



UNIVERSITY OF WEST GEORGIA

2023–2024 FACT BOOK



UNIVERSITY OF WEST GEORGIA

PREFACE

The University of West Georgia Fact Book is compiled by the Office of Institutional Effectiveness and Assessment (IEA). The Fact Book continues to provide reliable statistical data and summary information designed to answer the most frequently asked questions about the University. The Fact Book is based on sound institutional research and serves as a good first point of reference for institutional assessment, self-study, and planning. In total, this fact book provides the institutional profile as of Fall 2023 for a limited number of frequently requested data points.

IEA would like to sincerely thank everyone who provided data, information, and suggestions that contributed to the improvement and integrity of the Fact Book. This publication is reflective of the collaborative nature of our campus community and its dedication to engagement. Go West! Go Wolves!

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UNIVERSITY OF
WEST GEORGIA

UWG

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GENERAL INFORMATION

VISION, MISSION, VALUES

UWG VISION

The University of West Georgia (UWG) aspires to be the best comprehensive university in America—**sought after as the best place to work, learn, and succeed!**

UWG MISSION

The mission of the University of West Georgia is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on campus, off campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in west Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state, and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.



UWG VALUES

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **ACHIEVEMENT** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **CARING** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **COLLABORATION** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff and faculty, and the communities we serve.

The value of **INCLUSIVENESS** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **INNOVATION** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **INTEGRITY** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **SUSTAINABILITY** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.



The value of **WISDOM** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

ACCREDITATION

The University of West Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. The University of West Georgia also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of West Georgia may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The purpose of publishing the Commission's contact information is to enable interested constituents to learn about the accreditation status of the institution, file a third-party comment at the time of the institution's decennial review, or file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about UWG, such as admission requirements, financial aid, education programs, etc., should be addressed directly with UWG—not via the Commission's office.



ADDITIONAL ACCREDITING OR APPROVING AGENCIES INCLUDE:

- Accrediting Council on Education in Journalism and Mass Communications
- American Chemical Society
- Association to Advance Collegiate Schools of Business (International)
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission of ABET
- Georgia Board of Nursing
- National Association of Schools of: Arts and Design; Music; Theatre
- Network of Schools of Public Policy, Affairs, and Administration

EXECUTIVE DIRECTOR OF ACCREDITATION AND QUALITY ENHANCEMENT:

Dr. Kevin Gwaltney

INSTITUTIONAL MEMBERSHIPS

Organizations in which UWG holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Association for the Assessment of Learning in Higher Education, the Georgia Association of Colleges and Employers, and the National Collegiate Honors Council.

UWG SENIOR ADMINISTRATIVE OFFICERS

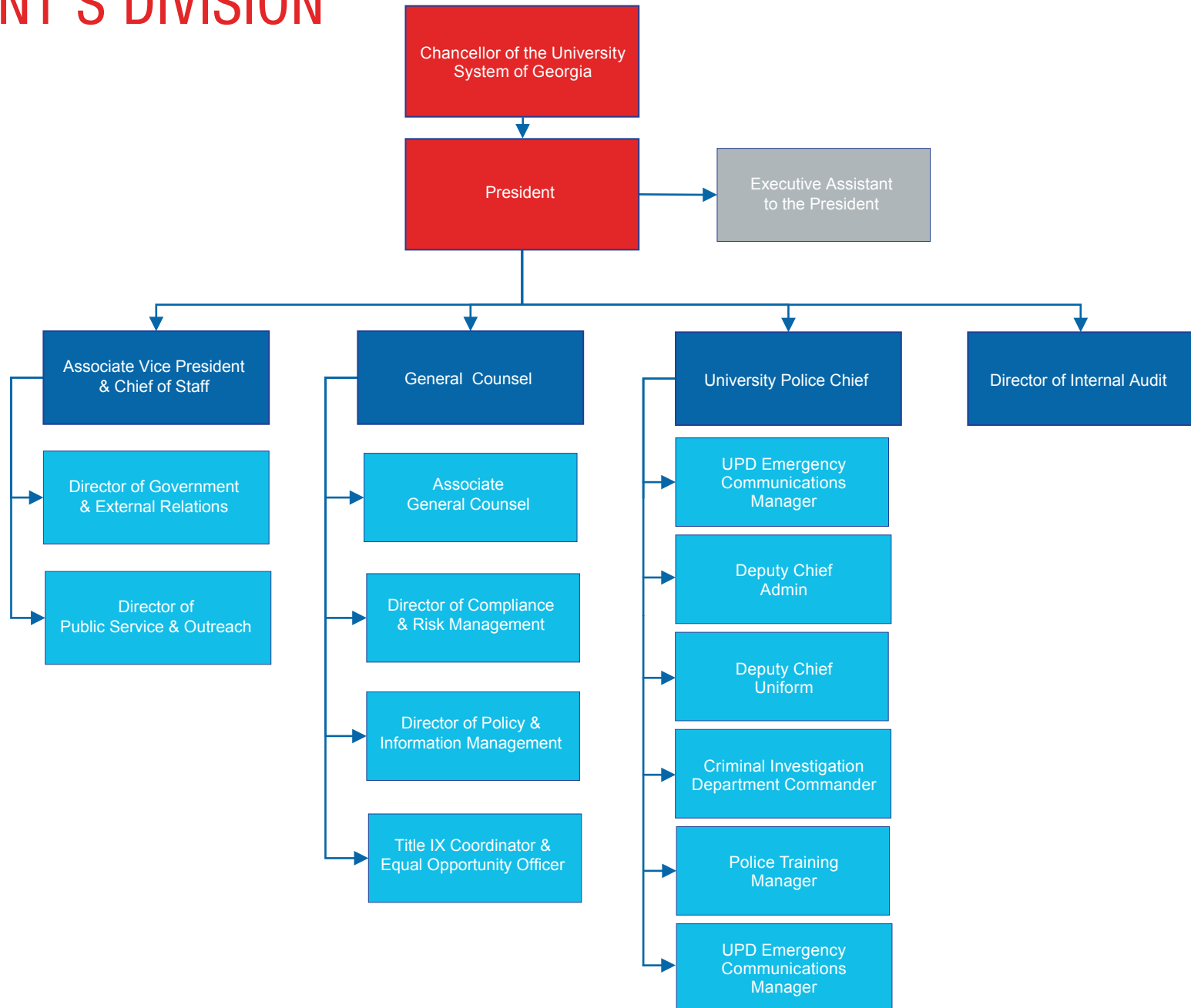
SENIOR LEADERSHIP	
President	Dr. Brendan B. Kelly
Provost and Senior Vice President for Academic Affairs	Dr. Jon Preston
Associate Vice President and Chief of Staff to the President	Dr. Russell Crutchfield
Vice President for Administrative Services	Vacant
Vice President for Business and Financial Services	Mr. Scott McElroy
Vice President for Student Affairs	Dr. André Fortune
Vice President for Strategic Enrollment Management	Ms. Kimberly Scranage
Vice President for University Advancement	Dr. Meredith Brunen
General Counsel	Ms. Kristi Carman
Vice Provost and Professor	Dr. Ralitsa Akins

UWG DEANS OF COLLEGES AND SCHOOLS

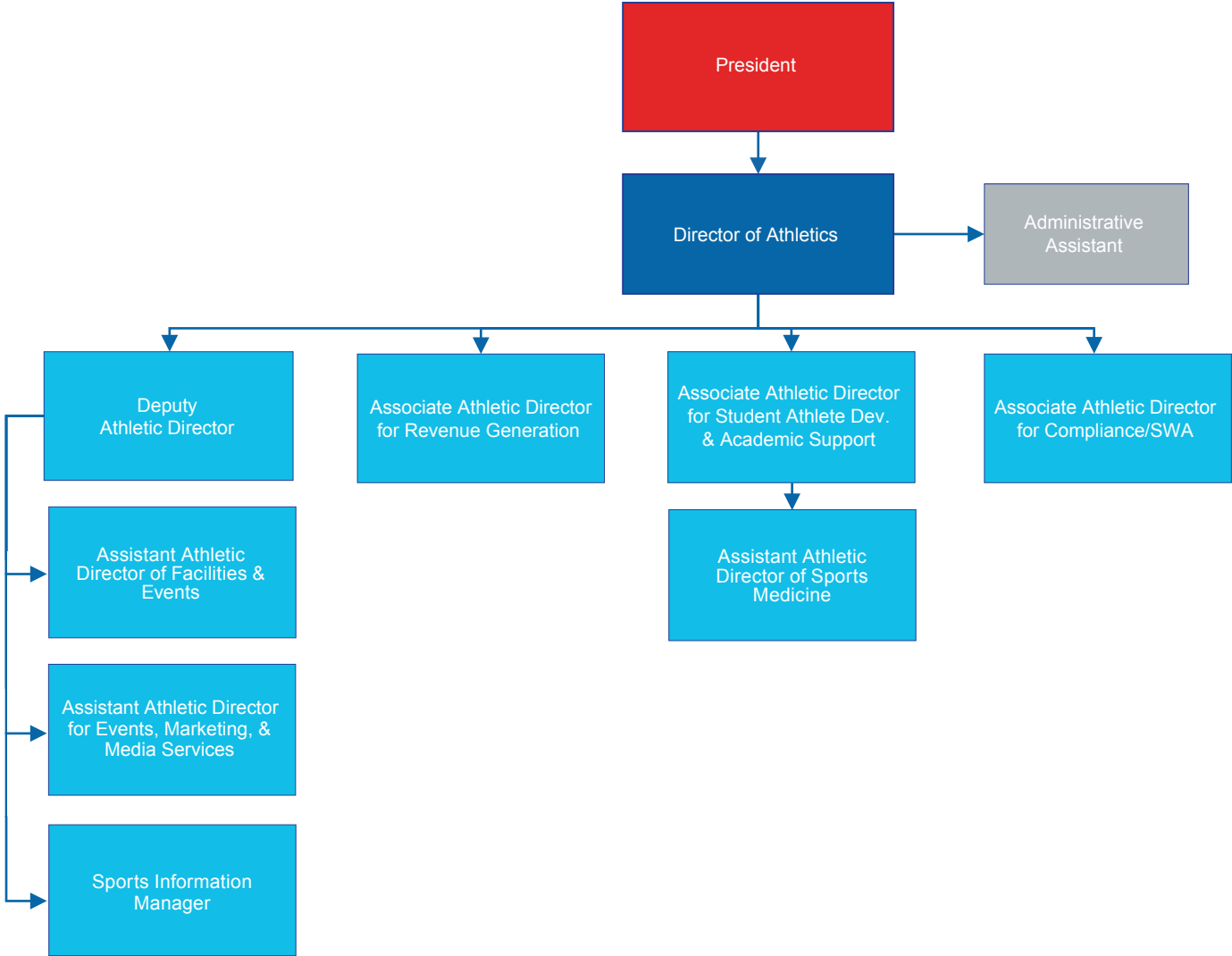
ACADEMIC LEADERSHIP	
DEANS	
College of Arts, Culture, and Scientific Inquiry	Dr. Pauline Gagnon
College of Education	Dr. Mike Dishman
Richards College of Business	Dr. Christopher Johnson
University College and Honors College	Dr. Karen Owen
Tanner Health System School of Nursing	Dr. Jennifer Schuessler
School of Communication, Film, and Media	Dr. Bradford Yates
University Libraries	Dr. Andrea Stanfield
Graduate School	Dr. Matt Varga
USG eCampus	Dr. Jason Huett

