

UNIVERSITY of   
West Georgia



**Fact Book  
2007-2008**

2007-2008

University of West Georgia

# Fact Book



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Dear Students, Faculty and Staff Colleagues, Alumni, and Friends of the University:

The 2007-08 year will be remembered as an historic year in the chronicles of the University of West Georgia. Perhaps the most significant and long-lasting effects will be the result of our being named by the Board of Regents as one of a selective set of Doctoral Comprehensive Universities labeled as the Robust Tier (or in common parlance, “The Fantastic Four”). Of the 15 comprehensive universities, four were selected to be this robust tier – in alphabetical order, these are Georgia Southern, Kennesaw, Valdosta, and West Georgia. The idea, a great tribute to the vision of the Board and of the Chancellor, is to create a few destination universities – which will be regarded in the minds of good high school students, and their parents, counselors, and teachers, as first-choice universities. The State of Georgia loses far too many good students to other states because they often perceive only our research universities as being first-choice institutions. So, by developing UWG as such a destination university, we advance not only the cause of West Georgia, but also the good of the State.

Now that we have been given this designation, we need your help to make it a reality in the hearts and minds of Georgia’s better high school students, and their parents, counselors, and teachers. We need your help to enhance our academic excellence, our personnel resources, our facilities, and our funding – all of which are doing very well, but all of which can do even better – with your time, your talents, and your treasure.

The fall semester opened with record-breaking enrollment – 10,677, and the spring semester also broke a record – it was the first ever spring semester in which we exceeded the 10,000 student mark. In both these semesters, student credit hours taken reached record levels as well. A few examples of our theme of *Educational Excellence in a Personal Environment* follow:

For the eighth time in ten years, University of West Georgia students had more papers accepted at the very competitive National Collegiate Honors Council than any other institution in America. This is what I call *A Decade of Dominance!*

For the 35<sup>th</sup> consecutive year, the University of West Georgia Debate team qualified for the National Debate Tournament, a record that is matched or broken only by four universities in America: Harvard, Dartmouth, University of Southern California, and the University of Kansas.

The Board of Regents awarded their 2007 Teaching Excellence Award to Dr. Sharmistha Basu-Dutt, associate professor of chemistry and director of Engineering Studies.

Dr. Muriel Cormican, associate professor of German, received national recognition from the College Board and the Educational Policy Improvement Center. Her course “German Composition” was identified as one of the top 10 German courses in the nation in a study of higher education courses.

Paul Guest, poet and visiting professor of English at UWG, is a recipient of the prestigious 2007 Whiting Writers’ Award. Guest is one of 10 emerging writers of exceptional talent and promise to receive the prize of \$50,000 this year.

Dr. Said Sewell, associate professor of political science and planning at UWG, received an African American Male Initiative Best Practice Leadership Award from the University System of Georgia for his nationally recognized programs on campus.

The University of West Georgia ranks near the top in the state in enrollment numbers for its online courses and programs. The UWG Distance and Distributed Education Center has increased its course selections and programs and now accounts for 40 percent of all student enrollment in e-Core courses in the University System of Georgia. UWG was among the first institutions in the university system to offer online courses back in the 1990s and enrollment has increased from 250 students in 1997 to 3,700 in 2007.

Since 2004, *The Princeton Review* has named UWG in its *Best Southeastern Colleges* publications, **and in 2007 and 2008, it has listed UWG in its guide to *America's Best Value Colleges*.**

*The Princeton Review* has also recognized the Richards College of Business in its *Best 282 Business Schools Edition* for 2007 and 2008.

West Georgia's online WebMBA program has won recognition as one of the Top 25 Best Buys in the country by GetEducated.com and *The Princeton Review* has listed the Georgia WebMBA as a "top choice" for an online MBA for 2008.

*James Magazine* awarded the University of West Georgia as a top 10 pick in four categories in its third annual "Ranking Georgia's Colleges and Universities" publication and is mentioned as "an institution of note."

In the *James* Top Political Science/Governmental Affairs Programs in Georgia category, UWG ranked sixth out of 10 universities in Georgia.

Other rankings for West Georgia were seven out of 10 in the People's Choice Based on Academic and Overall Reputation category, a list that includes Emory University, Georgia Tech and the University of Georgia, and a ninth place in the Institution Georgian's Most Identify Themselves With As To Interest, Support and Favorable Opinion category.

The University of West Georgia received recognition for its legacy green space with the prestigious 2007 Regents Award for Excellence for the Love Valley/Student Center Project completed last year.

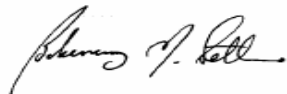
The Crystalline-Rock Hydrogeology Research Station was established on campus in the late 1980s and is still serving the campus and the community in a time of drought. The ground water research facility has catapulted West Georgia to the leading edge of applied groundwater research of crystalline rock aquifers in the southeast. Rare in an undergraduate program of study, the research station not only provides unlimited teaching and research opportunities to faculty, students and professionals at the United States Geological Survey, it also plays a major role in developing water supplies in the region.

For the first time in the history of the university's Newnan Center, there was a graduating class walking down the aisle. Twenty-six students graduated from the UWG nursing program, a four-year, bachelor's program that is based on the Newnan campus. The Department of Sociology and Criminology at the University of West Georgia opened its new state-of-the-art Survey Research Lab in the Pafford Building. Along with the University of Georgia and Kennesaw State University, UWG is one of only three institutions in the state to offer the services of a survey research lab. The lab will benefit community businesses and organizations and will be accessible to faculty, graduate and undergraduate students.

And the list goes on...

***Onward and Upward, West Georgia!***

Sincerely,



Beheruz N. Sethna, Ph.D.  
Professor of Business Administration, and  
President of the University



# University of West Georgia

## Fact Book

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# The University



# The University

<http://www.westga.edu/>

## History

The University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential, liberal arts institution located in Carrollton, Georgia.

Carrollton, about an hour's drive from Atlanta, is the seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population of approximately 100,000 with retail shopping, medical, educational and financial services, entertainment, and recreation.

The University of West Georgia originated in 1906 as the Fourth District Agricultural and Mechanical School (A&M), one of twelve such institutions established by the State of Georgia between 1906 and 1917. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's A&M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A&M School became the College's first president.

In 1957, the institution was authorized to confer a Bachelor of Science degree in Education, making it a four-year senior college unit of the University System of Georgia. Now, majors in over fifty different fields provide students a wide range of options for their undergraduate degrees.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body is now over 10,000. West Georgia offers 12 undergraduate degrees with majors in over 50 fields.

In 1967, the Board of Regents authorized the initiation of a Master's level graduate program. The institution currently offers ten Masters degrees in over 30 areas of study. The Specialist in Education degree is offered in 12 areas of study, and in 1999, the Board of Regents approved the institution's first doctoral program in Education.

In 1983, the Board of Regents approved the External Degree Program as a cooperative effort between Dalton College and West Georgia. Since its inception, close to 400 degrees conferred through the Center. The Board of Regents in 1988 approved opening the Newnan Center, a joint effort involving the Newnan-Coweta Chamber of Commerce and other business, civic and educational leaders in the area. With an enrollment of more than 300, the Newnan Center provides core curriculum and a possible degree in General Studies for residents in the Newnan-Coweta County area.

On June 12, 1996, in an historic decision, the Board of Regents of the University System of Georgia voted to change the name of West Georgia College to the State University of West Georgia. On January 12, 2005, they voted to approve changing the name from the State University of West Georgia to the University of West Georgia (UWG).

The University is experiencing significant growth that includes four major construction projects: two phases of residential housing, a new campus center (student recreational facility), and the Health, Wellness, and Lifelong Learning Center. When all projects are complete, the gross asset value of the University's facilities will be approximately \$200 million. The University is also poised to augment its campus by nearly 270 acres through the addition of the City of Carrollton's gift of 246 acres and the purchase of 23 acres by the West Georgia Foundation, Inc.

## The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900s, as well as buildings exemplifying the most contemporary modes of architecture.

The front, or "Old Campus," a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees, surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M School in 1906.

Beyond the old campus is a modern academic complex composed of library, social science, humanities, and math-physics buildings. The Richards College of Business Annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000-seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres, a black box and a main stage, which seat 250 and 455 respectively, was completed in 1989.

Situated across from the performing arts center is the focal point for the University's core curriculum classes - the new Technology-enhanced Learning Center. The \$20 million, 110,000-square-foot, three-story, state-of-the-art building was completed in the summer of 2001. Academic departments housed in the TLC include Computer Science, English, Chemistry, and History. The defining feature of the TLC is the "smart" classroom, or studio classroom, in which every student has a computer at his or her desk. Other features include three lecture halls, a seminar room for each department, one general-purpose computer lab, and several chemistry labs, in addition to faculty offices. In the lecture halls, students have a place to plug in their laptops, and in the lobby area, computer screens offer students a chance for a quick revision of their assignments between classes. Labs and lectures are integrated, and experiments are done on computers. The University believes that this high-tech teaching method increases student learning and is proud to be one of only three institutions in the University System of Georgia to use this approach.



Much of the University's recent physical development occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. A 42,000 square-foot Education Annex opened in 1995, housing education and nursing faculty offices, classrooms, laboratories, and the campus day-care center.

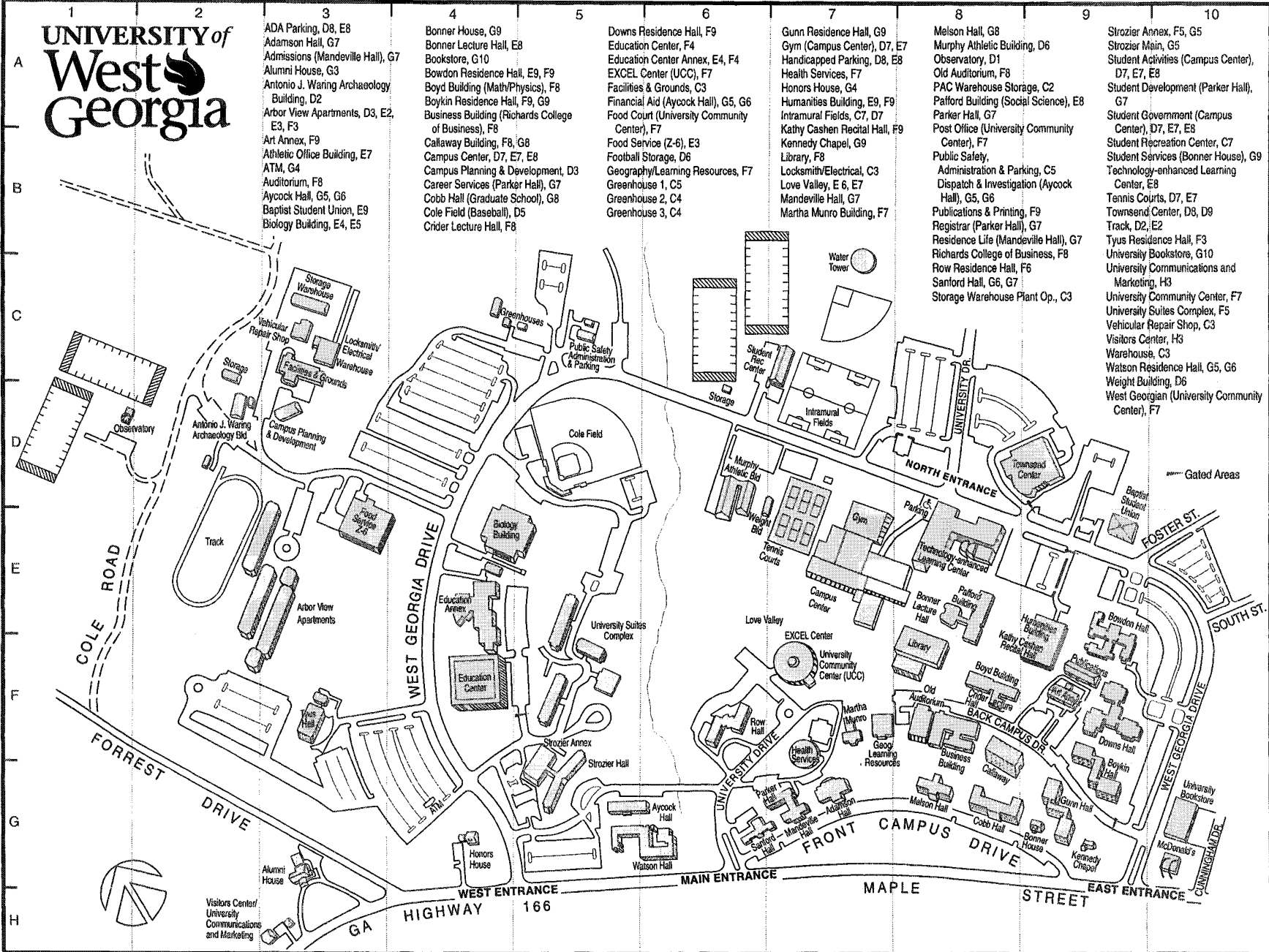
A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000 square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, Hall of Fame room, sports medicine area and meeting rooms.

The opening of three suite-style residence halls in 2004 and three apartment-style halls in 2005 brought the total of on-campus residence halls to fifteen; providing 3,004 beds for UWG students.

Kennedy Interfaith Chapel and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the University for non-denominational use. In 1964, the late Robert F. Kennedy dedicated it to the memory of his brother, the late President John F. Kennedy.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years.

*Source: UWG Undergraduate Catalog 2007-2008*



## Mission of the University of West Georgia

The University of West Georgia seeks to achieve preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

### *Purpose*

The University, a charter member of the University System of Georgia, is a comprehensive, residential institution providing selectively focused undergraduate and graduate public higher education primarily to the people of West Georgia. The University is also committed to regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites and an extensive program of continuing education for personal and professional development. Opportunities for intellectual and personal development are provided through quality teaching, scholarly inquiry, creative endeavor, and service for the public good.

### *Essential Activities*

West Georgia educates students in a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It also offers a significant number of graduate programs at the master's and educational specialist's levels. The University has a commitment to education at the doctoral level in the field of education as well as other selected areas. In addition to being accredited as an institute of higher education, the University maintains national accreditation or recognition in most undergraduate and graduate fields of specialization.

The University of West Georgia pursues its purpose through the following activities:

- Instruction in general education and the promotion of life-long learning that together lay the foundations of what is essential to being an educated person.
- Faculty-directed student research and professional activities that complement classroom learning through learning by doing and reflection on doing.
- Faculty research, scholarship, and creative endeavors that promote knowledge, enhance professional development, contribute to quality instruction, and provide for significant student involvement and field-based experience.
- Educational opportunities such as the Honors College and, for extraordinary high school-aged students, the Advanced Academy of Georgia that serve the needs of exceptionally prepared students.
- Systematic investigation of teaching and student learning that fosters innovation in teacher, professional, and pre-professional preparation.
- The use and exploration of existing and emerging technologies that improve opportunities for faculty and student learning.
- A broad range of public service activities and proactive partnerships that: promote more effective utilization of human and natural resources; contribute to economic, social and technical development; and

enhance the quality of life within the University's scope of influence.

- Student services, including outstanding first-year experiences, which increase opportunities for academic success and personal development and enhance the climate of campus life.

### *Values*

The University of West Georgia values the following:

- High-quality general education, undergraduate and graduate programs, that:
  - 1) Are grounded in a strong liberal arts curriculum;
  - 2) Impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy and lifelong learning;
  - 3) Emphasize disciplinary rigor;
  - 4) Foster the development of effectiveness in communication critical and independent thinking, problem solving, and the use of information resources and technology; and
  - 5) Create a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- Cultivate of a personal environment.
- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- Practices that embody the ideals of an open democratic society and that cultivate an environment of collegiality.

These commitments culminate in educational experiences that foster the development of thoughtful and productive leaders and citizens who make a positive impact throughout an increasingly global society.

## Vision Statement for the University of West Georgia Year 2000 and Beyond

The University of West Georgia will be a leader within the University System of Georgia in providing educational excellence in a personal environment.

The University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly educated populace.

The University of West Georgia will be recognized for excellence in teaching and learning, research, and public service in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the University of West Georgia will be characterized by:

- Educational Excellence evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.
- A Safe, Supportive Community committed to enhancing learning, through close contracts between students and faculty, small classes taught by senior faculty whenever possible and through dedicated staff who help provide a vibrant campus life.
- An Outstanding, Diverse Faculty and Staff who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.
- Educational Opportunities for a Wide Range of Academically-Prepared Students that include a strong academic knowledge base for the development of leadership skills and life-long learning. The University of West Georgia will help ensure its students future success by developing the ability of individuals to access, interpret, analyze using current technology and make use of relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with other.
- West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation, and world.
- Educational Opportunities for Exceptional Students: West Georgia will build a reputation for having an Honors College with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.

- A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students to become educated persons with global and multi-cultural perspectives and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.
- Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.
- A Unified, Clearly Focused, University with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

## Strategic Planning

### The Process

During the Fall 2000 semester the University of West Georgia's President, Dr. Beheruz N. Sethna, created an ad hoc committee to undertake the first stage of West Georgia's strategic planning process. The committee was charged with taking an institutional perspective and was asked for:

**“a reaffirmation of UWG's Mission, a study of our publics, and examination of how our programs and services are meeting the needs of the public, and study of UWG's comparative advantage in each of these areas, and an examination of UWG's goals and objectives for the next five years.”**

The Strategic Planning Committee (SPC) consisted of:

- Eight faculty members drawn in proportion of college faculties
- One representative from each of UWG's four divisions
- One representative from Institutional Research and Planning (IRP)
- One UWG student representative from the Student Government Association and
- One member of business/community

The SPC met each week for two to four hours to answer the following questions:

1. Where does UWG come from?
  - a. What factors have contributed to UWG's success?
  - b. What vision brought UWG this far?

2. What is UWG?
  - a. What is the business of UWG?
  - b. Who is UWG?
  - c. Who are UWG's competitors?
  - d. What statistics measure UWG's performance and health?
  - e. What are UWG's internal strengths and weakness?
  - f. What are the external opportunities and threats UWG must contend with?
3. Where is UWG going?
  - a. What vision will take UWG where it wants to go in the next five years?
  - b. What qualitative objectives will implement that vision?
  - c. What quantitative goals will let us judge our progress?
  - d. What will it take to succeed?
  - e. How does UWG make it happen?

The Strategic Planning Committee's plan for each of the "big three" questions was to:

- develop a first draft of a report
- receive responses to the first draft
- and to publish a second draft.

The University community was requested to:

1. Read and respond with reactions to each report, each with multiple drafts and iterations via SPC's web site, <http://www.westga.edu/~spc>.
2. To participate with intensive e-mail discussions.
3. Attend open/public meetings held each month after each first draft was completed.
4. Volunteer to meet for small-group discussion

From the above questions the SPC developed the "Bread and Butter and Visionary Goals: The Three Fives" These goals are believed to be necessary for the University's success over the next five years. After interim and final reports were posted on the web and revised with University-wide input, the final reports were sent to the University President to study the SPC's recommendations. After review by the University President the report was submitted for consideration by the faculty senate.

Recommendations were approved unanimously by the faculty senate on December 15, 2000.

### "Bread and Butter" Goals

The University's "bread and butter" goals are those that UWG (faculty, staff, and students) must reach if UWG is to be an excellent comprehensive university. UWG would survive if faculty and staff fail to meet them, but UWG would find it difficult to fulfill its mission.

These are the goals UWG believes are necessary for the University's success over the next five years:

1. **Commitment to UWG's mission and goals.** University and College administrators must agree on the University's direction and goals, and must work together to achieve them.

2. **Enrollment management.** UWG must improve undergraduate and graduate recruitment and undergraduate retention while continuing to raise admission standards.

#### Recruitment:

- a. Improve the reputation of UWG among high school guidance counselors, teachers, and college-bound students. (See "Public Relations" below.)
- b. Develop focused recruitment plans aimed at qualified and diverse high school students.
- c. Build stronger ties and articulation agreements with the two-year colleges of the University System of Georgia (USG) and the technical colleges of the Department of Technical and Adult Education (DTAE).
- d. Develop focused recruitment plans for our graduate education programs.

#### Retention:

- a. Enhance the Freshman Center.
  - Consider expanding the Freshmen Center's role to encompass more than the freshman year, with an appropriate name change.
  - Give the Freshman Center a central physical presence on campus.
  - Develop more peer tutoring and mentoring programs.
- b. Develop a comprehensive strategy for academic advising, perhaps in conjunction with the enhancement of the Freshman Center.
- c. Develop student ties to UWG so students want to stay until the degree is earned rather than transfer to other USG institutions. (See "The University experience" and "Campus infrastructure" below.)
- d. Increase Undergraduate admissions standards each year as UWG has since 1997.
- e. Increase scholarship support and counseling for students with emergency financial needs.

3. **Academic programs.** Academic excellence is the essential goal of the University. Academic programming must be shaped by the mission of the University.

- a. Use periodic program reviews to ensure that departments and programs are mission-driven.
- b. Allocate resources for the improvement of existing programs and the development of new programs only in accordance with UWG's mission as a comprehensive state university.
- c. Give high priority to obtaining and maintaining accreditation for every program for which a national accrediting agency exists.
- d. Include faculty-directed student experiential learning, research, creative, or professional activities in academic programs whenever possible.
- e. Ensure that the general education program offered in the core is coherent and rigorous, with learning outcomes that can be clearly and consistently communicated.



4. **Public relations.** Public relations must become a campus-wide focus. Too often, UWG's image does not reflect who UWG is and what UWG does well. Inaccurate public perceptions of the University are a prime barrier to UWG's continued progress.
  - a. Launch a campus and statewide campaign to define and promote UWG as an excellent comprehensive university, targeting the visionary goals defined in the strategic planning process.
  - b. Use campus resources, particularly mass communications students, faculty, and equipment, to maximize the effectiveness of Public Relations (PR) office activities.
  - c. Encourage faculty and staff members, administrators, and students to participate in Public Relations initiatives.
  - d. To increase participation in PR, form a subcommittee of the General University Matters committee of the Faculty Senate to take the lead on the Committee's existing charge to recommend policy and procedures for public relations. The subcommittee should include representatives from the administration, staff, and student body in addition to its faculty members.
5. **The University experience.** Faculty and Staff must improve the quality of the university experience for both commuter and residential students if West Georgia is to fulfill its mission. To improve recruitment and retention, faculty and staff must change the sense of many students that UWG is just the place where they take classes.
  - a. Give students a reason to stay at UWG on weekends.
  - b. Continue improving the programming and facilities of the University Center.
  - c. Tie commuter students into the life of the campus.
  - d. Explore ways to provide off-campus transportation to improve access to entertainment, shopping, and residences.
  - e. Continue to encourage cultural, ethnic, racial, and gender diversity in students, faculty, and staff, and to work to ensure that equal opportunities and resources are available to all.
  - f. Recognizing both the appeal of having an on-campus multipurpose stadium and the difficulty of fundraising, study the feasibility of building a multipurpose stadium.
6. **Student, faculty and staff morale.** UWG must continue to improve the positive campus climate at UWG and to enhance the moral of our students, faculty, and staff members.
  - a. Develop policies that address student and faculty concerns about class size to ensure that UWG can offer each student educational excellence in a personal environment.
  - b. Develop clearer faculty workload, promotion, and tenure policies that are consistent with the University mission.
    - c. Review staff workload, promotion, and compensation policies.
    - d. Promote faculty governance through the Faculty Senate and its committees.
    - e. Develop procedures for assessing and improving campus services for students.
7. **External relations.** UWG must work to improve ties off-campus.
  - a. Increase the engagement of alumni in recruitment, fundraising, and public relations.
  - b. Forge stronger and broader town/gown relations.
  - c. Emphasize regional service in our academic and extracurricular offerings.
  - d. Promote an understanding of cultural diversity within the region.
8. **Regional collaboration for economic and community development.** UWG must form partnerships with government agencies, businesses, and non-profit organizations that let UWG apply the resources of the University to the solution of our community's economic and social problems.
9. **Information technology.** UWG must employ appropriate information technology to enhance student and faculty learning, provide access to distance education resources, and conduct the administrative functions of the University.
10. **Campus infrastructure.** UWG must develop effective plans to maintain infrastructure necessary to deliver university services.
  - a. Allocate adequate resources to building maintenance: mechanical systems, roofs, carpeting, paint, etc.
  - b. Develop a comprehensive strategy for requesting and scheduling maintenance.
  - c. Develop adequate budgets for computing and networking technology.
  - d. Treat replacement of computers and networking equipment as recurring budget items rather than as one-time capital expenditures.
  - e. Explore ways to improve student housing to compete effectively with UWG's peer institutions.
11. **Capital campaign.** UWG must raise money and expand sources of funding beyond the local community. State funding and current external fundraising activities like A-Day cannot meet UWG's needs for facilities. Therefore, in conjunction with UWG's new centenary date of 2006, hold a multi-million dollar capital campaign.

### Visionary Goals: The "Three Fives"

The University of West Georgia (UWG) will achieve national recognition as a leader among, and model for, state comprehensive universities in these five areas:

- faculty-directed student research and professional activities
- the Honors College and Advanced Academy
- the First-Year Program



- technology across the curriculum and
- innovations in professional preparation.

The foundation for each of these goals is provided by one or more existing programs or activities that offer a starting point for our efforts. All the goals satisfy the criteria defined in the charge of the University Strategic Planning Committee:

- Enhance educational excellence in a personal environment
- Multidisciplinary, they are feasible and assessable and
- Funded or externally fundable.

Each goal also meets an additional criterion set by the committee: all will support the University's efforts to achieve its "bread and butter" goals, including recruitment and retention.

The "three fives" define for the University community areas in which UWG should work to achieve national recognition. It will be up to those who carry out the later phases of the strategic planning process to decide how individual units should participate in achieving the goals and, based on those decisions, how our progress towards reaching them can be assessed.

#### **Faculty-directed student research and professional activities.**

Faculty-directed student research and professional activities complement classroom learning by providing opportunities for learning by doing and by reflection on doing. UWG can build on existing programs like the Celebration of the Scholarship, Big Night, the debate program, the Concerto Competition, and the Sigma Xi research paper a competition to become national leaders in the area.

The activities best suited for a particular student will depend on the discipline and the talents and interests of the student. Appropriate experiences may include theoretical or applied research in collaboration with a faculty member; community services, co-op, and internships positions on or off campus related to the student's area of study, with the faculty members providing the structure for reflection on the "real world" experience; and academic competition under faculty guidance, like debate tournaments and investment management contests.

Given this wide range of activities, each academic department at UWG can participate in the achievement of this goal. In addition, student research and professional activities can contribute to the success of the other visionary goals.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Rates of participation in experiential learning activities.
2. Number of publications in undergraduate research journals, of juried exhibits and performances by students, and of adjudications.
3. Amount of external funding for student research.
4. Number of student presentations at academic and professional conferences.
5. Success in academic competition.

The home unit responsible for this goal would be Center for Student Research and Professional Activity.

#### **The Honors College and the Advanced Academy.**

The Honors College at UWG is one of the fewer than fifty such colleges in the U.S., and has developed a strong foundation for future growth. The Advanced Academy is one of fewer than ten such programs in the nation.

