

1992-1993 West Georgia College Fact Book



Division of Budget and Research Services
West Georgia College
Carrollton, Georgia 30118-0001

West Georgia College

Carrollton, Georgia 30118

A SENIOR COLLEGE IN THE UNIVERSITY SYSTEM OF GEORGIA

(706) 836-6442

OFFICE OF THE PRESIDENT



Dear Colleagues:

During the past year, West Georgia College found itself immersed in institutional planning and institutional self-study as we sought to meet requirements of the University System of Georgia and the schedule of reaffirmation of accreditation by the Southern Association of Colleges and Schools.

The data required and the processes involved in this dual yet closely interrelated opportunity necessitated detailed examination of many facets of the institution, and much of that information is contained in this book.

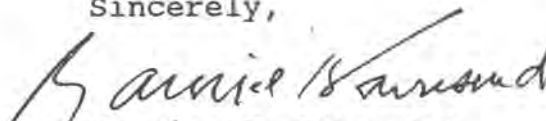
The sum and substance of the institution is presented in statistical form, and the data and other information contained herein help give a revealing picture of the performance of the College and its success in meeting its stated mission.

For the twelfth consecutive year, the Division of Budget and Research Services, with assistance from offices throughout the Campus, has collected, published, and distributed this Fact Book.

The central focus of the publication is to facilitate internal institutional assessment, and a secondary purpose is to acquaint outside constituencies with a measure of the successes of the College in achieving its goals and objectives.

I am confident that this document portrays the distinguishing features of West Georgia College as we move into a new era of accomplishment in this decade.

Sincerely,



Maurice K. Townsend
President

MKT:jld

West Georgia College Fact Book

Preface and Acknowledgements

The Division of Budget and Research Services is proud to offer the 1992-93 edition of the West Georgia College *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the College. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self-study, and planning. In total, it projects an institutional profile for our many publics.

Dr. Charles F. Harrington II, Coordinator of Institutional Research, served as general editor of the 1992-93 *Fact Book*, assisted by Mr. J. Blake Lanier, Assistant Director of Budgets, Ms. Pam McCormick, Institutional Research Analyst, Mr. Tracy R. Walters, Budget Analyst, Ms. Erma Shooks, Senior Secretary, and the Division of Budget and Research Services staff. Their contributions are acknowledged and appreciated.

In addition, individuals representing many different College units provided data, information, and suggestions that contributed to the improvement of the *Fact Book*. Special thanks and appreciation are extended to the Office of the Director of Publications and Printing, who managed the technical production of this volume. Through hard work and professionalism, these individuals and others have made the 1992-93 West Georgia College *Fact Book* possible.

Dr. Richard A. Folk, Director
Budget and Research Services
November 5, 1992

WEST GEORGIA COLLEGE FACT BOOK

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GENERAL INFORMATION



THE COLLEGE

History

West Georgia College, a senior college unit of the University System of Georgia, is a co-educational, residential liberal arts institution located in Carrollton, Georgia. Students come from most counties in Georgia, other states, and abroad.

Carrollton, about an hour's drive from Atlanta, is the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population (more than 100,000) with retail shopping, medical, educational and financial services, entertainment, and recreation.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's (Fourth District) A & M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A & M School was the College's first president.

In 1939, the Board of Regents authorized the College to add a three-year program in elementary education. In 1956, the institution was authorized to confer a B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added baccalaureate degrees in English, history, and mathematics.

During subsequent years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1956, the institution's student body now numbers more than 7,700 students. West Georgia offers nine undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Science in Earth Science, Bachelor of Fine Arts, Bachelor of Science in Nursing, Bachelor of Music, and Bachelor of Science in Recreation. Majors in nearly fifty different fields provide students a wide range of options.

In addition, the College offers two-year programs culminating in the Associate of Applied Science degree, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing degree.

In 1967, the Board of Regents authorized the initiation of a master's level graduate program. The College offers seven Masters degrees in 36 areas of Study: Master of Arts, Master of Professional Accounting, Master of Business Administration,

Master of Education, Master of Music, Master of Public Administration, and Master of Science. The Specialist in Education degree is offered in nine areas of study.

To accommodate College growth, a multi-million dollar building program has increased the value of the College's physical facilities to more than 125.1 million. Beginning with three small buildings, the College has grown to include more than 60 structures for learning, living, and recreation on its 394-acre wooded campus.

Purpose of the College

West Georgia College, a unit of the University System of Georgia, is a comprehensive senior college offering undergraduate and graduate degrees. The purpose of the College is three-fold: to provide students with educational opportunities for their intellectual and personal development, to conduct research, and to provide public services. In support of its purpose, the College provides a liberal arts core curriculum; a diversified curriculum in Business, Education, Fine Arts, Humanities, Mathematics, Natural Sciences, and Social Sciences on the main campus and in external centers; a comprehensive program of student services; and a comprehensive program of continuing education.

The College's undergraduate curriculum is intended to meet the needs of students whether they are preparing to enter a professional field, to pursue professional or graduate studies, or are undecided about their educational or professional goals. It provides them with a variety of opportunities for learning and development in various dimensions of life and attempts to foster their appreciation of the skills and knowledge necessary to be better persons and better citizens in our complex, culturally diverse, increasingly global society.

The College's graduate studies offer students opportunities for disciplined inquiry and learning beyond their undergraduate preparation. The graduate curriculum is intended to meet the needs of students whether they are preparing to enter a profession, seeking to enhance their professional knowledge and skills, or preparing to study and conduct research at the doctoral level.

To achieve its purposes, West Georgia College is committed to excellence in instruction, scholarship, and service to the region, which it conducts in a collegial environment of cooperation and coordination in its decision making processes.

Accreditations and Affiliations

West Georgia College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist's degrees. All programs preparing teachers through the master's level are accredited by the National Council for Accreditation of Teacher Education. The undergraduate and graduate School of Business programs are accredited by the American Assembly of Collegiate Schools of Business. The Georgia State Department of Education offers full recognition and accreditation to the College's work in teacher education. Female graduates of the institution are eligible for membership in the American Association of University Women.

The College holds institutional membership in the following:

American Assembly of Collegiate Schools of Business, American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, American Council on Education, Conference of Southern Graduate Schools, Georgia Association of Colleges, Georgia Board of Nurses Examiners, National Association for Foreign Student Affairs, National Association of Schools of Music, National Business Education Association, National Commission on Accrediting, National Council for Accreditation of Teacher Education, National League for Nursing, Southern Association of Colleges and Schools.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia College began as an A&M School in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000 seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres which

seat 250 and 500 respectively, was completed in 1989. Alumni and friends of the College have contributed more than \$450,000 to outfit it with the latest equipment and furnishings.

Much of the College's recent physical development has occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. Most recently built is an Archaeology Laboratory that will serve the Anthropology Program.

A complete renovation of the College's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. Also, a capital campaign is underway to expand the existing football fieldhouse. When completed, the 20,000 square-foot two-level facility will provide offices for all athletic personnel, football locker room, Hall of Fame room, sports medicine area and meeting rooms.

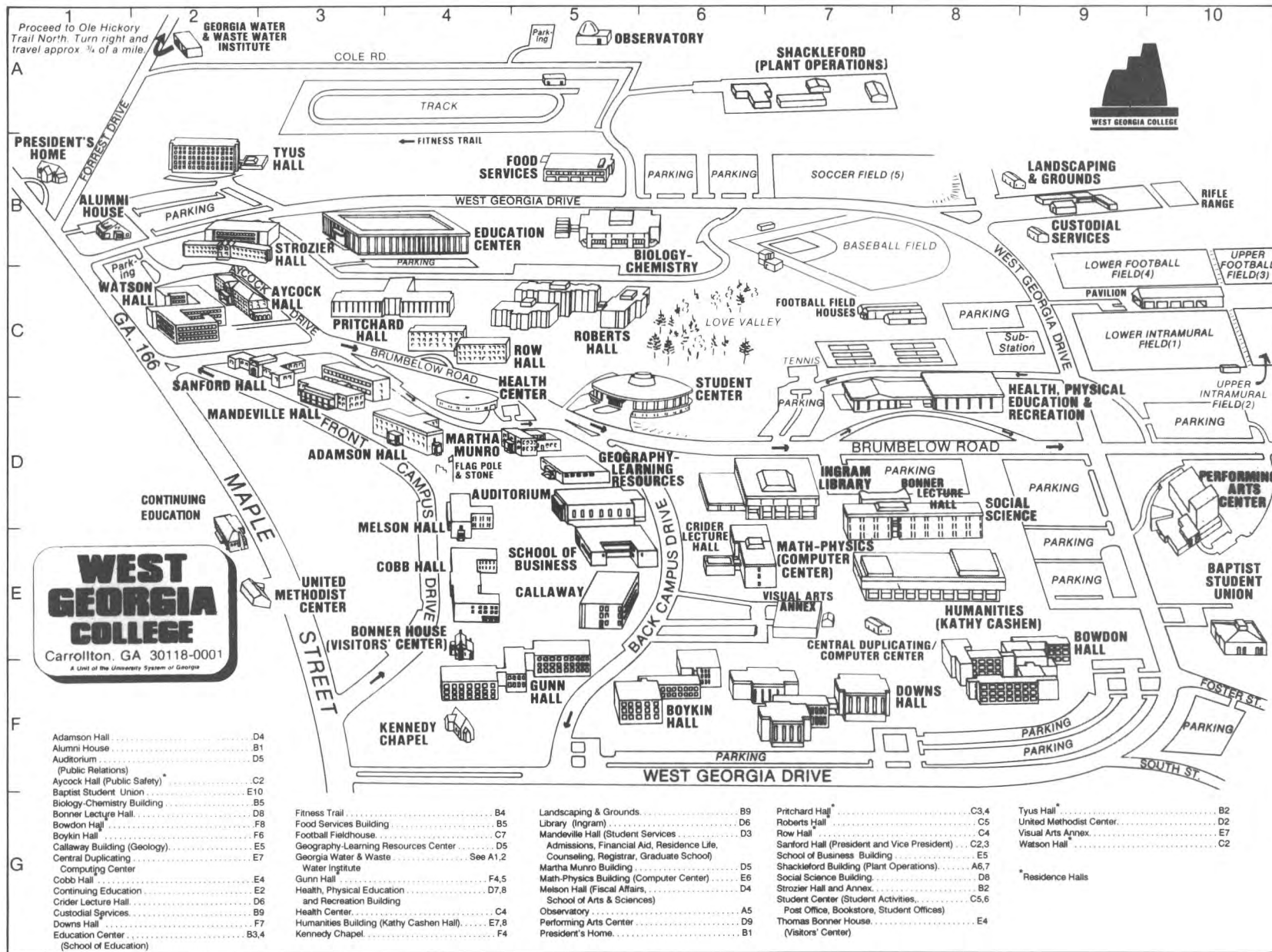
Eleven residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia College predecessor.

Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the College for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. After complete restoration, it now serves as a Visitor Center for the campus. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

SOURCE: WGC Undergraduate Catalog, 1992-93

CAMPUS MAP



ADMINISTRATION



Maurice K. Townsend
President



John T. Lewis, III
*Vice President and
Dean of Faculties*



Kenneth C. Batchelor
*Vice President for
Business and Finance*



Bruce W. Lyon
*Vice President for
Student Services and
Dean of Students*



Tracy P. Stallings
*Director of
College Relations*



Richard A. Folk
*Director of Budget
and Research Services*

ADMINISTRATIVE ORGANIZATION

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board members, one from each state congressional district, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia College, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia College has general responsibility for the institution. The Executive Council, the President's immediate advisory body, includes the President, the Vice President and Dean of Faculties, the Vice President for Student Services and Dean of Students, the Vice President for Business and Finance, the Director of College Relations, and the Director Budget and Research Services. The Executive Council advises the President on College daily operations.

The Administrative Council is the chief advisory body for administrative activities in the

academic operations of the College. Its members are the Vice President and Dean of Faculties (Chair), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Directors of Continuing Education/Public Services, Budget and Research Services, the Library, the Computer Center; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range College development, oversees a variety of plan activities extending three or more years into the future. Council members are appointed by the President from the administration, faculty, students, alumni, and the community.

The instruction function of the College is organized into four schools and the Division of Continuing Education/Public Services. Each of these major units is supervised by a dean or director. The Schools of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

SOURCE: WGC Statutes, Revised August 1991



UNIVERSITY SYSTEM OF GEORGIA

1992-93 Board of Regents

John H. Anderson, Jr., Hawkinsville

State-at-Large

Barry Phillips, Atlanta

State-at-Large

Thomas F. Allgood, Sr., Augusta

State-at-Large

Donald M. Leebern, Jr., Columbus

State-at-Large

Joel Cowan, Atlanta

State-at-Large

Arthur M. Gignilliat, Jr., Savannah

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John H. Clark, Moultrie

Second District

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Juanita P. Baranco, Atlanta

Fourth District

Eldridge W. McMillian, Atlanta

Fifth District

Edgar L. Rhodes, Bremen

Sixth District

W. Lamar Cousins, Marietta

Seventh District

S. William Clark, Jr., Dalton

Eighth District

James E. Brown, Dalton

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Tenth District

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Executive Vice Chancellor

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*Executive Secretary**

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Vice Chancellor, Facilities

Peter S. Hoff

Vice Chancellor, Academic Affairs

Arthur Dunning

Vice Chancellor, Services/Minority Affairs

James B. Mathews

Vice Chancellor, Information Technology

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Haskin R. Pounds

Vice Chancellor, Research and Planning

T. Don Davis

Assistant Vice Chancellor, Fiscal Affairs/Personnel

Earnest Murphrey

Assistant Vice Chancellor, Fiscal Affairs/Accounting Systems and Procedures

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Assistant Vice Chancellor, Affirmative Action

Cathie Mayes Hudson

Assistant Vice Chancellor, Planning

Thomas E. Mann

Assistant Vice Chancellor, Facilities

David M. Morgan

Assistant Vice Chancellor, Academic Affairs

Roger Mosshart

Assistant Vice Chancellor, Fiscal Affairs/Budgets

Jim Van Den Heuvel

Assistant Vice Chancellor, Facilities

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Assistant Vice Chancellor, Academic Affairs

Joseph J. Szutz

Assistant Vice Chancellor, Research

Thomas E. Daniel

Vice Chancellor, External Affairs

James L. Carmon

Assistant Vice Chancellor, Computer Systems

Stephen Langston

Interim Vice Chancellor, Services

Kay Miller

Assistant to the Chancellor, Public Relations and Information Services

Elizabeth Neely

Assistant Executive Secretary

Harry B. O'Rear

Vice Chancellor, Health Affairs

John Sherwood

Assistant Executive Secretary

* Officers of the Board

SOURCE: *The System Summary*

WEST GEORGIA COLLEGE

1992-93 Officers of General Administration

Maurice K. Townsend

President

John T. Lewis, III

Vice President/Dean of Faculties

Kenneth C. Batchelor

Vice President for Business and Finance

Bruce W. Lyon

Vice President for Student Services/Dean of Students

Tracy P. Stallings

Director of College Relations

Richard A. Folk

Director of Budget and Research Services

Academic Officers

Jack O. Jenkins

Dean of the Graduate School

Richard G. Miller

Dean of the School of Arts and Sciences

David H. Hovey, Jr.

Dean of the School of Business

Evelyn R. Fulbright

Dean of the School of Education

Administrative Staff Officers

Charles E. Beard

Director of Libraries

Jennifer W. Payne

Director of Admissions

Joseph D. Doldan

Director of the Computer Center

Gordon E. Finnie

Registrar

Stephen C. McCutcheon

Director of Continuing Education/Public Services

SOURCE: WGC Graduate Catalog, 1992-93



Departments of Instruction and Chairmen

Ara G. Volkan

Accounting and Finance

Donald L. Crawford

Administrative Systems and Business Education

J. Bruce Bobick

Art

Edward E. Gilbert

Biology

Lucille B. Garmon

Chemistry

Brent M. Snow

Counseling and Educational Psychology

Charles E. Wilson

Developmental Studies

Alvis T. Harthern

Early Childhood Education

Richard F. Fryman

Economics

Price M. Michael

Educational Leadership and Media

Robert L. Snyder

English

Dorothy M. Joiner

Foreign Languages

James R. O'Malley

Geography

C. Sumner Long

Geology

James S. Taylor

History

James C. Gibson

Mass Communication/Theatre Arts

Chatty R. Pittman

Mathematics and Computer Science

John W. Myers

Middle Grades and Reading

Robert M. Coe

Music

Jeanette C. Bernhardt

Nursing

David J. Higgins

Philosophy

Lynne P. Gaskin

Physical Education and Recreation

Donald T. Wells

Political Science

Donadrian L. Rice, Acting Chair

Psychology

Edna Earl Edwards

Secondary Education

William T. Simons

Sociology/Anthropology

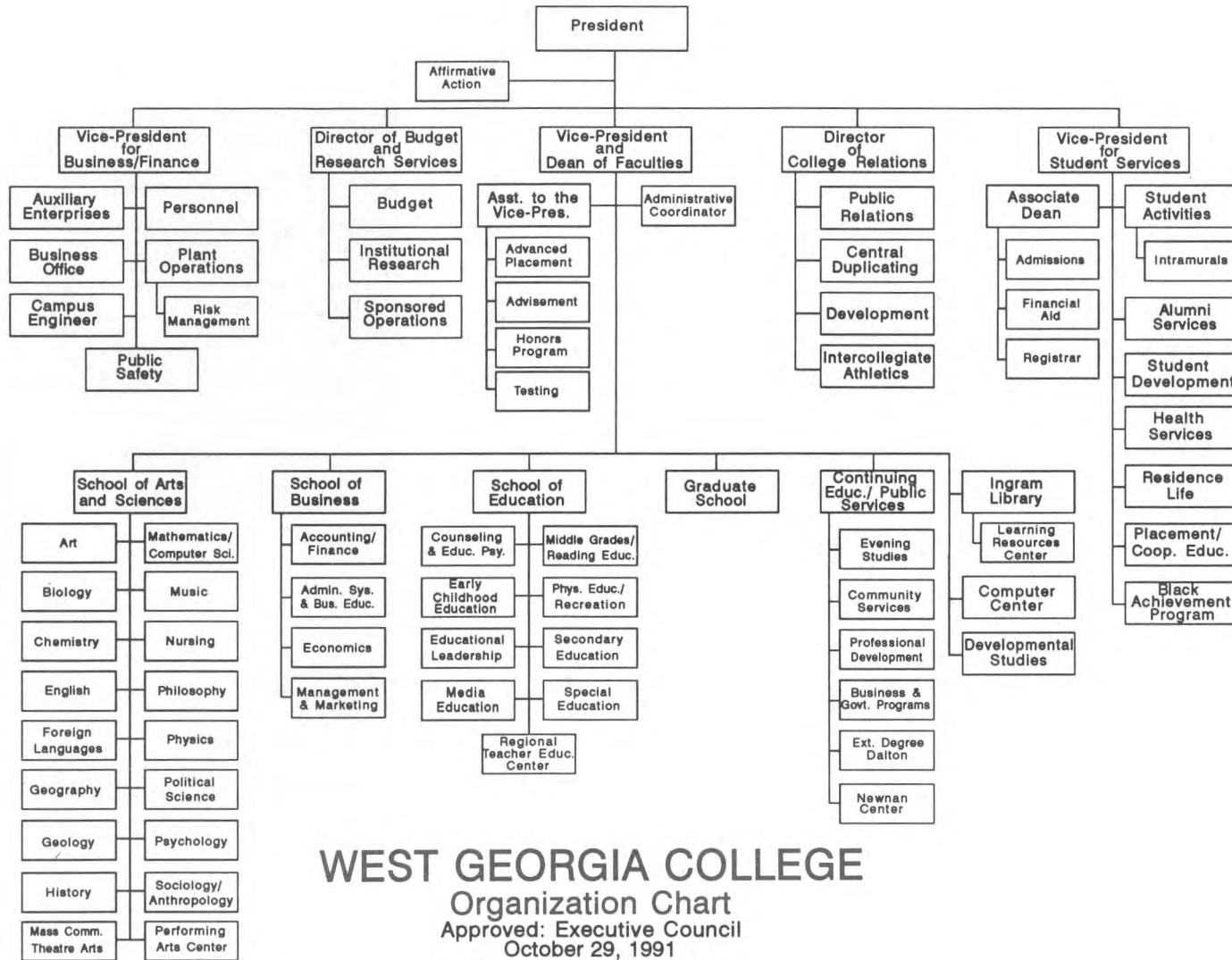
W. Malcolm Flanagan

Special Education

SOURCE: WGC Undergraduate Catalog 1992-93



ORGANIZATION CHART



WEST GEORGIA COLLEGE
 Organization Chart
 Approved: Executive Council
 October 29, 1991
 (Revised February 1993)

STUDENT INFORMATION



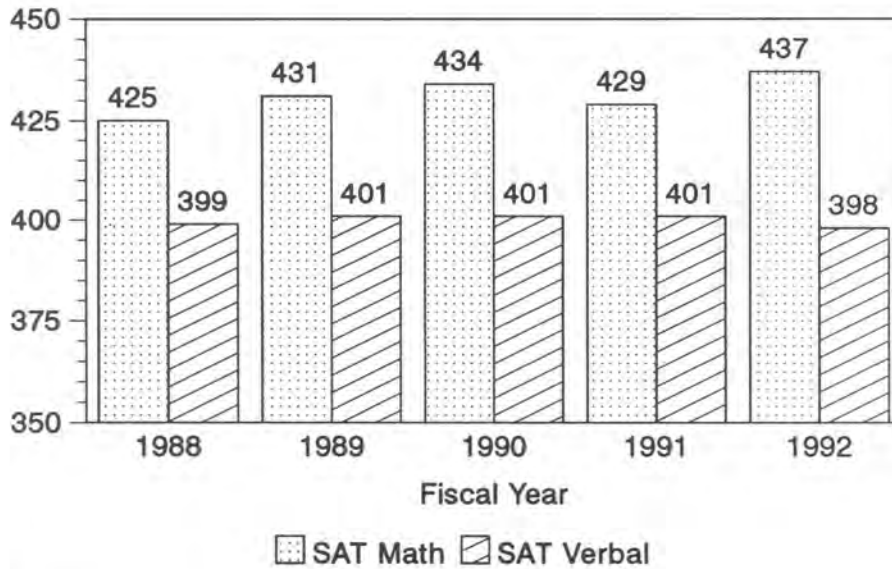
WGC STUDENTS

The typical West Georgia College student

- enters with an average SAT score of 830.
- is a female Caucasian. Nearly sixty-four percent of the student body are women and eighty-four percent are Caucasian.
- lives within fifty miles of the College. Approximately ninety percent of the student body are from nearby counties, including nineteen percent from Carroll County, and twenty-six percent from metro-Atlanta.
- attends full-time. Fifty percent of the students enroll in a full load of courses (fifteen quarter credit hours).
- is 25.2 years of age. Undergraduates, on a average, are 21.7 years; graduate students average 34.6 years of age.