UWG ORGANIZATION

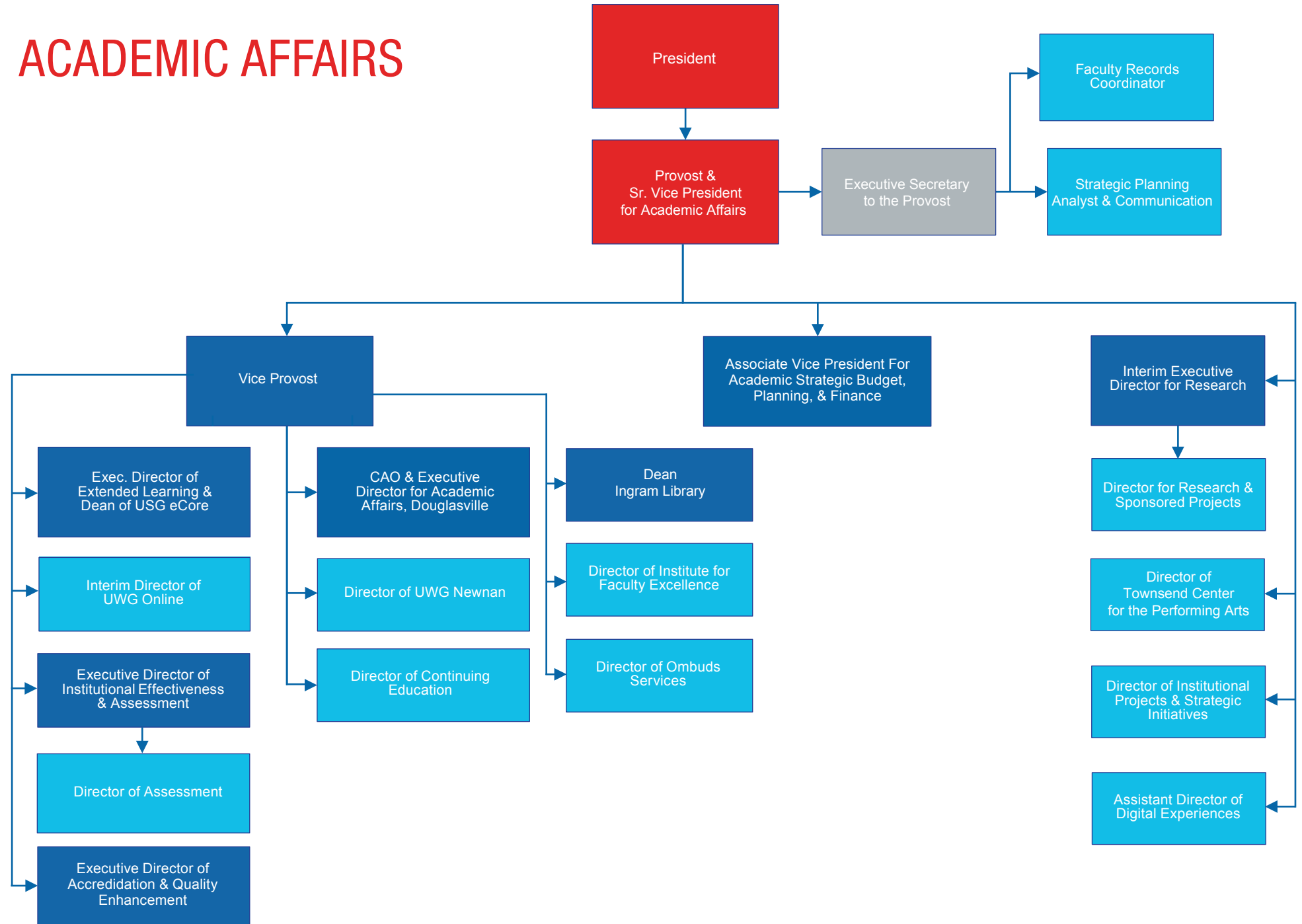
PRESIDENT'S DIVISION



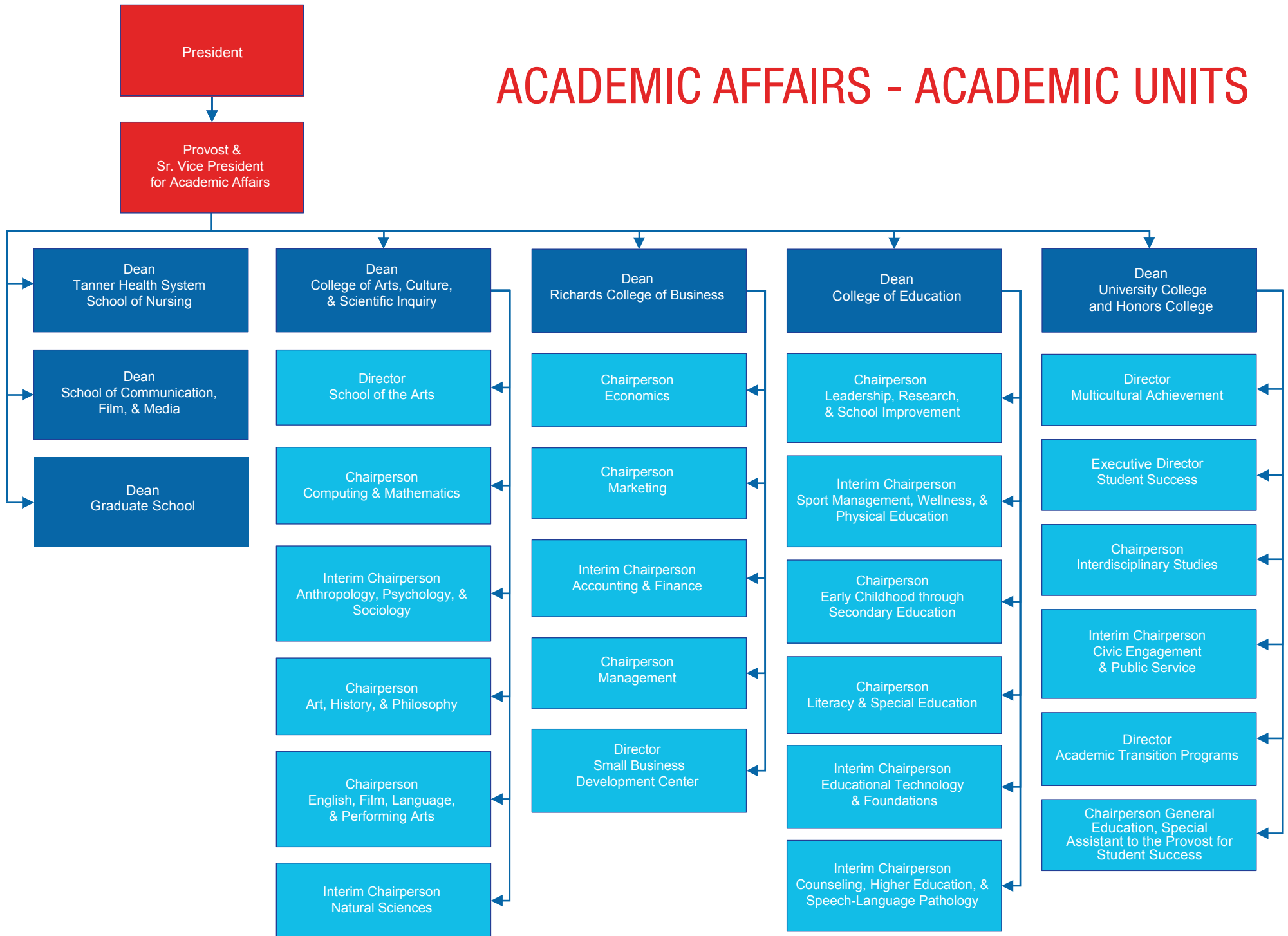
PRESIDENT'S DIVISION - UNIVERSITY ATHLETICS