The development of the Honors College and the Advanced Academy can work hand-in-hand with each of the five visionary goals by increasing the likelihood of success in each. By strengthening the Honors College and the Advanced Academy ties to other programs like international studies, the Honors College can contribute to the success of other programs while fashioning a unique niche for itself.

UWG's national standing, in the area, can be assessed by using such measures as:

1. Growth in enrollment in the Honors College and the Advanced Academy.
2. Admissions standards.
3. Breadth of Honors offerings.
4. Participation of Honors and Academy students in research and professional activities.
5. Admission of Honors graduates to graduate and professional study.

The home unit responsible for this goal would be the Honors College.

#### **The First-Year Program.**

Building on the work of the Freshman Center, the First-Year Program would provide an integrated approach to the academic, social, and personal development of UWG's freshmen.

The First-Year Program would offer programs such as learning communities for groups of freshmen who would take classes together; peer mentors for learning communities; access to LIBR 1101 for all at-risk students; service-learning opportunities; and comprehensive academic advising.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Listing in the University of Colorado's "College and University Service-Learning Programs" directory.
2. Staff presentations at the National Conference on the First-Year Experience and publication in the *Journal on the First-Year Experience*.
3. External funding for support of first-year programs.

The home unit responsible for this goal would be the EXCEL: Center for Academic Success.



### **Technology across the curriculum.**

UWG should develop a comprehensive strategy for incorporating information technology into academic programs and student services. The University should:

- Develop high-tech minors and programs for students in the humanities, national and social sciences, business, and education
- Ensure that every graduate is competent in the use of information technology in his or her discipline, and
- Become a leader in the innovative use of asynchronous learning environments to support both distance education and classroom instruction.

An institutional focus on technology across the curriculum could contribute to UWG's success in faculty-directed student research and professional activities and in regional economic and community development. It could also help provide distinctiveness for the programs of the Honors College.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Inclusion in *Yahoo! Internet Life's* list of top 100 Wired Colleges.
2. Listing in the Sloan ALN Consortium Catalog of On-Line Educational Programs.
3. Publications and presentations in the asynchronous learning journals and presentations at asynchronous learning conferences.
4. Disciplinary recognition for the integration of information technology into academic programs, particularly in traditionally low-tech disciplines in the humanities and social sciences.

The home unit responsible for this goal would be an expanded Center for Technology and Learning.

### **Innovation in professional preparation.**

Drawing on resources from the three Colleges, College of Arts and Sciences, College of Education, and Richards College of Business, UWG should become a national model for innovations in professional preparation grounded in the scholarship of teaching and learning.

This goal links two core elements of the historical mission of state universities like UWG: professional education and a commitment to excellence in teaching. To reach it, the challenge will be to infuse the systematic investigation of teaching and student learning into professional preparation. Achieving this goal can help satisfy urgent state and national demands for innovation in teacher preparation while strengthening the professional and pre-professional programs offered by the three Colleges. Moreover, insights gained through the scholarly study of teaching and learning can be generated by and can contribute to the work of faculty members in any discipline. While the focus of the goal is on improving professional education at UWG, the benefits will accrue across the University.

Achieving this goal will require support by the University and the Colleges for the scholarship of teaching and learning in all disciplines and collaboration among the Colleges to promote innovation in professional preparation.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Participation in the Teaching Academy Campus Program of the Carnegie Foundation for the Advancement of Teaching.
2. Recognition by scholarly and professional societies for work in professional preparation and the scholarship of teaching and learning.
3. External funding.
4. Improvement in acceptance rates to professional schools.
5. Improvement in passing rates on professional licensure and certification examinations.
6. Media coverage of our innovations in professional preparation.

The home unit responsible for this goal would be a Center for Innovations in Professional Preparation.

### **Accreditation and Affiliations**

The University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, education specialist's degrees, and an education doctorate degree. Accreditations also include the following:

- AACSB International-The Association to Advance Collegiate Schools of Business
- American Chemical Society
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council for Humanistic Transpersonal Psychology
- National Association of Schools of Arts and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theatre
- National Council for Accreditation of Teacher Education

Organizations in which the University holds institutional membership include the American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, American Council on Education, Conference of Southern Graduate Schools, Georgia Association of Colleges, National Association for Foreign Student Affairs, National Business Education Association, and National Collegiate Honors Council.

## The Honors College

June 1999, the Board of Regents elevated the status of the Honors Program to the Honors College, creating the first Honors College in the State of Georgia. The Honors College includes The Advanced Academy of Georgia, the Select Student Program, Post-Secondary Option for jointly enrolled high school juniors and seniors, Presidential Scholarships, International and National Scholarships and all Honors College curriculum and activities.

The Honors College does not award degrees, but offers a distinctive curriculum featuring two types of courses – special sections of courses required in the core curriculum and junior and senior seminars. The courses are designed to offer more opportunities for research in preparation for graduate or professional school and place more responsibility on the individual student.

Admission to the Honors College is open to entering freshmen who meet two of the following three criteria: (1) a combined SAT score of at least 1200 or the ACT equivalent, (2) a minimum score of 610 on the verbal portion of the SAT or ACT equivalent, or (3) a high school grade point average of 3.5 or higher. The College is also open to any student who has completed 15 or more hours at West Georgia with an overall GPA of 3.2 or higher. Students must enter no later than the beginning of their sophomore year. Individual Honors courses are open on a space available basis to any student with a cumulative GPA of 3.2 or higher who has completed 15 or more credit hours.

Source: *UWG Undergraduate Catalog 2007-2008*

## Student Programs and Services

The University of West Georgia also complements the academic program of the University by providing a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

*EXCEL: Center for Academic Success*, is devoted to the academic success of all students with special programs for first year, transfer, and undecided students.

EXCEL offers the following services:

- tutoring in all the undergraduate core curriculum courses;
- academic advising and registration for all undecided students;
- career/Major Exploration programs which include, the Strong Vocational Interest Inventory and a computer software program, DISCOVER;
- HOPE and Peer Mentor Programs;
- training in computer basics (word processing, e-mail use, library searches, and surfing the Net);
- weekly instruction sessions in study skills that are appropriate for college; and
- trouble shooting for any questions or concerns.

All services of the Center are free of charge.

*Multicultural Achievement Program*, is to assist minority students during their initial year at West Georgia. Upperclass peer mentors, who are campus leaders and academic achievers, work with small groups of new students serving as role models, helping new students establish good study habits, and being a referral agent to other campus resources. Seminars related to achieving academic success and enhancing cultural awareness are offered.

Students academic progress is monitored, and individual counseling sessions are available. Tutoring and involvement in small study groups are encouraged for students having academic difficulty.

*Arts* ranging from theatre to opera to exhibitions, West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

The *Campus Center*, is the center for campus life. Overlooking Love Valley, it is a recreational center for students to learn, play, relax, and be connected to the campus.

Offices, activities, and services within the Center are:

- Office of Student Activities
- Intramural and Recreational Services
- Campus Center Administration
- Game Room
- Fitness Facility
- Aerobic Rooms
- 1/8 Mile Track
- 25 and 50 feet Climbing Walls
- Meeting Room
- Ballroom
- Basketball Courts
- Outdoor Recreation Center
- TV Viewing Area

Students can find job opportunities in the Campus Center at [www.westga.edu/~campus](http://www.westga.edu/~campus). The Student Government Association (SGA), Student Activities Council (SAC), Black Student Alliance (BSA), and Creek Leadership Governing Councils offices are on the third level.

The *Office of Student Activities* facilitates student engagement, leadership, and involvement through a variety of programs and services. The office coordinates the registration process for nearly 100 student organizations which involve over 3,300 students and provided 575 individual programs and activities in 2006-2007. The staff provides advisement for a vibrant Social Greek system and governing councils (National Pan-Hellenic Council, the National Panhellenic Council, and the Interfraternity Council), that involved over 10 percent of the undergraduate population. The staff also advised the Student Activities Council, which provides a number of diverse student programs including Homecoming, Welcom Back Week, and Spring Fling, as well as comedy, music and multicultural programs. The office also coordinates the annual Campus Activities Awards Program and provides numerous leadership training programs throughout the year through the UWG Lead (Leadership Education and Development) Program. Leadership programs included Lead Weekend, Women in the Wilderness, a new Emerging Leaders Program and the popular Leadership To Go.

Through an excellent *Intramurals and Recreational Services*, the University provides opportunities for recreation, social contact, and healthy exercise. Over the year, 220,000 fans and participants on over 100+ teams attend various leisure programs including football, softball, basketball, volleyball, tennis, aerobics, paintball, ultimate frisbee, swimming, golf, soccer, regional and international out-door adventure trips, and individual gaming and sporting events. UWG intramural teams participate in state and national tournaments and have won various state and national titles. Also, participants can enjoy the lighted athletic field and tennis courts, fitness and game rooms, climbing wall, gymnasium, fitness trail, personal training and Olympic Track. The Department maintains an outdoor Rental Center where members of the Campus Center can checkout outdoor equipment for sports such as: canoeing, kayaking, skin diving, camping, back-packing, and other outdoor activities.

The *University Bookstore* carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore also offers a wide selection of imprinted merchandise and clothing, office supplies, general books, magazines, computer software, greeting cards, gifts and art supplies. The Bookstore is also a pick-up station for UPS.

New and used textbooks are available at the University's web site: [www.bookstore.westga.edu](http://www.bookstore.westga.edu). Textbook orders are shipped within 24 hours of receipt of the order. Orders are delivered in 2-5 business days.

The *Student Development Center* provides career, mental health, and academic counseling, plus support services for disabled students. The Center also provides training and supervision for select graduate students. During the past year, approximately 600 students were seen for personal, academic and career counseling. More than 1,000 students each year participate in group and developmental programs offered by Student Development. Six of the eight counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 680 disabled students with assistance in physical and academic access to campus and classroom programs.

*Health Services* provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician. Health Services is opened from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Patient Services	FY 2006	FY 2007
Patient Visits	24,625	23,918
Prescriptions Filled	38,370	36,255
Lab Tests	12,107	13,215
Patients seen by Physician	803	983
Patients seen by Nurse Practitioners	16,200	15,724
Allergy-Injections	153	426
Breathing Treatments	229	407
Gynecology	1,733	1,993
Minor Surgery	38	43
Meningitis Shots	73	34

Source: *Health Services*

The *Department of Career Services* provides a comprehensive career development and employment program for all students and alumni of West Georgia. Available services include job search/career coaching, resume referral to employing organizations, student employment opportunities, and career-related learning experiences through professional practice programs.

Specific services, which the department offers, include:

- Career Employment assistance (job listing services, job search seminars, special career events, and other services).
- Student Employment (on and off campus part-time, seasonal, and temporary jobs);
- Professional Practice Program opportunities, including internships and cooperative education (major and/or career related work experience);
- Cooperative Education provides a well-balanced combination of college study and periods of hands-on experience in a work setting related to the student's major and/or career goals.
- Internships provide a type of community-based learning experience and prepare students for services in their chosen field of study. Internships aid the student to develop their intellectual capacity, understand and appreciate democratic institutions, and stimulate students toward the examination and development of personal and professional values.

Student Employment		
Program	FY 2006	FY 2007
Student Visits to Office	3,220	3,678
Student Referrals	4,094	4,118
Placements	1,135	1,180
Wages Generated	\$3,084,113	\$3,507,441
<b>Volunteer Services Office</b>		
<sup>1</sup> Student Visits to Office	668	378
Student Referrals	312	496
Student Opportunities	96	111
<sup>2</sup> <b>Professional Practice</b>		
Counseling Contacts	386	471
Student Referrals	480	439
Student Placement	108	106
Participating Employees	62	79
Wages Generated	\$277,326	\$238,868
<b>Career Employment Program</b>		
Student Visits to Office	1,472	1,126
Resume Referrals	1,692	1,866
Job Postings	8,999	4,106
Overall Employer Recruitment	179	260

<sup>1</sup>Combined number of student visits for Volunteer Services and Professional Practice Program

<sup>2</sup>Figures reflect available data. Some contract/referral/placement data is not available due to staff transition and changes in reporting methods.

Source: Career Services

The *Office of Residence Life* provides a living/learning community environment that complements the educational process of the University. Fourteen residence halls house approximately 3,000 West Georgia students. Unmarried freshmen that do not reside with parents within a thirty-mile radius of the University are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate areas for men and women. Residence halls provide comfortable and attractive surroundings, as well as a community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing			
Residence Hall	Type	Fall 2006	Fall 2007
		<b>Occupancy</b>	
Arbor View	Co-ed	596	568
Bowdon	Co-ed	278	297
Boykin	Women	124	124
Downs	Men	191	273
Gunn	Co-ed	139	123
Strozier Complex	Co-ed	165	169
Tyus	Co-ed	157	150
University Suites	Co-ed	584	582
Watson	Women	215	270
<b>Level</b>			
Academy		92	103
Freshman		1,642	1,740
Sophomore		357	384
Junior		196	176
Senior		132	119
Graduate		10	13
Other**		20	21
Total		2,449	2,556

\*\*Students housed at UWG, enrolled at Georgia Highland. Some are from the ATP Program.

Source: Office of Residence

## Intercollegiate Athletics

University of West Georgia (UWG) Athletics is a member of the NCAA, Division II, and the Gulf South Conference (GSC), one of the largest athletic conferences in the country. The university currently offers 11 NCAA varsity sports: Baseball, Men's and Women's Basketball, Men's and Women's Cross Country, Football, Men's and Women's Golf, Women's Soccer, Women's Softball, and Women's Volleyball.

From a 1974 Men's Basketball National Championship to the 1982 National Football Championship, UWG athletics strives to be a strong contender in Conference and NCAA events. Men's Basketball has participated in eight NCAA Regional tournaments and 13 GSC tournaments since 1994. In 2002 the team won the GSC tournament, the NCAA Regional, and advanced to the Elite 8. Baseball hosted and won the GSC and NCAA Regional tournaments in 1998 before advancing to the College World Series. UWG Football won GSC titles in 1997, 1998, and 2000 and advanced to four NCAA Regional tournaments.

Women's Volleyball made GSC tournament appearances in 2004, 2005, 2006 and set a school record in the 2007 season by winning the GSC tournament and advancing to the NCAA Regional. Women's Basketball has a lengthy record of accomplishments. In 1994, the women's team won the GSC tournament, hosted two NCAA Regional tournaments in the 1990s, and continues to be a regular participant in GSC tournaments.

## **Intercollegiate Athletics (continued)**

Both Men's and Women's Cross Country teams have one of the longest records of Conference success, having won eight conference titles since the mid-1990s. In 2000 Women's Cross Country won the NCAA Regional, and in 2003 claimed an Individual Championship. Both teams held Regional rankings in the 2007 season, and a men's team runner earned a trip to the 2007 NCAA National.

UWG's newest teams, Women's Soccer and Men's and Women's Golf, are developing and contributing to the department's winning tradition. The soccer team advanced to the GSC tournament in its first two years of Conference competition, in 2005 and 2006. The golf teams and individual players have been successful in non-conference and GSC tournaments.

UWG Athletics also sponsors perennial Co-Ed and All-Girl Cheerleading championship squads. The Co-Ed squad has won six consecutive UCA National Championships since 2002, and in 2007 the All-Girl squad won its third championship.

The Athletics department expects to move its basketball and volleyball competitions into the new Health and Wellness Building arena in spring, 2009. The department also expects to break ground on a new football stadium/athletic complex in spring, 2008 and kick off the 2009 football season in the new on-campus stadium. The new stadium/athletic complex also will be home to baseball, soccer, and softball as well as other athletic facilities.

*Source: Intercollegiate Athletics*

# The Administration



# Administrative Organization

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board of Regents members, one from each state congressional district and five from the State-at-large, are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the University's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the University. Its members are the Vice President for Academic Affairs (Chairman), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services; Director of Information Technology Services; the chair of the Institutional Studies and Planning Committee of the Faculty Senate; Director of Libraries; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range University development, oversees a variety of plan activities extending three or more years into the future. The President appoints Council members from the administration, faculty, students, alumni, and the community.

The instruction function of the University is organized into three Colleges and the Department of Continuing Education/Public Services. A dean or director supervises each of these major units. The Colleges of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

*Source: UWG Statutes, Revised July 2000*

## The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education was unified for the first time under a single governing and management authority, which includes all state-operated institutions of higher education in Georgia. These 35 public institutions are located through out the state.

Members to the Board of Regents, who each serve a seven-year term, are appointed by the Governor and subject to confirmation by the State Senate. The 16-member board, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts governs the University System. The members of the Board elect the Chairman, Vice Chairman, and other officers of the Board of Regents. The Chancellor, who is not a Board member, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

**INSTRUCTION** consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. The degree programs range from the traditional liberal arts studies to professional and other highly specialized studies.

**CONTINUING EDUCATION/PUBLIC SERVICES** consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities include short courses, seminars, conferences, and consultative and advisory services in many areas of interest. Typical college-degree-credit courses are those offered through extension center programs and teacher education consortiums.

**RESEARCH** encompasses scholarly investigations conducted for discovery and application of knowledge. The research investigations cover matters related to the educational objectives of the institutions and to general societal needs.

The policies of the Board of Regents provide a high degree of autonomy for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

State appropriations for the University System are requested by, made to, and allocated by the Board of Regents. The largest share of state appropriations is allocated for instruction.

Board of Regents  
University System of Georgia  
270 Washington Street, SW  
Atlanta, Georgia 30334  
Web site <http://www.usg.edu/>

*Source: UWG Undergraduate Catalog 2007-2008*

## University System of Georgia Institutions

Abraham Baldwin Agricultural College (ABAC)  
 Albany State University  
 Armstrong Atlantic State University  
 Atlanta Metropolitan College  
 Augusta State University  
 Bainbridge College  
 Clayton State University  
 Coastal Georgia Community College  
 Columbus State University  
 Dalton State College  
 Darton College  
 East Georgia College  
 Fort Valley State University  
 Gainesville State College  
 Georgia College & State University  
 Georgia Gwinnett College  
 Georgia Highlands College  
 Georgia Institute of Technology  
 Georgia Perimeter College  
 Georgia Southern University  
 Georgia Southwestern State University  
 Georgia State University  
 Gordon College  
 Kennesaw State University  
 Macon State College  
 Medical College of Georgia  
 Middle Georgia College  
 North Georgia College & State University  
 Savannah State University  
 South Georgia College  
 Southern Polytechnic State University  
 University of West Georgia  
 University of Georgia  
 Valdosta State University  
 Waycross College  
**Independent Research Unit:**  
 Skidaway Institute of Oceanography

## University System of Georgia 2007-2008 Board of Regents

Hugh A. Carter, Jr., Atlanta	State-at-Large
William H. Cleveland, Atlanta	State-at-Large
<i>Vice Chairman*</i>	
Robert F. Hatcher, Macon	State-at-Large
Felton Jenkins, Madison	State-at-Large
Donald M. Leebern, Jr., McDonough	State-at-Large
James A. Bishop, Brunswick	First District
Doreen Stiles Poitevint, Bainbridge	Second District
Allan Vigil, Morrow	Third District
<i>Chairman*</i>	
Wanda Yancy Rodwell, Stone Mountain	Fourth District
Eldridge McMillan, Atlanta	Fifth District
Richard L. Tucker, Suwannee	Seventh District
W. Mansfield Jennings Jr., Hawkinsville	Eighth District
James R. Jolly, Dalton	Ninth District
Patrick S. Pittard, Atlanta	Tenth District
Willis J. Potts, Rome	Eleventh District
Benjamin J. Tarbutton, III Sandersville	Twelfth District
Kenneth R. Bernard, Jr., Douglasville	Thirteenth District

Source: University System of Georgia web site [www.usg.edu](http://www.usg.edu).

# University System of Georgia Administrative Personnel

**Mr. Erroll B. Davis, Jr.**

Ms. Demetra Morgan

**Mr. Rob Watts**

Ms. Julia Murphy

Ms. Lyndell Robinson

**Mr. Ronald B. Stark**

**Chancellor**

Executive Assistant to the Chancellor

**Chief Operating Officer**

Secretary to the Board

Associate Secretary to the Board

**Chief Audit Officer and Associate Vice Chancellor, Internal Audit**

**Office of Administrative and Fiscal Affairs**

**Mr. Rob Watts**

Mr. J. Burns Newsome

Mr. Daryl Griswold

Ms. Dorothy Roberts

Dr. Lamar Veatch

**Ms. Linda M. Daniels**

Mr. Peter J. Hickey

Ms. Sharon Britton

Ms. Sandra Neuse

Mr. Alan Travis

**Mr. William R. Bowes**

Ms. Usha Ramachandran

Mr. David Dickerson

Ms. Sherea Frazer

Ms. Vikki Williamson

Mr. Mike McClearn

**Chief Operating Officer**

Interim Associate Chancellor, Legal Affairs

Assistant Vice Chancellor, Legal Affairs (Contracts)

Interim Associate Vice Chancellor for Human Resources

Assistant Vice Chancellor, Georgia Public Library Service

**Vice Chancellor, Facilities**

Assistant Vice Chancellor, Real Estate and Administration

Acting Assistant Vice Chancellor, Design and Construction

Assistant Vice Chancellor, Compliance and Operations

Director, Planning

**Vice Chancellor, Office of Fiscal Affairs**

Assistant Vice Chancellor, Fiscal Affairs

Assistant Budget Director

Executive Director, Human Resources, Payroll and Benefits

Executive Director, Business and Financial Affairs

Director, University System Purchasing

### Office of Academic Affairs

<b>Dr. Lisa Rossbacher</b>	<b>Interim Chief Academic Officer and Executive Vice Chancellor, Office of Academic Affairs</b>
<b>Dr. Sandra Stone</b>	<b>Vice Chancellor, Academic Planning and Programs</b>
<b>Dr. Daniel W. Rahn, M.D.</b>	<b>Senior Vice Chancellor, Health and Medical Programs and President, Medical College of Georgia</b>
Ms. Tonya Lam	Associate Vice Chancellor, Student Affairs
Ms. Marci Middleton	Director, Academic Program Coordination
Dr. Jan Kettlewell	Associate Vice Chancellor, P-16 Initiatives and Executive Director USG Foundation
Dr. Dorothy Zinsmeister	Assistant Vice Chancellor, Academic Affairs
Dr. Richard C. Sutton	Director, International Programs
<b>Dr. Cathie M. Hudson</b>	<b>Associate Vice Chancellor, Research and Policy Analysis</b>
Dr. Anoush Pisani	Senior Research Associate
Dr. Susan Campbell Lounsbury	Assistant Vice Chancellor, Research and Policy Analysis
<b>Dr. Tom Maier</b>	<b>Vice Chancellor, Information and Instructional Technology/CIO</b>
Mr. Jim Flowers	Special Assistant to the CIO
Dr. Kris Biesinger	Associate Vice Chancellor, OIIT Services
Ms. Diane Chubb	Associate Director, Special Projects
Dr. Brian Finnegan	Director, Emerging Instructional Technologies
Dr. Catherine Finnegan	Director, Assessment and Public Information
Dr. Michael Rogers	Associate Director, Instructional Design and Development
Mr. David Disney	Director, Customer Services
Mr. Beverly Norwood	Interim Executive Director, Enterprise Applications Systems
Mr. Matthew Kuchinski	Director, System Office Systems Support
Mr. Ray Lee	Director, Information and Web Services
Ms. Merryll Penson	Executive Director, Library Services
Mr. John Scoville	Executive Director, Enterprise Infrastructure Services
Dr. Jessica Somers	Executive Director, Academic Innovation
Ms. Lisa Striplin	Director, Administrative Services

### Office of External Affairs

<b>Mr. Tom Daniel</b>	<b>Senior Vice Chancellor, Office of External Affairs</b>
Ms. Joy Hymel	Assistant Vice Chancellor, Office of Economic Development
Ms. Terry Durden	Director, ICAPP Operations
Mr. John Millsaps	Associate Vice Chancellor, Media and Publications
Ms. Diane Payne	Director, Publications
(Position Open)	Director, Sponsored Funds

Source: University System of Georgia  
[www.usg.edu](http://www.usg.edu)

# University of West Georgia Administration

## Officers of General Administration

### Officers of General Administration

<b>Behuruz N. Sethna</b>	<i>President</i>
<b>Thomas J. Hynes, Jr.</b>	<i>Vice President for Academic Affairs and Professor of Speech</i>
<b>J. Michael Crafton</b>	<i>Associate Vice President for Academic Affairs and Professor of English</i>
<b>James R. Sutherland</b>	<i>Vice President for Business and Finance</i>
<b>Melanie McClellan</b>	<i>Vice President for Student Services and Dean of Students</i>
<b>Vacant</b>	<i>Vice President for University Advancement</i>

### Academic Officers

<b>Charles W. Clark</b>	<i>Interim Dean of the Graduate and Professor of History</i>
<b>Donadrian L. Rice</b>	<i>Interim Dean of the College of Arts and Sciences and Professor of Psychology</i>
<b>Faye S. McIntyre</b>	<i>Dean of the Richards College of Business and Professor of Marketing</i>
<b>Kent Layton</b>	<i>Dean of the College of Education and Professor of Education</i>
<b>Donald R. Wagner</b>	<i>Dean of the Honors College and Director of Special Programs and Professor of Political Science</i>

### Administrative Staff Officers

<b>Scot Lingrell</b>	<i>Associate Vice President for Enrollment Management</i>
<b>Andrew J. Leavitt</b>	<i>Associate Vice President for Development and Alumni Relations</i>
<b>Jimmy L. Agan</b>	<i>Director of Continuing Education and Public Services</i>
<b>Susan Colgate</b>	<i>Director of The Advanced Academy of Georgia</i>
<b>Lorene Flanders</b>	<i>Director of University Libraries and Professor</i>
<b>Mike Russell</b>	<i>Director of Information Technology Services</i>
<b>Kimberly Jordan</b>	<i>Director of Financial Aid</i>
<b>Vacant</b>	<i>Director of Institutional Research and Planning</i>
<b>Robert S. Johnson</b>	<i>Director of Admissions</i>
<b>Bonita B. Stevens</b>	<i>Registrar</i>

## Instructional Departments and Chairpersons

### College of Arts and Sciences

Lisa Gezon	<i>Anthropology</i>
Kevin Shunn	<i>Art</i>
Henry G. Zot	<i>Biology</i>
Spencer J. Slattery	<i>Chemistry</i>
Adel M. Abunawass	<i>Computer Science</i>
Jane B. Hill	<i>English and Philosophy</i>
Jeremiah Alberg	<i>Foreign Languages and Literatures</i>
Curtis Hollabaugh	<i>Geosciences</i>
Howard Goodson (Interim)	<i>History</i>
Pauline Gagnon (Interim)	<i>Mass Communication and Theatre Arts</i>
Bruce Landman	<i>Mathematics</i>
Kevin R. Hibbard	<i>Music</i>
Kathryn M. Grams	<i>Nursing</i>
Bobby E. Powell	<i>Physics</i>
Robert M. Schaefer	<i>Political Science and Planning</i>
Tobin R. Hart (Interim)	<i>Psychology</i>
N. Jane McCandless	<i>Sociology and Criminology</i>

