



2014-2015

Fact Book

UNIVERSITY OF WEST GEORGIA



The University of West Georgia 2014 – 2015 Fact Book



Institutional Effectiveness and Assessment
1601 Maple Street
Carrollton, Georgia 30118-4530



University of West Georgia

2014 – 2015 Fact Book

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University of West Georgia

Preface

The Department of Institutional Effectiveness and Assessment is pleased to present the 2014-15 edition of the University of West Georgia *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the university. Based on sound institutional research, the *Fact Book* serves as a good, first point-of-reference for institutional assessment, self-study and planning. In total, it provides the institutional profile as of Fall 2014 for our many publics.

In addition, individuals representing many different units provided data, information, and suggestions that contributed to the improvement of the *Fact Book*.

Institutional Effectiveness and Assessment

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General Information





Office of the President

Greetings!

At the University of West Georgia, we aspire to become the best comprehensive university in the nation, sought after as the best place to work, learn, and succeed. Over the last year, we have implemented a number of cultural and operational initiatives designed to move us toward that goal. One of the most important of these initiatives is our move toward a strategic mindset. Strategic planning and assessment is – and will continue to be – critical to our ability to sustain a culture of high performance and evidence-based leadership.

Our fact book, then, becomes not merely a collection of statistics or interesting facts, but rather a measure of our progress toward the goals we have set for ourselves. On our Engage West website, you will find my scorecard, the scorecards of the four university vice presidents, and our institutional Key Performance Indicators (KPIs) as well as our complete strategic plan. You will see that our strategic imperatives are Student Success, Academic Success, Partnership Success, and Operational Success. The information contained in this fact book is evidence of our progress and shows us where continuous improvement efforts should be increased.



This is an exciting time for UWG. We are honoring the past while forging a new West. In the new West, each university employee knows how he or she fits into the university's overarching mission and plan, has personal goals aligned to the department and the university, and has access to the professional development necessary to reach the set goals. Each is responsible for meeting or making significant progress toward his or her goals – and for assessing them annually to ensure the goals are still relevant.

As we move into the future, every employee at our institution will contribute, either directly or indirectly, to the retention, progression, and graduation of our students. Every employee will contribute to planning and assessment efforts. And every employee will help us become the best place to work, learn, and succeed.

Sincerely,

Dr. Kyle Marrero

President



UWG History

The University of West Georgia was established as an Agricultural and Mechanical School in 1906. The School became a junior college in 1933 and was named West Georgia College. The Board of Regents of the University System of Georgia authorized the College to confer the Bachelor of Science Degree in 1957, which made it a four-year college. West Georgia College was officially named State University of West Georgia in 1996 and University of West Georgia in 2005.

The Board of Regents authorized the addition of a three-year program in 1939 and a graduate program at the master's level in 1967. The Board approved a cooperative external degree program between Dalton and the University in 1983 and opening the Newnan Center in 1988.

The seven schools and colleges within the University are the College of Arts and Humanities, College of Science and Mathematics, College of Education, College of Social Sciences, Richards College of Business, Honors College and Trans-Disciplinary Programs, and Tanner Health System School of Nursing.

The Honors Program began in 1975 and became Georgia's first Honors College in 1999.

The Commission on Colleges and the Southern Association of Colleges and Schools first accredited the University in 1936. The University was last reaffirmed in 2014.

Presidents

Irving S. Ingram (1933-1960)

William H. Row (1960 - 1961)

James E. Boyd (1961-1971)

Ward Pafford (1971-1975)

Maurice K. Townsend (1975-1993)

Beheruz N. Sethna (1994-2013)

Kyle Marrero (2013-Present)

Source: Institutional Effectiveness and Assessment



UWG Vision, Mission and Values

Vision

The University of West Georgia aspires to be the best comprehensive university in America – sought after as the [best place to work, learn, and succeed!](#)

Mission

The mission of the University of West Georgia (UWG) is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on-campus, off-campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in West Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.





UWG Vision, Mission and Values (Continued)

Values

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **achievement** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **caring** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **collaboration** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff, and faculty, and the communities we serve.

The value of **inclusiveness** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **innovation** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **integrity** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **sustainability** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **wisdom** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

The Strategic Plan is at http://www.westga.edu/assetsADV/newpresident/StrategicPlan_Brochure_pages.pdf



Members of the Board of Regents

W. Paul Bowers, Atlanta	At-Large
James M. Hull, Augusta	At-Large
Donald M. Leebern, Jr., McDonough	At-Large
Thomas Rogers Wade, Atlanta	At-Large
Larry Walker, Perry	At-Large
District	
C. Dean Alford, Conyers	Fourth
Lori Durden, Statesboro	Twelfth
Larry R. Ellis, Atlanta	Fifth
Ruthledge A. (Rusty) Griffin, Jr., Valdosta	Eighth
C. Thomas Hopkins, Jr., MD, Griffin	Third
Sachin Shailendra, Atlanta	Thirteenth
Doreen Stiles Poitevint, Bainbridge	Second
Neil L. Pruitt, Jr., Norcross (Vice Chair)	Eleventh
E. Scott Smith, Ringgold	Fourteenth
Kessel Stelling, Jr., Columbus	Sixth
Benjamin "Ben" J. Tarbuton III, Sandersville	Tenth
Richard L. Tucker, Duluth	Seventh
Don L. Waters, Savannah	First
Philip A. Wilheit, Sr., Gainesville (Chair)	Ninth



Source: University System of Georgia, fall 2014.



University System of Georgia Institutions

Research Universities

Georgia Institute of Technology
Georgia Regents University
Georgia State University
University of Georgia

Comprehensive Universities

Georgia Southern University
Kennesaw State University
University of West Georgia
Valdosta State University

State Universities

Albany State University
Armstrong Atlantic State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College & State University
Georgia Southwestern State University
Savannah State University
University of North Georgia

State Colleges

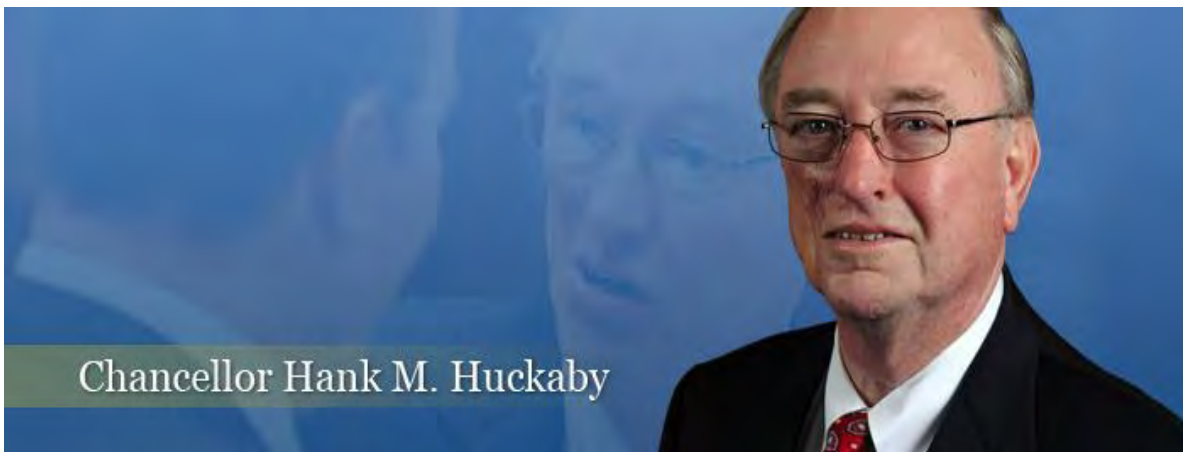
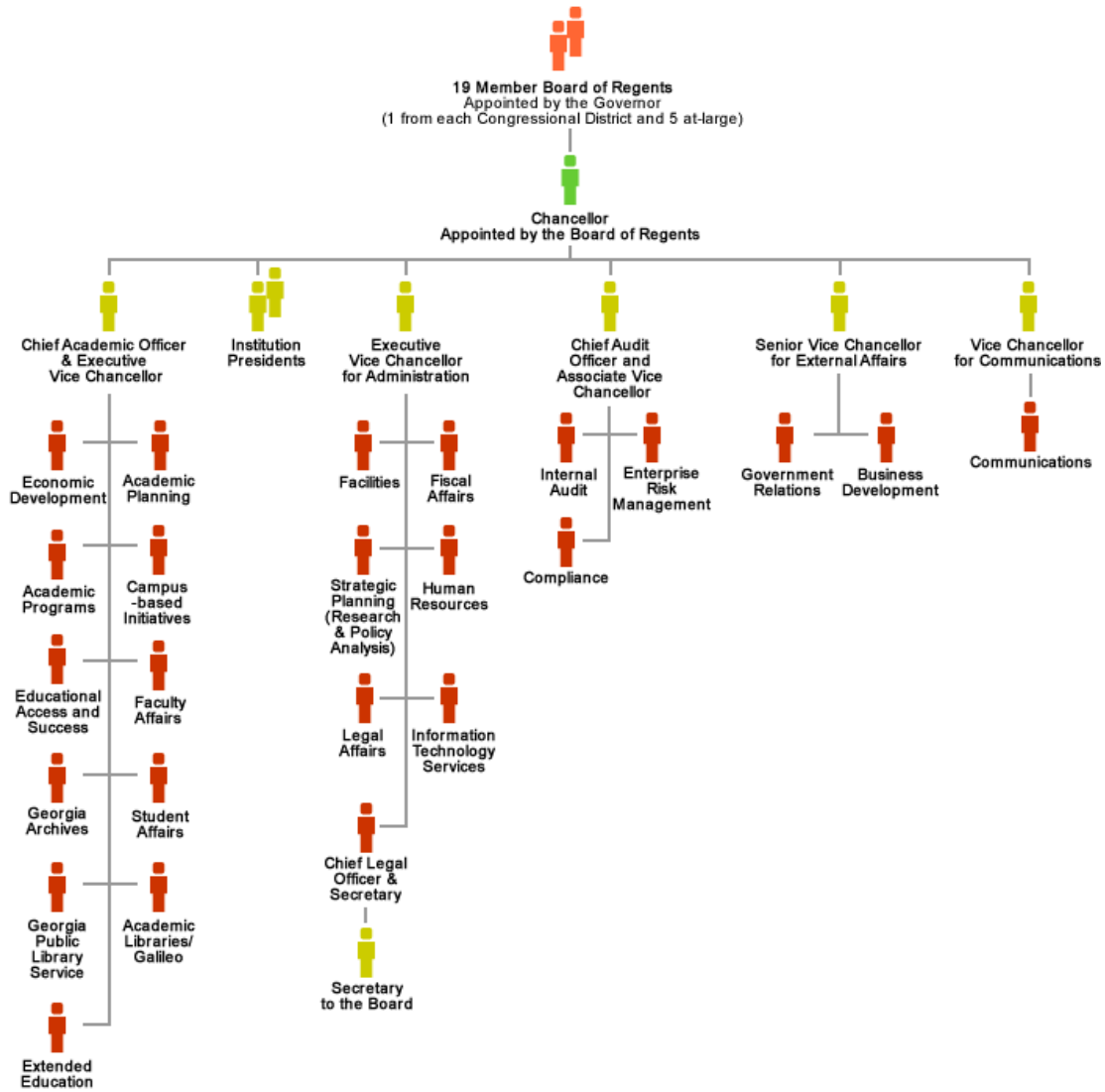
Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
Bainbridge State College
College of Coastal Georgia
Dalton State College
Darton State College
East Georgia State College
Georgia Gwinnett College
Georgia Highlands College
Georgia Perimeter College
Gordon State College
Middle Georgia State College
South Georgia State College

Note: Southern Polytechnic State University was consolidated with Kennesaw State University

Source: University System of Georgia



Board of Regents



Chancellor Hank M. Huckaby

Source: University System of Georgia, July 1, 2014



University of West Georgia Administration Fall 2014

General

Dr. Kyle Marrero	President
Dr. J. Michael Crafton	Provost and Vice President for Academic Affairs
Mr. James Sutherland	Vice President for Business and Finance
Dr. Scot Lingrell	Vice President for Student Affairs and Enrollment Management
Dr. Bill Estes	Vice President for University Advancement

Academic Colleges and School

Dr. Randy Hendricks	Dean for the College of Arts and Humanities
Dr. Dianne Hoff	Dean for the College of Education
Dr. Farooq Khan	Dean for the College of Science and Mathematics
Dr. N. Jane McCandless	Dean for the College of Social Sciences
Dr. Melanie Clay	Executive Director for Extended Learning and Dean for e-Core
Dr. Michael Hester	Dean for the Honors College and Trans-Disciplinary Programs
Dr. Faye McIntyre	Dean for the Richards College of Business
Ms. Lorene Flanders	Dean of Libraries
Dr. Jenny Schuessler	Dean for the Tanner Health System School of Nursing



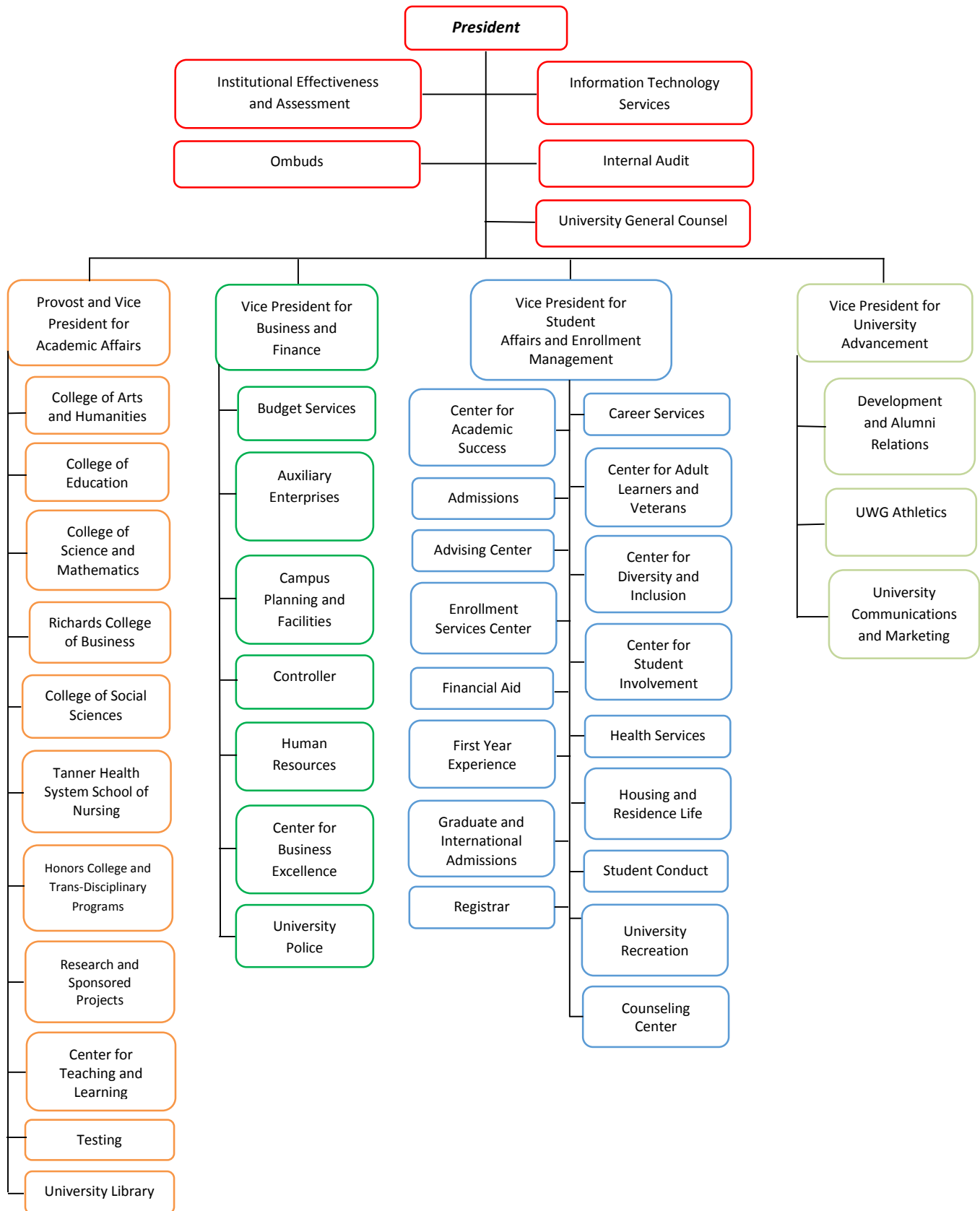


Colleges and School Leaders Fall 2014

College of Arts and Humanities	
Mr. Kevin Shunn	Art
Dr. Meg Pearson	English and Philosophy
Dr. Felix Tweraser	Foreign Languages and Literatures
Dr. Steve Goodson	History
Dr. Kevin Hibbard	Music
Dr. Pauline Gagnon	Theatre
Richards College of Business	
Dr. Ron Colley	Accounting and Finance
Dr. William Smith	Economics
Dr. Thomas Gainey	Management
Dr. Salil M. Talpade	Marketing and Real Estate
College of Education	
Dr. Mark Parrish	Clinical and Professional Studies
Dr. Stephen Bronack	Educational Technology and Foundations
Dr. Jeff Johnson	Leadership and Instruction
Dr. Donna Harkins	Learning and Teaching
College of Science and Mathematics	
Dr. Christopher Tabit	Biology
Dr. Spencer Slattery	Chemistry
Dr. Adel Abunawass	Computer Science
Dr. James R. Mayer	Geosciences
Dr. Bruce Landman	Mathematics
Dr. Bobby E. Powell	Physics
College of Social Sciences	
Dr. Lisa Gezon	Anthropology
Dr. David Jenks	Criminology
Dr. Camilla Gant	Mass Communications
Dr. J. Salvador Peralta	Political Science
Dr. Donadrian Rice	Psychology
Dr. Paul Luken	Sociology
Tanner Health System School of Nursing	
Dr. Jenny Schuessler	Nursing

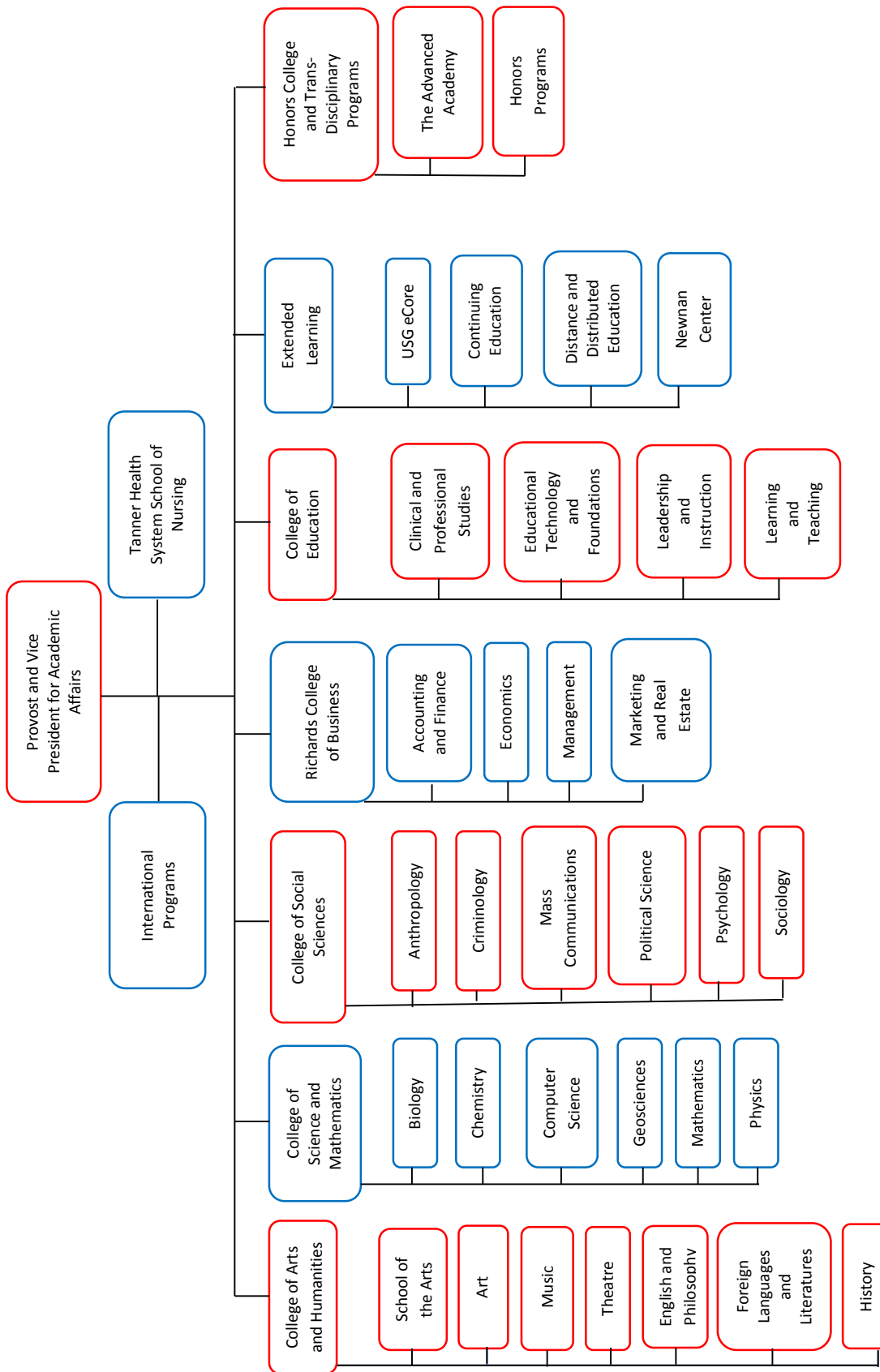


Fall 2014 Administration Organization Chart





Colleges, School, and Departments Fall 2014





Accreditations and Affiliations

The University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master, and doctorate degrees. For questions about accreditation of the University of West Georgia contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501.

