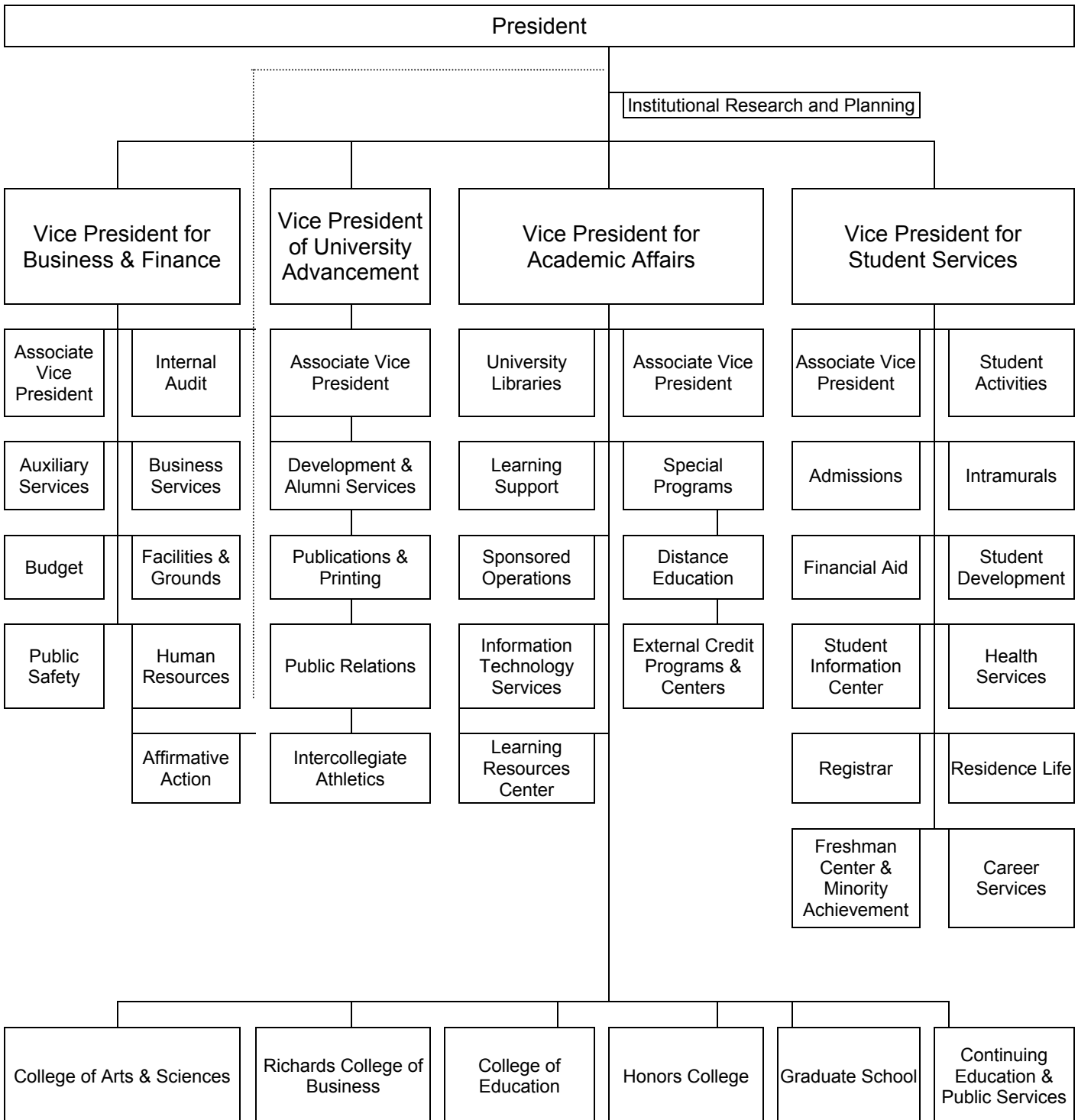
Administrative Staff Officers

Donadrian L. Rice
Associate Vice President for Academic Affairs (Acting)
Kay P. Shirey
Associate Vice President for Business and Finance
Walter H. Smith
Associate Vice President for Student Services
Scott Huffman
Associate Vice President for University Advancement
Jimmy L. Agan
Director of Continuing Education and Public Services
Charles E. Beard
Director of the Ingram Library and Professor
Robert G. Gehling
Director of Information Technology Services
Andrew L. Luna
Director of Institutional Research and Planning
Robert S. Johnson
Director of Admissions
Bonita B. Stevens
Registrar

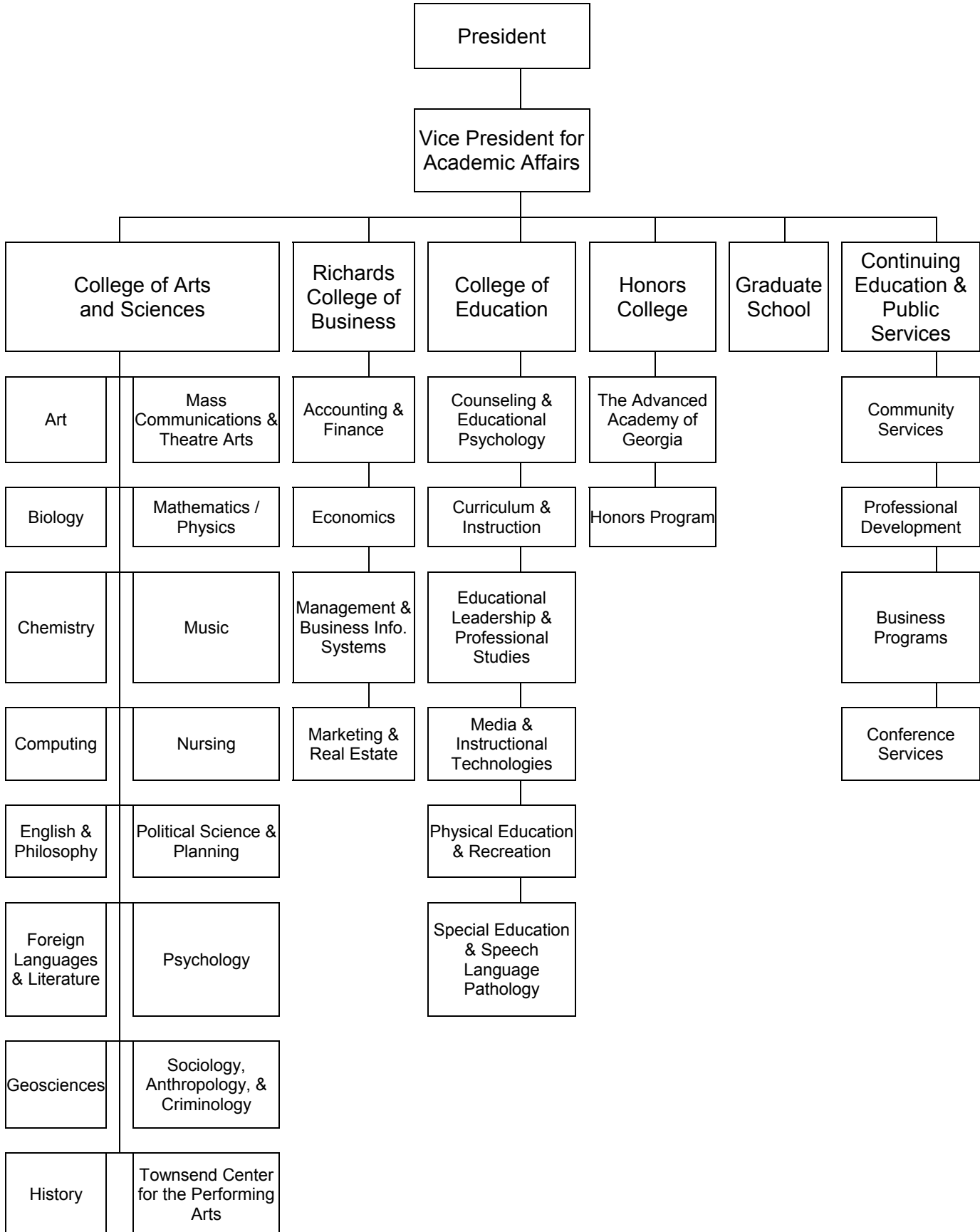
Departments of Instruction and Chairpersons

Ara G. Volkan
Accounting and Finance
J. Bruce Bobick
Art
Gregory J. Stewart
Biology
Victoria J. Geisler
Chemistry
Adel M. Abunawass
Computing
Brent M. Snow
Counseling and Educational Psychology
John F. Von Eschenbach
Curriculum and Instruction
Richard F. Fryman
Economics
Lená P. Morgan
Educational Leadership and Professional Studies
David W. Newton
English and Philosophy
Caryl L. Lloyd
Foreign Languages and Literatures
Johnny A. Waters
Geosciences
James S. Taylor
History
Francesca B. Taylor
Learning Support and Testing
Marc D. Miller
Management and Business Systems
Robert Hite
Marketing and Real Estate
James C. Gibson
Mass Communications and Theatre Arts
Chatty R. Pittman
Mathematics and Physics
Michael Waugh
Media and Instructional Technology
M. Scott McBride
Music
Kathryn Grams
Nursing
L. Keith Tennant
Physical Education and Recreation
Janet M. Clark
Political Science and Planning
Karen Malone (Acting)
Psychology
Marc J. LaFountain
Sociology, Anthropology, and Criminology
Alvis Harthern (Interim)
Special Education and Speech-Language Pathology

UWG Administrative Units



UWG Academic Units



Mission of the State University of West Georgia

The State University of West Georgia, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

The State University of West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on the West Georgia campus. In addition to being accredited as an institute of higher education, the University has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of the State University of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

The State University of West Georgia is committed to following areas of excellence:

- high-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
- impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning;
- emphasize disciplinary rigor;
- foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of technology; a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.

- educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- a broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the University's scope of influence.
- regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
- student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- a collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

Vision Statement for the State University of West Georgia

The Year 2000 and Beyond

The State University of West Georgia will be a leader within the University System of Georgia in providing educational excellence in a personal environment.

The State University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly-educated populace. The State University of West Georgia will be recognized for excellence in teaching and learning, research, and public service in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the State University of West Georgia will be characterized by:

- Educational Excellence evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.
- A Safe, Supportive Community committed to enhancing learning, through close contacts between students and faculty, small classes taught by senior faculty wherever possible, and through dedicated staff who help provide a vibrant campus life.
- An Outstanding, Diverse Faculty and Staff who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.
- Educational Opportunities for a Wide Range of Academically-Prepared Students that include a strong academic knowledge base for the development of leadership skills and life long learning. The State University of West Georgia will help ensure its students' future success by developing the ability of individuals to access, interpret, analyze using current technology, and make use of, relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with others.
- West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation and world.
- Educational Opportunities for Exceptional Students: West Georgia will build a reputation for having an honors college with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.
- A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students to become educated persons with global and multi-cultural perspectives, and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future, and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.
- Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.
- A Unified, Clearly Focused, University with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

The Students



UWG Students

The typical State University of West Georgia student:

- enters with an average SAT score of 958.
- is a female Caucasian. Sixty-five percent of the student body are female and 76 percent are Caucasian.
- lives within the primary service area of the University. Approximately 82.7 percent of the student body are from nearby counties, including 14.5 percent from Carroll County, and 31 percent from metro-Atlanta.
- attends full-time. Nearly 81 percent of undergraduates and 18.4 percent of graduates enroll in a full load of courses. Approximately 67 percent of all students take 12 or more credit hours for undergraduates or 9 or more credit hours for graduates.
- is 24.6 years of age. Undergraduates, on average are 21.7 years of age; while graduate students average 34.6 years of age.



Detailed Composition of UWG Student Body Fall Terms 1992-1999

	1992	1993	1994	1995	1996	1997	1998	1999
Classification								
Freshman	1,535	1,521	1,641	1,794	1,874	1,815	1,966	2,587
Sophomore	1,063	1,145	1,123	1,159	1,148	1,276	1,269	1,169
Junior	939	991	1,067	1,034	1,036	1,035	1,157	1,112
Senior	1,220	1,187	1,286	1,359	1,413	1,384	1,295	1,275
Graduate	2,134	2,223	2,320	2,424	2,371	2,250	2,067	1,893
Learning Support	764	806	806	762	585	538	757	475
Others	<u>62</u>	<u>74</u>	<u>67</u>	<u>118</u>	<u>133</u>	<u>133</u>	<u>156</u>	<u>35</u>
<i>Total Enrollment</i>	<i>7,717</i>	<i>7,947</i>	<i>8,310</i>	<i>8,650</i>	<i>8,560</i>	<i>8,431</i>	<i>8,667</i>	<i>8,670</i>
Geographic								
Georgia Residents	7,389	7,631	7,975	8,299	8,204	8,088	8,306	8,337
Out-of-state	269	254	259	262	268	243	258	234
Other Countries	59	62	76	89	88	100	103	99
Gender								
Female	4,945	5,206	5,408	5,619	5,630	5,518	5,629	5,663
Male	2,772	2,741	2,902	3,031	2,930	2,913	3,038	3,007
Racial Mix								
White Female	4,133	4,275	4,440	4,566	4,593	4,420	4,344	4,265
White Male	2,325	2,275	2,399	2,492	2,371	2,367	2,438	2,348
Black Female	761	844	879	938	923	982	1,151	1,258
Black Male	383	412	430	443	457	452	487	544
Other Female	74	84	88	115	119	116	134	140
Other Male	41	57	74	96	97	94	113	115
New Students								
Beginning Freshmen	702	680	636	823	786	757	1,024	1,394
Transfers	418	517	591	588	559	611	568	459
Graduate Students	513	402	437	427	574	435	466	391
Learning Support	<u>629</u>	<u>651</u>	<u>686</u>	<u>611</u>	<u>445</u>	<u>444</u>	<u>669</u>	<u>318</u>
<i>Total</i>	<i>2,262</i>	<i>2,250</i>	<i>2,350</i>	<i>2,449</i>	<i>2,364</i>	<i>2,247</i>	<i>2,727</i>	<i>2,562</i>
Attendance Status								
*Full-time	3,995	3,919	4,022	4,286	4,243	4,459	5,683	5,828
Part-time	3,722	4,028	4,288	4,364	4,317	3,972	2,984	2,842

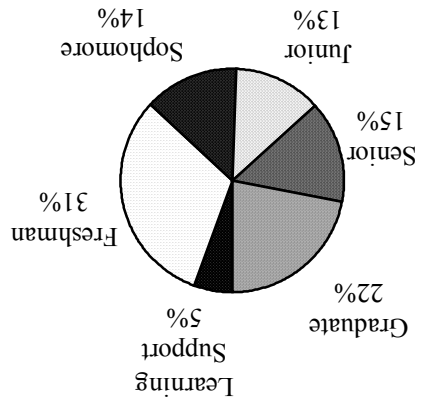
*Full-time is defined as 15 credit hours