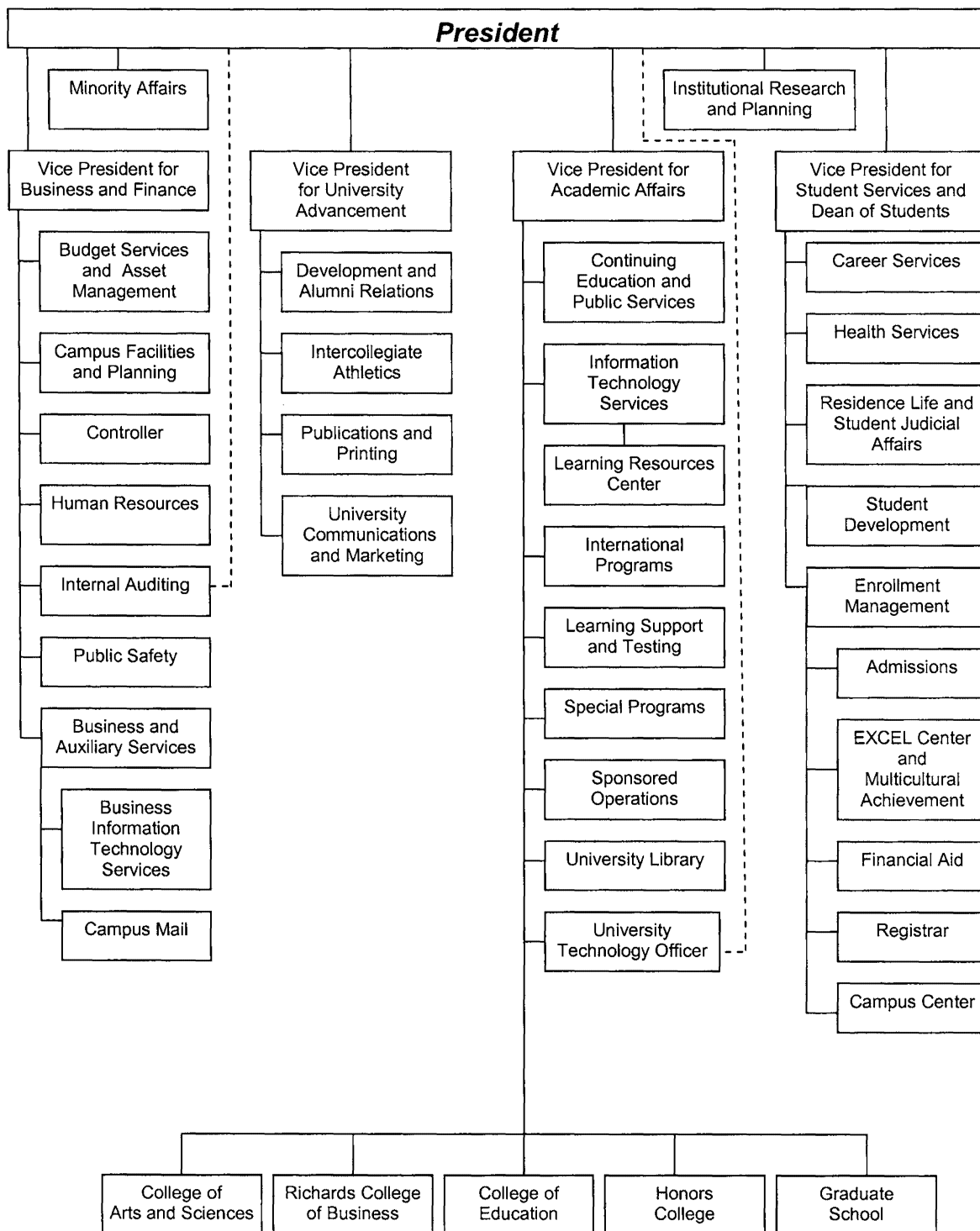
### College of Education

Brent M. Snow	<i>Counseling and Educational Psychology</i>
Donna Harkins (Interim)	<i>Curriculum and Instruction</i>
Roy Nichols	<i>Educational Leadership and Professional Studies</i>
Barbara K. McKenzie	<i>Media and Instructional Technology</i>
Deborah Jenkins (Interim)	<i>Physical Education and Recreation</i>
Michael N. Hazelkorn	<i>Special Education and Speech-Language Pathology</i>

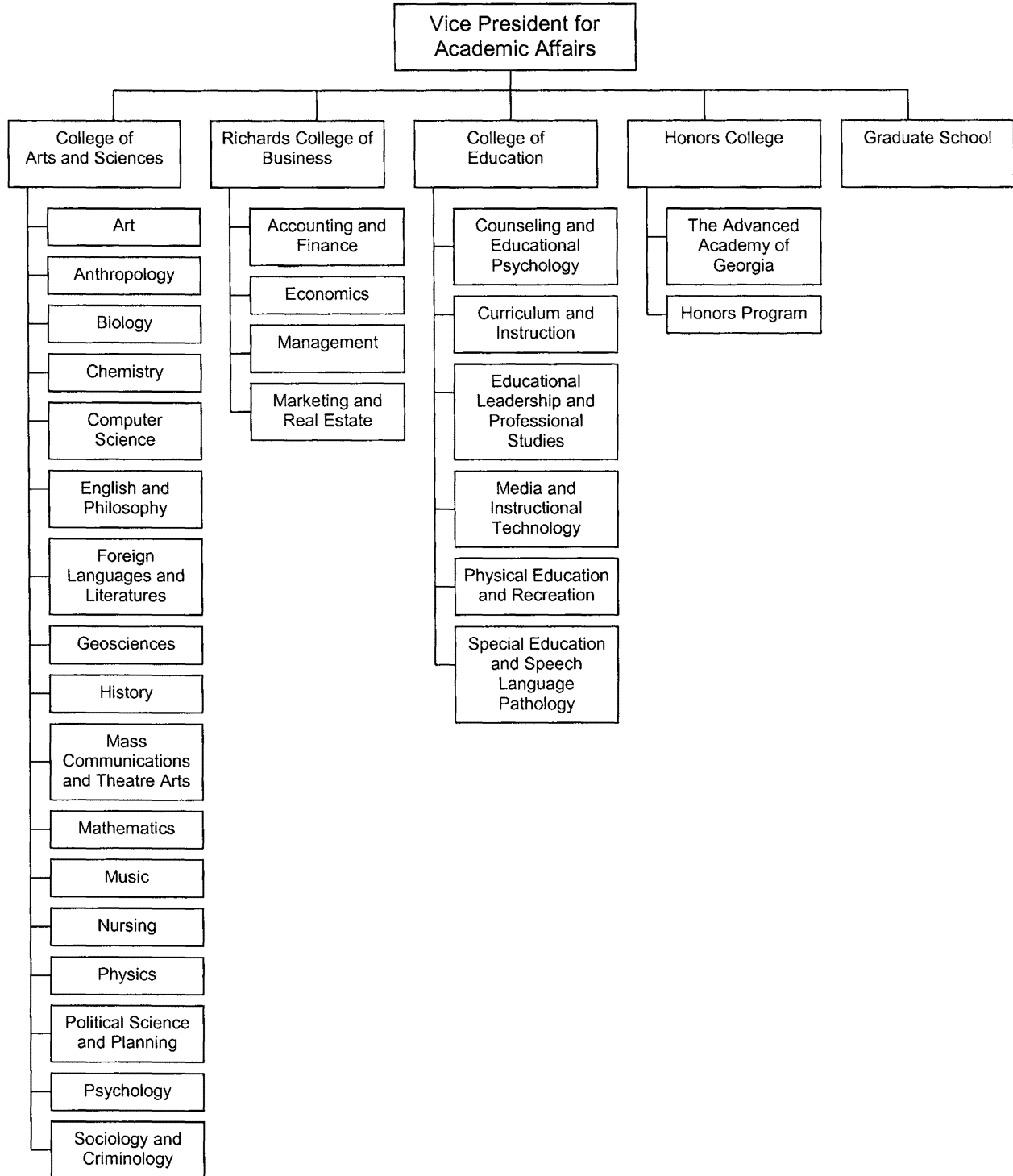
### Richards College of Business

James R. Colley	<i>Accounting and Finance</i>
David J. Boldt	<i>Economics</i>
Thomas C. Gainey	<i>Management</i>
Salil M. Talpade	<i>Marketing and Real Estate</i>

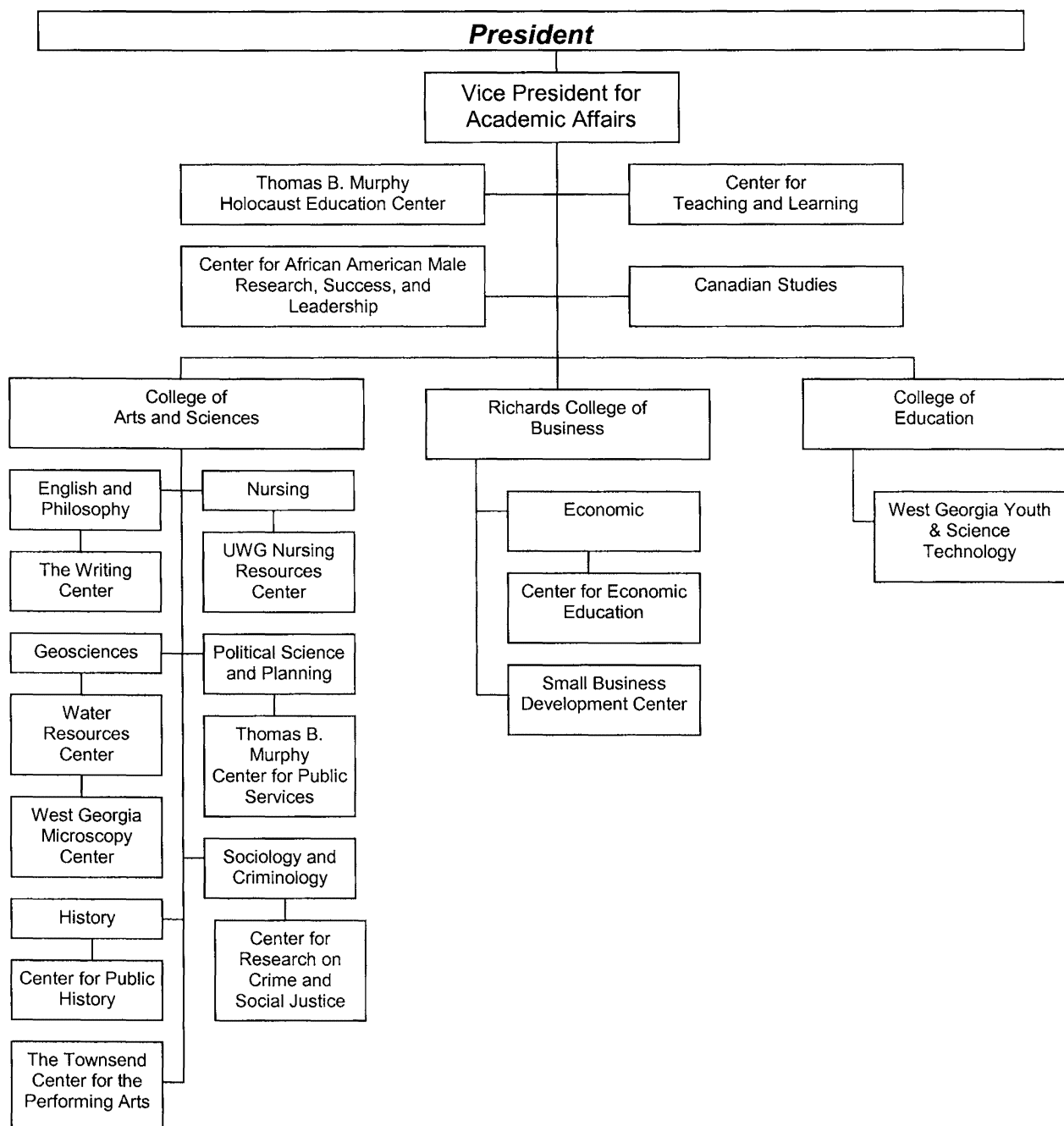
# UWG Administrative Units



# UWG Academic Units



# UWG Centers





# Enrollment and Credit Hour Production



# UWG Students

The typical University of West Georgia student:

- enters with an average SAT score of 1,011.
- is a Caucasian/White female. Sixty-three percent of the student body is female and sixty-six percent is Caucasian.
- lives within the primary service area of the University. Approximately ninety percent of the student body are from nearby counties, including fourteen percent from Carroll County, and twenty-seven percent from metro-Atlanta.
- lives off campus. Seventy-two percent of the student body lives off campus and twenty-eight percent lives in campus dormitories.
- receives financial aid. Seventy percent of undergraduate students that apply for financial aid receive some form of financial assistance.
- attends full-time. Eighty-four percent of undergraduates and twenty-five percent of graduates enroll in a full load of courses. Approximately seventy-two percent of all students take 12 or more credit hours for undergraduates or nine or more credit hours for graduates.

## Detailed Composition of UWG Student Body Fall 1998-2007

Fall	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Classification</b>										
Joint Enrolled	85	98	92	68	92	107	94	93	113	124
Freshman	1,966	2,587	2,873	3,127	3,208	3,264	3,316	3,258	3,247	3,424
Sophomore	1,269	1,169	1,423	1,502	1,613	1,662	1,652	1,750	1,812	1,902
Junior	1,157	1,112	1,086	1,200	1,362	1,447	1,548	1,492	1,589	1,581
Senior	1,295	1,275	1,287	1,283	1,340	1,515	1,613	1,698	1,666	1,768
Graduate	2,067	1,893	1,850	1,786	2,012	2,210	1,937	1,808	1,688	1,835
Learning Support	757	475	292	*	*	*	*	*	*	*
**Others	71	61	63	64	48	50	56	55	48	43
<i>Total Enrollment</i>	<i>8,667</i>	<i>8,670</i>	<i>8,966</i>	<i>9,030</i>	<i>9,675</i>	<i>10,255</i>	<i>10,216</i>	<i>10,154</i>	<i>10,163</i>	<i>10,677</i>
<b>Geographic</b>										
Georgia Residents	8,306	8,337	8,588	8,654	9,296	9,887	9,858	9,752	9,783	10,270
Out-of-state	258	234	261	263	275	260	237	272	267	277
Other Countries	103	99	117	113	104	108	121	130	113	130
<b>Gender (total students)</b>										
Female	5,629	5,663	5,725	5,757	6,144	6,561	6,446	6,376	6,406	6,700
Male	3,038	3,007	3,241	3,273	3,531	3,694	3,770	3,778	3,757	3,977
<b>Ethnicity</b>										
African/Black American	1,638	1,802	1,853	1,896	2,132	2,293	2,341	2,313	2,432	2,670
American Indian or Alaskan	16	14	20	23	20	24	24	22	22	29
Asian or Pacific Islander	80	80	70	71	80	104	121	123	135	160
Caucasian/White	6,782	6,613	6,758	6,744	7,135	7,462	7,321	7,229	7,093	7,094
Hispanic	95	93	72	89	93	120	139	156	187	202
Multiracial	56	68	76	94	110	144	149	181	181	214
Non-resident alien			117	113	105	108	121	130	113	131
Other/Undeclared			0	0	0	0	0	0	0	177
<b>New Students</b>										
Joint Enrolled	65	76	59	44	64	77	67	74	80	90
Beginning Freshmen	1,024	1,318	1,488	1,568	1,637	1,740	1,719	1,656	1,709	1,828
***Transfers	503	459	491	545	604	66	652	613	622	631
Graduate Students	466	391	374	342	405	389	289	288	317	327
Learning Support	669	318	200	*	*	*	*	*	*	*
<i>Total</i>	<i>2,727</i>	<i>2,562</i>	<i>2,612</i>	<i>2,499</i>	<i>2,710</i>	<i>2,866</i>	<i>2,727</i>	<i>2,631</i>	<i>2,728</i>	<i>2,876</i>
<b>Attendance Status</b>										
Full-time Undergraduate			5,861	5,985	6,374	6,741	6,899	6,921	7,002	7,415
Full-time Graduate			325	317	372	419	381	422	360	453
<i>Total</i>	<i>5,683</i>	<i>5,828</i>	<i>6,186</i>	<i>6,302</i>	<i>6,746</i>	<i>7,160</i>	<i>7,280</i>	<i>7,343</i>	<i>7,362</i>	<i>7,868</i>
Part-time Undergraduate			1,255	1,259	1,289	1,304	1,380	1,425	1,473	1,427
Part-time Graduate			1,525	1,469	1,640	1,791	1,556	1,386	1,328	1,382
<i>Total</i>	<i>3,972</i>	<i>2,984</i>	<i>2,780</i>	<i>2,728</i>	<i>2,929</i>	<i>3,095</i>	<i>2,936</i>	<i>2,811</i>	<i>2,801</i>	<i>2,809</i>

\*USG Board of Regents no longer utilizes a Learning Support category. Students taking Learning Support courses are included in other groupings.

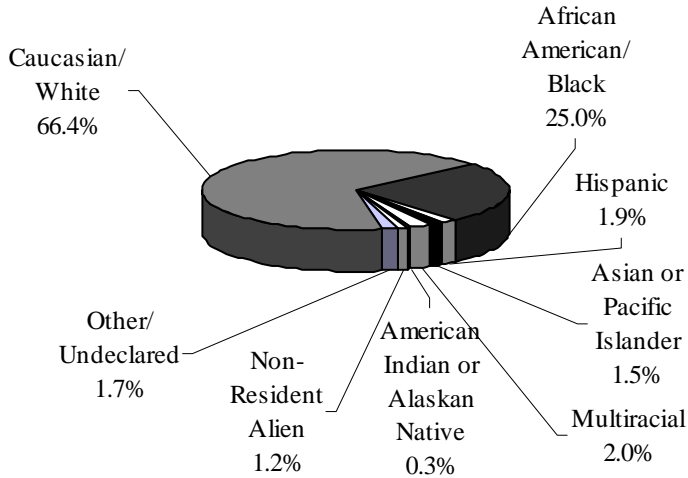
\*\* Others category includes Transient and Other.

\*\*\* Transfers include transfer freshman, sophomores, juniors, seniors, transient, and others.

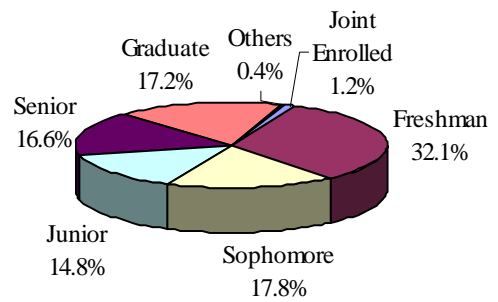
Source: Office of the Registrar

# Composition of the Student Body Fall 2007

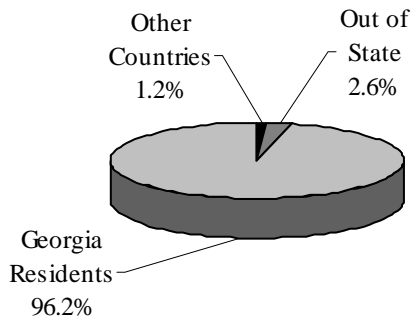
### Ethnicity



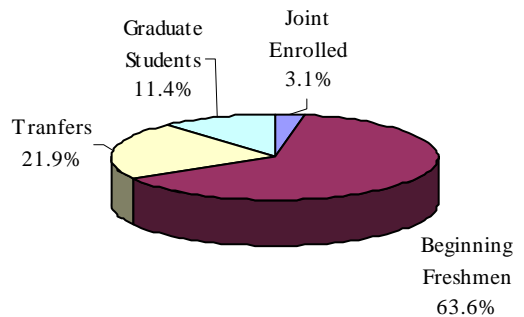
### Classification



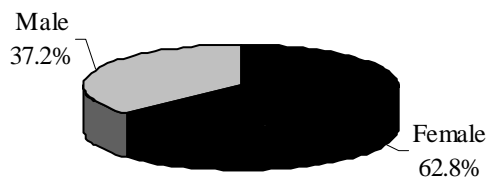
### Geographic Origin



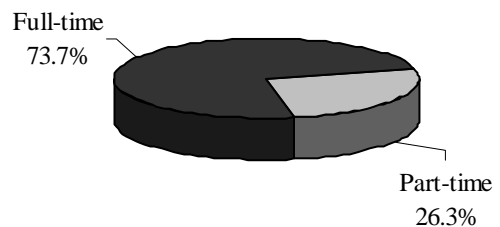
### New Students



### Gender



### Attendance Status



## Geographic Origin of Students by Classification Fall 2007

Counties in Primary Service Area	Classification		Total Enrollment
	Undergraduate	Graduate	
Bartow	99	19	118
Butts	24	3	27
Carroll	1,203	258	1,461
Catoosa	45	6	51
Chattooga	39	9	48
Cherokee	135	16	151
Coweta	835	165	1,000
Dade	9	0	9
Dawson	15	0	15
Douglas	833	145	978
Fannin	3	1	4
Fayette	445	109	554
Floyd	154	43	197
Forsyth	55	3	58
Gilmer	9	1	10
Gordon	36	4	40
Haralson	250	48	298
Harris	18	6	24
Heard	89	10	99
Henry	167	39	206
Lamar	10	4	14
Meriwether	33	5	38
Monroe	4	0	4
Murray	25	4	29
Muscogee	31	16	47
Newton	75	12	87
Paulding	368	87	455
Pickens	6	3	9
Pike	20	7	27
Polk	114	23	137
Rockdale	97	16	113
Spalding	49	13	62
Troup	90	36	126
Upson	11	3	14
Walker	56	5	61
Whitfield	75	9	84
<b>Total</b>	<b>5,527</b>	<b>1,128</b>	<b>6,655</b>

Five County Metro Area	Classification		Total Enrollment
	Undergraduate	Graduate	
Clayton	212	71	283
Cobb	586	179	765
Dekalb	490	92	582
Fulton	470	167	637
Gwinnett	599	37	636
<b>Total</b>	<b>2,357</b>	<b>546</b>	<b>2,903</b>

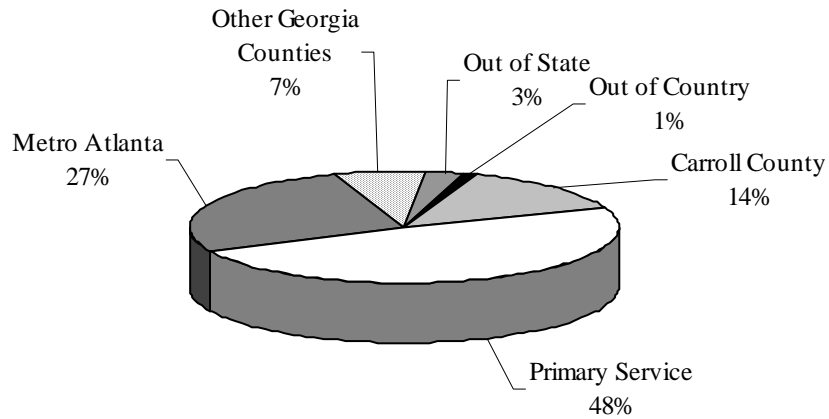
<i>Other Georgia Counties*</i>	604	68	672
<i>Out of State*</i>	245	75	320
<i>Out of Country</i>	109	18	127
<b>Total</b>	<b>958</b>	<b>161</b>	<b>1,119</b>

\*edited 7/15/2011

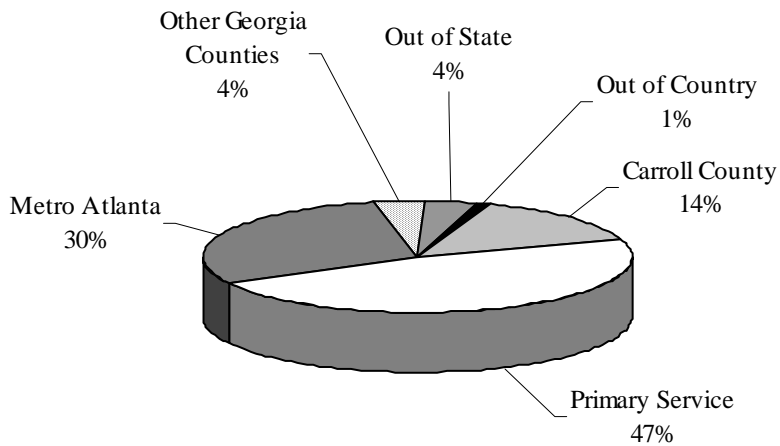
Source: Institutional Research and Planning

# Geographic Origin of Students Fall 2007

## Undergraduate Students



## Graduate Students\*



\*edited 7/15/2011

# UWG Admissions Data

## Fall 1998-2007

The Office of Admissions administers the undergraduate admissions policies and procedures of the University, evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also coordinates

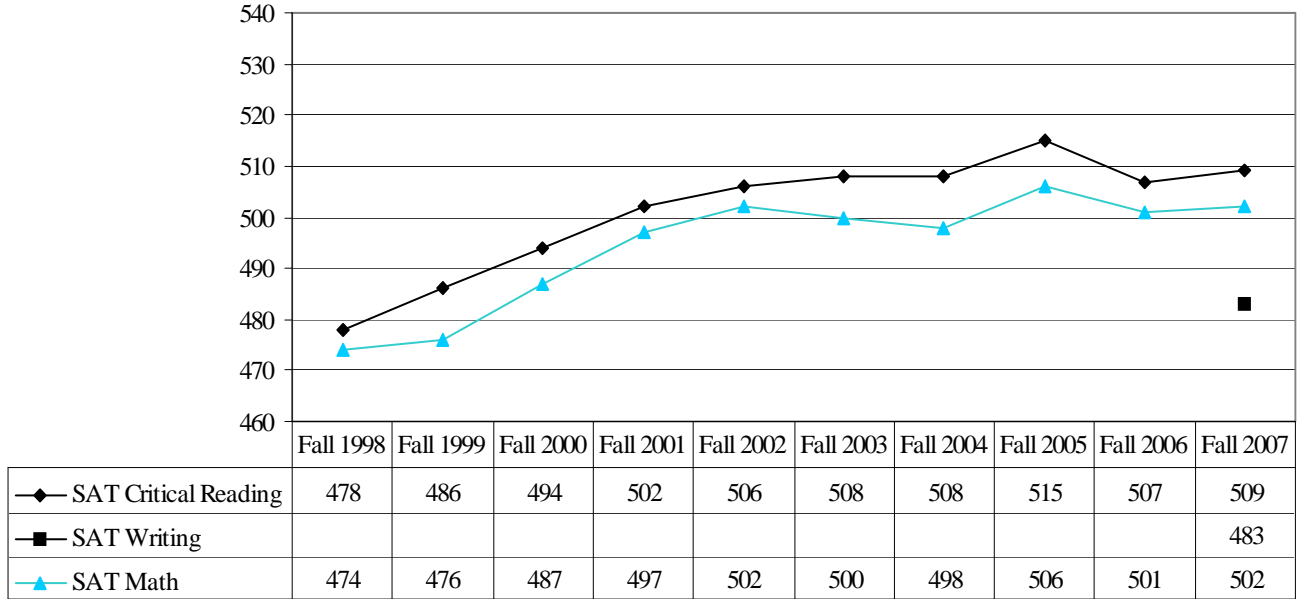
a comprehensive student recruitment program for the University. The Graduate School has its own admissions policies and procedures to admit students into the various degree programs available at West Georgia.