The purpose of publishing the Commission's address and contact number is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission's office.

Accreditations also include the following:

- *The Association to Advance Collegiate Schools of Business (International)*
- *Council for Accreditation of Counseling and Related Educational Programs*
- *Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association*
- *Commission on Collegiate Nursing Education*
- *Computing Accreditation Commission of ABET*
- *National Association of Schools of Arts and Design*
- *National Association of Schools of Music*
- *National Association of Schools of Public Affairs and Administration*
- *National Association of Schools of Theatre*
- *National Council for Accreditation of Teacher Education*

Organizations in which the University holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Georgia Association of Colleges, and the National Association for Business Teacher Education, and the National Collegiate Honors Council.

Source: Institutional Effectiveness and Assessment



Degrees and Majors Authorized

2014-2015

Bachelors

Bachelor of Arts

With Majors in:

Art
English
Foreign Languages and Literatures
Global Studies
History, General
International Economic Affairs
Mathematics
Philosophy
Political Science
Psychology
Theatre

Bachelor of Business Administration

With Majors in:

Accounting
Economics
Finance
Management
Management Information Systems
Marketing
Real Estate

Bachelor of Fine Arts

With Majors in:

Art

Bachelor of Music

With Majors in:

Composition
Music Teacher Education
Performance

Bachelor of Science

With Majors in:

Anthropology
Biology
Chemistry
Computer Science
Criminology
Economics, General
Economics/Secondary Education
Geography
Geology
Mass Communications
Mathematics
Physics
Political Science
Sociology
Sport Management

Bachelor of Science in Education

With Majors in:

Early Childhood Education
Physical Education
Special Education and Teaching, General
Speech-Language Pathology

Bachelor of Science in Nursing

Bachelor of Science in Nursing, RN to BSN

Masters

Master of Arts

With Majors in:

Criminology
English
History, General
Psychology
Sociology

Master of Arts in Teaching

Master of Business Administration

Master of Professional Accounting

Master of Music

With Majors in:

Music Teacher Education
Performance

Master of Public Administration

Master of Science

With Majors in:

Applied Computer Science
Biology
Mathematics



Degrees and Majors Authorized

2014-2015

Masters (Continued)

Master of Education

With Majors in:

Business Education
Early Childhood Education
Educational Leadership
Media
Professional Counseling
Reading Instruction
Secondary Education
Special Education and Teaching, General
Speech-Language Pathology

Master of Science in Nursing

Doctorate

Doctor of Education

With Majors in:

Nursing Education
School Improvement

Doctor of Philosophy

in Psychology: Consciousness and Society

Doctor of Education in

Professional Counseling and Supervision

Education Specialist

Specialist in Education

With Majors in:

Early Childhood Education
Educational Leadership
Media
Professional Counseling
Special Education

Advanced Certificate

Post-Baccalaureate Certificate

Data Analysis and Evaluation Methods
European Union Studies
Geographic Information Systems
Intergrative Health Studies
Museum Studies
Nonprofit Management and Community Development
Public History
Public Management

Post-Master's Certificate

Health Systems Leadership
Nursing Education

Source: USG Degrees and Majors Authorized Report as of August 2014



Historical Information





Total Enrollment and Student Credit Hours (SCH) by Course Level Fiscal Years 2009 – 2015

Fiscal Years	Lower Level			Upper Level			Graduate Level			Total	
	Head Count	SCH	Avg. SCH	Head Count	SCH	Avg. SCH	Head Count	SCH	Avg. SCH	SCH	FTE*
2008-2009											
Summer 2008	1,741	15,706	9.0	2,362	13,262	5.6	1,695	9,941	5.9	38,909	3,412
Fall 2008	5,714	82,945	14.5	3,516	37,266	10.6	2,022	11,078	5.5	131,289	9,989
Spring 2009	4,865	73,199	15.0	3,755	39,434	10.5	1,910	10,362	5.4	122,995	9,274
Total		171,850			89,962			31,381		293,193	22,675
2009-2010											
Summer 2009	1,766	16,619	9.4	2,567	14,393	5.6	1,567	8,805	5.6	39,817	3,483
Fall 2009	5,784	85,052	14.7	3,838	40,609	10.6	1,878	10,531	5.6	136,192	10,309
Spring 2010	5,000	75,042	15.0	4,078	42,292	10.4	1,748	9,838	5.6	127,172	9,622
Total		176,713			97,294			29,174		303,181	23,414
2010-2011											
Summer 2010	1,864	17,668	9.5	2,666	14,966	5.6	1,296	7,411	5.7	40,045	3,461
Fall 2010	5,636	84,024	14.9	4,071	41,753	10.3	1,576	9,181	5.8	134,958	10,213
Spring 2011	4,815	74,145	15.4	4,261	42,089	9.9	1,475	8,803	6.0	125,037	9,451
Total		175,837			98,808			25,395		300,040	23,125
2011-2012											
Summer 2011	1,831	18,778	10.3	2,852	15,131	5.3	1,190	6,858	5.8	40,767	3,502
Fall 2011	5,795	84,167	14.5	4,234	44,491	10.5	1,617	9,888	6.1	138,546	10,575
Spring 2012	4,855	73,918	15.2	4,433	44,902	10.1	1,645	10,295	6.3	129,115	9,820
Total		176,863			104,524			27,041		308,428	23,898
2012-2013											
Summer 2012	1,487	15,011	10.1	2,546	13,476	5.3	1,156	6,802	5.9	35,289	3,067
Fall 2012	5,803	83,222	14.3	4,160	44,309	10.7	1,806	11,689	6.5	139,220	10,639
Spring 2013	4,823	72,985	15.1	4,354	44,340	10.2	1,746	11,416	6.5	128,741	9,834
Total		171,218			102,125			29,907		303,250	23,539
2013-2014											
Summer 2013	1,326	12,406	9.4	2,313	12,008	5.2	1,252	7,516	6.0	31,930	2,801
Fall 2013	5,929	85,373	14.4	4,030	44,276	11.0	1,970	13,201	6.7	142,850	10,846
Spring 2014	4,943	75,889	15.4	4,393	44,714	10.2	1,843	12,261	6.7	132,864	10,033
Total		173,668			100,998			32,978		307,644	23,680
2014-2015											
Summer 2014	1,314	11,721	8.9	2,287	11,616	5.1	1,276	7,572	5.9	30,909	2,722
Fall 2014	6,110	88,975	14.6	4,139	44,205	10.7	1,957	13,141	6.7	146,321	11,075
Spring 2015	5,139	77,862	15.2	4,354	44,778	10.3	1,902	12,573	6.6	135,213	10,195
Total		178,558			100,599			33,286		312,443	23,992

*FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) and totals are rounded to the nearest whole number.

Source: Institutional Effectiveness and Assessment



Undergraduate and Graduate Students Total FTE* Fiscal Years 2009 – 2015

<i>Fiscal Years</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total FTE*</i>
2008-2009			
Summer 2008	2,282	1,130	3,412
Fall 2008	8,650	1,339	9,989
Spring 2009	8,000	1,274	9,274
Total	18,932	3,743	22,675
2009-2010			
Summer 2009	2,453	1,030	3,483
Fall 2009	9,022	1,287	10,309
Spring 2010	8,412	1,210	9,622
Total	19,887	3,527	23,414
2010-2011			
Summer 2010	2,589	872	3,461
Fall 2010	9,085	1,128	10,213
Spring 2011	8,390	1,061	9,451
Total	20,064	3,061	23,125
2011-2012			
Summer 2011	2,710	792	3,502
Fall 2011	9,382	1,193	10,575
Spring 2012	8,614	1,206	9,820
Total	20,707	3,191	23,898
2012-2013			
Summer 2012	2,292	775	3,067
Fall 2012	9,315	1,324	10,639
Spring 2013	8,540	1,294	9,834
Total	20,147	3,392	23,539
2013-2014			
Summer 2013	1,959	842	2,801
Fall 2013	9,376	1,469	10,846
Spring 2014	8,670	1,363	10,033
Total	20,006	3,674	23,680
2014-2015			
Summer 2014	1,877	845	2,722
Fall 2014	9,624	1,451	11,075
Spring 2015	8,805	1,390	10,195
Total	20,307	3,685	23,992

*FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) and totals are rounded to the nearest whole number.

Source: *Institutional Effectiveness and Assessment*



**College of Arts and Humanities
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015**

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	4,965	1,658	293	6,916
Fall 2008	27,703	4,998	500	33,201
Spring 2009	25,486	5,208	491	31,185
Total	58,154	11,864	1,284	71,302
2009-2010				
Summer 2009	5,497	1,334	248	7,079
Fall 2009	29,595	4,822	551	34,968
Spring 2010	26,133	5,203	531	31,867
Total	61,225	11,359	1,330	73,914
2010-2011				
Summer 2010	5,555	1,714	250	7,519
Fall 2010	29,252	5,004	592	34,848
Spring 2011	26,572	5,103	533	32,208
Total	61,379	11,821	1,375	74,575
2011-2012				
Summer 2011	5,550	1,745	243	7,538
Fall 2011	29,552	5,657	493	35,702
Spring 2012	25,960	5,536	551	32,047
Total	61,062	12,938	1,287	75,287
2012-2013				
Summer 2012	4,226	1,389	200	5,815
Fall 2012	28,958	4,824	646	34,428
Spring 2013	25,812	5,072	652	31,536
Total	58,996	11,285	1,498	71,779
2013-2014				
Summer 2013	3,224	1,239	274	4,737
Fall 2013	29,231	4,542	589	34,362
Spring 2014	27,150	4,708	498	32,356
Total	59,605	10,489	1,361	71,455
2014-2015				
Summer 2014	3,016	1,000	232	4,248
Fall 2014	31,095	4,512	620	36,227
Spring 2015	27,652	4,775	494	32,921
Total	61,763	10,287	1,346	73,396

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



College of Education
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	1,299	1,303	8,205	10,807
Fall 2008	4,127	8,810	7,822	20,759
Spring 2009	4,179	9,403	6,820	20,402
Total	9,605	19,516	22,847	51,968
2009-2010				
Summer 2009	1,645	1,703	6,948	10,296
Fall 2009	4,374	10,051	6,811	21,236
Spring 2010	4,071	9,902	6,231	20,204
Total	10,090	21,656	19,990	51,736
2010-2011				
Summer 2010	1,411	1,855	5,716	8,982
Fall 2010	4,754	10,630	5,830	21,214
Spring 2011	4,034	10,345	5,593	19,972
Total	10,199	22,830	17,139	50,168
2011-2012				
Summer 2011	1,385	1,611	5,438	8,434
Fall 2011	4,011	10,796	6,370	21,177
Spring 2012	3,923	10,522	6,535	20,980
Total	9,319	22,929	18,343	50,591
2012-2013				
Summer 2012	1,016	1,591	5,339	7,946
Fall 2012	3,621	10,223	7,248	21,092
Spring 2013	3,242	10,288	7,152	20,682
Total	7,879	22,102	19,739	49,720
2013-2014				
Summer 2013	576	1,317	5,878	7,771
Fall 2013	3,480	9,535	8,194	21,209
Spring 2014	3,085	9,557	7,578	20,220
Total	7,141	20,409	21,650	49,200
2014-2015				
Summer 2014	657	1,281	5,610	7,548
Fall 2014	3,778	8,262	8,100	20,140
Spring 2015	3,107	8,196	7,614	18,917
Total	7,542	17,739	21,324	46,605

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**College of Science and Mathematics
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015**

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	5,093	1,070	278	6,441
Fall 2008	27,817	5,246	458	33,521
Spring 2009	25,840	5,400	499	31,739
Total	58,750	11,716	1,235	71,701
2009-2010				
Summer 2009	5,555	1,294	290	7,139
Fall 2009	28,592	5,612	549	34,753
Spring 2010	25,567	5,988	514	32,069
Total	59,714	12,894	1,353	73,961
2010-2011				
Summer 2010	6,146	1,619	202	7,967
Fall 2010	28,322	5,322	449	34,093
Spring 2011	25,122	5,731	498	31,351
Total	59,590	12,672	1,149	73,411
2011-2012				
Summer 2011	6,978	1,480	268	8,726
Fall 2011	28,981	6,094	476	35,551
Spring 2012	25,540	6,165	570	32,275
Total	61,499	13,739	1,314	76,552
2012-2013				
Summer 2012	5,668	1,315	294	7,277
Fall 2012	27,421	5,945	601	33,967
Spring 2013	24,921	5,410	523	30,854
Total	58,010	12,670	1,418	72,098
2013-2014				
Summer 2013	4,859	893	270	6,022
Fall 2013	27,717	5,449	831	33,997
Spring 2014	25,358	5,148	672	31,178
Total	57,934	11,490	1,773	71,197
2014-2015				
Summer 2014	4,345	1,021	418	5,784
Fall 2014	29,395	5,235	771	35,401
Spring 2015	26,215	5,093	603	31,911
Total	59,955	11,349	1,792	73,096

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**College of Social Sciences
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015**

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	1,953	2,535	346	4,834
Fall 2008	15,976	6,188	844	23,008
Spring 2009	11,106	6,712	909	18,727
Total	29,035	15,435	2,099	46,569
2009-2010				
Summer 2009	2,132	2,594	276	5,002
Fall 2009	14,392	6,761	1,058	22,211
Spring 2010	12,427	7,681	1,007	21,115
Total	28,951	17,036	2,341	48,328
2010-2011				
Summer 2010	2,689	2,691	184	5,564
Fall 2010	13,851	7,305	1,072	22,228
Spring 2011	12,859	7,301	1,025	21,185
Total	29,399	17,297	2,281	48,977
2011-2012				
Summer 2011	3,015	3,447	201	6,663
Fall 2011	14,266	7,751	1,247	23,264
Spring 2012	12,682	9,056	1,237	22,975
Total	29,963	20,254	2,685	52,902
2012-2013				
Summer 2012	2,502	3,528	322	6,352
Fall 2012	14,834	9,218	1,525	25,577
Spring 2013	12,508	9,982	1,335	23,825
Total	29,844	22,728	3,182	55,754
2013-2014				
Summer 2013	1,908	3,603	296	5,807
Fall 2013	16,591	9,947	1,481	28,019
Spring 2014	13,966	11,031	1,338	26,335
Total	32,465	24,581	3,115	60,161
2014-2015				
Summer 2014	2,128	3,294	264	5,686
Fall 2014	16,178	11,073	1,478	28,729
Spring 2015	14,384	11,976	1,401	27,761
Total	32,690	26,343	3,143	62,176

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



Richards College of Business
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	1,886	5,919	819	8,624
Fall 2008	5,663	9,272	1,237	16,172
Spring 2009	5,422	9,982	1,478	16,882
Total	12,971	25,173	3,534	41,678
2009-2010				
Summer 2009	1,526	6,148	1,035	8,709
Fall 2009	5,516	10,420	1,317	17,253
Spring 2010	5,418	10,350	1,390	17,158
Total	12,460	26,918	3,742	43,120
2010-2011				
Summer 2010	1,418	5,703	1,059	8,180
Fall 2010	5,366	10,105	1,077	16,548
Spring 2011	4,924	10,234	1,001	16,159
Total	11,708	26,042	3,137	40,887
2011-2012				
Summer 2011	1,754	5,447	708	7,909
Fall 2011	5,540	10,644	828	17,012
Spring 2012	5,225	10,256	1,042	16,523
Total	12,519	26,347	2,578	41,444
2012-2013				
Summer 2012	1,213	4,419	642	6,274
Fall 2012	5,858	10,733	882	17,473
Spring 2013	5,798	10,492	1,041	17,331
Total	12,869	25,644	2,565	41,078
2013-2014				
Summer 2013	1,297	3,983	738	6,018
Fall 2013	5,777	11,161	1,155	18,093
Spring 2014	5,706	11,151	1,380	18,237
Total	12,780	26,295	3,273	42,348
2014-2015				
Summer 2014	1,173	4,146	927	6,246
Fall 2014	5,944	11,642	1,359	18,945
Spring 2015	5,862	11,574	1,666	19,102
Total	12,979	27,362	3,952	44,293

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**Tanner Health Systems School of Nursing
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015**

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	333	777		1,110
Fall 2008		2,752	217	2,969
Spring 2009		2,728	165	2,893
Total	333	6,257	382	6,972
2009-2010				
Summer 2009		1,320	8	1,328
Fall 2009	336	2,943	245	3,524
Spring 2010		3,168	165	3,333
Total	336	7,431	418	8,185
2010-2011				
Summer 2010		1,384		1,384
Fall 2010	360	3,387	161	3,908
Spring 2011		3,375	153	3,528
Total	360	8,146	314	8,820
2011-2012				
Summer 2011		1,401		1,401
Fall 2011	385	3,549	474	4,408
Spring 2012		3,367	360	3,727
Total	385	8,317	834	9,536
2012-2013				
Summer 2012	330	1,234	5	1,569
Fall 2012	312	3,366	787	4,465
Spring 2013	12	3,096	713	3,821
Total	654	7,696	1,505	9,855
2013-2014				
Summer 2013	360	973	60	1,393
Fall 2013	387	3,642	951	4,980
Spring 2014	24	3,119	795	3,938
Total	771	7,734	1,806	10,311
2014-2015				
Summer 2014	360	874	121	1,355
Fall 2014	357	3,481	813	4,651
Spring 2015	20	3,164	795	3,979
Total	737	7,519	1,729	9,985

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



University of West Georgia - Newnan
Student Credit Hours by Course Level
Fiscal Years 2009 – 2015

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2008-2009				
Summer 2008	276	642	1,452	2,370
Fall 2008	1,038	1,227	1,719	3,984
Spring 2009	765	1,234	1,485	3,484
Total	2,079	3,103	4,656	9,838
2009-2010				
Summer 2009	477	793	849	2,119
Fall 2009	1,077	1,871	573	3,521
Spring 2010	880	1,431	672	2,983
Total	2,434	4,095	2,094	8,623
2010-2011				
Summer 2010	572	812	768	2,152
Fall 2010	1,090	1,894	582	3,566
Spring 2011	842	1,604	603	3,049
Total	2,504	4,310	1,953	8,767
2011-2012				
Summer 2011	588	920	444	1,952
Fall 2011	1,457	2,149	312	3,918
Spring 2012	1,089	1,781	276	3,146
Total	3,134	4,850	1,032	9,016
2012-2013				
Summer 2012	459	897	39	1,395
Fall 2012	1,376	1,768	309	3,453
Spring 2013	1,051	1,706	267	3,024
Total	2,886	4,371	615	7,872
2013-2014				
Summer 2013	468	705	111	1,284
Fall 2013	1,384	1,914	273	3,571
Spring 2014	921	1,353	195	2,469
Total	2,773	3,972	579	7,324
2014-2015				
Summer 2014	336	648	60	1,044
Fall 2014	1,206	1,864	192	3,262
Spring 2015	985	1,375	240	2,600
Total	2,527	3,887	492	6,906

Source: Institutional Effectiveness and Assessment



Degrees and Awards Conferred Fiscal Years 2005 -2014

Fiscal Years	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Bachelor of Arts										
Anthropology	4	4	5	9	9	10	11	3	-	-
Art	1	2	2	4	4	2	1	5	1	10
Chemistry	9	9	11	11	7	8	10	7	15	4
Chemistry/Secondary Education	1	3	2	-	2	1	-	-	-	2
English	30	45	31	35	27	36	36	53	43	39
Foreign Languages							5	9	13	12
French	3	5	1	2	2	-	-	-	-	-
Geography	1	-	-	3	1	2	2	2	2	1
German	-	-	-	1	4	3	1	-	-	-
Global Studies	-	2	1	2	1	-	2	2	5	3
History	17	28	32	33	38	34	36	37	37	33
International Economic Affairs	11	2	3	3	4	5	5	3	6	4
Mass Communications	38	49	40	47	40	48	46	53	12	-
Mathematics	-	1	1	-	-	-	-	-	1	-
Philosophy	5	5	4	4	8	14	9	9	11	12
Political Science	9	4	3	8	5	9	5	3	6	1
Psychology	73	64	88	75	92	82	89	109	94	114
Sociology	1	-	-	-	-	-	-	-	-	-
Spanish	6	6	6	12	6	7	4	-	-	-
Theatre	6	5	2	4	8	7	8	3	11	8
<i>Total</i>	<i>215</i>	<i>234</i>	<i>232</i>	<i>253</i>	<i>258</i>	<i>268</i>	<i>270</i>	<i>298</i>	<i>257</i>	<i>243</i>
Bachelor of Business Administration										
Accounting	35	46	40	38	58	68	76	69	72	51
Technology Support Systems	4	2	1	-	-	1	-	-	-	-
Business Information Systems	43	-	-	-	-	-	-	-	-	-
Economics	5	8	4	4	2	5	5	10	4	3
Finance	33	33	17	37	37	42	41	63	54	73
Management	86	103	104	88	120	118	126	117	110	121
Management Information Systems		31	24	16	14	25	14	25	20	27
Marketing	71	91	84	81	87	100	90	96	72	83
Real Estate	19	16	17	19	14	10	4	3	2	3
<i>Total</i>	<i>296</i>	<i>330</i>	<i>291</i>	<i>283</i>	<i>332</i>	<i>369</i>	<i>356</i>	<i>383</i>	<i>334</i>	<i>361</i>
Bachelor of Fine Arts										
	36	35	30	26	37	38	31	32	26	31
Bachelor of Science in Chemistry										
	4	10	11	15	13	12	11	12	13	9
Bachelor of Science in Education										
Business Education	3	6	7	5	3	7	7	5	2	-
Early Childhood Education	164	160	160	191	191	199	190	189	178	147
Middle Grades Education	25	29	21	19	37	17	23	20	29	24
Physical Education	27	19	14	5	21	26	27	19	21	29
Secondary Social Science Education	3	-	-	-	-	-	-	-	-	-
Special Education	17	22	25	4	-	6	18	19	33	31
Speech Language Pathology	17	12	17	18	15	24	23	30	41	56
<i>Total</i>	<i>256</i>	<i>248</i>	<i>244</i>	<i>242</i>	<i>267</i>	<i>279</i>	<i>288</i>	<i>282</i>	<i>304</i>	<i>287</i>