SOURCE: Institutional Research and Planning

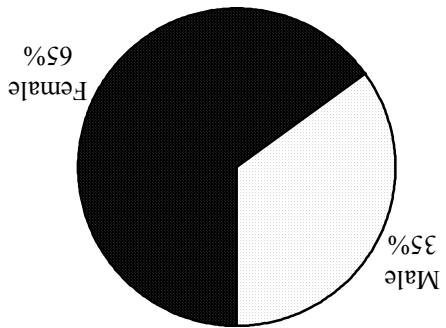
Composition of the Student Body

Fall Semester 1999

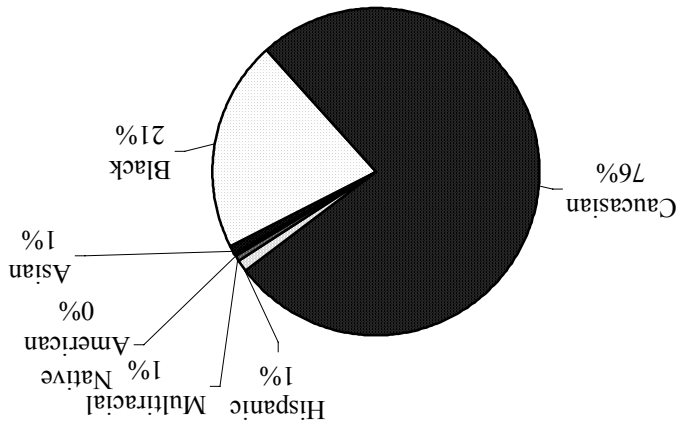
Classification



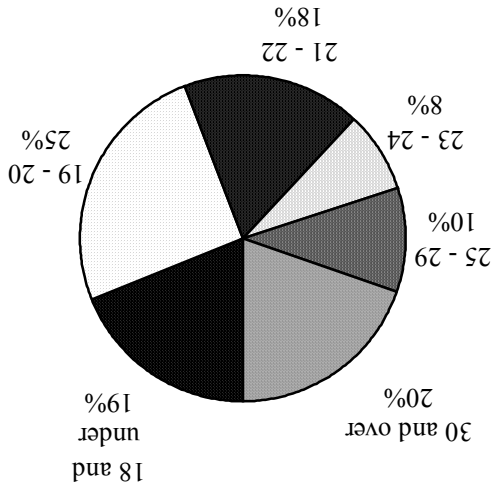
Gender



Ethnicity



Age



Enrollment

Fall 1999

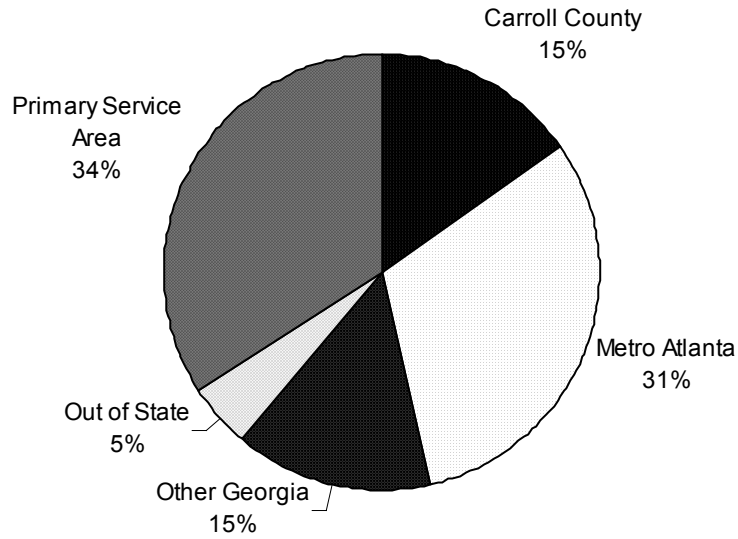
Counties in Primary Service Area		5 - County Metro Area	
<u>County</u>	<u>Enrollment</u>	<u>County</u>	<u>Enrollment</u>
Bartow	98	Clayton	294
Butts	14	Cobb	716
Carroll	1,253	Dekalb	600
Catoosa	61	Fulton	634
Chattooga	27	<u>Gwinnett</u>	<u>477</u>
Cherokee	93	Total	2,721
Coweta	636		
Dade	7		
Dawson	2		
Douglas	623		
Fannin	12		
Fayette	411		
Floyd	166		
Forsyth	37		
Gilmer	6		
Gordon	51		
Haralson	235		
Harris	9		
Heard	78		
Henry	107		
Lamar	19		
Meriwether	36		
Monroe	2		
Murray	48		
Muscogee	32		
Newton	38		
Paulding	228		
Pickens	16		
Pike	24		
Polk	113		
Rockdale	97		
Spalding	67		
Talbot	3		
Troup	134		
Upson	24		
Walker	73		
<u>Whitfield</u>	<u>122</u>		
Total	5,002		

SOURCE: Department of Institutional Research and Planning

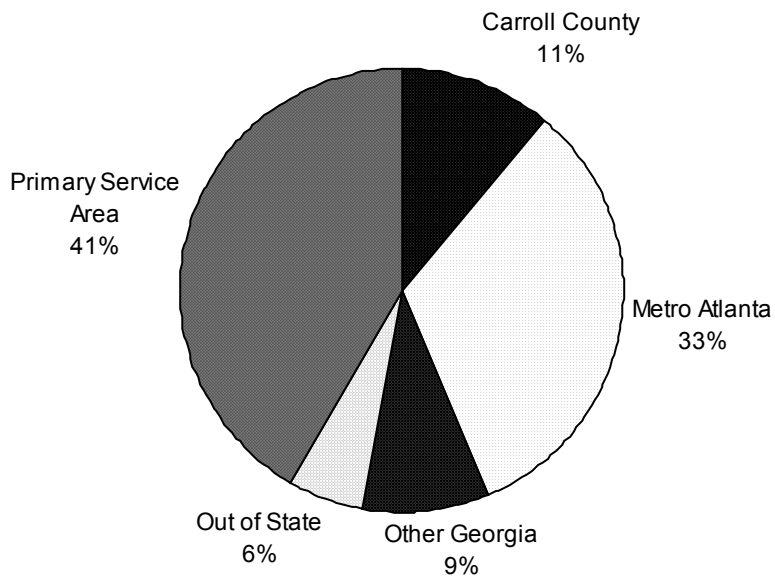
Geographic Origin of Students

Fall Semester 1999

Undergraduates



Graduates



UWG Admissions Data

Fall Terms 1991-1999

The Office of Admissions administers the undergraduate admissions policies and procedures of the University, evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also

coordinates a comprehensive student recruitment program for the University. The Graduate School has its own admissions policies and procedures to admit students into the various degree programs available at West Georgia.

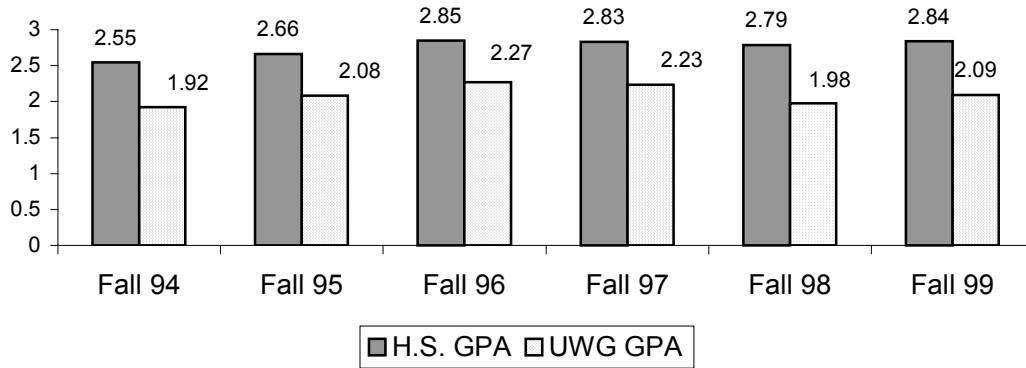
	1991	1992	1993	1994	1995	1996	1997	1998	1999
All Students									
Total Students Enrolled	7,521	7,717	7,947	8,310	8,650	8,560	8,431	8,667	8,670
Total New Students Enrolled	2,058	2,262	2,250	2,350	2,449	2,339	2,227	2,727	2,562
Graduate Students									
Applications	879	906	1,037	1,049	1,088	1,042	885	874	827
New Student Applications	578	618	684	706	703	735	570	509	527
Enrolled	2,000	2,134	2,223	2,320	2,424	2,371	2,250	2,067	1,869
New Students Enrolled	334	367	402	437	427	574	427	466	391
Undergraduates									
<i>All Undergraduates</i>									
Percentage of Applicants Accepted	74%	73%	71%	73%	71%	66%	89%	73%	68%
Canceled Applications	164	220	197	216	286	299	377	282	242
Percentage of Accepted Applicants Enrolled	55%	52%	52%	54%	55%	66%	60%	66%	58%
Percentage of Total Applicants Enrolled	41%	38%	37%	39%	39%	35%	35%	40%	39%
Undergraduate Students Enrolled	5,521	5,583	5,724	5,990	6,226	6,189	6,181	6,600	6,777
<i>New Undergraduates</i>									
New Undergraduate Applicants	4,229	4,654	4,993	4,886	5,254	5,011	4,878	5,608	5,557
New Undergraduate Students Enrolled	1,724	1,749	1,848	1,913	2,022	1,765	1,721	2,203	2,171
<i>New Transfer Students</i>									
New Transfer Applicants	923	1,044	1,137	1,191	1,193	1,227	1,124	1,132	987
Transfer Applicants Rejected	107	100	70	92	109	140	98	106	147
New Transfer Students Enrolled	401	418	461	547	513	424	512	568	423
<i>New Freshman Students</i>									
New Freshman Applicants	3,208	3,501	3,668	3,582	3,889	3,628	3,754	4,209	4,344
Freshman Applicants Rejected	311	388	371	359	413	458	454	402	698
New Freshman Students Enrolled*	1,281	1,290	1,331	1,322	1,434	1,231	1,201	1,693	1,636
<i>New Learning Support Students</i>									
New Learning Support Students Enrolled	592	629	651	686	611	445	440	669	318
Students Housed									
Students Housed	1,946	1,849	1,827	1,919	2,043	1,977	1,942	2,261	2,303
New Students Housed	1,019	924	959	1,013	1,103	1,145	1,101	1,382	1,371

*Figures include Learning Support freshmen and new transfer students required to take Learning Support Courses.

SOURCE: Undergraduate and Graduate Admissions Offices

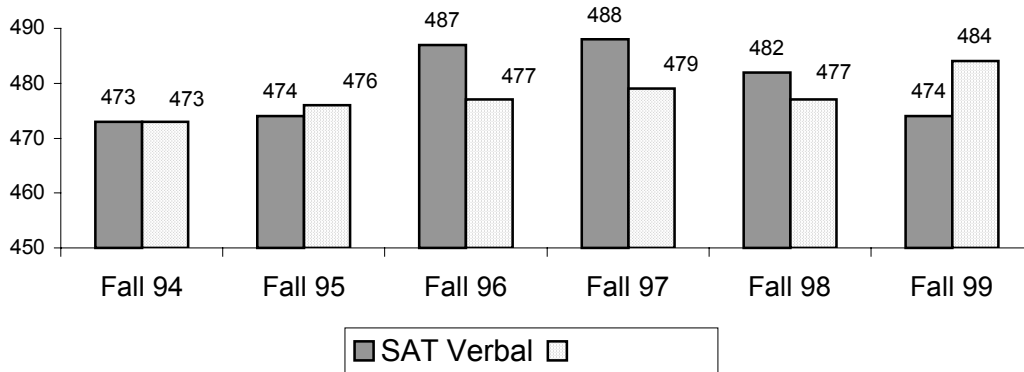
First-time Entering Freshmen

High School versus Fall Term Grade Point Averages



Entering Freshman SAT Scores*

*SAT Scores are from the recentered scale.



Note: Scores from Fall 96 through Fall 98 were adjusted to reflect scores used for admission purposes.

Retention and Graduation Rates of Fall Term Freshman Classes ¹ 1991 – 1998

Entering Fall Term		1991	1992	1993	1994	1995	1996	1997	1998
		n=1,159	n=1,156	n=1,202	n=1,239	n=1,366	n=1,191	n=1,129	n=1,596
Subsequent Quarters	Winter	85.59	87.02	86.74	85.58	88.36	94.21	91.50	**
	Spring	74.66	75.85	75.81	75.69	75.77	84.80	81.54	84.65
	Summer	14.01	13.32	11.53	11.14	13.10	14.22	16.21	11.90
Beginning Second Year	Fall	52.26	56.28	57.05	57.06	62.66	64.69	65.46	64.79
	Winter	47.80	52.81	50.37	50.20	59.30	58.86	**	
	Spring	44.11	47.34	48.33	46.85	54.10	56.26	57.75	
	Summer	14.01	13.32	14.88	13.80	17.94	22.08	17.27	
Beginning Third Year	Fall	38.05	42.11	41.02	39.06	45.46	47.86	46.15	
	Winter	37.62	39.72	41.18	38.74	43.19	**		
	Spring	36.38	38.19	38.52	35.51	41.73	45.17		
	Summer	17.57	20.22	17.55	19.13	23.21	20.57		
Beginning Fourth Year	Fall	34.06	36.59	35.11	34.38	38.87	40.30		
	Winter	32.55	35.29	35.03	32.04	**			
	Spring	31.47	34.34	33.78	31.64	35.94			
	Summer	15.81	18.77	18.55	20.10	18.96			
Beginning Fifth Year	Fall	23.73	25.95	24.29	22.60	27.38			
	Winter	20.79	22.92	20.22	**				
	Spring	17.17	19.46	15.39	18.64				
	Summer	8.54	7.87	7.24	6.86				
Beginning Sixth Year	Fall	8.80	9.69	7.65	8.56				
	Winter	7.77	7.96	6.74					
	Spring	6.21	6.57	3.00					
	Summer	3.11	2.94						
Graduation Rate	< 6 years	27.33	29.36	27.39					
	6 years	27.84	29.79						
		n=323	n=344	n=329					

** Note: Semester System Conversion

¹The base cohorts include all first-time, full-time freshmen and learning support students.

SOURCE: Registrar's Office & Department of Institutional Research and Planning

Student Financial Aid

Fall 1999

The Office of Financial Aid coordinates financial assistance for nearly 72 percent of West Georgia's students. Office staff determine eligibility for aid awarded by the University and record aid received by students from other sources, such as the State University of West

Georgia Foundation, corporations, and individuals. The Office coordinates all student financial aid awards and reports all aid awarded to students attending the University to the Board of Regents, federal government, and University officials.

	1997 - 1998		1998 - 1999	
	No. of Awards*	Amount	No. of Awards*	Amount
Loans				
Perkins	222	\$ 243,549	253	\$230,009
Stafford	4,093	13,171,463	3,462	13,272,519
PLUS	73	193,318	204	320,754
UWG Emergency	1,343	297,315	787	243,578
Regents' Scholarship	15	8,300	10	8,000
Private	<u>0</u>	<u>0</u>	<u>42</u>	<u>146,180</u>
<i>Total</i>	<i>5,746</i>	<i>13,913,945</i>	<i>4,758</i>	<i>14,221,040</i>
Scholarships				
Institutional	675	869,188	718	1,000,290
Private	<u>277</u>	<u>295,128</u>	<u>274</u>	<u>295,845</u>
<i>Total</i>	<i>952</i>	<i>1,164,316</i>	<i>992</i>	<i>1,296,135</i>
Grants				
Hope	2,953	4,855,958	3,273	5,727,242
Pell	1,793	2,873,365	1,871	3,382,042
SEOG	226	132,041	339	172,507
Vocational	98	74,343	97	67,248
Rehabilitation				
SIG	<u>76</u>	<u>37,018</u>	<u>35</u>	<u>16,930</u>
<i>Total</i>	<i>5,146</i>	<i>7,972,725</i>	<i>5,615</i>	<i>9,365,969</i>
Federal Programs				
College Work Study	198	261,634	339	286,726
**Americorps	<u>3</u>	<u>3,669</u>	<u>1</u>	<u>1,000</u>
<i>Total</i>	<i>201</i>	<i>265,303</i>	<i>340</i>	<i>287,726</i>
Grand Total	12,045	\$23,316,289	11,705	\$25,170,870

*Note: Number of awards in the display may represent duplicated headcount since some students receive more than one type of financial aid.