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>All Students</b>										
Total Students Enrolled	8,667	8,670	8,966	9,030	9,675	10,255	10,216	10,154	10,163	10,677
Total New Students Enrolled	2,727	2,562	2,612	2,499	2,710	2,866	2,727	2,631	2,728	2,876
<b>Graduate Students</b>										
Enrolled	2,067	1,893	1,850	1,786	2,012	2,210	1,937	1,808	1,688	1,835
New Students Enrolled	466	391	374	342	405	389	289	288	317	327
<b>Undergraduates</b>										
<i>All Undergraduates</i>										
Percentage of Applicants Accepted	73%	68%	66%	60%	63%	63%	61%	56%	53%	54%
Percentage of Accepted Applicants Enrolled	66%	58%	57%	65%	57%	61%	68%	68%	68%	61%
Percentage of Total Applicants Enrolled	40%	39%	38%	39%	36%	38%	41%	38%	35%	33%
Undergraduate Students Enrolled	6,600	6,801	7,116	7,244	7,663	8,045	8,279	8,346	8,475	8,842
<i>New Undergraduates</i>										
New Undergraduate Applicants	5,608	5,557	5,739	5,672	5,692	6,316	6,471	6,676	7,331	7,361
New Undergraduate Students Enrolled	2,261	2,171	2,238	2,157	2,305	2,477	2,438	2,343	2,411	2,549
<i>New Transfer Students</i>										
New Transfer Applicants	1,132	987	1,148	1,219	1,241	1,468	1,518	1,501	1,635	1,558
Transfer Applicants Rejected	106	147	447	466	474	539	909	589	730	946
New Transfer Students Enrolled	503	459	491	545	604	660	652	613	622	631
<i>New Freshman Students</i>										
New Freshman Applicants	4,209	4,344	4,381	4,453	4,451	4,848	4,953	5,175	5,696	5,803
Freshman Applicants Rejected	402	698	781	1,782	1,621	1,822	1,922	2,316	2,759	2,714
New Freshman Students Enrolled*	1,024	1,318	1,488	1,568	1,637	1,740	1,719	1,656	1,709	1,828
<i>New Learning Support Students</i>										
New Learning Support Students Enrolled	669	318	200	59	70	76	60	61	68	78

Source: Office of the Registrar and Office of Admissions

# First-time Entering Freshmen

## Entering Freshman SAT Scores\*

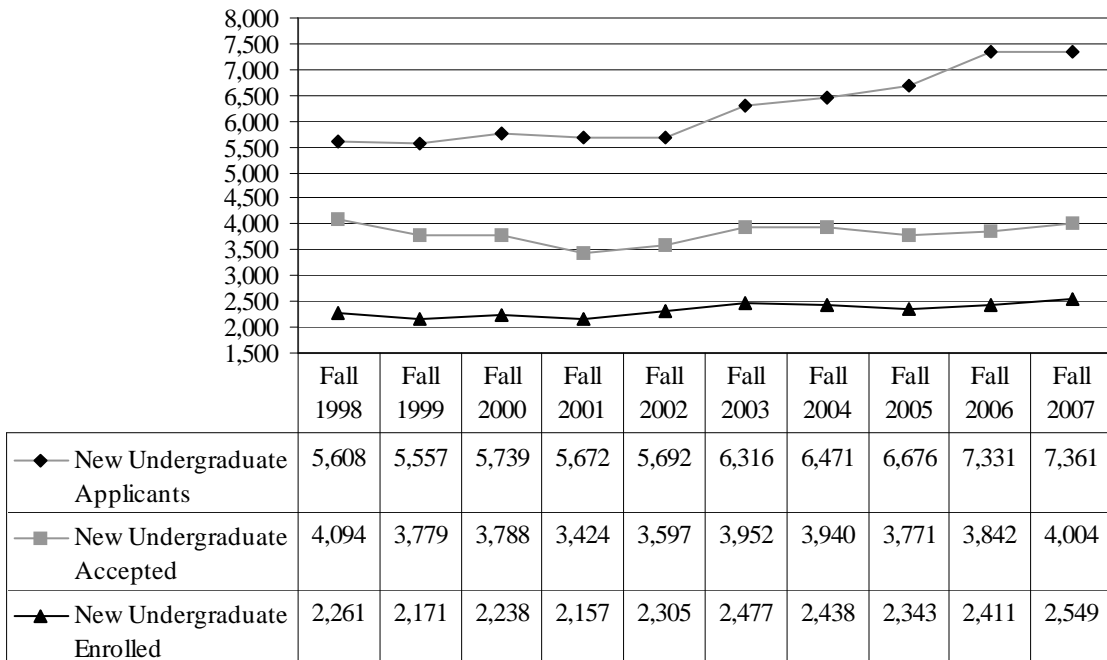


\*SAT Scores are from the re-centered scale.

**Note:** Effective Fall 2007 SAT Verbal became SAT Critical Reading and SAT Writing was added.

Scores from Fall 98 were adjusted to reflect scores used for admission purposes. Scores are taken from first-time, full-time freshmen students.

## Undergraduate Applicant Profile



# Detailed Enrollment and Credit Hour History

## Institutional Total

### Fiscal Years 2002 – 2008

Academic Years	Lower Level			Upper Level			Graduate Level			Totals	
	Head Count	Credit Hours	Avg SH	Head Count	Credit Hours	Avg SH	Head Count	Credit Hours	Avg SH	Credit Hours	FTE
<b>2001-2002</b>											
Summer 2001	1,241	10,822	8.7	1,575	8,014	5.1	1,445	8,076	5.6	26,912	2,400
Fall 2001	4,750	66,713	14.0	2,494	26,083	10.5	1,786	8,713	4.9	101,509	7,782
Spring 2002	4,060	58,134	14.3	2,683	28,237	10.5	1,811	9,114	5.0	95,485	7,326
		135,669			62,334			25,903		223,906	17,508
<b>2002-2003</b>											
Summer 2002	1,264	11,346	9.0	1,586	8,806	5.6	1,676	9,105	5.4	29,257	2,633
Fall 2002	4,952	69,856	14.1	2,712	29,582	10.9	2,012	9,425	4.7	108,863	8,351
Spring 2003	4,109	59,744	14.5	2,999	31,494	10.5	2,029	9,761	4.8	100,999	7,780
<b>Total</b>		140,946			69,882			28,291		239,119	18,764
<b>2003-2004</b>											
Summer 2003	1,318	12,532	9.5	1,926	11,100	5.8	1,816	9,228	5.1	32,860	2,935
Fall 2003	5,071	73,011	14.4	2,974	31,622	10.6	2,210	10,236	4.6	114,869	8,865
Spring 2004	4,297	63,166	14.7	3,266	33,247	10.2	2,117	10,364	4.9	106,777	8,246
<b>Total</b>		148,709			75,969			29,828		254,506	20,046
<b>2004-2005</b>											
Summer 2004	1,374	12,974	9.4	1,984	10,685	5.4	1,638	8,715	5.3	32,374	2,871
Fall 2004	5,105	72,657	14.2	3,174	33,992	10.7	1,937	9,011	4.7	115,660	8,898
Spring 2005	4,337	64,165	14.8	3,399	34,634	10.2	1,881	9,433	5.0	108,232	8,307
<b>Total</b>		149,796			79,311			27,159		256,266	20,076
<b>2005-2006</b>											
Summer 2005	1,331	12,422	9.3	1,989	11,226	5.6	1,480	8,092	5.5	31,740	2,790
Fall 2005	5,146	73,511	14.3	3,200	32,963	10.3	1,808	8,800	4.9	115,274	8,907
Spring 2006	4,282	63,354	14.8	3,412	33,901	9.9	1,682	8,425	5.0	105,680	8,121
<b>Total</b>		149,287			78,090			25,317		252,694	19,818
<b>2006-2007</b>											
Summer 2006	1,389	12,305	8.9	1,975	10,893	5.5	1,374	7,496	5.5	30,694	2,707
Fall 2006	5,207	75,008	14.4	3,268	33,539	10.3	1,688	8,198	4.9	116,745	8,942
Spring 2007	4,437	66,827	15.1	3,501	34,527	9.9	1,661	8,439	5.1	109,793	8,370
<b>Total</b>		154,140			78,959			24,133		257,232	20,019
<b>2007-2008</b>											
Summer 2007	1,581	14,313	9.1	2,177	11,689	5.4	1,444	8,101	5.6	34,103	2,976
Fall 2007	5,490	77,852	14.2	3,352	36,101	10.8	1,835	9,745	5.3	123,698	9,462
Spring 2008	4,693	71,303	15.2	3,598	36,092	10.0	1,917	10,592	5.5	117,987	8,948
<b>Total</b>		163,468			83,882			28,438		275,788	21,386

Note: FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9)

Source: Institutional Research and Planning

## Credit Hour History by Level for College of Arts and Sciences Fiscal Years 2002 – 2008

	Lower Level	Upper Level	Graduate Level	Totals
Academic	Credit	Credit	Credit	Credit
Years	Hours	Hours	Hours	Hours
<b>2001-2002</b>				
Summer 2001	7,394	3,557	883	11,834
Fall 2001	55,459	12,951	1,564	69,974
Spring 2002	47,070	14,214	1,750	63,034
<b>Total</b>	<b>109,923</b>	<b>30,722</b>	<b>4,197</b>	<b>144,842</b>
<b>2002-2003</b>				
Summer 2002	7,548	3,694	765	12,007
Fall 2002	58,035	13,754	1,816	73,605
Spring 2003	47,961	15,683	2,021	65,665
<b>Total</b>	<b>113,544</b>	<b>33,131</b>	<b>4,602</b>	<b>151,277</b>
<b>2003-2004</b>				
Summer 2003	8,707	4,982	1,015	14,704
Fall 2003	61,478	14,304	1,991	77,773
Spring 2004	51,808	15,698	1,911	69,417
<b>Total</b>	<b>121,993</b>	<b>34,984</b>	<b>4,917</b>	<b>161,894</b>
<b>2004-2005</b>				
Summer 2004	9,739	4,935	816	15,490
Fall 2004	62,230	15,316	1,760	79,306
Spring 2005	53,632	16,318	1,832	71,782
<b>Total</b>	<b>125,601</b>	<b>36,569</b>	<b>4,408</b>	<b>166,578</b>
<b>2005-2006</b>				
Summer 2005	9,597	5,399	974	15,970
Fall 2005	63,449	15,688	2,055	81,192
Spring 2006	52,569	17,149	1,848	71,566
<b>Total</b>	<b>125,615</b>	<b>38,236</b>	<b>4,877</b>	<b>168,728</b>
<b>2006-2007</b>				
Summer 2006	9,456	5,679	730	15,865
Fall 2006	64,780	17,124	1,850	83,754
Spring 2007	56,623	18,252	1,871	76,746
<b>Total</b>	<b>130,859</b>	<b>41,055</b>	<b>4,451</b>	<b>176,365</b>
<b>2007-2008</b>				
Summer 2007	11,226	5,811	778	17,815
Fall 2007	67,720	18,830	1,978	88,528
Spring 2008	60,750	18,945	1,913	81,608
<b>Total</b>	<b>139,696</b>	<b>43,586</b>	<b>4,669</b>	<b>187,951</b>

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

Source: Institutional Research and Planning

## Credit Hour History by Level for Richards College of Business Fiscal Years 2002 – 2008

	Lower Level	Upper Level	Graduate Level	Totals
Academic	Credit	Credit	Credit	Credit
Years	Hours	Hours	Hours	Hours
<b>2001-2002</b>				
Summer 2001	1,948	3,824	549	6,321
Fall 2001	5,815	6,779	621	13,215
Spring 2002	5,618	7,312	781	13,711
<b>Total</b>	<b>13,381</b>	<b>17,915</b>	<b>1,951</b>	<b>33,247</b>
<b>2002-2003</b>				
Summer 2002	2,001	4,439	689	7,129
Fall 2002	6,011	8,171	769	14,951
Spring 2003	5,710	8,452	867	15,029
<b>Total</b>	<b>13,722</b>	<b>21,062</b>	<b>2,325</b>	<b>37,109</b>
<b>2003-2004</b>				
Summer 2003	1,956	4,898	885	7,739
Fall 2003	5,409	8,695	835	14,939
Spring 2004	5,061	8,937	927	14,925
<b>Total</b>	<b>12,426</b>	<b>22,530</b>	<b>2,647</b>	<b>37,603</b>
<b>2004-2005</b>				
Summer 2004	1,713	4,638	678	7,029
Fall 2004	4,767	9,033	844	14,644
Spring 2005	4,980	8,999	857	14,836
<b>Total</b>	<b>11,460</b>	<b>22,670</b>	<b>2,379</b>	<b>36,509</b>
<b>2005-2006</b>				
Summer 2005	1,419	4,955	680	7,054
Fall 2005	4,617	8,712	750	14,079
Spring 2006	5,043	8,413	682	14,138
<b>Total</b>	<b>11,079</b>	<b>22,080</b>	<b>2,112</b>	<b>35,271</b>
<b>2006-2007</b>				
Summer 2006	1,359	4,435	538	6,332
Fall 2006	4,725	8,237	616	13,578
Spring 2007	4,737	8,596	699	14,032
<b>Total</b>	<b>10,821</b>	<b>21,268</b>	<b>1,853</b>	<b>33,942</b>
<b>2007-2008</b>				
Summer 2007	1,632	4,743	643	7,018
Fall 2007	4,827	8,723	785	14,335
Spring 2008	5,205	8,989	1,130	15,324
<b>Total</b>	<b>11,664</b>	<b>22,455</b>	<b>2,558</b>	<b>36,677</b>

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

Source: Institutional Research and Planning

## Credit Hour History by Level for College of Education Fiscal Years 2002 – 2008

	Lower Level	Upper Level	Graduate Level	Totals
Academic	Credit	Credit	Credit	Credit
Years	Hours	Hours	Hours	Hours
<b>2001-2002</b>				
Summer 2001	1,077	622	6,641	8,340
Fall 2001	3,377	6,334	6,520	16,231
Spring 2002	3,286	6,685	6,606	16,577
<b>Total</b>	<b>7,740</b>	<b>13,641</b>	<b>19,767</b>	<b>41,148</b>
<b>2002-2003</b>				
Summer 2002	1,479	673	7,651	9,803
Fall 2002	3,563	7,636	6,840	18,039
Spring 2003	3,760	7,347	6,873	17,980
<b>Total</b>	<b>8,802</b>	<b>15,656</b>	<b>21,364</b>	<b>45,822</b>
<b>2003-2004</b>				
Summer 2003	1,485	1,211	7,319	10,015
Fall 2003	4,020	8,617	7,410	20,047
Spring 2004	4,062	8,606	7,526	20,194
<b>Total</b>	<b>9,567</b>	<b>18,434</b>	<b>22,255</b>	<b>50,256</b>
<b>2004-2005</b>				
Summer 2004	1,310	1,112	7,221	9,643
Fall 2004	3,842	9,643	6,407	19,892
Spring 2005	3,706	9,317	6,744	19,767
<b>Total</b>	<b>8,858</b>	<b>20,072</b>	<b>20,372</b>	<b>49,302</b>
<b>2005-2006</b>				
Summer 2005	1,298	872	6,438	8,608
Fall 2005	3,875	8,563	5,995	18,433
Spring 2006	3,941	8,339	5,895	18,175
<b>Total</b>	<b>9,114</b>	<b>17,774</b>	<b>18,328</b>	<b>45,216</b>
<b>2006-2007</b>				
Summer 2006	1,052	779	6,228	8,059
Fall 2006	3,989	8,178	5,732	17,899
Spring 2007	3,942	7,679	5,869	17,490
<b>Total</b>	<b>8,983</b>	<b>16,636</b>	<b>17,829</b>	<b>43,448</b>
<b>2007-2008</b>				
Summer 2007	1,095	1,135	6,680	8,910
Fall 2007	3,698	8,548	6,982	19,228
Spring 2008	3,720	8,158	7,549	19,427
<b>Total</b>	<b>8,513</b>	<b>17,841</b>	<b>21,211</b>	<b>47,565</b>

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

Source: Institutional Research and Planning

# Continuing Education

<https://uwgagenda.westga.edu/>

The Department of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities that will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program. Programs that qualify for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses that are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

## History of Continuing Education Programs Fiscal Years 1994-2007 Categories I and II

Fiscal Year	Programs	Participants	CEUs
1994	465	9,715	17,652
1995	612	11,917	18,421
1996	576	10,858	17,964
1997	611	12,061	21,243
1998	575	8,559	9,915
1999	459	7,102	7,680
2000	485	6,408	7,660
2001	540	10,169	11,997
2002	654	15,450	13,046
2003	635	16,048	13,606
2004	488	15,573	8,262
2005	332	4,403	6,478
2006	226	2,589	2,617
2007	266	2,909	2,945

*Source: Department of Continuing Education and Public Services*

# Distance and Distributed Education Center

[www.westga.edu/~distance/](http://www.westga.edu/~distance/)

A distance learning class is one in which the students are geographically separated from the instructor.

An online course is web-based, and allows students to interact with the instructor and other students through e-mail, real-time chatrooms, and bulletin boards. Course notes, assignments, projects and grades are often posted on webpages using an online course management tool called [WebCT Vista](#). Tests can even be taken online and automatically graded.

Each distance course or program provides students with complete and information on the curriculum, course and degree requirements, nature of faculty/student interaction, prerequisite technology competencies, technical requirements, availability of academic support service, financial aid resources, and costs and payment policies. Department chairs ensure that syllabi and program websites include pertinent information or links.

The teaching offered in this course is not designed to just instruct, but to enable learners to fully participate in learning conversations. Interaction between and among students provide the power for this platform, thus students must take responsibility for creating a stimulating and engaging online learning environment. This will involve checking email on a regular basis, logging into the class website regularly to keep up with assignments and participate fully in online discussions, and scheduling regular blocks of study time each week.

Online learning generally provides considerable freedom, allowing students to often choose when and where they will participate in class activities. But at the same time, students have the same kinds of deadlines and structured responsibilities of a face-to-face class. In other words, flexibility must be balanced by responsibility. Like a face-to-face course, online courses require that assignments be completed by due dates, attendance (via your logins to your course), involvement in online discussions, and sometimes group collaboration. Most students enjoy the active learning that online classes involve.

Some courses are taught completely through distance learning means, while others combine the technologies with the traditional class, requiring students to travel to campus for one or more class sessions.

The following programs are offered completely or mostly online:

eCore : (all core courses, offered through a USG collaboration):  
<http://www.westga.edu/~ecore/>

WebMBA (Master of Business Admin):  
<http://www.westga.edu/~busn/webmba.htm>

M.Ed.in Media & Instructional Tech :  
<http://www.westga.edu/~distance/mit>

Dozens of distance courses in many disciplines are also offered each term.

*Source: Distance and Distributed Education*

## Off-Campus Programs

The Board of Regents of the University System of Georgia authorizes West Georgia to offer various off-campus degree and non-degree programs. These include the External Degree Program in Nursing at Dalton College, programs offered at the West Georgia Newnan Center, and occasional courses taught at public school sites.

Approved by the Board of Regents in August, 2002, as a cooperative effort between Georgia Highlands College and the University of West Georgia, External Degree Programs in Early Childhood Education and Nursing service students in the Floyd County area who wish to continue formal education beyond the associate degree to seek a Bachelor of Science in Education in Early Childhood Education or a Bachelor of Science in Nursing.

### Off Campus Profile Fall 2007

Off Campus Sites	# of Courses	# of Students (Duplicated)	Credit Hours		
			Undergraduate	Graduate	Total
Atlanta Area	13	303	504	384	888
Dalton Resident Center	2	39	150	0	150
Newnan Resident Center	39	891	1538	1095	2633
North Georgia	24	585	1405	282	1687

### Retention and Graduation Rates of Fall First-Time Full-Time Freshman Students

		Entered Fall 1998	Entered Fall 1999	Entered Fall 2000	Entered Fall 2001	Entered Fall 2002	Entered Fall 2003	Entered Fall 2004	Entered Fall 2005	Entered Fall 2006
<i>MEAN</i>	<i>SATV</i>	478	486	494	502	506	508	508	515	507
	<i>SATM</i>	474	476	487	497	502	500	498	506	501
	<i>HSGPA</i>	2.79	2.86	2.96	2.98	2.98	2.96	2.97	3.01	3.00
First Year	N=	1666	1598	1657	1557	1625	1728	1701	1653	1700
Second Year	Fall	1085	1058	1155	1131	1127	1240	1203	1163	1238
		65.13%	66.21%	69.70%	72.64%	69.35%	71.76%	70.72%	70.36%	<b>72.82%</b>
Third Year	Fall	788	775	861	829	813	920	879	921	
		47.30%	48.50%	51.96%	53.24%	50.03%	53.24%	51.68%	<b>55.72%</b>	
Fourth Year	Fall	662	657	714	721	691	811	751		
		39.74%	41.11%	43.09%	46.31%	42.52%	46.93%	<b>44.15%</b>		
Fifth Year	Fall	449	463	490	519	471	544			
		26.95%	28.97%	29.57%	33.33%	28.98%	<b>31.48%</b>			
Sixth Year	Fall	187	186	192	204	192				
		11.22%	11.64%	11.59%	13.10%	<b>11.82%</b>				
Graduation	N=	157	139	183	184	177	208			
Rate	4 yr	9.42%	8.70%	11.04%	11.82%	10.89%	<b>12.04%</b>			
	N=	394	401	470	469	417				
	5 yr	23.65%	25.09%	28.36%	30.12%	<b>25.66%</b>				
	N=	488	498	566	565					
	6 yr	29.29%	31.16%	34.16%	<b>36.29%</b>					

**Notes:** Each entering class includes all entering freshmen enrolled full time whose first time is the fall indicated or the previous summer. Entering cohorts have been revised to eliminate all pre-freshmen students. Graduation rates updated as of the end of Summer 2007.

Source: Department of institutional Research and Planning

# Student Financial Aid

## Fiscal Years 2004 - 2007

The Office of Financial Aid coordinates financial assistance for nearly seventy-two percent of West Georgia's students. Office staff determine eligibility for aid awarded by the University and record aid received by students from other sources, such as the University of West Georgia Foundation,

corporations, and individuals. The Office coordinates all student financial aid awards and reports all aid awarded to students attending the University to the Board of Regents, federal government, and University officials.

Undergraduate	2003-2004		2004-2005		2005-2006		2006-2007	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
<b>Loans</b>								
Perkins	145	233,415	84	69,600	168	154,942	257	261,666
Ford Direct Stafford	5,552	19,416,264	4,939	21,294,596	7,434	22,366,618	5,513	17,644,161
PLUS	342	1,041,817	606	1,398,473	401	1,731,490	442	2,060,829
UWG Emergency	908	248,250	940	280,587	890	319,334	756	326,992
Regents' Scholarship	6	11,953	0	0	0	0	0	0
Private	300	1,207,012	282	1,395,260	387	2,206,837	418	2,399,467
HOPE Promise***	0	0	0	0	0	0	218	601,650
Service Cancelable***	0	0	0	0	0	0	66	228,797
<i>Total</i>	<i>7,253</i>	<i>22,158,711</i>	<i>6,851</i>	<i>24,438,516</i>	<i>9,280</i>	<i>26,779,221</i>	<i>7,670</i>	<i>23,523,562</i>
<b>Scholarships</b>								
Institutional	504	946,285	567	1,102,063	576	1,125,357	548	1,284,289
Private	329	496,875	309	515,068	325	514,561	352	559,293
State							27	25,650
<i>Total</i>	<i>833</i>	<i>1,443,160</i>	<i>876</i>	<i>1,617,131</i>	<i>901</i>	<i>1,639,918</i>	<i>927</i>	<i>1,869,232</i>
<b>Grants</b>								
Hope	4,135	10,755,456	4,618	11,368,110	4,453	10,814,832	3,715	10,999,142
Pell	2,383	5,728,282	2,443	5,943,681	2,375	5,876,543	2,577	6,498,192
SEOG	278	168,365	361	209,530	328	174,889	214	156,442
Vocational Rehabilitation	156	267,708	131	246,233	117	248,726	150	309,658
LEAP	46	31,055	56	30,800	11	9,750	32	27,487
ACG**							145	100,550
SMART**							37	122,051
<i>Total</i>	<i>6,998</i>	<i>16,950,866</i>	<i>7,609</i>	<i>17,798,354</i>	<i>7,284</i>	<i>17,124,740</i>	<i>6,870</i>	<i>18,213,522</i>
<b>Federal Programs</b>								
College Work Study	327	337,765	305	346,107	276	318,516	254	289,141
Americorps	1	500	9	11,233	3	4,284	2	5,628
<i>Total</i>	<i>328</i>	<i>338,265</i>	<i>314</i>	<i>357,340</i>	<i>279</i>	<i>322,800</i>	<i>256</i>	<i>294,769</i>
<b>Grand Total</b>	<i>15,412</i>	<i>40,891,002</i>	<i>15,650</i>	<i>44,211,341</i>	<i>17,744</i>	<i>45,866,679</i>	<i>15,696</i>	<i>43,901,085</i>

*Note: Awards are now separated by Undergraduate and Graduate.*

\*Number of awards may represent duplicated headcount because some students received more than one type of financial aid.

\*\*ACG and SMART grants are new programs that began Fall 2006.

\*\*\*HOPE Promise and Service Cancelable were included in Stafford Loan amounts in previous years.

Source: Office of Financial Aid

## Student Financial Aid Fiscal Year 2007

Graduate	2006-2007	
	No. of Awards*	Amount
<b>Loans</b>		
Perkins	3	4,449
Ford Direct Stafford	840	5,387,694
PLUS	0	0
**UWG Emergency	0	0
Regents' Scholarship	0	0
Private	23	150,389
HOPE Teacher	144	210,170
Service Cancelable	0	0
<b>Loans Total</b>	<b>1,010</b>	<b>5,752,702</b>
<b>Scholarships</b>		
**Institutional	0	0
Private	0	0
State	0	0
<b>Scholarships Total</b>	<b>0</b>	<b>0</b>
<b>Grants</b>		
Hope	0	0
Pell	0	0
SEOG	0	0
**Vocational Rehabilitation	0	0
LEAP	0	0
ACG	0	0
SMART	0	0
<b>Grants Total</b>	<b>0</b>	<b>0</b>
<b>Federal Programs</b>		
College Work Study	1	2,669
Americorps	0	0
<b>Federal Total</b>	<b>1</b>	<b>2,669</b>
<b>Grand Total</b>	<b>1,011</b>	<b>5,755,371</b>

Graduate	2006-2007	
	No. of Served***	Amount
<b>Loans</b>	1,010	5,752,702
<b>Hope Scholarships</b>	3,715	0
<b>Other Scholarships</b>	900	0
<b>Grants</b>	0	0
<b>Federal Work Study</b>	1	2,669
<b>Grand Total</b>	<b>5,626</b>	<b>5,755,371</b>

\*Number of awards may represent duplicated headcount because some students received more than one type of financial aid.

\*\*Numbers can not be separated.

\*\*\* Unduplicated headcount within categories of aid.