Degrees and Awards Conferred Continued

<i>Fiscal Years</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>	<i>2009</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>
Bachelor of Music										
Music Education	5	6	6	5	8	9	10	11	2	8
Performance	2	3	1	1	3	5	1	2	4	3
Theory and Composition	-	-	-	-	-	-	-	-	1	1
<i>Total</i>	<i>7</i>	<i>9</i>	<i>7</i>	<i>6</i>	<i>11</i>	<i>14</i>	<i>11</i>	<i>13</i>	<i>7</i>	<i>12</i>
Bachelor of Science										
Anthropology								17	14	26
Biology	41	44	65	70	76	85	76	106	114	122
Biology/Secondary Education	-	2	4	-	1	5	5	6	-	-
Computer Science	14	7	7	11	5	12	22	16	21	31
Criminology	35	36	28	41	43	42	48	40	67	89
Earth Science-Secondary Education						1	-	3	-	-
Economics	7	14	7	16	11	17	17	13	24	17
Economics-Secondary Education	-	-	-	-	1	1	2	3	-	1
Environmental Science	1	1	3	1	-	-	3	4	4	8
Environmental Studies	2	3	3	1	2	4	3	4	5	6
Geography	1	2	2	7	3	1	10	6	8	7
Geology	5	8	5	11	8	7	16	11	5	10
Mass Communications									51	78
Mathematics	16	7	15	12	13	13	16	14	16	14
Physics	2	4	3	7	6	4	3	4	7	8
Physics/Secondary Education	-	-	-	-	1	-	-	-	-	2
Political Science	27	34	26	31	29	26	33	27	32	25
Sociology	66	49	41	55	60	44	43	62	61	50
Sport Management						17	24	36	39	33
<i>Total</i>	<i>217</i>	<i>211</i>	<i>209</i>	<i>263</i>	<i>259</i>	<i>279</i>	<i>321</i>	<i>372</i>	<i>468</i>	<i>527</i>
Bachelor of Science in Earth Science										
	1	1	2	1	1	-	-	-	-	-
Bachelor Science in Nursing										
	65	66	69	107	104	130	179	185	200	190
Bachelor of Science in Recreation										
	39	39	33	25	49	18	-	-	-	-



Degrees and Awards Conferred Continued

Fiscal Years	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Master of Arts										
Criminology						4	3	8	4	7
English	10	5	3	6	5	4	7	9	6	11
Gerontology	2	-	1	-	1	-	-	-	-	-
History	8	7	8	6	10	7	10	6	5	12
Psychology	28	25	16	25	14	11	17	19	23	23
Sociology	2	4	1	6	3	4	1	1	4	8
<i>Total</i>	50	41	29	43	33	30	38	43	42	61
Master of Arts in Teaching										
									13	38
Master of Arts in Teaching (collaborative)										
									3	-
Master of Business Administration										
	37	30	23	21	49	82	87	62	54	69
Master of Professional Accounting										
	5	3	6	4	10	18	19	14	13	9
Master of Education										
Administration and Supervision	84	43	24	10	24	9	-	-	-	-
Art Education	2	5	4	2	3	1	-	2	3	1
Business Education	31	27	28	26	14	17	20	12	6	2
Early Childhood Education	33	41	26	40	59	44	77	60	34	18
Educational Leadership						1	12	4	2	-
Foreign Languages Teacher Education										1
Guidance and Counseling	55	41	43	40	44	23	-	-	-	-
Media	59	48	39	39	40	53	47	46	41	20
Middle Grades Education	11	22	18	16	12	13	11	5	9	1
Physical Education	9	1	4	4	7	1	2	7	3	-
Professional Counseling						20	39	48	61	58
Reading Instruction	19	12	11	12	7	11	11	10	3	3
Secondary Education	16	14	17	11	13	11	10	6	3	14
Spanish Language Teacher Education				2	-	2	3	1	-	-
Special Education	47	36	23	29	24	40	39	54	43	26
Speech Language Pathology	5	18	14	11	18	20	9	10	22	19
<i>Total</i>	371	308	251	242	265	266	280	265	230	163
Master of Music										
Music Education	-	3	1	2	3	2	-	1	1	2
Performance	3	-	-	-	-	2	3	1	-	-
<i>Total</i>	3	3	1	2	3	4	3	2	1	2
Master of Public Administration										
	10	5	8	12	10	9	14	8	5	9



Degrees and Awards Conferred Continued

Fiscal Years	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Master of Science										
Applied Computer Science	4	9	7	6	2	9	10	5	-	7
Biology	4	7	3	6	4	10	4	11	11	10
Teaching and Applied Mathematics							1	6	4	2
<i>Total</i>	<i>8</i>	<i>16</i>	<i>10</i>	<i>12</i>	<i>6</i>	<i>19</i>	<i>15</i>	<i>22</i>	<i>15</i>	<i>19</i>
Master of Science in										
Rural and Small Town Planning										
	1	4	-	-	1	1	-	2	-	-
Master in Urban and Regional Planning										
									1	8
Master of Science in Nursing										
	5	5	11	10	11	9	10	6	25	38
Specialist in Education										
Administration and Supervision	46	36	48	46	37	16	-	-	-	-
Business Education	5	1	4	4	4	3	5	1	-	-
Early Childhood Education	3	6	7	12	20	16	22	8	16	13
Educational Leadership						53	24	28	19	66
Guidance and Counseling	9	13	9	12	14	12	-	-	-	-
Media	32	34	41	31	45	62	52	40	86	118
Middle Grades Education	6	7	4	6	8	10	3	2	2	-
Physical Education	2	-	2	-	4	-	-	-	-	-
Professional Counseling						3	5	-	-	13
Professional Counseling and Supervision							2	16	10	-
Secondary Education	6	8	12	5	5	4	7	7	1	-
Special Education	14	17	11	17	20	58	20	9	16	29
<i>Total</i>	<i>123</i>	<i>122</i>	<i>138</i>	<i>133</i>	<i>157</i>	<i>237</i>	<i>140</i>	<i>111</i>	<i>150</i>	<i>239</i>
Post-Baccalaureate Certificate										
Geographic Information Systems						1	5	-	3	8
Intergrative Health Studies									1	-
Museum Studies			1	5	7	8	3	-	3	5
Public History			-	3	2	-	2	1	-	5
Public Management			3	-	2	5	-	-	3	-
<i>Total</i>			<i>4</i>	<i>8</i>	<i>11</i>	<i>14</i>	<i>10</i>	<i>1</i>	<i>10</i>	<i>18</i>
Post-Master's Certificate										
Health Systems Leadership										2



Degrees and Awards Conferred Continued

Fiscal Years	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Doctorate in Education (Ed.D.)										
School Improvement	2	8	6	8	8	7	13	19	5	15
Professional Counseling and Supervision								4	6	7
<i>Total</i>	2	8	6	8	8	7	13	23	11	22
Doctorate of Philosophy (Ph.D.)										
Psychology: Consciousness and Society									1	1
Total Degrees and Awards by Level										
Bachelor	1,136	1,183	1,128	1,221	1,331	1,407	1,467	1,577	1,609	1,660
Post-Baccalaureate Certificate			4	8	11	14	10	1	10	18
Post-Master's Certificate										2
Education Specialist	123	122	138	133	157	237	140	111	150	239
Master	490	415	339	346	388	438	466	424	402	416
Doctorate	2	8	6	8	8	7	13	23	12	23
Total	1,751	1,728	1,615	1,716	1,895	2,103	2,096	2,136	2,183	2,358

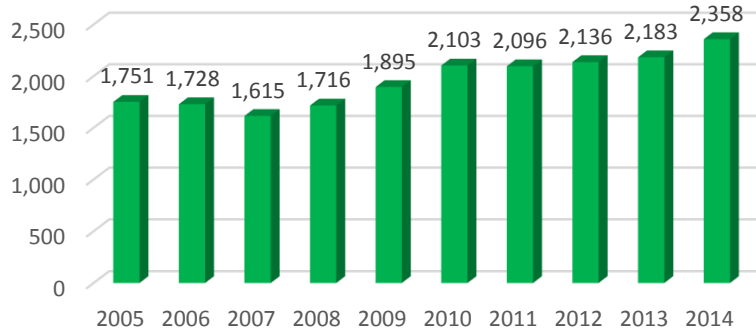
Note: Degrees for double majors are reported by first major only.

Source: *Institutional Effectiveness and Assessment*

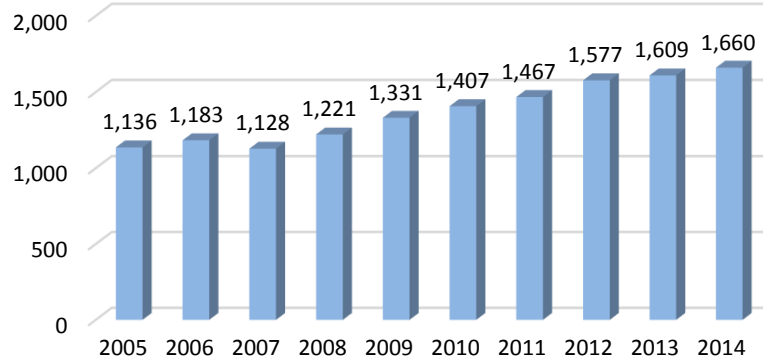




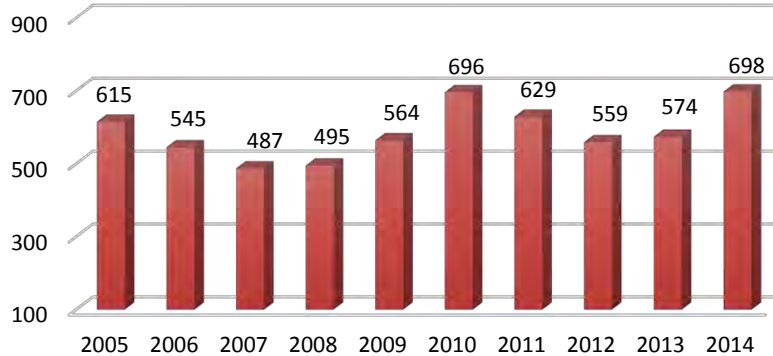
Degrees and Awards Conferred Fiscal Years 2005-2014



Undergraduate Degrees and Majors Conferred Fiscal Years 2005-2014



Graduate Degrees and Awards Conferred Fiscal Years 2005-2014





Student Information





Composition of UWG Student Body Fall 2005-2014

Classification	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Freshman	3,258	3,247	3,424	3,554	3,516	3,293	3,414	3,467	3,477	3,439
Sophomore	1,750	1,812	1,902	2,031	2,117	2,205	2,231	2,162	2,279	2,412
Junior	1,492	1,589	1,581	1,648	1,810	1,915	1,979	1,915	1,882	2,016
Senior	1,698	1,666	1,768	1,867	2,025	2,152	2,251	2,243	2,137	2,091
Graduate	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806	1,970	1,957
Joint Enrollment	93	113	124	86	109	90	105	117	129	196
*Others	55	48	43	44	45	52	49	59	55	95
Total Enrollment	10,154	10,163	10,677	11,252	11,500	11,283	11,646	11,769	11,929	12,206
Gender										
Female	6,376	6,406	6,700	7,075	7,182	7,051	7,253	7,376	7,675	7,878
Male	3,778	3,757	3,977	4,177	4,318	4,232	4,393	4,393	4,254	4,328
Ethnicity³										
Hispanic/Latino					355	348	456	470	484	506
Non-Hispanic					9,529	9,394	9,867	10,160		
Ethnicity Unknown/Undeclared					1,616	1,541	1,323	1,139		
Race³										
African/Black American	2,342	2,461	2,707	2,837	2,920	2,959	3,486	3,692	4,002	4,313
American Indian/ Alaskan Native	22	22	29	32	44	36	27	26	23	17
Asian or Pacific Islander	155	161	188	192						
Asian					181	163	179	200	165	199
Native Hawaiian/ Pacific Islander					7	10	14	10	12	14
Caucasian/White	7,281	7,136	7,142	7,364	7,059	6,422	6,904	6,755	6,719	6,637
Hispanic	171	199	214	272		348	456	470	484	506
Two or More Races	183	184	217	259	84	152	308	372	347	365
Race Unknown/Undeclared			180	296	1,205	1,193	272	244	177	155
New Students										
Beginning Freshmen	1,656	1,709	1,828	1,998	1,916	1,825	1,940	1,952	2,121	2,091
Transfers ¹	577	591	602	609	661	601	714	692	677	686
Graduate Students	288	317	327	387	385	287	396	487	489	609
Joint Enrollment	74	80	90	54	79	64	75	85	93	162
Others ²	36	31	29	39	44	48	46	50	36	70
Total	2,631	2,728	2,876	3,087	3,085	2,825	3,171	3,266	3,416	3,618
Attendance Status										
Full-time Undergraduate	6,921	7,002	7,415	7,833	8,126	8,123	8,265	8,178	8,369	8,531
Full-time Graduate	422	360	453	468	549	529	532	636	698	621
Total	7,343	7,362	7,868	8,301	8,675	8,652	8,797	8,814	9,067	9,152
Part-time Undergraduate	1,425	1,473	1,427	1,397	1,496	1,584	1,764	1,785	1,590	1,718
Part-time Graduate	1,386	1,328	1,382	1,554	1,329	1,047	1,085	1,170	1,272	1,336
Total	2,811	2,801	2,809	2,951	2,825	2,631	2,849	2,955	2,862	3,054
Students Receiving Veterans Benefits⁴										
Veterans									141	143
Others receiving benefits									165	182
Total	159	166	168	166	190	250	400	420	306	325

¹Includes transfer freshmen, sophomores, juniors, and seniors

²Includes Transients

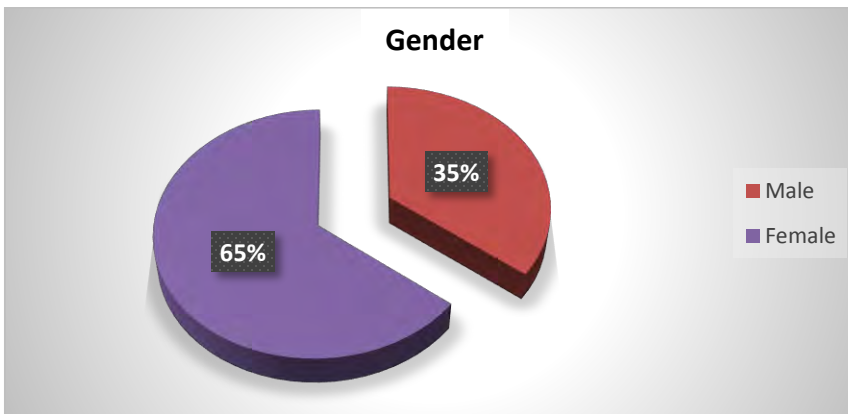
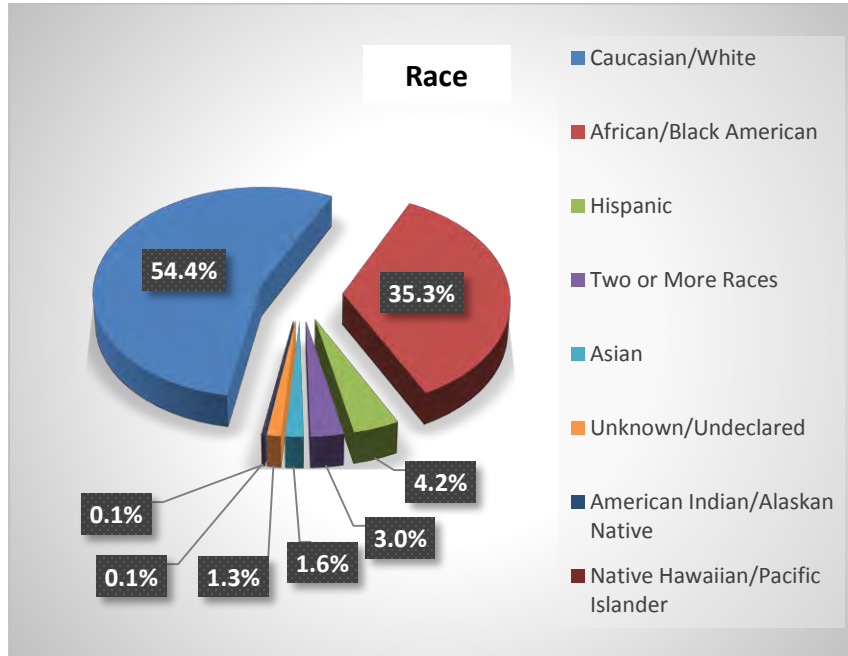
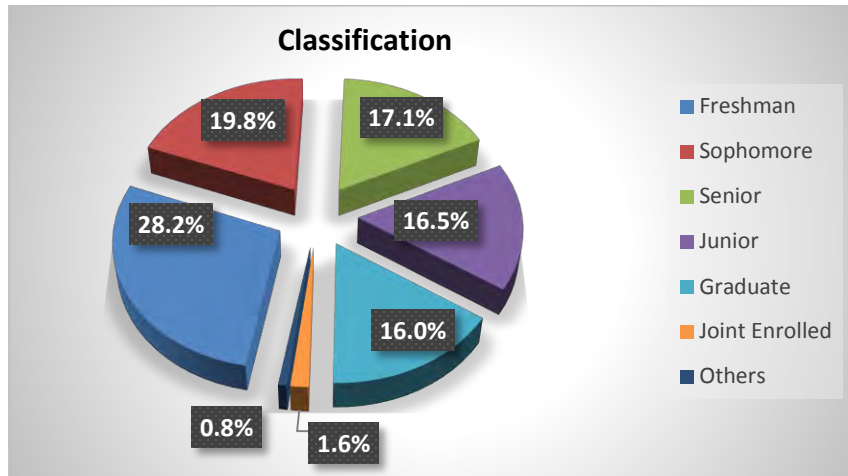
³Summer 2009, IPEDS changed the reporting method for ethnicity and race. Spring 2013, Registrar changed to the IPEDS reporting method.

⁴Beginning fall 2013, this category reports veterans and veterans' families.