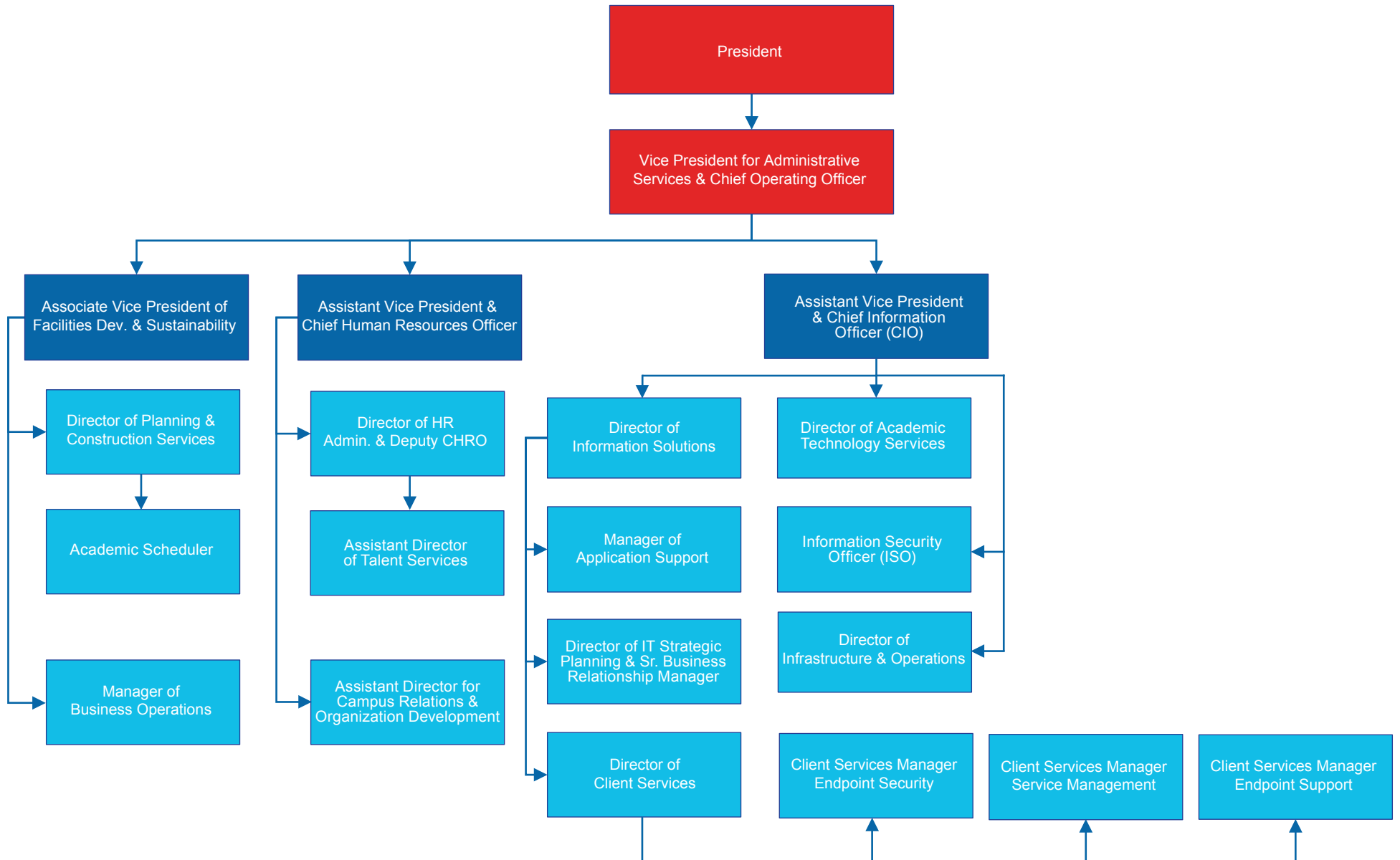
ACADEMIC AFFAIRS



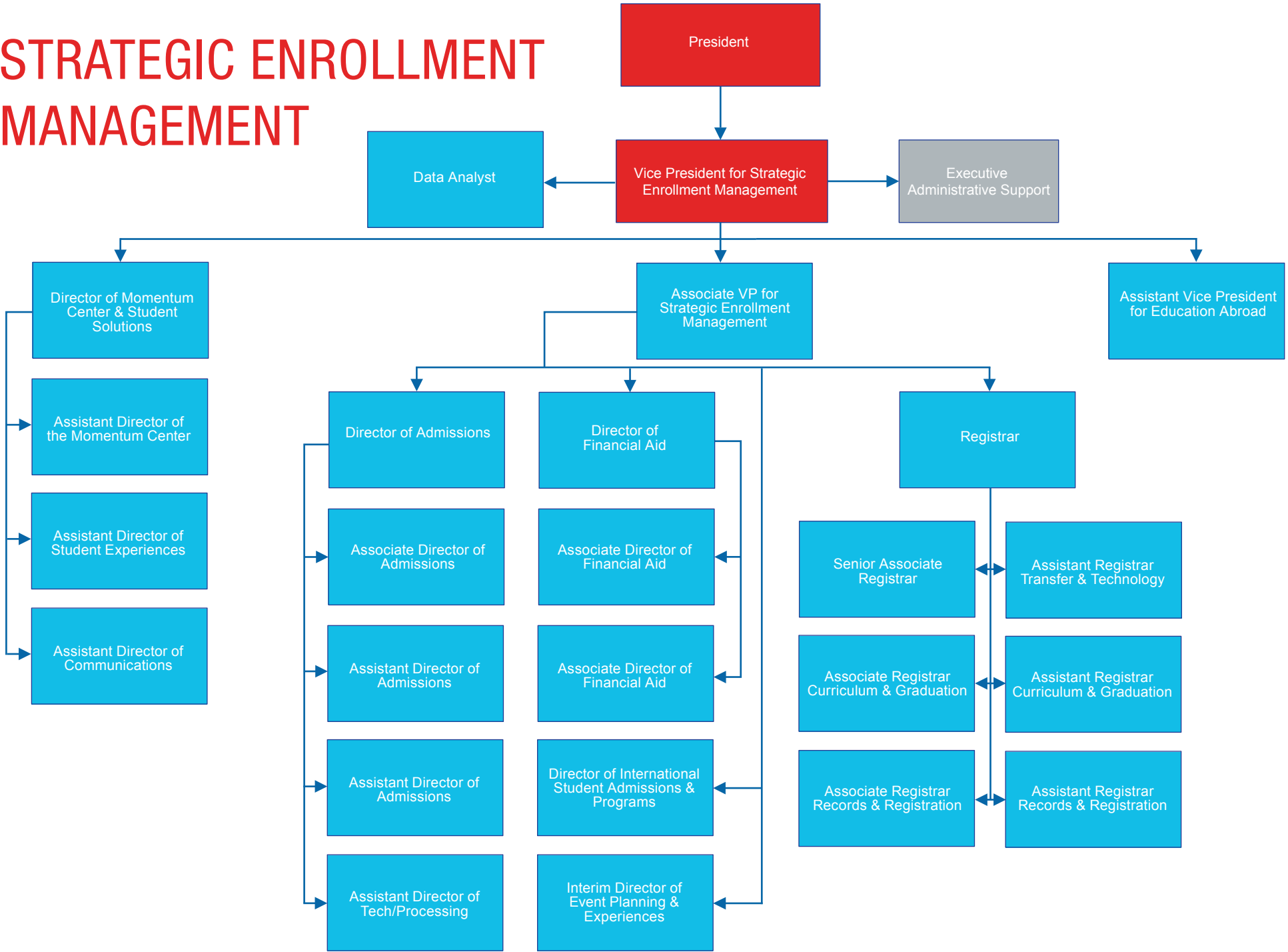
ACADEMIC AFFAIRS - ACADEMIC UNITS



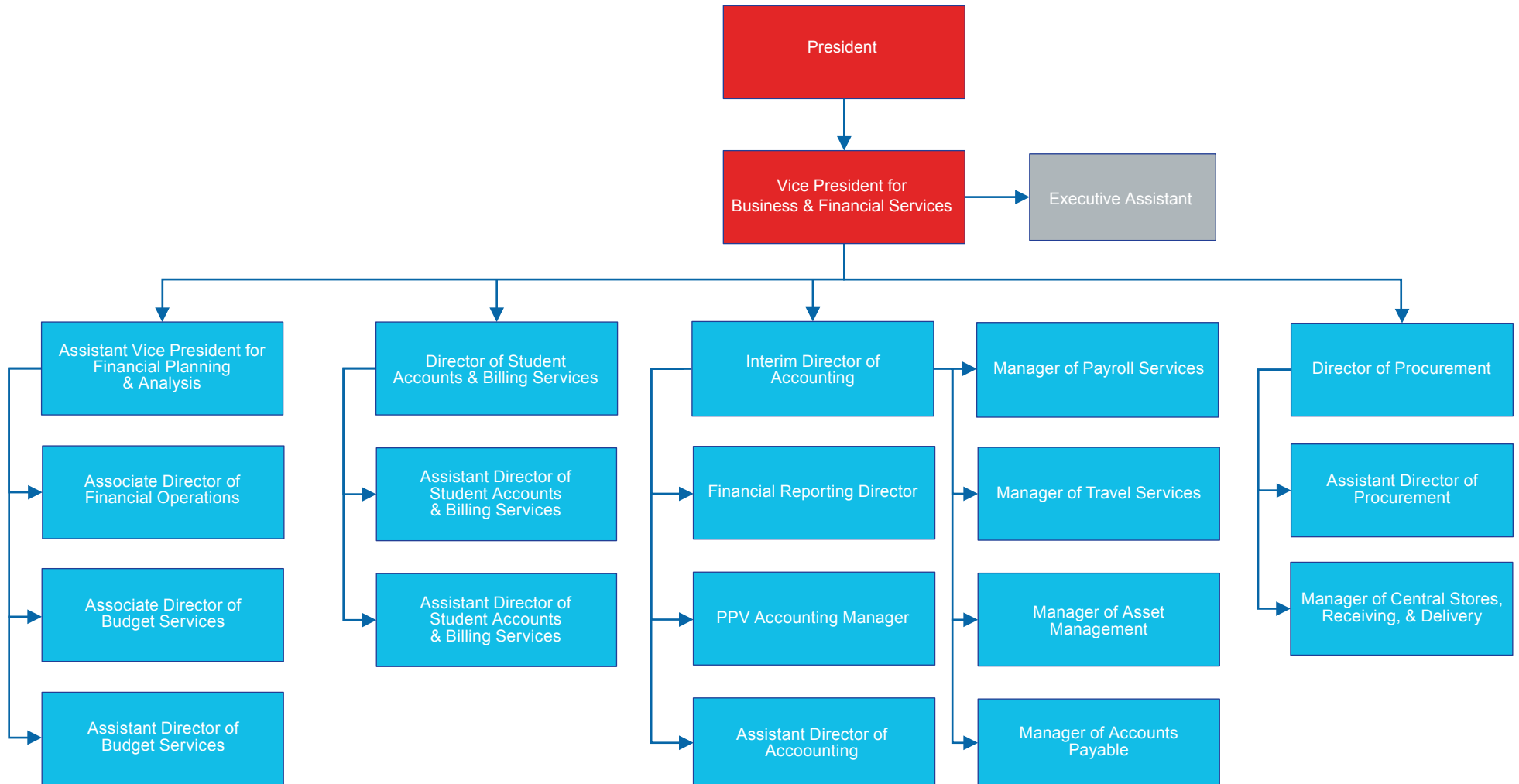
ADMINISTRATIVE SERVICES



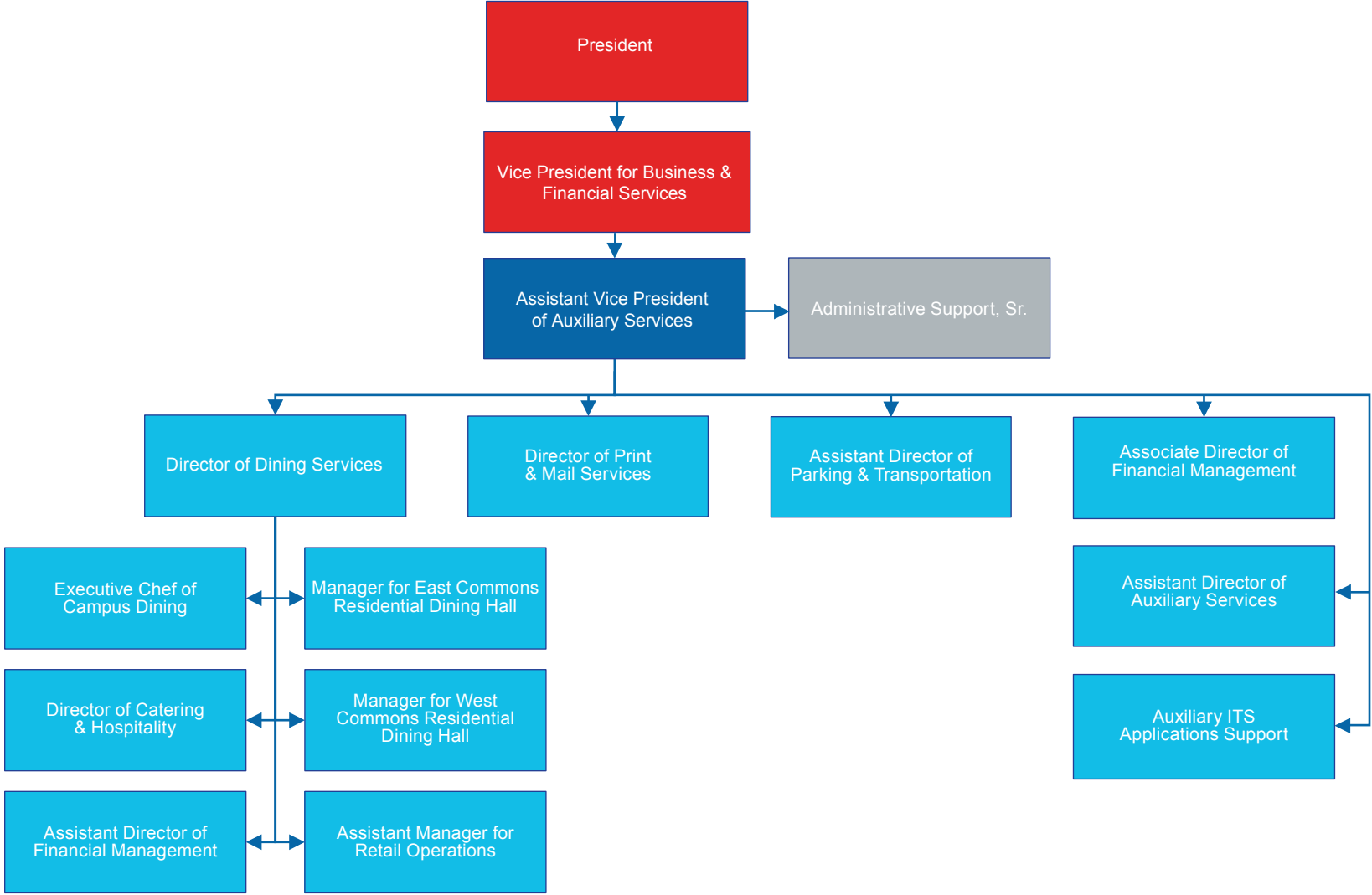
STRATEGIC ENROLLMENT MANAGEMENT



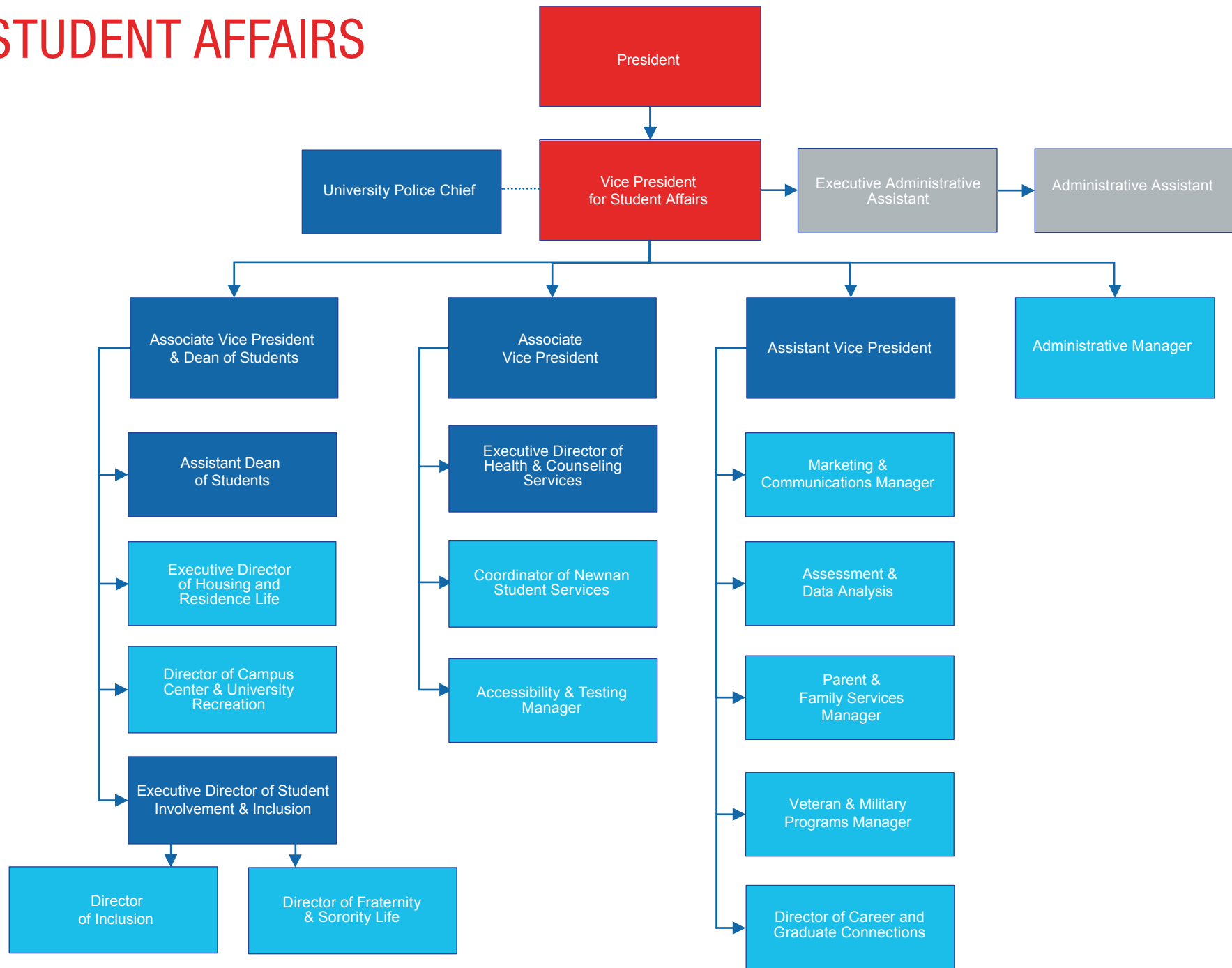
BUSINESS AND FINANCIAL SERVICES



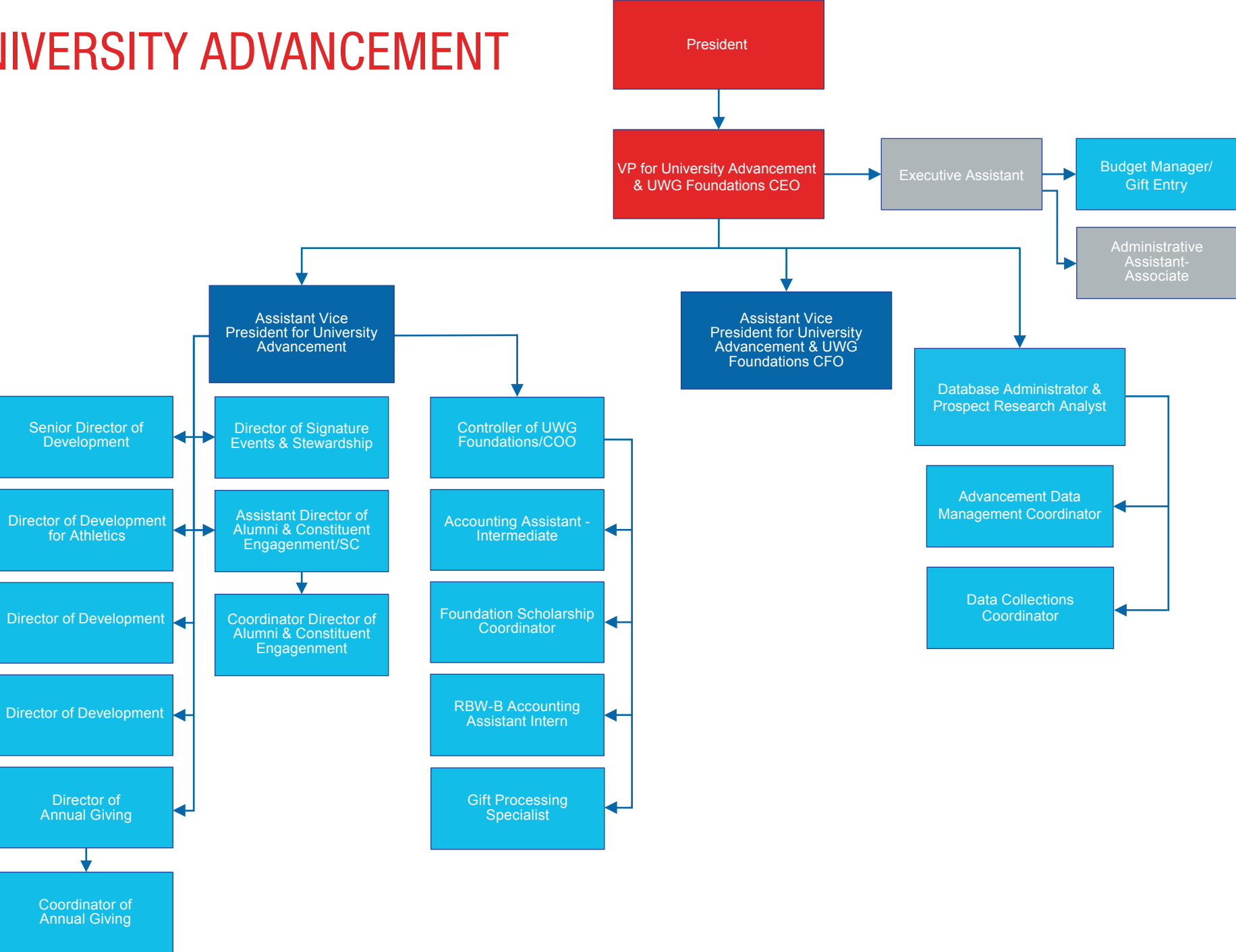
BUSINESS AND FINANCIAL SERVICES - AUXILIARY SERVICES