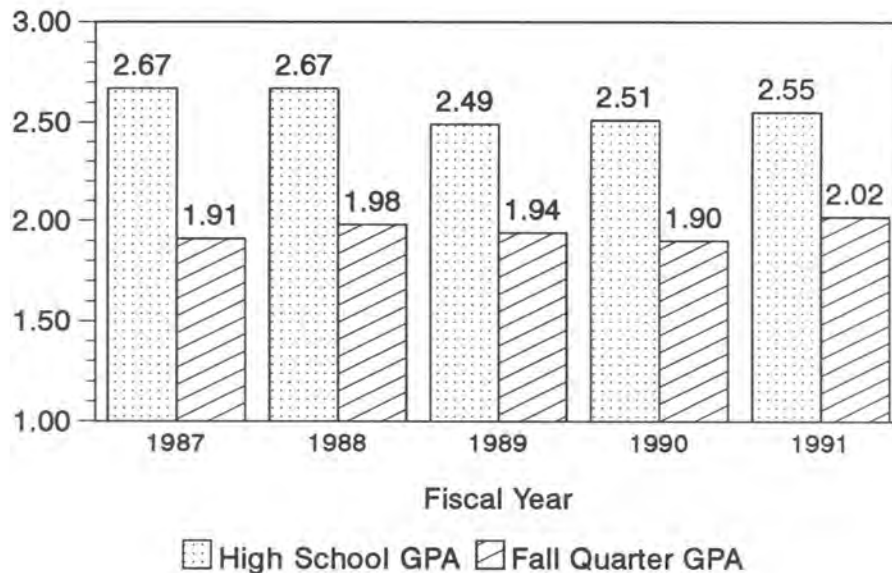


**West Georgia College
Entering Freshmen
SAT Scores**



SOURCE: Regents' Normative Data for the Freshman Class

**West Georgia College
Entering Freshmen
High School versus Fall Quarter Grade Point Averages**



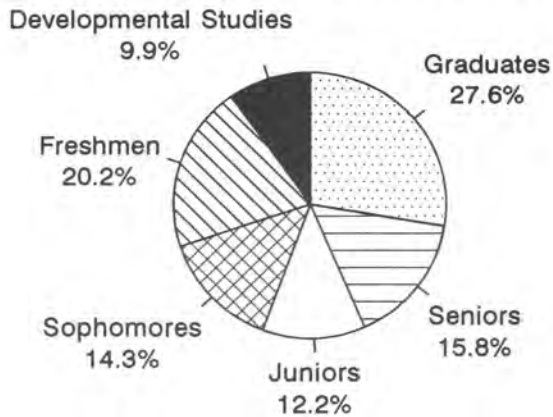
SOURCE: Regents' Normative Data for the Freshman Class

COMPOSITION OF STUDENT BODY

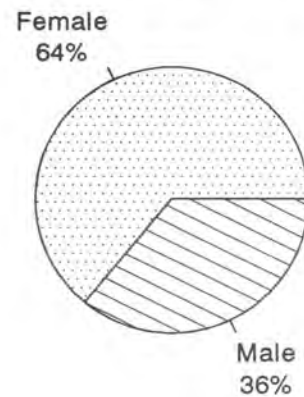
West Georgia College Student Profile

Fall Quarter 1992

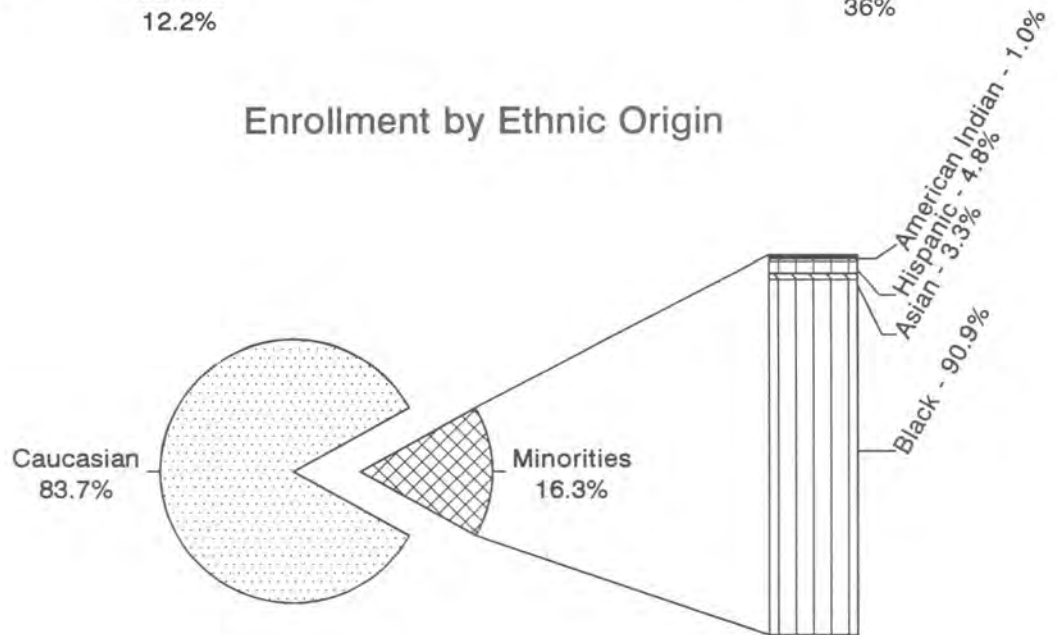
Enrollment by Classification



Enrollment by Gender



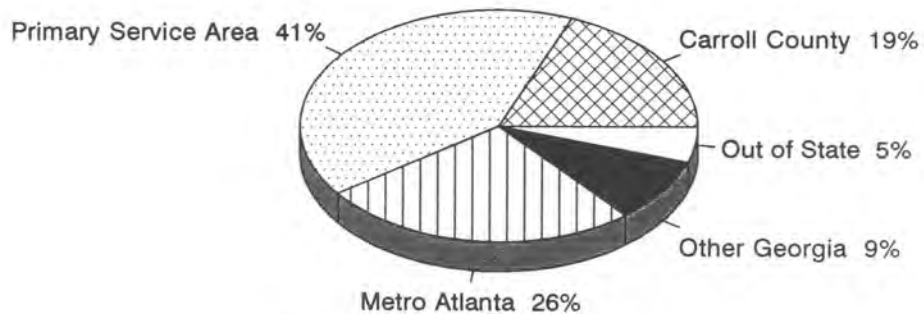
Enrollment by Ethnic Origin



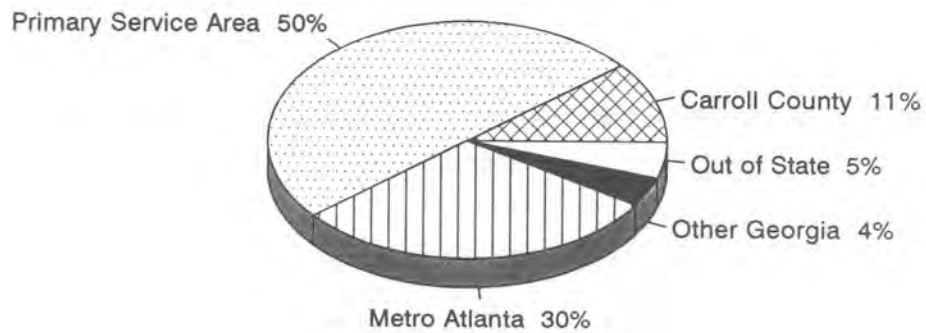
SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Geographic Origin of the Student Body

Fall Quarter 1992



Undergraduate Students



Graduate Students

SOURCE: Division of Budget and Research Services/Harrington/McCormick

West Georgia College
Enrollment from Counties in Primary Service Area
Fall 1992

County	Enrollment	County	Enrollment
Bartow	88	Henry	80
Butts	9	Lamar	18
Carroll	1,330	Meriwether	40
Catoosa	75	Monroe	8
Chattooga	36	Murray	57
Cherokee	73	Muscogee	46
Coweta	461	Newton	23
Dade	5	Paulding	123
Dawson	2	Pickens	12
Douglas	556	Pike	21
Fannin	24	Polk	104
Fayette	314	Rockdale	78
Floyd	136	Spalding	98
Forsyth	14	Talbot	5
Gilmer	26	Troup	160
Gordon	68	Upson	21
Haralson	269	Walker	64
Harris	10	Whitfield	198
Heard	90	Total	4,742

Enrollment from the 5-County Metro Area
Fall 1992

County	Enrollment	County	Enrollment
Clayton	213	Fulton	500
Cobb	586	Gwinnett	333
Dekalb	435		2,067

SOURCE: Division of Budget and Research Services

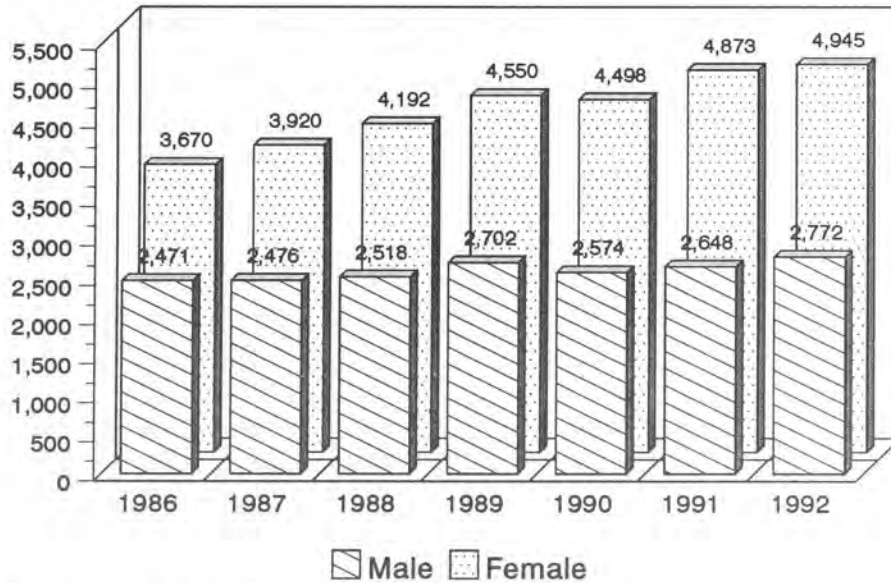
Detailed Composition of WGC Student Body Fall Quarter 1985-1992

	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992
Total Enrollment								
Classification	5,980	6,141	6,396	6,710	7,252	7,072	7,521	7,717
Freshman	1,545	1,629	1,815	1,728	1,626	1,404	1,468	1,535
Sophomore	995	936	1,055	1,095	1,138	1,099	1,093	1,063
Junior	853	820	784	823	944	973	989	939
Senior	878	954	908	912	950	1,088	1,181	1,220
Graduate	1,180	1,204	1,297	1,377	1,653	1,803	2,000	2,134
Developmental Studies	483	558	508	739	902	659	727	764
Others	46	40	29	36	39	46	63	62
Geographic								
Georgia Residents	5,781	5,929	6,182	6,491	6,976	6,784	7,185	7,389
Out-of-State	174	183	175	180	225	239	274	269
Other Countries	25	29	39	39	51	49	62	59
Gender								
Men	2,492	2,471	2,476	2,518	2,702	2,574	2,648	2,772
Women	3,488	3,670	3,920	4,192	4,550	4,498	4,873	4,945
Racial Mix								
White Male	2,215	2,181	2,175	2,223	2,362	2,247	2,251	2,325
White Female	2,992	3,122	3,288	3,427	3,758	3,720	4,042	4,133
Black Male	264	261	259	266	301	266	341	383
Black Female	486	516	593	710	721	703	765	761
Other Male	13	29	42	29	39	75	56	41
Other Female	10	32	39	55	71	61	66	74
New Students								
Total	1,670	1,860	1,877	1,998	2,215	1,846	2,058	2,262
Beginning Freshmen	739	799	834	773	783	638	843	702
Transfers	295	335	357	340	385	296	289	418
Graduate Students	222	258	249	249	316	379	334	513
Developmental Studies	414	468	437	636	731	533	592	629
*Attendance Status								
Full-time	3,575	3,592	3,717	3,874	4,209	4,375	3,877	3,995
Part-time	2,405	2,549	2,679	2,836	3,043	2,697	3,644	3,722

*Full-time is defined as 15 QCH per quarter

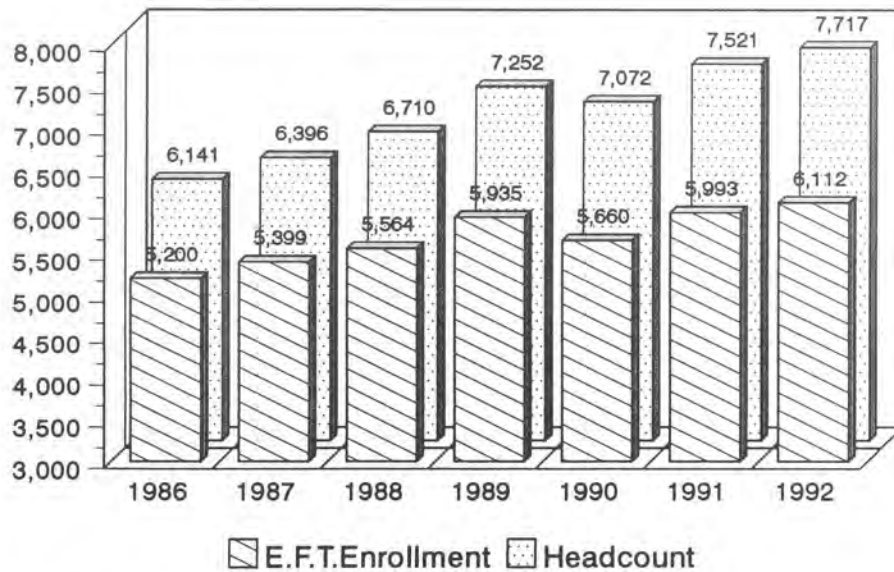
SOURCE: University System of Georgia Enrollment Report

West Georgia College Enrollment by Gender Fall 1986-1992



SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Headcount and Equivalent Full-Time Enrollment* Fall 1986-1992



*One Equivalent Full-Time Student Equals Fifteen Quarter Credit Hours
SOURCE: University System of Georgia Quarterly Enrollment Report

WGC ENROLLMENT

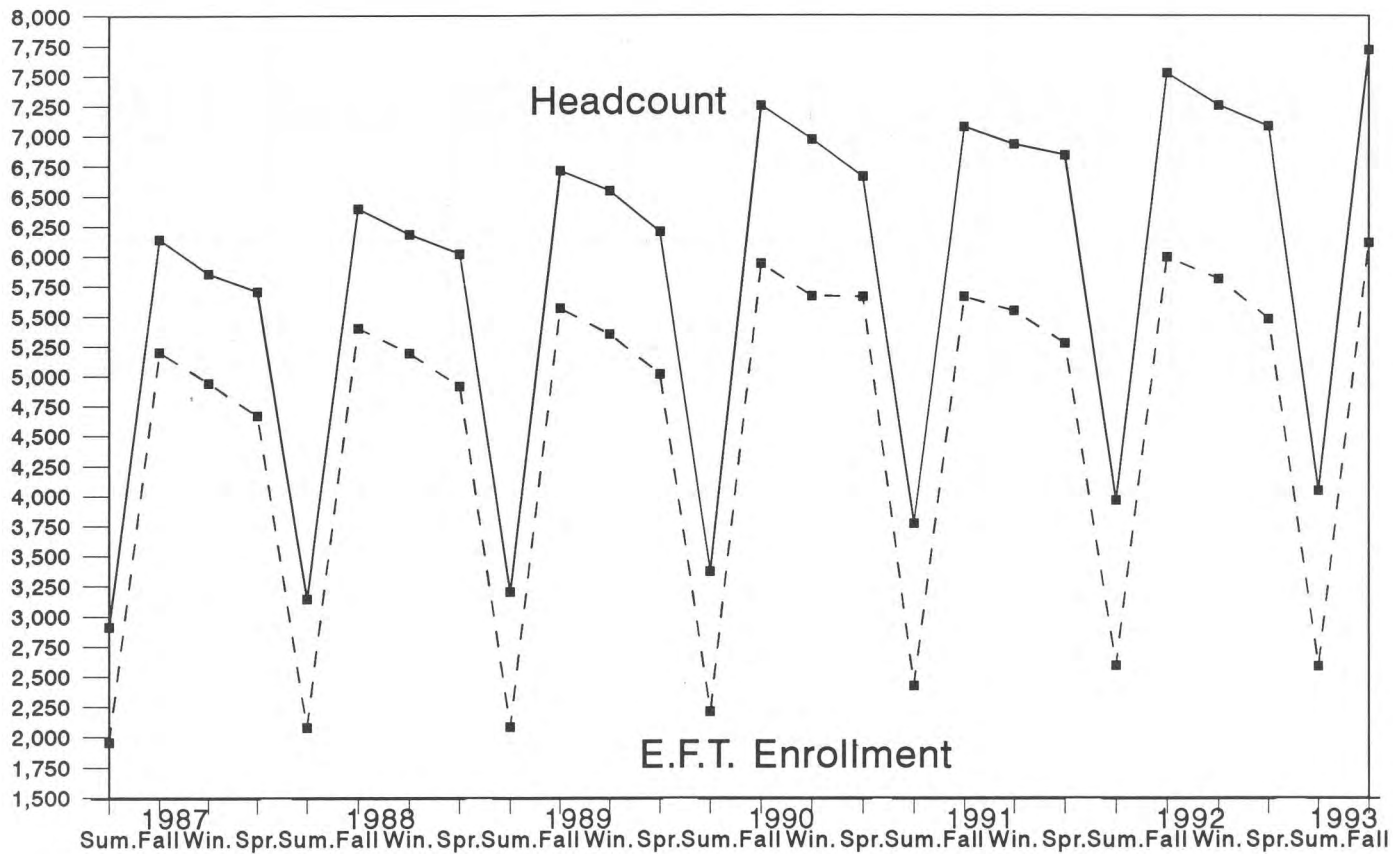
Headcount & Equivalent Full-Time Enrollment with Percent of Annual Change*

YEAR	HEADCOUNT	%+ (-)	EFT**	%+ (-)
1986				
Winter	5,788	(0.8)	4,939	(1.4)
Spring	5,453	(3.4)	4,511	(4.4)
Summer	2,913	7.1	1,957	3.5
Fall	6,141	2.7	5,200	2.3
1987				
Winter	5,855	1.2	4,940	0.0
Spring	5,708	4.7	4,667	3.5
Summer	3,144	7.9	2,078	6.2
Fall	6,396	4.2	5,399	3.8
1988				
Winter	6,183	5.6	5,191	5.1
Spring	6,019	5.4	4,912	5.2
Summer	3,202	1.8	2,082	0.2
Fall	6,710	4.9	5,564	3.1
1989				
Winter	6,545	5.9	5,349	3.0
Spring	6,203	3.1	5,015	2.1
Summer	3,368	5.2	2,212	6.2
Fall	7,252	8.1	5,935	6.7
1990				
Winter	6,971	6.5	5,667	5.9
Spring	6,661	7.4	5,660	6.0
Summer	3,767	11.8	2,424	9.6
Fall	7,072	(2.5)	5,660	(4.6)
1991				
Winter	6,929	(0.6)	5,541	(2.2)
Spring	6,840	2.6	5,271	(0.8)
Summer	3,962	5.2	2,591	6.9
Fall	7,521	6.3	5,992	5.9
1992				
Winter	7,256	4.7	5,812	4.9
Spring	7082	3.5	5,477	3.9
Summer	4,046	2.1	2,588	(0.1)
Fall	7,717	2.6	6,112	2.0

*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year.
EFT=Quarter Credit Hour divided by 15.

SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Headcount Versus Equivalent Full-Time Enrollment Fiscal Years 1987 to 1993



SOURCE: University System of Georgia Quarterly Enrollment Reports

ADMISSIONS DATA

West Georgia College Fall Quarter 1985-1992

	1985	1986	1987	1988	1989	1990	1991	1992
Total Students Enrolled	5980	6141	6396	6710	7252	7072	7521	7717
Total Graduate Students Enrolled	1180	1204	1297	1377	1633	1803	2000	2134
Total Undergraduate Student Enrolled	4800	4937	5099	5333	5599	5269	5521	5583
Total New Students Enrolled	1670	1860	1877	1998	2215	1846	2058	2262
Total New Graduate Students Enrolled	222	258	249	249	316	379	334	513
Total New Undergraduate Students Enrolled	1448	1602	1628	1749	1899	1467	1724	1749
Total New Transfer Students Enrolled	266	311	337	310	359	405	401	418
Total New Freshmen Students Enrolled*	1153	1267	1271	1409	1514	1029	1281	1290
Total New Developmental Studies Students Enrolled	414	468	437	636	731	533	592	629
Total Students Housed	2390	2451	2448	2388	2439	1954	1946	1849
Total New Student Housed	1054	1132	1112	1122	1234	837	1019	924

West Georgia College Fall Quarters 1985-1992

	1985	1986	1987	1988	1989	1990	1991	1992
Total New Undergraduate Applicants	3342	3535	3808	4188	4558	3804	4229	4654
Total New Freshman Applicants	2723	2869	3076	3416	3667	2823	3208	3501
Total New Transfer Applicants	565	615	691	716	836	907	923	1044
Percentage of Applicants Accepted	73	74	74	74	76	71	74	73
Percentage of Accepted Applicants Enrolled	60	61	58	57	55	54	55	52
Percentage of Total Applicants Enrolled	43	45	43	42	41	39	41	38
Percentage of CPE Required Applicants Enrolled**	48	48	49	54	46	45	46	44
Total Freshmen Applicants Rejected	361	332	351	370	355	331	311	388
Total Transfer Applicants Rejected	81	78	93	85	117	115	107	100
Total Cancelled Applications	177	204	215	211	228	192	164	220

*Figures include Developmental Studies freshmen and new transfer students required to take Developmental Studies Courses.

**CPE = Collegiate Placement Examination

SOURCE: Admissions Office; Division of Budget and Research Services

CONTINUING EDUCATION/PUBLIC SERVICES

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's production of non-credit programs. Non-credit programs are classified in three categories depending on the nature of the program and the objectives of the participants.

History of Continuing Education Programs for Fiscal Year 1983-1992 Categories I and II

Year	Programs	Participants	CEU's
1983	314	5,899	9,039
1984	333	6,643	10,547
1985	351	6,018	13,576
1986	353	7,474	11,395
1987	352	6,917	10,916
1988	333	7,569	10,339
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472

Category I and II programs are conducted through the Division of Continuing Education/Public Services. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained. Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

SOURCE: Division of Continuing Education and Public Services



OFF-CAMPUS PROGRAMS

The Board of Regents of the University System of Georgia authorizes West Georgia College to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia College Newnan Center, and a joint graduate degree program in cooperation with Columbus College.

In addition, the Board Regents established the Regional Center for Teacher Education. The School of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia College continues to fulfill its regional mission through these programs.