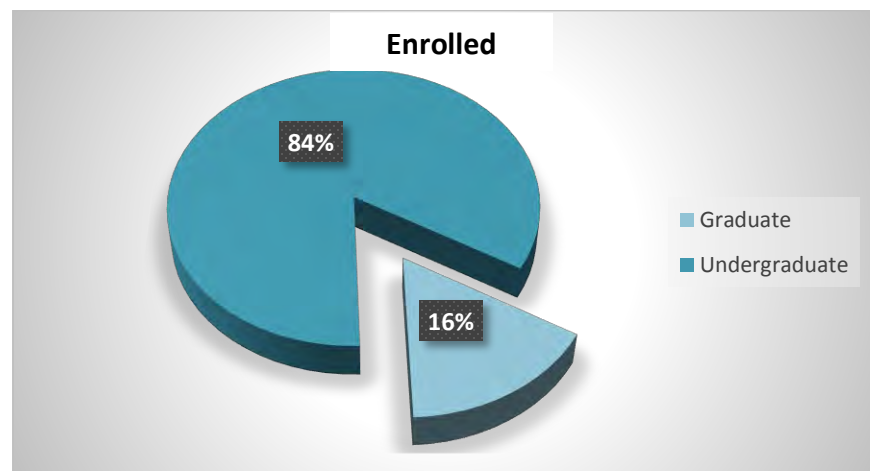
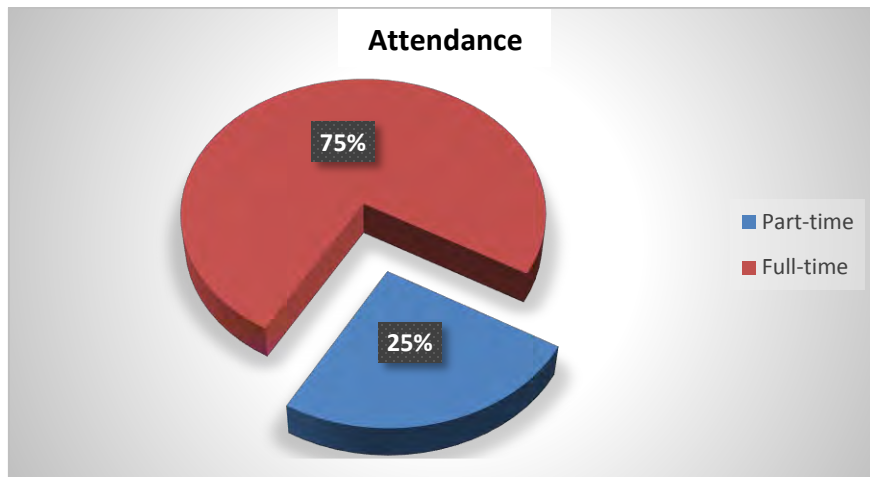
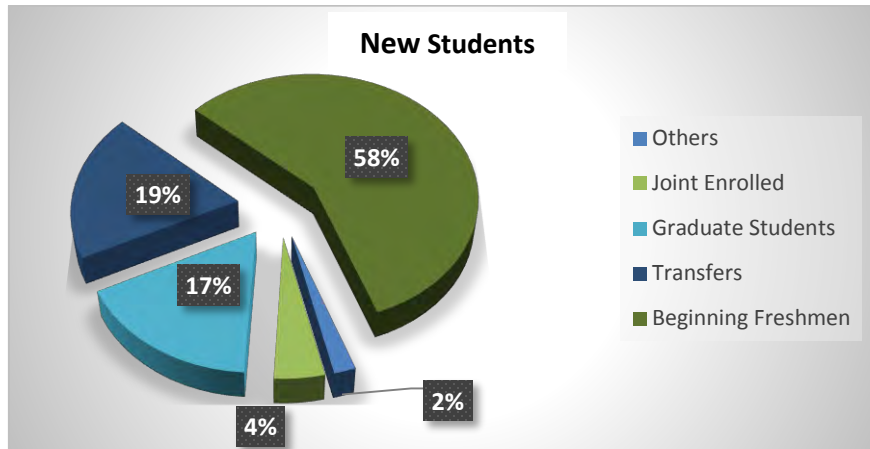
Source: Registrar and Institutional Effectiveness and Assessment



UWG Students At-A-Glance Fall 2014



Source: Registrar and Institutional Effectiveness and Assessment



Source: Registrar and Institutional Effectiveness and Assessment



Admissions Fall 2005 – 2014

Admissions policies and procedures are administered by the Office of Admissions. The Office of Admissions evaluates applicant eligibility and recommends policies governing admission to the University. Learn more about admissions policies at <http://www.westga.edu/admissions/>.

All Students Enrolled	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Enrolled	10,154	10,163	10,677	11,252	11,500	11,283	11,646	11,769	11,929	12,206
New Enrolled	2,631	2,728	2,876	3,087	3,085	2,825	3,171	3,266	3,416	3,618
New Enrolled %	26%	27%	27%	27%	27%	25%	27%	28%	29%	30%
Graduate Students Enrolled										
Enrolled	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806	1,970	1,957
New Enrolled	288	317	327	387	385	287	396	487	489	609
New Enrolled %	16%	19%	18%	19%	21%	18%	25%	27%	25%	31%
Undergraduate Students Enrolled										
Enrolled	8,346	8,475	8,842	9,230	9,622	9,707	10,029	9,963	9,959	10,249
New Enrolled	2,343	2,411	2,549	2,700	2,700	2,538	2,775	2,779	2,927	3,009
New Enrolled %	28%	28%	29%	29%	28%	26%	28%	28%	29%	29%
All Undergraduates Applicants										
Applicants	6,676	7,331	7,361	7,571	7,528	7,876	8,254	8,244	8,832	10,170
Accepted	3,771	3,842	4,004	4,483	4,429	4,424	4,641	4,732	4,833	5,177
Enrolled	2,269	2,331	2,459	2,646	2,621	2,474	2,630	3,213	2,804	2,904
Accepted %	56%	52%	54%	59%	59%	56%	56%	57%	55%	51%
Accepted and Enrolled (Yield)	60%	61%	61%	59%	59%	56%	57%	68%	58%	56%
New Freshman Student Applicants Accepted and Enrolled										
Applicants	5,175	5,696	5,803	6,159	5,981	6,361	6,634	6,435	7,266	7,868
Accepted	2,859	2,937	3,089	3,589	3,444	3,460	3,637	3,589	3,913	3,825
Enrolled	1,656	1,709	1,828	1,998	1,916	1,825	1,991	2,070	2,206	2,231
Accepted %	55%	52%	53%	58%	58%	54%	55%	56%	54%	49%
Accepted and Enrolled (Yield)	58%	58%	59%	56%	56%	53%	55%	58%	56%	58%
New Transfer Student Applicants Accepted and Enrolled										
Applicants	1,501	1,635	1,558	1,412	1,547	1,515	1,620	1,809	1,566	2,302
Accepted	912	905	915	894	985	964	1,004	1,143	920	1,352
Enrolled	613	622	631	648	705	649	639	638	598	673
Accepted %	61%	55%	59%	63%	64%	64%	62%	63%	59%	59%
Accepted and Enrolled (Yield)	67%	69%	69%	72%	72%	67%	64%	56%	65%	50%
Mean Scores										
SAT Critical Reading	515	507	509	510	503	494	499	485	485	484
SAT Math	506	501	502	502	496	488	492	477	476	472
SAT Writing	-	-	484	485	482	477	475	467	470	463
ACT Composite	20	20	20	20	20	20	21	20	20	20
HSGPA First-time Full-time	3.01	3.00	3.09	3.04	3.04	3.06	3.06	3.08	3.11	3.13

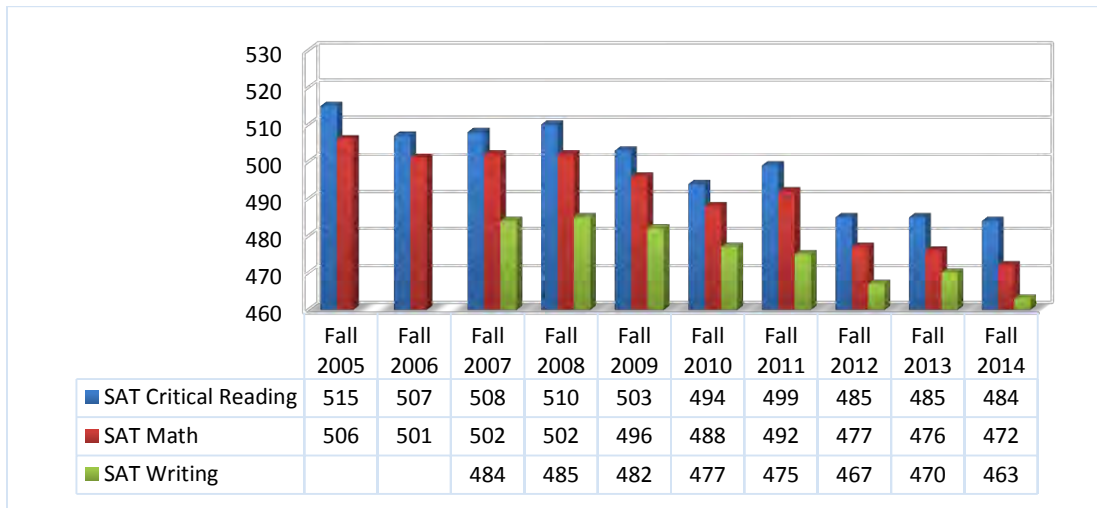
Note: Fall 2012, the Office of Admissions began including all ACT or SAT scores submitted by first-time, full-time freshmen to calculate the mean scores. Prior to fall 2012 the mean scores were calculated by only the ACT or SAT score used to admit the student.

High School GPA (HSGPA) – First-time, Full-time

Source: Admissions, Registrar, and Institutional Effectiveness and Assessment



First Time Entering Freshmen Average SAT Scores*



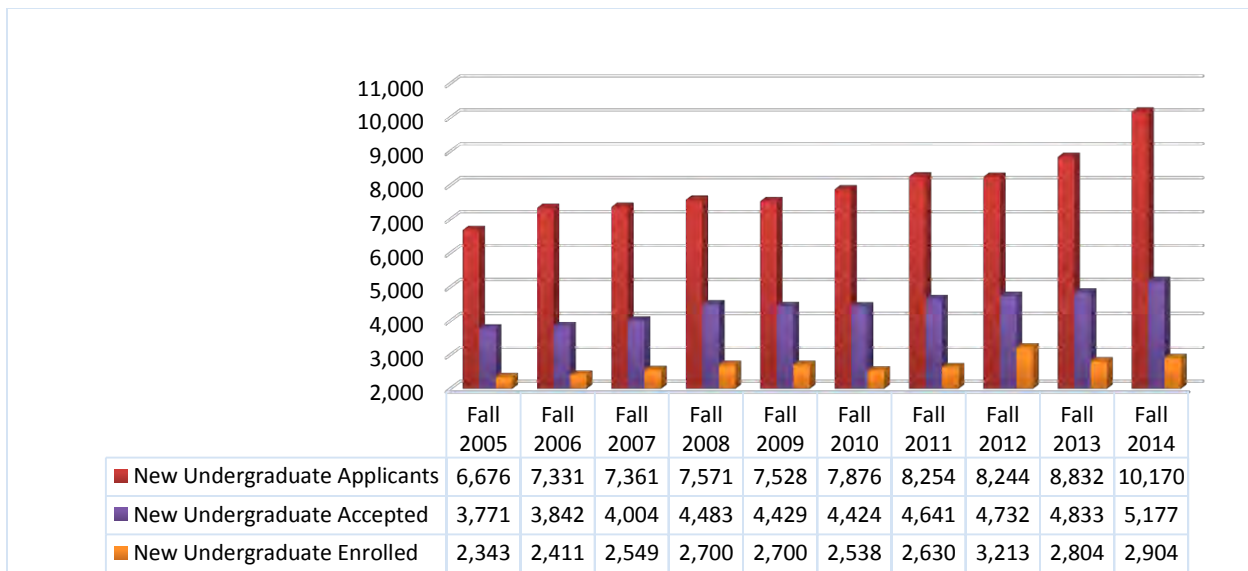
*SAT Scores are from the re-centered scale.

Note: SAT Verbal became SAT Critical and SAT Writing was added fall 2007.

Scores reported are for first-time, full-time freshmen.

Source: Institutional Effectiveness and Assessment

New Undergraduate Applicants



Source: Admissions and Registrar



Geographic Origin by County Fall 2014

Service Area				Service Area			
Counties	Undergraduate	Graduate	Total	Counties	Undergraduate	Graduate	Total
Bartow	93	20	113	Henry	390	40	430
Butts	14	1	15	Lamar	8	1	9
Carroll	1,426	259	1,685	Meriwether	46	8	54
Catoosa	31	13	44	Monroe	11	1	12
Chattooga	23	6	29	Murray	13	-	13
Cherokee	132	31	163	Muscogee	79	11	90
Coweta	956	132	1,088	Newton	131	25	156
Dade	5	1	6	Paulding	292	78	370
Dawson	15	-	15	Pickens	6	3	9
Douglas	837	133	970	Pike	8	4	12
Fannin	3	1	4	Polk	94	20	114
Fayette	392	57	449	Rockdale	142	11	153
Floyd	119	38	157	Spalding	62	9	71
Forsyth	81	6	87	Talbot	7	-	7
Gilmer	8	4	12	Troup	189	19	208
Gordon	52	13	65	Upson	24	5	29
Haralson	254	26	280	Walker	60	5	65
Harris	28	5	33	Whitfield	84	12	96
Heard	76	7	83				
Total					6,191	1,005	7,196

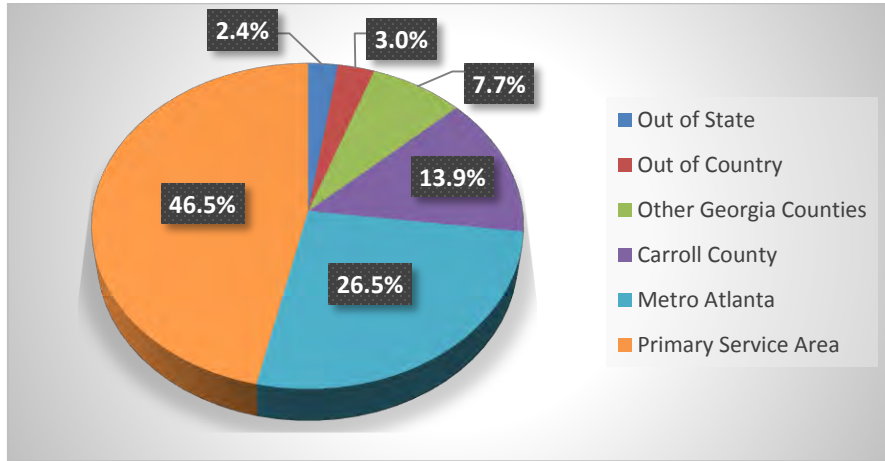
Five Metro Area			
Counties	Undergraduate	Graduate	Total
Clayton	261	51	312
Cobb	662	157	819
Dekalb	604	102	706
Fulton	596	145	741
Gwinnett	592	80	672
Total	2,715	535	3,250

	Undergraduate	Graduate	Total
Other Georgia Counties	789	155	944
Out of Country	306	73	379
Out of State	248	189	437
Total	1,343	417	1,760

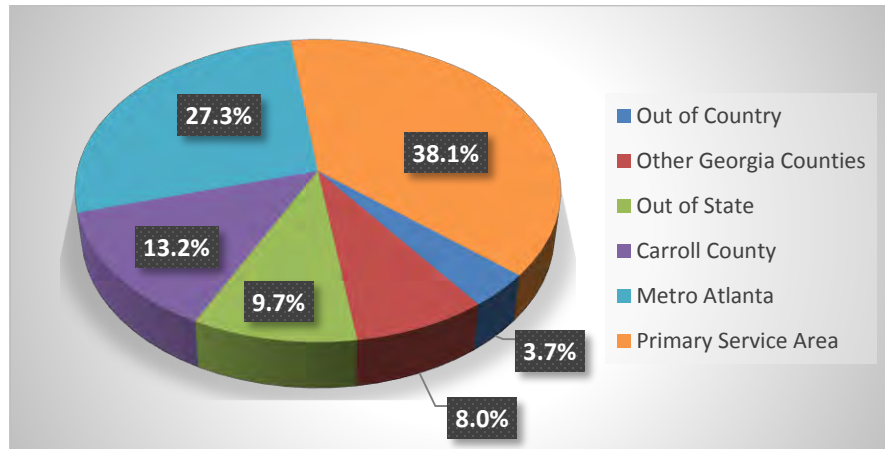
Source: Institutional Effectiveness and Assessment



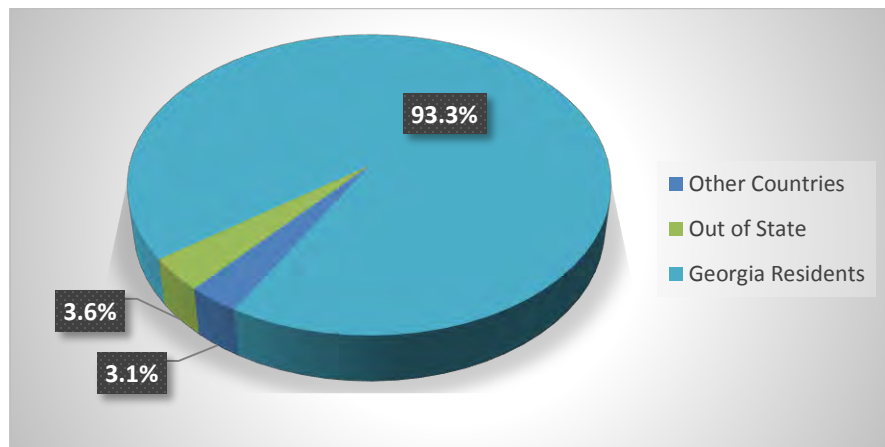
Undergraduates



Graduates



All Students





Geographic Origin by Country Fall 2014

Country	Under-graduate	Graduate	Total	Country	Under-graduate	Graduate	Total
Afghanistan	.	1	1	Israel	1	.	1
Antigua and Barbuda	1	.	1	Italy	.	1	1
Australia	2	.	2	Jamaica	21	1	22
Bangladesh	2	.	2	Jersey	1	.	1
Bermuda	.	1	1	Kenya	12	2	14
Brazil	1	.	1	Korea, Republic of	7	.	7
Burundi	1	.	1	Lebanon	1	.	1
Cameroon	7	1	8	Liberia	5	1	6
Canada	13	6	19	Mexico	9	.	9
Cayman Islands	1	.	1	Nepal	1	1	2
Central African	1	.	1	New Zealand	.	1	1
Chile	.	1	1	Nicaragua	1	1	2
China	55	1	56	Niger	.	2	2
Columbia	3	1	4	Nigeria	37	5	42
Comoros	.	2	2	Norway	1	.	1
Congo	3	.	3	Pakistan	2	1	3
Cook Islands	1	.	1	Palau	.	1	1
Costa Rica	.	1	1	Peru	1	.	1
Cote D'Ivoire	1	.	1	Poland	3	.	3
Cuba	2	.	2	Romania	.	1	1
Denmark	1	.	1	Russia	4	2	6
Dominican Republic	1	.	1	Sierra Leone	1	.	1
East Timor	.	1	1	South Africa	1	.	1
Egypt	.	2	2	Spain	5	.	5
El Salvador	1	.	1	Sri Lanka	2	1	3
Eritrea	.	1	1	Sudan	.	1	1
Ethiopia	3	1	4	Sweden	2	.	2
France	12	1	13	Taiwan	2	.	2
Gabon	1	3	4	Trinidad and Tobago	1	1	2
Gambia	2	.	2	Turkey	.	2	2
Germany	16	.	16	Uganda	.	1	1
Ghana	17	2	19	Ukraine	.	2	2
Guatemala	1	.	1	United Kingdom	10	.	10
Guinea	1	.	1	United States of America	9,943	1,885	11,828
Haiti	8	.	8	Venezuela	4	.	4
India	7	10	17	Yemen	2	3	5
Iran	.	2	2	Zambia	1	1	2
Ireland	1	.	1	Zimbabwe	2	2	4
Total					10,249	1,957	12,206

Source: Institutional Effectiveness and Assessment



Geographic Origin of Students Fall 2014

Undergraduates		Graduates	
<i>Top Five Counties</i>			
1 Coweta	956	1 Cobb	157
2 Douglas	737	2 Fulton	145
3 Cobb	662	3 Douglas	133
4 Dekalb	604	4 Coweta	132
5 Fulton	596	5 Dekalb	102
<i>Excluding Carroll County</i>			
<i>Top Five States</i>			
1 Alabama	67	1 Alabama	28
2 Florida	34	2 Tennessee	17
3 California	16	3 California	15
4 Virginia	10	4 Florida	14
5 New Jersey and Texas	9	5 North Carolina	11
<i>Excluding Georgia</i>			
<i>Top Five Countries</i>			
1 China	55	1 India	10
2 Nigeria	37	2 Canada	6
3 Jamaica	21	3 Nigeria	5
4 Ghana	17	4 Yemen	3
5 Germany	16	5 Gabon	3
<i>Excluding USA</i>			

Source: Institutional Effectiveness and Assessment



Off Campus Instructional Site Profile

Summer 2014						
Off Campus Instructional Sites	No. of Courses	No. of Students*	Credit Hours			Total
			Undergraduate	Graduate		
Atlanta Area	6	46	6	201		207
Middle Georgia	1	13	52	0		52
Newnan	14	227	984	60		1,044

Fall 2014						
Off Campus Instructional Sites	No. of Courses	No. of Students*	Credit Hours			Total
			Undergraduate	Graduate		
Atlanta Area	5	86	0	339		339
Newnan	42	440	3,070	192		3,262
North Georgia	12	28	379	0		379

Spring 2015						
Off Campus Instructional Sites	No. of Courses	No. of Students*	Credit Hours			Total
			Undergraduate	Graduate		
Atlanta Area	2	38	0	111		111
Middle Georgia	2	21	0	84		84
Newnan	41	386	2,360	240		2,600
North Georgia	8	25	365	0		365

* Unduplicated Headcount

Note: Distance courses (N) taught 95 percent or more online are not included.

Source: *Off-Campus Course Report*

Fall Retention and Graduation Rates First-Time Full-Time Freshman Students*

		Entered Fall 2004	Entered Fall 2005	Entered Fall 2006	Entered Fall 2007	Entered Fall 2008	Entered Fall 2009	Entered Fall 2010	Entered Fall 2011	Entered Fall 2012	Entered Fall 2013
First Year	N=	1,701	1,653	1,700	1,793	2,007	1,909	1,848	1,931	2,021	2,167
Second Year	Fall	1,203	1,163	1,238	1,345	1,471	1,397	1,346	1,355	1,430	1,607
		70.72%	70.36%	72.82%	75.01%	73.29%	73.18%	72.84%	70.17%	70.76%	74.16%
Third Year	Fall	879	921	917	1,022	1,126	1,100	1,053	1,070	1,136	
		51.68%	55.72%	53.94%	57.00%	56.10%	57.62%	56.98%	55.41%	56.21%	
Fourth Year	Fall	751	809	808	932	1,014	924	887	949		
		44.15%	48.94%	47.53%	51.98%	50.52%	48.40%	48.00%	49.15%		
Fifth Year	Fall	524	563	489	587	651	572	556			
		30.81%	34.06%	28.76%	32.74%	32.44%	29.96%	30.09%			
Sixth Year	Fall	228	235	201	209	240	219				
		13.40%	14.22%	11.82%	11.66%	11.96%	11.47%				
Graduation	N=	198	207	248	298	316	298	294			
Rate	4 yr	11.64%	12.52%	14.59%	16.62%	15.74%	15.61%	15.91%			
		474	492	533	641	687	628				
	5 yr	27.87%	29.76%	31.35%	35.75%	34.23%	32.90%				
		587	632	618	761	814					
	6 yr	34.51%	38.23%	36.35%	42.44%	40.56%					

NOTE: Graduation Rates updated as of end of summer 2014 and Retention Rates as of census date fall 2014.