Source: Office of Financial Aid

## UWG Student Financial Aid Fiscal Years 1998-2007

Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
1998	13,913,945	4,855,958	1,164,316	3,109,672	265,303	23,309,194
1999	14,221,040	5,727,242	1,296,135	3,638,727	287,726	25,170,870
2000	15,327,023	6,017,467	1,355,763	3,819,548	368,691	26,888,492
2001	15,598,453	8,643,111	1,412,396	4,243,202	380,661	30,277,823
2002	16,292,531	8,869,893	1,405,583	4,824,621	413,632	31,806,260
2003	19,097,179	9,501,835	1,498,035	5,670,785	367,045	36,134,879
2004	22,158,711	10,755,456	1,443,160	6,195,410	338,265	40,891,002
2005	24,438,516	11,368,110	1,617,131	6,184,011	357,340	43,965,108
2006	26,779,221	10,814,832	1,639,918	6,300,158	322,800	45,856,929
2007	23,523,562	10,999,142	1,869,232	7,214,380	294,769	43,901,085

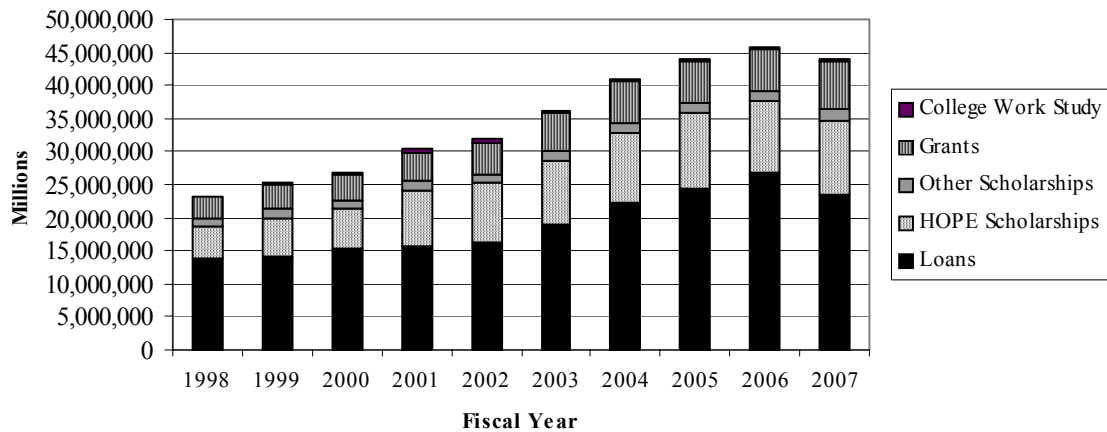
Number of Students Served**						
Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
1998	5,746	2,953	952	2,193	201	12,045
1999	4,758	3,273	992	2,342	340	11,705
2000	4,675	3,696	970	1,894	337	11,572
2001	4,883	4,033	910	1,949	395	12,170
2002	6,031	3,965	925	2,016	383	13,320
2003	6,880	3,968	881	2,222	330	14,281
2004	7,253	4,135	833	2,863	328	15,412
2005	6,851	4,618	876	2,443	314	15,102
2006	9,280	4,453	901	2,831	279	17,744
2007	7,670	3,715	927	3,155	256	15,696

\*\*Unduplicated headcount within categories of aid.

Shaded areas indicate reporting error by Financial Aid. Headcount was duplicated 2000 through 2002.

Source: Financial Aid Office

### Student Financial Aid Growth



Source: Office of Financial Aid



# Degrees



# Degrees and Majors Offered

## Fall 2007

### **Bachelor of Arts**

Anthropology  
Art  
Biology  
Chemistry \*\*  
English \*\*  
French \*  
Geography  
German  
Global Studies  
History \*\*  
International Economic Affairs  
Mass Communications  
Mathematics  
Philosophy  
Political Science  
Psychology  
Spanish \*  
Theatre

### **Bachelor of Business Administration**

Accounting  
Economics  
Finance  
Management  
Management Information Systems  
Marketing  
Real Estate

### **Bachelor of Fine Arts**

Art  
Art Education

### **Bachelor of Music**

Composition  
Music Education  
Music, Elective Studies in Business  
Performance  
Performance, Emphasis in Jazz Studies  
Performance, Emphasis in Piano Pedagogy

### **Bachelor of Science**

Biology \*\*  
Computer Science  
Criminology  
Earth Science \*\*  
Economics \*\*  
Geography  
Geology  
Mathematics \*\*

Physics \*\*  
Political Science  
Sociology

### **Bachelor of Science in Chemistry**

### **Bachelor of Science in Education**

Business Education (7-12)  
Early Childhood Education (P-5)  
Middle Grades Education (4-8)  
Physical Education (P-12)  
Secondary Education  
Speech-Language Pathology  
Special Education

### **Bachelor of Science in Environmental Science**

### **Bachelor of Science in Environmental Studies**

### **Bachelor of Science in Nursing**

### **Bachelor of Science in Recreation**

Sport Management

### **Master of Arts**

Criminology  
English  
History  
Psychology  
Sociology

### **Master of Arts in Teaching**

French  
German  
Spanish

### **Master of Business Administration**

### **Master of Education**

Administration and Supervision  
Art Education  
Business Education  
Early Childhood Education  
French Language Teacher Education  
Guidance and Counseling  
Media  
Middle Grades Education  
Physical Education  
Reading Education  
Secondary Education

# Degrees and Majors Offered

## **Master of Education (continued)**

Spanish Language Teacher Education  
Special Education  
    General Curriculum  
    Adapted Curriculum  
Speech-Language Pathology

## **Master of Music**

Music Education  
Performance

## **Master of Professional Accounting**

## **Master of Public Administration**

## **Master of Science**

Applied Computer Science  
Biology

## **Master of Science in Nursing**

## **Master of Science in Rural and Small Town Planning**

## **Specialist in Education**

Administration and Supervision  
Business Education  
Early Childhood Education  
Guidance and Counseling  
Media  
Middle Grades Education  
Physical Education  
Secondary Education  
Special Education  
    Curriculum Specialist  
    Leadership

## **Doctor of Education**

School Improvement

## **Doctor of Psychology**

Individual, Organizational and Community Transformation

## **Post-Master's Certificate**

Health Systems Leadership  
Nursing Education

## **Non-Degree Initial Certification Programs in Education**

Art  
Behavior Disorders  
Biology  
Broad Field Science  
Business Education  
Chemistry  
Early Childhood Education  
Earth/Space Science  
English  
French  
History  
Learning Disabilities  
Mathematics  
Media Specialist  
Middle Grades Education  
Music  
Physical Education  
Physics  
School Counseling  
Spanish

## **Non-Degree Add-On Certification Programs and Endorsements in Education**

Administration and Supervision  
Behavior Disorders  
Director of Media Centers  
Director of Pupil Personnel  
Director of Special Education  
ESOL Endorsement  
Gifted Endorsement  
Instructional Supervision  
Interrelated Special Education  
Learning Disabilities  
Media Specialist  
Reading Endorsement  
Reading Specialist  
School Counseling  
Teacher Support Specialist

*Source: 2007-2008 UWG Undergraduate Catalog*

*\*Certification obtainable in grades P-12*

*\*\*Certification obtainable in grades 7-12*

## UWG Degrees Conferred Fiscal Years 1998 – 2007

Fiscal Years	1997/ 1998	1998/ 1999	1999/ 2000	2000/ 2001	2001/ 2002	2002/ 2003	2003/ 2004	2004/ 2005	2005/ 2006	2006/ 2007
<b>Associate of Applied Science</b>										
Computer Science	1	1	-	-	-	-	-	-	-	-
Criminal Justice	2	-	-	-	-	-	-	-	-	-
Office Administration	-	-	-	-	-	-	-	-	-	-
<i>Total</i>	3	1	-	-	-	-	-	-	-	-
<b>Associate of Science in Nursing</b>										
	26	37	1	-	-	-	-	-	-	-
<b>Bachelor of Arts</b>										
Anthropology	3	1	-	6	2	4	11	4	4	5
Art	10	6	1	1	3	-	2	1	2	2
Biology	9	5	6	2	2	-	-	-	-	-
Chemistry	2	1	2	3	6	6	11	10	12	13
English	27	25	30	29	33	31	19	30	45	31
French	4	3	2	6	2	2	2	3	5	1
General Studies	-	-	-	1	-	-	-	-	-	-
Geography	1	1	-	1	1	2	1	1	-	-
German							1	-	-	-
Global Studies			-	-	-	1	1	-	2	1
History	5	24	12	17	16	16	19	17	28	32
International Economic Affairs	4	4	7	6	3	2	8	11	2	3
Mass Communication	27	30	27	28	28	29	37	38	49	40
Mathematics	5	2	1	1	-	-	-	-	1	1
Philosophy	2	1	6	4	5	4	1	5	5	4
Political Science	8	6	10	1	2	4	8	9	4	3
Psychology	80	77	62	65	72	86	78	73	64	88
Sociology	6	3	8	14	9	2	1	1	-	-
Spanish	7	5	4	6	6	3	-	6	6	6
Speech and Theatre Arts	7	4	-	6	5	1	2	-	-	-
Theatre							2	6	5	2
<i>Total</i>	207	198	178	197	195	193	204	215	234	232
<b>Bachelor of Business Administration</b>										
Accounting	39	26	27	26	26	36	45	35	46	40
Administrative Systems	9	3	7	5	-	-	-	-	-	-
Technology Support Systems			-	7	4	4	3	4	2	1
Business Information Systems	15	26	36	64	57	54	40	43	-	-
Economics	3	3	-	2	3	2	2	5	8	4
Finance	11	21	31	33	32	39	28	33	33	17
Management	63	68	64	77	72	76	87	86	103	104
Management Information Systems									31	24
Marketing	25	34	41	65	57	61	87	71	91	84
Real Estate	6	6	17	8	5	4	11	19	16	17
<i>Total</i>	171	187	223	287	256	276	303	296	330	291
<b>Bachelor of Fine Arts</b>										
	17	30	24	14	22	19	29	36	35	30

Degrees for double majors are reported by first major only. Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

## Degrees Conferred (continued)

Fiscal Years	1997/ 1998	1998/ 1999	1999/ 2000	2000/ 2001	2001/ 2002	2002/ 2003	2003/ 2004	2004/ 2005	2005/ 2006	2006/ 2007
<b>Bachelor of Science in Chemistry</b>	6	8	4	8	7	8	4	4	10	11
<b>Bachelor of Science in Education</b>										
Business Education	4	2	3	5	3	4	8	3	6	7
Early Childhood Education	153	110	117	127	109	102	129	164	160	160
Middle Grades Education	48	40	32	30	27	17	19	25	29	21
Physical Education	28	22	18	20	17	13	27	27	19	14
Secondary Science Education	9	9	7	5	2	1	-	-	-	-
Secondary Social Science Education	17	13	9	8	12	4	2	3	-	-
Special Education	37	17	33	16	18	20	29	17	22	25
Speech Pathology	16	31	21	13	18	23	12	17	12	17
<i>Total</i>	312	244	240	224	206	184	226	256	248	244
<b>Bachelor of Music</b>										
Elective Studies in Business-Music					1	-	-	1	-	-
Music Education	1	1	7	4	2	3	5	4	6	6
Performance	3	5	1	3	2	2	4	2	3	1
Theory and Composition	1	-	-	-	1	-	1	-	-	-
<i>Total</i>	5	6	8	7	6	5	10	7	9	7
<b>Bachelor of Science</b>										
Biology	28	12	11	16	30	26	56	41	44	65
Biology Teacher Education							1	-	2	4
Chemistry	-	-	-	-	-	-	-	-	-	-
Computer Science	12	4	9	8	18	15	8	14	7	7
Criminal Justice	35	24	23	25	23	18	-	-	-	-
Criminology	-	-	-	-	-	-	38	35	36	28
Economics	4	7	6	6	5	4	12	7	14	7
Economics-Secondary Education							2	-	-	-
Environmental Science			-	-	2	-	3	1	1	3
Environmental Studies			-	-	-	2	-	2	3	3
Geography	6	3	5	1	1	3	3	1	2	2
Geology	11	9	8	8	11	8	2	5	8	5
Mathematics	5	8	3	5	5	7	9	16	7	15
Mathematics/Computer Science	-	-	-	-	-	-	-	-	-	-
Physics	4	5	3	2	5	7	5	2	4	3
Political Science	12	5	10	18	13	13	23	27	34	26
Sociology	30	28	33	35	44	34	47	66	49	41
<i>Total</i>	147	105	86	96	120	108	173	158	211	209
<b>Bachelor of Science in Earth Science</b>	1	-	1	-	-	-	-	1	1	2
<b>Bachelor Science in Nursing</b>	77	65	67	67	58	53	51	65	67	69
<b>Bachelor of Science in Recreation</b>	25	16	14	12	24	23	34	39	39	33

Degrees for double majors are reported by first major only.

Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

## Degrees Conferred (continued)

Fiscal Years	1997/ 1998	1998/ 1999	1999/ 2000	2000/ 2001	2001/ 2002	2002/ 2003	2003/ 2004	2004/ 2005	2005/ 2006	2006/ 2007
<b>Masters of Arts</b>										
English	7	7	3	6	9	2	5	10	6	3
Gerontology	1	4	2	9	9	3	3	2	-	1
History	3	2	6	3	6	6	8	8	7	8
Mathematics	-	-	-	-	-	-	-	-	-	-
Psychology	32	42	12	21	24	24	30	28	25	16
Sociology	-	2	-	3	5	3	4	2	5	1
<i>Total</i>	43	57	23	42	53	38	50	50	43	29
<b>Master of Business Administration</b>										
	23	24	29	38	20	29	42	37	30	23
<b>Master of Professional Accounting</b>										
	5	5	6	5	10	7	6	5	3	6
<b>Master of Education</b>										
Administration and Supervision	37	50	44	48	54	67	35	84	43	24
Art Education	8	2	2	2	2	1	1	2	5	4
Business Education	13	10	16	13	16	17	18	31	27	28
Early Childhood Education	124	85	58	59	47	54	48	33	41	26
Guidance and Counseling	54	54	35	48	29	40	28	55	41	43
Middle Grades Education	15	24	39	26	31	37	25	11	22	18
Media	67	41	22	25	24	29	41	59	48	39
Physical Education	5	12	14	11	9	1	9	9	1	4
Reading Instruction	3	1	5	12	18	6	13	19	12	11
School Home Services	1	1	-	-	-	-	-	-	-	-
Secondary Education	42	59	37	23	34	22	18	16	14	17
Special Education	105	68	61	45	38	24	23	47	37	23
Speech Pathology	18	38	21	29	31	32	17	5	18	14
<i>Total</i>	492	445	354	341	333	330	276	371	309	251
<b>Master of Music</b>										
Music Education	2	-	2	2	1	2	2	-	3	1
Performance	1	1	-	-	2	3	-	3	-	-
<i>Total</i>	3	1	2	2	3	5	2	3	3	1
<b>Master of Public Administration</b>										
	13	7	6	4	9	8	12	10	5	8
<b>Master of Science</b>										
Applied Computer Science							1	4	9	7
Biology	3	7	14	9	5	5	9	4	7	3
<i>Total</i>	3	7	14	9	5	5	10	8	16	10
<b>Master of Science in Rural and Small Town Planning</b>										
	1	1	-	-	-	1	2	1	4	-

Degrees for double majors are reported by first major only.

Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

## Degrees Conferred (continued)

Fiscal Years	1997/ 1998	1998/ 1999	1999/ 2000	2000/ 2001	2001/ 2002	2002/ 2003	2003/ 2004	2004/ 2005	2005/ 2006	2006/ 2007
<b>Master of Science in Nursing</b>							10	5	5	11
<b>Specialist in Education</b>										
Administration and Supervision	38	36	24	12	19	19	55	46	36	48
Business Education	11	6	3	1	-	6	5	5	1	4
Early Childhood Education	37	20	18	15	41	10	10	3	6	7
Guidance and Counseling	42	26	18	21	11	10	12	9	13	9
Media	26	32	23	19	19	12	23	32	35	41
Middle Grades Education	47	30	13	18	20	9	13	6	7	4
Physical Education	5	6	3	5	2	7	1	2	-	2
Reading Instruction	1	-	-	-	-	-	-	-	-	-
School Home Services	-	-	-	-	-	-	-	-	-	-
Secondary Education	12	9	6	9	6	10	5	6	8	12
Special Education	46	32	19	18	17	13	15	14	18	11
<i>Total</i>	<i>265</i>	<i>197</i>	<i>127</i>	<i>118</i>	<i>135</i>	<i>96</i>	<i>139</i>	<i>123</i>	<i>124</i>	<i>138</i>
<b>Doctorate in Education (Ed.D.)</b>							1	2	8	6
<b>Total Number of Degrees by Level</b>										
Associate	29	38	1	-	-	-	-	-	-	-
Bachelor	968	859	870	940	930	898	1,070	1,136	1,184	1,128
Master	583	547	434	441	433	423	410	490	418	339
Education Specialist	265	197	127	118	135	96	139	123	124	138
Doctorate in Education							1	2	8	6
<i>Total</i>	<i>1,845</i>	<i>1,641</i>	<i>1,432</i>	<i>1,499</i>	<i>1,498</i>	<i>1,417</i>	<i>1,620</i>	<i>1,751</i>	<i>1,734</i>	<i>1,611</i>

Degrees for double majors are reported by first major only.  
 Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

Source: Department of Institutional Research and Planning



# Faculty



# Faculty Profile Institutional Total Fall 2007

	Teaching Faculty		Administrators		Librarians	Other <sup>3</sup>	Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>				
<b>Rank</b>								
Professor	61	9	3	27	4	0	99	18.5%
Associate Professor	80	2	0	7	2	0	94	17.8%
Assistant Professor	145	18	0	2	3	0	167	31.2%
Instructor	59	83	0	0	4	1	146	27.0%
Lecturer	26	0	0	0	0	0	30	5.6%
<b>College/Department</b>								
College of Arts and Sciences	252	59	2	22	0	0	335	62.5%
Richards College of Business	40	5	1	6	0	1	53	9.9%
College of Education	79	48	0	7	0	0	134	25.0%
Library	0	0	0	1	13	0	14	2.6%
Other	0	0	0	0	0	0	0	0.0%
<b>Highest Degree Earned</b>								
Doctorate	269	42	3	34	0	0	348	64.9%
Master's or Ed. Specialist	102	68	0	2	13	1	186	34.7%
Professional Bachelor	0	2	0	0	0	0	2	0.4%
<b>Tenure Status</b>								
Tenured	137	0	2	31	7	0	177	33.0%
Non-tenured	103	112	1	1	4	1	222	41.4%
Tenure-track	131	0	0	4	2	0	137	25.6%
<b>Ethnicity</b>								
African American/Black	18	7	0	2	0	0	27	5.0%
American Indian or Alaskan	1	0	0	0	0	0	1	0.2%
Asian or Pacific Islander	30	2	1	1	1	0	35	6.5%
Hispanic	10	0	0	0	0	0	10	1.9%
Caucasian/White	312	103	2	33	12	1	463	86.4%
<b>Gender</b>								
Female	185	72	0	11	8	0	276	51.5%
Male	186	40	3	25	5	1	260	48.5%
<b>Total Faculty</b>	<b>371</b>	<b>112</b>	<b>3</b>	<b>36</b>	<b>13</b>	<b>1</b>	<b>536</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs.

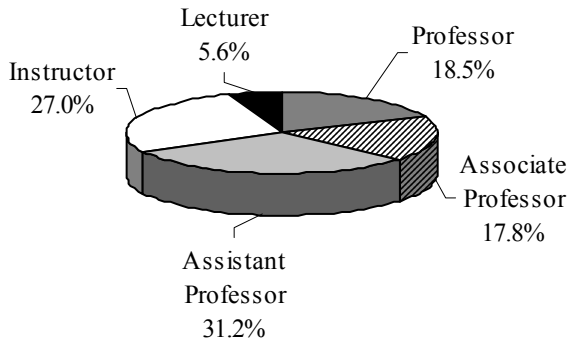
<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

<sup>3</sup> Other includes (F-T) Faculty with Temporary Appointments; Limited Term Faculty are not included.

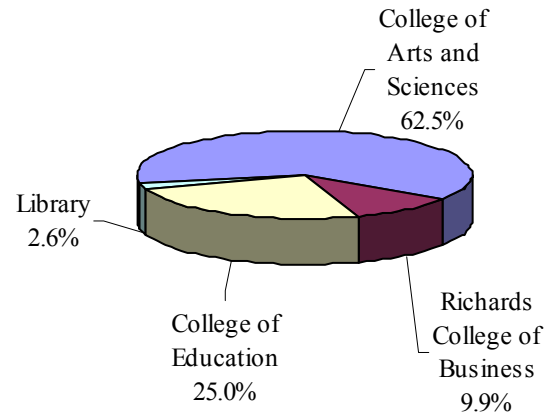
Source: Division of Academic Affairs

# Composition of Faculty Fall 2007

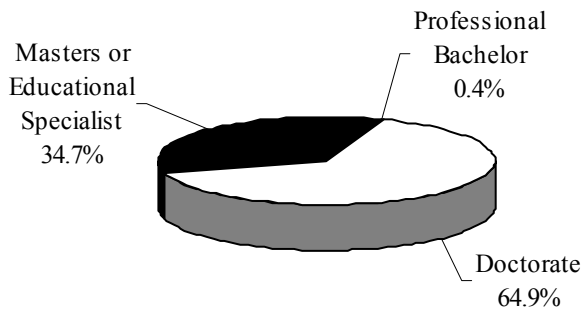
### Rank



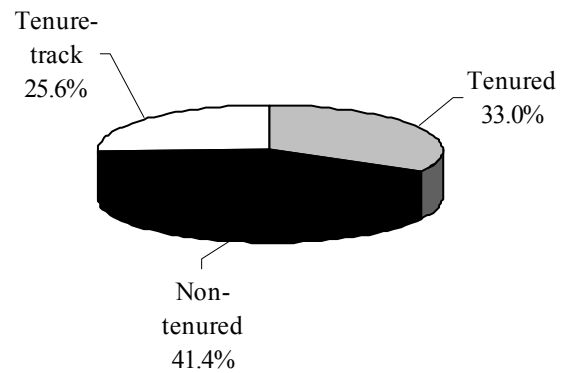
### College/Department



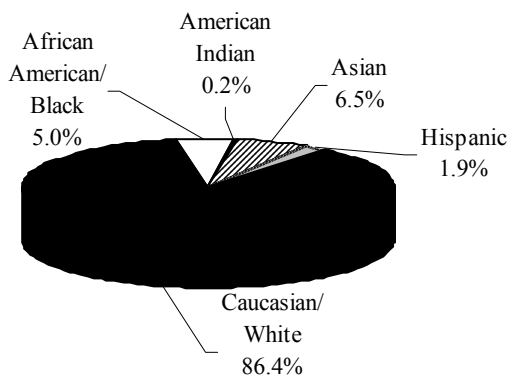
### Highest Degree Earned



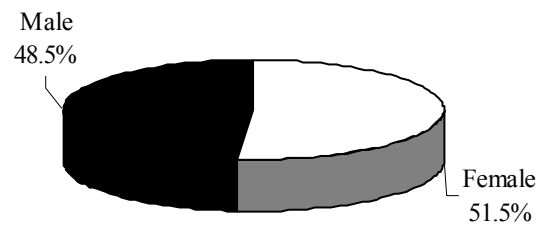
### Tenure Status



### Ethnicity



### Gender



# Faculty Profile

## College of Arts and Sciences

### Fall 2007

	Teaching Faculty		Administrators		Other <sup>3</sup>	Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>			
<b>Rank</b>							
Professor	38	4	2	17	0	61	18.0%
Associate Professor	57	1	0	5	0	63	19.0%
Assistant Professor	98	1	0	0	0	99	30.0%
Instructor	45	53	0	0	0	98	29.0%
Lecturer	14	0	0	0	0	14	4.0%
<b>Highest Degree Earned</b>							
Doctorate	172	15	2	21	0	210	62.7%
Master's or Ed. Specialist	80	42	0	1	0	123	36.7%
Professional Bachelor	0	2	0	0	0	2	0.6%
<b>Tenure Status</b>							
Tenured	87	0	2	21	0	110	33.0%
Non-tenured	84	59	0	0	0	143	43.0%
Tenure-track	81	0	0	1	0	82	24.0%
<b>Ethnicity</b>							
African American/Black	7	6	0	2	15	15	4.5%
American Indian or Alaskan	0	0	0	0	0	0	0.0%
Asian or Pacific Islander	19	1	0	0	20	20	6.0%
Hispanic	8	0	0	0	8	8	2.4%
Caucasian/White	218	52	2	20	292	292	87.1%
<b>Gender</b>							
Female	118	37	0	6	0	161	48.0%
Male	134	22	2	16	0	174	52.0%
<b>Total Faculty</b>	<b>252</b>	<b>59</b>	<b>2</b>	<b>22</b>	<b>0</b>	<b>335</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs.

<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

<sup>3</sup> Other includes (F-T) Faculty with Temporary Appointments.

Source: Division of Academic Affairs

# Faculty Profile

## Richards College of Business

### Fall 2007

	Teaching Faculty		Administrators		Other <sup>3</sup>	Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>			
<b>Rank</b>							
Professor	15	2	1	4	0	22	42.0%
Associate Professor	6	0	0	1	0	7	13.0%
Assistant Professor	9	0	0	1	0	10	19.0%
Instructor	1	3	0	0	1	5	9.0%
Lecturer	9	0	0	0	0	9	17.0%
<b>Highest Degree Earned</b>							
Doctorate	32	4	1	6	0	43	81.0%
Master's or Ed. Specialist	8	1	0	0	1	10	19.0%
Professional Bachelor	0	0	0	0	0	0	0.0%
<b>Tenure Status</b>							
Tenured	25	0	0	5	0	30	57.0%
Non-tenured	0	5	1	1	1	8	15.0%
Tenure-Track	15	0	0	0	0	15	28.0%
<b>Ethnicity</b>							
African American/Black	1	0	0	0	0	1	2.0%
American Indian or Alaskan	0	0	0	0	0	0	0.0%
Asian or Pacific Islander	5	0	1	1	0	7	13.0%
Hispanic	2	0	0	0	1	3	6.0%
Caucasian/White	32	5	0	5	0	42	79.0%
<b>Gender</b>							
Female	14	2	0	1	0	17	32.0%
Male	26	3	1	5	1	36	68.0%
<b>Total Faculty</b>	<b>40</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>53</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs.

<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

<sup>3</sup> Other includes (F-T) Faculty with Temporary Appointments.

Source: Division of Academic Affairs

# Faculty Profile

## College of Education

### Fall 2007

	Teaching Faculty		Administrators		Other <sup>3</sup>	Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>			
<b>Rank</b>							
Professor	8	3	0	5	0	16	12.0%
Associate Professor	17	1	0	1	0	19	14.0%
Assistant Professor	38	17	0	1	0	56	42.0%
Instructor	13	27	0	0	0	40	30.0%
Lecturer	3	0	0	0	0	3	2.0%
<b>Highest Degree Earned</b>							
Doctorate	65	23	0	7	0	95	71.0%
Master's or Ed. Specialist	14	25	0	0	0	39	29.0%
Professional Bachelor	0	0	0	0	0	0	0.0%
<b>Tenure Status</b>							
Tenured	25	0	0	5	0	30	22.0%
Non-tenured	19	48	0	0	0	67	50.0%
Tenure-Track	35	0	0	2	0	37	28.0%
<b>Ethnicity</b>							
African American/Black	10	1	0	0	0	11	8.0%
American Indian or Alaskan	1	0	0	0	0	1	1.0%
Asian or Pacific Islander	6	1	0	0	0	7	5.0%
Hispanic	0	0	0	0	0	0	0.0%
Caucasian/White	62	46	0	7	0	115	86.0%
<b>Gender</b>							
Female	53	33	0	3	0	89	66.0%
Male	26	15	0	4	0	45	34.0%
<b>Total Faculty</b>	<b>79</b>	<b>48</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>134</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs.