UWG Student Financial Aid Fiscal Years 1991-1999

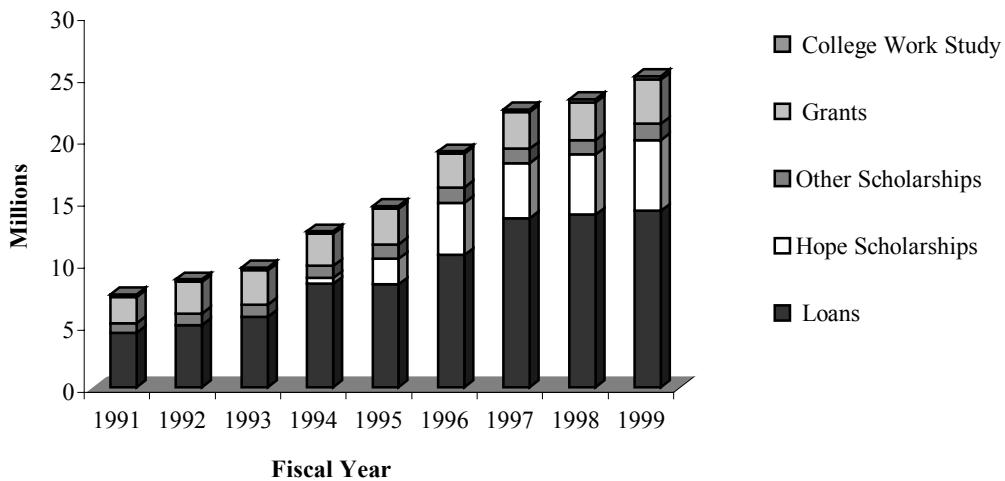
Fiscal Year	Loans	Hope Scholarships	Other Scholarships	Grants	Work Programs	Total
1991	4,383,563	*	756,145	2,141,418	202,772	7,483,898
1992	5,014,685	*	922,965	2,552,194	206,776	8,696,620
1993	5,674,051	*	974,971	2,761,785	228,094	9,638,901
1994	8,343,367	453,890	978,991	2,594,775	209,802	12,580,825
1995	8,279,294	2,077,526	1,165,541	2,848,396	246,905	14,617,662
1996	10,656,856	4,228,213	1,242,426	2,713,806	185,699	19,027,000
1997	13,616,630	4,461,281	1,154,547	2,962,127	226,242	22,420,827
1998	13,913,945	4,855,958	1,164,316	3,109,672	265,303	23,309,194
1999	14,221,040	5,727,242	1,296,135	3,638,727	287,726	25,170,870

Number of Students Served**

Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Programs	Total
1991	1,939	*	724	1,266	236	4,165
1992	2,227	*	801	1,442	249	4,719
1993	2,858	*	906	1,615	305	5,684
1994	2,347	*	1,231	1,693	255	5,526
1995	2,366	1,679	2,154	1,902	291	8,392
1996	6,693	1,950	1,187	2,401	231	12,462
1997	3,564	2,241	1,013	2,152	270	9,240
1998	5,746	2,953	952	2,193	201	12,045
1999	4,758	3,273	992	2,342	340	11,705

*The HOPE Scholarship Program began in 1994.
**Unduplicated headcount within categories of aid.

Student Financial Aid Growth



SOURCE: Financial Aid Office

Credit Hours and Degrees



Detailed Enrollment and Credit Hour History

Fiscal Years 1994 – 1999

Fiscal Years	Lower Level			Upper Level			Graduate Level			Total
	Enroll	CH	Avg CH	Enroll	CH	Avg CH	Enroll	CH	Avg CH	CH
1994										
Summer 1993	869	11,415	13.1	1,197	10,312	8.6	1,801	15,555	8.6	37,282
Fall 1993	3,522	56,164	15.9	2,178	23,596	10.8	2,223	14,051	6.3	93,811
Winter 1994	3,129	50,675	16.2	2,367	25,110	10.6	2,314	15,252	6.6	91,037
Spring 1994	2,719	<u>43,987</u>	16.2	2,402	<u>26,321</u>	11.0	2,349	<u>15,433</u>	6.6	<u>85,741</u>
Total		162,241			85,339			60,291		307,871
1995										
Summer 1994	931	11,400	12.2	1,330	11,759	8.8	1,879	16,056	8.5	39,215
Fall 1994	3,637	57,973	15.9	2,353	25,106	10.7	2,320	15,116	6.5	98,195
Winter 1995	3,159	51,837	16.4	2,496	26,771	10.7	2,377	16,107	6.8	94,715
Spring 1995	2,763	<u>46,168</u>	16.7	2,541	<u>26,859</u>	10.6	2,412	<u>16,518</u>	6.8	<u>89,545</u>
Total		167,378			90,495			63,797		321,670
1996										
Summer 1995	938	11,792	12.6	1,427	12,811	9.0	1,930	17,091	8.9	41,694
Fall 1995	3,833	61,496	16.0	2,393	25,530	10.7	2,424	15,900	6.6	102,926
Winter 1996	3,328	54,553	16.4	2,545	27,393	10.8	2,452	16,470	6.7	98,416
Spring 1996	2,868	<u>48,087</u>	16.8	2,621	<u>28,244</u>	10.8	2,471	<u>16,472</u>	6.7	<u>92,803</u>
Total		175,928			93,978			65,933		335,839
1997										
Summer 1996	904	12,653	14.0	1,505	12,439	8.3	1,857	16,283	8.8	41,375
Fall 1996	3,740	58,432	15.6	2,449	27,662	11.3	2,371	15,221	6.4	101,315
Winter 1997	3,339	53,969	16.2	2,529	28,297	11.2	2,364	16,182	6.9	98,448
Spring 1997	2,835	<u>46,169</u>	16.3	2,562	<u>29,527</u>	11.5	2,336	<u>15,737</u>	6.7	<u>91,433</u>
Total		171,223			97,925			63,423		332,571
1998										
Summer 1997	959	13,240	13.8	1,605	14,011	8.7	1,905	16,826	8.8	44,077
Fall 1997	3,762	59,700	15.9	2,419	27,905	11.5	2,250	15,399	6.8	103,004
Winter 1998	3,310	54,731	16.5	2,578	28,501	11.1	2,313	16,607	7.2	99,839
Spring 1998	2,892	<u>47,953</u>	16.6	2,679	<u>29,530</u>	11.0	2,205	<u>16,301</u>	7.4	<u>93,784</u>
Total		175,624			99,947			65,133		340,704
1999*										
Summer 1998	1,126	15,218	13.5	1,659	13,787	8.3	1,776	15,794	8.9	44,799
Fall 1998	4,131	58,171	14.1	2,469	24,517	9.9	2,067	10,035	4.9	92,723
Spring 1999	3,493	<u>50,810</u>	14.5	2,663	<u>26,265</u>	9.9	1,961	<u>9,403</u>	4.8	<u>86,478</u>
Total		124,199			64,569			35,232		224,000
2000										
Summer 1999	967	9,219	9.5	1,459	7,832	5.4	1,478	8,119	5.5	25,170
Fall 1999	4,379	62,114	14.2	2,359	24,309	10.1	1,893	8,914	4.7	95,337

SOURCE: University System of Georgia Quarterly Enrollment Report

*Note: Semester Conversion

Headcount and Equivalent Full-Time Enrollment with Percent of Annual Change*

	<u>Headcount</u>	<u>%+(-)</u>	<u>EFT**</u>	<u>%+(-)</u>
1993				
Winter	7,403	2.0	5,811	(0.1)
Spring	7,080	(0.1)	5,474	(0.1)
Summer	3,867	(4.5)	2,486	(4.0)
Fall	7,947	3.0	6,254	2.3
1994				
Winter	7,810	5.4	6,069	4.4
Spring	7,470	5.5	5,716	4.4
Summer	4,140	7.0	2,614	5.1
Fall	8,310	4.5	6,546	4.6
1995				
Winter	8,032	2.8	6,314	4.0
Spring	7,716	3.3	5,970	4.4
Summer	4,295	3.7	2,780	6.4
Fall	8,650	4.1	6,862	4.8
1996				
Winter	8,325	3.7	6,561	3.9
Spring	7,960	3.2	6,187	3.6
Summer	4,266	(0.7)	2,758	(0.8)
Fall	8,560	(1.0)	6,814	(0.7)
1997				
Winter	8,232	(1.1)	6,563	0.0
Spring	7,733	(2.9)	6,096	(1.5)
Summer	4,469	4.8	2,939	6.6
Fall	8,431	(1.5)	6,867	0.8
1998				
Winter	8,202	(0.4)	6,656	1.4
Spring	7,776	0.6	6,252	2.6
Summer	4,561	2.1	2,987	1.6
Fall	8,667	2.8	6,182	(10.0)
1999				
Spring	8,117	***	5,765	***
Summer	3,917	***	1,678	***
Fall	8,670	***	6,356	***

*The percent of annual change is calculated by contrasting each term with the same term of the previous year.

**EFT=Total Credit Hours divided by 15.

*** Due to semester conversion in 1998, any quarter to semester comparison would be inappropriate.

Continuing Education

The Department of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities that will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development. Over the past 10 years, Continuing Education programs increased 83% to over 600 programs, serving over 12,000 participants. Most of these programs qualify for Continuing Education Unit (CEU) credit.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program. Programs that qualify for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses that are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

History of Continuing Education Programs for Fiscal Years 1989-1999 Categories I and II

<u>Year</u>	<u>Programs</u>	<u>Participants</u>	<u>CEUs</u>
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987
1994	465	9,715	17,652
1995	612	11,917	18,421
1996	576	10,858	17,964
1997	611	12,061	21,243
1998	575	8,559	9,915
1999	459	7,102	7,680

Source: Department of Continuing Education and Public Services

Off-Campus Programs

Fall 1999

The Board of Regents of the University System of Georgia authorizes West Georgia to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia Newnan Center, and a joint graduate degree program in cooperation with Columbus State University.

The College of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia continues to fulfill its regional mission through these programs.

Off-Campus Profile

<u>Site</u>	<u># of Courses</u>	<u># of Students (Duplicated)</u>	<u>Credit Hours</u>	<u>Student EFT</u>
Atlanta Area	17	294	861	57.40
Dalton Resident Center	38	617	1553	103.5
Middle Georgia	15	164	492	32.80
Newnan Resident Center	13	289	867	57.80
North Georgia	16	169	487	22.50

SOURCE: Off-Campus Course Report and Fall 1999 Enrollment Report



Degrees and Majors Offered

Bachelor of Arts

Anthropology
Art
Biology
Chemistry
English
French
Geography
History
International Economic Affairs
Mass Communications
Mathematics
Philosophy
Political Science
Psychology
Sociology
Spanish
Speech and Theatre Arts

Bachelor of

Business Administration

Accounting
Administrative Systems
Business Information Systems
Economics
Finance
Management †
Marketing
Real Estate

Bachelor of Fine Arts

Art
Art Education

Bachelor of Music

Composition
Music Education
Music, Elective Studies in
Business
Performance
Performance, Emphasis in Jazz
Studies
Performance, Emphasis in
Piano Pedagogy

Bachelor of Science in Chemistry

Bachelor of Science

Biology
Computer Science

Criminology
Economics
Geography
Geology
Mathematics
Physics
Political Science
Sociology

Bachelor of Science in Earth Science

Bachelor of Science in Education

Business Education
Early Childhood Education †
Middle Grades Education †
Physical Education
Secondary Science Education
Secondary Social Science Education
Special Education
Mental Retardation
Speech and Language Pathology

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Pre-Professional Programs

Pre-Engineering
Pre-Forestry
Pre-Law

Master of Arts

English
Gerontology
History
Psychology
Sociology

Master of Business Administration

Master of Music

Music Education
Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

Biology

Master of Science in Rural and Small Town Planning

Master of Education

Administration and Supervision
Art Education
Business Education
Early Childhood Education †
Guidance and Counseling
Media
Middle Grades Education
Physical Education
Secondary Education
English
French
Mathematics
Science
Social Studies
Spanish
Special Education
Behavioral Disorders/
Emotional Disturbances
Mental Retardation
(MOMH/MIMH/SMH)
Specific Learning Disabilities
Speech and Language Pathology

Specialist in Education

Administration and Supervision
Business Education
Early Childhood Education
Guidance and Counseling
Media
Middle Grades Education
Physical Education
Secondary Education
English
Mathematics
Science
Social Studies
Special Education
Interrelated
Leadership

† Degrees also offered by the External Degree Program in Dalton, GA

Academic Profile by Degree

Fall 1999

Undergraduate

	<u>Number</u>	<u>Female</u>	<u>Male</u>	<u>Mean Age</u>	<u>Mean SATV</u>	<u>Mean SATM</u>	<u>Mean HS GPA</u>	<u>Mean UWG GPA</u>
ASN	14	14	0	30	534	412	2.33	3.08
BA	1,342	907	435	21	507	476	2.84	2.62
BBA	1,358	637	721	22	479	484	2.74	2.55
BFA	75	53	22	24	491	464	2.59	2.77
BM	79	35	44	21	510	494	2.69	2.58
BS	783	374	409	21	490	487	2.79	2.48
BSCHEM	54	27	27	19	523	538	3.11	2.79
BSED	1,153	937	216	23	483	458	2.84	2.82
BSES	5	2	3	21	485	423	1.74	2.48
BSN	298	279	19	25	472	456	2.93	2.75
BSR	36	20	16	23	466	452	2.92	2.67
Undecided	1,588	895	693	20	493	484	2.83	2.29
Total	6,785	4,180	2,605	22.5	494	469	2.70	2.66

Graduate

	<u>Number</u>	<u>Female</u>	<u>Male</u>	<u>Mean Age</u>	<u>Mean GREV</u>	<u>Mean GREQ</u>	<u>Mean GMAT</u>	<u>Mean NTEC</u>	<u>Mean NTEO</u>	<u>Mean UWG GPA</u>
MA	141	98	43	32	474	476				3.76
MACC	11	7	4	26			491			3.72
MBA	67	30	37	30			502			3.60
MED	898	748	150	33				605	513	3.83
MMUS	7	4	3	33	526	538				3.72
MPA	29	12	17	32	454	520				3.62
MS	20	12	8	28	452	523				3.65
MSRP	2	0	2	33	470	560				3.70
EDS	278	226	52	40				621	359	3.87
No Degree	440	350	90	38				620	512	3.75
Total	1,893	1,487	406	32.5	475	523.4	496.5	615.3	461	3.72

UWG Degrees Conferred

Fiscal Years 1989 - 1999

	<u>Fiscal Years</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Associate of Applied Science												
Computer Science	-	2	4	1	1	-	2	1	1	1	1	1
Criminal Justice	2	2	-	1	3	3	4	3	2	2	-	-
Office Administration	3	2	-	1	6	5	3	3	2	-	-	-
<i>Total</i>	<i>5</i>	<i>6</i>	<i>4</i>	<i>3</i>	<i>10</i>	<i>8</i>	<i>9</i>	<i>7</i>	<i>5</i>	<i>3</i>	<i>1</i>	
Associate of Science in Nursing	34	32	27	38	40	41	39	58	38	26	38	
Bachelor of Arts												
Anthropology	3	-	1	1	3	2	2	4	2	3	1	
Art	5	4	6	4	5	5	5	8	7	10	6	
Biology	4	5	4	12	10	7	7	12	10	9	5	
Chemistry	-	2	3	7	8	6	3	3	3	2	1	
English	14	15	20	22	22	30	25	21	26	27	25	
French	2	2	4	7	3	6	4	4	3	4	3	
General Studies	-	-	-	-	-	1	1	5	1	-	-	
Geography/Rural Planning	1	3	2	3	4	-	1	1	3	1	1	
History	13	17	14	11	18	18	21	22	15	5	24	
International Economic Affairs	-	-	-	-	4	5	9	10	10	4	4	
Mass Communication	48	52	35	38	40	31	40	35	41	27	30	
Mathematics	4	4	-	2	1	3	1	3	4	5	2	
Philosophy	-	2	-	-	2	1	4	3	1	2	1	
Political Science	10	4	3	10	10	5	4	5	6	8	6	
Psychology	49	59	58	91	76	72	80	77	76	80	77	
Sociology	-	3	1	3	4	5	6	7	9	6	3	
Spanish	4	4	1	5	8	4	3	4	3	7	5	
Speech and Theatre Arts	3	1	6	3	3	4		5	5	7	4	
<i>Total</i>	<i>158</i>	<i>179</i>	<i>153</i>	<i>222</i>	<i>221</i>	<i>204</i>	<i>220</i>	<i>229</i>	<i>225</i>	<i>207</i>	<i>198</i>	
Bachelor of Business Administration												
Accounting	37	49	50	52	41	28	30	33	38	39	26	
Administrative Systems	14	8	11	13	14	22	10	6	4	9	3	
Business Information Systems	15	17	18	12	19	22	14	17	15	15	26	
Economics	9	4	7	7	8	8	3	1	-	3	3	
Finance	24	43	38	32	33	32	25	28	23	11	21	
Management	52	61	70	84	42	50	45	35	38	63	68	
Marketing	96	72	94	75	61	49	43	29	37	25	34	
Real Estate	-	-	-	1	4	9	2	3	7	6	6	
<i>Total</i>	<i>247</i>	<i>254</i>	<i>288</i>	<i>276</i>	<i>222</i>	<i>220</i>	<i>172</i>	<i>152</i>	<i>162</i>	<i>171</i>	<i>187</i>	