Data reported above may differ from data reported to federal, state, and regional agencies because of differences in reporting guidelines, definitions, and when the information was prepared.

*Each entering cohort includes all entering freshmen enrolled full-time whose first-term is the fall indicated or the previous summer.

Source: *Institutional Effectiveness and Assessment*



Extended Learning

Extended Learning is responsible for the administration of UWG Online/Distance and Distributed Education, Evening/Weekend University, the Newnan Center, eCore, Continuing Education, and various off-campus instructional sites.

Headcount and Credit Hours Enrolled in Online Courses by Delivery Method Fall 2011 - 2014

Method	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Head Count*	Credit Hours	Head Count*	Credit Hours	Head Count*	Credit Hours	Head Count*	Credit Hours	Head Count*	Credit Hours
eCore	586	2,867	606	2,728	674	3,053	625	2,800	807	3,846
51-94% Distance	1,937	6,724	1,836	6,608	1,605	5,734	1,652	6,490	1,814	7,502
95% or more Distance	2,706	9,754	3,436	14,269	3,895	17,669	4,133	19,693	4,617	22,530
GeorgiaOnMyLine	3	18	3	21
Unduplicated - All Methods	4,492	19,363	4,952	23,626	5,384	26,456	5,615	28,983	6,213	33,878

*Unduplicated Count

Note: e-Core means electronic core curriculum courses which enable the University of Georgia students to complete the first two years of their college courses entirely online, except to occasional proctored exams.

Source: *Institutional Effectiveness and Assessment*





Continuing Education

Continuing Education is an extension of traditional on-campus learning. Non-credit classes are developed and offered to citizens of the University community at convenient locations and flexible schedules to accommodate a wide variety of participants.

Continuing Education's mission is to provide non-credit opportunities to enhance the quality of life for local citizens and training support to business and industry that serve as catalysts for economic development.

Ten contact hours of participation in a qualified continuing education program is a Continuing Education Unit (CEU). The CEU is the national standard for measuring and individual's participation in a non-credit program. Programs qualifying for CEU credit are referred to as Category I and Category II. Category I activities are designed to enhance occupational skills and individual permanent records as transcripts are maintained. Category II activities are designed for personal enrichment that is social, cultural, and/or recreational in nature; no permanent records or transcripts are maintained.

Continuing Education Programs Fiscal Years 2005 - 2014

<i>Fiscal Year</i>	<i>Programs</i>	<i>Participants</i>	<i>CEUs</i>
2005	332	4,403	6,478
2006	226	2,589	2,617
2007	266	2,909	2,945
2008	260	2,261	2,689
2009	250	2,816	2,594
2010	242	2,255	2,742
2011	191	2,553	2,476
2012	189	1,834	2,209
2013	210	1,556	2,546
2014	171	1,249	2,858

Note: Numbers include Categories I and II.

Source: Continuing Education



Georgia Alumni by County December 2014

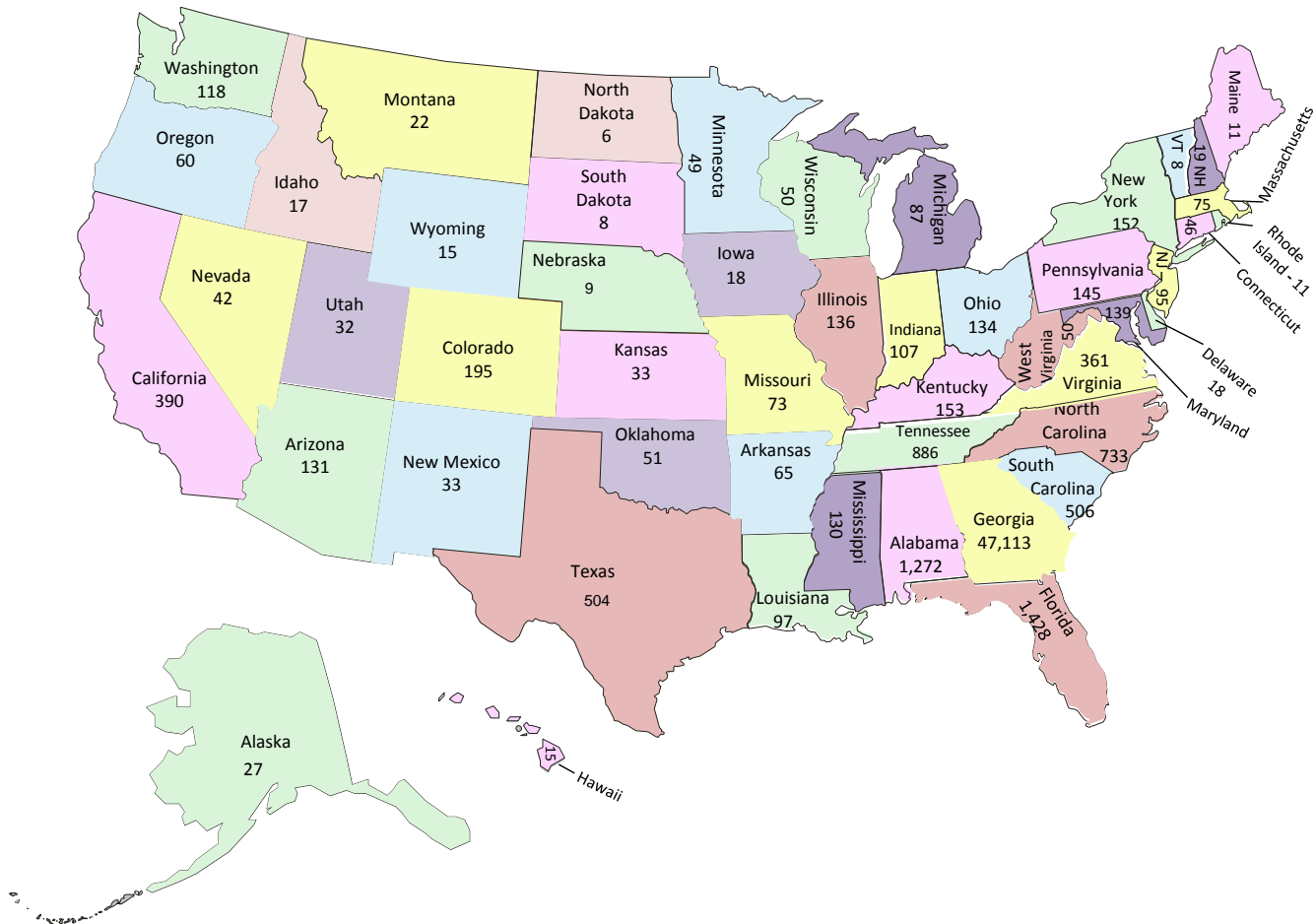
County	Total	County	Total	County	Total	County	Total
Appling	7	Dade	55	Jefferson	9	Richmond	85
Atkinson	2	Dawson	58	Jenkins	2	Rockdale	385
Bacon	10	Decatur	20	Johnson	4	Schley	4
Baker	1	Dekalb	2,172	Jones	39	Screven	5
Baldwin	32	Dodge	11	Lamar	120	Seminole	6
Banks	26	Dooly	5	Lanier	2	Spalding	454
Barrow	163	Dougherty	53	Laurens	30	Stephens	31
Bartow	820	Douglas	2,698	Lee	36	Stewart	1
Ben Hill	9	Early	6	Liberty	16	Sumter	28
Berrien	6	Echols	0	Lincoln	5	Talbot	19
Bibb	184	Effingham	23	Long	2	Taliaferro	1
Bleckley	7	Elbert	32	Lowndes	49	Tattnall	5
Brantley	2	Emanuel	10	Lumpkin	58	Taylor	7
Brooks	9	Evans	5	Macon	8	Telfair	3
Bryan	22	Fannin	108	Madison	35	Terrell	5
Bulloch	33	Fayette	1,820	Marion	7	Thomas	38
Burke	12	Floyd	1,315	McDuffie	16	Tift	32
Butts	111	Forsyth	671	McIntosh	18	Toombs	22
Calhoun	3	Franklin	29	Meriwether	196	Towns	31
Camden	34	Fulton	2,982	Miller	8	Treutlen	4
Candler	5	Gilmer	141	Mitchell	9	Troup	707
Carroll	7,050	Glascok	1	Monroe	60	Turner	5
Catoosa	467	Glynn	131	Montgomery	6	Twiggs	3
Charlton	3	Gordon	502	Morgan	78	Union	60
Chatham	165	Grady	12	Murray	346	Upson	167
Chattahoochee	0	Greene	53	Muscogee	254	Walker	453
Chattooga	199	Gwinnett	2,346	Newton	383	Walton	310
Cherokee	1,112	Habersham	86	Oconee	116	Ware	28
Clarke	201	Hall	445	Oglethorpe	22	Warren	4
Clay	2	Hancock	6	Paulding	1,736	Washington	11
Clayton	818	Haralson	1,231	Peach	15	Wayne	13
Clinch	2	Harris	114	Pickens	162	Webster	3
Cobb	4,112	Hart	52	Pierce	15	Wheeler	1
Coffee	13	Heard	315	Pike	190	White	56
Colquitt	18	Henry	1,096	Polk	849	Whitfield	992
Columbia	97	Houston	155	Pulaski	4	Wilcox	1
Cook	6	Irwin	7	Putnam	47	Wilkes	16
Coweta	3,354	Jackson	128	Quitman	2	Wilkinson	8
Crawford	8	Jasper	50	Rabun	52	Worth	11
Crisp	11	Jeff Davis	3	Randolph	9		
TOTAL							47,113

Note: Lost and deceased are 3,271

Source: Development and Alumni Relations



Alumni in the United States December 2014



55,875 Total Alumni

The UWG Alumni Association embodies the spirit of the University of West Georgia by serving the institution's largest single constituency – more than 60,000 graduates. Founded in June 1934, the Association is led by a committed 36-member Board of Directors and the Alumni Relations professional staff. Our focus is on fostering vibrant and creative engagement opportunities with graduates and former students and gaining their financial support to ensure that UWG students have every opportunity for success.

The Association's magazine – Perspective – is published twice a year and mailed primarily to Annual Fund donors. There is also an online version available at <http://uwgperspective.com/>. Signature events sponsored by the Association include Wolves Capture the Square and Homecoming during football season, Alumni Weekend in the spring, and 30 Under 30, a young alumni recognition program. Each involve reunions and affinity group gatherings. Alumni Weekend is also when the Association presents coveted awards that acknowledge and celebrate career achievement, service to humanity, and loyalty to the University of West Georgia, and the Annual Meeting of the Association. To learn more about the UWG Alumni Association, visit us from the university homepage: alumni.westga.edu.

Note: 5,696 lost, deceased, or in foreign countries

Source: Development and Alumni Relations



Student Services





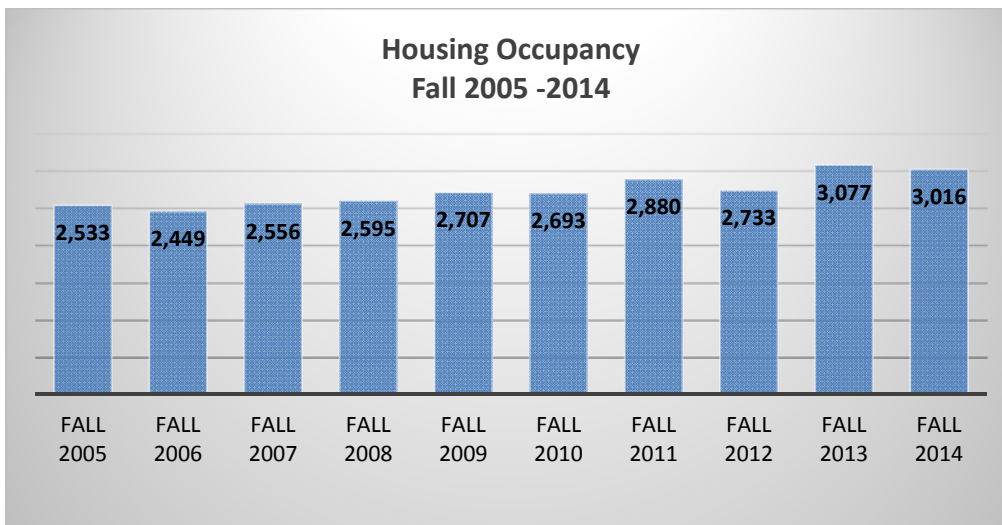
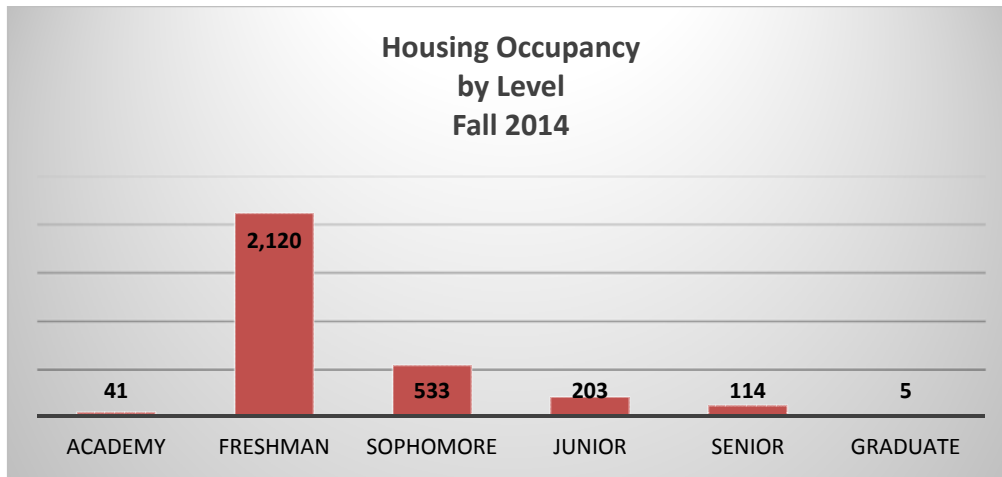
Student Housing

The Department of Housing and Residence Life provides a living/learning community environment that complements the University's educational process. More than 3,000 students are housed in seven residence halls and the Greek Village Complex. Co-ed housing options are for students who live on campus. Traditional residence halls have separate areas for men and women, typically separated by units. Residence halls provide students with the convenience of being close to campus life and its activities as well as comfortable and attractive surroundings. On campus living provides each student with the community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing hall affairs. In addition, the department offers a variety of social, educational, and recreational programs that promote individual growth and development.

Student Housing Occupancy

Residence Hall	Type	Fall 2013	Fall 2014
Arbor View	Co-ed	574	566
Bowdon	Co-ed	275	277
Center Pointe Suites	Co-ed	592	586
Gunn	Co-ed	81	103
Strozier Complex	Co-ed	113	102
Tyus	Co-ed	165	127
University Suites	Co-ed	566	555
Greek Village		251	235
The Oaks	Co-ed	460	464
By Level			
Academy		60	41
Freshman		2,143	2,120
Sophomore		517	533
Junior		232	203
Senior		122	114
Graduate		3	5
Total		3,077	3,016

Source: Housing and Residence Life



Source: *Housing and Residence Life*



Other Student Services

The *Counseling Center* provides counseling, psychotherapy and support services to students currently enrolled at UWG. The Center provides outreach, consultation and crisis intervention to the university community and training and supervision for select graduate students in training.

The *University Bookstore* carries textbooks and school supplies necessary for students' class use and offers a selection of imprinted gifts, clothing, art and office supplies, and general books. It is also a UPS pick-up station. New and used textbooks are available online at www.bookstore.westga.edu.

Health Services provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician. Health Services is open from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. New Sunday hours are 1-7PM during fall and spring semester. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee. Health Services saw 21,715 patients and filled 38,783 prescriptions in fiscal year 2014.

University Recreation (UREC) provides comprehensive, high-quality, student-focused programs, facilities, and services that inspire, empower, and educate the university community to connect and develop exceptional leaders who value and embody healthy lifestyles. The department manages club sports, events, fitness/wellness, intramural sports, outdoor recreation, and the Campus Center operations. The Campus Center contains a fitness center, four basketball courts, two climbing walls, two group exercise studios, an indoor track, a game room, a ballroom, meeting spaces, locker rooms, and an equipment rental center. It offers 50 group exercise classes per week, personal training sessions, fitness assessments, and specialized programs. UREC employs between 150-200 students a year to assist with the management and operation of programs and services in the facilities.

Enrollment Services Center provides for both the Financial Aid and Registrar offices customer service and is located in Parker Hall. The center assists with applications for graduation, transcripts, general financial aid questions, and completing FAFSA and other forms.

Career Services provides a comprehensive career development employment program for students and alumni. Services include job search/career coaching, resume referral to organizations, and career related learning experiences through professional practice programs. The department also offers InterviewStream, which is a web-based mock interview program to assist current students and alumni in preparation for upcoming interviews for internships, jobs, or graduate/professional school admission. To access InterviewStream, students must be registered with [WolfWorks](#), UWG's on-line job search and resume database system. Using a webcam, individuals can simulate job interviews by responding to pre-recorded interview questions and practice both verbal and non-verbal communication skills.



Irvine Sullivan Ingram Library

The academic heart of the campus, Ingram Library provides online and in-house collections and services to meet curricular needs. The 85,000 square feet, four story building is open 24 hours a day from Sunday afternoons through Friday evenings, and during the day on Saturday. The main floor is designed for individual and group study and project development. A Starbucks is on the west side of the library. The library contains electronic classrooms, conference rooms, group study rooms, and computers and other equipment for accessing materials in print, online, recorded, and micro formats.

Wireless access to internet resources is available. Student Technology Assistants are on duty all hours to assist with technology-related needs, and laptops and other equipment are available for student check-out or in-house use. Those seeking assistance with resources and research can utilize reference services at the reference desk on the main floor, via telephone, and through the online *QuestionPoint* 24/7 chat service through the web site. Individuals needing research support may book appointments with librarians through the GoPRO (Personalized Research Option).

Library collections include cataloged volumes, microforms, audiovisual items, and maps and charts. It provides access to electronic databases, and print and electronic serials, including magazines, scholarly journals, and newspapers. A depository for federal documents, the library houses a collection of United States government publications and provides access to government information online and other electronic formats.

The library facilitates access to the university system resources and other libraries. The catalog through Georgia Interconnected Libraries (GIL), lists materials available in Ingram Library collections and provides links to catalogs of other libraries. West Georgia students, faculty, and staff may request books from any university system library through the online GIL Express service. The university is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries. Ingram Library provides interlibrary loan service through its web site, facilitating borrowing books from libraries throughout the country. Articles can be requested and transmitted electronically through interlibrary loan.

Library users have access to Georgia Library Learning Online (GALILEO), an online library of databases, full text electronic journals, and reference resources available to all Georgians, as well as to a range of electronic materials selected to support the university's academic programs. All licensed electronic materials are available to university students and faculty through internet access. By providing access to an extensive range of online materials, developing an electronic reserve system and online request systems for obtaining materials from other libraries, the library ensures that students enrolled at remote class sites and in online courses are afforded the same support as those attending classes on campus. Fax and courier services to off campus class sites and arrangements with libraries in Newnan and other locations also support off campus students.

The library offers an instructional program. LIBR 1101, a for-credit course taught face to face or online, is part of Area B of the Core curriculum. LIBR 1101 is designed to orient students to do research in academic libraries and to critically evaluate information and media resources. Specific assignments instruction sessions, requested by faculty are developed for undergraduate and graduate courses.

The library is named in honor of Irvine Sullivan Ingram, the institution's first president. The glass enclosed lobby overlooks a study garden designed in honor of Maurice K. Townsend, fifth president of the university, and the Thomas B. Murphy Reading Room, which honors Georgia's longest-serving House speaker. Speaker Murphy's State Capitol office was re-created on the ground floor. The Murphy office installation is supported with panel and digital exhibits exploring Georgia history from the Depression era through the twenty-first century.

The Annie Belle Weaver Special Collections provides the history of the university and the geographic area it serves. Photographs, family histories, and other materials associated with the west Georgia region are included in Special Collections, as are materials on sacred harp music and American psalmody.