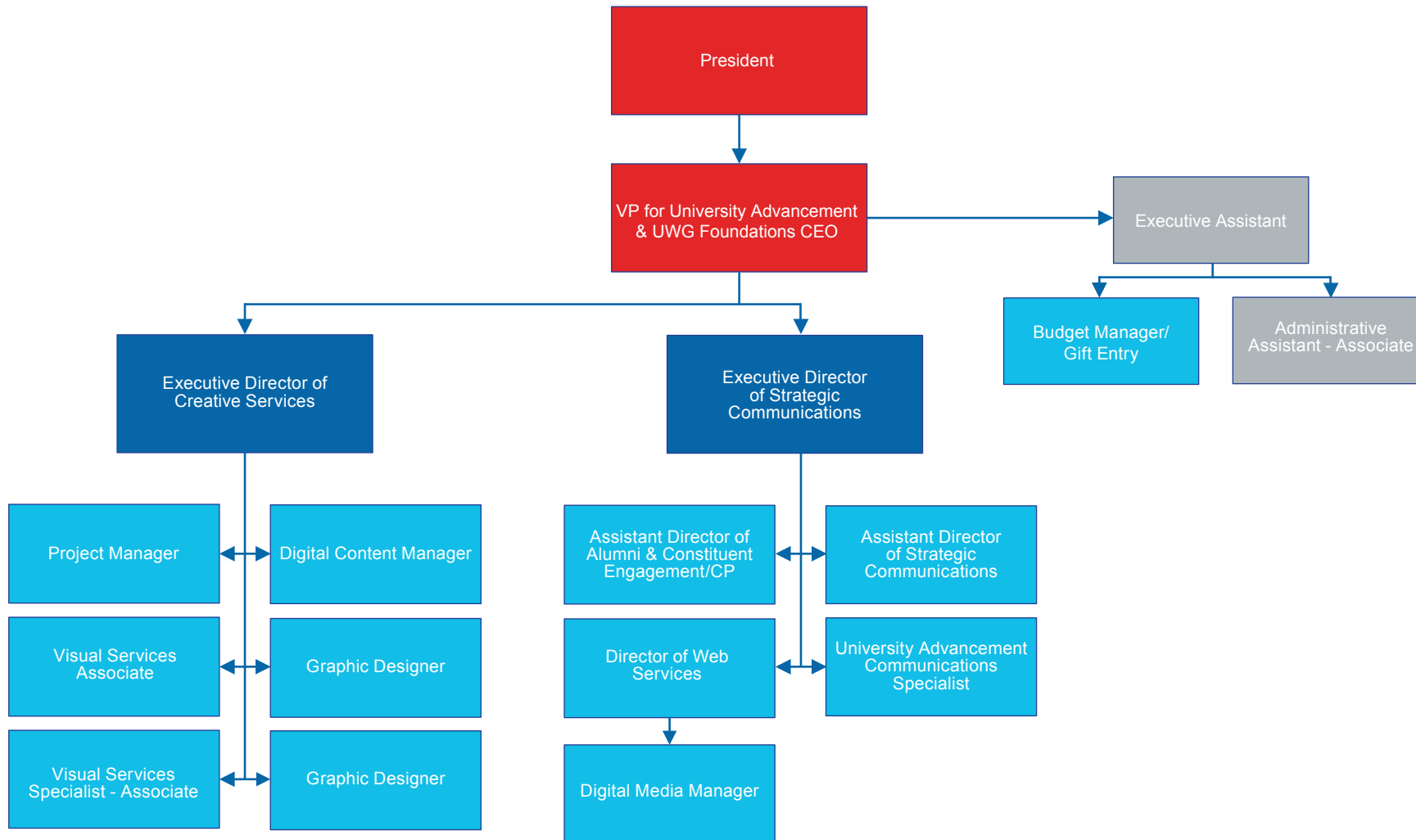
STUDENT AFFAIRS



UNIVERSITY ADVANCEMENT



UNIVERSITY COMMUNICATIONS & MARKETING





ADMISSIONS

ADMISSIONS

APPLY, ACCEPT, AND ENROLL DATA BY FALL SEMESTER					
	2019	2020	2021	2022	2023
ALL STUDENTS ENROLLED					
Enrolled	13,238	13,419	12,718	11,914	12,769
New Enrolled	3,623	3,724	4,534	3,097	3,609
New Enrolled %	27%	28%	36%	26%	28%
ALL UNDERGRADUATE APPLICANTS					
Apply	8,778	7,988	7,832	5,592	10,238
Accepted	5,315	6,075	5,415	4,620	4,912
Enrolled	2,433	2,325	2,099	2,018	1,810
Accepted %	61%	76%	69%	83%	48%
Accepted and Enrolled (Yield)	46%	38%	27%	44%	37%
UNDERGRADUATE STUDENTS ENROLLED					
Enrolled	10,411	10,331	9,569	8,687	8,454
New Enrolled	2,867	2,342	2,775	2,271	2,387
New Enrolled %	22%	23%	29%	26%	28%
FIRST-TIME FIRST YEAR STUDENT: APPLY, ACCEPT, AND ENROLL					
Apply	7,272	6,634	6,610	4,772	8,399
Accepted	4,312	5,149	4,607	3,832	4,147
Enrolled	1,852	1,821	1,545	1,424	1,361
Accepted %	59%	78%	70%	80%	49%
Accepted and Enrolled (Yield)	43%	35%	34%	37%	33%

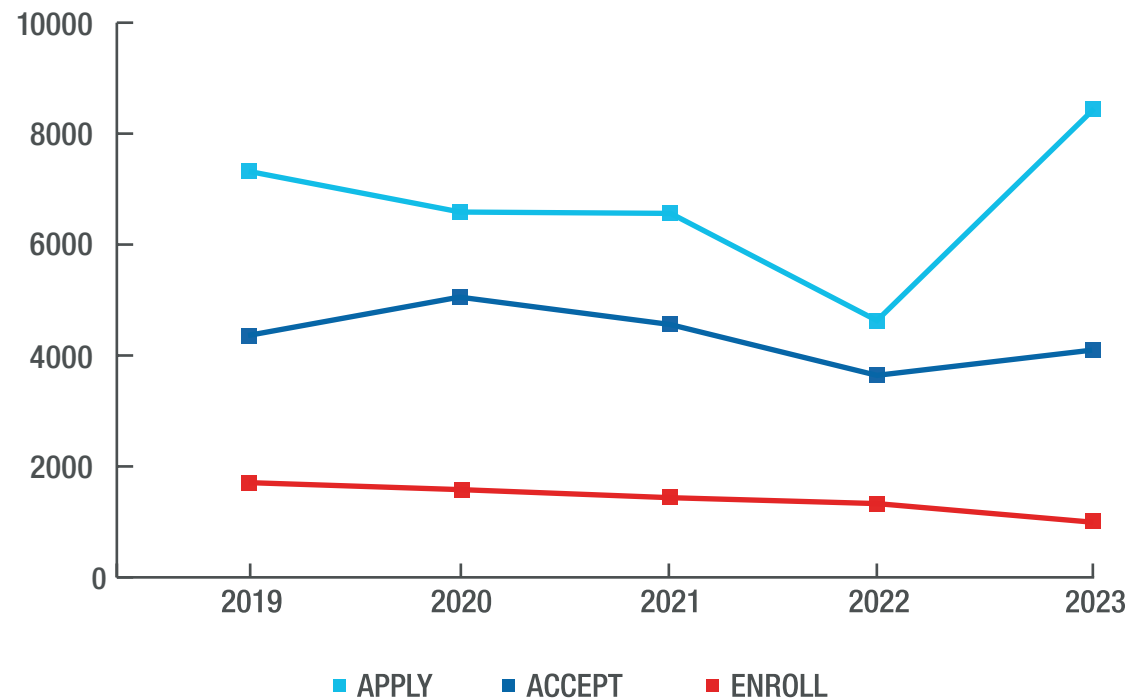
APPLY, ACCEPT, AND ENROLL DATA BY FALL SEMESTER

	2019	2020	2021	2022	2023
NEW TRANSFER STUDENT: APPLY, ACCEPT, AND ENROLL					
Apply	1,506	1,354	1,222	772	1,390
Accepted	1,003	926	808	743	666
Enrolled	581	504	538	506	425
Accepted %	67%	68%	66%	96%	48%
Accepted and Enrolled (Yield)	58%	54%	67%	68%	64%
FIRST-TIME FIRST YEAR STUDENT: MEAN SCORES					
SAT Critical Reading	500	530	549	533	536
SAT Math	474	466	488	502	504
SAT Writing	465	-	-	-	-
ACT Composite	20	20	21	20	20
High School GPA	3.22	3.22	3.31	3.43	3.47

ADMISSION TRENDS

NEW, FIRST YEAR IN COLLEGE STUDENT APPLICANTS - FALL TERMS					
	2019	2020	2021	2022	2023
Apply	7,272	6,634	6,610	4,772	8,399
Accept	4,312	5,149	4,607	3,832	4,147
Accept Rate %	59%	78%	70%	80%	49%
Enroll	1,852	1,821	1,545	1,424	1,361
Accept and Enroll (Yield)	43%	35%	34%	37%	33%

NEW, FIRST YEAR IN COLLEGE STUDENT APPLICANTS

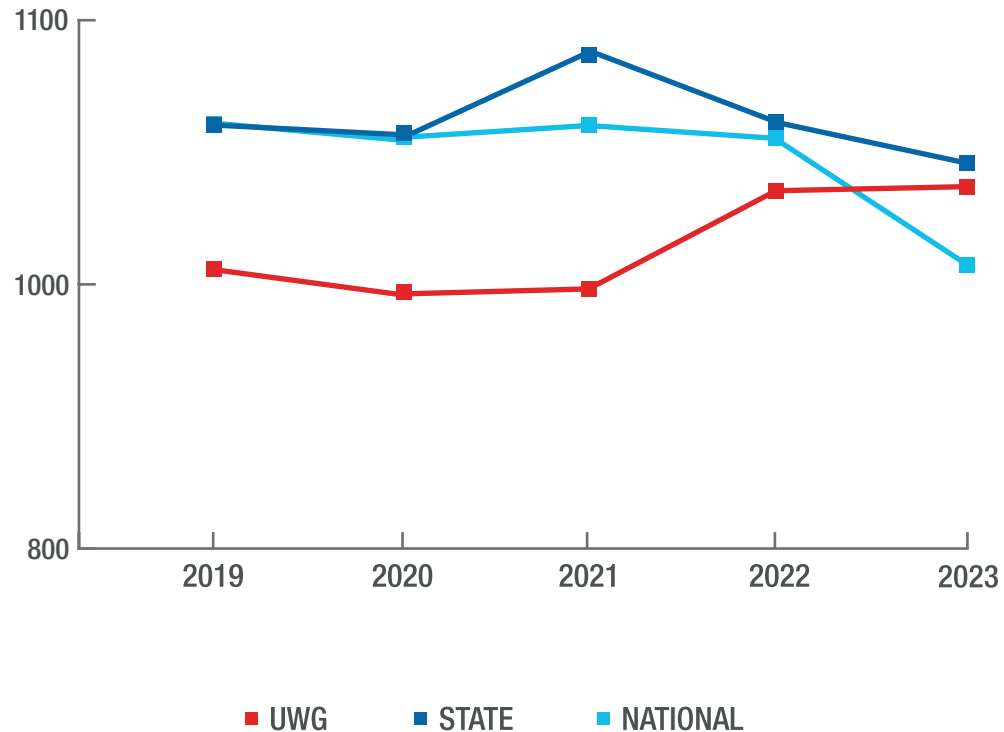


Source: Office of Undergraduate Admissions,
Office of Institutional Effectiveness and Assessment

MEAN SCHOLASTIC APTITUDE TEST (SAT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS 2019-2023									
EVIDENCE BASED READING AND WRITING			MATHEMATICS			TOTAL SCORE			
TERM	UWG MEAN	STATE MEAN	NATIONAL MEAN	UWG MEAN	STATE MEAN	NATIONAL MEAN	UWG MEAN	STATE MEAN	NATIONAL MEAN
2019	533	538	531	474	519	528	1007	1058	1059
2020	530	537	520	466	516	523	996	1053	1051
2021	549	551	533	488	534	528	994	1086	1060
2022	533	541	529	502	520	538	1035	1060	1050
2023	536	534	520	504	511	508	1039	1045	1028

MEAN SAT COMPOSITE SCORE (EBRW + MATH)