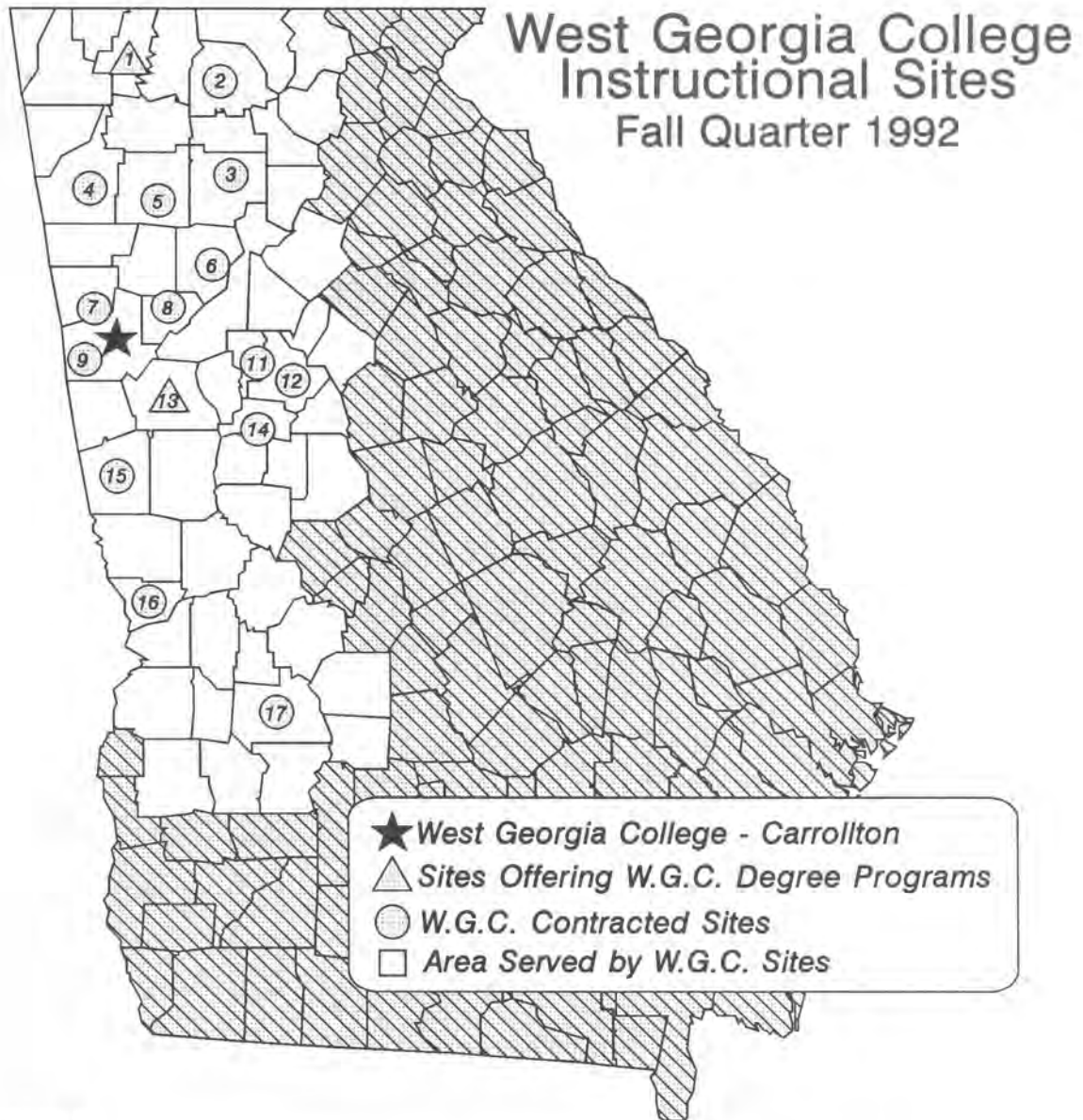
SOURCE: West Georgia College Prospectus for Change of Status to Regional University

West Georgia College Off-Campus Profile Fall 1992

	Total Off-Campus Program	External Degree Program Dalton College	Newnan Center
Number of students served	1,647	263	210
Percent of WGC student body enrolled	21.30	3.40	2.76
Quarter Credit Hours generated	8,225	2,515	1,145
Number of faculty teaching courses	58	12	12
Number of degrees awarded since program began	316	316	0

SOURCE: Division of Continuing Education; Division of Budget and Research Services

INSTRUCTIONAL SITES



SITES:

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> 1. Dalton <ul style="list-style-type: none"> a. Dalton College b. Dalton High School 2. Gilmer County Schools (Ellijay) 3. Cherokee County Board of Education (Canton) 4. Armuchee High School (Rome) 5. Cass Middle School (Cartersville) 6. Nash Middle School (Smyrna) 7. H.A. Jones Elementary School (Bremen) 8. Douglas County School (Douglasville) | <ul style="list-style-type: none"> 9. Central Middle School (Carrollton) 10. West Georgia College (Carrollton) 11. North Jonesboro Elementary School (Jonesboro) 12. Henry County Comprehensive School (McDonough) 13. Newnan <ul style="list-style-type: none"> a. W.G.C. Newnan Center b. O.P. Evans Elementary School 14. Spalding Junior High School (Griffin) 15. Troup County Comp. High School (LaGrange) 16. Columbus College (Columbus) 17. Georgia Southwestern College (Americus) |
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West Georgia College
Retention Rates of Fall Quarter Freshman Classes
1982-91

STUDENT RETENTION

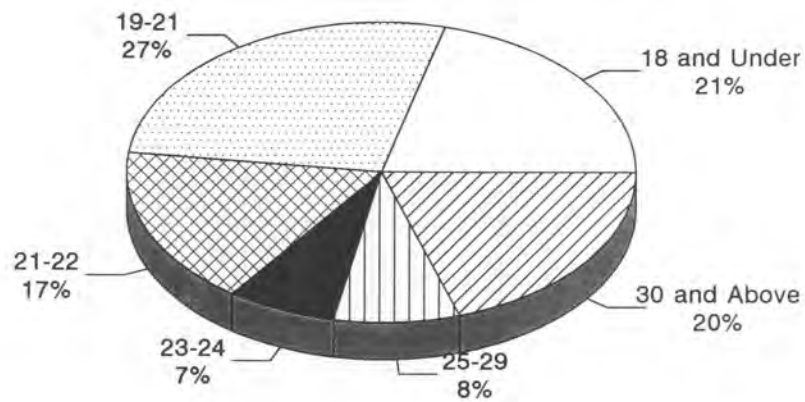
	Entering Fall Quarter Subsequent Quarters	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
	Winter	84.61	87.02	84.15	89.36	87.37	87.96	84.86	84.14	86.75	85.59
	Spring	75.30	76.54	76.41	79.60	78.30	80.06	74.35	72.14	74.80	74.66
	Summer	8.94	9.79	9.77	11.33	12.15	13.68	10.65	13.15	14.34	14.01
Beginning Second Year	Fall	51.58	53.14	49.59	61.29	59.75	60.44	56.01	53.63	55.58	52.26
	Winter	45.32	47.33	45.76	55.01	55.01	52.54	50.07	48.68	50.71	
	Spring	40.88	43.07	42.00	52.31	50.36	47.77	46.09	45.10	47.61	
	Summer	9.73	10.01	9.99	12.90	13.81	15.48	12.90	12.90	13.45	
Beginning Third Year	Fall	34.25	36.15	35.54	47.25	42.23	42.30	38.77	37.95	41.73	
	Winter	31.69	34.62	32.46	43.85	38.28	38.94	37.50	35.18		
	Spring	30.78	32.86	30.65	41.59	35.91	37.23	35.33	32.82		
	Summer	12.47	15.08	14.27	19.79	15.07	16.50	16.11	14.72		
Beginning Fourth Year	Fall	29.08	30.76	29.23	37.58	34.10	35.89	34.61	30.31		
	Winter	28.16	29.68	27.50	36.44	24.10	34.63	33.02			
	Spring	26.46	28.87	26.90	35.31	32.68	33.24	31.14			
	Summer	13.26	15.55	14.73	18.31	18.86	17.07	6.47			
Beginning Fifth Year	Fall	19.89	20.22	19.76	25.81	24.15	22.60	21.24			
	Winter	15.69	16.43	16.30	20.40	18.32	18.32				
	Spring	11.68	13.05	12.02	16.30	14.70	15.04				
	Summer	5.66	6.56	5.79	7.15	5.97	6.97				

SOURCE: Division of Budget and Research Services

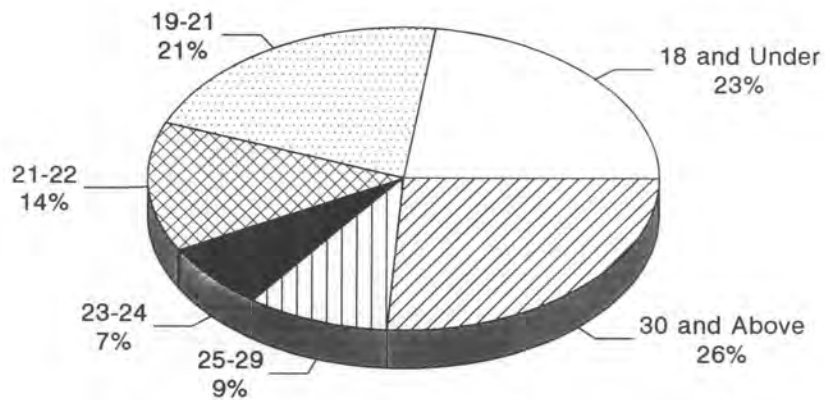
Average Age of Student West Georgia College

	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992
Undergraduate	21.3	21.6	21.1	22.6	21.7
Graduate	35.1	35.4	34.6	35.7	34.6
Total Student Body	24.1	24.7	24.5	26.1	25.2

West Georgia College Student Body Age Distribution



Fall 1988



Fall 1992

SOURCE: Division of Budget and Research
Services/McCormick

**Transfer Students
West Georgia College
Fiscal Year 1992**

<u>INSTITUTION</u>	<u>RECEIVED FROM</u>	<u>SENT TO</u>	<u>+(-)</u>
Universities			
Georgia Institute of Technology	8	4	4
Georgia State University	21	82	(61)
Medical College of Georgia	1	6	(5)
University of Georgia	<u>15</u>	<u>65</u>	<u>(50)</u>
Total	45	157	(112)
Regional University			
Georgia Southern University	18	10	8
Senior Colleges			
Albany State College	3	0	3
Armstrong State College	4	5	(1)
Augusta College	1	7	(6)
Clayton State College	28	42	(14)
Columbus College	8	10	(2)
Fort Valley State College	3	2	1
Georgia College	4	7	(3)
Georgia Southwestern College	4	1	3
Kennesaw College	23	57	(34)
North Georgia College	10	8	2
Savannah State College	0	0	0
Southern Technical Institute	7	11	(4)
Valdosta State College	<u>7</u>	<u>3</u>	<u>4</u>
Total	102	153	(51)
Junior Colleges			
Abraham Baldwin Agriculture College	9	2	7
Atlanta Metropolitan College	4	12	(8)
Bainbridge College	2	0	2
Brunswick College	0	1	(1)
Dalton College	77	8	69
Darton College	10	3	7
Dekalb College	53	122	(69)
East Georgia College	0	1	(1)
Floyd College	36	25	11
Gainesville College	0	16	(16)
Gordon College	30	8	22
Macon College	4	2	2
Middle Georgia College	4	1	3
South Georgia College	2	0	2
Waycross College	<u>1</u>	<u>0</u>	<u>1</u>
Total	232	201	31
GRAND TOTAL	397	521	(124)

SOURCE: University of Georgia 1991-92 Transfer Report and Report Summary

West Georgia College Undergraduate Academic Profile by Degree Fall 1992

This table profiles West Georgia College undergraduates. It is the only compilation of information about age, gender, test scores, and grade point averages differentiated by degree program.

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Mean Entrance Exam Scores		HS GPA	WGC GPA
				SAT Verbal	SAT Math		
AASCJ	14	9/5	20	368	405	2.63	2.67
AASCS	10	6/4	30	424	456	2.94	2.77
AASOA	17	1/16	25	377	405	2.69	2.29
AS*	11	2/9	34	366	413	2.85	2.72
ASN	193	21/172	27	390	410	2.75	2.73
BA	1199	481/718	21	429	444	2.69	2.60
BBA	1016	517/499	22	390	446	2.72	2.43
BFA	59	18/41	22	426	440	2.63	2.62
BM	65	35/30	22	428	457	2.69	2.64
BS	600	345/255	21	418	454	2.73	2.49
BSED	897	170/727	23	393	422	2.76	2.72
BSES	5	3/2	25	525	510	2.37	3.15
BSN	158	10/148	25	391	421	2.79	2.92
BSR	44	24/20	21	399	430	2.44	2.49
Non-Degree	37	29/8	21	413	469	2.78	2.41
Undecided	1257	617/640	20	404	439	2.55	2.22



FINANCIAL AID

WGC Student Financial Aid Fiscal Year 1985-1992

Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1985	1,976,123	447,927	1,322,765	198,132	3,944,947
1986	2,196,433	504,366	1,375,655	196,097	4,272,551
1987	2,177,286	475,725	1,186,234	176,355	4,015,600
1988	2,565,584	558,218	1,535,020	181,339	4,840,161
1989	2,999,535	633,271	1,865,814	191,994	5,690,614
1990	3,605,974	796,629	1,968,125	206,744	6,577,472
1991	4,383,563	756,145	2,141,418	202,772	7,483,898
1992	5,014,685	922,965	2,552,194	206,776	8,696,620

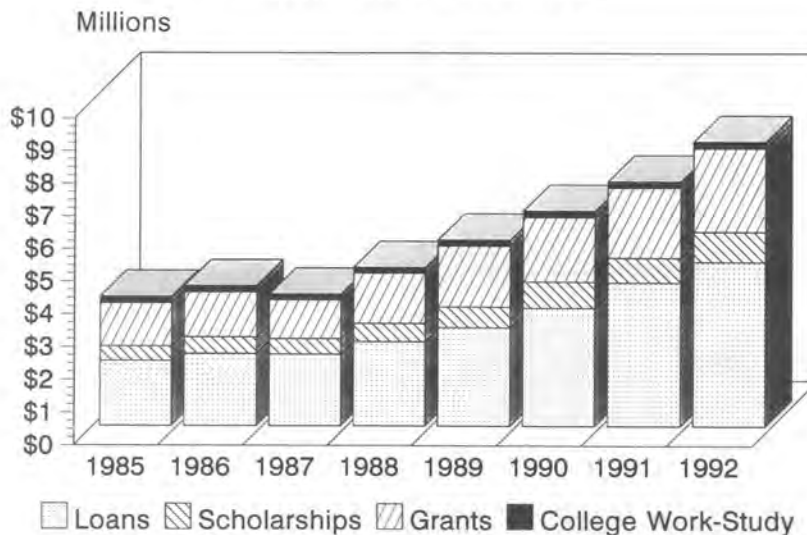
Number of Students Served*

Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1985	1,913	512	1,065	298	3,788
1986	1,390	534	976	280	3,180
1987	1,570	520	932	260	3,282
1988	1,486	582	1,226	313	3,607
1989	1,657	655	1,270	274	3,856
1990	1,799	776	1,295	284	4,154
1991	1,939	724	1,266	236	4,165
1992	2,227	801	1,442	249	4,719

*Unduplicated headcount within categories of aid.

SOURCE: Financial Aid Office

West Georgia College Student Financial Aid Fiscal Years 1985-1992



SOURCE: Financial Aid Office

West Georgia College Student Financial Aid

Loans	1990-1991		1991-1992	
	No. of Awards*	Amount	No. of Awards*	Amount
NDSL/Perkins	318	\$ 229,344	306	\$ 220,946
Federally Insured	79	208,264	81	206,578
State Guaranteed	1,227	2,727,014	1,419	3,248,664
PLUS/SLS Loan	248	845,974	269	940,170
WGC Emergency Loan	813	307,232	897	357,435
Regent's Scholarship	18	9,100	14	7,900
Private Loan	19	56,635	13	32,992
	<u>2,722</u>	<u>\$4,383,563</u>	<u>2,999</u>	<u>\$5,014,685</u>
Scholarships				
Institutional	563	\$ 577,491	626	\$ 705,494
Private	160	139,969	178	159,608
All Others	48	38,685	70	57,863
	<u>771</u>	<u>\$ 756,145</u>	<u>874</u>	<u>\$ 922,965</u>
Grants				
Pell	1,254	\$1,776,871	1,428	\$2,183,336
S.E.O.G.	167	120,034	182	125,733
Vocational Rehabilitation	14	19,417	19	23,092
Ga. Incentive Scholarship	549	223,761	540	220,033
All Others	1	1,335	0	0
	<u>1,985</u>	<u>\$2,141,418</u>	<u>2,169</u>	<u>\$2,552,194</u>
College Work Study	236	\$ 202,772	249	\$ 206,776
Total	<u>5,714</u>	<u>\$7,483,898</u>	<u>6,291</u>	<u>\$8,696,620</u>

*Number of awards in the display may represent a duplicated headcounts since some students receive more one type of financial aid.

SOURCE: Financial Aid Office

GRADUATE SCHOOL

Two acts by the University System of Georgia's Board of Regents provided for graduate study at West Georgia College. In 1967, the Board of Regents created a graduate division. Six years later, with Regents' approval, the College established a graduate school consistent with its new organizational structure. In subsequent years, the Graduate School became a comprehensive academic unit serving a forty-two county area of western Georgia. More than twenty-seven percent of the Fall 1992 student body pursued graduate study.

In 1967, the West Georgia College graduate division offered Master of Education degrees in six areas of study and Master of Arts degrees in three academic fields. During the next two decades, the College developed more comprehensive Graduate School offerings, including a Master of Business Administration. In 1990, the American Assembly of Collegiate Schools of Business granted accreditation to the M.B.A. program.

Discipline

English, History, Psychology,
Sociology, Gerontology
Music Education, Performance
Biology
Business Administration

Accounting

Public Administration

Education (12 programs and
8 teaching fields)

Education (9 programs and
4 teaching fields)

Degree

Master of Arts
Master of Music
Master of Science
Master of Business
Administration
Master of Profes-
sional Accounting
Master of Public
Administration
Master of
Education
Specialist in
Education

In addition, the University of Georgia, in cooperation with West Georgia College, offers a doctoral degree in Educational Leadership with specializations in Educational Administration, Curriculum and Instruction, and Supervision.

The West Georgia College Graduate School offers students the opportunity to strengthen knowledge and skills essential for professional success. It provides opportunities for professional educators to enhance students' competence and increase knowledge, and prepares superior students for advanced research and inquiry. To succeed, a graduate student must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of independent thought, and demonstrate mastery of appropriate research skills.

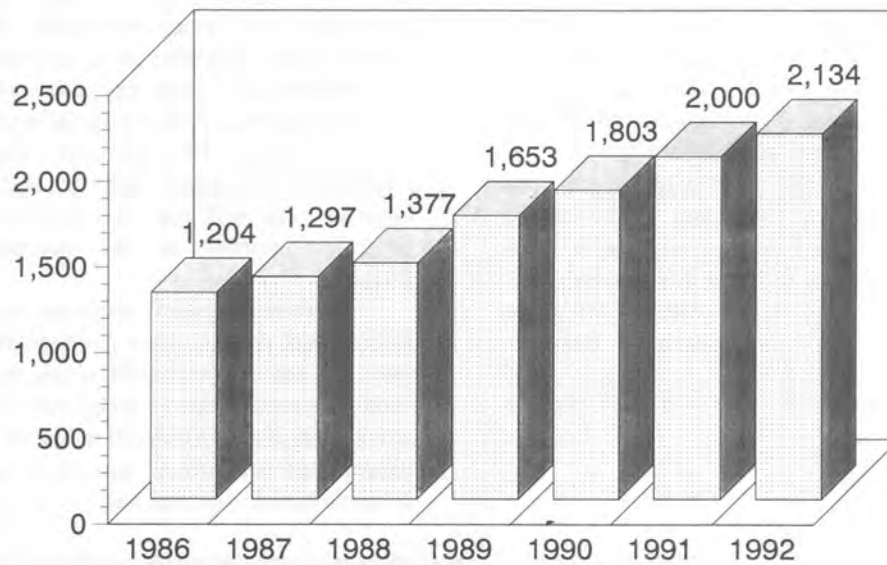
West Georgia College believes that attracting qualified minority students to its graduate programs is a top priority--the College enrolls more black graduate students than any other senior institution or regional university. In response, the Dean of the Graduate School, with faculty assistance, has conducted a vigorous recruitment effort to attract minority and majority race students. Increasing enrollments and growing numbers of graduate degrees conferred demonstrate success.

During 1991-92, the Graduate School conferred 400 masters degrees, and 209 specialist degrees. In addition, 41 graduate students are currently enrolled in the cooperative doctoral program.

West Georgia College enrolls more graduate students and confers more graduate degrees than any other University System of Georgia senior institution. This achievement demonstrates that the College meets educational and professional needs for its service area citizens and indicates a measure of success in terms of institutional effectiveness.