Library Acquisitions and Services Fiscal Years 2005 – 2014

Holdings	2005	2006	2007	2008	2009
Volumes added during the year	7,543	12,704	8,667	5,524	12,567
Year-end Volumes	397,169	404,580	413,782	423,903	406,989
Year-end Microfilm Reels	24,447	24,554	24,544	24,544	22,046
Other microtext (Physical Units) at year-end	1,143,479	1,142,429	1,098,523	1,143,479	1,118,882
Year-end Periodical Titles Received	1,101	1,228	1,228	1,247	932
Electronic Periodical Titles	-	-	21,000	27,142	30,040
Documents					
U.S. Documents	201,779	202,339	212,545	204,774	198,883
U.S. Documents (Volumes on Microfiche)*	65,854	58,655	59,655	31,734	46,708
Collection					
Supplies and Books Expenditures	\$ 699,840	\$ 683,620	\$ 269,618	\$ 497,447	\$ 378,757
Periodicals Expenditures	\$ 534,350	\$ 371,710	\$ 464,806	\$ 458,844	\$ 412,439
Audio Visual Expenditures	\$ 10,953	\$ 19,668	\$ 8,200	\$ 19,378	\$ 5,207
Circulation**	46,401	45,667	55,187	51,631	60,924
Interlibrary Loans					
Borrowed	5,538	3,045	2,270	2,347	1,858
Loaned	8,106	4,968	4,696	4,891	5,316
Full text retrievals from electronic databases	319,747	343,268	***	702,377	370,939
LIBR 1101 Credit Hours	604	492	442	496	484
Reference Questions ***	13,200	13,200	9,850	10,750	10,641
<hr/>					
Holdings	2010	2011	2012	2013	2014
Volumes added during the year	6,063	2,375	3,253	2,928	2,918
Year-end Volumes	433,661	436,036	456,034	435,334	407,055
Year-end Microfilm Reels	24,554	22,217	21,052	21,052	22,638
Other microtext (Physical Units) at year-end	1,092,995	1,051,048	150,457	176,565	536,640
Year-end Periodical Titles Received	823	766	897	628	431
Electronic Periodical Titles	51,672	71,239	76,037	87,845	87,845
Documents					
U.S. Documents	182,966	174,531	64,890*	66,207	67,425
U.S. Documents (Volumes on Microfiche)*	30,204	30,204	20,053	5,223	4,652
Collection					
Supplies and Books Expenditures	\$ 576,345	\$ 506,800	\$ 413,833	\$ 458,444	\$ 261,132
Periodicals Expenditures	\$ 456,458	\$ 485,844	\$ 300,809	\$ 168,253	\$ 177,000
Audio Visual Expenditures	\$ 6,104	\$ 1,708	\$ 2,856	\$ 4,265	\$ 658,348
Circulation**	49,142	33,872	37,301	38,078	49,135
Interlibrary Loans					
Borrowed	1,753	1,640	2,075	2,679	3,002
Loaned	4,600	4,591	4,313	5,992	3,607
Full text retrievals from electronic databases	405,267	425,530	451,062	348,454	22,390,077
LIBR 1101 Credit Hours	610	1,134	1,216	1,382	1,224
Reference Questions ***	8,816	10,407	11,196	6,257	7,071

*Decline due to electronic resources

**Vendor Statistics incomplete as of the reporting date

***Statistical Change for Reference Questions

Source: Irvine Sullivan Ingram Library



Employee Information





Institution Total Fall 2014 Faculty Profile

Rank	Teaching Faculty		Administrators		Librarians	Total	Percent
	Full time	Part time	General ¹	Academic ²			
Professor	78	5	2	34	1	120	19.9%
Associate Professor	90		3	22	1	116	19.2%
Assistant Professor	109	3		9	8	129	21.3%
Instructor	76	96		1	1	174	28.8%
Lecturer	62			3		65	10.8%
College/Department							
College of Arts and Humanities	116	31	3	15		165	27.3%
College of Education	79	30	1	12		122	20.2%
College of Science and Mathematics	79	13		11		103	17.1%
College of Social Sciences	69	7	1	11		88	14.6%
Richards College of Business	50	7		6		63	10.4%
Tanner Health System School of Nursing	22	16		8		46	7.6%
Library				6	11	17	2.8%
Highest Degree Earned							
Doctorate	291	23	5	56		375	62.1%
Masters or EDS	124	69		13	11	217	35.9%
Professional Bachelor		12				12	2.0%
Tenure Status							
Tenured	163		5	56	2	226	37.4%
Tenure track	111			9	8	128	21.2%
Non- Tenure track	141	104		4	1	250	41.4%
Ethnicity							
Black or African American	30	10		3		43	7.1%
American Indian or Alaskan Native	1	1				2	0.3%
Asian	42	1		3		46	7.6%
Native Hawaiian or Pacific Islander						0	0.0%
Hispanic	12			1		13	2.2%
Two or more races		1				1	0.2%
Caucasian/White	329	87	5	62	10	493	81.6%
Unknown/Not Reported	1	4			1	6	1.0%
Gender							
Female	236	66	4	31	9	346	57.3%
Male	179	38	1	38	2	258	42.7%
Total Faculty	415	104	5	69	11	604	100%

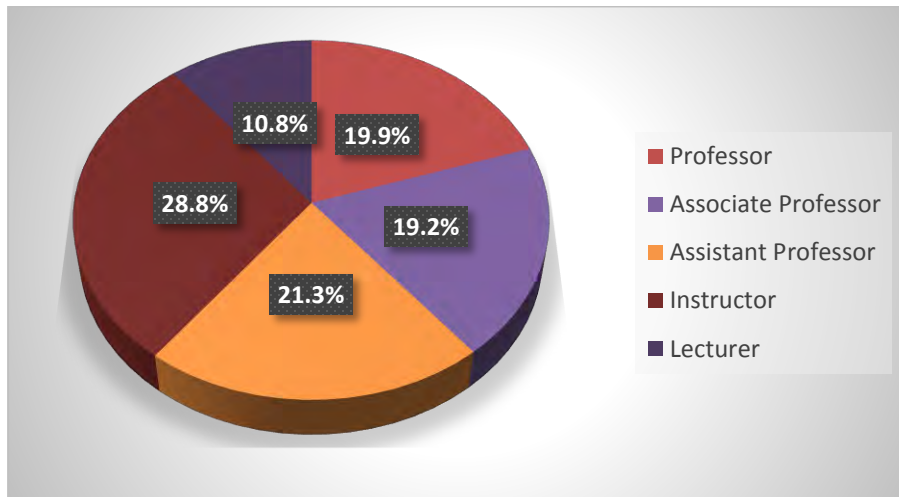
¹General Administrators include the Provost and Vice President for Academic Affairs, Associate Vice President for Academic Affairs, and Associate Vice President for Institutional Effectiveness and Assessment.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors
Note: Limited Term Faculty are included with Full Time Faculty. Graduate Teaching Assistants and 12-month teaching staff are not included.

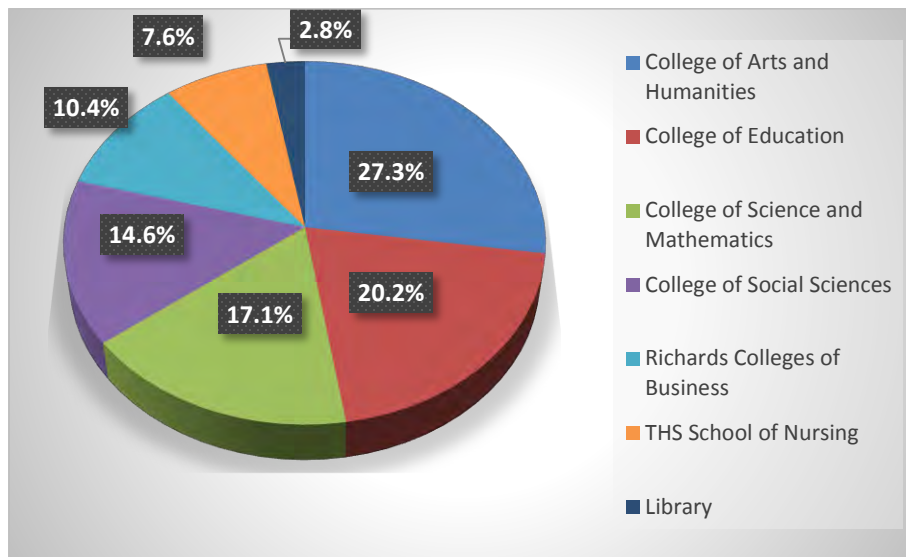
Source: Academic Affairs



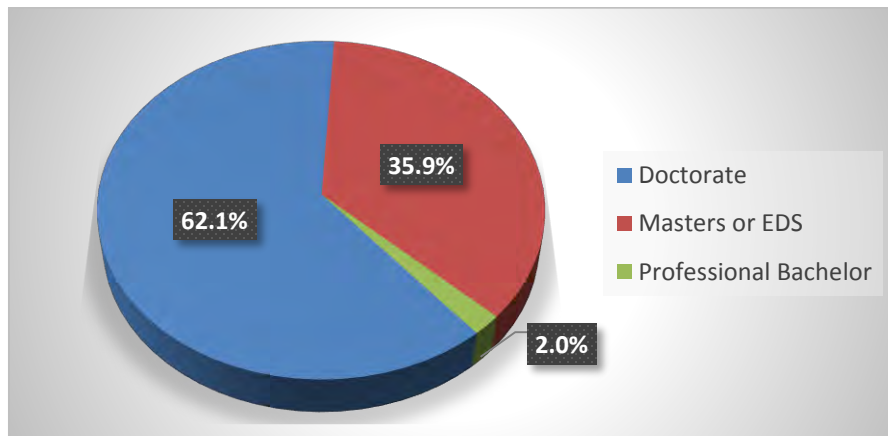
Rank



College/Department

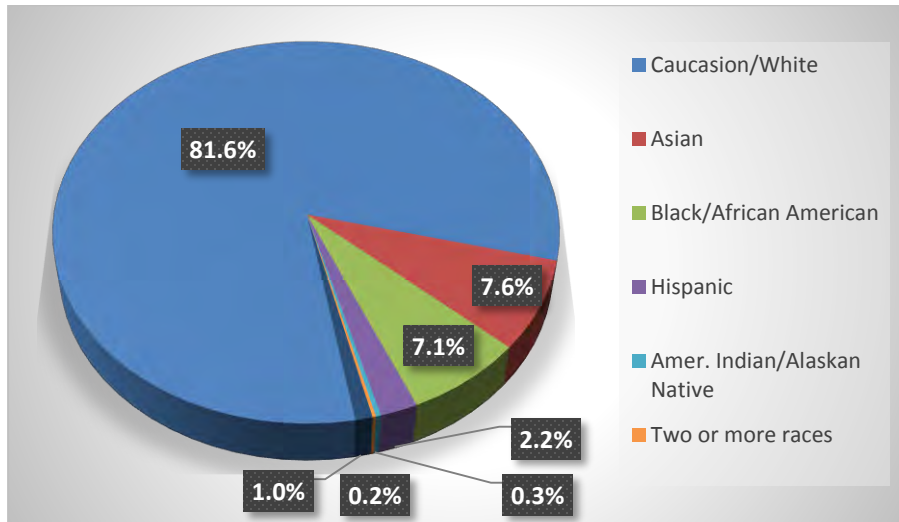


Highest Degree Earned

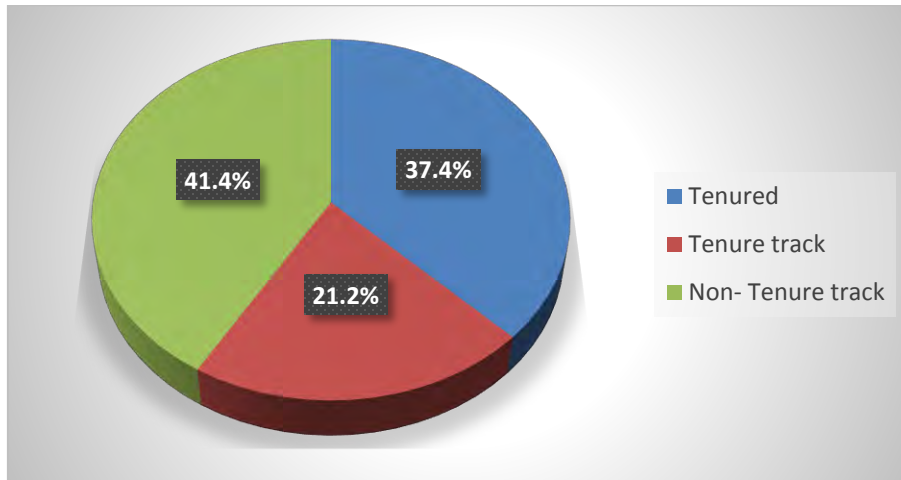




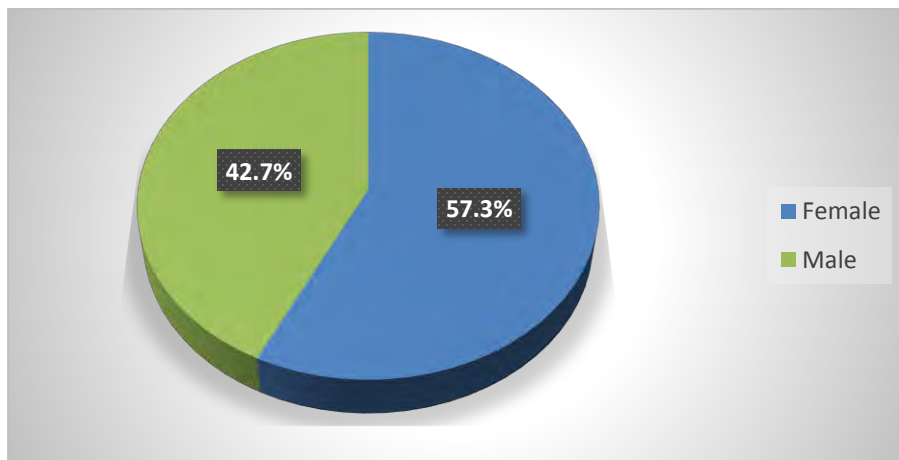
Ethnicity



Tenure Status



Gender





College of Arts and Humanities Fall 2014 Faculty Profile

Rank	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Professor	17		2	8	27	16%
Associate Professor	22		1	6	29	18%
Assistant Professor	23			1	24	15%
Instructor	35	31			66	40%
Lecturer	19				19	11%
Highest Degree Earned						
Doctorate	63	5	3	12	83	50%
Masters or EDS	53	22		3	78	47%
Professional Bachelor		4			4	3%
Tenure Status						
Tenured	39		3	14	56	34%
Tenure track	54	31			85	51%
Non- Tenure track	23			1	24	15%
Ethnicity						
Black or African American	4	3			7	4%
American Indian or Alaskan Native					0	0%
Asian	1				1	1%
Native Hawaiian or Pacific Islander					0	0%
Hispanic	3				3	2%
Two or more races					0	0%
Caucasian/White	107	26	3	15	151	91%
Unknown/Not Reported	1	2			3	2%
Gender						
Female	71	15	2	5	93	56%
Male	45	16	1	10	72	44%
Total Faculty	116	31	3	15	165	100%

¹General Administrators include the Provost and Vice President for Academic Affairs.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

Source: Academic Affairs



College of Education Fall 2014 Faculty Profile

Rank	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Professor	9	1		3	13	11%
Associate Professor	19		1	6	26	21%
Assistant Professor	32	3		2	37	30%
Instructor	13	26		1	40	33%
Lecturer	6				6	5%
Highest Degree Earned						
Doctorate	63	10	1	11	85	70%
Masters or EDS	16	19		1	36	29%
Professional Bachelor		1			1	1%
Tenure Status						
Tenured	28		1	9	38	31%
Tenure track	21	30		1	52	43%
Non- Tenure track	30			2	32	26%
Ethnicity						
Black or African American	9				9	7%
American Indian or Alaskan Native	1	1			2	2%
Asian	6	1			7	5%
Native Hawaiian or Pacific Islander					0	0%
Hispanic	2				2	2%
Two or more races					0	0%
Caucasian/White	61	28	1	12	102	84%
Gender						
Female	57	25	1	7	90	74%
Male	22	5		5	32	26%
Total Faculty	79	30	1	12	122	100%

¹General Administrators include the Associate Vice President for Academic Affairs.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

Source: Academic Affairs



College of Science and Mathematics Fall 2014 Faculty Profile

	Teaching Faculty			Total	Percent
	Full time	Part time	Academic ¹		
Rank					
Professor	16	2	8	26	25%
Associate Professor	24		3	27	26%
Assistant Professor	20			20	20%
Instructor	10	11		21	20%
Lecturer	9			9	9%
Highest Degree Earned					
Doctorate	68	3	11	82	80%
Masters or EDS	11	10		21	20%
Professional Bachelor				0	0%
Tenure Status					
Tenured	41		11	52	51%
Tenure track	19	13		32	31%
Non- Tenure track	19			19	18%
Ethnicity					
Black or African American	1	2	1	4	4%
American Indian or Alaskan Native				0	0%
Asian	21		2	23	22%
Native Hawaiian or Pacific Islander				0	0%
Hispanic	1			1	1%
Two or more races				0	0%
Caucasian/White	56	9	8	73	71%
Unknown/Not Reported		2		2	2%
Gender					
Female	30	8	1	39	38%
Male	49	5	10	64	62%
Total Faculty	79	13	11	103	100%

¹Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



College of Social Sciences Fall 2014 Faculty Profile

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	15			5	20	23%
Associate Professor	12		1	4	17	19%
Assistant Professor	21			2	23	26%
Instructor	17	7			24	27%
Lecturer	4				4	5%
Highest Degree Earned						
Doctorate	50	2	1	11	64	73%
Masters or EDS	19	5			24	27%
Professional Bachelor					0	0%
Tenure Status						
Tenured	27		1	9	37	42%
Tenure track	21	7			28	32%
Non- Tenure track	21			2	23	26%
Ethnicity						
Black or African American	10	2		2	14	16%
American Indian or Alaskan Native					0	0%
Asian	3				3	3%
Native Hawaiian or Pacific Islander					0	0%
Hispanic	1			1	2	2%
Two or more races					0	0%
Caucasian/White	55	5	1	8	69	79%
Unknown/Not Reported					0	0%
Gender						
Female	33	1	1	5	40	45%
Male	36	6		6	48	55%
Total Faculty	69	7	1	11	88	100%

¹General Administrators include the Associate Vice President for Institutional Effectiveness and Assessment.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

Source: Academic Affairs



Richards College of Business Fall 2014 Faculty Profile

	Teaching Faculty			Total	Percent
	Full time	Part time	Academic ¹		
Rank					
Professor	18	2	5	25	40%
Associate Professor	11		1	12	19%
Assistant Professor	7			7	11%
Instructor		5		5	8%
Lecturer	14			14	22%
Highest Degree Earned					
Doctorate	38	2	6	46	73%
Masters or EDS	12	5		17	27%
Professional Bachelor				0	0%
Tenure Status					
Tenured	26		6	32	51%
Tenure track	14	7		21	33%
Non- Tenure track	10			10	16%
Ethnicity					
Black or African American	3			3	5%
American Indian or Alaskan Native				0	0%
Asian	10	1	1	12	19%
Native Hawaiian or Pacific Islander				0	0%
Hispanic	4			4	6%
Two or more races				0	0%
Caucasian/White	33	6	5	44	70%
Unknown/Not Reported				0	0%
Gender					
Female	23	3	1	27	43%
Male	27	4	5	36	57%
Total Faculty	50	7	5	63	100%

¹Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



**Tanner Health System
School of Nursing
Fall 2014 Faculty Profile**

	Teaching Faculty			Total	Percent
	Full time	Part time	Academic ¹		
Rank					
Professor	3		3	6	13%
Associate Professor	2			2	5%
Assistant Professor	6		2	8	17%
Instructor	1	16		17	37%
Lecturer	10		3	13	28%
Highest Degree Earned					
Doctorate	9	1	5	15	33%
Masters or EDS	13	8	3	24	52%
Professional Bachelor		7		7	15%
Tenure Status					
Tenured	2		3	5	11%
Tenure track	12	16	3	31	67%
Non- Tenure track	8		2	10	22%
Ethnicity					
Black or African American	3	3		6	13%
American Indian or Alaskan Native				0	0%
Asian	1			1	2%
Native Hawaiian or Pacific Islander				0	0%
Hispanic	1			1	2%
Two or more races				0	0%
Caucasian/White	17	13	8	38	83%
Unknown/Not Reported				0	0%
Gender					
Female	22	14	8	44	96%
Male		2		2	4%
Total Faculty	22	16	8	46	100%

¹Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



Ingram Library Fall 2014 Faculty Profile

	<i>Teaching Faculty</i>			<i>Total</i>	<i>Percent</i>
	<i>Full time</i>	<i>Part time</i>	<i>Academic¹</i>		
Rank					
Professor	1		2	3	18%
Associate Professor	1		2	3	18%
Assistant Professor	8		2	10	58%
Instructor	1			1	6%
Lecturer				0	0%
Highest Degree Earned					
Doctorate				0	0%
Masters or EDS	11		6	17	100%
Professional Bachelor				0	0%
Tenure Status					
Tenured	2		4	6	35%
Tenure track	1			1	6%
Non- Tenure track	8		2	10	59%
Ethnicity					
Black or African American				0	0%
American Indian or Alaskan Native				0	0%
Asian				0	0%
Native Hawaiian or Pacific Islander				0	0%
Hispanic				0	0%
Two or more races				0	0%
Caucasian/White	10		6	16	94%
Unknown/Not Reported	1			1	6%
Gender					
Female	9		4	13	76%
Male	2		2	4	24%
Total Faculty	11	0	6	17	100%

¹Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



Average Salary by Employee Category Fiscal Years 2008-2015

Faculty	FY 2008		FY 2009		FY 2010		FY 2011	
	Number	Average	Number	Average	Number	Average	Number	Average
Professor	65	77,201	59	76,830	62	81,923	99	86,019
Associate Professor	82	58,814	86	59,871	94	60,656	98	63,389
Assistant Professor	148	51,659	145	52,511	157	51,791	144	51,961
Instructor	64	37,424	76	38,137	73	38,543	68	38,318
Lecturer	26	44,598	30	44,288	30	44,381	39	42,749
All Faculty	385	\$53,939	396	\$54,327	416	\$55,459	448	\$56,487