Degrees Conferred Continued

	<u>Fiscal Years</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Bachelor of Fine Arts		11	15	26	12	16	20	15	16	18	17	30
Bachelor of Science in Chemistry		-	-	-	-	-	-	-	1	6	6	8
Bachelor of Science in Education												
Business Education		4	3	4	6	7	2	3	1	1	4	2
Early Childhood Education		56	80	93	117	117	150	139	121	129	153	110
Middle Grades Education		22	22	34	27	27	35	36	34	43	48	40
Physical Education		17	6	10	9	16	19	10	22	25	28	22
Secondary Science Education		3	-	1	2	2	7		3	3	9	9
Secondary Social Science Education		6	8	8	16	23	16	13	15	22	17	13
Special Education		10	11	11	8	10	21	20	26	25	37	17
Speech Pathology		2	1	-	-	-	-	10	10	18	16	31
<i>Total</i>		<i>117</i>	<i>134</i>	<i>160</i>	<i>184</i>	<i>202</i>	<i>245</i>	<i>228</i>	<i>232</i>	<i>266</i>	<i>312</i>	<i>244</i>
Bachelor of Music												
Music Education		2	5	2	7	4	3	5	5	5	1	1
Performance		3	1	2	5	3	3	2	1	1	3	5
Theory and Composition		-	-	-	0	1	1	-	-	-	1	-
<i>Total</i>		<i>5</i>	<i>6</i>	<i>4</i>	<i>12</i>	<i>8</i>	<i>7</i>	<i>7</i>	<i>6</i>	<i>6</i>	<i>5</i>	<i>6</i>
Bachelor of Science												
Biology		2	14	8	8	8	9	9	10	19	28	12
Chemistry		2	1	1	1	-	1	1	1	4	-	-
Computer Science		15	9	14	7	8	18	3	8	4	12	4
Criminal Justice		29	25	31	37	39	28	34	38	44	35	8
Criminology		-	-	-	-	-	-	-	-	-	-	16
Economics		2	1	2	6	11	6	8	11	4	4	7
Geography		6	5	2	1	7	2	6	3	3	6	3
Geology		2	2	7	7	5	11	4	13	7	11	9
Mathematics		-	-	-	-	-	-	-	-	3	5	8
Mathematics/Computer Science		12	13	3	10	5	4	6	5	4	-	-
Physics		1	5	2	4	4	6	1	-	6	4	5
Political Science		9	6	7	12	10	6	6	9	4	12	5
Sociology		12	20	14	12	16	16	7	18	22	30	28
<i>Total</i>		<i>92</i>	<i>101</i>	<i>91</i>	<i>105</i>	<i>113</i>	<i>107</i>	<i>85</i>	<i>116</i>	<i>124</i>	<i>147</i>	<i>105</i>
Bachelor of Science in Earth Science		-	-	2	1	-	-	2	-	-	1	-
Bachelor Science in Nursing		14	6	6	17	12	24	53	42	68	86	72
Bachelor of Science in Recreation		24	18	18	20	13	13	17	31	19	25	16
Masters of Arts												
English		2	5	5	6	5	1	6	10	8	7	7
Gerontology		-	-	-	-	-	3	2	4	6	1	4
History		3	3	-	3	3	3	4	4	7	3	2
Mathematics		-	-	-	-	-	-	-	-	-	-	-
Psychology		56	32	43	59	47	62	45	49	31	32	42
Sociology		1	4	-	1	3	1	3	1	-	-	2
<i>Total</i>		<i>62</i>	<i>42</i>	<i>48</i>	<i>69</i>	<i>58</i>	<i>70</i>	<i>60</i>	<i>68</i>	<i>52</i>	<i>43</i>	<i>57</i>

Degrees Conferred Continued

	<u>Fiscal Years</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>
Master of Business Administration		9	14	16	14	24	15	21	19	18	23	24
Master of Professional Accounting		-	-	-	-	-	-	5	5	10	5	5
Master of Education												
Administration and Supervision		7	13	10	12	21	29	14	54	57	37	50
Art Education		3	1	3	1	4	7	1	2	1	8	2
Business Education		11	9	3	8	11	6	7	15	11	13	10
Early Childhood Education		55	53	68	77	97	94	98	90	105	124	85
Guidance and Counseling		20	40	56	54	76	68	78	80	81	54	54
Middle Grades Education		35	56	47	53	51	86	80	44	46	15	24
Media		5	12	7	11	15	12	12	20	18	67	41
Physical Education		15	15	14	13	8	16	11	11	12	5	12
Reading Instruction		2	2	2	1	2	3	1	5	2	3	1
School Home Services		-	-	-	1	8	1	6	6	3	1	1
Secondary Education		29	32	33	24	46	3	34	32	48	42	59
Special Education		32	27	37	48	63	77	78	84	89	105	68
Speech Pathology		5	-	-	-	-	-	-	-	32	18	38
<i>Total</i>		<i>219</i>	<i>260</i>	<i>280</i>	<i>303</i>	<i>402</i>	<i>431</i>	<i>420</i>	<i>443</i>	<i>505</i>	<i>492</i>	<i>445</i>
Master of Music												
Music Education		2	8	6	6	4	3	4	1	3	2	-
Performance		-	-	1	2	-	2	2	3	1	1	1
<i>Total</i>		<i>2</i>	<i>8</i>	<i>7</i>	<i>8</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>4</i>	<i>4</i>	<i>3</i>	<i>1</i>
Master of Public Administration		6	7	3	6	4	6	7	18	10	13	7
Master of Science												
Biology		2	1	2	-	2	1	1	3	4	3	7
Master of Science in Rural & Small Town Planning		-	-	-	-	-	-	-	-	-	1	1
Specialist in Education												
Administration and Supervision		39	64	31	45	39	61	48	54	61	38	36
Business Education		9	6	9	11	8	8	5	7	1	11	6
Early Childhood Education		31	15	34	35	26	48	64	43	44	37	20
Guidance and Counseling		12	39	15	28	33	55	55	35	23	42	26
Media		-	-	15	6	15	6	7	15	7	26	33
Middle Grades Education		31	19	15	24	38	22	34	33	42	47	30
Physical Education		-	-	2	3	1	1	1	3	-	5	6
Reading Instruction		2	2	5	6	7	1	3	1	2	1	-
School Home Services		-	-	-	1	-	3	1	3	-	-	-
Secondary Education		9	15	13	13	12	13	7	4	5	12	9
Special Education		19	20	19	37	27	34	29	26	27	46	32
<i>Total</i>		<i>152</i>	<i>180</i>	<i>158</i>	<i>209</i>	<i>206</i>	<i>252</i>	<i>254</i>	<i>224</i>	<i>212</i>	<i>265</i>	<i>198</i>
Total Number of Degrees by Level												
Associate		39	38	31	41	50	49	48	65	43	29	39
Bachelor		668	712	748	849	807	840	809	825	894	975	866
Master		300	332	356	400	494	528	520	560	603	582	547
Education Specialist		152	180	158	209	206	252	254	224	212	265	198
Total		1,159	1,263	1,293	1,499	1,557	1,640	1,621	1,674	1,752	1,851	1,650

SOURCE: Degrees and Certificates Conferred Reports, Fiscal Years 1989 - 1999

Faculty and Research



Faculty Profile

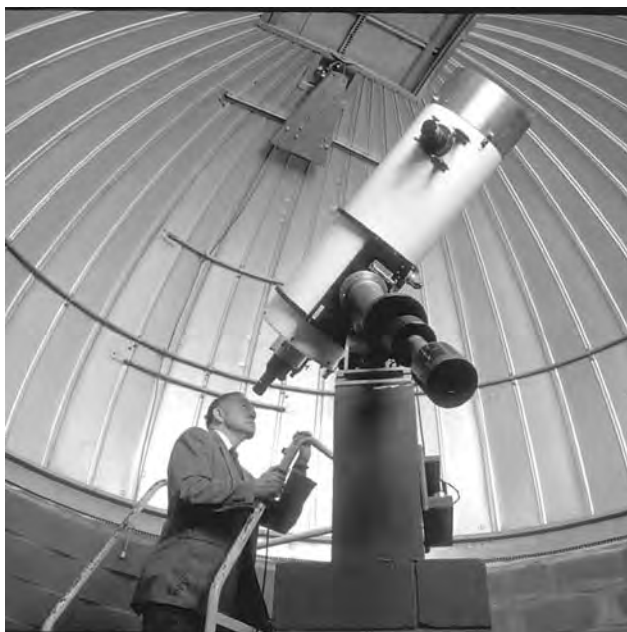
Fall 1999

	Full-time Teaching Faculty	General Administrators¹	Academic Administrators²	Librarians	Other (F-T Faculty with Temporary Appointments)	Total	Percent
Rank							
Professor	63	3	28	3	0	97	27
Associate Professor	56	0	6	5	1	68	19
Assistant Professor	134	0	1	5	8	148	41
Instructor	18	0	0	1	28	47	13
Highest Degree							
Doctorate	227	3	34	0	10	274	76
Master's or Ed. Specialist	40	0	1	14	26	81	23
Professional Bachelor	4	0	0	0	1	5	1
Tenure Status							
Tenure	123	2	27	10	0	162	45
Non-tenured	148	1	8	4	37	198	55
Gender							
Female	118	0	11	8	18	155	43
Male	153	3	24	6	19	205	57
Total Faculty	271	3	35	14	37	360	

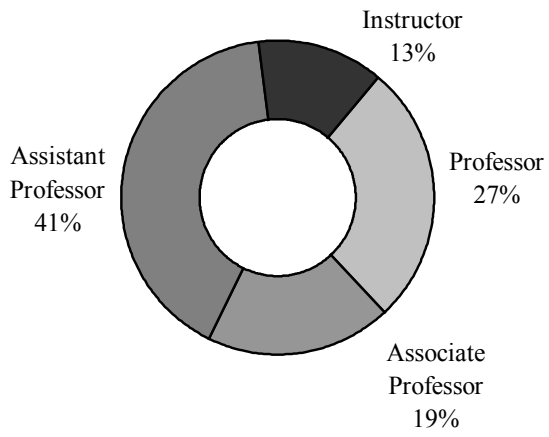
¹ General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

² Academic Administrators include Deans, Associate Deans, Department Chairs and Academic Directors

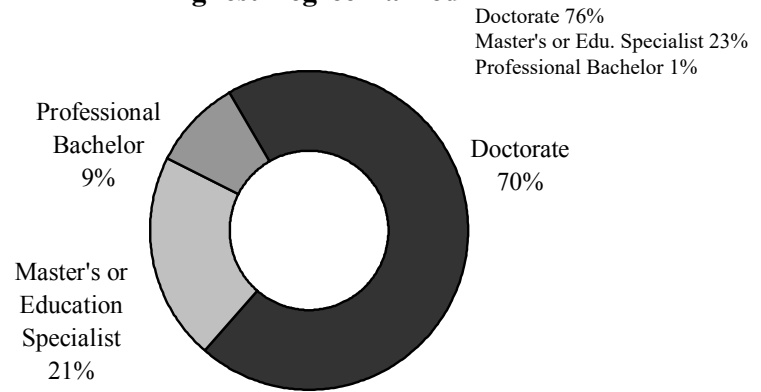
SOURCE: Division of Academic Affairs



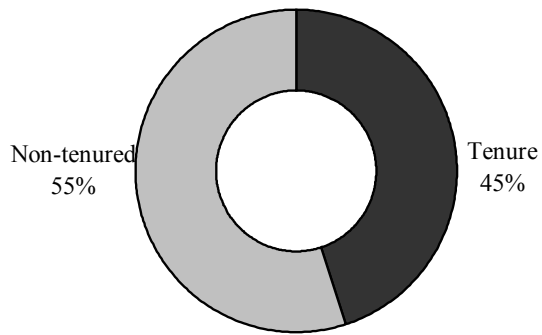
Rank



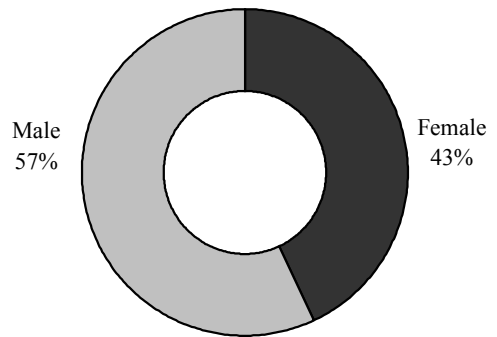
Highest Degree Earned Correction



Tenure Status



Gender



Sponsored Operations

History

The State University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice-President for Academic Affairs.

Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Director of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded through the University.

The Director of Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from the corporate and foundation sources.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
1995	139	87		\$1,412,481
1996	137	88	\$3,806,716	1,562,455
1997	73	38	1,528,332	962,430
1998	84	47	2,088,302	1,747,570
1999	89	54	5,526,760	2,308,930

Note: Amounts exclude awards for student financial aid.

Source: Office of Sponsored Operations

Directors of Sponsored Projects

Fiscal Year 1999

as of June 30, 1999

Dr. Ronald Best

DOE-Banking & Finance Curriculum
State of Georgia, Department of Education
\$25,000

Dr. David Bush

Duke University/UWG Coastal Studies
FEMA: Federal Emergency Management Association
\$42,000

Dr. Judy Butler

PSC: Dekalb County Project, Phase II
Professional Standards Committee
\$25,000

Mr. Pick Conner

Graduate Cooperative Program
Nix, Mann, Perkins & Will
\$4,485

Dr. Ray Crook

DNR: Archaic Period Archeology of North Georgia
Department of Natural Resources
\$6,500

Antonio J. Waring, Jr. Endowment
UWG Foundation
\$56,139

Dr. Ben deMayo

NASA Consortium
Georgia Institute of Technology
\$47,000

NAK Control Systems/TATG
\$6,600

Drs. Victoria Geisler & Andrew Leavitt

*Research Experiences for Two-Year College Undergraduates
in Chemistry at the State University of West Georgia*
National Science Foundation
\$55,000

Dr. Javier Hasbun

Numerical Solutions Using Computational Physics
Sun Microsystems Computer Corporation
\$57,730

Dr. Joseph Hendricks

Cooperative Research Agreement
The University of Georgia
\$5,404

Dr. David H. Hovey

Small Business Development Center
Carroll County Chamber of Commerce
\$5,000

Dr. David Hulsey

An Assessment of Retirement Needs
The University of Georgia
\$4,000

Dr. Thomas J. Hynes, Jr.