West Georgia College
Graduate Enrollment
Fall 1986-1992



SOURCE: University System of Georgia Quarterly Enrollment Report

**WGC Graduate Academic Profile by Degree
Fall 1992**

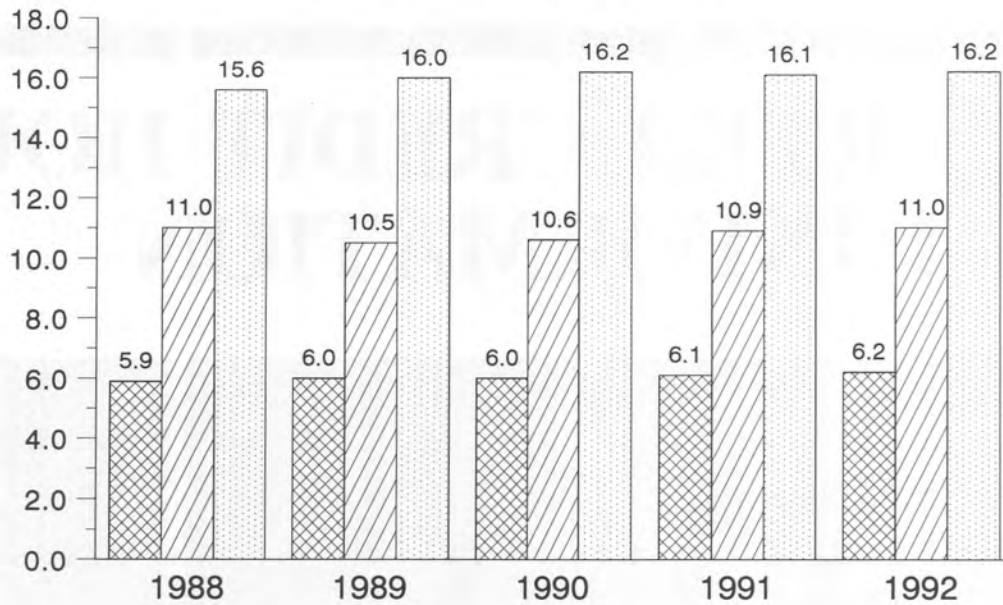
Degree Category	Number of Majors	Number of Men/Women	Mean Age	Group Mean Entrance Exam Scores		Group Mean Graduate GPA
				GRE Verb	GRE Quant	
MA	158	61/97	32	529	507	3.79
MACC	8	2/6	28	469		3.36
MBA	60	42/18	28	505		3.36
MED	926	169/757	32	590	631	3.77
MM	8	3/5	32	580	710	3.73
MPA	17	7/10	32	464	479	3.29
MS	2	1/1	30	455	440	3.89
EDS	472	76/396	39	605	647	3.84
Non-Degree	479	123/358	36	608	633	3.71

SOURCE: Division of Budget and Research Services/Harrington

QUARTER CREDIT HOUR INFORMATION



Average Quarter Credit Hours Per Student
By Level
Fall Quarter, 1988 to 1992



▣ Graduate ▨ Upper Division ▩ Lower Division

SOURCE: University System of Georgia Quarterly Enrollment Report



**West Georgia College
Detailed Enrollment and QCH History
Fiscal Years 1988-1992**

	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	Q.C.H.	Avg. Q.C.H.	Enrollment	Q.C.H.	Avg. Q.C.H.	Enrollment	Q.C.H.	Avg. Q.C.H.	Q.C.H.
1988										
Summer 1987	754	10,536	14.0	946	8,708	9.2	1,444	11,933	8.3	31,177
Fall 1987	3,407	53,852	15.8	1,692	19,306	11.4	1,297	7,825	6.0	80,983
Winter 1988	2,950	49,771	16.9	1,825	19,546	10.7	1,408	8,547	6.1	77,864
Spring 1988	2,609	<u>43,271</u>	16.6	1,869	<u>20,937</u>	11.2	1,869	<u>9,477</u>	6.2	<u>73,685</u>
		157,430			68,497			37,782		263,709
1989										
Summer 1988	823	11,259	13.7	1,015	8,840	8.7	1,364	11,125	8.2	31,224
Fall 1988	3,598	56,225	15.6	1,735	19,162	11.0	1,377	8,071	5.9	83,458
Winter 1989	3,070	51,272	16.7	1,891	19,551	10.3	1,584	9,412	5.9	80,235
Spring 1989	2,653	<u>44,912</u>	16.9	1,919	<u>20,313</u>	10.6	1,631	<u>9,998</u>	6.1	<u>75,223</u>
		163,668			67,866			38,606		270,140
1990										
Summer 1989	827	12,220	14.8	1,023	8,411	8.2	1,518	12,551	8.3	33,182
Fall 1989	3,705	59,260	16.0	1,894	19,922	10.5	1,653	9,842	6.0	89,024
Winter 1990	3,147	53,245	16.9	2,043	20,724	10.1	1,781	11,031	6.2	85,000
Spring 1990	2,684	<u>46,046</u>	17.2	2,076	<u>21,521</u>	10.4	1,901	<u>12,143</u>	6.4	<u>79,710</u>
		170,771			70,578			45,567		286,916
1991										
Summer 1990	1,205	11,569	9.6	788	10,762	13.5	1,704	14,113	8.3	36,444
Fall 1990	3,208	52,057	16.2	2,068	21,941	10.6	1,803	10,883	6.0	84,881
Winter 1991	2,799	47,640	17.0	2,219	23,570	10.6	1,911	11,907	6.2	83,117
Spring 1991	2,418	<u>41,761</u>	17.3	2,284	<u>23,790</u>	10.4	2,138	<u>13,515</u>	6.3	<u>79,066</u>
		153,027			80,063			50,418		283,508
1992										
Summer 1991	887	12,062	13.6	1,200	10,822	9.0	1,875	15,980	8.5	38,864
Fall 1991	3,351	54,011	16.1	2,170	23,652	10.9	2,000	12,229	6.1	89,892
Winter 1992	2,901	48,898	16.9	2,287	24,993	10.9	2,052	13,302	6.5	87,193
Spring 1992	2,541	<u>43,588</u>	16.6	2,361	<u>25,863</u>	11.0	2,180	<u>14,022</u>	6.4	<u>83,473</u>
		158,559			85,330			55,533		299,422
1993										
Summer 1992	934	12,351	13.2	1,239	10,617	8.6	1,873	15,682	8.4	38,650
Fall 1992	3,383	54,667	16.2	2,159	23,741	11.0	2,134	13,267	6.3	91,675

SOURCE: University System of Georgia Quarterly Enrollment Report

**Headcount Relative to Equivalent Full-Time*
and
Quarter Credit Hour History
Fall 1978-1992**

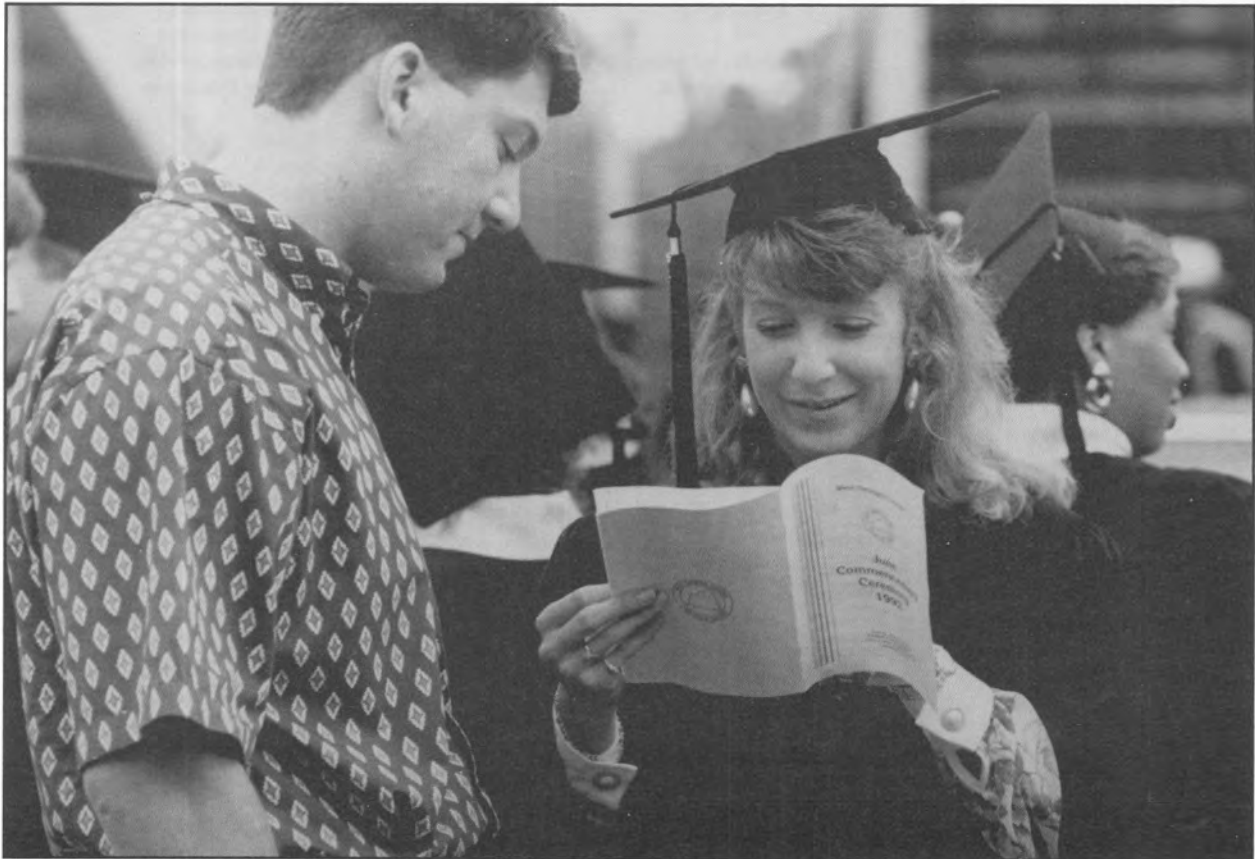
Fall	Headcount	EFT*	Total QCH
1978	5,119	4,172	62,579
1979	5,051	4,229	63,441
1980	5,271	4,431	66,469
1981	5,660	4,884	73,265
1982	6,050	5,299	79,842
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,901
1991	7,521	5,993	89,895
1992	7,717	6,112	91,675

*15 QCH=full-time

Source: University System of Georgia Quarterly Enrollment Report



DEGREE INFORMATION



WEST GEORGIA COLLEGE
Degrees and Majors Offered
Fall 1992

Associate of Applied Science

Computer Science
 Criminal Justice
 Office Administration

Associate of Science in Nursing

Bachelor of Arts

Anthropology
 Art
 Biology
 Chemistry
 English
 French
 General Studies ††
 Geography
 Geology
 History
 International Ecn Affairs
 Mass Communications
 Mathematics
 Philosophy
 Physics
 Political Science
 Psychology
 Sociology
 Spanish
 Speech and Theatre Arts

Bachelor of Business

Administration
 Accounting
 Administrative Systems
 Business Information Systems
 Economics
 Finance
 Management †
 Marketing
 Real Estate

Bachelor of Fine Arts

Art

Bachelor of Music

Music Education
 Performance
 Theory & Composition

Bachelor of Science

Biology
 Chemistry
 Computer Science
 Criminal Justice
 Economics
 Geography
 Geology
 Math/Computer Science
 Physics
 Political Science
 Sociology

Bachelor of Science in Earth Science

Bachelor of Science in Education

Business Education
 Early Childhood Education †
 Middle Grades Education †
 Physical Education
 Secondary Science Education
 Secondary Social Science Education
 Special Education
 Mental Retardation

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Master of Arts

English
 Gerontology
 History
 Psychology
 Sociology

Master of Business Administration

Master of Music

Music Education
 Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

Biology

Master of Education

Administration & Supervision
 Art Education
 Business Education
 Early Childhood Education †
 Guidance and Counseling
 Media
 Middle Grades Education †
 Physical Education
 Reading Instruction
 School Home Services
 Secondary Education
 Biology
 English
 French
 Mathematics
 Science
 Social Studies
 Spanish
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

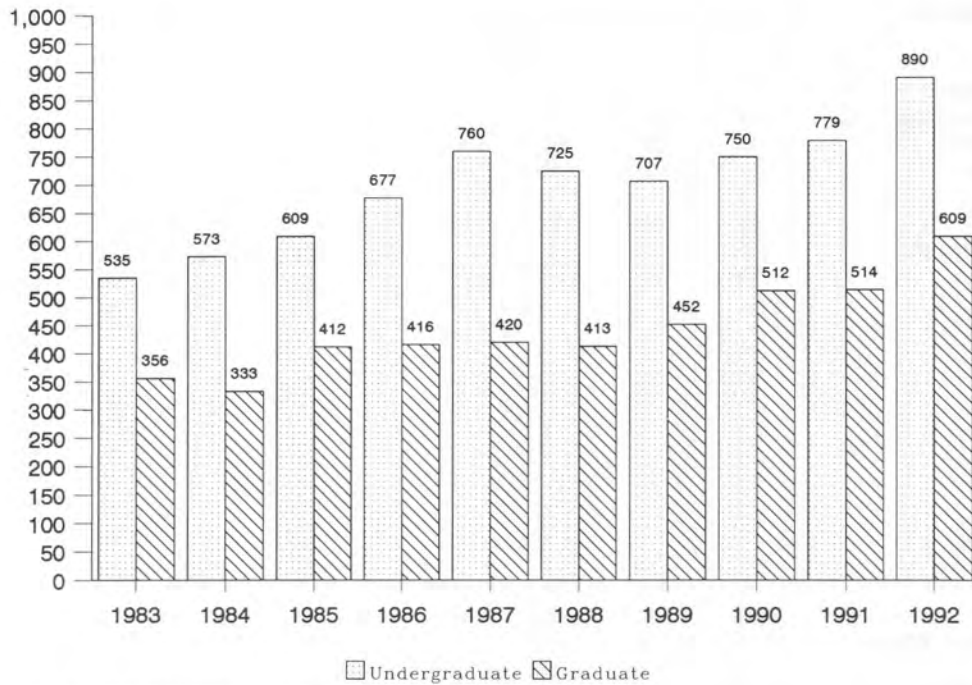
Specialist in Education

Administration & Supervision
 Business Education
 Early Childhood Education
 Guidance and Counseling
 Media
 Middle Grades Education
 Physical Education
 Reading Instruction
 School Home Services
 Secondary Education
 English
 Mathematics
 Science
 Social
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

† Degrees also offered by the External Degree Program in Dalton, GA
 †† Degrees also offered by the External Degree Program in Newnan, GA

SOURCE: WGC Undergraduate Catalog, 1992-93

West Georgia College
Undergraduate and Graduate Degrees Conferred
Fiscal Years 1983 to 1992



SOURCE: Annual Degrees and Certificates Conferred Reports



West Georgia College Degrees Conferred

Fiscal Years	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Associate of Applied Science										
Computer Science	-	-	-	-	-	-	-	2	4	1
Criminal Justice	-	-	-	-	-	-	2	2	-	1
Office Administration	-	-	-	-	-	-	3	2	-	1
Total	-	-	-	-	-	-	5	6	4	3
Associate of Science										
Accounting Technology	2	-	-	-	-	-	-	-	-	-
Computer Science	18	19	14	12	9	1	-	-	-	-
Criminal Justice	2	3	5	3	2	2	-	-	-	-
Marketing	5	-	1	-	-	-	-	-	-	-
Nursing	35	29	24	22	19	20	34	32	27	38
Office Administration	6	9	9	7	5	7	-	-	-	-
Total	68	60	53	44	35	30	34	32	27	38
Bachelor of Arts										
Anthropology	2	1	-	2	3	1	3	-	1	1
Art	16	13	9	9	4	4	5	4	6	4
Biology	3	6	5	6	2	2	4	5	4	12
Chemistry	7	4	3	1	3	6	-	2	3	7
Economics	2	2	-	-	-	-	-	-	-	-
English	6	22	11	13	12	24	14	15	20	22
French	2	3	3	5	2	5	2	2	4	7
General Studies	-	-	-	-	-	-	-	-	-	-
Geography	-	5	1	2	-	1	1	3	2	3
Geology	-	-	-	1	-	-	-	-	-	-
History	11	16	6	11	12	7	13	17	14	11
International Ecn. Affairs	-	-	-	-	-	-	-	-	-	-
Mathematics	1	-	2	2	2	5	4	4	-	2
Mass Communication	2	15	34	39	46	47	48	52	35	38
Philosophy	-	1	-	1	-	-	-	2	-	-
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	3	5	5	5	5	6	10	4	3	10
Psychology	31	31	24	32	38	31	49	59	58	91
Sociology	6	1	3	2	1	1	-	3	1	3
Spanish	1	3	2	1	8	3	4	4	1	5
Speech and Theatre Art	22	11	7	3	4	1	1	3	1	6
Total	115	139	115	135	142	144	158	179	153	222
Bachelor of Business Administration										
Accounting	47	37	41	42	68	51	37	49	50	52
Administrative Systems	3	10	11	15	19	11	14	8	11	13
Business Information Systems	-	3	8	18	33	21	15	17	18	12
Economics	4	4	6	8	6	2	9	4	7	7
Finance	4	14	13	12	15	22	24	43	38	32
Management	69	51	53	72	80	66	52	61	70	84
Marketing	37	68	76	82	106	90	96	72	94	75
Real Estate	-	-	-	-	-	-	-	-	-	1
Total	164	187	208	249	327	263	247	254	288	276
Bachelor of Fine Arts										
	-	-	1	5	7	3	11	15	26	12
Bachelor of Science in Education										
Business Education	6	3	4	2	6	2	4	3	4	6
Early Childhood Education	47	46	36	40	47	71	56	80	93	117
Middle Grades Education	18	16	25	18	24	30	22	22	34	27
Physical Education	17	18	22	18	6	15	17	6	10	9
Secondary Science Education	-	-	-	1	2	-	-	3	-	1
Secondary Social Science Education	5	6	6	7	14	7	6	8	8	16
Special Education	10	14	9	14	11	11	10	11	11	8
Speech Pathology	-	-	1	3	8	6	2	1	-	-
Total	103	103	103	103	118	142	117	134	160	184

DEGREES CONFERRED Continued

Fiscal Years	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Bachelor of Music										
Music Education	3	1	2	2	2	8	2	5	2	7
Performance	3	2	3	3	-	3	3	1	2	5
Theory and Composition	-	-	-	-	-	-	-	-	-	-
Total	6	3	5	5	2	11	5	6	4	12
Bachelor of Science										
Biology	3	6	5	9	11	12	2	14	8	8
Chemistry	1	-	2	2	2	1	2	1	1	1
Computer Science	1	10	19	31	19	33	15	9	14	7
Criminal Justice	12	15	30	16	22	18	29	25	31	37
Economics	-	1	1	-	3	3	2	1	2	6
Geography	5	4	4	8	5	5	6	5	2	1
Geology	7	8	10	12	3	3	2	2	7	7
Mathematics/Computer Science	5	5	7	10	7	11	12	13	3	10
Physics	5	3	3	6	6	2	1	5	2	4
Political Science	9	7	12	3	7	3	9	6	7	12
Sociology	9	10	22	20	15	18	12	20	14	12
Total	57	69	115	117	100	109	92	101	91	105
Bachelor of Science in Earth Science	1	1	-	-	-	-	-	-	2	1
Bachelor Science in Nursing	-	-	-	-	-	-	14	6	6	17
Bachelor of Science in Recreation	21	11	9	18	29	23	24	17	18	20
Masters of Arts										
English	1	4	-	2	3	-	2	3	5	6
History	3	5	1	-	2	2	3	3	-	3
Mathematics	1	-	-	-	-	-	-	-	-	-
Psychology	32	29	33	28	39	40	56	32	43	59
Sociology	-	1	2	-	1	-	1	4	-	1
Total	37	39	36	30	45	42	62	42	48	69
Master of Business Administration	8	9	14	12	19	8	9	14	16	14
Master of Professional Accounting	-	-	-	-	-	-	-	-	-	-
Master of Education										
Administration and Supervision	9	6	8	8	9	7	7	13	10	12
Art Education	-	3	-	-	2	2	3	1	3	1
Business Education	11	12	5	11	4	8	11	9	3	8
Early Childhood Education	80	41	56	45	48	55	55	53	68	77
Guidance and Counseling	9	13	16	18	13	22	20	40	56	54
Middle Grades Education	37	38	31	41	35	30	35	56	47	53
Media	16	9	8	8	8	7	5	12	7	11
Physical Education	6	16	14	9	12	13	15	15	14	13
Reading Instruction	6	1	2	1	2	3	2	2	2	1
School Home Services	-	-	-	-	-	-	-	-	-	1
Secondary Education	19	25	18	22	27	22	29	32	33	24
Special Education	42	30	41	32	28	35	32	27	37	48
Speech Pathology	-	-	-	6	6	3	5	-	-	-
Total	235	194	199	201	194	207	219	260	280	303
Master of Music										
Music Education	2	2	5	3	4	1	2	8	6	6
Performance	-	2	1	2	2	2	-	-	1	2
Total	2	4	6	5	6	3	2	8	7	8
Master of Public Administration	2	2	5	2	9	5	6	7	3	6

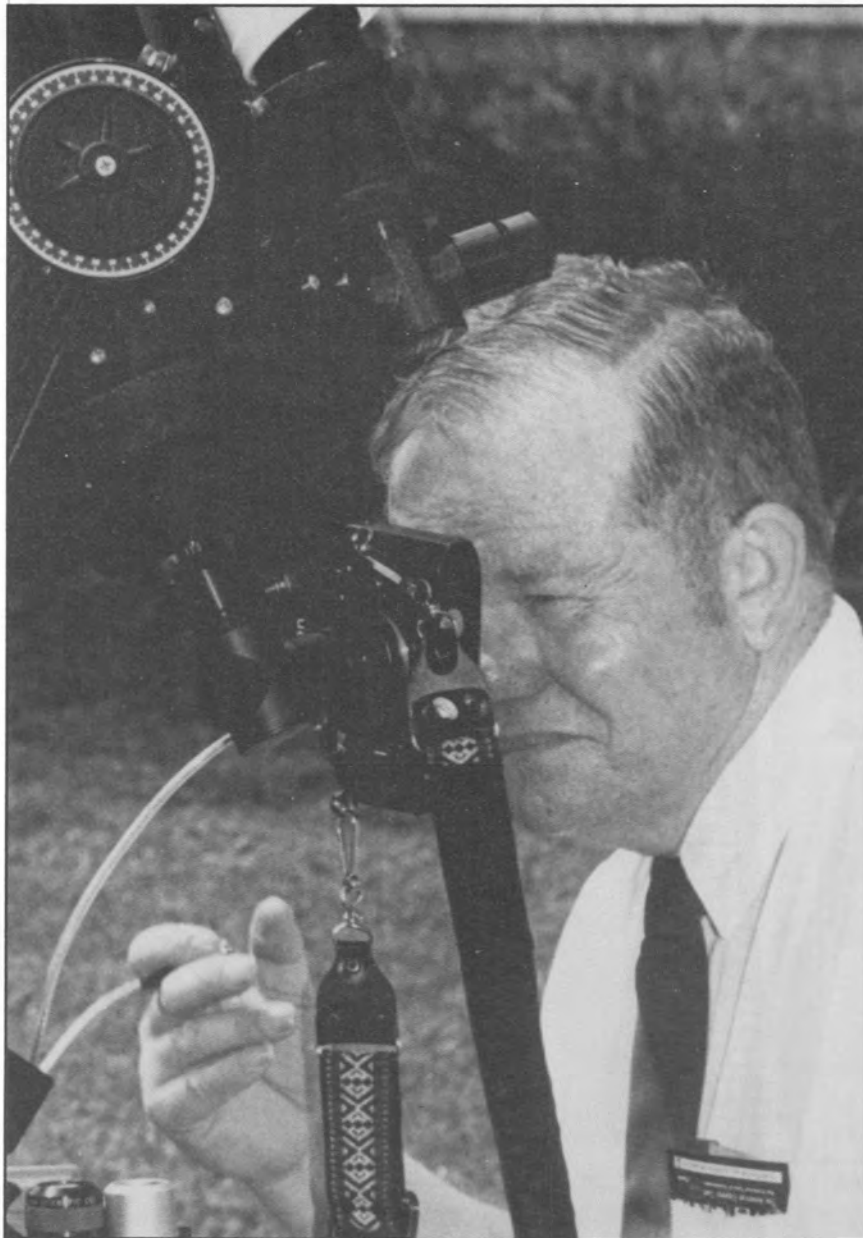
DEGREES CONFERRED Continued

Fiscal Years	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Master of Science										
Biology	2	2	2	2	1	1	2	1	2	-
Specialist in Education										
Administration and Supervision	18	19	25	49	33	33	39	64	31	45
Business Education	16	3	16	8	9	17	9	6	9	11
Early Childhood Education	12	13	36	53	30	31	31	15	34	35
Guidance and Counseling	11	20	23	15	18	23	12	39	15	28
Media	-	-	-	-	-	-	-	-	15	6
Middle Grades Education	8	9	16	12	16	17	31	19	15	24
Physical Education	-	-	-	-	-	-	-	-	2	3
Reading Instruction	-	-	3	1	2	3	2	2	5	6
School Home Services	-	-	-	-	-	-	-	-	-	1
Secondary Education	4	9	7	8	14	18	9	15	13	13
Special Education	1	10	24	18	24	23	19	20	19	37
Total	70	83	150	164	146	165	152	180	158	209
Total Number of Degrees by Level										
Education Specialist	70	83	150	164	146	165	152	180	158	209
Masters	286	250	262	252	274	266	300	332	356	400
Bachelor	467	513	556	632	725	695	668	712	748	849
Associate	68	60	53	44	35	30	39	38	31	41
Total	891	906	1,021	1,092	1,180	1,156	1,159	1,262	1,293	1,499