Staff								
Administrative	248	47,512	315	49,139	320	47,636	316	57,061
Clerical	190	26,254	187	26,633	187	26,994	173	28,460
Maintenance	154	26,215	149	26,795	155	27,865	125	26,958
All Staff	592	\$35,128	651	\$37,560	662	\$37,560	614	\$42,966

Faculty	FY 2012		FY 2013		FY 2014		FY 2015	
	Number	Average	Number	Average	Number	Average	Number	Average
*Professor	107	87,236	104	87,753	112	89,157	115	82,327
Associate Professor	101	63,327	107	61,661	110	64,796	116	63,187
Assistant Professor	141	53,550	146	53,098	156	53,897	125	56,772
Instructor	67	37,858	74	38,247	63	38,961	78	39,928
Lecturer	40	43,543	47	44,724	51	46,420	65	48,340
All Faculty	456	\$57,103	478	\$57,097	492	\$61,512	500	\$60,414

Staff								
Administrative	383	54,032	410	53,137	416	51,635	464	53,730
Clerical	210	28,367	214	29,204	210	30,091	216	30,863
Maintenance	143	26,365	155	25,225	170	27,146	177	28,674
All Staff	736	\$41,334	779	\$41,009	796	\$40,721	857	\$42,791

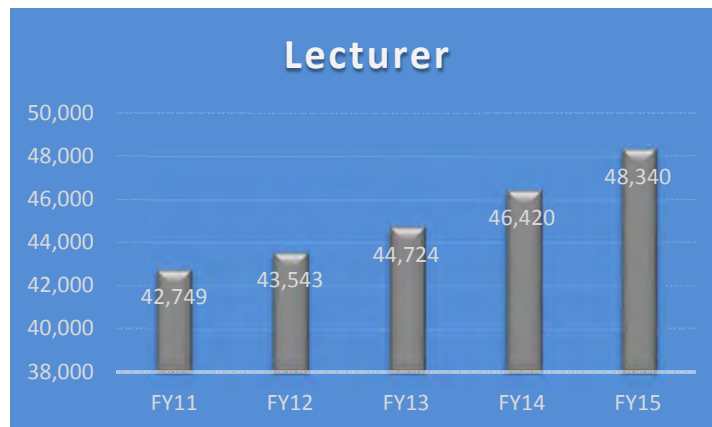
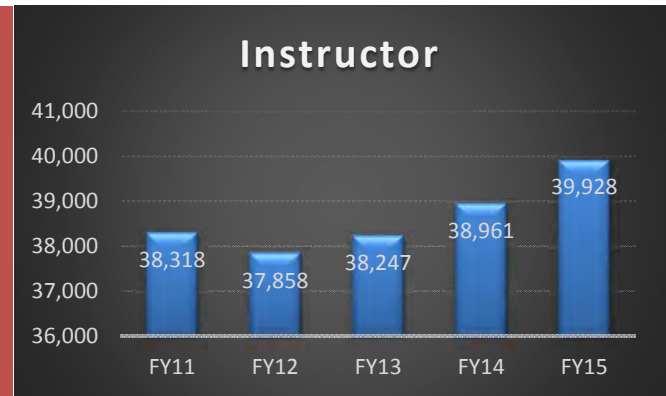
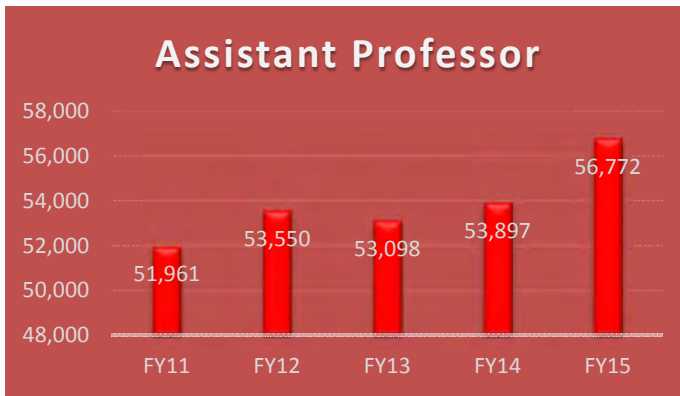
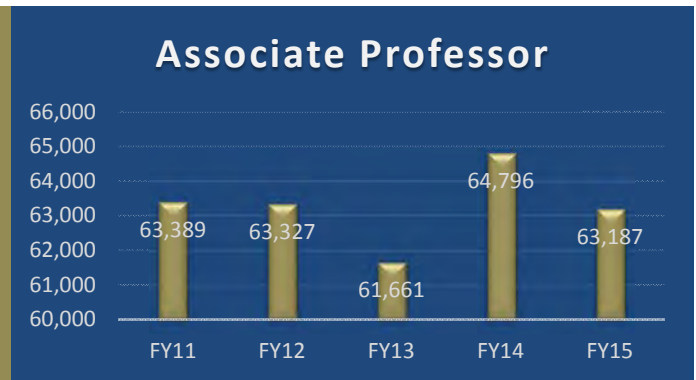
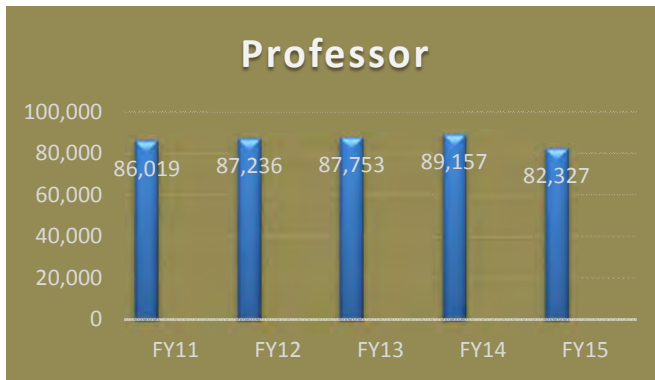
Note: Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

*Category includes 'Regent's Professor' salary for Fiscal Years 2014 and 2015.

Sources: Academic Affairs and Human Resources



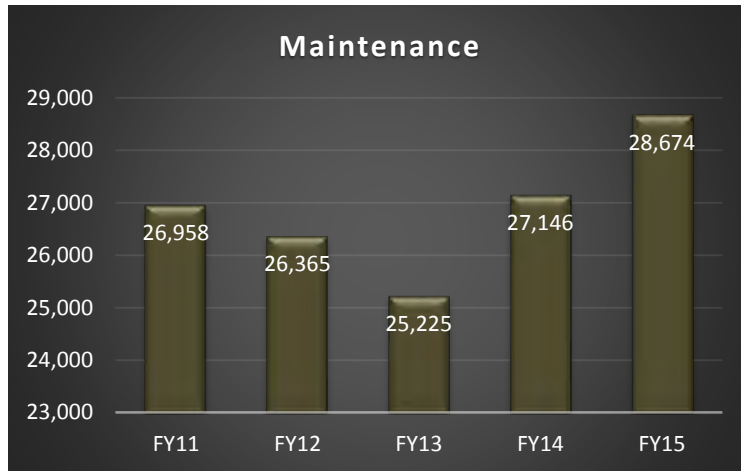
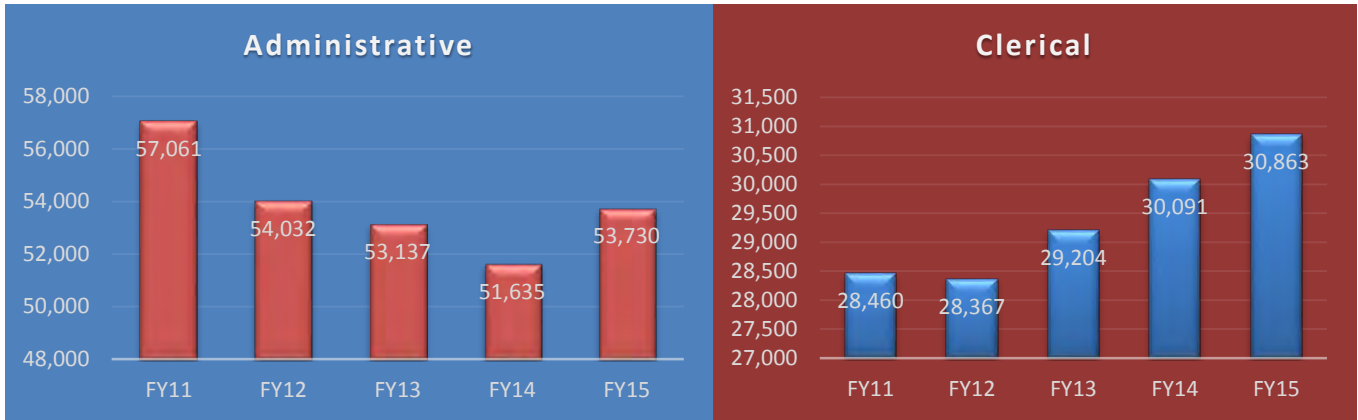
Average Faculty Salary Fiscal Years 2011 – 2015



Source: Academic Affairs



Average Staff Salary Fiscal Years 2011 – 2015



Source: Human Resources



Institutional Profile by Job Category Fall 2014

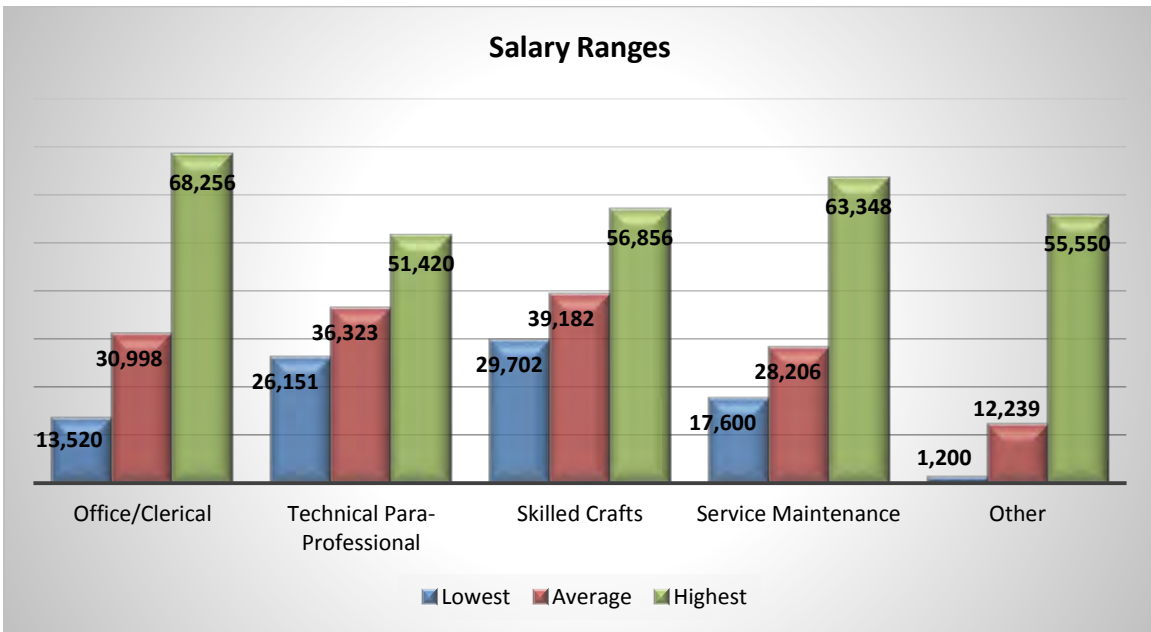
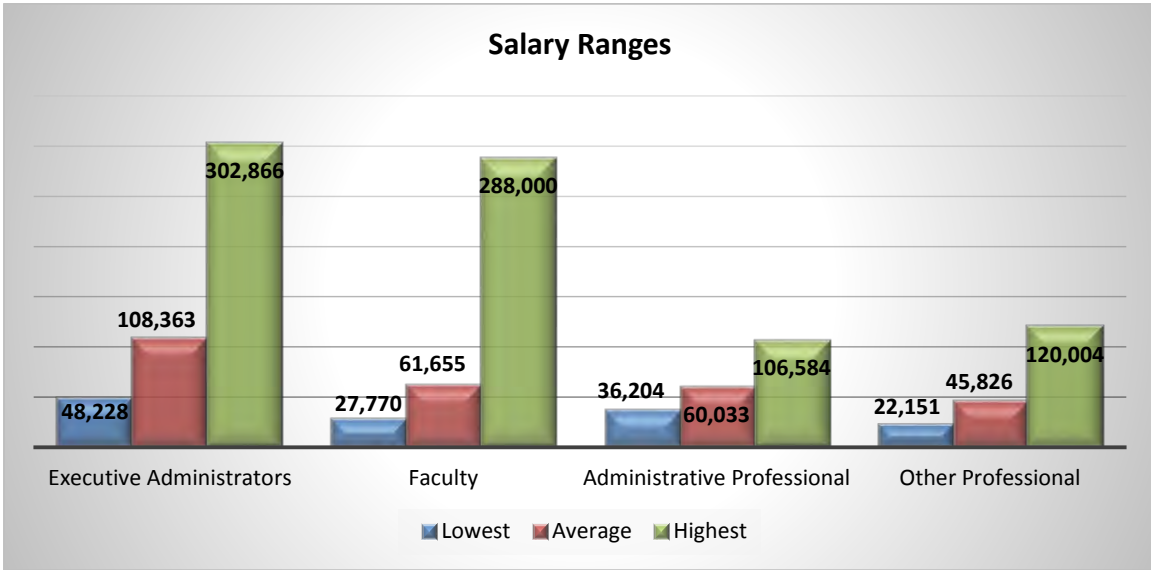
	Executive Administrators	Faculty	Administrative Professionals	Other Professionals	Office/ Clerical	Technical/Paraprofessionals	Skilled Crafts	Service Maintenance	Other Positions	Total	Percent
Division											
President	5		9	35	5	18			7	79	4.7%
Academic Affairs	46	417	22	80	92	1		4	328	990	58.4%
Student Services/ Enrollment Management	13		30	39	43	3			40	168	9.9%
University Advancement	5		11	24	11		2		4	57	3.4%
Business and Finance	14		22	84	58	6	38	152	26	400	23.6%
FLMA Status											
Exempt	83	417	94	262	50	2	2	14		924	54.5%
Non-exempt					159	26	38	142	405	770	45.5%
Years of Service											
Less than 1 year	4	20	14	37	24	3	4	25	138	269	15.9%
1-4 years	14	124	29	83	77	3	10	66	202	608	35.9%
5-9 years	20	121	18	66	49	14	6	26	44	364	21.5%
10-14 years	14	76	14	32	24	3	7	15	18	203	12.0%
15-19 years	16	42	5	24	14	3	2	11	3	120	7.0%
20-24 years	6	23	7	15	14	1	6	6		78	4.6%
25-29 years	6	4	5	3	7		2	5		32	1.9%
30 years or more	3	7	2	2		1	3	2		20	1.2%
Ethnicity											
Hispanic	3	6	1	1	1	1	2	7	5	27	1.6%
Non-Hispanic	16	130	40	111	94	8	11	71	235	716	42.3%
Undeclared/Not Reported	64	281	53	150	114	19	27	78	165	951	56.1%
Race											
Black/African American	5	22	8	34	21	7		40	75	212	12.5%
American Indian or Alaskan Native		1		1	1				2	5	0.3%
Asian	3	32	1	2	3			1	16	58	3.4%
Native Hawaiian or Pacific Islander		1			1					2	0.1%
Hispanic	3	6	1	1	1	1	2	7	5	27	1.6%
Two or More Races										0	0.0%
White/Caucasian	70	320	83	217	177	18	37	102	282	1,306	77.1%
Unknown/Not Reported	2	35	1	7	5	2	1	6	25	84	5.0%
Gender											
Female	35	233	57	156	187	9	3	64	253	997	58.9%
Male	48	184	37	106	22	19	37	92	152	697	41.1%
Total	83	417	94	262	209	28	40	156	405	1,694	100.0%

Note: Temporary Faculty, Limited Term Faculty and Graduate Assistants are reported in Other Positions. Other Student positions are not included.

Source: Human Resources



UWG Employees Average Salary Ranges by Category Fall 2014



Source: Human Resources



Financial Information





UWG Operating Expenses

Operating Expenses	July 1, 2014 Budgeted	June 30, 2014 Actual
Salaries:		
Faculty	\$ 37,028,863	\$36,948,144
Staff	35,245,581	36,960,809
Benefits	26,597,116	23,619,960
Other Personal Services	6,678,862	662,428
Travel	1,534,173	1,310,036
Scholarships and Fellowships	9,953,671	11,247,421
Utilities	2,045,676	3,749,897
Supplies and Other Services	40,903,488	42,248,805
Depreciation/Equipment	14,158,877	13,357,299
Unallocated	1,093,968	-
Total Operating Expenses	175,240,275	170,104,799
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	9,049,399
Total Expenses	\$175,240,275	\$179,154,198

EXPENSES BY CLASSIFICATION

Operating Expenses	July 1, 2014 Budgeted	June 30, 2014 Actual
Instruction	\$ 58,242,813	\$62,448,990
College of Arts & Humanities	8,993,107	10,087,383
College of Science & Mathematics	8,400,325	9,546,805
College of Social Sciences	5,950,510	7,258,748
Richards College of Business	6,526,026	8,083,116
College of Education	6,869,177	8,263,936
School of Nursing	2,887,055	4,334,876
Other Instruction	18,616,613	14,874,126
Research	1,086,822	1,598,426
Public Service	294,578	413,682
Academic Support	18,267,330	16,410,000
Student Services (Excl Fund 13000)	9,421,858	8,248,416
Student Activities (Fund 13000)	3,941,922	2,926,623
Intramural	-	47,762
Social & Entertainment Activities	-	975,906
Student Government	-	36,398
Student Publications	-	39,395
Scholarships, Study Abroad	135,370	162,551
Other Programs/Unassigned ¹	3,806,552	1,664,611
Institutional Support	21,459,542	18,689,106
Plant Operations and Maintenance	9,897,865	13,930,165
Safety and Security	1,889,399	1,858,703
Scholarships and Fellowships	8,582,801	9,178,394
Auxiliary Enterprises	42,155,345	34,402,294
Student Housing	18,178,741	11,413,984
Food Services	8,961,258	8,864,154
Stores and Shops	4,230,000	4,166,634
Intercollegiate Athletics	4,783,648	3,576,913
Scholarships, Athletic	1,235,500	1,370,598
Other Service Units	4,766,198	5,010,011
Unallocated Expenses	-	-
Total Operating Expenses	175,240,275	170,104,799
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	9,049,399
Total Expenses	\$175,240,275	\$179,154,198

-Includes resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.

-Graduate Assistants salaries are included in staff salaries.

Source: Budget Services and Controller



UWG Operating Expenses Continued

Operating Expenses	June 30, 2013 Actual
Salaries:	
Faculty	\$34,697,821
Staff	34,368,891
Benefits	21,527,433
Other Personal Services	371,368
Travel	1,379,644
Scholarships and Fellowships	10,820,701
Utilities	3,427,681
Supplies and Other Services	38,196,190
Depreciation/Equipment	12,279,581
Unallocated	-
Total Operating Expenses	157,069,310
Non-Operating Expenses	
Interest Expense (Capital Assets)	7,288,660
Total Expenses	\$164,357,970

EXPENSES BY CLASSIFICATION

Operating Expenses	June 30, 2013 Actual
Instruction	\$56,104,999
College of Arts & Humanities	9,030,663
College of Science & Mathematics	8,663,964
College of Social Sciences	6,188,267
Richards College of Business	6,945,967
College of Education	8,066,697
School of Nursing	3,507,171
Other Instruction	13,702,270
Research	1,740,696
Public Service	312,193
Academic Support	16,947,665
Student Services (Excl Fund 13000)	7,869,129
Student Activities (Fund 13000)	2,891,343
Intramural	52,181
Social & Entertainment Activities	1,021,615
Student Government	39,997
Student Publications	58,305
Scholarships, Study Abroad	131,411
Other Programs/Unassigned [†]	1,587,834
Institutional Support	14,063,119
Plant Operations and Maintenance	14,284,071
Safety and Security	1,831,466
Scholarships and Fellowships	9,334,021
Auxiliary Enterprises	31,690,608
Student Housing	11,661,200
Food Services	6,662,474
Stores and Shops	4,997,660
Intercollegiate Athletics	3,110,947
Scholarships, Athletic	1,305,953
Other Service Units	3,952,374
Unallocated Expenses	
Total Operating Expenses	157,069,310
Non-Operating Expenses	
Interest Expense (Capital Assets)	7,288,660
Total Expenses	\$164,357,970



University Revenue by Source

	<i>July 1, 2014</i>	<i>June 30, 2014</i>	<i>June 30, 2013</i>
Operating Revenue	Budgeted	Actual	Actual
Tuition and Fees	\$ 71,202,695	\$ 74,093,600	\$ 71,875,500
Less: Scholarship allowances	\$ (13,291,870)	\$ (17,591,929)	\$ (16,003,530)
Grants and Contracts			
Federal	\$ -	\$ 1,449,806	\$ 1,292,024
State	\$ -	\$ 663,114	\$ 325,618
Other	\$ -	\$ 1,445,345	\$ 1,655,128
Sales and Services	\$ 4,567,508	\$ 614,510	\$ 646,117
Rents and Royalties	\$ -	\$ 34,552	\$ 28,446
Auxiliary			
Residence Halls	\$ 18,178,741	\$ 16,783,121	\$ 14,143,114
Bookstore	\$ 4,230,000	\$ 4,100,631	\$ 4,211,880
Food Services	\$ 8,961,258	\$ 8,980,006	\$ 7,246,956
Parking/Transportation	\$ 1,481,591	\$ 1,384,001	\$ 1,432,370
Health Services	\$ 2,307,059	\$ 2,244,673	\$ 2,268,183
Intercollegiate Athletics	\$ 5,819,148	\$ 5,650,747	\$ 5,508,354
Other Organizations	\$ 977,548	\$ 451,214	\$ 522,049
Other	\$ -	\$ 6,556,063	\$ 3,335,930
Total Operating Revenue	\$ 104,433,678	\$ 106,859,454	\$ 98,488,139
Non-Operating Revenue			
State Appropriations	\$ 45,801,910	\$ 44,262,247	\$ 42,936,722
Federal Stimulus - Stabilization Fu	\$ -	\$ -	\$ -
Grants and Contracts	\$ 23,960,608	\$ 22,931,534	\$ 21,251,807
Gifts	\$ 266,349	\$ 30,810	\$ 503,031
Investment Income	\$ 225,000	\$ 207,290	\$ 268,502
Other	\$ 552,730	\$ 678,275	\$ (774,741)
Total Nonoperating Revenue	\$ 70,806,597	\$ 68,110,156	\$ 64,185,321
Capital Gifts and Grants			
State	\$ -	\$ 4,636,738	\$ 17,984,983
Other Capital Gifts and Grants	\$ -	\$ -	\$ -
Total Capital Gifts and Grants	\$ -	\$ 4,636,738	\$ 17,984,983
Total Revenues	\$ 175,240,275	\$ 179,606,348	\$ 180,658,443

-Includes internal revenue, special initiative, departmental sales and service, and sponsored operations.