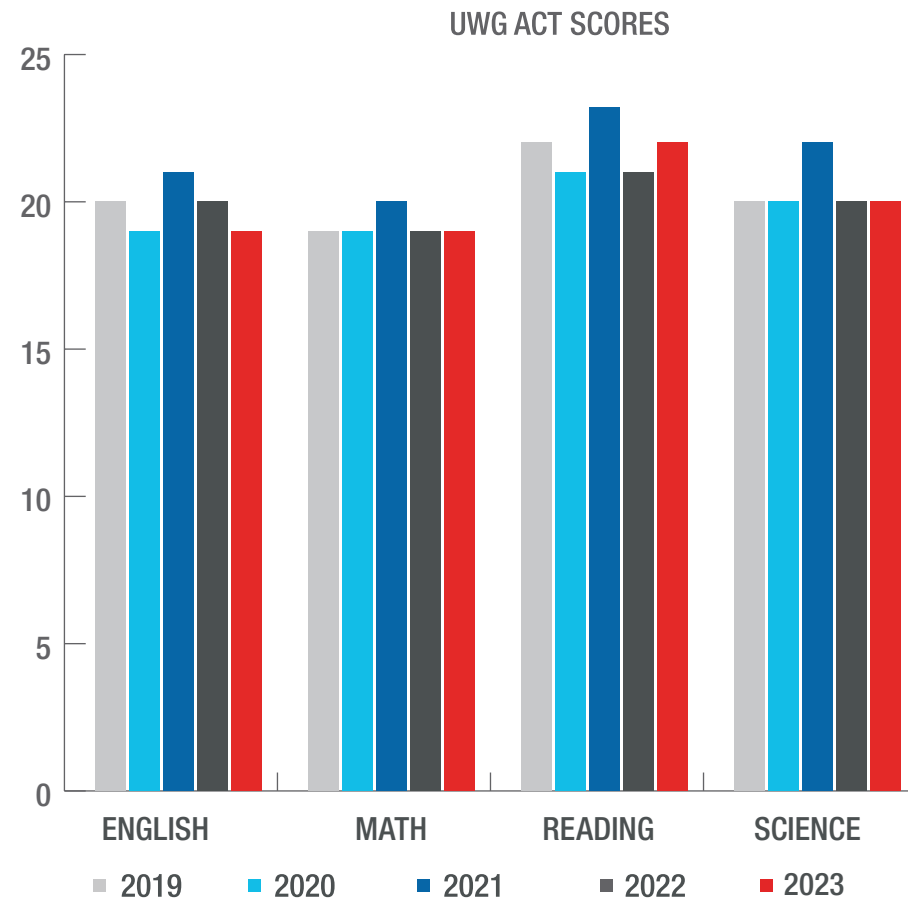


Note: Entrance Exams waived summer, fall, spring 2020 and 2021 due to COVID-19 pandemic. UWG is waiving SAT and ACT score requirements for Freshman applicants fall 2023-summer 2025 with a minimum high school GPA of 3.2.

Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

MEAN AMERICAN COLLEGE TESTING (ACT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS							
UNIVERSITY OF WEST GEORGIA				ACT COMPOSITE SCORE			
TERM	ACT ENGLISH	ACT MATH	ACT READING	ACT SCIENCE	UWG	STATE	NATIONAL
2019	20	19	22	20	20	21	21
2020	19	19	21	20	20	21	21
2021	21	20	23	22	21	23	20
2022	20	19	21	20	20	22	20
2023	19	19	22	20	20	21	20



Note: Entrance Exams waived summer, fall, spring 2020 and 2021 due to COVID-19 pandemic. UWG is waiving SAT and ACT score requirements for Freshman applicants fall 2023-summer 2025 with a minimum high school GPA of 3.2.

Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

MEAN HIGH SCHOOL GRADE POINT AVERAGE (GPA)

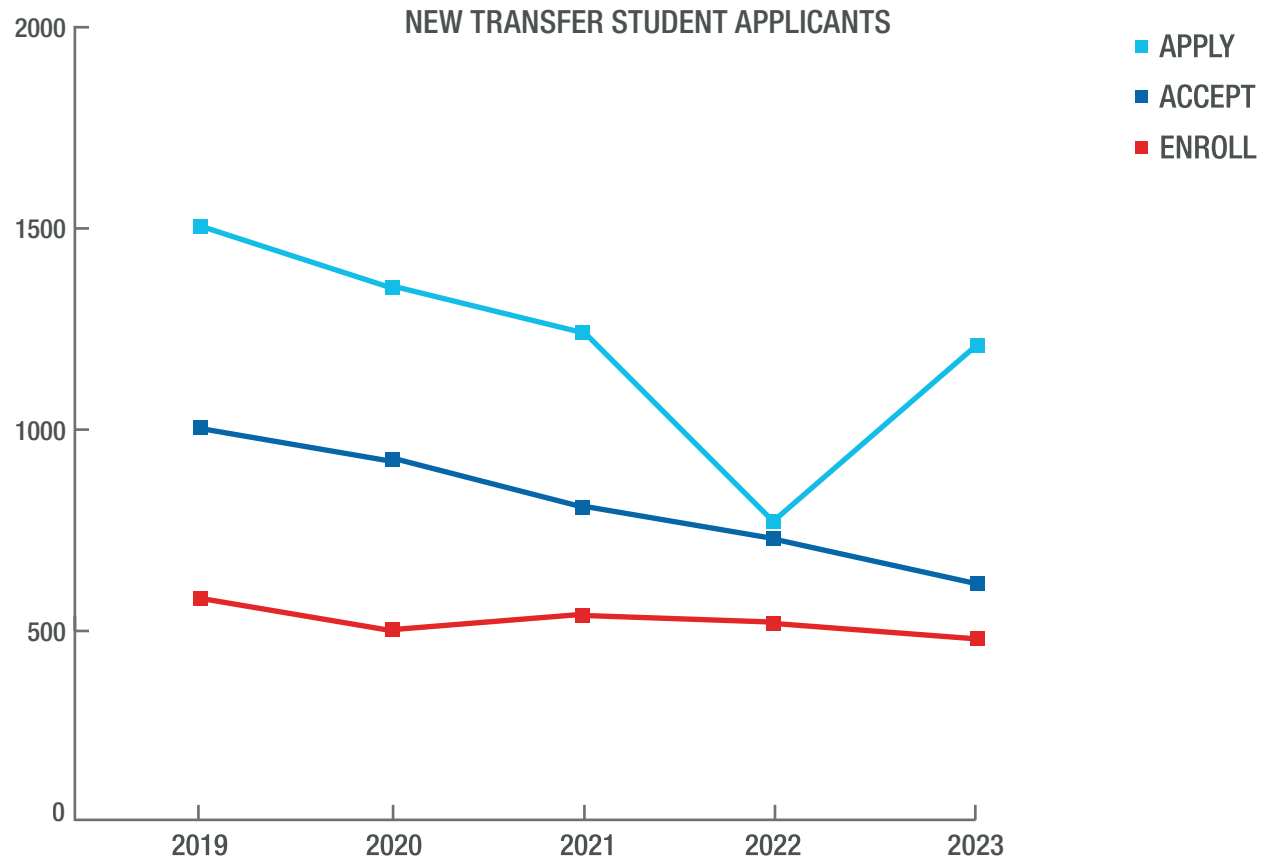
	FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS				
	2019	2020	2021	2022	2023
GPA	3.22	3.22	3.31	3.43	3.47

TOP 25 GEORGIA FEEDER HIGH SCHOOLS

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERM 2023			
SCHOOL	STUDENTS	SCHOOL	STUDENTS
Carrollton High School	76	Bowdon High School	19
East Coweta High School	72	International High School	14
Central High School-Carrollton	67	Chapel Hill High School	14
Newnan High School	59	Douglas County High School	12
Villa Rica High School	56	LaGrange High School	12
Robert S Alexander Comp High School	56	Paulding County High School	11
Bremen High School	42	New Manchester High School	11
Did Not Attend HS (Includes Homeschool)	36	Georgia Connections Academy	10
Northgate High School	32	East Paulding High School	9
Temple High School	26	Lithia Springs Comprehensive High School	9
Haralson County High School	23	Starr's Mill High School	9
South Paulding High School	22	McIntosh High School	9
Heard County Comprehensive High School	22	TOTAL	728

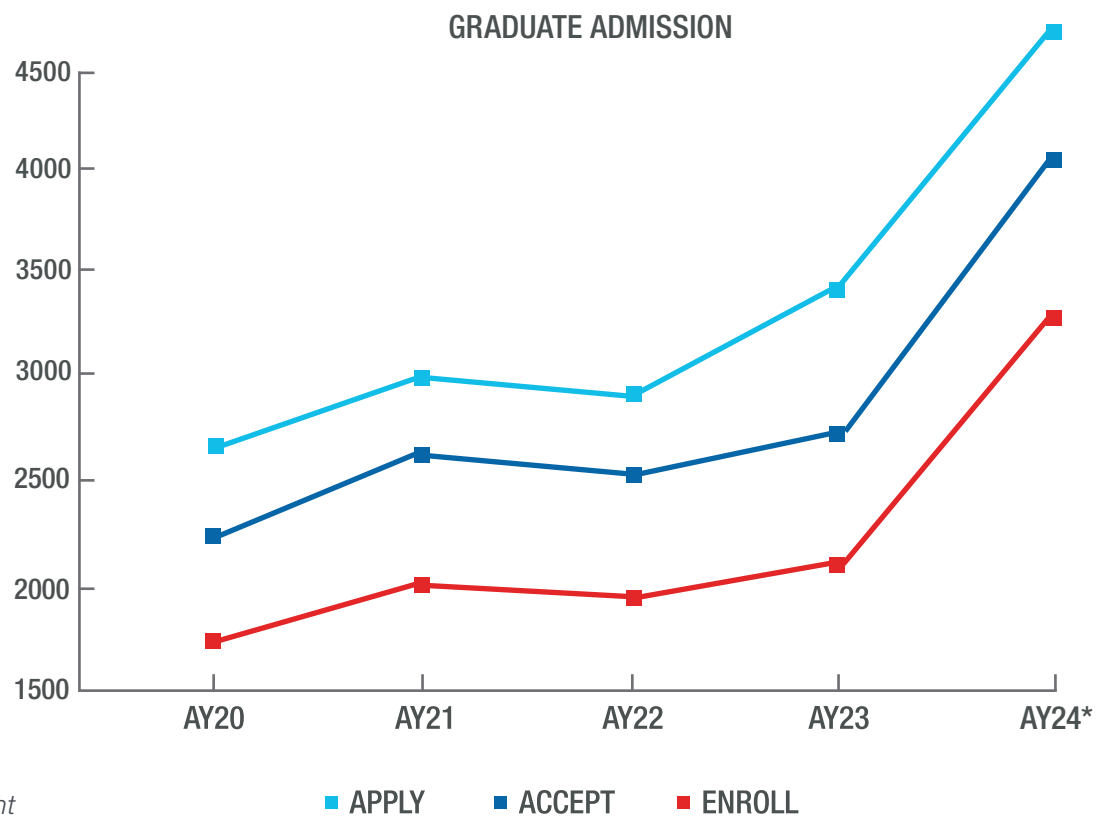
NEW TRANSFER STUDENT APPLICATIONS

NEW TRANSFER STUDENT APPLICANTS - FALL TERMS					
	2019	2020	2021	2022	2023
Apply	1,506	1,354	1,222	772	1,390
Accept	1,003	926	808	743	666
Accept Rate %	67%	68%	66%	96%	48%
Enroll	581	504	538	506	425
Accept and Enroll (Yield)	58%	54%	67%	68%	64%



GRADUATE ADMISSIONS

ACADEMIC YEARS 2020 - 2024					
	AY20	AY21	AY22	AY23*	AY24
Apply	2,649	2,933	2,885	3,387	4,797
Accept	2,355	2,630	2,566	2,677	4,125
Accept Rate %	89%	90%	89%	79%	86%
Enroll	1,707	2,068	1,972	2,149	3,360
Accept and Enroll (Yield)	72%	79%	77%	80%	81%



*Excludes international student applications and enrollment due to increased variance and institutional initiatives.

Note: Academic Year is reported as summer, fall, spring.

Source: UWG Graduate School, Office of Institutional Effectiveness and Assessment



ENROLLMENT

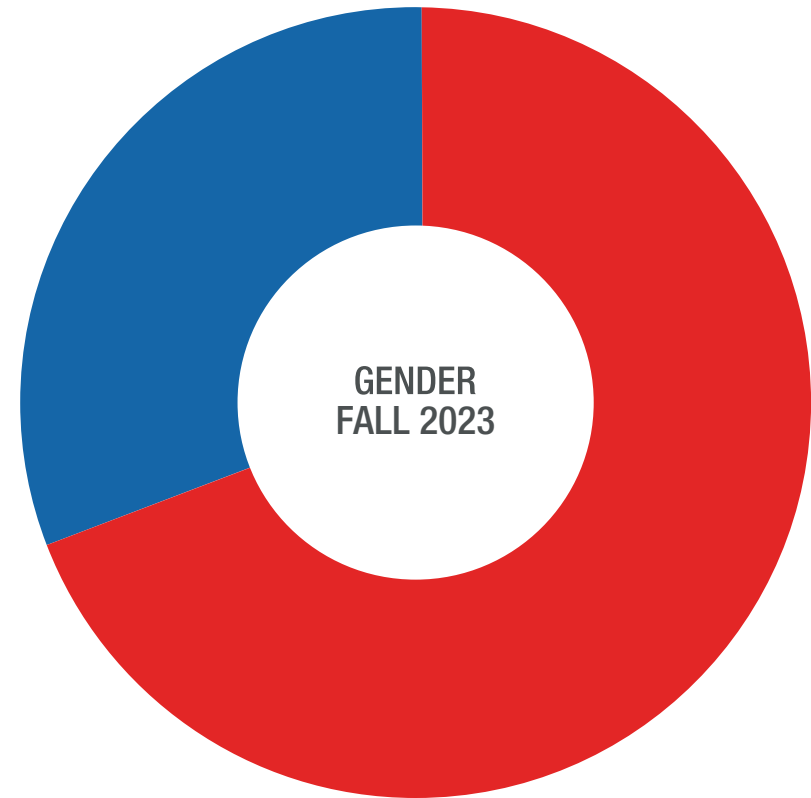
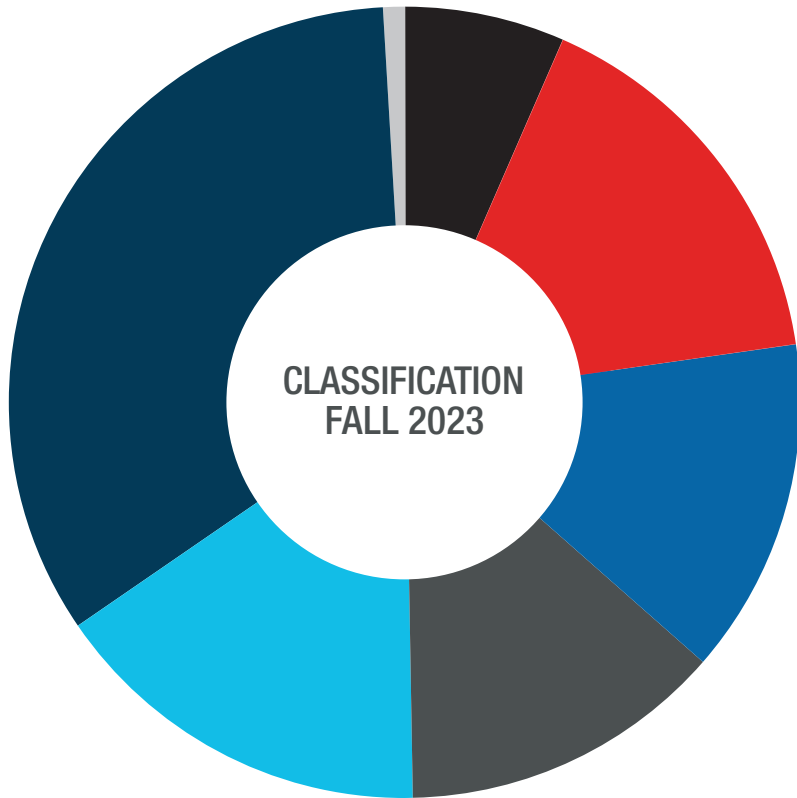
ENROLLMENT