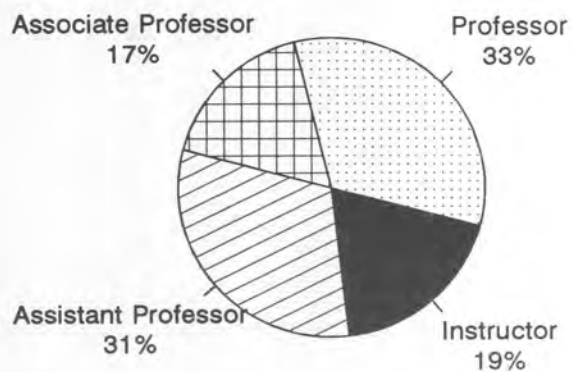
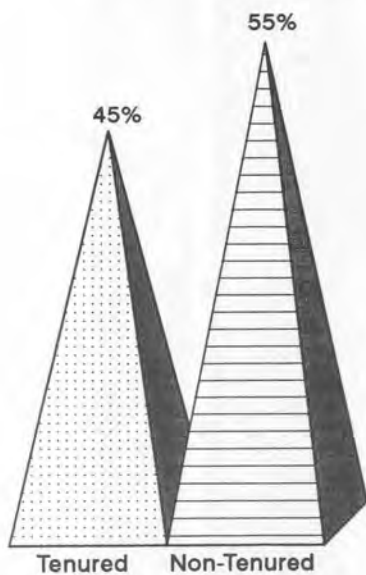
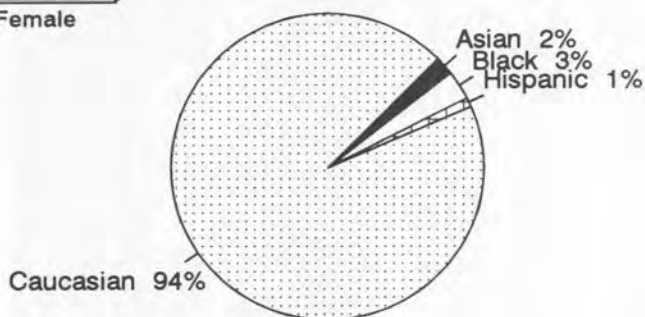
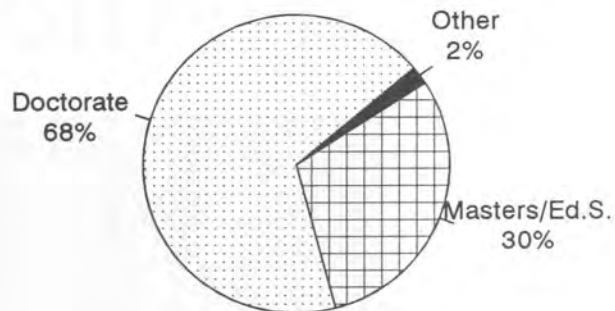
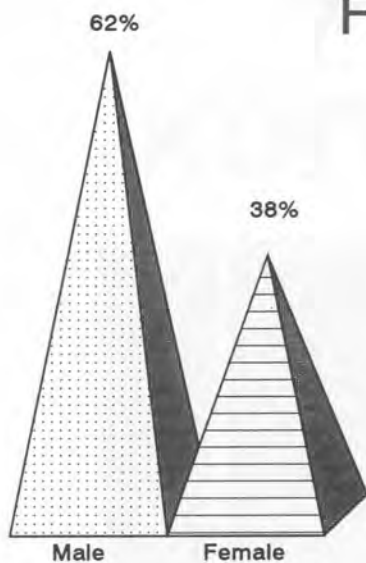
SOURCE: Degrees and Certificates Conferred Reports, Fiscal Years 1983-1992



FACULTY INFORMATION



West Georgia College Faculty Profile Fall 1992



Source: DBRS/McCormick

**Faculty Profile
By Rank
Fall 1992**

Category	Professor	Associate Professor	Assistant Professor	Instructor	Total
Full-time Teaching Faculty	75	46	95	25	241
General Administrators	1	3			4
Academic Administrators	29	4			33
Public Service		1			1
Librarians	3	3	6	1	13
Faculty on Leave					
Other (F-T Faculty with Temporary Appointments)	3		4	41	48
Total	111	57	105	67	340

**Faculty Profile
By Highest Degree
Fall 1992**

Category	Doctorates	Masters/ Education Specialist	Professional Bachelor Miscellaneous	Total
Full-time Teaching Faculty	180	58	3	241
General Administrators	4			4
Academic Administrators	33			33
Public Service	1			1
Librarians		13		13
Faculty on Leave				
Other (F-T Faculty with Temporary Appointments)	14	29	5	48
Total	232	100	8	340

SOURCE: Division of Budget and Research Services

**Faculty Profile
By Tenure Status
Fall 1992**

Category	Tenured	Non-Tenured	Total
Full-time Teaching Faculty	118	123	241
General Administrators	4		4
Academic Administrators	22	11	33
Public Service	1		1
Librarians	8	5	13
Faculty on Leave			
Other (F-T Faculty with Temporary Appointments)	1	47	48
Total	154	186	340

Note: 45% of faculty were tenured; 55% were non-tenured.

**Faculty Profile
By Gender
Fall 1992**

Category	Male	Female	Total
Full-time Teaching Faculty	163	78	241
General Administrators	4		4
Academic Administrators	25	8	33
Public Service	1		1
Librarians	5	8	13
Faculty on Leave			
Other (F-T Faculty with Temporary Appointments)	19	29	48
Total	217	123	340

SOURCE: Division of Budget and Research Services

FINANCIAL INFORMATION



BUDGETS

West Georgia College operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Black Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the College, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

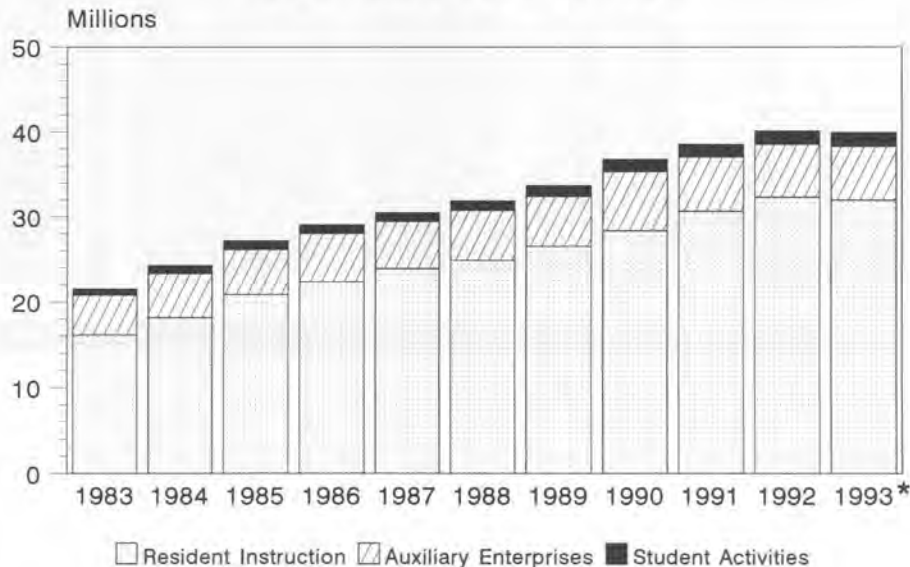
The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health fees, refrigerator rentals, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the College Bookstore, vending machines, bus service, health services, traffic operations; and, they provide funds necessary to maintain a portion of the College's physical plant.

The Student Activities Budget is funded by student activities fees, athletic-special event ticket sales, tournament entry fees, and commissions from advertising and concessions. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, College Program Board, College gameroom, Student Government, College publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, intercollegiate athletics, intramural athletics, cheerleaders, sports medicine, and athletic scholarships.

In addition to the three budgets, the **West Georgia College Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia College, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia College Foundation.

*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

West Georgia College
General Budget Growth
Fiscal Years 1983 to 1993



* Budgeted
SOURCE: DBRS-Walters

West Georgia College Budgets Fiscal Year 1993

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
Resident Instruction Budget					
Instruction	\$17,438,561	\$16,346,067	\$222,369	\$ 692,918	\$ 177,207
Research	103,372	11,830	22,400	63,142	6,000
Academic Support	3,724,939	2,699,038	29,490	581,131	415,280
Student Services	2,116,173	1,777,569	32,600	225,136	80,868
Institutional Support	5,141,073	4,404,690	30,629	664,606	41,148
Operation and Maintenance of Plant(a)	3,492,274	2,016,658	4,808	1,450,458	20,350
Scholarships and Fellowships					
Subtotal	\$32,016,392	\$27,255,852	\$342,296	\$3,677,391	\$ 740,853
Unassigned Balance					
Lapse Estimate(b)		(180,000)		180,000	
Total Resident Instruction	\$32,016,392	\$27,075,852	\$342,296	\$3,857,391	\$ 740,853
Auxiliary Enterprises Budget					
Student Housing	\$448,889	\$365,294	\$500	\$83,095	
Food Services	1,048,120			1,048,120	
Stores and Shops	1,054,396	187,436	1,500	865,460	
Other Service Units	857,981	668,331	2,100	187,550	
Subtotal	\$3,409,386	\$1,221,061	\$4,100	\$2,184,225	
Indirect Operating Expenses(a)	2,591,788			2,591,788	
Subtotal Auxiliary Enterprises	\$6,001,174	\$1,221,061	\$4,100	\$4,776,013	
Equipment Replacement					
Reserve (Funded) (c)	295,986				\$295,986
Total Auxiliary Enterprises	\$6,297,160	\$1,221,061	\$4,100	\$4,776,013	\$295,986
Student Activities Budget					
Athletics and Activities	\$1,222,763	\$369,018	\$159,190	\$694,555	
Social and Entertainment Activities	200,725	21,557	52,795	126,373	
Student Government	8,300	3,500	600	4,200	
Student Publications	56,000	17,653	2,500	35,847	
Other Programs	70,212	5,000	28,052	37,160	
Subtotal	\$1,558,000	\$416,728	\$243,137	\$898,135	
Unassigned Balance(d)	120,189			120,189	
Total Student Activities	\$1,678,189	\$416,728	\$243,137	\$1,018,324	

- (a) Costs of operating and maintaining the College's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- (b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- (c) The Equipment Replacement Reserve is required by the Board of Regents and is based on a 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue.
- (d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

SOURCES: Office of the Vice President for Business and Finance; Division of Budget and Research Services/Walters

West Georgia College Average Salary by Employee Category Fiscal Years 1988-1993

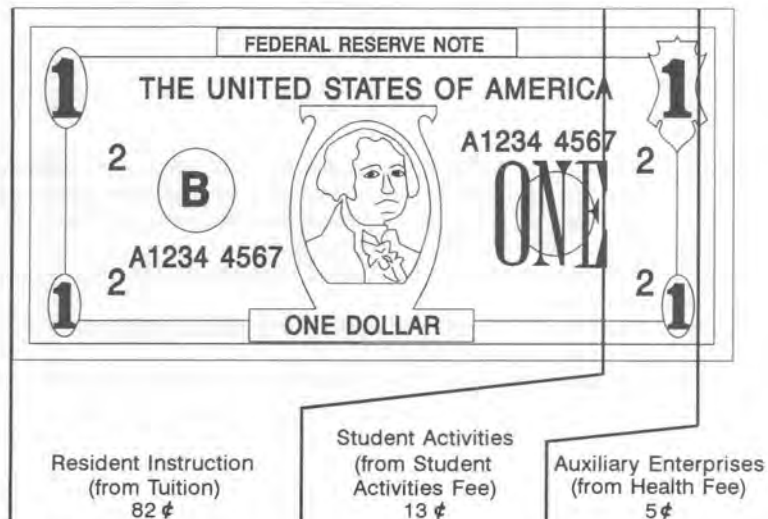
Category		1988	1989	1990	1991	1992	1993*
Professor	number	78	78	78	84	90	102
	average	\$39,533	\$40,681	\$42,380	\$43,958	\$44,217	\$46,700
Associate Professor	number	69	64	63	59	58	51
	average	\$32,172	\$33,477	\$34,899	\$36,138	\$37,081	\$38,225
Assistant Professor	number	58	59	63	69	88	94
	average	\$29,083	\$30,386	\$30,994	\$33,420	\$34,153	\$34,953
Instructor	number	18	25	21	23	33	31
	average	\$21,431	\$21,672	\$22,731	\$24,183	\$24,938	\$25,533
TOTAL FACULTY	number	223	226	225	235	269	278
	average	\$33,076	\$33,846	\$35,263	\$36,965	\$37,021	\$38,813
Administrative Staff**	number	104	117	126	129	140	145
	average	\$30,357	\$30,145	\$30,900	\$31,898	\$31,088	\$32,325
Clerical Staff**	number	152	144	145	141	153	149
	average	\$14,554	\$14,913	\$15,466	\$15,921	\$15,957	\$16,717
Maintenance	number	136	136	143	143	144	145
	average	\$15,169	\$15,170	\$16,208	\$17,762	\$17,005	\$17,803

** Resident Instruction Budget Fiscal Year 1993

SOURCE: Division of Budget and Research Services/Walters

West Georgia College Budget Distribution of the Student Dollar Full-Time Students, Fall Quarter 1992

Student tuition and fees are distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1992, each dollar was distributed as follows:



SOURCE: DBRS-Walters/Lanier

West Georgia College
Distribution of Resident Instruction Revenue by Source
Fiscal Years 1988-1993

Source of Funds	1988	1989	1990	1991	1992	1993 (budgeted)
Internal Revenue						
Student Tuition and Fees	\$ 7,158,894 26.90%	\$ 7,456,769 26.28%	\$ 8,235,266 26.84%	\$ 8,495,869 26.27%	\$ 9,343,406 27.20%	\$ 9,835,400 26.69%
Gifts, Grants and Contracts	11,800 0.04	1,300 0.01	1,825 0.01	2,000 0.01		
Indirect Cost Recoveries	23,149 0.09	23,998 0.08	24,880 0.08	8,500 0.03		
Sales and Services of Educational Departments	92,758 0.35	106,562 0.38	125,131 0.41	139,365 0.43	149,827 0.44	62,000 0.17
Other Sources	81,122 0.31	92,082 0.32	94,480 0.31	94,491 0.29	107,626 0.31	77,600 0.21
Total Internal Revenue	\$ 7,367,723 27.69%	\$ 7,680,711 27.07%	\$ 8,481,582 27.64%	\$ 8,740,225 27.03%	\$ 9,600,859 27.95%	9,975,000 27.07%
State Appropriations	17,023,343 63.97	18,068,146 63.67	19,500,192 63.56	19,973,421 61.77	20,597,337 59.98	22,041,392 59.82
Total General Operations	\$24,391,066 91.66%	\$25,748,857 90.74%	\$27,981,774 91.20%	\$28,713,646 88.80%	\$30,198,196 87.93%	\$32,016,392 86.89%
Special Initiative				431,000 1.33	126,000 .37	129,149 .35
Departmental Sales and Service	174,355 0.65	196,991 0.70	195,976 0.64	361,048 1.12	400,481 1.17	200,000 .54
Sponsored Operations	2,046,258 7.69	2,430,085 8.56	2,503,010 8.16	2,830,218 8.75	3,617,430 10.53	4,500,000 12.22
Total Resident Instruction Revenue	\$26,611,679 100.00%	\$28,375,933 100.00%	\$30,680,760 100.00%	\$32,335,912 100.00%	\$34,342,107 100.00%	\$36,845,541 100.00%

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the state.

SOURCE: Division of Budget and Research Services/Walters

West Georgia College
Distribution of Resident Instruction Expenditures by Function
Fiscal Years 1988-1993

Function	1988	1989	1990	1991	1992	1993 (budgeted)
Instruction						
School of Arts and Sciences	\$ 7,621,027 28.75%	\$7,917,005 27.90%	\$ 8,264,728 26.95%	\$ 8,743,475 27.08%	\$ 9,231,006 26.87%	\$ 9,570,584 25.97%
School of Business	2,013,291 7.60	2,150,661 7.58	2,347,167 7.65	2,640,929 8.18	2,694,174 7.84	2,742,963 7.44
School of Education	2,822,982 10.65	2,929,169 10.33	3,423,409 11.16	3,672,825 11.37	4,036,009 11.75	4,241,405 11.52
Other Instruction	1,345,246 5.07	1,727,577 6.09	1,705,313 5.56	1,545,451 4.79	1,564,532 4.56	1,246,122 3.38
Total Instruction	\$13,802,546 52.07%	\$14,724,412 51.90%	\$15,740,617 51.32%	\$16,602,680 51.42%	\$17,525,721 51.02%	\$17,801,074 48.31%
Research	116,389 0.44	153,625 0.54	141,453 0.46	139,287 0.43	125,495 0.37	1,889,607 5.13
Academic Support	2,886,329 10.89	2,946,153 10.38	3,386,359 11.04	3,354,762 10.39	3,558,422 10.36	3,724,939 10.11
Student Services	1,649,692 6.22	1,699,659 5.99	1,777,367 5.80	1,853,108 5.74	1,955,014 5.69	2,116,173 5.74
Institutional Support	3,860,005 14.56	4,169,226 14.69	4,390,681 14.32	4,957,492 15.35	5,061,689 14.73	5,373,915 14.58
Operation and Maintenance of Plant(a)	2,750,538 10.38	2,905,851 10.24	3,262,966 10.64	3,246,520 10.06	3,314,830 9.65	3,492,274 9.48
Scholarships and Fellowships	1,442,007 5.44	1,774,895 6.26	1,970,834 6.42	2,134,332 6.61	2,811,831 8.18	2,447,559 6.65
Unassigned Balance(b)						
Total Resident Instruction Expenditure	\$26,507,506 100.00%	\$28,373,821 100.00%	\$30,670,277 100.00%	\$32,288,181 100.00%	\$34,353,002 100.00%	\$36,845,541 100.00%

(a) Represents the costs of operating and maintaining the College's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

(b) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Division of Budget and Research Services/Walters

**West Georgia College
Total Resident Instruction Expenditures
Per Equivalent Full-Time Student
Fiscal Years 1988-1993**

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1988	\$26,507,505	5,399	\$4,910
1989	\$28,373,821	5,564	\$5,100
1990	\$30,670,277	5,935	\$5,168
1991	\$32,288,181	5,993	\$5,388
1992	\$34,353,672	5,993	\$5,732
1993*	\$37,097,785	6,112	\$6,070

* FY 1993 figures represent amended budget amounts as of December 31, 1992.

SOURCE: Division of Budget and Research Services/Walters



West Georgia College
Distribution of Auxiliary Revenue by Source
Fiscal Years 1987-1992

Source of Funds	1988	1989	1990	1991	1992	1993 (budgeted)
Student Housing	\$ 2,500,469 41.82%	\$ 2,668,171 42.87%	\$ 2,909,343 41.93%	\$ 2,623,731 41.08%	\$ 2,721,856 41.81%	\$ 2,621,700 41.63%
Food Services	1,553,705 25.98	1,448,202 23.27	1,557,700 22.45	1,229,169 19.24	1,233,655 18.95	1,261,025 20.03
Stores and Shops	973,386 16.28	1,126,303 18.10	1,326,286 19.11	1,450,703 22.71	1,444,301 22.18	1,085,000 17.23
Other Service Units(a)	951,781 15.92	980,535 15.76	1,145,560 16.51	1,083,672 16.97	1,110,527 17.06	1,156,000 18.36
Prior Year Funds(b)						173,435 2.75
Total Auxiliary Enterprises Revenue	\$ 5,979,341 100.00%	\$ 6,223,211 100.00%	\$ 6,938,889 100.00%	\$ 6,387,275 100.00%	\$ 6,510,339 100.00%	\$ 6,297,160 100.00%

West Georgia College
Distribution of Auxiliary Expenditures by Function
Fiscal Years 1988-1993

Function	1988	1989	1990	1991	1992	1993 (budgeted)
Student Housing	\$ 2,725,152 46.11%	\$ 2,619,467 44.42%	\$ 2,854,140 44.54%	\$ 2,736,510 43.44%	\$ 2,689,835 42.22%	\$ 2,743,139 43.56%
Food Services	1,362,182 23.05	1,309,623 22.21	1,322,945 20.64	1,185,510 18.82	1,146,386 18.00	1,228,250 19.50
Stores and Shops	927,605 15.70	1,031,080 17.49	1,257,858 19.63	1,352,873 21.47	1,364,244 21.42	1,129,558 17.94
Other Service Units(a)	576,387 9.75	607,634 10.30	652,108 10.17	657,600 10.44	619,895 9.73	900,227 14.30
Equipment Replacement Reserve (funded)(c)	318,641 5.39	329,256 5.58	321,508 5.02	367,336 5.83	549,513 8.63	295,986 4.70
Total Auxiliary Enterprises Expenditures	\$ 5,909,967 100.00%	\$ 5,897,060 100.00%	\$ 6,408,559 100.00%	\$ 6,299,829 100.00%	\$ 6,369,873 100.00%	\$ 6,297,160 100.00%

- (a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.
(b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

SOURCE: Office of the Vice President for Business and Finance; Division of Budget and Research Services/Walters

West Georgia College
Distribution of Student Activities Revenue by Source
Fiscal Years 1988-1993

Source of Funds	1988	1989	1990	1991	1992	1993 (budgeted)
Student Activities fees	\$1,075,196 88.00%	\$1,136,356 89.40%	\$1,285,682 87.42%	\$1,324,091 88.71%	\$1,479,878 90.64%	\$1,491,500 88.88%
Other Sources (Includes ticket and advertisement sales, entry fees, ID cards and gameroom charges, commissions, and interest income.)	146,616 12.00	134,749 10.60	184,959 12.58	168,435 11.29	152,735 9.36	66,500 3.96
Prior Year funds(a)						120,189 7.16
Total Student Activities Revenue	\$1,221,812 100.00%	\$1,271,105 100.00%	\$1,470,641 100.00%	\$1,492,526 100.00%	\$1,632,613 100.00%	\$1,678,189 100.00%

West Georgia College
Distribution of Student Activities Expenditures by Function
Fiscal Years 1988-1993

Function	1988	1989	1990	1991	1992	1993 (budgeted)
Athletics and Related Activities	\$ 881,911 77.13%	\$1,020,507 78.75%	\$1,122,654 78.37%	\$1,148,909 76.24%	\$1,261,603 80.30%	\$1,222,763 72.86%
Social and Entertainment Activities	179,510 15.70	182,818 14.11	217,846 15.21	257,156 17.06	215,883 13.74	200,725 11.96
Student Government	4,714 0.41	7,236 0.56	7,351 0.51	7,750 0.52	7,898 0.50	8,300 0.50
Student Publications	42,677 3.73	42,443 3.28	38,292 2.67	44,645 2.96	44,698 2.84	56,000 3.34
Other Programs(b)	34,655 3.03	42,798 3.30	46,370 3.24	48,564 3.22	41,098 2.62	70,212 4.18
Unassigned Balance(c)						120,189 7.16
Total Student Activities Expenditures	\$1,143,467 100.00%	\$1,295,802 100.00%	\$1,432,513 100.00%	\$1,507,024 100.00%	\$1,571,180 100.00%	\$1,678,189 100.00%

(a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.