-Grants and contracts does not include federal tuition scholarships.

Source: Budget Services



Total Resident Instruction Expenditures Per Full-time Equivalent Student Fiscal Years 2011 - 2015

<i>Fiscal Year</i>	<i>Resident Instruction Expenditures*</i>	<i>Fall Term FTE Enrollment**</i>	<i>Total Expenditures per FTE Student</i>
2011	\$117,649,114	10,213	\$11,520
2012	\$121,754,826	10,575	\$11,514
2013	\$129,776,019	10,638	\$12,200
2014	\$141,825,281	10,845	\$13,078
2015	\$142,434,878	11,077	\$12,859

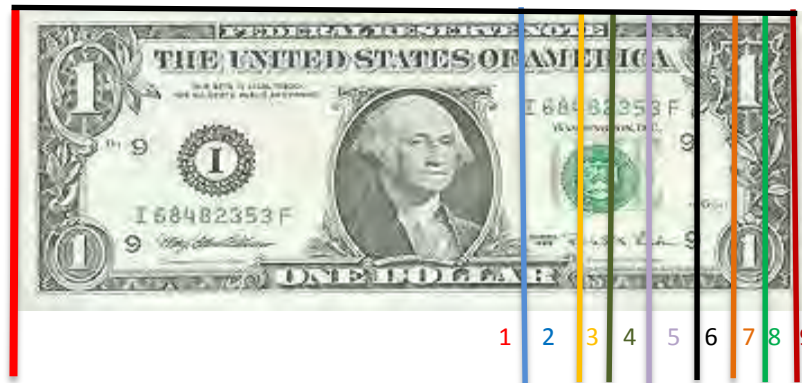
*Calculated as Total Operating Expenses per Annual Financial Report less Auxiliary Services and Student Activities

**Term Enrollment Report

Student Dollar Distribution

Fall 2014

1. Tuition	0.73
2. Special Institutional Fee	0.08
3. Facility Fee - Athletic Complex	0.02
4. Facility Fee - Campus Center	0.03
5. Athletic Fee	0.05
6. Health Fee	0.03
7. Student Activity Fee	0.02
8. Parking and Transportation Fee	0.02
9. Technology Fee	0.02



Source: Controller's Office



UWG Condensed Statement of Net Assets Fiscal Years 2013-2014

Assets:	2014	2013
Current Assets	\$ 54,398,160	\$ 55,857,444
Capital Assets, net	301,447,649	258,736,231
Other Assets	3,838,655	2,690,529
Total Assets	359,684,464	317,284,204
Liabilities:		
Current Liabilities	14,642,859	14,566,551
Noncurrent Liabilities	184,188,874	142,317,072
Total Liabilities	198,831,733	156,883,623
Net Assets:		
Invested in Capital Assets, net of depreciation	114,970,596	115,179,013
Restricted - expendable	2,706,050	2,851,979
Unrestricted	43,176,085	42,369,589
Total Net Assets	\$ 160,852,731	\$ 160,400,581

Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.
Liabilities are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.





Undergraduate Student Financial Aid Fiscal Years 2011 – 2014

The Office of Financial Aid coordinates financial assistance for nearly seventy-three percent of West Georgia's students. Its staff determines eligibility for aid awarded and records aid received from other sources, such as the West Georgia Foundation, corporations, and individuals. The Office coordinates and reports awards to the University System Board of Regents and the University.

Undergraduate	2011		2012		2013		2014	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	201	\$242,603	82	\$148,665	68	\$114,025	12	\$23,150
Ford Direct Stafford	4,849	35,709,111	6,993	48,591,459	7,188	49,270,261	7,177	48,811,500
PLUS	393	3,323,700	718	4,394,447	809	6,658,311	975	8,738,591
UWG Emergency	455	299,663	446	245,679	335	187,061	382	223,262
Private	170	1,307,468	256	1,745,205	266	1,840,895	257	2,019,146
Total	6,068	40,882,545	8,495	55,125,455	8,666	58,070,553	8,803	59,815,649
Scholarships								
Institutional	439	1,576,803	646	1,817,231	676	1,860,612	687	1,976,554
Private	283	660,832	490	669,883	539	778,453	614	981,656
State	11	28,732	19	26,500	16	40,500	14	39,166
Total	733	2,266,367	1,155	2,513,614	1,231	2,679,565	1,315	2,997,376
Grants								
Hope	2,341	16,136,906	3,302	11,473,125	3,481	11,516,228	3,854	13,572,821
Pell	3,761	21,011,951	5,197	21,418,421	5,249	20,811,558	5,552	22,369,050
SEOG	271	192,350	303	222,165	272	191,364	388	242,933
Vocational Rehabilitation ¹	122	379,001	0	0	0	0	0	0
LEAP	33	31,297	0	0	0	0	0	0
ACG	254	868,676	0	0	0	0	0	0
SMART	110	316,447	0	0	0	0	0	0
Total	6,892	38,936,628	8,802	33,113,711	9,002	32,519,150	9,794	36,184,804
Federal Programs								
College Work Study	198	309,169	220	330,378	210	291,797	263	429,257
Americorps	2	10,276	2	3,675	3	7,820	6	14,540
Total	200	319,445	222	334,053	213	299,617	269	443,797
Grand Total	13,893	\$82,404,985	18,674	\$91,086,833	19,112	\$93,568,885	20,181	\$99,441,626

*Awards may represent duplicated headcount because some students received more than one type of financial aid.

¹The Bursar's Office can no longer track these students because they receive checks directly from Vocational Rehabilitation.

Note: Amounts are rounded to the nearest dollar.

Source: Financial Aid



Undergraduate Student Financial Aid Fiscal Years 2005 - 2014

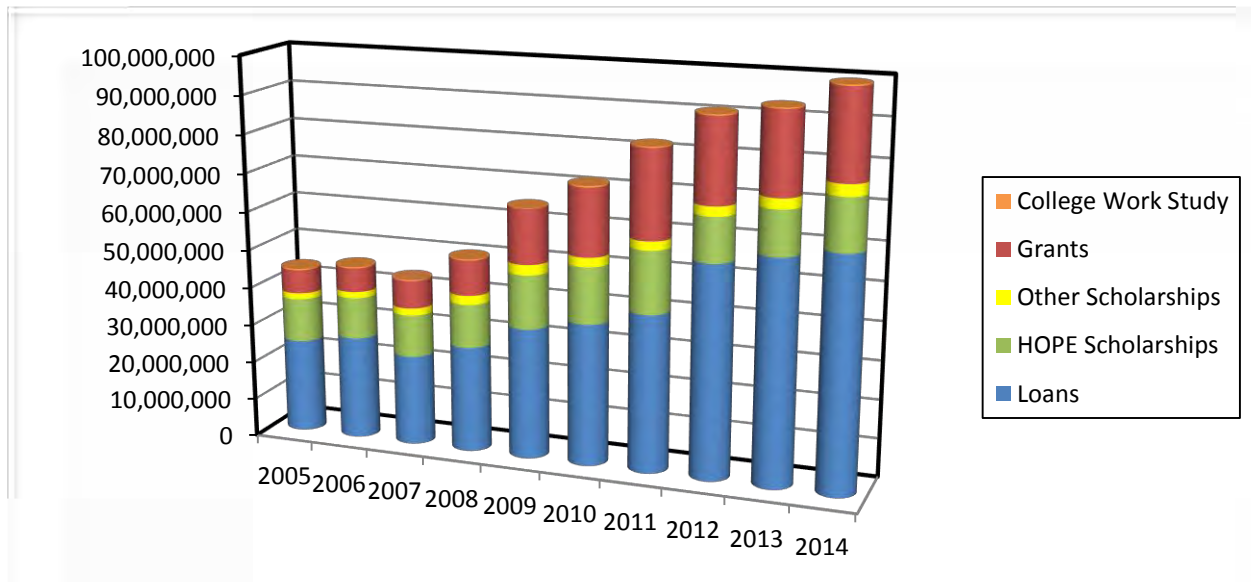
Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
2005	\$24,438,516	\$11,368,110	\$1,617,131	\$6,184,011	\$357,340	\$43,965,108
2006	26,779,221	10,814,832	1,639,918	6,300,158	322,800	45,856,929
2007	23,523,562	10,999,142	1,869,232	7,214,380	294,769	43,901,085
2008	27,565,951	11,289,044	2,382,087	9,127,307	321,900	50,686,289
2009	34,004,268	13,944,390	2,680,174	14,219,667	158,131	65,006,630
2010	36,858,112	14,614,345	2,392,472	17,467,244	388,587	71,720,760
2011	40,882,545	16,136,906	2,266,367	22,799,722	319,445	82,404,985
2012	55,125,455	11,473,125	2,513,614	21,640,586	334,053	91,086,833
2013	58,070,553	11,516,228	2,679,565	21,002,922	299,617	93,568,885
2014	\$59,815,649	\$13,572,821	\$2,997,376	\$22,611,983	\$443,796	\$99,441,625

Number of Students Served*

Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
2005	6,851	4,618	876	2,443	314	15,102
2006	9,280	4,453	901	2,831	279	17,744
2007	7,670	4,453	901	2,831	279	17,744
2008	5,159	1,953	680	2,508	279	10,579
2009	5,837	2,294	760	3,256	133	12,280
2010	5,661	2,331	701	3,673	233	12,599
2011	6,068	2,341	733	4,551	200	13,893
2012	8,495	3,302	1,155	5,500	222	18,674
2013	8,666	3,481	1,231	5,521	213	19,112
2014	8,803	3,854	1,315	5,940	269	20,181

*Unduplicated headcount within categories of aid.

Source: Financial Aid





Graduate Student Financial Aid Fiscal Years 2011 - 2014

Graduate	2011		2012		2013		2014	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	13	\$7,500	15	\$33,632	4	\$10,279	1	\$4,000
Ford Direct Stafford	839	10,251,166	1,043	14,806,446	1,363	17,185,321	1,451	18,707,965
GRAD PLUS	7	40,155	2	11,944	16	105,002	33	223,927
Emergency	63	46,550	55	35,000	73	47,550	75	45,326
Private	7	58,109	13	105,513	22	139,479	20	110,170
Total	929	10,403,480	1,128	14,992,535	1,478	17,487,631	1,580	19,091,388
Scholarships								
Institutional	27	5,116	24	32,366	62	92,695	60	86,151
Private	18	19,923	25	37,446	38	34,503	51	72,200
Total	45	25,039	49	69,812	100	127,198	111	158,351
Federal Programs								
Work Study	1	951	1	1,490	3	2,982	5	11,322
Americorps	2	6,729	0	0	1	2,212	6	12,738
Total	3	7,680	1	1,490	4	5,194	11	24,059
Grand Total	977	\$10,436,199	1,178	\$15,063,837	1,582	\$17,620,023	1,702	\$19,273,798

*Awards may represent duplicated headcount, some students received more than one type of financial aid.

Note: Amounts are rounded to the nearest dollar.

Source: Financial Aid

Fiscal Year	Loans	Scholarships	Work Study	Total
2011	\$10,403,480	\$25,039	\$7,680	\$10,436,199
2012	14,992,535	69,812	1,490	15,063,837
2013	17,487,631	127,198	5,194	17,620,023
2014	\$19,091,388	\$158,351	\$24,059	\$19,273,798
Number of Students Served*				
Fiscal Year	Loans	Scholarships	Work Study	Total
2011	929	45	3	977
2012	1,128	49	1	1,178
2013	1,478	100	4	1,582
2014	1,580	111	11	1,702

*Duplicated headcount within categories

Source: Financial Aid



Research and Sponsored Projects

In Fiscal Year 2014 the University of West Georgia was reimbursed \$196,807 in Facilities and Administrative Costs incurred by sponsored grants and contracts. Of the recovered costs, \$12,794 were returned to Project Investigators (PIs), \$14,734 to the Colleges, and \$11,683 to the departments for research.

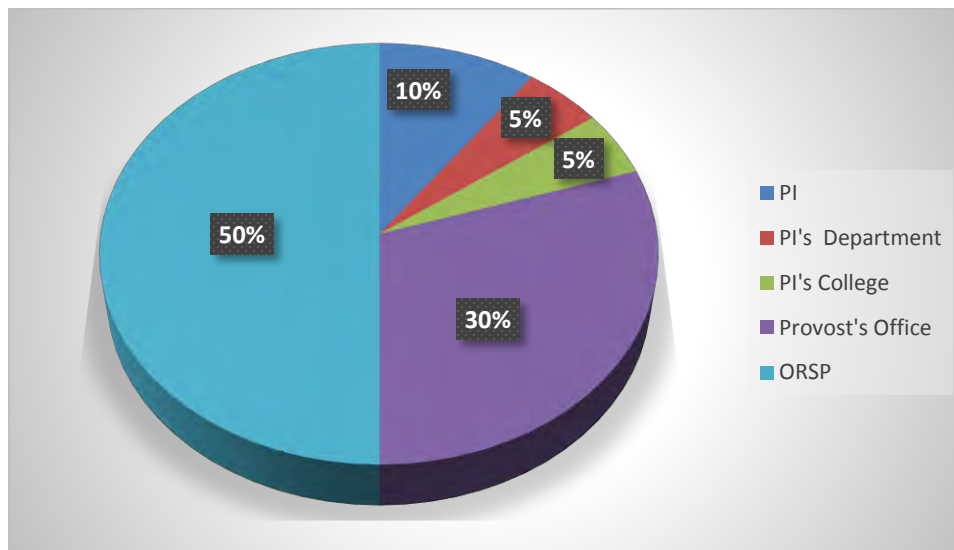
Sponsored Projects Metrics Fiscal Years 2005 – 2014

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
2005	66	47	\$4,649,668	\$2,056,983
2006	48	38	2,681,068	1,909,258
2007	74	60	4,144,252	2,396,349
2008	74	59	4,027,924	2,097,703
2009	75	46	7,411,645	2,494,825
2010	75	53	7,152,437	2,422,145
2011	82	40	6,521,438	3,176,203
2012	63	59	10,642,057	4,053,061
2013	85	48	8,923,279	3,731,569
2014	66	31	\$8,375,571	\$2,334,800

Note: Amounts exclude student financial aid awards

Facilities and Administrative costs (F&A) formerly Indirect costs (IDCs), are general operating costs incurred by the University in support of sponsored research, public service, and instruction. The Office of Research and Sponsored Projects (ORSP) distributes the F&A reimbursement in accordance with Title 2 CFR 200 Uniform Guidance (<http://www.ecfr.gov>).

Facilities and Administrative Percentages



Source: Research and Sponsored Projects



The Presidential Development Awards Fiscal Year 2014

In addition to resources acquired from external sources, the University budgets state-allocated funds and a portion of the IDCs the Office receives to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited seed funding for approved faculty research projects. These funds are intended to spur research, generate preliminary data, and lead to follow-on external funding.

The Presidential Development Awards funds awarded for Fiscal Year 2014

College of Arts and Humanities

Dr. Lisa Crafton, English

Homeland Exile, and Native Sons: A Critical Intervention in Postcolonial and Ecocritical Theory
\$3,384

Dr. Keith Bohannon, History

Travel to Baylor University to conduct research on Confederate General John Bell Hood
\$646

Dr. Jeffrey Zamostny, Foreign Languages and Literatures

Kiosk Literature in Silver Age Spain: Modernity and Mass Culture
\$2,000

College of Education

Dr. Diana Mindrila, Educational Technology

Dysfunctional Behaviors Related to Cyber Victimization
\$7,060

Dr. Mary Alice Varga, Educational Technology

Research on Supporting Grieving Students at the University of West Georgia
\$3,400

Dr. Cindy Smith, Special Education

Improved Undergraduate Student Writing
\$6,630

College of Science and Mathematics

Dr. Janet Genz, Biology

Incorporation of Plastids in Kleptoplastic Sea Slugs
\$2,560

Dr. Brad Deline, Geosciences

Exploring the Echinoderm Paleontology of Sardinia, Italy
\$4,800

Dr. Christopher Jett, Mathematics

Mathematical Experiences of High-Achieving African American Male Students
\$6,500

Dr. Nick Sterling, Physics

Heavy Elements in Magellanic Cloud Planetary Nebulae
\$4,856

College of Social Sciences

Dr. Tugce Kurtis, Psychology

Representation of History as Tools for Oppression and Liberation
\$5,400

Dr. Sooho Lee, Political Science

“Does ‘public administration’ help ‘public administration’? Views from the field”
\$2,000

Dr. Winston Tripp, Sociology

Analyzing the Policy Impact of Social Movements
\$3,000

Source: Research and Sponsored Projects



UWG Fund Raising Fiscal Years 2010 - 2014

The Division of University Advancement (UA) works to secure the support and financial resources needed to create an environment for UWG students – an environment that supports the pursuit of scholarly achievement, creative expression, and service to humanity.

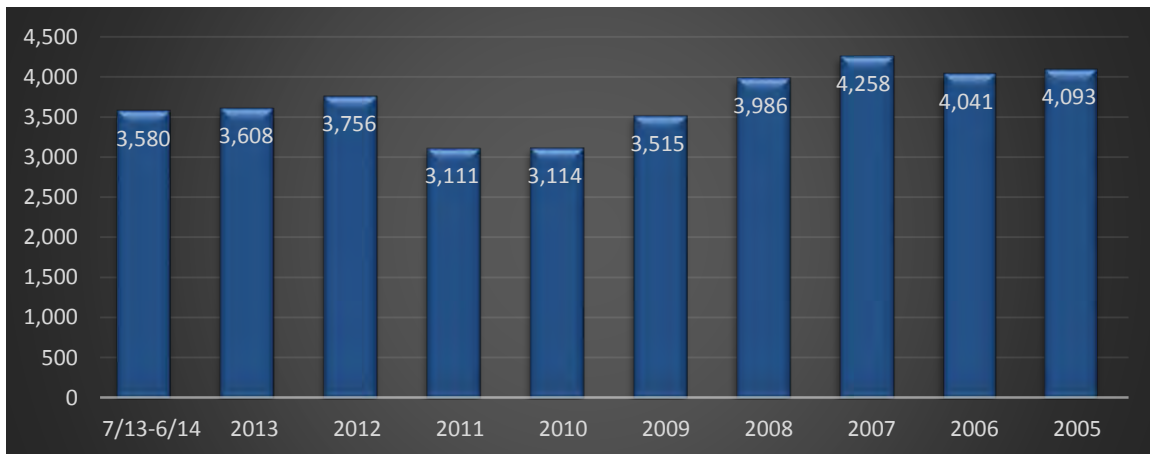
Donor Dollars

	2010	2011	2012	2013	2014
Secured Gifts	\$880,002	\$921,371	\$1,176,528	\$1,431,095	\$1,342,964
Secured Pledges	\$1,286,928	\$2,368,524	\$1,120,711	\$2,362,511	\$4,629,004
Gifts-in-kind	\$57,949	\$175,296	\$164,453	\$76,348	\$76,308
Planned Gifts Booked (Face Value)	\$250,000	\$250,000	\$408,702	\$2,850,000	\$450,000
Total	\$2,474,879	\$3,715,191	\$2,870,394	\$6,719,954	\$6,498,276

Note: Numbers are rounded to the nearest dollar.

Fiscal Year begins July 1 of one year and ends June 30 the following year.

Number of Donors 2005 - 2014



Note: This chart changed from calendar year to fiscal year reporting in 2013-2014. Fiscal year numbers for 2005 through 2013 were not available at the time of this report.

Source: Development and Alumni Relations