Georgia P-16 Challenge Grant
Georgia Department of Education
\$36,000

Meeting K-12 Standards

Council for Basic Education
\$18,000

Dr. Dorothy Joiner

Central European Culture & Politics
Georgia Humanities Council
\$2,000

Dr. William Lankford

Small Business Development Center
University of Georgia
\$85,000

Dr. Lewis Larson

S C Electric and Gas
South Carolina Electric and Gas Company
\$1,000

Curation Contract

Department of Natural Resources
\$21,400

Curation Agreement

Department of Transportation
\$18,346

Dr. Angela Lumpkin

Educational Technology Training Center
State Board of Education
\$300,000

Educational Technology Training Center-Equipment
State Board of Education
\$8,250

Staff Development Program (Gifted)-Douglas County Schools
Douglas County School System
\$12,000

Cooperative Doctoral Program
University of Georgia
\$5,200

Dr. Ann McCleary
Exploring Carroll County's Rural Heritage
 Georgia Humanities Council
 \$9,000

Assessing Carroll County's Experience in WW2
 The University of Georgia
 \$2,500

Dr. Barbara McKenzie
GSAMS Policy Report-Round 7
 Georgia Statewide Academic and Medical System
 \$1,000

Dr. Marc Miller
DOE-Web Page Design & Maintenance
 State of Georgia, Department of Education
 \$25,000

DOE-Entrepreneurship
 State of Georgia, Department of Education
 \$25,000

DOE-Business Management
 State of Georgia, Department of Education
 \$25,000

DOE-Insurance
 State of Georgia, Department of Education
 \$25,000

Dr. Richard Miller
Georgia Academic Exchange
 German Academic Exchange Service
 \$43,483

Drs. Frank Orr & Janie Cates
Integrating Mathematics & Science Instruction-Troup County
 The University of Georgia
 \$17,463

Drs. Frank Orr & Seaton Smith
Utilizing (CBL) Systems-Bremen City School
 The University of Georgia
 \$17,450

Dr. Gregory Payne
Continuation of Baseline Toxicity Research With PIRATE on Tobacco Budworm and Other Cotton Pests
 American Cyanamid Company
 \$5,000

IRAC (Insecticide Resistance Action Committee): Pyrethroid Insecticides
 American Crop Protection Association
 \$2,000

IRAC (Insecticide Resistance Action Committee): Bollworm
 American Crop Protection Association
 \$7,000

Ms. Doris Watkins
Georgia's Pre-kindergarten Program
 Georgia Department of Education-Office of School Readiness
 \$121,242

Dr. Bobby Powell
PREP Program
 University System of Georgia Foundation
 \$76,166

Dr. Don Rice
U. S. Army Polygraph
 United States Army-Department of Defense Polygraph Institute
 \$65,000

Dr. William Rivera
Georgia Tech Faculty Development Program
 Georgia Institute of Technology
 \$27,000

Dr. Elaine Roberts
Reading Consortium
 University of Georgia-School of Teacher Education
 \$1,000

Dr. William Roll
RSPK and Haunts
 Institut FUR Grenzgebiete
 \$130,275

Drs. Seaton Smith & Frank Orr
Mathematics and Science Instruction-Paulding County
 The University of Georgia
 \$26,900

Dr. Brent Snow
Transforming School Counseling Initiative
 DeWitt Wallace-Reader's Digest Fund
 \$450,000

Dr. Gregory Stewart
Baccalaureate Bridge for Rural Georgia Students
 National Institutes of Health
 \$316,621

Durwin Carter Assistantship
 Joseph W. Jones Ecological Research Center
 \$9,000

Dr. Christopher Tabit
Environmental Research
 West Georgia Business Leaders Association
 \$500

Dr. Deborah Wallsmith
Curation Contract
 Georgia Department of Natural Resources
 \$15,000

Curation Services
 R. Christopher Goodwin & Associates
 \$1,800

¹External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1999

²In a number of cases only a portion of the total amount awarded was actually received or spent during Fiscal Year 1999.

Faculty Research

Faculty Research Grants Fiscal Year 2000

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the

Faculty Senate requesting University support. Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for Fiscal Year 2000 as follows:

Dr. Julie Bartley—Geology

Ocean Chemistry During Deposition of the Belt Supergroup, Montana
\$1,700

Dr. Sharmista Basu-Dutt—Chemistry

Binding of Cannabinoid Antagonists at the CB2 Receptor
\$700

Bruce Bobick—Art

Carrollton to Atlanta: A West Georgia Derivation of Hiroshige's Fifty-Three Stages of the Takaido
\$850

Dr. Glenn P. Briley—Biology

*Genetic Analysis of the Freshwater Crayfish *Procambarus Clarkii**
\$1,500

Dr. David Bush—Geology

Wetland Transgression and Evolution, Jekyll Island, Georgia
\$1,800

Dr. Timothy Chowns—Geology

A Triassic Reptile from South Carolina
\$680

Dr. Leticia Ekhaml—Research, Media & Technology

U. S. Government Publications for School Teachers and Students
\$500

Dr. John Ferling—History

Join or Die: Power, Politics, and Politicians in Early America
\$750

Dr. Thomas G. Garcia—Music

The Interconnections of Popular and Classical Music in the Guitar Music of Heitor Villa-Lobos
\$1,000

Dr. Victoria J. Geisler—Chemistry

Proposed Synthesis of Substituted Pyrrolo [4,3,2-de] Quinoline
\$1,200

Dr. Jonathan Goldstein—History

Missionary Versus Atheist: A Comparison of the Roles of James Curtis Hepburn (1815-1911) and Edward Sylvester Morse (1838-1925) as Foreign Experts in Meiji, Japan
\$1,000

Dr. John Hansen—Chemistry

The Role of Protein-Protein Interactions in Destabilizing the Structure of a B-Sheet Protein
\$1,800

Dr. Curtis Hollabaugh—Geology

Determination of Copper, Nitrate, Lead and pH in West Georgia Drinking Water Supplies: A Study in Environmental Geochemistry
\$1,500

Dr. Farooq Khan—Chemistry

Multiply-Nitrated Aromatic Compounds: Synthesis and Photochemistry
\$1,000

Dr. Leos Kral—Biology

Characterization of the Canine PITX3 Gene in Australian Shepherd Dogs Afflicted with Cataracts
\$2,000

Dr. Martha Larkin & Dr. Cletus Bulach—Special Education & Speech Pathology

A Comparison of Caring Behaviors Used by Special Education Teachers versus General Education Teachers as Perceived by Their Students
\$1,500

Dr. Andrew Leavitt—Chemistry

Study of Surface Reactivity of Alkyl Halides Toward Magnesium Metal: A Continuation
\$750

Dr. Lisa Marcotte & Dr. William Wiencke—Special Education, Speech Pathology & Research, Media & Technology

Using Speech Recognition Software to Improve the Quality and/or Quantity of Written Output in Students with Learning Disabilities
\$750

Dr. James Mathis—Biology

Analysis of Factors Affecting Pathogenicity in clostridium difficile (the cause of pseudomembranous colitis and diarrhea)
\$1,400

Dr. James Mayer—Geology

Source Area, Transport, and Deposition Mechanisms of Fine Sediment in a Karst Aquifer of the Georgia Valley-and-Ridge Province
\$1,400

Dr. Ann McCleary—History

Shaping a New Role for the Rural Woman: The Home Demonstration Club Movement in Virginia, 1914-1940
\$1,000

Dr. Faye McIntyre—Marketing & Real Estate

Alliance Mindedness of Exchange Relationships
\$1,149

Dr. Jeff Merron—Communications & Theatre Arts

Book chapter to appear in History of American Journalism: Associated Press, Wire Services, Syndicates
\$300

Dr. P. Lena Morgan—Educational Leadership & Foundations

Transition from Grade 5 to 6: Effects on Student Self-Efficacy
\$900

Dr. Barbara Neuby—Political Science/Planning
Assessment of Community Preparedness for Biological Events
\$750

Dr. Gregory Payne—Biology

Effects of Novel, Cyclo Spiro Barbituric Acids on Aminobutyric Acid Receptor-Linked Chloride Fluxes in an Engineered Cell Line (WSS-1)
\$1,200

Dr. Donald Platt—English

Andersonville Poems
\$400

Dr. Debrah Santini—Art

Memories of Cappocietta Rossa: A Suite of Prints
\$1,500

Dr. Diane Sharp—Foreign Languages

Carlos Rojas and the Myths of Picasso's Father
\$1,000

Dr. Spencer Slattery—Chemistry

A Study of Molecular Switches: Cobalt Systems Exhibiting pH-Dependent Magnetic Properties
\$1,100

Dr. Marjorie Snipes—Sociology, Anthropology & Criminology

Sacrifice and Subsistence: A Study of Herd Animals as Sacrificial Provisions and Non-Commodities among a Pastoral People in the Southern Andes
\$1,800

Dr. Rebecca Powell Stanard—Counseling & Educational Psychology

Third-Party Reimbursement Experience of Licensed Professional Counselors in Georgia
\$500

Dr. Nancy Steele-Hamme—Art

An Art-Historical Investigation of Supernaturalism and Authoritarianism in Ghana Since Independence
\$2,000

Sponsored Operations Faculty Research Enhancement Awards Fiscal Year 2000

During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost

recovery funds, strengthening West Georgia's research infrastructure. The Sponsored Operations Faculty Research Enhancement Awards for Fiscal Year 2000 are as follows:

Dr. Christopher Tabit—*Biology*

The Biodiversity, Ecology and Health of the Buffalo Creek Watershed

\$1,500

Dr. Julie K. Bartley—*Geology*

Constraining the Age of The Atar Group, West Africa

\$2,000

Dr. Lisa Gezon—*Sociology, Anthropology, & Criminology*

Forest-Water-People Relations in Northern Madagacass

\$2,250

Dr. John Hansen—*Chemistry*

Environmental Factors that Affect the Mechanism of Groel Function

\$850

Dr. Joseph Hendricks—*Biology*

Effects of Elevated CO₂ on Belowground Dynamics of Plant Communities

\$1,200

Dr. Farooq A. Khan—*Chemistry*

Novel Photochemical Aspects of Mass Spectrometry of Biological Molecules

\$850

Dr. James Mayer—*Geology*

Characterization of Springflow from Cave Spring, Georgia

\$1,635

Dr. Christopher Tabit—*Biology*

The Seasonal Movement of Fishes Within Buffalo Swamp

\$870

SOURCE: Office of Sponsored Operations

Financial Information



Fiscal Year Planning, Budgeting and Assessment Cycle

July: Budget Amendments due to Budget Services.

August: Vice Presidents submit Annual Report outcomes (including student learning outcomes) for the recently concluded fiscal year and operational goals for the current fiscal year to the President.

October: Capital Budget requests due to divisional Vice Presidents.

November: President submits the State University of West Georgia Annual Report of Institutional Effectiveness to the Chancellor of the University System. Requests for unrestricted foundation funds due to the Vice President for University Advancement. Capital Budget Requests (including major, minor, MRRF, and remodeling/repair projects) are due to the Vice President for Business and Finance. Budget Amendments are due to Budget Services.

December: Proposals for changes in student fee structure due to the Vice President for Business and Finance.

January: Budget Amendments due to Budget Services. Vice Presidents present divisions' budget requests for the next fiscal year to the President's Advisory Council. The President's Advisory Council (PAC) considers Internal Reallocation Plans (System mandated). Facilities Committee begins considering Capital Budget requests.

February: The PAC begins preliminary distribution of estimated reserve funds (on Spring semester census date). Requests for Foundation funded projects to the Vice President for University Advancement. PAC members report brief summary and update of July 31 outcomes report to the President. This request is designed to help the University System in the legislative process. Budget development material is sent to the departments dependent upon the timing of legislative allocation.

March: PAC begins preliminary budget allocation distribution dependent upon the timing of legislative allocation. Budget Amendments are due to Budget Services. Major and minor Capital Budgets are due to the University System.

April: Final Budget Allocation from the University System. Major Repair/Renovation Fund requests are due to the University System. Budget material due to Budget Services. Departments submit budget development material upward through the hierarchy.

May: Internal Funds Renovation Projects to be submitted to Facilities (year-end projects). Final Budget Amendments are due to Budget Services. West Georgia submits finalized resident instruction, auxiliary and student activities budgets to the University System.

June: Final Budget Amendment due to the University System of Georgia. Department Chairpersons submit Annual Report outcomes (including student learning outcomes) for concluding fiscal year and operational goals for the proceeding year to the appropriate college dean.

Budgetary Divisions

West Georgia operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Minority Achievement Program, Student Development, Residence Life, Career Services, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the University, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, convenience store sales, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of Fiscal Year 1993); and, they provide funds necessary to maintain a portion of the University's physical plant.

The Student Activities Budget is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, University Program Board, University gameroom, Student Government, University publications such as the West Georgian and Eclectic, Minority Enrichment, and intramural athletics.

In addition to the three budgets, the **West Georgia Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the Fact Book supplies additional information about the West Georgia Foundation.

**By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.*

University Budgets

Fiscal Year 2000

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
Resident Instruction Budget					
Instruction	\$27,291,670	\$25,683,156	\$343,468	\$1,073,310	\$191,736
Research	200,737	140,380	27,530	32,827	0
Academic Support	7,271,162	5,517,526	73,475	891,142	789,019
Student Services	3,513,744	3,034,433	52,945	398,166	28,000
Institutional Support	8,088,293	6,305,824	155,870	1,433,873	192,726
Operation & Maintenance of Plant (a)	<u>4,780,138</u>	<u>2,744,891</u>	<u>8,397</u>	<u>1,991,996</u>	<u>34,854</u>
<i>Subtotal</i>	<i>51,145,744</i>	<i>43,426,210</i>	<i>661,685</i>	<i>5,821,314</i>	<i>1,236,335</i>
Unassigned Balance Lapse Estimate (b)	0	-400,000	0	400,000	0
Total Resident Instruction	<i>\$51,145,744</i>	<i>\$43,026,210</i>	<i>\$661,685</i>	<i>\$6,221,314</i>	<i>\$1,236,335</i>
Auxiliary Enterprises Budget					
Student Housing	\$1,361,354	\$458,970	\$484	\$901,900	\$0
Food Services	2,052,070	0	0	2,052,070	0
Stores and Shops	982,232	382,492	9,600	644,140	0
Intercollegiate Athletics	1,727,932	621,439	164,083	942,410	0
Other Service Units	<u>1,646,649</u>	<u>1,092,796</u>	<u>6,200</u>	<u>547,653</u>	<u>0</u>
<i>Subtotal</i>	<i>7,770,237</i>	<i>2,555,697</i>	<i>180,367</i>	<i>5,088,173</i>	<i>0</i>
Indirect Operating Expenses (a)	<u>3,648,601</u>	<u>0</u>	<u>0</u>	<u>3,648,601</u>	<u>0</u>
<i>Subtotal Auxiliary Enterprises</i>	<i>11,418,838</i>	<i>2,555,697</i>	<i>180,367</i>	<i>8,736,774</i>	<i>0</i>
Equipment Replacement (c)	7,200	0	0	0	7,200
Total Auxiliary Enterprises	<i>\$11,426,038</i>	<i>\$2,555,697</i>	<i>\$180,367</i>	<i>\$8,736,774</i>	<i>\$7,200</i>
Student Activities Budget					
Intramural	\$72,700	\$45,000	\$1,800	\$23,900	\$2,000
Social & Entertainment Activities	322,550	24,500	83,700	189,850	24,500
Student Government	15,800	6,000	3,600	5,200	1,000
Student Publications	63,000	25,200	1,100	36,000	700
Other Programs	<u>58,450</u>	<u>2,000</u>	<u>29,400</u>	<u>25,550</u>	<u>1,500</u>
<i>Subtotal</i>	<i>532,500</i>	<i>102,700</i>	<i>119,600</i>	<i>280,500</i>	<i>29,700</i>
Unassigned Balance (d)	203,157	0	0	0	203,157
Total Student Activities	<i>\$735,657</i>	<i>\$102,700</i>	<i>\$119,600</i>	<i>\$280,500</i>	<i>\$232,857</i>

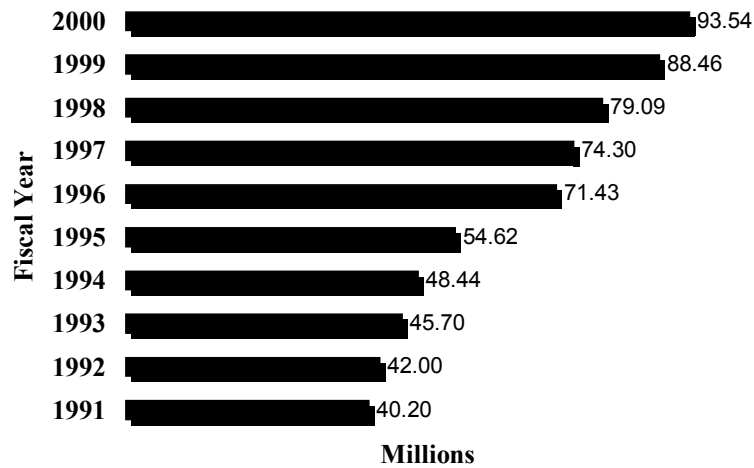
- a. Cost of operating and maintaining the University's physical plant is divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- b. The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- c. The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises Revenue, except for Student Transportation Revenue.
- d. The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

Note: Information is subject to audit
Source: Office of Budget Services

General Budget Growth

(shown in millions)

Overall Budget



Distribution of the Student Dollar Fall 1999



Resident Instruction (Tuition)	\$.80
Auxiliary Enterprises (Health & Athletics Fees)	\$.17
Student Activities (Activities Fee)	\$.03