(c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Office of the Vice President for Business and Finance; Division of Budget and Research Services

SPONSORED PROJECTS and FACULTY RESEARCH



SPONSORED PROJECTS

West Georgia College attracts grants, gifts, and contracts from federal, state, and local governments, and from private foundations.

This external funding together with other revenue enables the College to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through public service programs.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Rate of Success	Amount Requested	Amount Awarded	Rate of Success
1988	45	20	44.44%	\$1,642,207	\$475,979	28.98%
1989	58	27	46.55%	\$1,382,817	\$445,850	32.24%
1990	77	46	59.74%	\$1,649,344	\$470,465	28.52%
1991	62	38	61.29%	\$ 932,158	\$771,636	82.78%
1992	75	49	65.33%	\$1,500,000	\$881,101	58.74%
Mean	63.4	36	55.47%	\$1,421,305	\$609,006	46.25%

Note: Amounts exclude awards for student financial aid.

Source: Division of Budget and Research Services



**DIRECTORS OF SPONSORED PROJECTS
FISCAL YEAR 1992
as of June 30, 1992**

	External Funding Source ¹	Amount ² Originally Awarded
Adams, Dr. Sandra D. Eisenhower - An Interdisciplinary Approach to Elementary Science Institute	University of Georgia	\$ 12,121
Arsan, Dr. Noyan Studies Abroad Program	International Banking and Finance London and Paris	2,533
Beise, Dr. Catherine M. AIRMICS	US Army Information Systems/ Engineering 1991-1992	81,890
AIRMICS	US Army Information Systems/ Engineering 1992-1993	87,004
Bobick, Dr. Bruce Art Acquisition Grant	Georgia Council for the Arts	500
Brewer, Dr. A. Bruce Student Employment Referral Service	U.S. Department of Education	19,714
Byrne, Dr. Joseph P. GHC: 1492/1992 Ages of Discovery Symposium	Georgia Humanities Council	2,000
Chalfant, Dr. Fran E. NEH Fellowship	National Endowment for the Humanities	30,000
Crook Jr., Morgan R. Poor Robin's Landing Archaeological Assessment Along Snake Creek Jekyll Island Archaeological Project	Department of Natural Resources ATEC Environmental Consultants, Inc. Jekyll Island Museum Associates, Inc.	4,986 27,100 3,500
Ellison, J. Keith Organization Grant Alternate Roots - "Do Lord Remember Me" Jomandi Productions - "Do Lord Remember Me"	Georgia Council for the Arts Regional Organization of Theatres South Georgia Council for the Arts	500 938 1,875
Flanagan, Dr. W. Malcolm Project Increase FY 92 Corporate Coaches for Career Development FY 93 Corporate Coaches for Career Development II	West Georgia RESA Georgia Business Forum Georgia Business Forum	52,080 18,771 18,771
Frickey, Dr. Pierrette M. Studies Abroad Program	France-Dijon	79,662
Fulbright, Dr. Evelyn R. Bartow County Schools - FY 92 Troup County Schools - FY 92 Cooperative Doctoral Program Carrollton City Schools - 4 yr olds '92 Darlington Schools Agreement Darlington Schools - Spring 1992 Gilmer County Schools	Bartow County Schools Troup County Schools University of Georgia Carrollton City Schools Darlington Schools System Darlington Schools System Gilmer County Schools System	420 3,600 4,300 21,762 2,760 3,960 5,530

	External Funding Source ¹	Amount ² Originally Awarded
Fulbright, Dr. Evelyn R. Douglas County Schools - FY 92 Douglas County Schools - FY 93	Douglas County Schools System Douglas County Schools System	\$ 6,273 4,113
Garmon, Dr. Lucille B. Eisenhower - Advanced General Physics I Eisenhower - Advanced General Chemistry I Temple High Chemistry Agreement	University of Georgia University of Georgia Carroll County Schools	8,658 10,158 1,000
Gilbert, Dr. Edward E. Software License Agreement	APL * PLUS Educational Grant	3,500
Goldstein, Dr. Jonathan Jewish Diasporas in China	Asian Rare Books, Inc.	5,035
Hasbun, Dr. Javier E. Hot Electron Transport Study	Research Corporation	9,100
Hollabaugh, Dr. Curtis L. Research Experiences for Undergraduates	National Science Foundation	* 15,000
Jenkins, Dr. Jack O. Patricia Roberts Harris Fellowship III	U.S. Department of Education	16,000
Larson, Dr. Lewis H. State Archaeologist FY 92	Georgia Department of Natural Resources	56,250
McCutcheon, Dr. Stephen C. Shenandoah Secretarial Services	Georgia Power	10,391
Michael, Ms. Jacqueline R. Coca Cola Early Intervention Georgia Power Early Intervention	Board of Regents Georgia Power Company	50,000 2,000
Myers, Dr. Robert R. Georgia Geographic Alliance FY 93 Addition to Alliance FY 92	Georgia Geographic Alliance Georgia Geographic Alliance	10,000 3,449
Perkins, Dr. Jerry D. Callaway Chair	Fuller E. Callaway Professional Trust	29,879
Pope, Ms. Susan P. CSREF	Camex Educational Grant	500
Powell, Dr. Bobby E. Energy Education IV	Office of Energy Resources	25,400
Raper, Dr. Michael D. Sewell Chair FY 92	Warren P. & Ava F. Sewell Found.	2,628
Smith, Dr. Seaton E Eisenhower-Problem Solving Bartow County	University of Georgia	22,125

	External Funding Source ¹	Amount ² Originally Awarded
Tyler, Dr. Joseph Studies Abroad Program	Spanish Language and Culture in Salamanca, Spain	\$ 64,766
Waters, Dr. Johnny A. Stratotype Year 2:Petroleum Research	American Chemical Society	8,500
Biogeography of Latest Devonian & Carboniferous Enchinoderms from the People's Republic of China	National Science Foundation	30,099
Research Experiences for Undergraduates	National Science Foundation	* 15,000

*This was joint award to Dr. Curtis Hollabaugh and Dr. Johnny Waters.

75 Sponsored Projects were processed by the Division of Budget and Research Services during FY 1992.
49 Sponsored Projects were awarded and funded during FY 1992.

Requested: \$1,500,000
Awarded: \$ 881,101

SOURCE: Division of Budget and Research Services/Pollard

¹ External sources authorize spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1991.

² In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1991.

FACULTY RESEARCH

West Georgia College Faculty Research Grants Fiscal Year 1993

In addition to resources acquired from external sources, the college budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting College support. Committee members evaluate proposals and make funding recommendations to the full Senate for its review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the Grant recipients. The President delegates fiscal management and daily administration of the Faculty Research Grant Program to the Director of Budget and Research Services.

In compliance with these procedures, President Maurice K. Townsend awarded Faculty Research Grant Funds for Fiscal Year 1993 as follows:

Grant #	7/1/92	Name/Department	Project Title
9301	\$ 950	WGC Review	Publication Costs
9302	465	Dr. Priscilla Bennett Media Education	An Investigation into Books Withheld from Circulation in Georgia Public School Media Centers
9303	70	Dr. Amanda Branscombe Media Education	An Examination of the Role of Spatial Configuration in Preschool Children's Construction of Numerical Logic
9304	1,310	Dr. Robert Claxton History	Researching the Early History of Radio in Argentina
9305	700	Mr. Cameron Covert Art	"Anasazi"
9306	1,200	Dr. Benjamin deMayo Physics	Mossbauer Study of Archaeological Samples
9307	1,190	Dr. Leticia Ekhaml Media	Schools Favorite Videodisc and CD ROM Programs for and Media Centers
9308	1,100	Dr. John E. Ferling History	The War for Independence: The Forgotten Years, 1779-1781
9309	800	Dr. Rajul Gokarn Accounting	Are there Rewards for Women to Pursue Accounting Education? A Cross Cultural Study
9310	900	Dr. Jonathan Goldstein History	Oriental Jews among Ashkenazim: Congregation Beth Israel as a Test Case
9311	780	Dr. Spencer Hamada Biology	Effects of a Weak Electric Field on Human White Blood Cells in Tissue Culture using an Undergarose Chamber
9312	2,474	Dr. Javier Hasbun Physics	Electronic Transport Investigation in GaAs/GaAlAs Semiconductor Heterojunctions
9313	1,750	Dr. Curtis Hollabaugh Geology	Environmental Geochemistry of the Upper Chattahoochee River of Georgia and Alabama

Grant #	7/1/92	Name/Department	Project Title
9314	\$1,500	Dr. Siegfried G. Karsten Economics	The Implosion of Communism-East Germany, A Case Study
9315	1,561	Dr. Benjamin Kennedy History	George Lefebvre's <i>Quatre-vingt-neuf</i> and the 1930 150th Anniversary of the French Revolution
9316	1,435	Dr. Marijo Kent Biology	An Investigation of the Molecular Genetics of Sex Reversal on the Horse as Model for Human Gonadal Dysgenesis and Sex Determination
9317	1,005	Dr. Leos Kral Biology	Construction of cDNA Libraries from mRNAs Expressed During Embryogenesis of the Zebrafish Isolation of Whole Length Tyrosine Kinase cDNA Clones
9318	2,186	Dr. James Mathis Biology	Analysis of Bradyrhizobium Japonicum USDA 110 Variants by Random Amplified Polymorphic DNAs (RAPD)
9319	389	Dr. Kathy Murphy Physical Education	Minimum State Curricular Requirements in Physical Education for Elementary, Middle, and Secondary Levels
9319	91	Dr. Kathy Murphy Physical Education	The Survival and Development of Physical Education in the Public Schools
9320	982	Dr. Kenneth Noe History	George Crook, Race, and Total War: The Appalachian Experience
9321	900	Dr. Richard Prior Physics	Few-Body Capture Reactions at Low Energies
9322	1,474	Dr. William Rivera Physics	The Slowest Manifold of a Planar Gradient System and the Exit Path of the Stochastically Perturbed Gradient System: Models for the Transmission of HIV/AIDS
9323	482	Dr. Lori Rothenberg Educational Leadership	A Study of the Relationship between Anxiety and Achievement in Adult Learners
9324	2,000	Dr. Johnny Waters Geology	Pennsylvanian Trilobites from Northwestern Georgia
9325	400	Dr. Christopher Aanstoos Sociology	A Cross-Cultural Study of Lifespan Psychological Development
9326	287	Dr. Sandra Adams Secondary Education	An Analysis of the Influence of Hands-On, Process Oriented Instruction on the Attitudes toward Science and Critical Thinking Skills of Preservice Middle Grades Teachers
9327	125	Dr. John Charlesworth Counseling/Educational Psych.	Beliefs About the Responsibility for Educating American Students and Degree of Satisfaction with Public Education

Grant #	7/1/92	Name/Department	Project Title
9328	\$ 400	Dr. Victoria Geisler Biology	Continuation of Synthesis of Spingosine Analogues as Inactivators of Protein Kinase C
9329	400	Dr. Leos Kral Biology	Determination of Size and Temporal Distribution of Tyrosine Kinase mRNAs Expressed Embryogenesis of the Zebrafish
9330	400	Dr. James Mathis Biology	Isolation and Characterization of the Gene for a Novel Light-Regulated Protein
9331	325	Dr. Kathy Murphy Physical Education	Gender Neutral Schools: Strategies for Implementation
9332	352	Dr. Elizabeth Phillips Music	A Study of Divisions for the Viol
9333	350	Dr. Karl Steinen Anthropology	Carrollton/Carroll County Cultural Resources Inventory Program
9334	100	Dr. Salil Talpade Management/Marketing	Personality and Influence: The Effects of Self-Monitoring and Situational Factors on the use of Influence Tactics
9335	400	Dr. Joseph Tyler Foreign Languages	Borges and the Hermetic Tradition

SOURCE: Division of Budget and Research Services/Walters

INSTITUTIONAL PLANNING



INSTITUTIONAL GOALS

The President and Executive Council have established Institutional Goals to guide West Georgia College during the 1990-1995 planning period. West Georgia College shall:

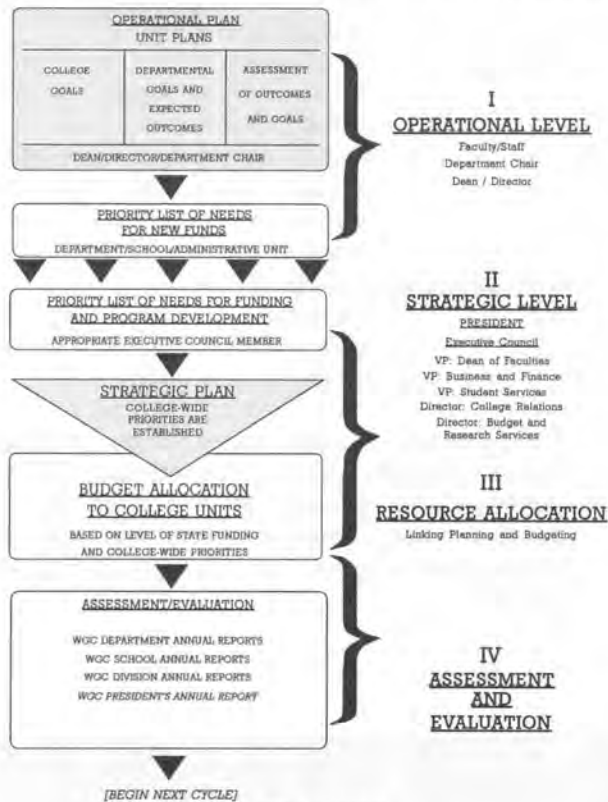
1. Be prepared to assume additional responsibilities to deliver instructional, applied research, and community service programs consistent with the mission of West Georgia College and the expectations of the Board of Regents.
2. Strengthen the academic programs of the College commensurate with increasing responsibilities assigned to the institution by the Board of Regents of the University System and by those obligations acquired in response to public demands for new educational services.
3. Provide comprehensive undergraduate instructional programs based on solid preparation in a liberal arts oriented core curriculum leading to Associate and Baccalaureate degrees.
4. Provide students special academic options through an honors program, a developmental studies program, and cooperative education/internship program.
5. Provide high quality instructional and research opportunities on the Graduate level through Master degree programs, Specialist degree programs, and joint Doctoral degree program with the University of Georgia.
6. Enhance the quality of student life through continued improvement of Student Service programs which support and complement the academic program of the College and foster personal, social, civic, and physical development.
7. Increase the use of the modern technology in instructional, academic support, and institutional support functions through effective management of State funds, and concerted efforts to attract resources from sources external to the University System.
8. Employ management strategies to attract and advance minority participation in instructional, research and service programs.
9. Expand and enhance its Continuing Education/Public Services credit and not-for-credit instructional programs and service activities to address the educational needs of citizens, organizations, and institutions in the growing service area.
10. Encourage research activities conducted by faculty and professionals in academic disciplines to enhance teaching; through sponsored projects and grants to promote professional growth; and in consulting activities of College personnel to foster service through applied research throughout western Georgia.
11. Increase the visibility and perceived value of the College through a strategic public relations program.
12. Strengthen the base of financial resources and contributions through aggressive fund-raising activities, promote proposal writing for sponsored research and service, and activate programs to seek new sources of funds from sources external to the University System to increase West Georgia College's margin of excellence.
13. Maintain the campus environment and improve the beauty, the access, the safety, the utility, and the efficiency of the physical plant.
14. Offer an athletic program and engage in inter-collegiate competition at a level which complements the educational purposes of the College, meets the needs of students, emphasizes fair play, amateur competition, and the welfare of student athletes.



INSTITUTIONAL PLANNING

The West Georgia College formal planning process, an evolutionary product of the past two decades, links planning, budgeting, and assessment activities. The four dimensional model which characterizes institutional planning is as follows:

WEST GEORGIA COLLEGE INSTITUTIONAL PLANNING PROCESS



DBRS-Folk-11/16/00

Operational planning is a "bottom up" approach requiring structured academic departmental and administrative unit operational plans which describe priority needs for funding and program development. They include formal goal statements, and present techniques which determine the degree to which each unit attained its goals.

Strategic Planning is a "top down" approach that follows the College organizational chart, uses College-wide priorities, and culminates in budget allocations to College units. Strategic Planning selects the means, goals, objectives, and strategies for realigning institutional ideals and values. It targets five-year time periods, and considers the institution, its environment, and its internal relationships.

Resource allocation is the link between Planning and Budgeting. Institutional funding priorities, established through Strategic Planning are evaluated, and allocations made to fund as many items as possible within available resources. Should retrenchment be required, reductions or transfers are made with respect to institutional priorities, and to protect the College's mission.

Assessment requires each College department and administrative cost center to answer basic questions. What goals and outcomes does the department plan to achieve? What concrete changes are expected? How does the department know what was achieved, the degree to which goals were accomplished, and which anticipated outcomes resulted? Finally, each department should use assessment information to improve its effectiveness. This final step in the operational planning cycle contributes the College-wide decision support system which measures institutional effectiveness.

The institutional plan represents a formal decision support system. It is not a constitution, nor a rigid mandate which restricts institutional flexibility. The system recognizes lines of responsibility and levels of authority established by statute, policy and organizational structure.

Fiscal Year Planning, Budgeting, and Assessment Cycle

Begin Cycle: Fiscal Year A

July	Implement Fiscal Year A Operational Plan and Fiscal Year A Budget.
July-December	College departments and major units analyze assessment results and fiscal status and begin preparing Unit Plans and Funding Priorities for Fiscal Year B. Academic units forward Fiscal Year B Unit Plans to appropriate deans.
January	Deans and directors review and approve Fiscal Year B Unit Plans and Funding Priorities. They forward approved documents to Executive Council members for further review and approval.
February	Fiscal Year B Unit Plans and Funding Priorities for all College departments and major units are forwarded to the Director of Budget and Research Services.
March	The President receives Regents' Fiscal Year B Budget Allocation to West Georgia College.

February-April	The Executive Council reviews unit plans and funding priorities, then develops the West Georgia College Strategic Plan and Funding Priorities for Fiscal Year B.
May	West Georgia College forwards its proposed Resident Instruction Budget for Fiscal Year B to the Regents' Central Office.
May-June	College departments major units include assessment results in annual reports for Fiscal Year A. Institutional Plan revision prepared.
June	Revised Institutional Plan as approved forwarded to Regents' Central Office.

Begin Next Cycle: Fiscal Year B

July	Implement Fiscal Year B Operational Plan and Fiscal Year B Budget ...
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The pro-active, cyclical nature of the planning process anticipates changing internal and external conditions. The planning process orients current conditions toward future development and seeks to increase (and measure) the College's margin of excellence.

Source: Division of Budget and Research Services/Folk



INSTITUTIONAL RESEARCH



INSTITUTIONAL RESEARCH

History

The Office of Institutional Research at West Georgia College possesses a long history and rich tradition. The College established the Office of Institutional Research in 1967; the operation subsequently became a wing of the Division of Budget and Research Services employing two professionals. However, the scope of institutional research is broader than the activities of a single office. All members of the Division staff participate in institutional research activities when projects require their specific expertise. Faculty and administrators utilize institutional research methods to conduct self studies, prepare annual and fifth year reports, write operational plans, and facilitate other major responsibilities.

Institutional Research activities extend beyond the West Georgia College campus. The following examples are indicative; however, they do not describe the full impact of West Georgia College Institutional Research efforts. The professional staff of the Division of Budget and Research Services regularly fill leadership roles for the University System of Georgia's Institutional Research and Planning Committee. During the past year the Director of Budget and Research Services served as the committee's chairman.

In the early 1980's, West Georgia College was the first Georgia University System institution to conduct institutional retention studies. During the past two decades, professional staff in the Division of Budget and Research Services have presented papers and led workshops designed to improve institutional research, facilitate institutional planning, and increase institutional effectiveness. Recently, the Director of Budget and Research Services and the Coordinator of Institutional Research collaborated with other Georgia institutional research professionals to develop a theoretical model facilitating the assessment of the Institutional Research function.

Mission

The Office of Institutional Research furnishes significant student, faculty, and program information, provides vital data for institutional planning, evaluates progress toward institutional purpose, and assesses institutional effectiveness.

The Coordinator of Institutional Research assists in the design, implementation, and maintenance of an administratively approved program

of continuing institutional studies which generate a steady flow of information supporting the West Georgia College institutional planning process. Specifically, the Office of Institutional Research provides data which indicate the extent to which the institution meets its goals relative to institutional effectiveness.

Institutional Research Goals

The Office of Institutional Research adopted the following goals to encourage Institutional effectiveness and to foster mechanisms to assess results.

- To promote the improvement of the West Georgia College planning process in compliance with the Georgia Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on Institutional Research topics designed to improve information usage in the planning process utilized at West Georgia College.
- To assist the executive and administrative officers of the College in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.
- To promote professional development activities of the Institutional Research staff.

Major Projects

The Office of Institutional Research conducts a five year cycle of studies: Entering Student Studies, Continuing Student Studies, Former Student Studies, Graduation Studies, and Recent and Long-term Alumni Studies. This series is designed to measure student educational outcomes and institutional effectiveness as well as provide significant information to support the College planning processes.

During the Fall of 1992, the Office of Institutional Research surveyed entering students to determine their cultural and social backgrounds,

goals, and expectations of accomplishment upon departing West Georgia College. Data from this and the previous surveys (1980-90) produced the Entering Student Study which culminates a decade of research on West Georgia College entering students. The College anticipates publication by Spring 1993.

During the 1991-1992 academic year, the Office of Institutional Research focused its energies on the Institutional Plan and the West Georgia College Self-Study, 1990-1993.

The Nature of Institutional Research

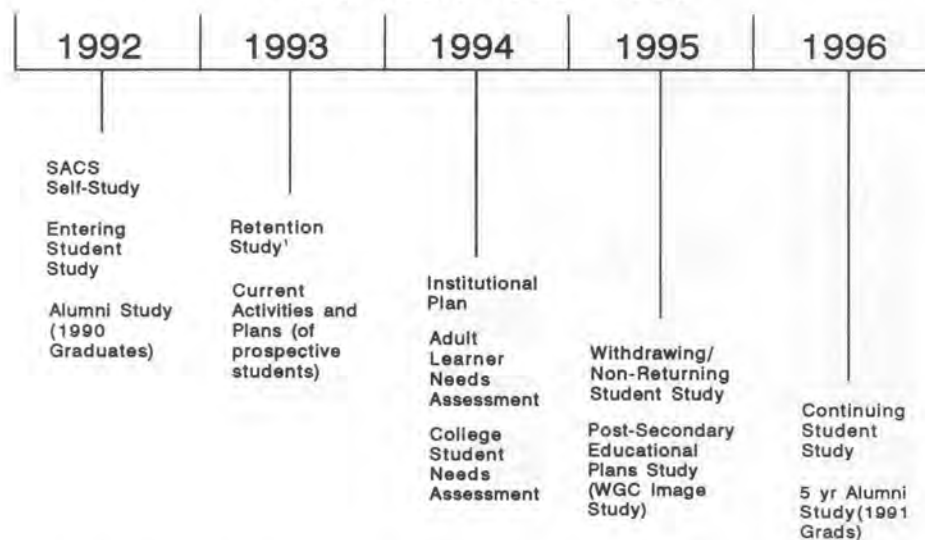
Institutional Research efforts at West Georgia College benefit the College admissions process. Cyclical studies consistently document the relationship between student ability and probability for success in College programs.