<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

<sup>3</sup> Other includes (F-T) Faculty with Temporary Appointments.

Source: Division of Academic Affairs

# Faculty Profile

## Irvine S. Ingram Library

### Fall 2007

	Teaching Faculty		Administrators		Librarians	Other <sup>3</sup>	Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>				
<b>Rank</b>								
Professor				1	4		5	36.0%
Associate Professor					2		2	14.0%
Assistant Professor					3		3	21.0%
Instructor					4		4	29.0%
Lecturer								
<b>Highest Degree Earned</b>								
Doctorate								
Master's or Ed. Specialist				1	13		14	100.0%
Professional Bachelor								
<b>Tenure Status</b>								
Tenured					7		7	50.0%
Non-tenured					4		4	29.0%
Tenure-track				1	2		3	21.0%
<b>Ethnicity</b>								
African American/Black								
American Indian or Alaskan								
Asian or Pacific Islander					1		1	7.0%
Hispanic								
Caucasian/White				1	12		13	93.0%
<b>Gender</b>								
Female				1	9		10	71.0%
Male					4		4	29.0%
<b>Total Faculty</b>				1	13		14	100.0%

<sup>1</sup> General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs.

<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

<sup>3</sup> Other includes (F-T) Faculty with Temporary Appointments.

Source: Division of Academic Affairs

## Average Salary by Employee Category Fiscal Years 2001-2008

Faculty	FY 2001		FY 2002		FY 2003		FY 2004	
	Number	Average	Number	Average	Number	Average	Number	Average
Professor	60	64,746	56	66,147	54	69,057	50	69,712
Associate Professor	61	53,592	79	54,356	82	54,689	85	52,030
Assistant Professor	142	43,406	138	43,470	129	45,071	141	45,340
Instructor	57	32,409	55	33,327	66	34,392	57	34,320
Lecturer	0	0	0	0	0	0	12	48,347
<b>All Faculty</b>	<b>320</b>	<b>\$48,538</b>	<b>328</b>	<b>\$49,325</b>	<b>331</b>	<b>\$50,802</b>	<b>345</b>	<b>\$49,950</b>

Staff								
Administrative	232	41,339	281	44,381	266	44,290	258	47,069
Clerical	153	22,288	161	23,185	161	23,727	159	23,278
Maintenance	130	25,899	101	22,450	111	22,995	149	23,901
<b>All Staff</b>	<b>515</b>	<b>\$29,842</b>	<b>543</b>	<b>\$30,005</b>	<b>538</b>	<b>\$30,337</b>	<b>566</b>	<b>\$31,416</b>

Faculty	FY 2005		FY 2006		FY 2007		FY 2008	
	Number	Average	Number	Average	Number	Average	Number	Average
Professor	53	70,558	56	72,937	60	73,374	65	77,201
Associate Professor	86	52,853	85	55,406	82	57,552	82	58,814
Assistant Professor	151	46,045	142	48,286	134	52,320	148	51,659
Instructor	54	33,878	61	35,477	78	35,452	64	37,424
Lecturer	18	45,618	20	43,496	24	44,758	26	44,598
<b>All Faculty</b>	<b>362</b>	<b>\$49,790</b>	<b>364</b>	<b>\$51,120</b>	<b>378</b>	<b>\$52,691</b>	<b>385</b>	<b>\$53,939</b>

Staff								
Administrative	283	42,794	303	44,231	331	48,861	248	47,512
Clerical	146	22,523	139	23,403	135	23,489	190	26,254
Maintenance	130	22,838	139	23,339	119	23,131	154	26,215
<b>All Staff</b>	<b>559</b>	<b>\$29,385</b>	<b>581</b>	<b>\$30,324</b>	<b>585</b>	<b>\$31,827</b>	<b>592</b>	<b>\$35,128</b>

Note: Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

Sources: Division of Academic Affairs and Office of Human Resources

# Research



# Sponsored Operations

<http://www.westga.edu/~vpaa/SponsoredOffice.html>

## History

The University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice-President for Academic Affairs.

## Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Director of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded through the University.

The Director of Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts, and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

## Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from corporate and foundation sources.

## Sponsored Operations Assessment of Data Reported As of June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
2000	68	49	6,471,789	2,521,833
2001	73	51	8,230,477	2,561,361
2002	57	50	3,420,551	2,922,659
2003	62	43	8,207,448	1,932,727
2004	51	44	4,638,100	2,255,747
2005	66	47	4,649,668	2,056,983
2006	48	38	2,681,068	1,909,258
2007	74	60	4,144,252	2,396,349

Note: Amounts exclude awards for student financial aid.

Source: Office of Sponsored Operations

# Directors of Sponsored Projects

## Fiscal Year 2007

as of June 30, 2007

### College of Arts and Sciences

**Dr. Ray Crook - Anthropology**

Triangle Gas Pipeline Project  
R. Christopher Goodwin & Associates  
\$500

**Dr. Ray Crook - Anthropology**

Southeastern Archaeological Research, Inc.  
Southeastern Archaeological Research  
\$750

**Dr. Ray Crook - Anthropology**

Paulding County DOT  
Paulding Cty. DOT Board of Commissioners  
\$1,250

**Dr. Ray Crook - Anthropology**

GDOT Curatorial Services  
Department of Transportation State of Georgia  
\$7,700

**Dr. Ray Crook - Anthropology**

DNR Curation Agreement-FY 2007  
Georgia Department of Natural Resources  
\$20,000

**Dr. Ray Crook - Anthropology**

Ball Street Project  
City of Perry  
\$500

**Dr. Ray Crook - Anthropology**

Waring Archaeological Laboratory  
UWG Foundation  
\$10,000

**Dr. Marjorie Snipes - Anthropology**

Antonio J. Waring, Jr. Endowment  
UWG Foundation  
\$27,061

**Dr. Gregory Payne - Biology**

Corn Earworm Resistance Monitoring  
University of Maryland  
\$2,900

**Dr. Gregory Payne - Biology**

North American Zea-Resistance Mapping  
IRAC  
\$10,000

**Dr. Gregory Payne - Biology**

University of Minnesota Contract  
University of Minnesota  
\$6,300

**Dr. Gregory Payne - Biology**

Sweet Corn-Corn Earworm Project  
University of Delaware  
\$1,500

**Dr. Henry Zot - Biology**

AFAP-110 Relates Signals That Affect F-Actin  
West Virginia University Research Corp/NIH  
\$24,277

**Dr. Megumi Fujita - Chemistry**

Development of Transition Metal Catalysts  
American Chemical Society  
\$35,000

**Dr. Farooq Khan - Chemistry**

SEMINAR  
Southwire  
\$6,700

**Dr. Sharmistha Basu-Dutt - Chemistry**

Invitation to Inquiry for Elementary Teachers  
University of GA/US Department of Education  
\$39,188

**Dr. Victoria Dodge - Geosciences**

StateView Program Development  
AmericaView, Inc.  
\$84,000

**Dr. Victoria Dodge - Geosciences**

Interim Executive Director Agreement  
AmericaView, Inc.  
\$102,822

**Dr. Randal L. Kath - Geosciences**

Water Quality-City of Villa Rica  
City of Villa Rica  
\$23,736

**Dr. Randal L. Kath - Geosciences**

Watershed Long-Term Monitoring Project  
Carroll County Board of Commissioners  
\$319,300

**Dr. Curtis Hollabaugh - Geosciences**

Snake Creek Watershed  
Carroll County Water Authority  
\$38,815

**Dr. Curtis Hollabaugh - Geosciences**

Water Monitoring-Carroll County, GA  
Carroll Cty. Board of Commissioners  
\$10,467

**Dr. Curtis Hollabaugh - Geosciences**

Earth Observation Day  
America View/U.S. Geological Survey  
\$4,000

**Dr. Curtis Hollabaugh - Geosciences**

Monitoring Little Tallapoosa River  
Community Foundation of West Georgia  
\$5,000

**Dr. Jeong Chang Seong - Geosciences**

Development of Geo-spatial Applications with PG Steamer  
Pioxoneer Geomatics, Inc.  
\$7,700

**Dr. Ann McCleary - History**

Center for Public History  
UWG Foundation  
\$8,366

**Dr. Ann McCleary - History**

“Sing All I Can”  
Georgia Council For The Arts  
\$15,250

**Dr. Joseph Anderson - History**

Georgia Humanities Council  
Living In The Shadow of War  
\$5,000

**Dr. Bruce Landman - Mathematics**

Marion Crider Endowment Fund  
UWG Foundation  
\$65,600

**Dr. Bruce Landman - Mathematics**

Integers Conference 2007  
National Science Foundation  
\$17,208

**Dr. Bruce Landman - Mathematics**

REU Site:Combinatorics, Number & Graph  
National Science Foundation  
\$67,561

**Dr. Lyn Reilly - Nursing**

Advanced Education Nursing Train  
Department of Health & Human Services  
\$7,857

**Dr. Bejamin deMayo - Physics**

NASA  
Georgia Institute of Technology  
\$34,500

**Dr. Bobby Powell - Physics**

MSP Program  
Georgia Department of Education  
\$73,886

**Dr. Said Sewell - Political Science**

The Reverend Dr. Martin Luther King Lecture Series  
Georgia Humanities Council  
\$5,000

**Dr. Said Sewell - Political Science**

AASCU American Democracy Project  
AASCU  
\$1,750

**Dr. Said Sewell - Political Science**

Black Males With Initiative Program  
Board of Regents of The University Sys. of GA  
\$18,750

**Dr. William Roll -Psychology**

Roll Research Funds  
Gary L. Owens  
\$20,000

## College of Education

**Dr. Tamara Ogletree - Curriculum and Instruction**

Georgia's Prekindergarten Program-FY07  
GA Dept. of Early Care & Learning  
\$196,736

**Dr. Tamara Ogletree - Curriculum and Instruction**

Cherokee Rose Writing Project  
National Writing Project Corp./US Dept. of Ed.  
\$30,000

**Drs. Marie Holbein and John Ponder - Curriculum and Instruction**

USG Reading Consortium Minigrant Program  
Georgia State University  
\$5,000

**Dr. Kent Layton - College of Education**

Teaching Fellows-Carrollton City Schools  
Carrollton City Schools  
\$33,959

**Dr. Kent Layton - College of Education**

Teaching Fellows-Carroll County Schools  
Carroll County Schools  
\$136,904

**Dr. Kent Layton - College of Education**

PRISM Satellite Award  
Georgia Institute of Technology  
\$103,900

**Dr. Mike Payne - Educational Leadership**

West Georgia Leadership Academy  
Presidio Independent School District  
\$40,000

**Mr. Curtis Cearley - Education Technology Training Center**

Enhancing Education Through Technology  
Georgia Department of Education  
\$32,500

**Mr. Curtis Cearley - Education Technology Training Center**

ETTC-Federal Title II-D  
Georgia Department of Education  
\$9,317

**Mr. Curtis Cearley - Education Technology Training Center**

Educational Technology Training Center  
Georgia Department of Education  
\$262,261

**Mr. Curtis Cearley - Education Technology Training Center**

ETTC-Federal Title II-D  
Georgia Department of Education  
\$10,833

**Dr. Kim Metcalf - Evaluation Center**

The HandsOn Network  
Hands On Network, Inc.  
\$2,745

**Dr. Frank Butts - Physical Education and Recreation**

NCAA Choices  
National Collegiate Athletic Association  
\$29,729

**Mr. Rob Tornow -Newnan Center**

Global Achievers  
Georgia Department of Education  
\$45,000

**Mr. Steve Rich - WGYST Center**

WGYSTC-FY 07  
BOR of The University System of GA  
\$82,914

## Richards College of Business

**Ms. Jennifer Clendenin - Small Business Development Center**  
Small Business Development Center  
University of Georgia/US Small Bus. Admn.  
\$132,500

**Dr. Bruce Bird - Accounting/Finance**  
Low Income Taxpayer Clinic  
Internal Revenue Service  
\$25,000

**Ms. Jennifer Clendenin - Small Business Development Center**  
SBDC Program Funds  
UWG Foundation  
\$26,257

## Administrative Units

**Ms. Kim Brown - Murphy Holocaust Center**  
2007 Summer Institute-Holocaust  
Georgia Department of Education  
\$35,000

**Ms. Kimberly Jordan - Financial Aid**  
High School Counselor Internship Program  
Georgia Student Finance Commission  
\$5,600

**Ms. Kimberly Jordan - Financial Aid**  
Peer Financial Counseling Program  
Georgia Student Finance Commission  
\$5,000

**Ms. Jill Hendricks - Health Services**  
GOHS & UWG Collaborative Safety Initiative  
Governor's Office of Highway Safety  
\$15,000

<sup>1</sup> External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 2007

<sup>2</sup> In a number of cases, only the portion of the total amount awarded was actually received or spent during Fiscal Year 2007

Source: Office of Sponsored Operations

# Faculty Research Grants

## Fiscal Year 2008

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate

requesting University support. Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for Fiscal Year 2008 as follows:

### College of Arts and Sciences

#### **Joe Anderson-History**

Profits & Problems: The Hybrid Seed Industry and the Southern Corn Leaf Blight Outbreak of 1970  
\$1,500

#### **Heidi Banford-Biology**

Assessing Nuclear Introgression In Two Spanish Mackerel Fishes, *Scomberomorus Maculatus* And *S. Regalis* From The Western Atlantic  
\$1,500

#### **Julie Bartley-Geosciences**

Genesis and Recognition of Textures in Limestone using EBSD  
\$1,500

#### **Sharmistha Basu-Dutt-Chemistry**

Studying the Efficiency of Various Surfactants to Purify Single Walled Nanotubes  
\$1,200

#### **John Blair-Foreign Languages & Literature**

Berlin Research Month  
\$1,500

#### **David Bush-Geosciences**

Assessing Shoreline Change and Coastal Hazards in Glynn County, Georgia  
\$1,480

#### **Muriel Cormican-Foreign Languages & Literature**

Redemptive Moments: German Holocaust Films and the Scripting of a National Narrative  
\$1,500

#### **Michael deNie-History**

The late-Victorian Press, Egypt, and Radical Islam  
\$1,500

#### **Georgina DeWeese-Geosciences**

Dendroarchaeological dating of historic Native American dwellings of Northern Georgia for use in climate reconstructions in the southeastern U.S.  
\$1,500

#### **Patrick Erben-English**

Transatlantic Spiritual Networks between Germany and Colonial Pennsylvania  
\$1,500

#### **Megumi Fujita-Chemistry**

"Green" Oxidation Catalysts Project: Synthesis of Metal Complexes as Potential Activators of Nitrous Oxide  
\$1,500

#### **Anne Gaquere-Chemistry**

Pesticides Analysis  
\$1,500

#### **Victoria Geisler-Chemistry**

Inhibition of PKC via Synthesis of Sphingosine Analogs  
\$1,500

#### **Jonathan Goldstein-History**

"Not Just another Country:' The Olmert Family Sojourn Through China as a Case Study of the Role of Travel in Jewish Identity Formation."  
\$1,500

#### **John Hansen-Chemistry**

The Stability of a Copper-binding Protein  
\$1,500

#### **Curtis Hollabaugh-Geosciences**

Continuous Monitoring of Streams in west Georgia: Influence of stream flow on water quality parameters.  
\$1,500

**William Kenyon-Biology**

Starvation-Induced Resistance of *Serratia marcescens* to Environmental Stresses  
\$1,500

**Farooq Khan-Chemistry**

Understanding the Role of Metal Ions in Mass Spectrometric Ionization Processes: Experimental and Computational Studies  
\$1,500

**Adollah Khodkar-Mathematics**

Exploiting distinct representations of combinatorial structures  
\$1,500

**Leos Kral-Biology**

Characterization of Intestinal Microbial Populations in Genetically Distinct Populations of the Tallapoosa Darter  
\$1,500

**Debra MacComb-English**

"She Bled Me Dry: Alimony, Vampirism, and the Intersection of American Film and Literary Cultures, 1915-1930."  
\$1,454

**Partha Ray-Chemistry**

Studies Towards the Synthesis of a Potential Anti-Tumor Agent  
\$1,500

**Gary Schmidt-Foreign Languages and Literature**

Archival Research on W. G. Sebald's Discussion with Thomas Mann and Franz Kafka on Homosexuality.  
\$1,500

**Jeong Seong-Geosciences**

Developing a Prototype Land Information Support System  
\$1,500

**Satyanarayana Swamy-Mruthinti-Biology**

Exacerbation of Cytotoxicity of Neuronal Cells by Advanced Glycation End Products and Beta-Amyloid Peptide.  
\$1,500

**Andy Walter-Geosciences**

Geographics of Farmworker Power: A Study of the Roles of Place and Scale in the Coalition of Immokalee Workers' Struggle for Social Justice and Human Rights.  
\$1,490

**Daniel Williams-History**

Archival Research for Completion of Republican Faith: The Making of America's Christian Right.  
\$1,500

**College of Education****Mary Hancock-Counseling and Educational Psychology****Julia Chibbaro-Counseling and Educational Psychology**

The Influence of Cognitive and Moral Development on Religiosity and the Role of these Factors in the Relationship between Religiosity and Risky Behavior.  
\$1,452

**Richards College of Business****Swarna Dutt-Economics**

Stock Price Dynamics: A Macro Econometric Study  
\$1,500

# Sponsored Operations Faculty Research Enhancement Awards Fiscal Year 2008

During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening the University of West Georgia's research infrastructure.

The Sponsored Operations Faculty Research Enhancement Awards for Fiscal Year 2008 are as follows:

Award	Name / Department	Project Title
\$2,050	Dr. David M. Bush Geosciences	Toward Developing the Nation's First Comprehensive Database of Storm Surge Data for Use in Coastal Hazards Research and Storm Surge Model Calibration
\$3,800	Dr. Liqiong (Joan) Deng Management	Understanding User Motivations and Usage Patterns for Mobile Messaging Technologies
\$4,088	Georgina DeWeese Geosciences	Dendroecological Investigation of Historic Indian Trail Trees Across the Trail of Tears, Northern Georgia to Arkansas
\$3,000	Dr. William J. Kenyon Biology	The Starvation-Stress Response of <i>Serratia Marcescens</i>
\$3,000	Dr. Farooq Khan Chemistry	Chemical Modification of Carbon Nanotubes: A Novel Approach
\$3,000	Dr. Douglas A. Stuart Chemistry	Spectroscopic Analysis of Plasmonic Coupling in Silver Nanoparticle Arrays

Note: Awarded in 2007 for Spending in Fiscal Year 2008

Source: Office of the Sponsored Operations



# Financial Information



# Budgeting and Assessment Cycle

The University of West Georgia operates under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

**The Resident Instruction Budget** is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services, the administrative and service offices of West Georgia, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

**The Auxiliary Enterprises Budget** is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, network support, vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of FY 93); and, they provide funds necessary to maintain a portion of the University's physical plant.

**The Student Activities Budget** is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, Student Activities Council, University game room, Student Government, University publications such as the *West Georgian* and *Eclectic*, and intramural athletics.

In addition to the three budgets, the West Georgia Foundation, Inc., a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the Fact Book supplies additional information about the West Georgia Foundation.

\*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

## Changes in Reporting

The format for the *Fact Book* was changed for the 2005-2006 issue to show information as provided by the *University of West Georgia Financial Report*. This change has been made to more accurately reflect the financial position of the University.

All revenue sources and expenses for all fund groups (Resident Instruction, Auxiliary, Student Activities, Sponsored, Continuing Education, Indirect Revenue, and Technology Fees) are combined with as much detail as previously provided. Totals for the fiscal year ending June 30, 2006 have been audited. Totals for the year ending June 30, 2007 are actual revenue and expense amounts and still subject to changes following the state audit. Totals for the current year are original budgeted totals. Total expenditures do not include capitalized amounts such as equipment over \$5,000 and library collections.

## University Revenue by Source

	July 1, 2007 Budgeted	June 30, 2007 Actual	June 30, 2006 Actual
<b>Operating Revenue</b>			
Tuition and Fees	\$ 32,192,853.00	\$ 32,822,754.00	\$ 28,088,526.70
Less: Scholarship allowances		6,110,369.00	3,846,676.24
Grants and Contracts			
Federal	6,691,444.00	7,923,223.00	7,245,669.42
State	85,178.00	837,027.00	946,049.89
Other	1,415,784.00	1,119,991.00	937,760.61
Sales and Services	418,050.00	482,595.00	348,533.79
Rents and Royalties	2,500.00	18,329.00	11,864.00
Auxiliary			
Residence Halls	9,093,892.00	8,414,597.00	7,764,040.77
Bookstore	3,554,500.00	3,859,317.00	3,492,850.58
Food Services	4,807,586.00	4,872,358.00	3,700,975.20
Parking/Transportation	1,246,009.00	1,121,618.00	882,316.96
Health Services	1,674,138.00	1,535,868.00	1,395,469.48
Intercollegiate Athletics	2,823,800.00	2,540,549.00	2,403,510.40
Other Organizations	868,600.00	314,006.00	423,185.24
Other	324,680.00	579,115.00	597,937.89
<b>Total Operating Revenue</b>	<b><u>\$ 65,199,014.00</u></b>	<b><u>\$ 60,330,978.00</u></b>	<b><u>\$ 54,392,014.69</u></b>
<b>Nonoperating Revenue</b>			
State Appropriations	\$ 48,173,085.00	\$ 44,646,940.00	\$ 42,542,758.71
Grants and Contracts		-	-
Gifts	-	841,643.00	741,292.97
Investment Income	-	1,281,941.00	800,068.58
Other	250,000.00	303,113.00	222,249.82
<b>Total Nonoperating Revenue</b>	<b><u>\$ 48,423,085.00</u></b>	<b><u>\$ 47,073,637.00</u></b>	<b><u>\$ 44,306,370.08</u></b>
<b>Capital Gifts and Grants</b>			
State	\$ 21,443,321.00	\$ 1,896,068.00	\$ 1,808,351.67
Other Capital Gifts and Grants	-	424,054.00	-
<b>Total Capital Gifts and Grants</b>	<b><u>\$ 21,443,321.00</u></b>	<b><u>\$ 2,320,122.00</u></b>	<b><u>\$ 1,808,351.67</u></b>
<b>Total Revenues</b>	<b><u>\$ 135,065,420.00</u></b>	<b><u>\$ 109,724,737.00</u></b>	<b><u>\$ 100,506,736.44</u></b>

- Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations

- Grants and contracts does not include federal tuition scholarships.

Source: Office of Budget Services



# University Operating Expenses

	July 1, 2007 Budgeted**	June 30, 2007 Actual
Operating Expenses		
Salaries:		
Faculty	\$ 26,751,652.00	\$ 25,067,967.00
Staff	29,281,717.00	26,782,414.00
Benefits	16,796,856.00	15,083,638.00
Other Personal Services	-	291,810.00
Travel	1,130,984.00	946,177.00
Scholarships and Fellowships	6,931,712.00	5,363,951.00
Utilities	3,203,510.00	3,253,817.00
Supplies and Other Services	26,621,900.00	21,062,800.00
Depreciation	-	8,943,201.00
Total Operating Expenses	\$ 110,718,331.00	\$ 106,795,775.00
Nonoperating Expenses		
Interest Expense (Capital Assets)	-	2,747,136.00
<b>Total Expenses</b>	<b>\$ 110,718,331.00</b>	<b>\$ 109,542,911.00</b>

EXPENSES BY CLASSIFICATION	July 1, 2007 Budgeted	June 30, 2007 Actual
Operating Expenses		
Instruction	\$ 40,471,974.00	\$ 38,219,089.00
College of Arts & Sciences	20,170,326	21,608,529.52
Richards College of Business	5,042,522	5,284,908.68
College of Education	7,330,207	8,341,753.39
Other Instruction	7,928,919	2,983,897.41
Research	801,472.00	939,055.17
Public Service	116,754.00	171,502.59
Academic Support	11,095,086.00	13,437,437.58
Student Services (Excl Fund 13000)	5,107,072.00	4,767,303.16
Student Activities (Fund 13000)	2,978,700.00	2,022,594.50
Intramural	89,947	106,621.67
Social & Entertainment Activities	553,487	742,386.88
Student Government	30,565	22,760.88
Student Publications	63,712	82,500.36
Other Programs/Unassigned <sup>1</sup>	2,240,989	1,068,324.71
Institutional Support	13,488,908.00	11,064,473.12
Plant Operations and Maintenance	7,478,019.00	7,236,175.20
Scholarships and Fellowships	6,866,643.00	4,239,085.62
Auxiliary Enterprises	22,313,703.00	22,658,246.25
Student Housing	8,824,881	10,472,089.96
Food Services	3,794,120	3,816,995.28
Stores and Shops	3,279,418	3,363,228.88
Intercollegiate Athletics	2,819,491	2,634,508.05
Other Service Units	3,595,793	2,371,424.08
Unallocated Expenses**		2,040,812.81
Total Operating Expenses	110,718,331.00	106,795,775.00
Nonoperating Expenses		
Interest Expense (Capital Assets)	-	2,747,136.00
<b>Total Expenses</b>	<b>\$ 110,718,331.00</b>	<b>\$ 109,542,911.00</b>

- Actual amounts for FY07 and FY06 do not include capitalized expenditures, but do include depreciation. Budgeted amount for FY08 does not include depreciation, minor capital projects, MRR and GSFIC.
- Includes all fund groups: resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.
- <sup>1</sup>Other Programs/Unassigned includes the lease payment for the Campus Center, first due in FY2006.

		<b>June 30, 2006</b>
		<b>Actual</b>
Operating Expenses		
Salaries:		
Faculty		\$ 23,855,068.75
Staff		25,190,482.17
Benefits		14,090,108.65
Other Personal Services		2,487.21
Travel		985,894.62
Scholarships and Fellowships		4,017,162.43
Utilities		3,409,936.70
Supplies and Other Services		24,645,473.92
Depreciation		5,138,375.76
Total Operating Expenses		<u>101,334,990.21</u>
Nonoperating Expenses		
Interest Expense (Capital Assets)		51,950.00
<b>Total Expenses</b>		<b><u>\$ 101,386,940.21</u></b>
<hr/>		
<b>EXPENSES BY CLASSIFICATION</b>		<b>June 30, 2006</b>
		<b>Actual</b>
Operating Expenses		
Instruction		\$ 36,819,682.15
College of Arts & Sciences	20,640,859.02	
Richards College of Business	5,181,301.73	
College of Education	7,871,530.74	
Other Instruction	<u>3,125,990.66</u>	
Research		877,894.24
Public Service		152,420.87
Academic Support		11,998,157.29
Student Services (Excl Fund 13000)		4,512,711.60
Student Activities (Fund 13000)		2,669,526.28
Intramural	130,646.72	
Social & Entertainment Activities	539,731.67	
Student Government	26,439.20	
Student Publications	85,868.38	
Other Programs/Unassigned <sup>1</sup>	<u>1,886,840.31</u>	
Institutional Support		10,435,636.75
Plant Operations and Maintenance		8,915,444.03
Scholarships and Fellowships		2,815,894.82
Auxiliary Enterprises		19,904,224.81
Student Housing	8,171,412.05	
Food Services	3,092,195.74	
Stores and Shops	3,328,213.19	
Intercollegiate Athletics	2,553,537.61	
Other Service Units	<u>2,758,866.22</u>	
Unallocated Expenses**		2,233,397.37
Total Operating Expenses		<u>101,334,990.21</u>
Nonoperating Expenses		
Interest Expense (Capital Assets)		51,950.00
<b>Total Expenses</b>		<b><u>\$ 101,386,940.21</u></b>

- Actual amounts for FY07 and FY06 do not include capitalized expenditures, but do include depreciation. Budgeted amount for FY08 does not include depreciation, minor capital projects, MRR and GSFIC.
- Includes all fund groups: resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.
- <sup>1</sup>Other Programs/Unassigned includes the lease payment for the Campus Center, first due in FY2006.