UWG Resident Instruction Funds

Fiscal Years 1999 & 2000

Distribution of Resident Instruction Revenue by Source

Source of Funds	1999		2000 (budgeted)	
	\$	%	\$	%
<i>General Operations</i>				
<i>Internal Revenue</i>				
Student Tuition and Fees	14,476,841	18.94%	14,650,448	20.33%
Gifts, Grants, and Contracts	94,149	0.12%		
Indirect Cost Recoveries	17,500	0.02%	17,500	0.02%
Sales & Services of Educational Departments	118,778	0.16%	117,250	0.16%
Other Sources	<u>289,477</u>	<u>0.38%</u>	<u>235,995</u>	<u>0.33%</u>
<i>Total Internal Revenue</i>	<i>14,996,745</i>	<i>19.62%</i>	<i>15,021,193</i>	<i>18.43%</i>
State Appropriations	<u>34,562,086</u>	<u>45.21%</u>	<u>36,124,551</u>	<u>48.75%</u>
<i>Total General Operations</i>	<i>49,558,831</i>	<i>64.82%</i>	<i>51,145,744</i>	<i>68.23%</i>
<i>External Funding Sources</i>				
Special Initiative	1,028,487	1.35%	1,389,917	1.01%
Lottery	313,500	0.41%	404,490	0.54%
Department Sales & Service	612,030	0.80%	589,150	0.80%
Sponsored Operations	24,938,721	32.62%	27,953,007	29.43%
<i>Total External Funding Sources</i>	<i>26,892,738</i>	<i>35.18%</i>	<i>30,336,564</i>	<i>37.23%</i>
Total Resident Instruction Revenue	\$76,451,569	100%	\$81,482,308	100%

Distribution of Resident Instruction Expenditures by Function

Function	1999		2000 (budgeted)	
	\$	%	\$	%
<i>Instruction</i>				
College of Arts and Sciences	13,886,658	19.47%	14,385,091	28.13%
College of Business	4,041,038	5.67%	3,861,232	7.55%
College of Education	7,085,717	9.93%	6,752,669	13.20%
Other Instruction	<u>1,291,816</u>	<u>1.81%</u>	<u>2,292,678</u>	<u>4.48%</u>
<i>Total Instruction</i>	<i>\$26,305,229</i>	<i>36.88%</i>	<i>\$27,291,670</i>	<i>53.36%</i>
<i>Other Expenditure Function Areas</i>				
Research	223,443	0.31%	200,737	0.39%
Public Service	65,160	0.09%	-	0.00%
Academic Support	7,577,999	10.62%	7,271,162	14.22%
Student Services	3,477,854	4.88%	3,513,744	6.87%
Institutional Support	7,205,042	10.10%	8,088,293	15.81%
Operation & Maintenance Plant (a)	4,704,104	6.59%	4,780,138	9.35%
Scholarships and Fellowships	\$21,771,452	30.52%	-	0.00%
Total Resident Instruction Expenditure	\$71,330,283	100%	\$51,145,744	100%

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the State.

*Subject to audit.

- (a) Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget and the Auxiliary Enterprises budget. The distribution of costs is based upon square footage of the physical plant occupied by the cost centers contained in each budget.

Average Salary by Employee Category Fiscal Years 1995 - 2000

	<u>FY95</u>		<u>FY96</u>		<u>FY97</u>		<u>FY98</u>		<u>FY99</u>		<u>FY 2000</u>	
	<u>No.</u>	<u>Avg. Sal</u>	<u>No.</u>	<u>Avg. Sal</u>	<u>No.</u>	<u>Avg. Sal</u>	<u>No.</u>	<u>Avg. Sal</u>	<u>No.</u>	<u>Avg. Sal</u>	<u>No.</u>	<u>Avg. Sal</u>
Faculty												
Professor	98	48,208	95	50,735	91	53,454	86	56,989	90	60,913	89	63,897
Associate Professor	54	42,596	57	42,596	62	42,250	65	47,409	66	51,105	62	53,297
Assistant Professor	106	38,803	119	38,708	126	39,753	140	41,191	144	41,526	142	42,836
Instructor	25	31,120	16	27,733	20	29,511	23	30,568	21	33,224	29	34,651
<i>All Faculty</i>	<i>283</i>	<i>40,182</i>	<i>287</i>	<i>39,943</i>	<i>299</i>	<i>41,242</i>	<i>314</i>	<i>44,039</i>	<i>321</i>	<i>46,692</i>	<i>322</i>	<i>48,670</i>
Staff												
Administrative	159	34,513	164	36,368	170	38,496	196	38,279	240	40,326	230	37,155
Clerical	152	18,136	154	18,824	166	18,593	156	20,133	168	21,003	148	22,128
Maintenance	150	20,396	151	20,936	154	21,711	153	22,426	148	23,901	112	21,605
<i>All Staff</i>	<i>461</i>	<i>24,348</i>	<i>469</i>	<i>24,348</i>	<i>490</i>	<i>26,267</i>	<i>505</i>	<i>26,946</i>	<i>556</i>	<i>28,410</i>	<i>490</i>	<i>26,963</i>

Total Resident Instruction Expenditures Per Equivalent Full-time Student Fiscal Years 1995 - 2000

<u>Fiscal Year</u>	<u>Resident Instruction Expenditures</u>	<u>Fall Term EFT Enrollment</u>	<u>Total Expenditures per EFT Student</u>
1995	\$45,132,711	6,644	\$6,793
1996	\$61,547,845	6,862	\$8,969
1997	\$66,780,638	6,814	\$9,801
1998	\$67,773,335	6,867	\$9,869
1999	\$71,330,283	6,176	\$11,550
*2000	\$51,145,744	6,355	\$8,048

* Fiscal Year 2000 figures represent budgeted amount.

SOURCE: Office of Budget Services

UWG Auxiliary Funds

Fiscal Years 1999 & 2000

Distribution Of Auxiliary Revenue By Source

Source Of Funds	1999		2000 (budgeted)	
	\$	%	\$	%
Student Housing	4,468,140	30.33%	4,543,300	39.76%
Food Services	2,378,566	16.14%	2,401,240	21.02%
Stores and Shops	4,305,036	29.22%	1,042,433	9.12%
Intercollegiate Athletics	1,654,133	11.23%	1,727,932	15.12%
Other Service Units (a)	1,927,595	13.08%	1,711,133	14.98%
Total Auxiliary Enterprises Revenue	\$14,733,470	100%	\$11,426,038	100%

Distribution Of Auxiliary Expenditures By Function

Function	1999		2000 (budgeted)	
	\$	%	\$	%
Student Housing	4,048,462	37.20%	4,450,816	38.34%
Food Services	2,188,753	20.11%	2,263,514	19.50%
Stores and Shops	896,651	8.24%	797,876	6.87%
Intercollegiate Athletics	1,654,133	15.20%	1,727,932	14.88%
Other Service Units (a)	1,486,480	13.66%	1,735,106	14.95%
Equipment Replacement Reserve (funded) (c)	586,425	5.39%	616,887	5.31%
Non Mandatory Transfers/Prior Year Adjustments	23,406	0.22%	17,500	0.15%
Total Auxiliary Enterprises Expenditures	\$10,884,310	100%	\$11,609,631	100%

- (a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises
- (b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
- (c) The Equipment Replacement Reserve is required by the Board of Regents and is based upon 5% Auxiliary Enterprises revenue not including Student Transportation revenue.

UWG Student Activity Funds

Fiscal Years 1999 & 2000

Distribution Of Student Activities Revenue By Source

Source Of Funds	1999		2000 (budgeted)	
Student Activities Fees	513,755	83.04%	525,000	71.36%
Other Sources *	104,935	16.96%	46,000	6.25%
Prior Year Funds (a)			164,657	22.38%
Total Student Activities Revenue	\$618,690	100%	\$735,657	100%

Distribution Of Student Activities Expenditures By Function

Function	1999		2000 (budgeted)	
Intramural Athletics	67,968	8.90%	72,700	9.88%
Social/Entertainment Activities	409,769	53.68%	322,550	43.85%
Student Government	15,800	2.07%	15,800	2.15%
Student Publications	68,850	9.02%	63,000	8.56%
Other Programs (b)	39,501	5.17%	58,450	7.95%
Unassigned Balance (c)	161,459	21.15%	203,157	27.62%
Total Student Activities Expenditures	\$763,347	100%	\$735,657	100%

* Includes ticket and advertisement sales, entry fees, ID cards and gameroom charges, commissions, and interest income.

- (a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
- (b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.
- (c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

UWG Foundation and Alumni Association



State University of West Georgia Foundation

The State University of West Georgia Foundation, Inc., is a Georgia charitable corporation. It receives and manages private contributions (gifts) made for the benefit of the State University of West Georgia. The Foundation has been recognized as an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code, and gifts to the Foundation are deductible as provided for in section 170 of the Internal Revenue Code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The purpose of the Foundation is to promote the cause of higher education within the State of Georgia; to source and receive gifts for the support and enhancement of the University; and to aid the University in its development as a leading educational institution within the state of Georgia and the southeast region of the United States.

The Foundation's Board of Trustees is composed of business, professional, and community leaders plus officers elected by the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars plus assure that all fiduciary commitments made to the Foundation's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all of its institutions to seek the support of alumni, friends, corporations, and other private organizations.

Officers

Thomas E. Fitzgerald, III, Chair
J. Jackson Hill III, Vice-Chair*
T. Peter Worthy, Immediate Past Chair
J. Scott Huffman, CFRE, Executive Director and Treasurer
G. Gregory Shadrix, Secretary*

SOURCE: *Office of Development and Alumni Services*

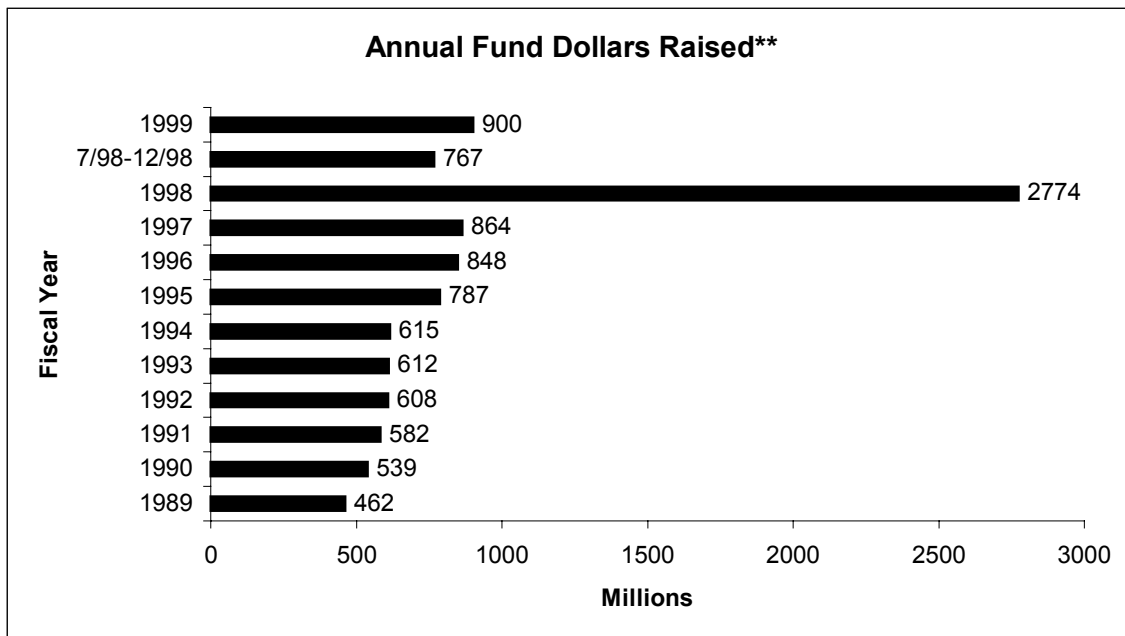
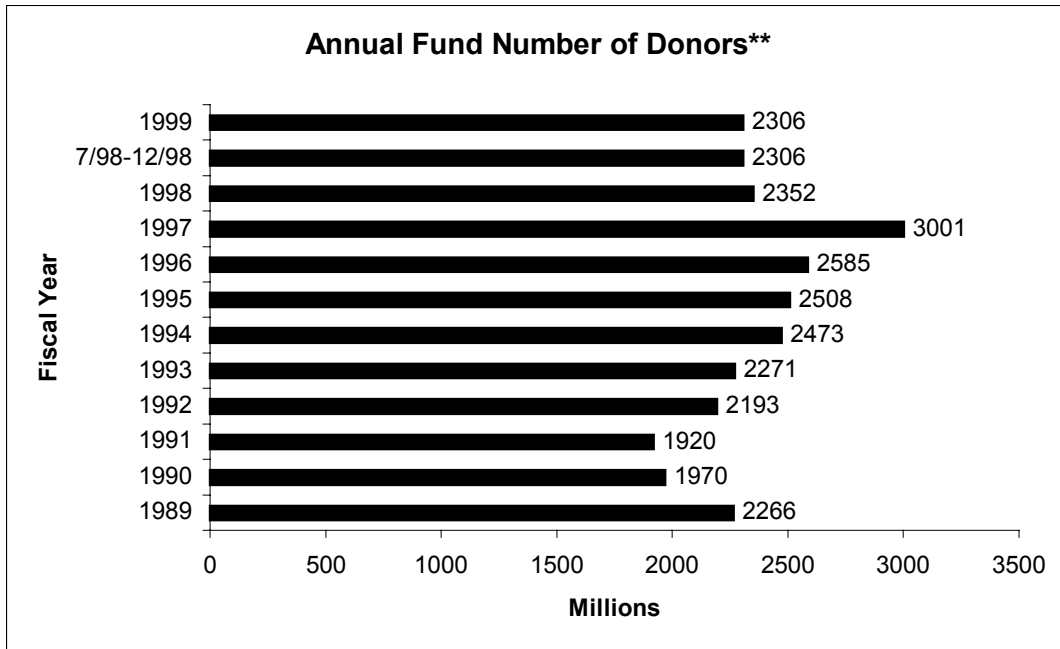
Board of Trustees

Steve R. Adams
Norman W. Banks
Anna L. Berry
Rebecca B. Blalock*
A. Paul Cadenhead*
Charles E. Cole
Marion L. Cole*
Gary D. Dorminey
James A. Gill
M. Dan Gray*
Theodor F. Hirsch
Floyd E. Hoskins
Fred Hutchins (**)
Dr. Thomas J. Hynes, Jr., Acting University President
Warren V. "Rhubarb" Jones*
Hardy S. McCalman, Jr. (**)
Danny N. Mabry*
Dr. Frederick W. Martin*
James P. Morgan*
Thomas R. Morgan*
Thomas B. Murphy (**)
Frederick E. O'Neal*
Dr. Ward B. Pafford
D. Stanley Parkman(**)
L. Richard Plunkett
Harry T. Preston*
Alice H. Richards
Thomas T. Richards
J. Donald Rogers*
Dorothy A. Roush
Dr. Beheruz N. Sethna
Representative Tracy P. Stallings*
Robert J. Stone
Lucille S. Townsend*
Gelon E. Wasdin, Jr.
William L. Webb*
James G. Wilson, Jr.*
Robin S. Worley
Betty S. Wright

**Indicates West Georgia Alumni*

***Honorary Trustee*

t Deceased 7/26/99



**This figure includes a \$1.5 million endowment.*

***Due to a change in reporting year, Fiscal Years 1989-1998 are shown, then the six-month period between Fiscal Year 1998 and Calendar Year 1999, and then Calendar Year 1999.*

SOURCE: West Georgia Foundation, Inc.