Institutional Research projects examine faculty characteristics and productivity on a regular basis. Typical studies analyze academic credentials, faculty size, age, composition, promotion, and tenure practices. Resultant information helps to anticipate

faculty needs and understand faculty trends. Other faculty studies recognize significant accomplishments. Data relative to class size, teaching loads, and quarter credit hour productivity are reported by the Office of Institutional Research on a quarterly basis. Such information, useful for faculty and administrative personnel, facilitates planning and assessment activities.

The Office of Institutional Research at West Georgia College, through studies at regularly planned intervals, explores College culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict and provide a basis for policy analysis and identifying potential problems. West Georgia College institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning. Effective planning and policy formulation which consider the dynamics of student retention and attrition help to insure efficient investment of institutional resources.

West Georgia College Institutional Research Five-Year Plan Fiscal Years 1992 - 1996



¹ Conducted triennially since 1990

Institutional Research helps the College focus its programs on specific student needs through datum which describe their preferences, talents, and academic behavior. Additional responses to student needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing.

Processes which involve resource acquisition and allocation also involve institutional research methods. Studies which continuously analyze budget items in terms of the establishment of priorities, the achievement of goals, and the assessment of progress toward goal achievement are typically under the aegis of the institutional budget and finance officers. However, institutional research methods assist in projection of funding and expenditure levels, support cost analyses, and provide data supporting fiscal accountability.

Institutional Research contributes to planning toward the development of specific programs through market research techniques and needs assessment. It

also supports program review by supplying qualitative and quantitative evidence for assessment activities.

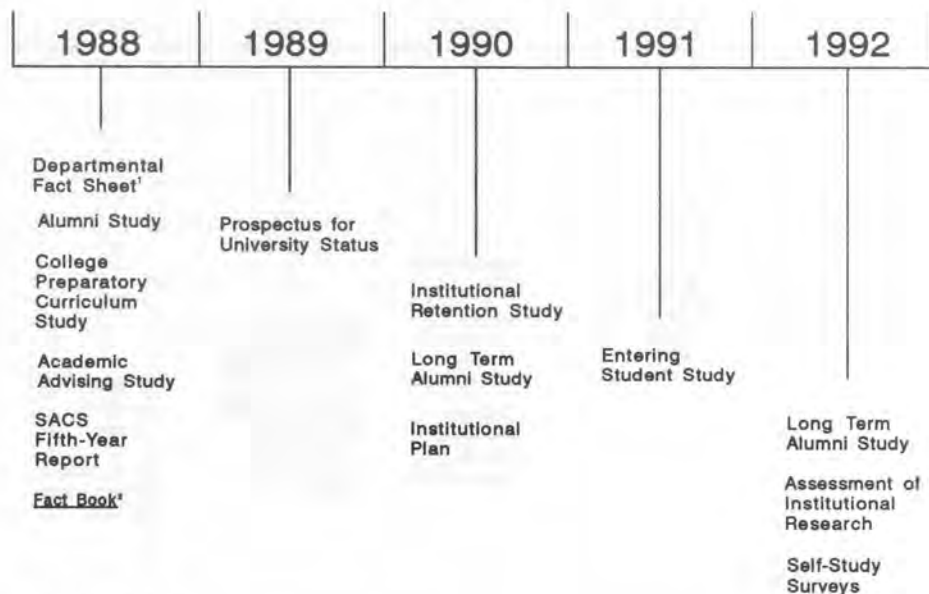
Institutional Research supports College development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

The Institutional Research Office routinely publishes data which reports College progress toward equal opportunity and affirmative action goals.

Institutional Research, although defined within a specific campus office, is a College-wide collaborative endeavor seeking to benefit each member of the campus community and enhance service in the northwest Georgia region.

SOURCE: Division of Budget and Research Services/Harrington

West Georgia College Institutional Research Major Studies Completed Fiscal Years 1988 - 1992



¹ Published annually since 1987

² Published annually since 1991

ALUMNI ASSOCIATION



West Georgia College Alumni Association

West Georgia College alumni are the largest single constituency related to the institution. Their experience and ability represent a valuable resource for service to the College. Services and programs of the Alumni Association form an integral part of the College's institutional advancement activities.

All graduates of West Georgia College, or the Fourth District A&M School are eligible for membership in the Alumni Association. Former students of these institutions who attended a minimum of three quarters may request membership. The Alumni Office telephone number is (404) 836-6582.

The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming, Alumni Day, and the Annual Meeting of the Fourth District A&M Alumni Association. Alumni clubs and class reunions involve hundreds of individuals each year.

Officers

Phyllis Bowman Cash ('81), *President*
Sandeep Kapoor ('86), *President-Elect*
Warren L. Jones ('39), *Vice President*
Annie Peacock-Stewart ('83), *Secretary*

SOURCE: Office of Development & Alumni Services



West Georgia College Foundation

The West Georgia College Foundation, Inc., is a non-profit organization founded and operated to benefit West Georgia College. It receives and administers private funds and provides other services which foster advancement of the College. A Board of Trustees, composed of outstanding business and professional leaders, and by officers elected by the trustees establish Foundation policies.

The Foundation's unrestricted gifts currently underwrite an extensive program of student aid; provide equipment and services which cannot be funded from state appropriations, but which are necessary for institutional advancement; benefit the College (in other ways subject to the approval of the Foundation's Board of Trustees).

The Foundation encourages unrestricted contributions to be used in a manner deemed most beneficial to the College. Gifts, received for specific purposes that are approved by the College, are used where designated by the donor.

Officers

James A. Gill, *Chairman*
Dr. T. Peter Worthy, *Vice-Chairman*
Robert J. Stone, *Immediate Past Chairman*
Susan Mabry, *Executive Director and Treasurer*
*Dr. Tracy P. Stallings, *Secretary*

Board of Trustees

*John L. Ball
*J. Eugene Beckham, Jr.
Dr. James E. Boyd
*J. Dean Brown
*Dr. L. Wayne Brown
Dr. John H. Burson
G. Woodfin "Woody" Cole
*Rep. William F. Cummings
Guy Darnell, Jr.
*Ovid R. Davis
*Henry R. Dickerson

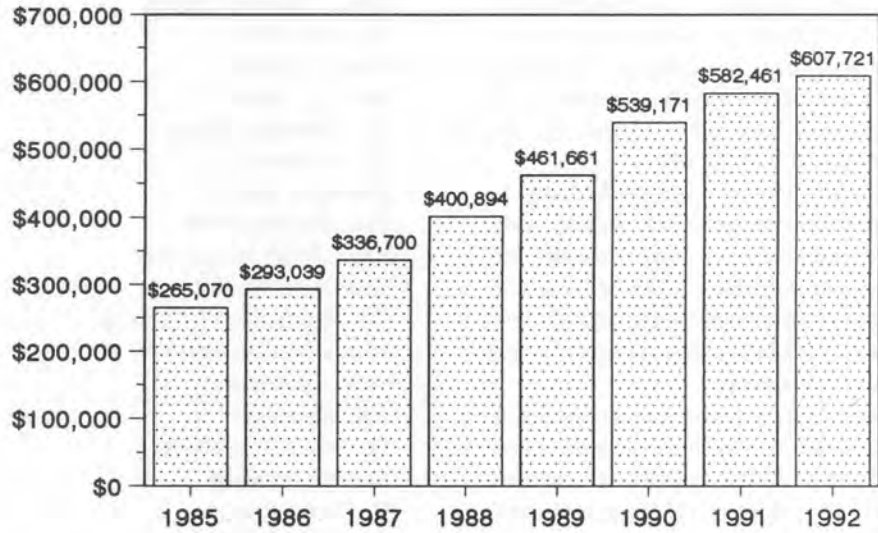
Clarence Finleyson, Jr.
J. Ray Fulford
Sen. J. Wayne Garner
James A. Gill
*Max S. Goldin
Joyce E. Harris
Dr. Claudette Hayes
*E. H. Hearn, Jr.
Theodore Hirsch
Fred Hutchins (**)
*Opal Ward Jones (**)
*Danny N. Mabry
*Dr. Frederick W. Martin
Hardy McCalman (**)
*A.R. McGukin
J.R. Newell (**)
Dr. Ward B. Pafford
Stanley Parkman
R. David Perry
Lamar R. Plunkett
L. Richard Plunkett
*Dr. James C. Pope
Edgar L. Rhodes
Alice H. Richards
Grace T. Richards
Chester A. Roush, Jr.
Patricia B. Rucker
*J. Neal Shepard
*Dr. Tracy P. Stallings
Robert J. Stone
William H. Taylor
Jack E. Threadgill
David H. Tisinger
Dr. Maurice K. Townsend
John T. Wasdin
W.W. Williams, Jr.
Robin S. Worley
Dr. T. Peter Worthy
Dr. J. Carter Wright

*Indicates West Georgia College Alumni

**Honorary Trustee

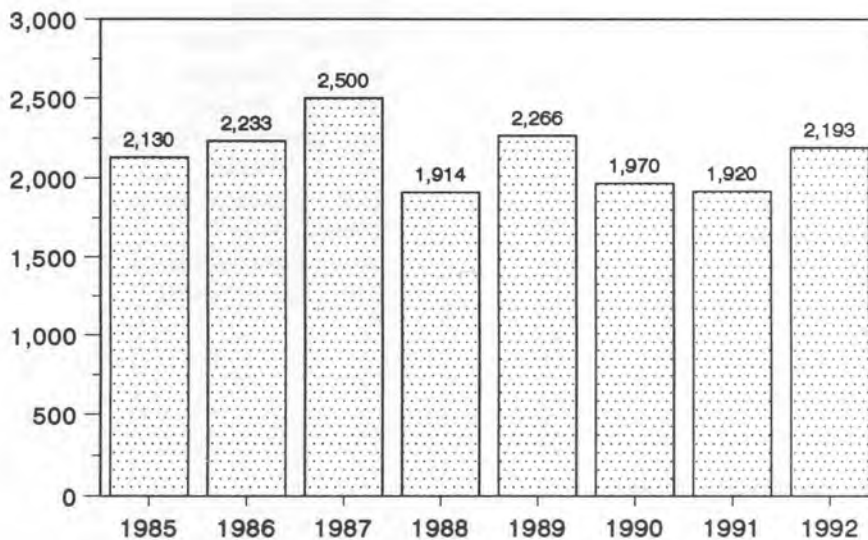
SOURCE: *Office of Development and Alumni Affairs*

**West Georgia College Foundation, Inc.
Annual Fund Dollars Raised
Fiscal Years 1985-1992**



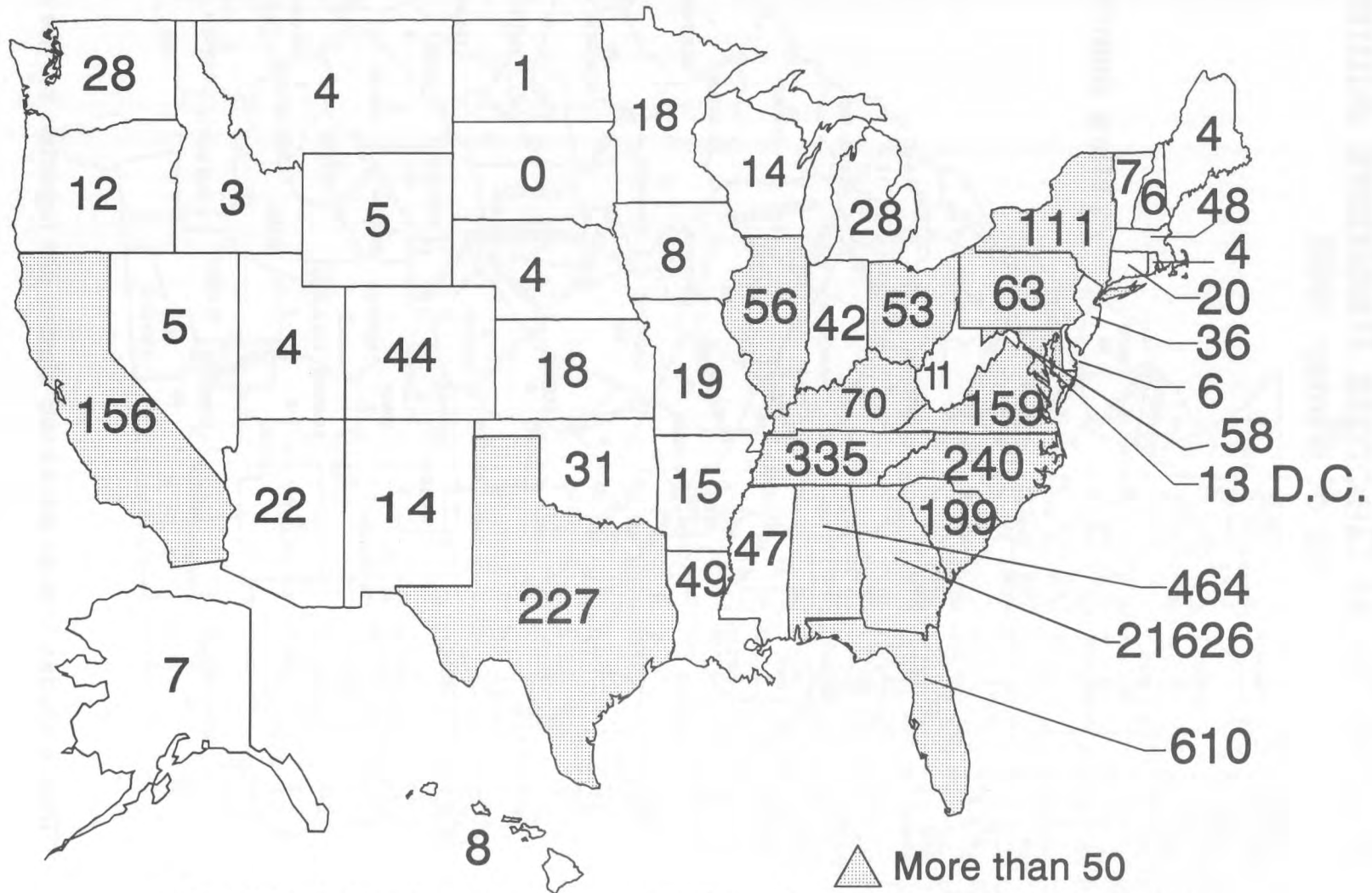
SOURCE: Office of Alumni and Development

**West Georgia College Foundation, Inc.
Annual Fund Number of Donors
Fiscal Years 1985-1992**



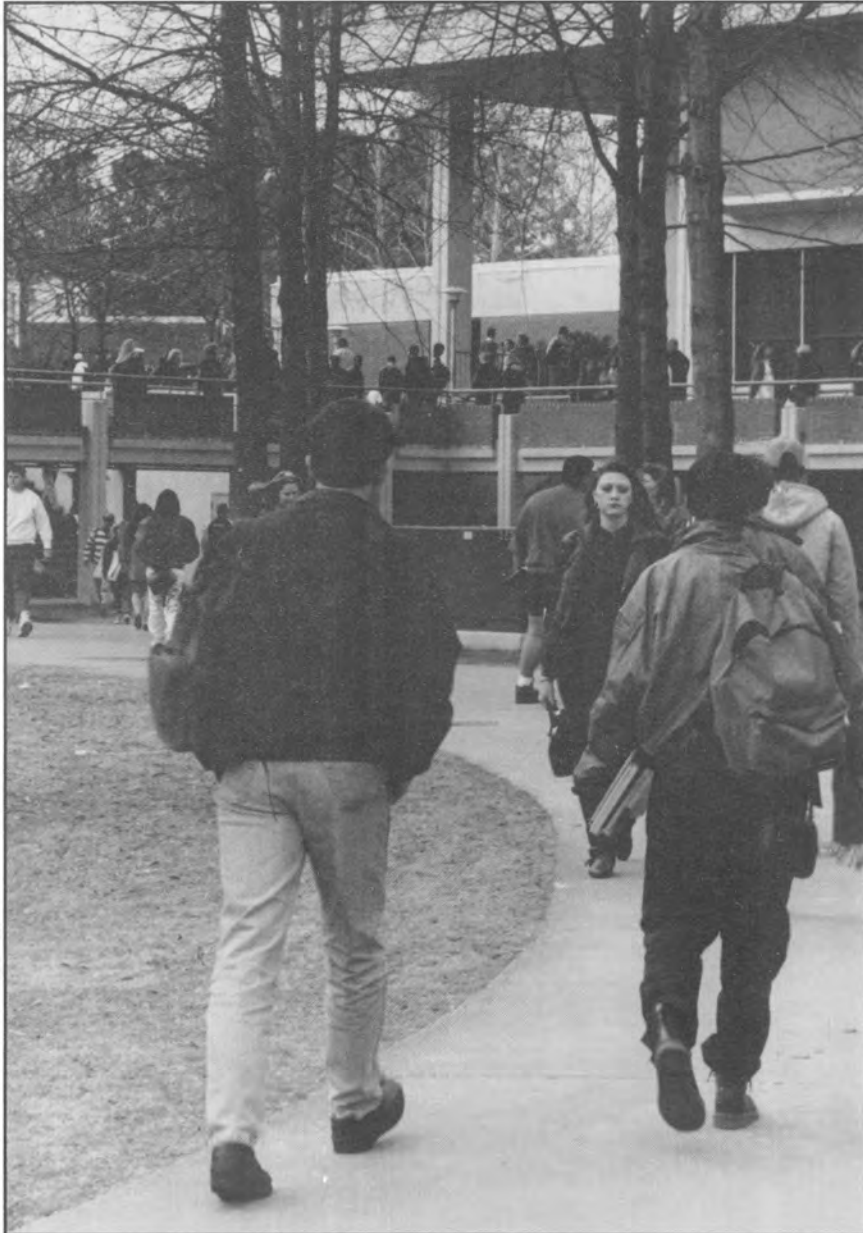
SOURCE: Office of Alumni and Development

26,633 Total Alumni* as of Winter 1992



* Total includes lost or deceased alumni not reported on the map.

PHYSICAL PLANT



PLANT OPERATIONS

West Georgia College Plant Operations consists of the Office of the Director, Office of the Campus Engineer (responsible for campus development), and three major departments employing more than one hundred-forty people. Their challenge is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

The building maintenance staff maintains seventy campus structures including mechanical systems, fixtures, and furnishings. Almost half of the buildings were constructed prior to 1970, the oldest in 1843.

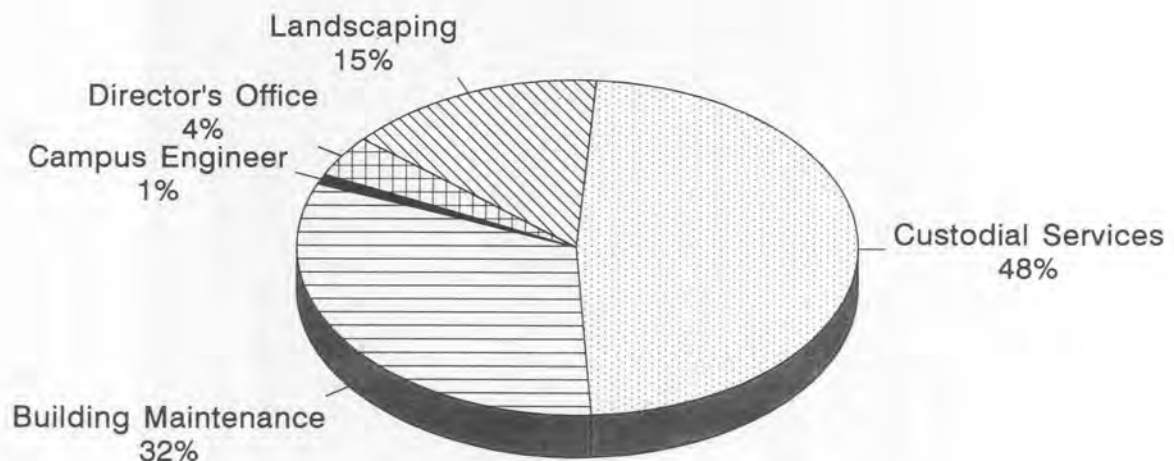
West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The landscaping staff continue a long tradition of systematic landscaping that began in

1919 when Fourth District A&M School* Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. College landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain College irrigation systems, curbs, gutters, sidewalks, and athletic fields. A College nursery cultivates plants for seasonal, new, or replacement landscaping.

College custodians enhance campus life by providing cleaning and trash removal services for more than fifty buildings which include faculty, staff, and administrative offices, unoccupied dormitory rooms, and classrooms. Typified by a congenial attitude, custodial services staff directly interact with students, faculty, and staff to provide these services.