TOTAL ENROLLMENT BY CLASSIFICATION - FALL TERMS					
	2019	2020	2021	2022	2023
CLASSIFICATION					
Freshman	2,833	2,622	2,396	2,251	2,054
Sophomore	2,483	2,299	1,939	1,767	1,728
Junior	2,169	2,185	1,998	1,835	1,702
Senior	2,220	2,296	2,218	2,087	2,016
Graduate	2,827	3,088	3,149	3,227	4,315
Dual Enrollment ¹	589	835	920	655	870
Other ²	117	94	98	92	84
TOTAL ENROLLMENT	13,238	13,419	12,718	11,914	12,769

¹ Dual Enrollment is a non-need based grant program for students at eligible high schools enrolling at UWG to take approved college-level coursework for credit towards both high school and college graduation requirements.

² Includes Transients - visiting students who complete Coursework at UWG for one semester, then return to their previously enrolled institution.

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment



■ DUAL ENROLLMENT	6.8%
■ FRESHMEN	16.1%
■ SOPHOMORE	13.5%
■ JUNIOR	13.3%
■ SENIOR	15.8%
■ GRADUATE	33.8%
■ OTHER	0.7%

■ FEMALE	69.3%
■ MALE	30.7%

ENROLLMENT

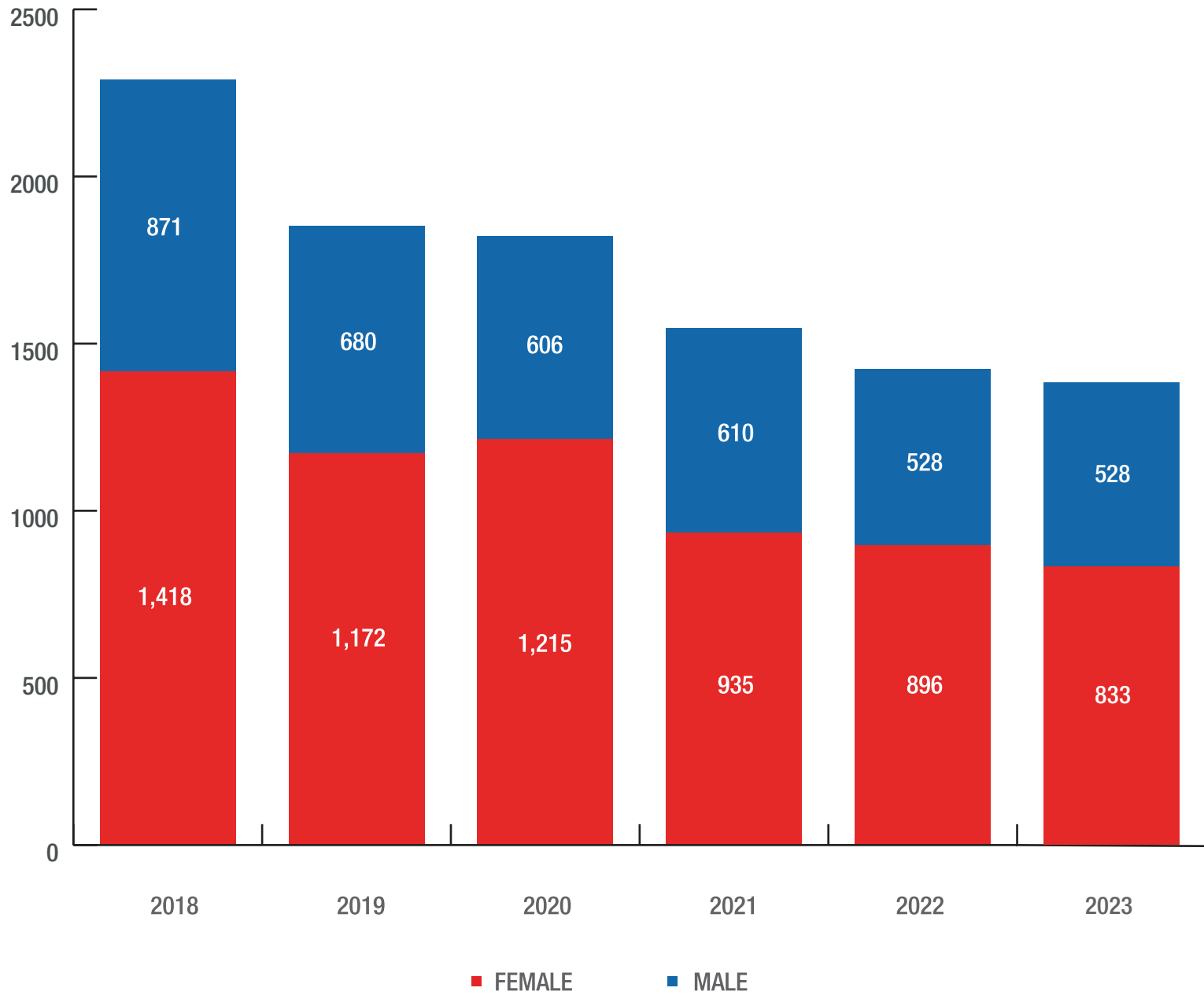
FIRST-TIME FIRST-YEAR STUDENT ENROLLMENT - FALL TERMS					
	2019	2020	2021	2022	2023
GENDER					
Female	1,172	1,215	935	896	833
Male	680	606	610	528	528
RACE/ETHNICITY					
U.S. Non-Resident	12	13	9	9	13
African American/Black	702	672	483	358	384
American Indian or Alaskan Native	3	1	3	2	2
Asian	10	12	20	25	11
Caucasian/White	838	867	782	798	714
Hispanic or Latino/a	172	145	156	143	137
Native Hawaiian or Other Pacific Islander	1	1	1	2	0
Two or more races	90	86	72	74	82
Unknown/Not Reported	24	24	19	13	18
FIRST-TIME, FIRST-YEAR IPEDS COHORT	1,852	1,821	1,545	1,424	1,361

Note: Data includes both full-time and part-time students

Note: Integrated Postsecondary Education Data (IPEDS) by NCES (National Center for Education Statistics)

Source: Office of Institutional Effectiveness and Assessment

FIRST-TIME FIRST-YEAR IPEDS COHORT ENROLLMENT BY GENDER



ENROLLMENT

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS					
	2019	2020	2021	2022	2023
GENDER					
Female	8,888	9,154	8,640	8,078	8,853
Male	4,350	4,265	4,078	3,836	3,916
RACE/ETHNICITY					
African American/Black	4,591	4,647	4,092	3,622	3,832
American Indian or Alaskan Native	24	17	22	19	23
Asian	189	181	183	142	202
Caucasian/White	6,768	6,828	6,672	6,377	6,925
Hispanic or Latino/a	928	979	975	891	999
Native Hawaiian or Other Pacific Islander	11	9	10	10	10
Two or more races	462	497	485	477	524
Unknown/Not Reported	265	261	279	221	254

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS

	2019	2020	2021	2022	2023
AVERAGE AGE					
Undergraduate	21.6	21.7	22.32	22.06	22.0
Graduate	35.0	35.0	36.18	35.97	37.4
ATTENDANCE STATUS					
Full-Time Undergraduate	8,090	7,528	6,781	6,281	5,875
Full-Time Graduate	552	652	575	612	688
TOTAL FULL-TIME	8,642	8,180	7,356	6,893	6,563
Part-Time Undergraduate	2,321	2,803	2,788	2,406	2,579
Part-Time Graduate	2,275	2,436	2,574	2,615	3,627
TOTAL PART-TIME	4,596	5,239	5,362	5,021	6,206
STUDENTS RECEIVING VETERANS BENEFITS	364	368	350	326	315
STUDENTS WITH SENIOR CITIZEN WAIVER	56	52	52	64	66

Note: Full-time and Part-time based on IPEDS definitions of full-time undergraduate enrollment as a minimum of 12 credit hours and full-time graduate enrollment as a minimum of 9 credit hours.



ENROLLMENT

FALL 2023 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - UNDERGRADUATE (UG)

RACE/ETHNICITY	FEMALE	RACE/ETH % FEMALE UG	MALE	RACE/ETH % MALE UG	TOTAL UG	RACE/ETH % ALL UG
U.S. Non-Resident	63	1.2%	35	1.1%	98	1.2%
African American/Black	1,657	30.7%	909	29.8%	2,566	30.4%
American Indian or Alaskan Native	8	0.1%	7	0.2%	15	0.2%
Asian	77	1.4%	43	1.4%	120	1.4%
Caucasian/White	2,723	50.4%	1,601	52.5%	4,324	51.1%
Hispanic or Latino/a	533	9.9%	251	8.2%	784	9.3%
Native Hawaiian or Other Pacific Islander	6	0.1%	2	0.1%	8	0.1%
Two or more races	262	4.9%	148	4.8%	410	4.8%
Unknown/Not Reported	73	1.4%	56	1.8%	129	1.5%
TOTAL	5,402		3,052		8,454	

GENDER PERCENTAGE BY LEVEL	TOTAL FEMALE	PERCENT FEMALE	TOTAL MALE	PERCENT MALE	TOTAL
Undergraduate	5,402	63.9%	3,052	36.1%	8,454
Graduate	3,451	80.0%	864	20.0%	4,315

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

FALL 2023 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - GRADUATE (GR)

RACE/ETHNICITY	FEMALE	RACE/ETH % FEMALE GR	MALE	RACE/ETH % MALE GR	TOTAL UG	RACE/ETH % ALL GR
U.S. Non-Resident	36	1.0%	21	2.4%	57	1.3%
African American/Black	916	26.5%	287	33.2%	1,203	27.9%
American Indian or Alaskan Native	7	0.2%	1	0.1%	8	0.2%
Asian	36	1.0%	10	1.2%	46	1.1%
Caucasian/White	2,097	60.8%	479	55.4%	2,576	59.7%
Hispanic or Latino/a	158	4.6%	33	3.8%	191	4.4%
Native Hawaiian or Other Pacific Islander	2	0.1%	-	-	2	-
Two or more races	92	2.7%	19	2.2%	111	2.6%
Unknown/Not Reported	107	3.1%	14	1.6%	121	2.8%
TOTAL	3,451		864		4,315	

FALL 2023 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - TOTAL UWG

RACE/ETHNICITY	ALL GENDERS	RACE/ETH % ALL UWG
U.S. Non-Resident	155	1.2%
African American/Black	3,769	29.5%
American Indian or Alaskan Native	23	0.2%
Asian	166	1.3%
Caucasian/White	6,900	54.0%
Hispanic or Latino/a	975	7.6%
Native Hawaiian or Other Pacific Islander	10	0.1%
Two or more races	521	4.1%
Unknown/Not Reported	250	2.0%
TOTAL	12,769	

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

ENROLLMENT

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2022

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Appling	1	4	5
Atkinson	-	4	4
Baker	-	1	1
Baldwin	10	3	13
Banks	4	5	9
Barrow	22	25	47
Bartow	42	65	107
Ben Hill	2	8	10
Berrien	-	2	2
Bibb	24	17	41
Bleckley	2	-	2
Brantley	1	5	6
Bryan	10	9	19
Bulloch	9	11	20
Burke	3	-	3
Butts	20	5	25
Calhoun	-	4	4
Camden	5	7	12
Candler	1	-	1
Carroll	1,583	280	1,863
Catoosa	32	36	68
Charlton	1	-	1
Chatham	6	36	42
Chattahoochee	1	-	1

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Chattooga	43	10	53
Cherokee	103	142	245
Clarke	17	24	41
Clayton	161	99	260
Clinch	-	2	2
Cobb	372	599	971
Coffee	1	15	16
Colquitt	6	5	11
Columbia	16	22	38
Cook	3	8	11
Coweta	1,251	262	1,513
Crawford	3	2	5
Crisp	5	6	11
Dade	1	2	3
Dawson	3	11	14
Decatur	1	-	1
Dekalb	199	219	418
Dodge	2	9	11
Dooly	1	1	2
Dougherty	16	6	22
Douglas	850	144	994
Early	2	-	2
Effingham	3	15	18
Elbert	2	5	7