General Scholarships

A & M Scholarships
Alpha Gamma Delta Scholarship
Mack C. Baird Scholarship
Emory F. and Rosa W. Boyd Scholarships
James E. Boyd Scholarship
L. Wayne Brown Academic Scholarship
Mrs. Jewell Miles Burson Memorial Scholarships
Business and Professional Women's Club Scholarship
David B. Butler Leadership Scholarship
Elizabeth Plunkett Buttimer Scholarship
Carroll/Heard Retired Educators Association Scholarship
Amos and Leona Caswell Scholarship
Betty Reynolds Cobb Scholarship
Brenda Busbin Collins Scholarship
Davenport-Cadenhead Scholarship
Felton Denney Scholarship
Rufus M. Dixon Scholarship
MacGregor Flanders Scholarship
Fraternal Order of Police #35 Scholarship
Julia Barnes Harlin Memorial Scholarship
J. S. Heath Scholarship
I. S. Ingram Scholarship
Ingram Scholarship Fund of the Forties
Collus O. Johnson Scholarship
Terry C. Kapetanacos Memorial Scholarship
Ladies Over 36 Scholarships
Mary Ann Leathers Memorial Scholarship
Lowe's Community Scholarship
Thomas R. Luck, Jr. Scholarship
Henry Lumpkin Memorial Scholarship
Dr. John Martin Memorial Scholarship
Everette O. May, Jr. Scholarship
McCalman Scholarship
McDonald's of Carrollton Scholarship
Virginia Sarah Miller Scholarship
L. S. Mollette Memorial Scholarship
Morgan Oil Scholarship
Newnan Kiwanis Scholarship
Jennifer Lynn Olson Memorial Scholarship
Elizabeth L. Parker Memorial Scholarship
Phi Kappa Phi Scholarship
Robert P. Steed Memorial Scholarship
Henry Sims Varn Scholarship
Joe M. Ward Memorial Scholarship
West Georgia Foundation Scholarships
West Georgia Life Underwriters Association Scholarship
Worthy Family Scholarships

Other West Georgia Scholarships

Carrollton Junior Women's Scholarship
Carrollton Lions Club Scholarship
Lerlie & Millard Copeland Scholarship
Jacob McGavock Dickinson Scholarship
George & Bertha Echols Scholarship
Fitel Lucent Technologies Scholarships
Adam Frentheway Memorial Scholarship
Chris Gillespie Memorial Scholarship
King Packaging Scholarship

Other West Georgia Scholarships Continued

Merlin O. Powers Memorial Scholarship
Roy Richards, Jr. Scholarships
Roy Richard, Sr. Memorial Scholarships
Rotary Club of Carrollton Scholarship
Suzanne Lankford Sullivan Scholarship
Scott Taylor Memorial Scholarship
Wasdin Scholarship

Designated Scholarships

Athletic Department

W. Brown Basketball Scholarship
W. Brown Football Scholarship
M. Dan Gray Scholarship
Fred F. Hallum Scholarship
H.O. Jordan Memorial Scholarship
C. Henry Lumpkin Baseball Scholarship

College of Arts & Sciences

Floyd E. Hoskins ROTC Scholarship
H.O. Lovvorn Scholarship
Sally Pafford Memorial Scholarship

Art

Betty Andre Memorial Scholarship
Art Endowment Scholarships
John and Helen Bobick Memorial Scholarship
Marianne Bobick Memorial Scholarship
Joyce Entrekin Harris Scholarship
Mittie Brooks Johnson Memorial Scholarship
Bessie Curran Kepp Award
Grace Talley Richards Scholarship
Roush Family Scholarship
Helen Hunt Whatley Scholarship

Biology

AMR/West Georgia Ambulance Presidential Scholarship
Bowdon Area Hospital Authority Scholarships
David John Favero Scholarship
Arthur & Shirley Gardner Scholarship
Dr. Thomas A. Hart Scholarship
Ryan Kauffman Biology Scholarship
Lampton Biological Lecture Series Scholarship
Lois Martin Scholarship Fund

Chemistry

Chemistry Department Scholarships
Jack L. Grogan Scholarship
William Lockhart Scholarship
James A. Wash Scholarship

Computer Science

Computer Science Chair Scholarships

English/Philosophy

Mathews English Scholarship
Willie Maude Thompson Scholarship
Walker English Fund Scholarships

Foreign Languages

Marianne Bobick Memorial Scholarship
Jewell Miles Burson Language Award

Geology

Geology Scholarships

History

W. Cope Goodwin Memorial Scholarship
Kennedy History Graduate Award of Excellence
NSDAR American History Award
Vachel Davis Whatley, Sr. Scholarship

Mass Communications/Theatre Arts

William Boling, III Scholarship
Ovid Davis Scholarships
Mildred Fokes Godard Theatre Arts Scholarship
Ossie McCord McLarty Scholarship
David Carter Neale Scholarship
Harold Newell Scholarship
George Fields Whatley Scholarship

Math & Physics**Math**

Capt. David Cooley Memorial Scholarship
Marion Crider Scholarship
Dr. Georgia Martin Scholarship
Vachel Davis Whatley, Jr. Scholarship

Physics

Major Allando A. Case Scholarship
Physics & Engineering Club Scholarship

Music

Shirley Caffee Boykin Music Scholarship
Annice Whatley Cameron Scholarship
Kelly Drake Memorial Music Scholarship
Vachel V. Driver Memorial Scholarship
Lit-Mu Opera Scholarship
McDonald's Music Scholarships
Miriam C. Merrell Scholarship
Mary Lou Munn Memorial Scholarship
Music Miscellaneous Scholarships
Presbyterian Music Scholarship
Charles Wadsworth Scholarship
Elizabeth Gellerstedt Wright Memorial Scholarship

Nursing

Ayers/Hudson Memorial Nursing Scholarships
DeVillier Family Trust Fund Scholarship
Betty Griffith Memorial Scholarship
Dr. Claudette Hayes Scholarship
Higgins General Hospital Scholarship
Jean Aycock McCauley Scholarship
Nursing Department Scholarships
Arta Mae Whatley Scholarship

Political Science and Geography/Planning

George T. Bagby Scholarship
Dudley Crosson Scholarship
Lee W. Wash Political Science Award
Jud Whatley Scholarship

Psychology

Cleo Margaret Hackney Memorial Scholarship
Humanistic Psychology Award

Sociology/Anthropology

Deborah Headrick Memorial Scholarship
Antonio J. Waring, Jr. Scholarships
Berta Fields Whatley Scholarship
John Walton Whatley Scholarship

Richards College of Business

Charles W. Cox Memorial Scholarship
Gibson/Overton/Peete Memorial Scholarship Fund
Heath College of Business Scholarship
Homer A. Hunt Scholarship
Earline J. Powers Business Education Scholarship
Purchasing & Management Association of West Georgia, Inc.
Scholarship
Richards College of Business Fund Scholarships
Hugh W. Richards Memorial Scholarship
Roof Drainage Equipment Scholarship
Yeager Family Scholarship
Murry M. Webb Scholarship

Accounting/Finance

Jimmy Couch Memorial Scholarship
Garrett, Stephens, & Thomas Scholarship
Georgia Society of CPA's Scholarship
Eugene O. Poindexter Scholarship
Naomi Satterfield Scholarship
West Georgia Accounting/Finance Scholarship

Economics

Suzanne Lankford Sullivan Memorial Scholarship
W. Glenn Moore Memorial Scholarship
Kennard Seforth Varn Scholarship

Management & Business Systems/Marketing and Real Estate

Henry M. Cameron Scholarship
Paula Waters - Benchmark Brokers Scholarship

College of Education

Dag Folger Memorial Scholarship
Bernice Freeman Memorial Scholarship
Sadie M. Hughes Scholarship
Hugh McTeer Memorial Scholarship
Pearl Nix Scholarship
Pilot Club of Carrollton Scholarship
Dr. Thomas W. Sills Scholarship

Counseling & Educational Psychology

John Pershing Memorial Scholarship

Curriculum and Instruction

Mary White Davidson Scholarship
Dr. Prentice L. Gott Family Scholarship
Connie Wright Gunter Scholarship
Judy Kerr Memorial Scholarship
Joe H. McGiboney Scholarship
Peggy Steelmon Award

Education Leadership and Foundations

Edwin M. Blue Scholarship
CHREA 21st Century Fund Scholarship

Physical Education & Recreation

Dave Dugan Scholarship
Dot McNabb Scholarship
Robert Reeves Scholarship

Research, Media And Technology

Priscilla Bennett Family Scholarship

Special Education

Carrollton Civitan Scholarships
Pathfinders Civitan Scholarship
George Colyer Scholarship

Career Services

David J. Favero Memorial Fund
Student Research Assistance Program

Graduate School

Ted & Maryon Hirsch Scholarship
Leona Ingram Scholarship
Annie Belle Weaver Memorial Scholarship

Honors College

Advanced Academy of Georgia Scholarships in Honor of Dr.
Julian Stanley
Carroll EMC Presidential Scholarship
Citizens Bank & Trust of West Georgia (CB&T) Presidential
Scholarship
Douglas Federal Bank Presidential Scholarship
Patricia Hughes Memorial Scholarship
J. Albert and Martha H. Jones Presidential Scholarships
Leon Massey Presidential Scholarships
System & Methods (SMI) Presidential Scholarship
Presidential Scholarships
West Georgia National Bank Presidential Scholarship

International Programs

Dee (Delores D.) Cannon Scholarship
Grace Talley Richards Travel Award

Newnan Center

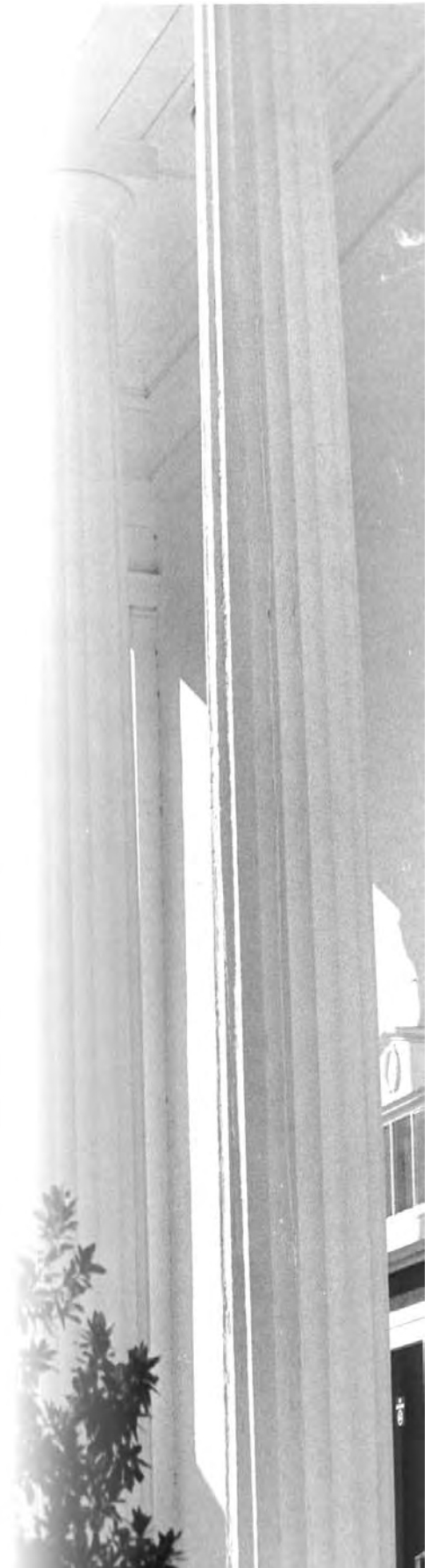
Newnan Center Scholarship
Mary Auger Royal Scholarship

Public Relations

Times Georgian Journalism Scholarship
Frances Parkman Journalism Scholarship

Student Development

Render Lee Whatley Scholarship



UWG Alumni Association

The alumni of the State University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of the State University of West Georgia, West Georgia College, or the Fourth District Agricultural and Mechanical School. A 36-member Board of Directors, along with several lifetime members, directs activities of the Association. The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni publication, is mailed to all alumni and friends three times a year. The spring issue includes the Honor Roll of Giving and is presented in a magazine format.

The UWG Alumni Association also communicates to its constituents electronically through the On-Line Community (OLC). This web site features bulletin boards, events calendar, and the ever-popular online directory where alumni can research and find former classmates and friends. There is also a career center, and “yellow page” listings for alumni businesses.

Major activities sponsored by the Alumni Association include Homecoming (fall), Alumni Week (spring), annual meeting of the Fourth District A&M School, as well as numerous reunions and special events that involve hundreds of alumni each year.

1999-2000 Officers

Mignon Carter '86, President

Doyle Akins '62, President Elect

Dr. Brad Lipham '91, Vice President

David Roberts 83, Secretary

Zach Steed '89, Past President and Treasurer



Number of West Georgia Alumni* in Georgia

by County as of November 1999

<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>
Appling	8	Crisp	13	Jefferson	8	Randolph	6
Atkinson	1	Dade	43	Jenkins	1	Richmond	80
Bacon	6	Dawson	28	Johnson	3	Rockdale	270
Baker	2	Decatur	21	Jones	14	Schley	5
Baldwin	30	Dekalb	1,471	Lamar	93	Screven	5
Banks	5	Dodge	7	Lanier	2	Seminole	2
Barrow	63	Dooly	4	Laurens	32	Spalding	412
Bartow	567	Dougherty	56	Lee	16	Stephens	37
Ben Hill	9	Douglas	1,488	Liberty	9	Stewart	2
Berrien	2	Early	5	Lincoln	0	Sumter	26
Bibb	166	Effingham	4	Long	1	Talbot	10
Bleckley	6	Elbert	26	Lowndes	24	Taliaferro	1
Brantley	4	Emanuel	14	Lumpkin	16	Tattnall	6
Brooks	5	Evans	5	Macon	1	Taylor	4
Bryan	10	Fannin	71	Madison	24	Telfair	5
Bulloch	33	Fayette	1,105	Marion	7	Terrell	9
Burke	10	Floyd	970	McDuffie	10	Thomas	26
Butts	75	Forsyth	198	McIntosh	5	Tift	30
Calhoun	4	Franklin	18	Meriwether	162	Toombs	20
Camden	8	Fulton	2,279	Miller	5	Towns	14
Candler	7	Gilmer	84	Mitchell	3	Trutlen	4
Carroll	4,317	Glascok	1	Monroe	40	Troup	609
Catoosa	348	Glynn	83	Montgomery	2	Turner	8
Charlton	2	Gordon	377	Morgan	36	Twiggs	3
Chatham	103	Grady	7	Murray	263	Union	25
Chattahoochee	1	Green	28	Muscogee	206	Upson	146
Chatooga	147	Gwinnett	1,480	Newton	110	Walker	333
Cherokee	485	Habersham	54	Oconee	56	Walton	94
Clarke	138	Hall	258	Oglethorpe	12	Ware	22
Clay	3	Hancock	8	Paulding	494	Warren	8
Clayton	718	Haralson	814	Peach	17	Washington	13
Clinch	2	Harris	66	Pickens	87	Wayne	9
Cobb	2,896	Hart	16	Pierce	10	White	32
Coffee	10	Heard	177	Pike	108	Whitfield	944
Colquitt	10	Henry	539	Polk	667	Wilcox	3
Columbia	43	Houston	103	Pulaski	5	Wilkes	19
Cook	4	Irwin	5	Putnam	29	Wilkinson	8
Coweta	1,574	Jackson	62	Quitman	4	Worth	9
Crawford	7	Jasper	30	Rabun	27	Total	29,715

*The total includes lost or deceased alumni.

Source: Development and Alumni Services

Number of West Georgia Alumni* in the United States

by state as of December 1999

<u>State</u>	<u>No.</u>	<u>State</u>	<u>No.</u>
Alabama	824	Montana	6
Alaska	14	Nebraska	5
Arizona	49	Nevada	20
Arkansas	34	New Hampshire	7
California	259	New Jersey	59
Colorado	96	New Mexico	19
Connecticut	28	New York	99
Delaware	10	North Carolina	421
District of Columbia	18	North Dakota	2
Florida	852	Ohio	100
Georgia	29,715	Oklahoma	34
Hawaii	14	Oregon	13
Idaho	14	Pennsylvania	88
Illinois	84	Rhode Island	6
Indiana	78	South Carolina	296
Iowa	12	South Dakota	2
Kansas	26	Tennessee	517
Kentucky	83	Texas	306
Louisiana	64	Utah	16
Massachusetts	42	Virginia	237
Maryland	84	Vermont	5
Maine	8	Washington	55
Michigan	40	West Virginia	14
Minnesota	23	Wisconsin	39
Mississippi	75	Wyoming	6
Missouri	42	U.S. Total	34,960

**Total includes 1,515 lost, deceased, or alumni in foreign countries.*

Source: Development and Alumni Services

Facilities and Grounds



Facilities & Grounds

The State University of West Georgia's Facilities and Grounds Department consists of the Office of the Director, Department of Facilities Maintenance, Department of Design and Construction, Department of Custodial Services, and Department of Landscaping and Grounds. The mission of the department is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The Landscaping and Grounds staff continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. University landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain University irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

The Department of Custodial Services helps to cultivate a wholesome environment for students, faculty and staff by cleaning office areas and residence halls. The department is also responsible for breakdown of set-ups after events such as football games and student orientation. Displaying an ongoing and pleasing attitude to our customers, our staff is always willing to address any needs or concerns they may have at any given time seven days a week.