## Total Resident Instruction Expenditures Per Full-time Equivalent Student Fiscal Years 2004 – 2008\*

Fiscal Year	Resident Instruction Expenditures*	Fall Term FTE Enrollment	Total Expenditures per FTE Student
2004	71,038,171.00	8,865.00	8,013.33
2005	70,849,007.00	8,898.00	7,962.35
2006	78,761,239.12	8,907.00	8,842.62
2007	84,862,070.25	8,941.00	9,491.34
2008	83,297,659.00	9,461.00	8,804.32

\*Calculated as total Operating Expenses per annual Financial Report, less Auxiliary Services and Student Activities.

\*\*FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9)

Source: Office of Budget Services

## Distribution of the Student Dollar Fall 2007



Resident Instruction (Tuition)	0.75
Auxiliary Enterprises (Health, Athletic & Transportation)	0.14
Campus Center	0.06
Student Activities (Activities Fee)	0.02
Technology Fee	0.03

Source: Office of Budget Services

## Condensed Statement of Net Assets

### Fiscal Years 2006 -2007

	FY2007	FY2006
<b>Assets:</b>		
Current Assets	\$ 22,542,662.00	\$ 17,809,520.90
Capital Assets, net	124,826,968.00	65,382,176.66
Other Assets	1,632,081.00	1,643,786.79
<b>Total Assets</b>	<b><u>149,001,711.00</u></b>	<b><u>84,835,484.35</u></b>
<b>Liabilities:</b>		
Current Liabilities	12,927,518.00	10,600,338.19
Noncurrent Liabilities	64,786,405.00	3,129,184.35
<b>Total Liabilities</b>	<b><u>77,713,923.00</u></b>	<b><u>13,729,522.54</u></b>
<b>Net Assets:</b>		
Invested in Capital Assets, net of debt	61,113,208.00	64,247,388.65
Restricted - nonexpendable	-	-
Restricted - expendable	2,133,422.00	2,152,331.71
Capital Projects	-	-
Unrestricted	8,041,158.00	4,706,241.45
<b>Total Net Assets</b>	<b><u>\$ 71,287,788.00</u></b>	<b><u>\$ 71,105,961.81</u></b>

**Assets** are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

**Liabilities** are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Office of Budget Services



# West Georgia Foundation, Development and Alumni Relations



# University of West Georgia Foundation

The University of West Georgia Foundation, Inc. (Foundation), is a Georgia charitable corporation. It receives and manages private contributions (gifts) made for the benefit of the University of West Georgia. The Foundation has been recognized as an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code, and gifts to the Foundation are deductible as provided for in section 170 of the Internal Revenue Code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The purpose of the Foundation is to promote the cause of higher education within the State of Georgia, to source and receive gifts for the support and enhancement of the University, and to aid the University in its development as a leading educational institution within the state of Georgia and the southeast region of the United States.

The Foundation's Board of Trustees is composed of business, professional, and community leaders plus officers

elected by the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars plus assure that all fiduciary commitments made to the Foundation's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all of its institutions to seek the support of alumni, friends, corporations, and other private organizations.

*Source: Office of Development and Alumni Relations*

# Foundation Officers and Trustees

## **2007 - 2008 Foundation Officers**

Randall K. Redding, Chair  
Susan Fleck, Vice Chair  
Howard B. Lipham III, Secretary  
Dr. Andrew J. Leavitt, Executive Director and Treasurer

## **2007 Trustees**

A. Paul Cadenhead  
Charles E. Cole  
Mary M. Covington  
Richard Culpepper  
Susan Plunkett Duncan  
Matthew T. Echols  
J. Ted Edgar  
Dr. Brenda Fitzgerald  
Dr. Lucille Garmon  
James A. Gill  
Murray D. Gray  
Gen. (Ret.) Ronald H. Griffith  
Robert G. Harris  
Deirdre Haywood-Rouse  
Loy M. Howard  
Dr. Thomas J. Hynes (Acting University President)  
Fred Hutchins  
Cary Ichter  
Warren V. Jones  
Phillip Kauffman  
Howard B. Lipham, III  
James B. Lipham  
Brandall S. Lovvorn  
Jeff R. Matthews  
William A. Moye  
Frederick E. O'Neal  
Dr. Ward B. Pafford\* (University President Emeritus)  
Stanley Parkman  
Harry T. Preston  
Dr. Thomas E. Reeve, III  
Alice H. Richards  
Russell G. Sarner  
Dr. Tracy Stallings  
Zachary R. Steed  
Robert J. Stone  
J. Thomas Vance  
Dr. H. Paul Walls  
Timothy I. Warren  
Robert E. White  
Wyley Gene Winters  
Dana J. Wynn

## **2007 - 2008 Honary Trustees**

Dr. Tracy P. Stallings

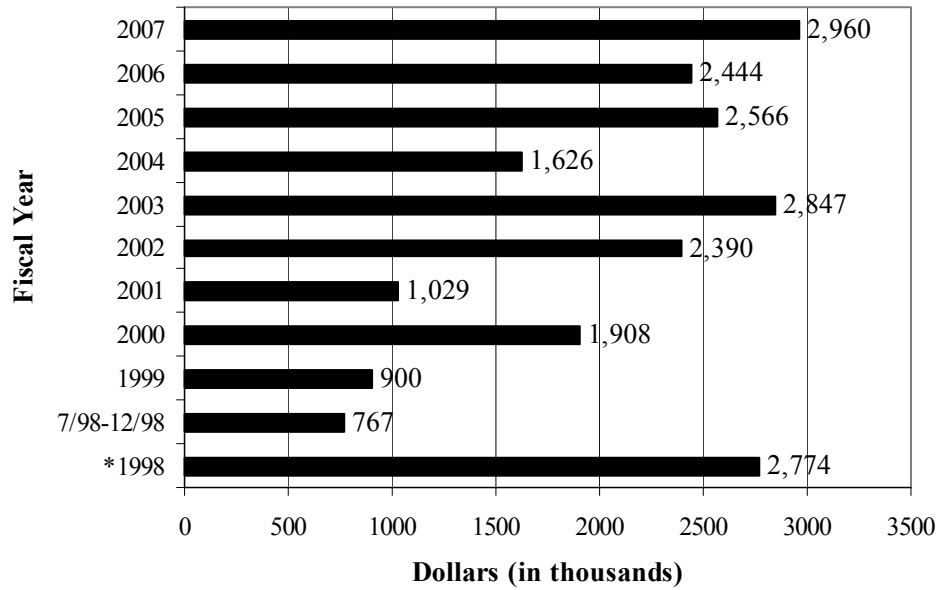
## **2008 Trustees**

A. Paul Cadenhead  
Charles E. Cole  
Mary M. Covington  
Richard Culpepper  
Cynthia Denney  
Susan Plunkett Duncan  
Matthew T. Echols  
J. Ted Edgar  
Scott C. Evans  
Dr. Brenda Fitzgerald  
Susan Fleck  
Dr. Lucille B. Garmon  
Herbert W. Garrett  
James A. Gill  
Murray D. Gray  
Wyche T. Green  
Robert G. Harris  
Deirdre Haywood-Rouse  
Loy M. Howard  
Cary Ichter  
David E. Jackson  
Phillip Kauffman  
Howard B. Lipham, III  
Brandall S. Lovvorn  
Michelle Morgan  
Trent T. North  
Dr. Ward B. Pafford\* (University President Emeritus)  
David S. Parkman, III  
Harry T. Preston  
Randall K. Redding  
Russell G. Sarner  
Dr. Beheruz N. Sethna (University President)  
Dr. Gregory S. Slappey  
Floyd W. Smith  
Dr. Tracy P. Stallings  
Robert J. Stone  
Thomas S. Upchurch  
J. Thomas Vance  
Dr. H. Paul Walls  
Timothy I. Warren  
Robert E. White  
W. Gene Winters, Jr.  
Dana Wynn

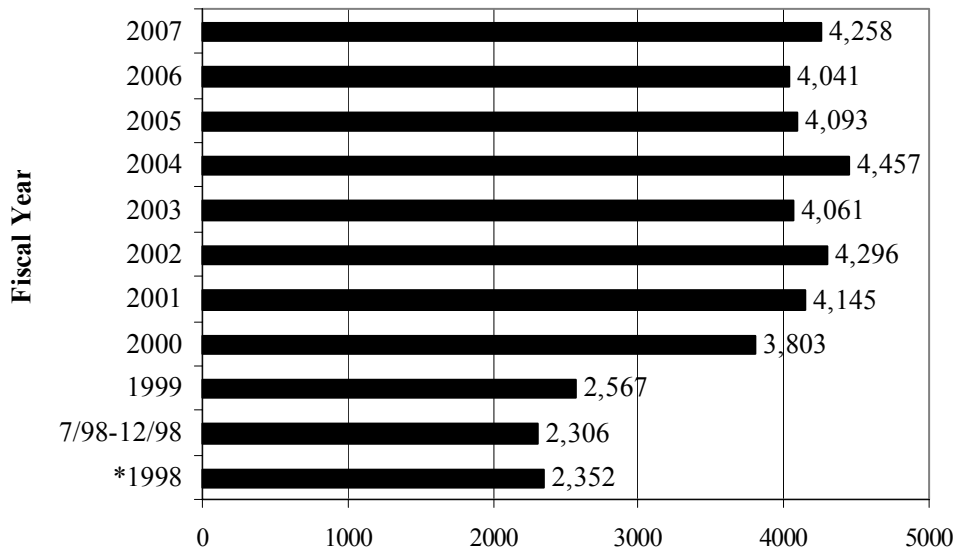
\*Lifetime Member

Source: *Office of Development and Alumni Relations*

## Annual Fund Dollars Raised



## Annual Fund Number of Donors



\* This figure includes a \$1.5 million endowment.

Note: Charts changed from fiscal to calendar year reporting in 1998. The charts from July - December 1998 reflect fiscal year numbers, then changed to calendar year in 1999.

Source: West Georgia Foundation, Inc.

# Scholarships

## General Scholarships

A & M Scholarships  
Alpha Gamma Delta Scholarship  
Steve Andre' Rotary Scholarship  
Mack C. Baird Scholarship  
BAUCM Community Service Scholarship  
Emory F. and Rosa W. Boyd Scholarships  
James E. Boyd Scholarship  
L. Wayne Brown Academic Scholarship  
Mrs. Jewell Miles Burson Memorial Scholarships  
Business and Professional Women's Club Scholarship  
David B. Butler Leadership Scholarship  
Elizabeth Plunkett Buttimer Scholarship  
Rev. John Caylor Baptist Student Union Endowment  
Carrollton Ear, Nose & Throat Scholarship  
Carrollton Elementary School Scholarship  
Carrollton Parent Teacher Organization Scholarship  
Amos and Leona Caswell Scholarship  
Betty Reynolds Cobb Scholarship  
Brenda Busbin Collins Scholarship  
William Walter Coleman Scholarship  
Davenport-Cadenhead Scholarship  
Felton Denney Scholarship  
Jacob McGavock Dickinson Scholarship  
Benny E. Drum Memorial Scholarship  
MacGregor Flanders Scholarship  
Fraternal Order of Police #35 Scholarship  
Golden Braves Alumni Scholarship  
Julia Barnes Harlin Memorial Scholarship  
J. S. Heath Scholarship  
Hubert & Naomi Holland Scholarship Endowment  
I. S. Ingram Scholarship  
Irvine Sullivan and Martha Monroe Ingram Scholarship  
Ingram Scholarship Fund of the Forties  
Collus O. Johnson Scholarship  
Terry C. Kapetanacos Memorial Scholarship  
Ladies Over 36 Scholarships  
Mary Ann Leathers Memorial Scholarship  
Thomas R. Luck, Jr. Scholarship  
Henry Lumpkin Memorial Scholarship  
Dr. John Martin Memorial Scholarship  
Everette O. May, Jr.  
McCalman Scholarship  
McDonald's of Carrollton Scholarship  
Phil McDowell Scholarship Endowment Fund  
Virginia Sarah Miller Scholarship  
L. S. Mollette Memorial Scholarship  
Morgan Oil Scholarship  
Sue Myers Emergency Scholarship Fund  
Jennifer Lynn Olson Memorial Scholarship

Elizabeth L. Parker Memorial Scholarship  
Phi Kappa Phi Scholarship  
Chuck Puckett Family Scholarship  
Robert P. Steed Memorial Scholarship  
Alonzo Thomas, Sr. and Clarence Thomas Memorial Scholarship  
Henry Sims Varn Scholarship  
Joe M. Ward Memorial Scholarship  
West Georgia Foundation Scholarships  
West Georgia Life Underwriters Association Scholarship  
Frances Wood Wilson Foundation Scholarship  
Worthy Family Scholarships

## Other West Georgia Scholarships

Charles E. Beard Ingram Library Endowment Fund  
Bowdon Sertoma Scholarship  
Carrollton Junior Women's Scholarship  
Carrollton Lions Club Scholarship  
George W. Carver High School Decedents Scholarship  
Rev. John Caylor Baptist Student Union  
Chi Phi Memorial Scholarship  
Lerlie & Millard Copeland Scholarship  
George & Bertha Echols Scholarship  
Bobby Evans Baptist Student Union Scholarship  
Goizueta Foundation Scholarship Fund  
Chris Gillespie Memorial Scholarship  
Henry County High School Foundation Scholarship  
King Packaging Scholarship  
Mount Zion High School Alumni Scholarship Fund  
OFS BrightWave Scholarship  
Merlin O. Powers Memorial Scholarship  
Roy Richard, Sr. Memorial Scholarships  
Sarah Lanctot Rigg Library Endowment  
Rotary Club of Carrollton Scholarship  
Suzanne Lankford Sullivan Scholarship  
Wasdin Scholarship

## Designated Scholarships

### Athletic Department

Stephen Anthony Citizenship Athletic Scholarship  
W. Brown Basketball Scholarship  
W. Brown Football Scholarship  
Tonia Rutledge Cheatwood Scholarship  
M. Dan Gray Scholarship  
C. Henry Lumpkin Baseball Scholarship  
Mike Woodward Scholarship

# Scholarships (continued)

## College of Arts & Sciences

Shirley C. Boykin Scholarship  
Floyd E. Hoskins ROTC Scholarship  
H.O. Lovvorn Scholarship  
Sally Pafford Memorial Scholarship  
Berta Fields Whatley Scholarship  
Fred D. & Gail Brooks White Scholarship

## Anthropology

Thelma B. Larson Award  
Antonio J. Waring Distinguished Professorship  
Antonio J. Waring, Jr. Scholarship  
John Walton Whatley Scholarship

## Art

Betty Andre Memorial Scholarship  
Art Endowment Scholarships  
Art Scholarship Endowment  
Bayeux Scholarship Endowment  
John and Helen Bobick Memorial Scholarship  
Marianne Bobick Memorial Scholarship  
Dorothy and C.J. Colevins Art Award  
Gloria Covert Memorial Art Scholarship  
David Dugan, Jr. Scholarship  
Excellence in Artistry Scholarship Fund  
Joyce Entrekin Harris Scholarship  
James and Marie Hingerton Scholarship  
Mittie Brooks Johnson Memorial Scholarship  
Bessie Curran Kepp Award  
Grace Talley Richards Scholarship  
Roush Family Scholarship  
Helen Hunt Whatley Scholarship

## Biology

Bowdon Area Hospital Authority Scholarships  
Dr. Roy L. Denney Scholarship  
Arthur & Shirley Gardner Scholarship  
Dr. Thomas A. Hart Scholarship  
Morgan M. Hutson Scholarship  
Ryan Kauffman Biology Scholarship  
Lampton Biological Lecture Series Scholarship  
Lois Martin Scholarship Fund  
Dr. Jim Mathis Biology Scholarship  
T.R. "Cotton" Williamson Memorial Scholarship

## Chemistry

Latha Barnes Chemistry Award  
Chemistry Department Scholarships  
Professor W. Glenn Esslinger Memorial Scholarship  
Jack L. Grogan Scholarship  
William Lockhart Scholarship  
Pope-Grogan Chemistry Award  
James A. Wash Scholarship

## Computer Science

Computer Science Chair Scholarships  
Tee & Jennifer Green Computer Science Scholarship  
Tommy & Betty Green Computer Science Scholarship  
H. Olin Jordan Memorial Scholarship

## English/Philosophy

Mary Anne (Sugar) Wilson Goreau DeVillier Memorial Scholarship  
Mathews English Scholarship  
Kay Magenheimer Award  
Parkman Family Endowment  
Willie Maude Thompson Scholarship  
Walker English Fund Scholarships  
Burdett and Shirley Wantland Philosophy Scholarship

## Foreign Languages and Literature

Charles Beard Study Abroad Award  
Marianne Bobick Memorial Scholarship  
Jewell Miles Burson Language Award  
Sobhi Ghobrial Memorial Scholarship  
Cecilia Lee Scholarship

## Geosciences

Geology Scholarships  
John G. Chambers Memorial Scholarship  
Rodney K. Morrison Memorial Scholarship

## History

W. Cope Goodwin Memorial Scholarship  
J. David Griffin Award  
Kennedy History Graduate Award of Excellence  
NSDAR American History Award  
Elizabeth Parker History Award  
Vachel Davis Whatley, Sr. Scholarship

## Mass Communications/Theatre Arts

William Boling, III Scholarship  
Dora Byron Memorial Scholarship  
Friends of Theater New Talent Award  
Mildred Fokes Godard Theatre Arts Scholarship  
Deborah Headrick Memorial Scholarship  
Ossie McCord McLarty Scholarship  
David Carter Neale Scholarship  
Harold Newell Scholarship  
Bessie Anthony Rhodriquez Mass Communications Scholarship  
George Fields Whatley Scholarship

## Scholarships (continued)

### Mathematics

Shirley Caffee Boykin Scholarship  
Jewell Miles Burson Calculus Scholarship  
Capt. David Cooley Memorial Scholarship  
Marion Crider Scholarship  
Dr. Georgia Martin Scholarship  
Dr. Chatty Pittman Memorial Scholarship  
Vachel Davis Whatley, Jr. Scholarship

### Music

Shirley Caffee Boykin Music Scholarship  
Annice Whatley Cameron Scholarship  
Kelly Drake Memorial Music Scholarship  
Vachel V. & Betty Combs Driver Scholarship  
DeVonner J. Ingram Music Scholarship  
Lit-Mu Award  
Lit-Mu Opera Scholarship  
Inge Manski Lundeen Opera Scholarship  
Marching Band Leadership Award  
McDonald's Music Scholarships  
Miriam C. Merrell Scholarship  
Mary Lou Munn Memorial Scholarship  
Music Miscellaneous Scholarships  
Presbyterian Music Scholarship  
Genevieve Reynolds Award for Piano Pedagogy  
Steve Zachariah Smith Music Scholarship  
Sony Music Scholarship  
Larry Teal Saxophone Award  
Charles Wadsworth Scholarship  
Elizabeth Gellerstedt Wright Memorial Scholarship

### Nursing

Ayers/Hudson Memorial Nursing Scholarships  
Donna Ayers Memorial Nursing Scholarship  
Dr. Jeanette C. Bernhardt Merit Scholarship Endowment  
Pansy Tisinger Brown Memorial Nursing Scholarship  
DeVillier Family Trust Fund Scholarship  
Betty Griffith Memorial Scholarship  
Dr. Claudette Hayes Scholarship  
Higgins General Hospital Scholarship  
Jean Aycock McCauley Scholarship  
Nursing Department Scholarships  
Earnest M. Sewell Scholarship  
Arta Mae Whatley Scholarship  
Lettie Pate Whitehead Foundation Nursing Scholarship

### Physics

Major Allando A. Case Scholarship  
Physics & Engineering Club Scholarship  
R.K. Redding Construction Scholarship

### Political Science and Planning

George T. Bagby Scholarship  
Janet Clark Endowment Fund  
Dudley Crosson Scholarship  
Lee W. Wash Political Science Award  
Jud Whatley Scholarship

### Psychology

Cleo Margaret Hackney Memorial Scholarship  
Mike Arons Humanistic Psychology Award  
Dr. Robert J. Masek Award  
Ann O. Wilson Endowment

### Richards College of Business

Major General John A. Beall Scholarship  
D.W. Brooks/Goldkist of West Georgia Scholarship  
Charles W. Cox Memorial Scholarship  
Rufus M. Dixon Scholarship  
Fred Hutchins Scholarship Endowment  
Earline J. Powers Business Education Scholarship  
Purchasing & Management Association of West Georgia  
McCalman Executive Roundtable  
Richards College of Business Fund Scholarships  
Richards College of Business Visionary Endowment  
Hugh W. Richards Memorial Scholarship  
Roof Drainage Equipment Scholarship  
Sewell Chair Endowment  
Robert J. Stone Business Endowment  
Henri Sims and Kennard Seforth Varn Scholarship  
Mr. and Mrs. Murray M. Webb Scholarship  
Yeager Family Scholarship

### Accounting/Finance

Jimmy Couch Memorial Scholarship  
Garrett, Stephens, & Thomas Scholarship  
Georgia Society of CPA's Scholarship  
Eugene O. Poindexter Scholarship  
Naomi Satterfield Scholarship  
West Georgia Accounting/Finance Scholarship

### Economics

Economics Department Scholarship  
Homer A. Hunt Scholarship  
Suzanne Lankford Sullivan Memorial Scholarship  
W. Glenn Moore Memorial Scholarship  
Dr. Michael D. Raper Memorial Scholarship

### Management

Henry M. Cameron Scholarship  
Gibson/Overton/Pette memorial Scholarship Fund  
Dr. Frank R. Hunsicker Memorial Award  
Earline J. Powers Business Education

# Scholarships (continued)

## Marketing and Real Estate

Paula Waters - Benchmark Brokers Scholarship

## College of Education

Carrollton Elementary School Scholarship  
Lewis L. & Floy Burson Combs Memorial Scholarship  
CHREA 20th Century Scholarship  
CHREA 21st Century Scholarship  
William D. Conner Scholarship  
David Davis Memorial Scholarship Endowment Fund  
Dag Folger Memorial Scholarship  
Bernice Freeman Memorial Scholarship  
Georgian Bank Scholarship Endowment Fund  
Edna Becker Hallum Scholarship  
Sadie M. Hughes Scholarship  
Ruth Musick Jackson Scholarship  
Wilda Seagraves Jackson Award  
Hugh McTeer Memorial Scholarship  
Pearl Nix Scholarship  
Pilot Club of Carrollton Scholarship  
Dr. Thomas W. Sills Scholarship  
Thomas S. Upchurch Educational Leadership Scholarship

## Counseling & Educational Psychology

Dr. John J. and Ann K. Pershing Memorial Scholarship

## Curriculum and Instruction

Mary White Davidson Scholarship  
Sally L. Fisher Memorial Scholarship  
Dr. Prentice L. Gott Family Scholarship  
Connie Wright Gunter Scholarship  
Judy Kerr Memorial Scholarship  
Joe H. McGiboney Scholarship  
Peggy Steelmon Award

## Education Leadership and Professional Studies

Edwin M. Blue Scholarship  
Linton Deck Leadership Scholarship Fund  
Thomas S. Upchurch Educational Leadership Scholarship

## Physical Education & Recreation

David Dugan Scholarship  
Dot McNabb Scholarship  
Fred F. Hallum Scholarship  
Dr. Robert Reeves Scholarship

## Media and Instructional Technology

Priscilla Bennett Family Scholarship  
Annie Belle Weaver Memorial Scholarship

## Special Education and Speech Language Pathology

Carroll County Association of Retarded Citizens Scholarship  
Carrollton Civitan Scholarships  
Moselle T. Chappell Scholarship  
George Colyer Scholarship Fund  
Herbert S. and Pauline T. Hatton Scholarship  
Miss Michele & Dr. Nancy Pollard Scholarship

## Career Services

David J. Favero Memorial Fund  
Student Research Assistance Program

## Facilities/Landscaping and Grounds

John Junior "Little John" Smith Scholarship

## Graduate School

William Conner Scholarship  
Ted & Maryon Hirsch Scholarship  
Leona Ingram Scholarship  
Annie Belle Weaver Memorial Scholarship

## Honors College

Advanced Academy of Georgia Scholarships in Honor of  
Dr. Julian Stanley  
BB&T Presidential Scholarship  
James E. Boyd Presidential Scholarship  
Elizabeth C. Boyd Presidential Scholarship  
Mrs. Jewell Miles Burson Presidential Scholarship  
Carroll EMC Presidential Scholarship  
CB&T Presidential Scholarship  
CFB Presidential Scholarship  
Coca-Cola Presidential Scholarship  
Ovid Davis Scholarship  
Chester Gibson Endowment Scholarship  
Patricia Hughes Memorial Scholarship  
Cary Ichter Presidential Scholarship  
Irvine Sullivan and Martha Monroe Ingram Scholarship  
J. Albert and Martha H. Jones Presidential Scholarships  
Christine Kauffman Hanson Presidential Scholarship  
Jason Kauffman Presidential Scholarship  
Scott Kauffman Presidential Scholarship  
James B. Lipham Presidential Scholarship  
Leon Massey Presidential Scholarships  
Mary Ryan Miles Scholarship Endowment  
Presidential Scholarships  
Richards Family Presidential Scholarship  
SallieMae Advanced Academy Fund  
Russell & Mary Sarner Presidential Scholarship  
Julian Stanley Academy Presidential Scholarship  
Systems & Methods Presidential Scholarship  
Tisinger Debate Tournament  
Watson-Brown Academy Scholarship

## Scholarships (continued)

### **International Programs**

Dee (Delores D.) Cannon Scholarship  
Grace Talley Richards Travel Award

### **Newnan Center**

Express Personnel Services Scholarship  
Newnan Center Scholarship  
Newnan Kiwanis Club Scholarship  
Mary Auger Royal Scholarship

### **Public Relations**

Times Georgian Journalism Scholarship  
Frances Parkman Journalism Scholarship

### **Student Development**

Render Lee Whatley Scholarship

# West Georgia Alumni Association

<http://www.westga.edu/~alumni/>

The alumni of the University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of the State University of West Georgia, West Georgia College, or the Fourth District Agricultural and Mechanical School. A 36-member Board of Directors, along with several lifetime members, direct activities of the Association. The Association informs alumni of institutional plans, progress, opportunities, and needs.

*Perspective*, the alumni publication, is mailed to all alumni and friends three times a year. The spring issue includes the Honor Roll of Giving and is presented in a magazine format.

Major activities sponsored by the Alumni Association include Homecoming (fall), annual meeting of the Fourth District A&M School, as well as numerous reunions and special events that involve hundreds of alumni each year.