**The Fourth District A&M School, established by the state of Georgia in 1906 became West Georgia College in 1933 by an act of the Board of Regents of the University System of Georgia.*

West Georgia College Plant Operations Employees Fiscal Year 1993



SOURCE: DBRS/Walters

CAMPUS FACILITIES

West Georgia College As of June 30, 1992

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 112,300
Kennedy Chapel	1983	880	27,000	105,600
Alumni House	1907	3,892	17,000	194,600
Alumni Annex	1907	612	435,000	24,480
Melson Hall	1907	12,988	48,000	1,103,980
Adamson Hall	1918	15,290	135,000	1,299,650
President's Home	1930	8,274	120,000	661,920
Mandeville Hall	1935	11,577	103,000	984,045
Martha Munro	1935	8,792	53,000	747,320
Auditorium	1937	18,172	126,000	1,453,760
Sanford Hall	1938	10,118	170,000	860,030
Football Fieldhouse	1944	1,420	3,000	92,300
Continuing Educ. (Rental)	1947	3,198	1,000	271,830
Aycock Hall	1952	23,554	300,000	2,002,090
Geography/Learning				
Resources Center	1954	15,726	277,000	1,336,710
School of Business	1958	14,682	514,000	1,247,970
Mandeville Annex	1959	16,575	229,000	1,408,875
Arts Annex	1959	8,885	40,000	755,225
Callaway Science	1962	21,407	309,000	2,140,700
Row Hall	1963	33,522	927,000	2,849,370
Cobb Hall	1964	25,430	503,000	2,161,550
Green House 1	1964	504	5,000	10,080
Strozier Hall	1964	22,726	497,000	1,931,710
Gunn Hall	1965	37,916	760,000	3,222,860
Health & Physical Education	1965	49,903	928,000	4,241,755
Boykin Hall	1966	37,889	681,000	3,220,565
Pritchard Hall	1966	47,084	957,000	4,002,140
Student Center	1967	62,127	1,566,000	5,591,430
Library	1968	109,155	3,428,000	9,278,175
Math-Physics	1968	37,800	767,000	3,780,000
Social Science	1968	41,704	758,000	3,544,840
Downs Hall	1969	62,397	1,388,000	5,303,745
Humanities	1970	77,328	1,489,000	6,572,880
Education Center	1970	63,684	4,188,000	5,413,140
Watson Hall	1970	57,036	1,324,000	4,848,060
Bowdon Hall	1971	58,797	1,587,000	4,997,745
Health Center	1971	9,114	371,000	1,184,820
Biology-Chemistry Bldg.	1972	72,560	2,300,000	7,981,600
Roberts Hall	1972	82,345	2,253,000	6,999,325
Shop Building	1972	12,674	140,000	1,077,290
Strozier Annex	1972	26,801	750,000	2,278,085

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Vehicle Repair Bldg.	1972	3,900	40,000	\$ 136,500
Warehouse	1972	7,608	98,000	570,600
Tyus Hall	1972	51,119	1,329,000	4,600,710
Chemicals Storage	1974	300	2,000	30,000
Food Service Bldg.	1974	48,160	1,584,000	4,093,600
Locksmith-Electronics	1974	987	2,000	74,025
Greenhouse 2	1976	600	1,000	12,000
Landscape Administration	1977	1,800	16,000	135,000
Equipment Shop	1977	1,680	2,000	25,200
Foundry	1979	400	1,000	10,000
Observatory	1979	484	16,000	31,460
Football Field House	1980	6,781	68,000	440,765
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	145,550
Student Activities Center	1981	9,000	91,000	720,000
Custodial Administration	1981	1,800	22,000	135,000
Athletics Building	1983	2,048	31,000	153,600
Football Storage	1984	600	6,000	39,000
Business Annex	1985	18,404	1,510,000	1,564,340
Central Duplicating/ Computer Center	1985	7,585	135,000	493,025
Rifle Range Storage	1986	480	4,000	28,800
Pavillion	1987	1,513	10,000	90,780
Custodial Storage	1987	384	2,000	28,800
Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Greenhouse 3	1987	2,016	18,000	30,240
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	48,000
Golf Storage Bldg.	1991	153	5,600	3,060
Archaeology Laboratory	1992	6,296	32,000	409,240
Campus Engineering Bldg.	1992	2,400	39,500	132,000
Performing Arts Storage Bldg	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Bldg. Dugout	1992	513	5,600	30,780
Visitor Bldg. Dugout	1992	513	5,600	30,780
TOTAL		1,446,861	\$38,611,300	\$125,379,675

*Rounded to the nearest \$1,000

**Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

Source: *Campus Engineer*

West Georgia College Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.850	1965	5,500
O.R. Perkins	1.790	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.010	1966	20,758
Roop	4.410	1966	60,000
Hughes	1.860	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.640	1968	44,100
Cole	65.650	1973	128,017
Sold to City of Carrollton	(15.000)	1980	(29,250)
The Place, Inc.	10.745	1984	189,000
Sold to WGC Foundation	(.326)	1984	(5,000)
Brumbelow	<u>.505</u>	1987	<u>93,500</u>
	394.385		\$565,163

Current Value of land \$5,277,500

SOURCE: Campus Engineer



LIBRARY



IRVINE SULLIVAN INGRAM LIBRARY

The Library is the most important learning center on any campus. West Georgia College's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four story structure provides more than 85,000 square feet of usable research/storage area and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, a room for microform reading and copying, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. A Computer laboratory maintained and supervised by the college's Computer Center staff (second floor), typewriters (second floor), video cassette players, and photocopiers (first floor) are also available to assist students and faculty with their study and research needs.

The Irvine Sullivan Ingram Library presently houses approximately 295,658 bound volumes, 20,849 reels of microfilm, a limited audiovisual collection, more than 845,438 pieces of microform, 20,108 maps and charts, and 22,895 volumes/pieces of special collection material. The Library currently subscribes to over 1,495 magazines and newspapers. It is the Sixth Congressional District selective depository for over 134,000 United States government publications.

The Library's Unicorn Collection Management System provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are available through the Unicorn public access on-line catalog terminals to expedite locating, ordering, receiving, processing, and cataloging materials. A remote Unicorn terminal provides library access to patrons at the College's Newnan and Dalton Centers.

The University System of Georgia's PEACHNET, GOLD (Georgia On-line Database) and SOLINET's on-line interlibrary lending system provide access to statewide and national library materials for local patrons. Students, using Joint Borrowers' Cards, may borrow materials from any of the other thirty-three University System of Georgia

libraries. The library's FAX equipment enables the transmission of inter-library loan materials quickly. The automated Dialog Information Retrieval service provides literature searches in all disciplines. The Library also has automated book order and cataloging services to insure maximum efficiency of its material processing operation.

The Learning Resource Center, (LRC, on the ground floor of the Geography/Learning Resources Building, with an extension in the Education Center) assists faculty members, students, and staff in improving instruction through using audio-visual equipment, materials, and processes. Services include producing color slides, black and white film prints, charts, graphs, laminating transparencies, and video tape/film procurement from various film/video libraries. Equipment includes cassette recorders, record players, overhead, opaque, slide, filmstrip, and motion picture projectors, video tape play back and recording capabilities, and LCD display panels. The LRC, equipped with a modern television production facility located in the Education Center, provides faculty with up-to-date color video taping capabilities. The television studio is also equipped with a C/Ku Band satellite receiver for tele-conferences. Cable TV reception is currently available in all residence halls and some academic buildings.

Fifty-five percent of the Ingram Library staff are professional librarians with faculty rank and appropriately accredited graduate degrees. The Learning Resource Center's professional staff hold appropriate graduate media degrees from accredited institutions.

The Ingram Library currently provides library materials, CD-ROM indexes to materials in education, business, general subjects, and U.S. Government Documents. Reserve book collections and courier interlibrary loan services are provided to the West Georgia College centers in Dalton and Newnan. Materials are being selected for both library collections by West Georgia College teaching faculty and FAX service is available at both centers to insure rapid access to the Ingram Library's periodical/serials collection.

A compilation of the Library's Acquisition and Services statistics for the past five years is provided in the table on the next page.

SOURCE: Irvine Sullivan Ingram Library

West Georgia College Library Acquisitions

Fiscal Years 1988-1992

Holdings	1988	1989	1990	1991	1992
Volumes added during year	6,677	6,344	7,532	7,963	4,227
Volumes held at end of year	271,958	276,851	283,468	291,431	295,260
Reels of microfilm held at end of year	19,313	19,720	20,094	20,487	20,849
Physical units of other forms of microtext held at end of year	774,683	799,395	805,568	824,212	824,949
Periodical titles being received at end of year	1,501	1,511	1,528	1,517	1,495
Items					
U.S. Documents	134,278	134,631	133,599	134,622	134,166
*U.S. Documents (Volumes on Microfilm)	35,031	38,843	42,220	43,606	52,480
Annual Reports	548	574	580	709	831
Circulation	256,658	267,929	269,072	279,976	275,277
Interlibrary Loans					
Borrowed	1,648	2,265	2,207	2,333	2,833
Loaned	1,949	2,246	2,945	3,387	3,474
Reference Questions					
Information	16,842	18,612	20,445	20,036	22,719
General	10,905	9,609	10,896	9,516	9,951

*Depository publications on microfiche received from Government Printing Office.

SOURCE: Irvine Sullivan Ingram Library



COMPUTER RESOURCES



COMPUTER CENTER

The West Georgia College Center for Information Technology Services operates a SUN 4/280 UNIX server for instructional and research support, one Sun IPC, two IBM RISC system 6000 320 computers, an IBM 4341 mainframe processor, a Texas Instruments 1507 minicomputer, and has access to the University System of Georgia PeachNet Computer Network which has the (USCN) CDC CYBER 180/850 and the University of Georgia's IBM 3090. The table below lists additional peripheral equipment supported by the Computer Center.

Description	HARDWARE	Quantity
CRT TERMINAL STATIONS		
AMPEX 230		40
Televideo 950		20
IBM 3101		15
LIBERTY FREEDOM/1		6
PRINTERS		
GENICOM 4470 (1000 lines per minute)		1
GENICOM 4440 (600 lines per minute)		5
GENICOM 3410 (400 characters per second)		4
T.I. 800 Series		6
CENTRONICS 1250 (1200 lines per minute)		1
TERMINAL SERVERS		
LANTRONIX ETS-16 with 16 ports each		3
Disability VCP300 with 16 ports		7
Disability VCP1000 with 32 ports		1
ETHERNET HUBS		
Cabletron MRX with 12 ports		3
Allied Telesis 3012 with 12 ports		13
ROUTERS		
Wellfleet Model 2000 Link Node		1
DEVELCON Dataswitch with 224 asynchronous ports		1
IBM 3272 Emulator and Protocol Converters		
Commtext Cx-80 with 20 ports		3
Hydra II with 64 ports		2
COMMEX CMC-4 Units - controls the flow of information between IBM CPUs and remote controller (4 synchronous ports)		2
MODEMS		
Hayes Government 2400 baud modems		3
MULTIPLEXORS		
Halcyon 4200 stat multiplexors		2
(2) support the data communications network on campus		
Micom time division multiplexor pairs		30
support the data communication network on campus		

SOURCE: Computer Center/Kral

MAINFRAME SOFTWARE

Title	Description
Easytrieve	Information Retrieval and Data Management Package
TOTAL	Data Base Management System
MANTIS	Online application development system
LMS-II	Text Editor and File Management Package
ENVIRON/I	Communications monitor for the IBM 4341 processors
ENTIRE	Front-end security and utilities package of ENVIRON/I
CA-SORT	A general sort package for IBM 4341 system
OS/VS-1	Operating system for the IBM 4341 processor
PL1 OPT	IBM PL1 optimizing compiler

UNIX COMPUTER SOFTWARE

Title	Description
SUNOS	UNIX Operating System for the Sun4 computer system
AIX	UNIX Operating System for the IBM RISC System/6000
TCPIP	TCP/IP Applications (TELNET, FTP)
NFS	Network File System
C	C language compiler
FORTRAN	SUN FORTRAN
COBOL	ACU COBOL compiler
XWINDOWS	AIX X11 Window Graphics
KERMIT	SUN & AIX kermit file transfer package
APL	Algorhythmic Program Language
SAS	Statistical Package (All UNIX modules)

SOURCE: Computer Center/Kral



MICROCOMPUTERS

FACILITIES

West Georgia College students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus and are available for student and faculty use at the following locations:

1. The Mathematics/Physics Laboratory (contains 12 80386SX and 4 8088 MS-DOS based microcomputers on a Network and 7 AMPEX CRT workstations to assist instruction)
2. The Arts and Sciences Microcomputer Laboratory (contains 28 8088 and 1 80286 MS-DOS based microcomputers on a Network to assist instruction)
3. The School of Business Homework Laboratory (contains 14 IBM PC-XT's and an IBM-AT)
4. The School of Business Classroom Laboratory (contains 28 IBM PC-XT's and 1 IBM PC-AT in a Network to assist instruction)
5. The School of Education Apple Laboratory (contains an MacIntosh II Fileserver, 3 Apple IIGS, 21 Apple IIe, 6 Apple MacIntosh SE and Plus, and 2 IBM or compatible)
6. The Library Terminal Cluster (contains 6 AMPEX CRT workstations)
7. The Library Microcomputer Laboratory (contains 5 Apple MacIntosh SE workstations, 4 MacIntosh LC IIs, 1 Apple MacIntosh IIX workstation, 1 Apple MacIntosh fileserver, and 8 80286 MS-DOS based microcomputers on a Network)

SOFTWARE

West Georgia College provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

Word Processing

Display Write
Foxwriter
MacWrite
Microsoft Word
PC Write
SAMNA
Total Word
Volkswriter
WordPerfect
Wordstar
Wordstar 2000+

Spread Sheets

Excel
Lotus 1-2-3
Lotus Jazz
Quattro Pro

Statistical

SAS
SPSS
Stat Pac
Mini Tab

CAD

VersaCad-MacIntosh
Design CAD
CAD Key

Data Management

DBXL
DBase III Plus
Foxbase
Oracle
Rbase for DOS
Paradox
Fox Pro Lan

Graphics

Harvard Graphics
MacDraw
MacPaint
Superpaint
Draw Perfect

Integrated Applications

Lotus Symphony
Microsoft Works
Smart
Apple Works

Desktop Publishing

Adobe Illustrator
Pagemaker
Write Now
Ready, Set, Go!
Aldus Freehand

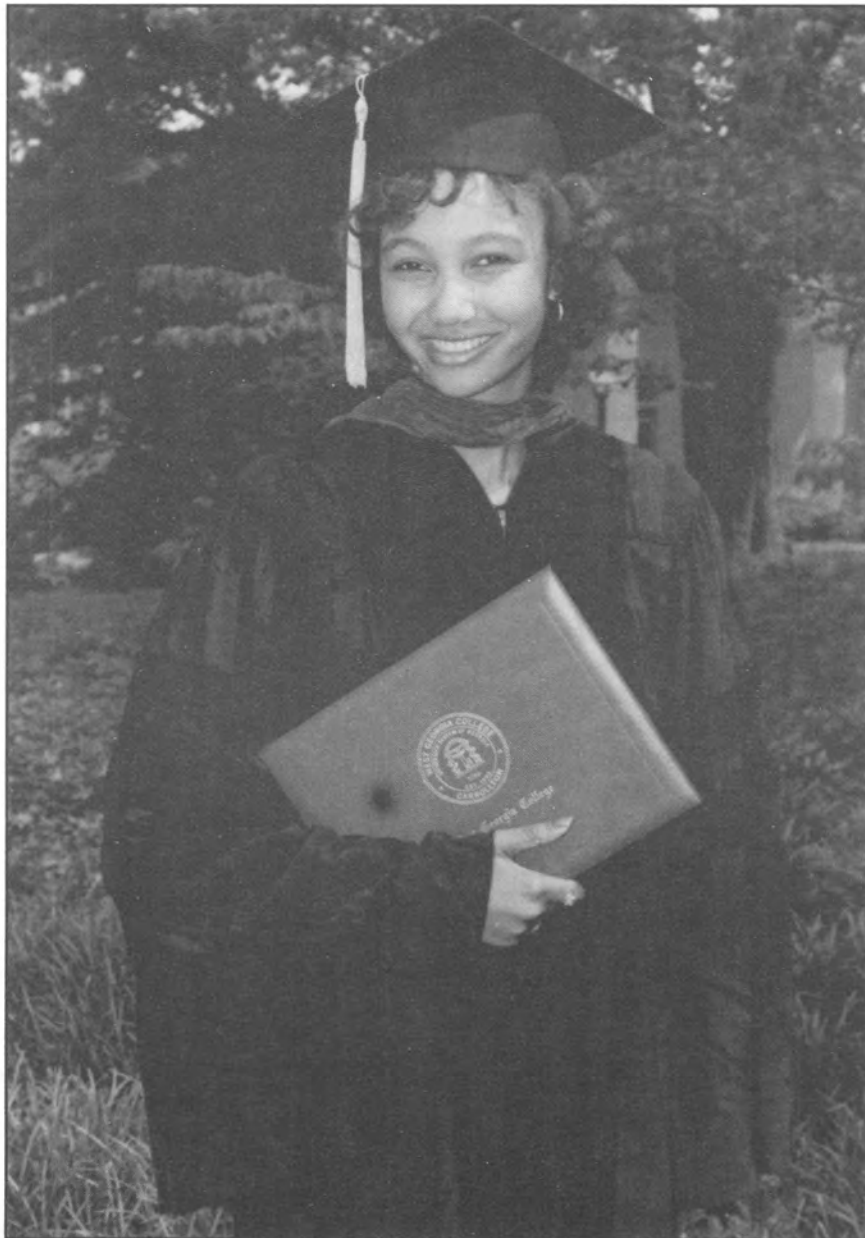
Network Software

Novell Netware
Apple Share

Programming Languages

Turbo Pascal
Borland C++
Microsoft Quick Basic

STUDENT SERVICES



WGC STUDENT SERVICES

DIVISION OF STUDENT SERVICES

West Georgia College offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the College, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

Admissions

Members of the Admissions Office staff travel the state to contact high school and junior college students, show visitors around campus, sponsor visitation days, work with orientation, and process applications for admission.

Financial Aid

The Financial Aid Office coordinates financial assistance for approximately forty percent of West Georgia's students. Federal and state governments, the College, the West Georgia College Foundation, companies, and individuals provide these funds.

Health Services

The Student Health Center, which houses both an outpatient clinic and infirmary, is under the supervision of a full-time physician. Nurses are on duty 24 hours daily. The Center is open weekdays from the day residence halls open through the last day of exams each quarter.

Students may be admitted to the infirmary for observation and minor illnesses. For serious illness or injury, students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Often, medication necessary for treatment is available in the Health Center. In addition, many tests done with the Health Center laboratory are included in the students' health fee.

Intramural Program

The College provides opportunities for recreation, social contact, and healthful exercise through an excellent intramural program. Intramural competition includes football, softball, basketball, volleyball, tennis, track, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

Placement and Cooperative Education

The Office of Placement and Cooperative Education provides a centralized placement service for all departments at West Georgia College. The Office serves students and alumni who are seeking full-time or summer employment by providing a job listing service where students and alumni may keep their resumes, recommendations, and related

materials on file for prospective employers. Campus interviews are scheduled throughout the year with representatives from companies, government agencies and school systems. In addition to maintaining current information on government jobs, the general employment market, and various companies, the staff also conducts workshops on resume writing and interviewing techniques. This Office coordinates the Co-Op program for students who work and attend college during alternating quarters. It also provides application forms and information about internships for students in business, public service agencies, and governmental institutions.

Registrar's Office

The Registrar's staff conducts all registration activities. The Office publishes the quarterly bulletin of course offerings, records all grades, and sends transcripts in response to student requests. An early registration system enables students to obtain confirmed schedules for the next quarter weeks before the new quarter begins.

Residence Life

Ten residence halls house approximately 2,000 West Georgia College students. Unmarried freshmen who do not reside with parents are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate wings for men and women. Residence halls provide comfort, safety, and attractive surroundings, as well as a community living experience which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs.

Student Activities

The Student Activities staff plans and directs the many phases of college life not directly related to the classroom. They coordinate offerings of the Student Activities Council, serve as advisors for Greek Organizations, Student Government and other student groups, and organize Homecoming, Black History Month, and many other activities.

Student Development Center

The Student Development Center offers a variety of services to students. In addition to professional counselors who help students cope with personal problems, the Center provides a number of other services. Career counseling is available for individuals and groups. A computerized career guidance program is available to help students determine interests and preferences. The Center also provides a tutorial service and achievement programs

for students with study or learning problems. Disabled students or those with special needs can utilize services provided by the Center. International students can obtain assistance and advice regarding housing, immigration matters, finances, and personal adjustment.

OTHER STUDENT SERVICES

In addition to the assistance provided by the Division of Student Services, many other services and activities are available to students.

Arts

From Broadway plays to opera to jazz bands, West Georgia College's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round with many active performance groups. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music.

Several areas in the Humanities Building are used for frequent student, faculty, and occasional traveling art exhibits.

Black Achievement Program

This program is designed to provide academic and personal support services for new black students. Components include freshmen enrichment programs, special assistance to those experiencing academic difficulties, personal and peer counseling.

Bookstore

The College bookstore stocks textbooks and supplies necessary for classes and a number of other items such as gifts, toiletries, gym shorts, jerseys, and records and tapes.

Debate

West Georgia College has an outstanding debate program whose teams have placed among the top in the country for over twenty consecutive years.

Food Services

The student cafeteria serves all meals to hall residents who have meal tickets and others who buy meals on a cash basis. A private dining room and a large multi-purpose area suitable for parties, movies, dances, and other types of entertainment are in the Food Services Building. A food court in the student center offers hot and cold sandwiches, pizza, pastries, salads, and other short-order items.

Intercollegiate Athletics

West Georgia College has not only one of the most varied Intercollegiate athletic programs, but is among the most successful. The College fields men's intercollegiate teams in baseball, basketball,

cross country, football, golf and tennis, while women's programs are offered in basketball, cross country, softball, tennis, and volleyball. All of West Georgia's teams are affiliated with Division II of the National Collegiate Athletic Association and compete in the Gulf South Conference.

West Georgia won the state's first national collegiate basketball championship, and since West Georgia joined the Gulf South Conference, the Braves have captured two league basketball titles. Also, in 1982, the Braves won the national championship in Division III football, thereby making West Georgia one of only six colleges ever to win national titles in both football and basketball.

Also noted for the success of its women's intercollegiate athletic teams, West Georgia's women's basketball team won the conference title in 1989 and the conference tournament title in 1992. The women's volleyball team has won numerous state championships.

Post Office

The College Post Office provides all U.S. Mail services: registered, certified and insured mail, and money orders. An interoffice service provides free campus delivery for students and faculty.

Public Safety

The Department of Public Safety is a state certified agency and provides services to the college community on a 24-hour basis. The department's duties include the protection of life and property, enforcement of college regulations and state statutes, traffic and parking control, and the prevention of crime.

Public Safety works with various other departments within the college and maintains a liaison with local, state, and federal law enforcement and public safety agencies. The department provides a variety of information and educational efforts to students, faculty, and staff to heighten campus awareness of crime and the need for safety precautions.

Recreational Facilities

Excellent athletic facilities are available including a Health-Physical Education Complex, football field house, tennis courts, track, baseball diamond, indoor pool, weight room, and numerous practice and playing fields. The gameroom in the Student Center features billiards, football, ping pong, pinball machines, and games. A one and one-half mile fitness trail near the track is open year-round to all members of the college community. The Student Recreation Center is the main facility scheduled for open recreation.

Religious Groups

Several religious organizations exist on the West Georgia College campus, including the Baptist Student Union, Campus Outreach, Presbyterians in Action, Wesley Foundation, United Voices Gospel Choir, and Fellowship of Christian Athletes.

Student Activities Council

The Student Activities Council provides a variety of social, cultural, and educational programs and co-sponsors events with other campus organizations. In addition to providing weekly entertainment, the SAC plans major events each quarter.

Students are encouraged to offer suggestions and join the various committees which compose the SAC, which include contemporary music, films, recreations, special events, publicity, lyceum, and technical committees.

Student Government Association

Any full-time undergraduate or graduate student is eligible to participate in the Student

Government Association. The SGA enacts legislation for general student welfare. It receives student complaints, investigates student problems, and participates in decisions affecting students.

SGA is composed of executive, legislative, and judicial branches, as well as a Freshman Council. The student body elects a President, Vice-President, Judiciary Chair, and a Student Senate consisting of twenty representatives.

Student Publications

The West Georgian is the free, weekly campus newspaper edited and managed by students and distributed at various campus locations. All students are invited to work on the staff in news, sports, arts, and photography.

The Eclectic is a literary magazine published each spring quarter. It contains original student poetry, prose, art, and photography.

SOURCE: Office of the Vice President for Student Services