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Emanuel	1	7	8
Evans	1	-	1
Fannin	4	3	7
Fayette	237	80	317
Floyd	98	54	152
Forsyth	61	52	113
Franklin	3	8	11
Fulton	357	261	618
Gilmer	2	7	9
Glynn	8	19	27
Gordon	34	28	62
Grady	3	3	6
Greene	4	3	7
Gwinnett	304	296	600
Habersham	2	16	18
Hall	38	55	93
Hancock	1	5	6
Haralson	302	42	344
Harris	30	12	42
Hart	5	8	13
Heard	86	13	99
Henry	166	105	271
Houston	36	36	72
Irwin	-	2	2
Jackson	21	38	59
Jasper	4	3	7

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Jeff Davis	-	3	3
Jefferson	-	2	2
Jenkins	1	-	1
Johnson	1	-	1
Jones	6	7	13
Lamar	2	10	12
Lanier	1	1	2
Laurens	4	14	18
Lee	10	5	15
Liberty	4	5	9
Lincoln	-	2	2
Long	2	5	7
Lowndes	20	19	39
Lumpkin	1	5	6
Macon	-	2	2
Madison	2	20	22
Marion	2	3	5
McDuffie	1	5	6
McIntosh	1	1	2
Meriwether	29	8	37
Mitchell	2	2	4
Monroe	5	7	12
Montgomery	-	6	6
Morgan	5	2	7
Murray	15	8	23
Muscogee	47	39	86

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Newton	64	33	97
Oconee	10	29	39
Oglethorpe	5	3	8
Paulding	431	174	605
Peach	2	5	7
Pickens	11	6	17
Pierce	-	4	4
Pike	26	6	32
Polk	73	37	110
Pulaski	-	3	3
Putnam	4	4	8
Rabun	1	6	7
Randolph	1	2	3
Richmond	30	23	53
Rockdale	58	28	86
Schley	2	-	2
Screven	1	3	4
Seminole	2	5	7
Spaulding	46	27	73
Stephens	2	10	12
Stewart	1	-	1
Sumter	5	4	9
Talbot	2	4	6
Tattnall	4	-	4
Taylor	4	3	7
Telfair	1	-	1
Terrell	-	3	3
Thomas	7	8	15

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Tift	6	14	20
Toombs	2	6	8
Towns	-	1	1
Treutlen	-	1	1
Troup	166	42	208
Twiggs	4	-	4
Union	2	3	5
Upson	12	18	30
Walker	21	24	45
Walton	44	41	85
Ware	3	7	10
Warren	3	1	4
Washington	2	5	7
Wayne	1	2	3
White	5	4	9
Whitfield	23	21	44
Wilcox	-	2	2
Wilkes	4	1	5
Wilkinson	4	4	8
Worth	3	3	6
Out Of State	449	156	605
Out of Country	98	57	155
TOTAL	8,454	4,315	12,769

Source: Office of Institutional Effectiveness and Assessment



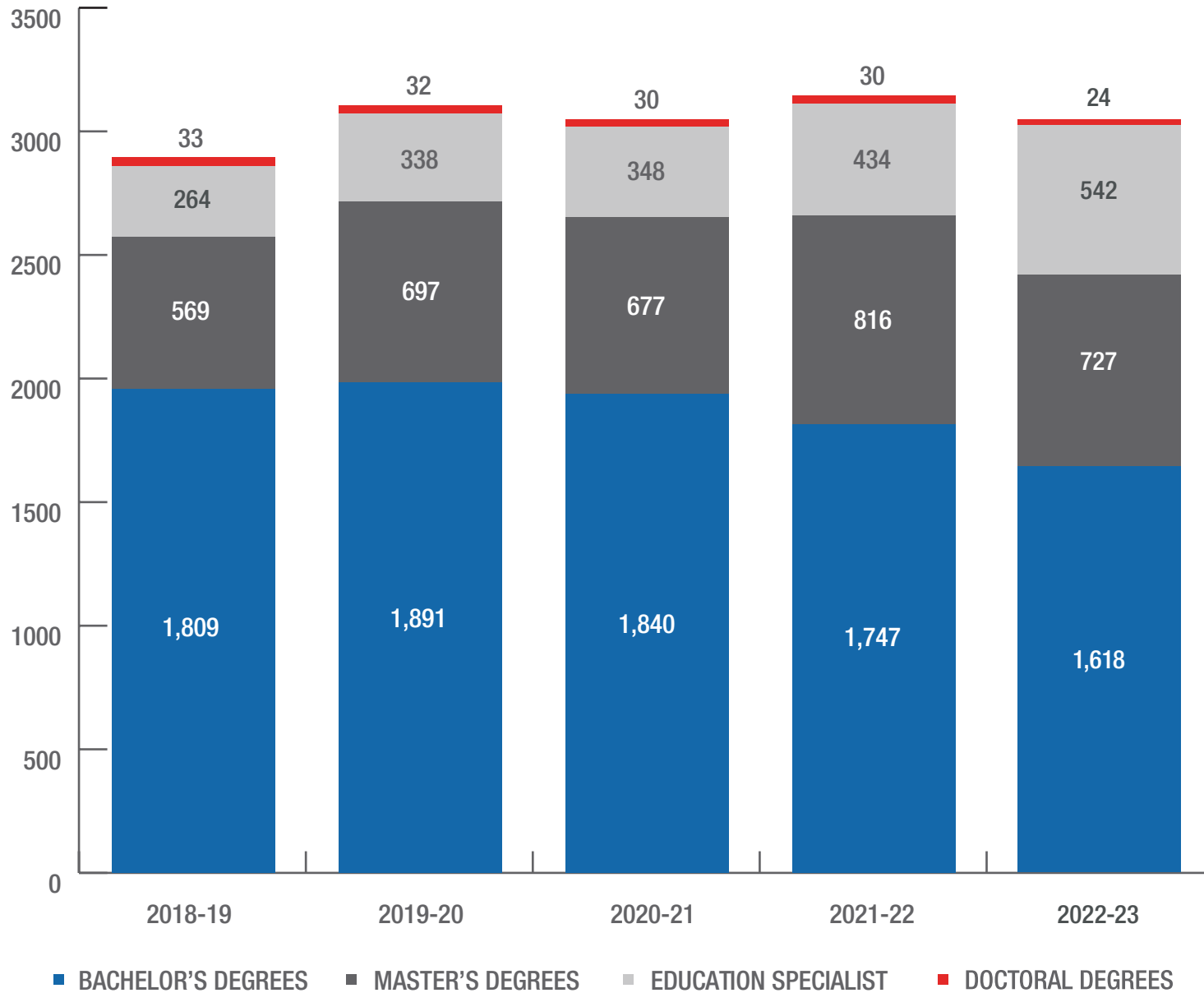


GRADUATION

GRADUATION

TOTAL GRADUATES BY DEGREE LEVEL - ACADEMIC YEARS (JULY 1-JUNE 30) 2019-2023					
	2018-19	2019-20	2020-21	2021-22	2022-23
TOTAL DEGREES AND CERTIFICATES AWARDED BY LEVEL					
Certificate/Diploma	-	-	-	2	8
Bachelor Degrees	1,809	1,891	1,840	1,747	1,618
Post-Baccalaureate Certificates	23	20	20	18	57
Master Degrees	569	697	677	816	727
Post-Master's Certificates	1	-	-	1	199
Education Specialist	264	338	348	434	542
Doctorate Degrees	33	32	30	30	24
TOTAL	2,697	2,978	2,915	3,048	3,175

DEGREES CONFERRED



Note: Certificate/diploma, Post-Bachelor's, and Post-Master's Certificates were not included in the bar graph.

Source: Office of Institutional Effectiveness and Assessment

RETENTION AND GRADUATION RATES

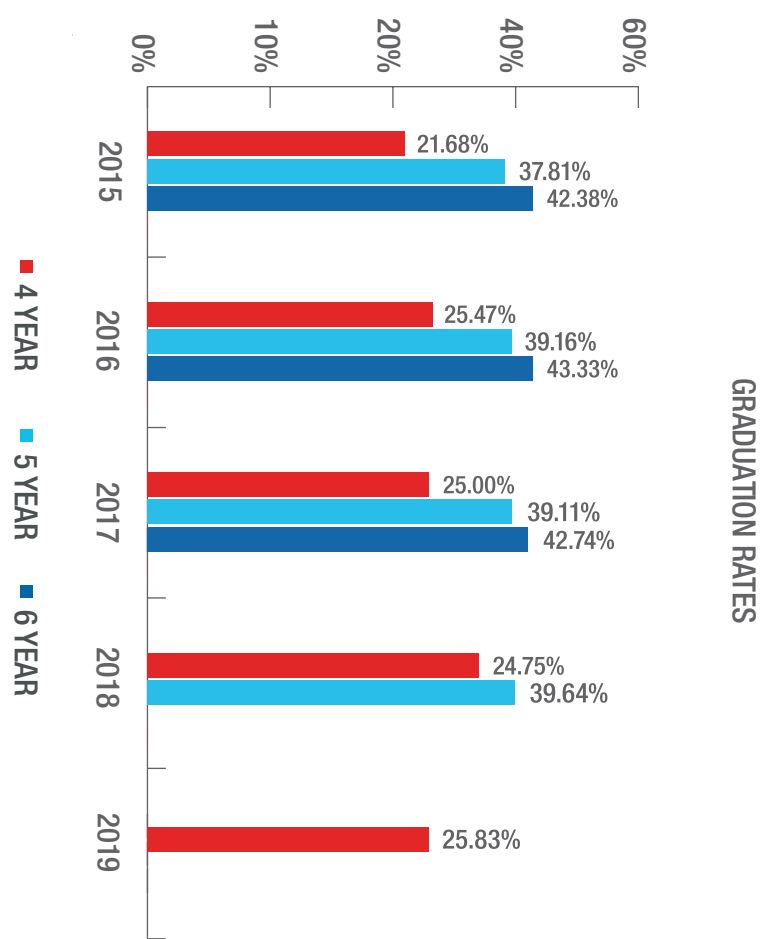
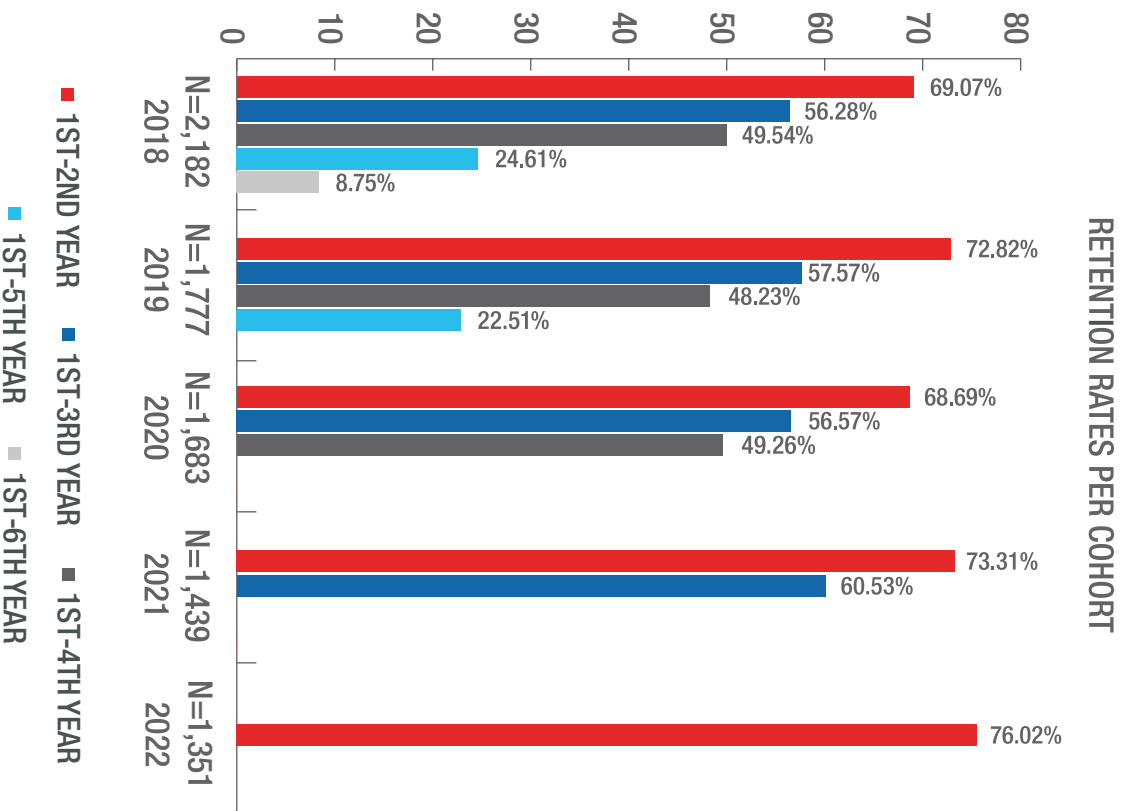
FIRST-TIME FULL-TIME UNDERGRADUATE COHORT						
		2018	2019	2020	2021	2022
FIRST YEAR	N=	2,182	1,777	1,683	1,439	1,351
SECOND YEAR	FALL	1,507	1,294	1,156	1,055	1,027
		69.07%	72.82%	68.69%	73.31%	76.02%
THIRD YEAR	FALL	1,228	1,023	952	871	
		56.28%	57.57%	56.57%	60.53%	
FOURTH YEAR	FALL	1,081	857	829		
		49.54%	48.23%	49.26%		
FIFTH YEAR	FALL	537	400			
		24.61%	22.51%			
SIXTH YEAR	FALL	191				
		8.75%				

FIRST-TIME FULL-TIME UNDERGRADUATE COHORT						
		2015	2016	2017	2018	2019
GRADUATION RATE	N=	508	605	544	540	459
	FOUR YEAR	21.68%	25.47%	25.00%	24.75%	25.83%
	N=	886	930	851	865	
	FIVE YEAR	37.81%	39.16%	39.11%	39.64%	
	N=	993	1,029	930		
	SIX YEAR	42.38%	43.33%	42.74%		



Note: Each entering class includes all entering first-time in college undergraduate students enrolled full-time whose first term is the fall indicated or the previous summer per IPEDS methodology.