## **2007-2008 Officers**

Brian McLeod '99, Vice President  
Lorelei Shipp '95, Vice President  
Jeff Shirey '02, Treasurer  
Carol Daniel '66, Secretary  
Donnie Newson '73, Past President

*Source: Office of Development and Alumni Relations*

## Number of Georgia Resident Alumni as of December 2007

County	Total	County	Total	County	Total	County	Total
Appling	8	Crisp	10	Jeff Davis	2	Rabun	45
Atkinson	0	Dade	45	Jefferson	8	Randolph	10
Bacon	11	Dawson	40	Jenkins	1	Richmond	82
Baker	1	Decatur	16	Johnson	2	Rockdale	297
Baldwin	27	Dekalb	1,765	Jones	30	Schley	2
Banks	21	Dodge	8	Lamar	104	Screven	7
Barrow	110	Dooley	3	Lanier	1	Seminole	5
Bartow	711	Dougherty	57	Laurens	32	Spalding	421
Ben Hill	7	Douglas	1,961	Lee	32	Stephens	25
Berrien	4	Early	5	Liberty	13	Stewart	2
Bibb	146	Effingham	10	Lincoln	5	Sumter	29
Bleckley	7	Elbert	23	Long	1	Talbot	12
Brantley	2	Emanuel	13	Lowndes	39	Taliaferro	1
Brooks	7	Evans	4	Lumpkin	38	Tattnall	6
Bryan	15	Fannin	89	Macon	3	Taylor	6
Bulloch	22	Fayette	1,508	Madison	27	Telfair	2
Burke	6	Floyd	1,111	Marion	5	Terrell	3
Butts	92	Forsyth	530	McDuffie	13	Thomas	30
Calhoun	1	Franklin	30	McIntosh	17	Tift	27
Camden	23	Fulton	2,313	Meriwether	171	Toombs	21
Candler	7	Gilmer	108	Miller	7	Towns	18
Carroll	5,304	Glascok	2	Mitchell	8	Treutlen	3
Catoosa	443	Glynn	100	Monroe	51	Troup	644
Charlton	3	Gordon	448	Montgomery	7	Turner	5
Chatham	118	Grady	7	Morgan	56	Twiggs	3
Chattahoochee	2	Greene	41	Murray	336	Union	49
Chatooga	165	Gwinnett	1,939	Muscogee	202	Upson	148
Cherokee	830	Habersham	69	Newton	265	Walker	399
Clarke	155	Hall	354	Oconee	90	Walton	227
Clay	3	Hancock	4	Oglethorpe	14	Ware	23
Clayton	701	Haralson	1,011	Paulding	1,159	Warren	4
Clinch	1	Harris	83	Peach	12	Washington	10
Cobb	3,319	Hart	42	Pickens	135	Wayne	10
Coffee	11	Heard	256	Pierce	14	White	48
Colquitt	9	Henry	907	Pike	148	Whitfield	931
Columbia	72	Houston	123	Polk	738	Wilcox	1
Cook	4	Irwin	3	Pulaski	5	Wilkes	15
Coweta	2,380	Jackson	104	Putnam	41	Wilkinson	6
Crawford	12	Jasper	33	Quitman	1	Worth	8
						<b>Total in Georgia</b>	<b>37,353</b>

*Note: 469 are lost and deceased alumni.*

*Source: Office of Development and Alumni Relations*

## Number of West Georgia Alumni in the United States as of December 2007

<b>State</b>	<b>No.</b>	<b>State</b>	<b>No.</b>
Alabama	1,053	Montana	15
Alaska	18	Nebraska	8
Arizona	94	Nevada	30
Arkansas	45	New Hampshire	11
California	331	New Jersey	70
Colorado	135	New Mexico	24
Connecticut	40	New York	116
Delaware	16	North Carolina	607
District of Columbia	15	North Dakota	4
Florida	1,248	Ohio	114
Georgia	37,353	Oklahoma	40
Hawaii	15	Oregon	47
Idaho	16	Pennsylvania	120
Illinois	100	Rhode Island	6
Indiana	93	South Carolina	408
Iowa	18	South Dakota	5
Kansas	35	Tennessee	741
Kentucky	141	Texas	418
Louisiana	72	Utah	23
Massachusetts	12	Vermont	9
Maryland	120	Virginia	307
Maine	55	Washington	100
Michigan	67	West Virginia	20
Minnesota	39	Wisconsin	41
Mississippi	108	Wyoming	15
Missouri	61	<b>Total in United States</b>	<b>44,599</b>

*Note: 1,224 are lost, deceased, or alumni in foreign countries.*

*Source: Office of Development and Alumni Relations*

# Campus Planning and Facilities



## Campus Planning and Facilities

University of West Georgia’s Department of Campus Planning and Facilities consists of the Office of the Assistant Vice President for Campus Planning and Facilities, Campus Planning and Development, Risk Management/Environmental Health and Safety, and Facilities and Grounds. Its mission is to professionally operate, maintain, and support the development of quality facilities, grounds, and services, and to support the campus community, students, faculty and staff. Through their efforts they support the university’s commitment to the pursuit of academic excellence in a personal learning environment with cost-effectiveness, safety and in an environmentally responsible manner.

Facilities and Grounds is comprised of the Work Information Center, Maintenance, Motor Pool, Custodial Services, Moves/Set-ups, Paint Shop, Construction and Landscaping, and Grounds Maintenance. The function of repair and routine maintenance, energy management, and special projects are scheduled, performed, and managed for the more than 1.7 million square feet of building floor space. Displaying an ongoing and pleasing attitude to its customers, the staff is always willing to address any needs or concerns any given time, seven days a week.

UWG’s campus is considered to be one of the most beautiful in the University System of Georgia. Landscaping and Grounds Maintenance continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M

School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. UWG landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

Campus Planning and Development provides expertise for all planned works. The department has architectural, engineering, and drafting capabilities within the design group. The department also acts as project managers for contracted work, which happens often due to the scope of work involved and/or the time constraints imposed by the priority level of a project.

The mission of Risk Management/Environmental Health and Safety Department (RM/EHS) is to protect UWG’s students, visitors, faculty and staff through training, education, hazard abatement and information dissemination. Additionally, they will assist in the preparation of the students for the future in the area of environmental health and safety. RM/EHS ensures that all activities conducted on campus either meet or exceed requirements set by local, state and federal agencies, thus enhancing the overall working environment while fully supporting the education mission on campus.

*Source: Campus Planning and Development*

## University of West Georgia Land Holdings

Tract 1	Acres
No. 2	240.76
No. 3	7.43
No. 4	1.64
No. 5	0.26
No. 6	0.14
No. 7	120.00
<b>Tract 1 Total</b>	<b>370.23</b>
Tract 2	Acres
No. 8	4.47
No. 9	0.74
<b>Tract 2 Total</b>	<b>5.21</b>
<b>Total Acreage</b>	<b>375.44</b>

**Current Value of land \$5,181,072**

**Note:** In November 2006, West Georgia hired Keck & Wood, Inc. to conduct a boundary survey. Before the survey most of UWG’s land holdings were based on estimated acreage. As a result of the survey the actual property holdings changed from previous years.

*Source: Campus Planning and Development*

# University of West Georgia

## Campus Facilities

As of June 30, 2007

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Approximate Replacement Cost or Present Value**
Bonner House	1843	2,246	8,000	179,680
Kennedy Chapel	1893	880	27,000	193,600
Melson Hall	1907	13,141	48,000	2,102,560
Honors House	1907	3,892	17,000	544,880
Honors Annex	1907	1,080	24,000	129,600
Alumni House	1930	8,335	120,000	1,333,600
Mandeville Hall	1935	11,577	103,000	1,852,320
Martha Munro	1935	10,041	53,000	1,907,790
Old Auditorium	1937	18,172	126,000	3,452,680
Sanford Hall	1938	10,118	170,000	1,618,880
Weight Building	1944	1,420	3,000	71,000
University Communication and Marketing	1948	2,675	1,000	321,000
Aycock Hall	1952	28,709	300,000	4,593,440
Geography/Learning Resources Center	1954	15,902	277,000	2,782,850
Richards College of Business and Annex	1958	33,086	2,024,000	6,286,340
Parker Hall	1959	17,225	229,000	2,756,000
Art Annex	1959	8,885	40,000	1,554,875
Callaway Building	1962	22,154	309,000	4,873,880
Row Hall	1963	33,522	927,000	5,363,520
Cobb Hall	1964	25,430	503,000	4,068,800
Strozier Hall	1964	23,065	497,000	3,229,100
Greenhouse #1 (Demolished 2007)	1964	(504)	(5,000)	(15,120)
Gunn Hall	1965	37,916	760,000	4,929,080
Boykin Hall	1966	37,889	681,000	4,925,570
University Community Center	1967	62,673	1,566,000	9,087,585
Boyd Building	1968	38,570	767,000	7,714,000
Library	1968	109,155	3,428,000	22,922,550
Pafford Building	1968	43,158	758,000	7,552,650
Downs Hall	1969	62,397	1,388,000	8,111,610
Humanities	1970	77,328	1,489,000	13,532,400
Watson Hall	1970	57,036	1,324,000	7,414,680
Education Center	1970	63,688	4,188,000	11,145,400
Health Services	1971	9,114	371,000	1,959,510
Bowdon Hall	1971	58,797	1,587,000	7,643,610
Strozier Annex	1972	26,801	750,000	3,484,130
Biology	1972	72,560	2,300,000	14,512,000
Facilities/Plant Operations	1972	12,674	140,000	1,774,360

\*Rounded to the nearest \$1,000

\*\*Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

## Campus Facilities

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Approximate Replacement Cost or Present Value**
Warehouse/Supplies	1972	7,608	98,000	380,400
Vehicle Repair Shop	1972	3,900	40,000	175,500
Roberts Hall (Demolished 2007)	1972	(82,345)	(2,253,000)	(6,999,325)
Tyus Hall	1973	51,119	1,329,000	8,179,040
Chemical Storage	1974	300	3,000	30,000
Food Service (Z6)	1974	58,569	1,584,000	9,371,040
Locksmith/Electronics	1974	987	4,000	78,960
Facilities Storage and Shed	1974	5,054	51,000	126,350
Greenhouse #2 (Demolished 2007)	1976	(600)	(1,000)	(18,000)
Observatory	1979	484	16,000	38,720
Football Field House	1980	25,772	668,000	2,834,920
Track Storage	1980	800	5,000	88,000
Newnan Center Building 2000 (Rental)	1980	3,200	320,000	512,000
Newnan Center Building 3000 (Rental)	1980	2,400	25,000	84,000
Student Activities Center	1981	9,000	91,000	990,000
Storage Warehouse	1981	5,822	27,000	203,770
Public Safety Office (Demolished 2007)	1981	(1,800)	(22,000)	(171,000)
Football Storage	1984	600	6,000	66,000
Publications and Printing	1985	7,585	135,000	606,800
RCOB Annex (Combined with RCOB)	1985	(18,404)	(1,510,000)	(1,748,380)
Rifle Range (Demolished 2007)	1986	(480)	(4,000)	(28,800)
Townsend CPA - Center Performing Arts	1987	28,721	2,934,000	5,456,990
Bookstore (Rental)	1987	8,001	100,000	1,120,140
Public Safety Storage (Demolished 2007)	1987	(384)	(4,000)	(28,800)
Intramural Restroom	1988	528	7,000	58,080
Public Safety Storage	1988	245	1,000	12,250
Art Anagama Kiln	1990	400	1,000	10,000
Landscape Storage (Demolished 2007)	1990	(2,400)	(12,000)	(60,000)
Dugout Home	1992	513	6,000	56,430
Dugout Visitors	1992	513	6,000	56,430
Baseball Press Box	1992	1,768	50,000	194,480
Waring Archaeology Lab	1992	6,296	32,000	440,720
Campus Planning and Development	1992	2,400	40,000	192,000
Performing Arts Center Warehouse/Storage	1992	2,413	22,000	84,455
Newnan Center Building 1000 (Rental)	1992	11,400	600,000	1,824,000
West Communications Hut	1994	253	33,000	88,550

\*Rounded to the nearest \$1,000

\*\*Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

## Campus Facilities

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Approximate Replacement Cost or Present Value**
Education Center Annex	1995	41,667	4,347,000	8,958,405
Archaeology Storage Building	1995	288	3,000	8,640
Technology- enhanced Learning Center	2000	115,811	20,204,000	26,057,475
Landscape Storage Shed	2002	1,800	18,000	45,000
Adamson Hall	2003	21,406	2,785,000	4,067,140
Band Storage	2003	720	29,000	21,600
Landscaping Greenhouse #4	2003	3,000	60,000	210,000
Suite 1 (Rental)	2004	51,365	4,877,000	5,393,325
Suite 2 (Rental)	2004	36,976	3,511,000	3,882,480
Suite 3 (Rental)	2004	44,169	4,193,000	4,637,745
Commons (Rental)	2004	6,440	624,000	676,200
Soccer Field Restrooms	2004	260	13,000	16,900
Landscaping Shed	2004	250	4,000	5,000
Photography Studio	2005	903	65,000	108,360
Arbor View Apartment "A" (Rental)	2005	73,352	4,418,000	7,701,960
Arbor View Apartment "B" (Rental)	2005	62,885	3,573,000	6,602,925
Arbor View Apartment "C" (Rental)	2005	53,268	3,144,000	5,593,140
Facilities Storage Building	2006	10,000	194,000	250,000
Campus Center and HPE Building	2006	131,448	21,817,000	24,975,120
<b>Totals</b>		<b>2,037,030</b>	<b>115,480,000</b>	<b>321,622,430</b>

\*Rounded to the nearest \$1,000

\*\*Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

Source: Campus Planning and Development



# Information Resources and Technology



# Irvine Sullivan Ingram Library

<http://www.westga.edu/~library/>

As the academic heart of the campus, the Ingram Library provides both online and in-house collections and services to meet curricular needs. The four story building of some 85,000 square feet provides seating space for 700, an electronic classroom, a conference room, small group study rooms, lockable faculty carrels, and computers and other equipment for accessing materials retained in print, online, recorded, and micro formats. Wireless access to internet resources is available throughout the building.

The library is named in honor of Irvine Sullivan Ingram, the institution's first president. The glass enclosed lobby overlooks a study garden designed in honor of Maurice Townsend, fifth president of the university. The lobby area provides study tables and casual seating where patrons may enjoy food and drink while accessing the wireless network, working individually or in small groups, or browsing through the new books, current newspapers, and periodicals on display. Ingram Library houses a collection of student and faculty art, including "The Prophet," a bronze by Gary Coulter, presented by the Class of 1968, which stands at the entrance, and "Sporangium Disseminating Spores," a large ceramic installation by Cameron Covert and Bruce Bobick, completed in 1980. Rotating displays of student art and writing inspired by programs developed by the Thomas B. Murphy Holocaust Teacher Training and Resource Center, which is located on the second floor of the library, may be viewed in the Center and in the lobby.

Library collections include over 400,000 cataloged volumes, over 1,100,000 microforms, over 11,000 audiovisual items, and more than 20,000 maps and charts. The library provides access to some 15,000 print and electronic serials, including magazines, scholarly journals, and newspapers. As a selective depository for federal documents, the library houses an extensive collection of United States government publications and provides access to government information available in online and other electronic formats.

The library participates in state and regional consortia, facilitating extensive access to the collective resources of university system and other libraries. The library catalog, provided through Georgia Interconnected Libraries (GIL), lists materials available in Ingram Library collections, and provides links to catalogs of other libraries. West Georgia students, faculty, and staff may request books from any university system library through the online GIL Express service, a feature of the universal catalog, and they also have check out privileges when visiting system libraries. In addition, the University of West Georgia is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries.

Ingram Library provides interlibrary loan service through its web site, facilitating the borrowing of books from libraries throughout the country. Articles requested through interlibrary loan are transmitted to patrons electronically.

Library users have access to Georgia Library Learning Online (GALILEO), an online library of databases, full text electronic journals, and reference resources available to all Georgians, as well as to an extensive range of electronic materials selected to support the university's academic programs. All licensed electronic materials are available to university students and faculty through any computer with internet access. By providing access to an extensive range of online materials, developing an electronic reserve system and online request systems for obtaining materials from other libraries, the library ensures that students enrolled at the university's remote class sites and in online courses are afforded the same level of library support as those who attend classes on the Carrollton campus. Fax and courier services to off campus class sites, and arrangements with libraries in Newnan and other locations also support off campus students.

The Annie Belle Weaver Special Collections area on the third floor of Ingram Library provides access to information about the history of the university and the geographic area it serves. Photographs, family histories, and other materials associated with the west Georgia region are included in Special Collections, as are materials on sacred harp music and American psalmody. A special effort is being made to acquire the manuscript collections of individuals who have represented the region in state or national legislative bodies. One of the most notable collections is that associated with Georgia's Political Heritage Program, begun by university faculty in 1985. The collection includes taped interviews with state and national leaders, among them most of Georgia's post-World War II governors, U.N. Ambassador Andrew Young, U.S. House Speaker Newt Gingrich and Georgia House Speaker Tom Murphy. Senator Herman Talmadge was the first interview subject for the program. The Talmadge collection is particularly significant as it includes some thirty-five interviews taped between 1985 and 1995 as well as interviews with his staff and some of his supporters.

Information about library programs and services is distributed through publications available in the building, and through the library web site. An online newsletter chronicles developments within the library, while an online announcements site outlines upcoming events, programs and classes.

The library pursues an aggressive instruction program. A for-credit course, which is part of Area B of the core curriculum, is taught in the library's computer-enhanced classroom as well as via the web. The course is designed to orient students to doing research in academic libraries and to critically evaluating information resources. Throughout the semester students may register on the library web site to attend basic library skills classes addressing various topics. In addition, classes tailored to specific assignments and other types of customized instruction are developed for upper-level and graduate courses. Individuals seeking assistance with library resources and research needs can utilize reference services at the reference desk, via telephone, and through the online *AskAL* service available through the library web site.

### **Thomas B. Murphy Holocaust Teacher Training and Resource Center**

The Thomas B. Murphy Holocaust Teacher Education Training and Resource Center, administered by the Georgia Commission on the Holocaust and located on the second floor of Ingram Library, is the only Holocaust center in the United States devoted to teacher training located in a state-supported institution. With the study of the Holocaust as a catalyst, the Center encourages and supports human understanding and dignity by developing programs to open minds and hearts to the appreciation of all of humankind. The Center's multimedia resource collection includes books, videotapes, archival, and electronic materials augmented by resources available within the collections of Ingram Library. Working collaboratively with academic departments and area organizations, the Center provides curriculum development assistance, teacher conferences, staff development seminars, exhibits, and other programs.

# University of West Georgia

## Library Acquisitions and Services

### Fiscal Years 1998 – 2007

<b>Holdings</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Volumes added during the year	13,217	10,087	7,515	10,200	8,050
Volumes at end of the year	343,094	353,181	360,696	370,896	378,946
Reels of microfilm at end of year	23,456	23,526	23,526	23,230	23,047
Physical units of other microtext at end of year	1,037,069	1,041,381	1,059,599	1,080,079	1,104,126
Periodical titles received at end of year*	1,362	1,372	1,352	1,387	1,342
Electronic Periodical Titles**	-	-	-	-	-
<b>Items</b>					
U.S. Documents	218,810	217,673	211,535	208,215	207,525
U.S. Documents (Volumes on Microfiche)	73,961	74,959	81,770	86,576	84,807
<b>Collection Development</b>					
Expenditures for Supplies and Materials-Books	207,896	325,583	237,864	355,965	438,085
Expenditures for Periodicals	279,624	297,750	246,346	244,717	370,189
Expenditures for Audio Visual Materials	3,897	12,660	7,025	10,056	4,509
<b>Circulation*</b>	178,694	94,442	86,766	75,369	74,107
<b>Interlibrary Loans</b>					
Borrowed	5,797	4,711	3,692	3,692	2,724
Loaned	6,148	5,732	4,920	4,920	5,538
Full Text Retrievals from electronic databases	-	-	-	-	-
<b>Credit Hours Generated LIBR1101</b>	185	246	409	565	776
<b>Reference Questions ****</b>	33,956	33,956	33,956	33,956	8,632

<b>Holdings</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Volumes added during the year	8,359	9,681	7,543	12,704	8,667
Volumes at end of the year	384,249	391,330	397,169	404,580	413,782
Reels of microfilm at end of year	22,827	22,773	24,447	24,554	24,544
Physical units of other microtext at end of year	1,117,611	1,132,936	1,143,479	1,142,429	1,098,523
Periodical titles received at end of year*	1,226	1,194	1,101	1,228	1,228
Electronic Periodical Titles**	-	-	-	-	21,000
<b>Items</b>					
U.S. Documents	206,718	201,779	201,779	202,339	212,545
U.S. Documents (Volumes on Microfiche)	86,775	75,198	65,854	58,655	59,655
<b>Collection Development</b>					
Expenditures for Supplies and Materials-Books	419,268	554,758	699,840	683,620	269,618
Expenditures for Periodicals	396,944	331,843	534,350	371,710	464,806
Expenditures for Audio Visual Materials	8,452	5,482	10,953	19,668	8,200
<b>Circulation*</b>	65,571	48,524	46,401	45,667	55,187
<b>Interlibrary Loans</b>					
Borrowed	3,453	3,097	5,538	3,045	4,696
Loaned	5,746	5,239	8,106	4,968	2,270
Full Text Retrievals from electronic databases	-	235,622	319,747	343,268	***
<b>Credit Hours Generated LIBR1101</b>	824	807	604	492	442
<b>Reference Questions ****</b>	8,632	23,504	13,200	13,200	9,850

\* Decline due to electronic resources

\*\* Electronic Periodicals Titles were based on E Journals Search Results via SFX Knowledge Base 12/1/2007

\*\*\* Vendor Statistics incomplete as of Reporting date

\*\*\*\* Statistical Change

Source: Irvin Sullivan Ingram Library

## Information Technology Services

<http://www.westga.edu/~its>

Information Technology Services (ITS) provides technology leadership and support to all areas of the University of West Georgia community. ITS offers a wide variety of services — from user assistance and training to planning and maintaining the campus-wide network. Providing this range of services makes the ITS role a very challenging one. To successfully meet the challenge, ITS is continually upgrading services and equipment that are available to the campus community.

ITS maintains support of the central Sun Microsystems Unix servers for the campus. This includes a cluster of SunFire v880s, which provides e-mail and web accounts for all students, faculty, and staff, and a Sun e2900, which supports the Banner Student System. ITS also operates the campus' ONE CARD server in addition to providing support for approximately 25 NT and Linux file servers, which serve both the academic and administrative communities.

ITS also manages the campus' administrative and residence hall data and telephone networks. The campus data network maintained by ITS is a completely switched, high-speed network providing switched ten megabit connections to students in the computer labs and the students living in the residence halls. High-speed Internet access from the University campus is provided through a link to PeachNet, operated by the University System of Georgia. Student microcomputer labs are located in the College of Business, the College of Arts and Sciences, the College of Education, and the University Community Center. Many of these labs are used for instruction; however, the Community Center computer lab is an open lab for general use.

*Source: UWG Undergraduate Catalog 2007-2008*

## Learning Resources Center

<http://www.westga.edu/~lrc/>

The Department of Learning Resources provides faculty and students with instructional technology for classroom use as well as assistance with instructional design services. Learning Resources stocks and maintains a wide-ranging inventory of audio-visual technology from slide projectors and overheads to DVD players and LCD projectors. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia equipment. The LRC assists in training faculty and staff in the use of instructional technology.

Creation of visual aids such as color slides, overhead transparencies, computer-generated slides, and on-screen presentations are also an important service of Learning Resources. The Instructional Resources area scans photos and slides, digitizes video, converts photos into slides as well as provides darkroom services such as printing black and white photographs and developing Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available. LRC professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.

Learning Resources is located on the ground floor of the Learning Resources /Geography Building across from the Library on Back Campus Drive.

*Source: UWG Undergraduate Catalog 2007-2008*



# Institutional Research and Planning



# Institutional Research and Planning

[www.westga.edu/~irp](http://www.westga.edu/~irp)

## Mission

The University of West Georgia's strong commitment to "Educational Excellence in a Personal Environment" is central to the mission of the Office of Institutional Research and Planning. The Office has, as its primary mission, the collection of data (from both internal and external sources), and the timely analysis, distribution, and presentation of this information for use in planning, decision-making, and policy formulation at the University.

The Office is also responsible for ensuring the accuracy of vital University statistics, and for reporting these data to a broad spectrum of information consumers including regulatory entities, management, faculty, private organizations, and the general public. A major function of the Office is to respond to diverse requests for data from members of the University community, and to assist it with research and assessment methodology, evaluation, and analysis.

Institutional Research and Planning further serves as records custodian for the State University of West Georgia. In this capacity, it promotes the efficient administration and management of State governmental records in compliance with the Georgia Records Act and the Georgia Open Records Act. Institutional Research and Planning also advises departments of appropriate records-keeping techniques and systems, and guides in development records retention schedules.

## History

The Department of Institutional Research and Planning was established in 1967 at West Georgia. Through studies at regularly planned intervals, IRP explores University culture by investigating campus community norms and values. Research findings aid the administration in determining if and to what extent values are in conflict and provide a basis for policy analysis and identifying potential problems. In the early 1980's, West Georgia was the first University System of Georgia institution to conduct institutional retention studies. Retention studies indicate causes for attrition, and such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research assists the University to focus its programs on specific student needs including: studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing. Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports University development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data-based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

## Goals

The Department of Institutional Research adopted the following goals to encourage institutional effectiveness and to foster mechanisms to assess results:

- Serve the executive functions of the institution by providing a reliable and proactive management and decision - support system.
- Promote the improvement of West Georgia's planning process in compliance with Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- Generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process utilized at the University.
- Assist the executive and administrative officers of the University in institutional assessment in order to promote increased institutional effectiveness.
- Provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- Reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.
- Provide guidelines and standards to the various departments for the establishment and continued maintenance of successful individual records management programs that meet compliance with the Georgia Records Act and the Open Records Act.

## Major Projects

The Department of Institutional Research conducts various studies including:

- Entering Student Study (annually)
- Annual Report of Institutional Progress
- Fact Book
- Recent and Long-term Alumni Studies (annually)

The Institutional Research unit designed this series of studies to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the University's planning processes.

Institutional Research and Planning responds with information and analyses. The unit completes several projects, including the:

- University System's required Request for Proposed Enrollment Plans
- Institution's Comprehensive Plan
- Annual SACS Institutional Update
- NCAA Enrollment and Persistence-Rates Disclosure Report
- U.S. Department of Education's IPEDS Reports
- Institution's Affirmative Action report
- Study of the Perceptions of West Georgia
- University Printed Fact book
- University On-line Fact book  
([www.westga.edu/~irp](http://www.westga.edu/~irp))

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for re-accreditation by:

Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501)

National Association of Colleges of Teacher Education

National Association of Schools of Music

American Assembly of Collegiate Schools of Business-International.

Department staff remain active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made presentations at professional meetings and were active participants in a number of sessions.

The unit collected, analyzed, and reported data and information relative to this institution and University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, declared majors, and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual Fact Book. The unit responded to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with a third of inquiries attributable to the executive function.

*Source: Department of Institutional Research and Planning*

## Institutional Research and Planning Completed Requests Fiscal Year 2007