A safe, comfortable and appealing environment for our students, faculty and staff is the goals of the Facilities Maintenance department. This service is provided through diligent efforts of the work information center and the skilled tradespeople. The functions of repair and

routine maintenance, as well as energy management, along with special projects are scheduled, performed, and managed for the more than 1.5 million square feet of building floor space.

The Department of Design and Construction provides expertise for all planned works. The department has architectural, engineering and drafting capabilities within the design group and the construction team has earth moving, carpentry, and wiring expertise. The department also acts as project managers for contracted work, which happen often due to the scope of work involved and/or the time constraints imposed by the priority level of a project.



Campus Facilities

As of June 30, 1999

<u>Facility</u>	<u>Date of Construction or Acquisition</u>	<u>Approximate Square Footage</u>	<u>Investment*</u>	<u>Replacement Cost Approximate or Present Value**</u>
Bonner House	1843	2,246	\$ 8,000	\$ 190,910
Kennedy Chapel	1893	880	27,000	105,600
Honors House	1907	3,892	17,000	330,820
Honors House Annex	1907	612	24,000	52,020
Melson Hall	1907	12,988	48,000	1,298,800
Adamson Hall	1918	15,290	135,000	1,529,000
Alumni House	1930	8,274	120,000	827,400
Mandeville Hall	1935	11,577	103,000	1,157,700
Martha Munro	1935	8,792	53,000	879,200
Auditorium	1937	18,172	126,000	1,817,200
Sanford Hall	1938	10,118	170,000	1,011,800
Football Fieldhouse	1944	1,420	3,000	120,700
Continuing Education (Rental)	1947	3,198	1,000	271,800
Aycock Hall	1952	23,554	300,000	2,355,400
Geography/Learning Resources Center	1954	15,726	277,000	1,572,600
Richards College of Business	1958	14,682	514,000	1,468,200
Parker Hall	1959	16,575	229,000	1,657,500
Arts Annex	1959	8,885	40,000	888,500
Callaway Science	1962	21,407	309,000	2,675,875
Row Hall	1963	33,522	927,000	3,352,200
Cobb Hall	1964	25,430	503,000	2,543,000
Green House 1	1964	504	5,000	30,240
Strozier Hall	1964	22,726	497,000	2,272,600
Gunn Hall	1965	37,916	760,000	3,791,600
Health and Physical Education	1965	49,903	928,000	6,237,875
Boykin Hall	1966	37,889	681,000	3,788,900
Pritchard Hall	1966	47,084	957,000	4,708,400
University Community Center	1967	62,127	1,566,000	6,212,700
Library	1968	109,155	3,428,000	13,644,375
James E. Boyd Building	1968	37,800	767,000	4,725,000
Ward B. Pafford Building	1968	41,704	758,000	4,170,400
Downs Hall	1969	62,397	1,388,000	6,239,700
Humanities	1970	77,328	1,489,000	7,732,800
Education Center	1970	63,684	4,188,000	6,368,400
Watson Hall	1970	57,036	1,324,000	5,703,600
Bowdon Hall	1971	58,797	1,587,000	5,879,700
Health Center	1971	9,114	371,000	1,139,250
Biology-Chemistry Building	1972	72,560	2,300,000	9,070,000
Roberts Hall	1972	82,345	2,253,000	8,234,500
Shop Building	1972	12,674	140,000	1,267,400
Strozier Annex	1972	26,801	750,000	2,680,100

Campus Facilities

As of June 30, 1999

<u>Facility</u>	<u>Date of Construction or Acquisition</u>	<u>Approximate Square Footage</u>	<u>Investment*</u>	<u>Replacement Cost Approximate or Present Value**</u>
Vehicle Repair Building	1972	3,900	\$ 40,000	\$ 234,000
Warehouse	1972	7,608	98,000	456,480
Tyus Hall	1972	51,119	1,329,000	4,600,710
Chemicals Storage	1974	300	2,000	30,000
Food Service Building	1974	48,160	1,584,000	4,816,000
Locksmith-Electronics	1974	987	2,000	59,220
Green House 2	1976	600	1,000	15,000
Landscape Administration	1977	1,800	16,000	153,000
Equipment Shop	1977	1,680	2,000	100,800
Foundry	1979	400	1,000	24,000
Observatory	1979	484	16,000	31,460
Football Fieldhouse	1980	6,781	68,000	576,385
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	232,880
Student Activities Center	1981	9,000	91,000	765,000
Public Safety	1981	1,800	22,000	153,000
Athletics Building	1983	2,048	31,000	174,080
Football Storage	1984	600	6,000	36,000
Business Annex	1985	18,404	1,510,000	1,840,400
Central Duplicating/Computer Center	1985	7,585	135,000	644,725
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Locksmith Shop	1987	384	2,000	23,040
Townsend Center for Performing Arts	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Green House 3	1987	2,016	18,000	30,400
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	60,000
Golf Storage Building	1991	153	6,000	3,825
Archaeology Laboratory	1992	6,296	32,000	535,160
Campus Engineering Building	1992	2,400	40,000	144,000
Performing Arts Storage Building	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Building Dugout	1992	513	6,000	30,780
Visitor Building Dugout	1992	513	6,000	30,780
Murphy Athletic Administration	1993	19,250	600,000	1,636,250
Education Center Annex	1995	41,667	4,347,000	4,583,370
TOTAL		1,507,778	\$43,149,000	\$155,986,360

*Rounded to the nearest \$1,000

**Replacement Costs as determined by the Board of Regents and shown on the 1994 Facilities Inventory Report.

Source: Campus Engineer

Information Technologies and Resources



Irvine Sullivan Ingram Library

The Library is one of the most important learning centers on any campus. West Georgia's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four-story structure provides more than 85,000 square feet of usable research/storage areas and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, facilities and equipment for microform reading and copying, the Annie Belle Weaver Special Collections, large areas for reference, periodical materials, maps, and the circulating book collection. Audio and video cassette players, and photocopiers are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians, they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meets particular degree qualifications, has specialized job skills, and receives specific training.

The Irvine Sullivan Ingram Library presently houses approximately 353,181 bound volumes, 23,526 reels of microfilms, a limited audiovisual collection and more than 1,040,266 pieces of microform as well as 19,628 maps and charts and 29,990 volumes/pieces of special collection material. The Library currently subscribes to over 1,372 magazines and newspapers. It is also the Sixth Congressional District selective depository for more than 214,661 United States government publications.

The Library's collection management system provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, government documents, serials, and special collections are available through the on-line public access catalog (OPAC)). The OPAC contains an electronic

suggestion board, and all patrons are encouraged to provide input to the library. The University's Newnan and Dalton Centers have full access to Ingram Library's OPAC. Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the University's network, patrons have access to Library holdings.

University System resources, Internet resources. From PEACHNET library users - students, faculty, or the general public - have access to GALILEO (Georgia Library Learning Online) which includes the catalogs of all system libraries and full-text journal and encyclopedia databases. Students and faculty can be issued Joint Borrowers' Cards allowing them circulation privileges at the other 33 University System of Georgia libraries. For students or faculty who require additional materials locally, electronic generation and transmission of interlibrary loans expedites this process considerably.

Off-campus Library Services ensures that students enrolled in courses at any of the University's remote class sites receive the same level of library support as those at the Carrollton campus. In addition to remote computer access, off-campus services maintain toll-free telephone services for direct consultation with a professional librarian. Standard services include selection of materials and free delivery to either the students' home or to one of the University's full-time program locations at Dalton or Newnan. Fax and courier services provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrowers Cards are routinely issues to off-campus students.

Selective statistics descriptive of Library activities and services for the past five years are provided in the table on the next page.

SOURCE: Irvine Sullivan Ingram Library

Library Acquisitions

Fiscal Years 1994 - 1999

Holdings	1994	1995	1996	1997	1998	1999
Volumes added during the year	6,372	5,017	7,249	8,132	13,217	10,087
Volumes at end of the year	307,487	312,504	319,753	332,290	343,094	353,181
Reels of microfilm at end of year	21,678	22,056	22,444	22,824	23,456	23,526
Physical units of other microtext at end of year	865,138	882,096	899,709	914,147	1,013,613	1,040,266
Periodical titles received at end of year	1,511	1,534	1,598	1,154	1,362	1,372
 Items						
U.S. Documents	135,111	135,269	135,721	135,877	140,535	140,590
U.S. Documents (Volumes on Microfilm)*	62,099	67,203	70,428	73,620	73,961	74,959
Annual Reports	1,370	1,439	1,525	1,495	1,598	1,548
 Circulation	 232,048	 251,502	 243,192	 **213,342	 **178,694	 **94,442
 Interlibrary Loans						
Borrowed	3,307	4,287	3,407	4,072	4,636	6,148
Loaned	4,677	4,743	5,539	5,604	6,244	5,797
 Reference Questions***	 31,793	 34,207	 39,919	 61,308	 33,956	 33,956

**Depository publications on microfiche received from Government Printing Office.*

***Decline due to electronic resources.*

****Statistical change.*

SOURCE: Irvine Sullivan Ingram Library

Information Technology and Technical Support Services

Information Technology Services (ITS) provides technology leadership and support to all areas of the State University of West Georgia community. ITS offers a wide variety of services – from user assistance and training to planning and maintaining the campus-wide network. Providing this range of services makes its role a very challenging one. To successfully meet the challenge, ITS is continually upgrading services and equipment which are available to the campus community.

ITS maintains and supports the central Sun Microsystems Unix servers for the campus, including a Sun 3000 which provides e-mail accounts for all students, faculty, and staff, and a Sun 4500 which supports the Banner Student Information System. ITS also operates the campus' central web server in addition to providing support for approximately 25 NT and Linux file servers, serving both the academic and administrative communities.

ITS also manages the campus' administrative and residence hall data and telephone networks. The Campus data network is a completely switched high-speed network providing switched ten megabit connections to students in the computer labs and in the students living in the residence halls. High speed Internet access from the State University of West Georgia campus is provided through a link to PeachNet operated by the University System of Georgia.

Student microcomputer labs are located in the College of Business, the College of Arts and Sciences, the College of Education and the University Community Center. Many of these labs are used for instruction; however, the Community Center computer lab is open for general use. The individual Colleges primarily handle support for their respective student computer labs.

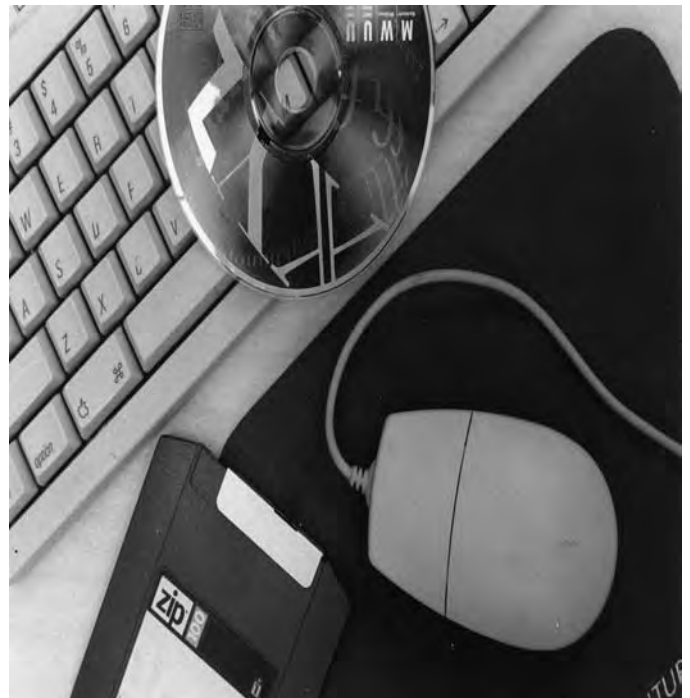
Information Technology Services - End User Support provides end-user technical support for the most recent versions of general microcomputer software used by the faculty, administrative offices, and students. Individual college technical support staff may support other specialized software.

The *Department of Learning Resources*, which is part of ITS, provides faculty with instructional technology and assistance with instructional design for classroom use. Learning Resources stocks and maintains a wide-ranging inventory of audio-visual technology from slide projectors and overheads to DVD players and LCD projectors. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia equipment. The LRC assists in training faculty and staff in the use of instructional technology.

Creation of visual aids such as color slides, overhead transparencies, computer generated slides, and on-screen presentations is also an important service of Learning Resources. The Instructional Resources area scans photos and slides, digitizes video, converts photos into slides as well as provides darkroom services such as printing black and white photographs and developing Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available.

A new multimedia lab for faculty development has also recently opened. The lab includes computers and training for digitizing and editing of video, scanners, a Smartboard and LCD projector.

LRC professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.



Institutional Research

The Nature of Institutional Research

The *Department of Institutional Research and Planning* at West Georgia, through studies at regularly planned intervals, explores University culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict and provide a basis for policy analysis and identifying potential problems. West Georgia institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports University development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data-based development strategies.

Institutional Research Goals

The Department of Institutional Research adopted the following goals to encourage institutional effectiveness and to foster mechanisms to assess results:

- To serve the executive functions of the institution by providing a reliable and proactive management and decision - support system.
- To promote the improvement of West Georgia's planning process in compliance with Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process utilized at the University.
- To assist the executive and administrative officers of the University in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.

Major Projects

The Department of Institutional Research conducts a five year cycle of studies: the Entering Student Study, Continuing Student Study, Former Student Study (Withdrawing/Non-Returning Student Study), Student Needs Assessment, Recent and Long-term Alumni Studies, Adult Learner Needs Assessment Study, and Outcomes Assessment Study. The Institutional Research unit designed this series to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the University's planning processes.

During Fiscal Year 1998, the Institutional Research unit responded with information and analyses to 250 formal projects or inquiries. The unit completed several projects, including the University System's required Request for Proposed Enrollment Plans; the institution's Comprehensive Plan; the annual SACS Institutional Update; the Annual Report of Institutional Progress; NCAA Enrollment and Persistence-Rates Disclosure Report; U.S. Department of Education's IPEDS Reports; the institution's Affirmative Action report; and a study of the Perceptions of West Georgia.

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for reaccreditation by the National Association of Colleges of Teacher Education, the National Association of Schools of Music, American Assembly of Collegiate Schools of Business, and the National League of Nursing. IR Staff assisted the Art Department in their attempts to gain accreditation from the National Association of Schools of Art and Design.

The unit collected, analyzed, and reported data and information relative to this institution and University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, declared majors and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual Fact Book. The unit responded to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with a third of inquiries attributable to the executive function. Furthermore, the unit published the University's electronic Fact Book, located at the following URL: www.westga.edu/~factbook.

SOURCE: Department of Institutional Research and Planning

State University of West Georgia

Fact Book

Epilogue and Acknowledgments

The Department of Institutional Research and Planning is proud to offer the 1999-2000 edition of the State University of West Georgia Fact Book. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the University. Based on sound institutional research, the Fact Book serves as a good first point-of-reference for institutional assessment, self-study, planning, and resource allocation. In total, it projects an institutional profile for our many publics. Please note that Fall 1998 is our first on a semester calendar and that any comparison to previous years' data on the quarter system should take this fact into account.

Special thanks are extended to Ms. Erma Shooks, Administrative Secretary, who rendered proofreading services and layout suggestions. Most of the work to update the data for the graphics and displays was performed by Ms. Elaine Nugent, Institutional Research Analysis. Their contributions are acknowledged and appreciated.

Individuals representing many University offices and units provided data, information, and suggestions that contributed to the improvement of this Fact Book. Recognition and appreciation are extended to Ms. Sally Roberts, Director of Publications and Printing, and Ms. Debby Holcombe, Design and Pre-Press Manager, who expertly managed the technical production of this issue. Mr. Steven Broome, University Photographer, took special care in preparing a library of appropriate photographs for inclusion in this volume. Through hard work and professionalism, these individuals and others have made the 1999-2000 State University of West Georgia Fact Book possible. Thank you!

Dr. Andrew L. Luna
Director
Institutional Research and Planning