Source: Office of Institutional Effectiveness and Assessment





FACULTY

FACULTY PROFILE OVERVIEW

FACULTY TOTALS FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²			
RANK⁵							
Professor	120	-	7	28	6	161	24%
Associate Professor	88	-	1	18	2	109	16%
Assistant Professor	79	-	-	5	-	84	12%
Instructor	19	228	-	3	-	250	37%
Lecturer	68	-	-	5	-	73	11%
COLLEGE/DEPARTMENT							
College of Arts, Culture, and Scientific Inquiry	162	61	4	16	-	243	36%
College of Education	83	116	3	18	-	220	32%
Richards College of Business	43	3	-	8	-	54	8%
School of Communication, Film, and Media	12	7	1	4	-	24	4%
School of Nursing	26	26	-	8	-	60	9%
University College	48	15	-	4	-	67	10%
Ingram Library	-	-	-	1	8	9	1%
HIGHEST DEGREE EARNED							
Doctorate	283	110	8	49	1	451	67%
Master's or Ed.S.	91	101	-	10	7	209	31%
Professional Bachelor's	-	17	-	-	-	17	3%
TENURE STATUS							
Tenured	203	-	8	42	8	261	39%
Not on Tenure Track	121	228	-	10	-	359	53%
Tenure Track	50	-	-	7	-	57	8%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.



	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²			
RACE/ETHNICITY							
African American/Black	33	40	1	6	-	80	12%
American Indian or Alaskan Native	-	-	-	-	-	-	0%
Asian	42	6	-	3	-	51	8%
Caucasian/White	280	161	7	50	8	506	75%
Hispanic or Latino/a	15	7	-	-	-	22	3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	0%
Two or More Races	3	5	-	-	-	8	1%
Unknown/Not Reported	1	9	-	-	-	10	1%
GENDER							
Female	220	164	4	28	6	422	62%
Male	154	64	4	31	2	255	38%
TOTAL FACULTY	374	228	8	59	8	677	100%

³ Limited Term Faculty are included as Full-Time Faculty

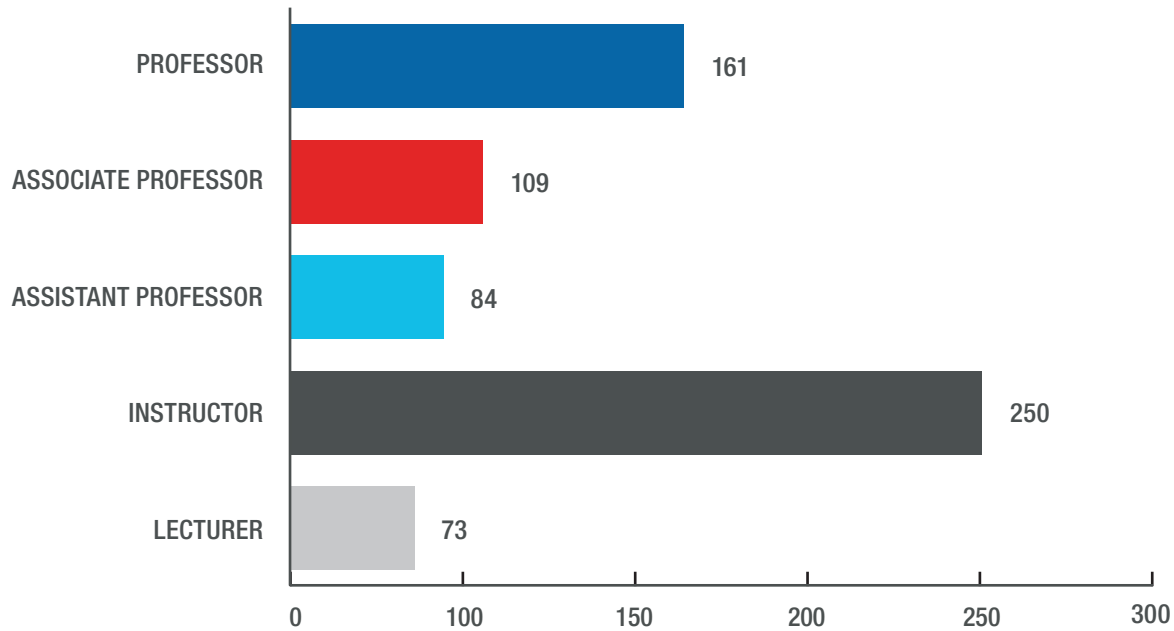
⁴ 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion

⁵ Graduate Teaching Assistants are excluded

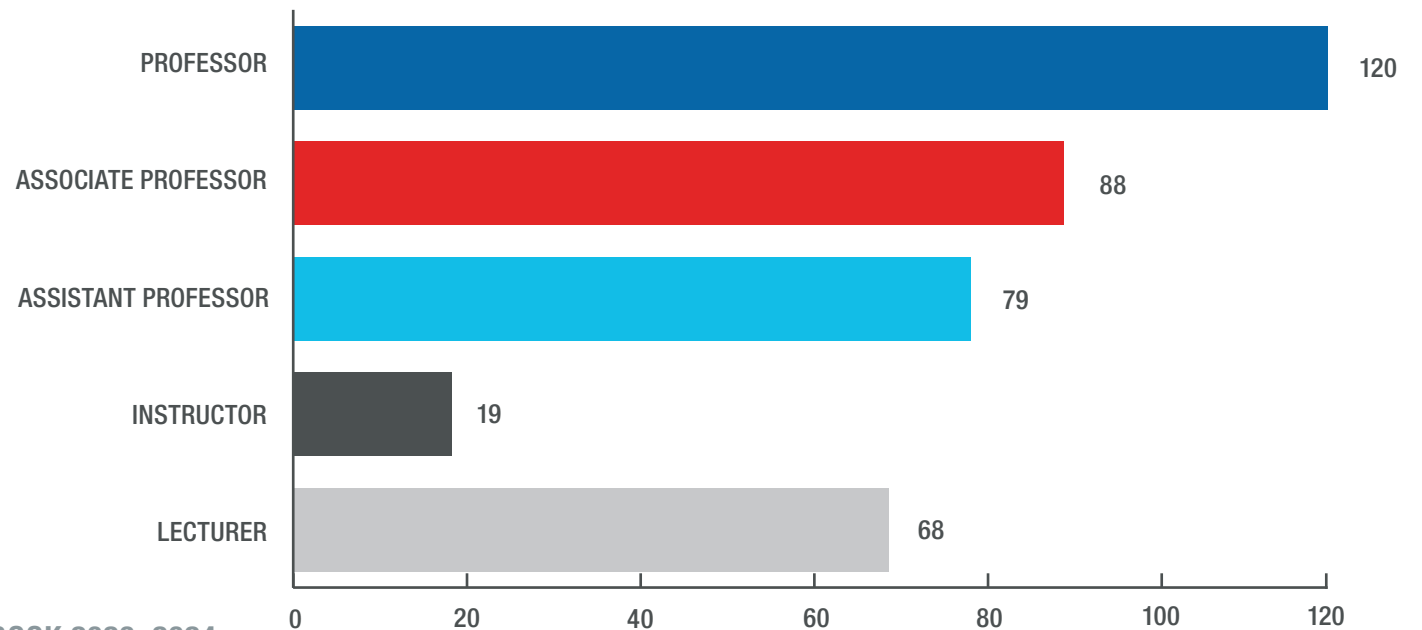
Source: Office of the Provost and Senior Vice President for Academic Affairs

FACULTY PROFILE

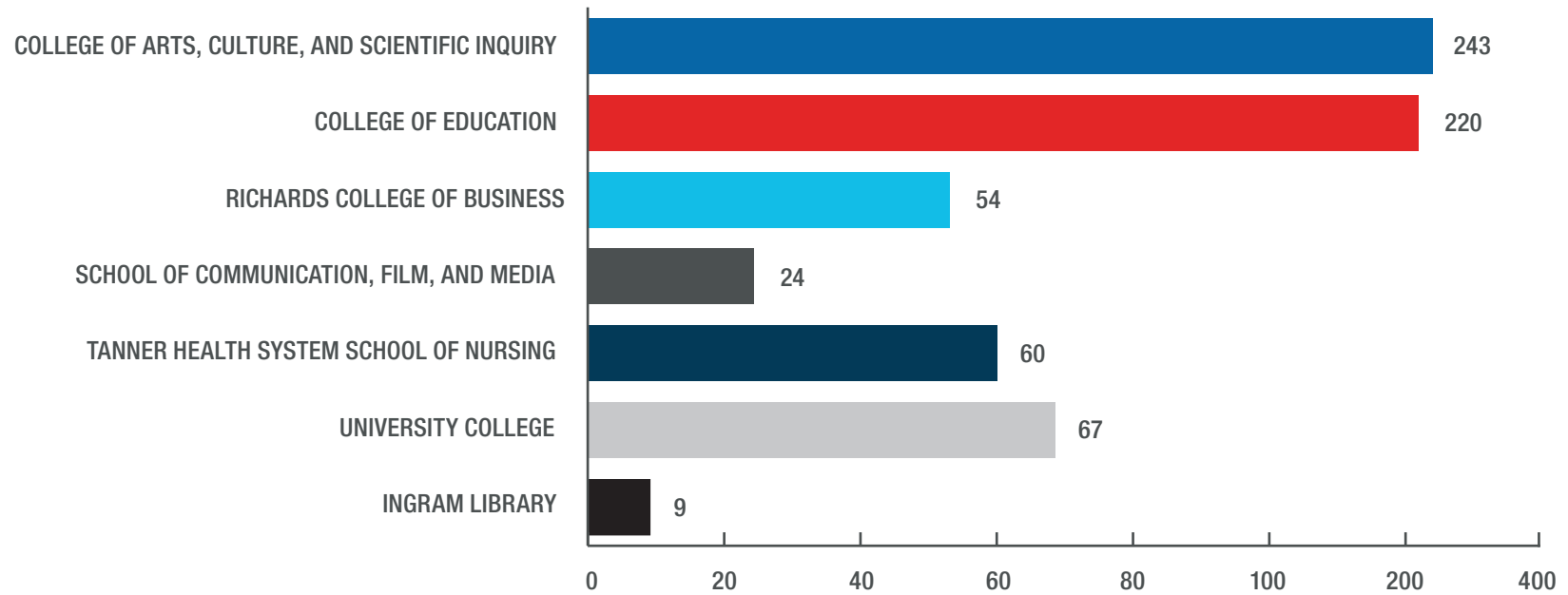
TOTAL FACULTY RANK FALL 2023



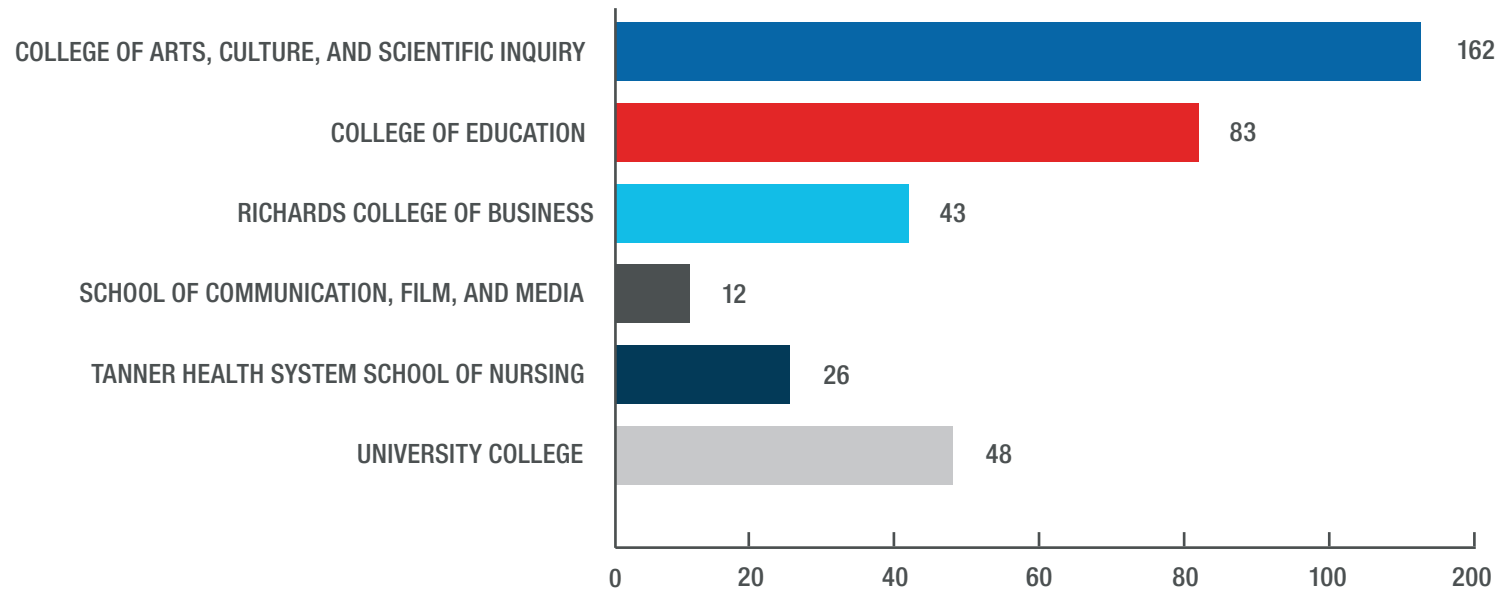
FULL-TIME FACULTY RANK FALL 2023



TOTAL FACULTY BY COLLEGE/SCHOOL/LIBRARY FALL 2023

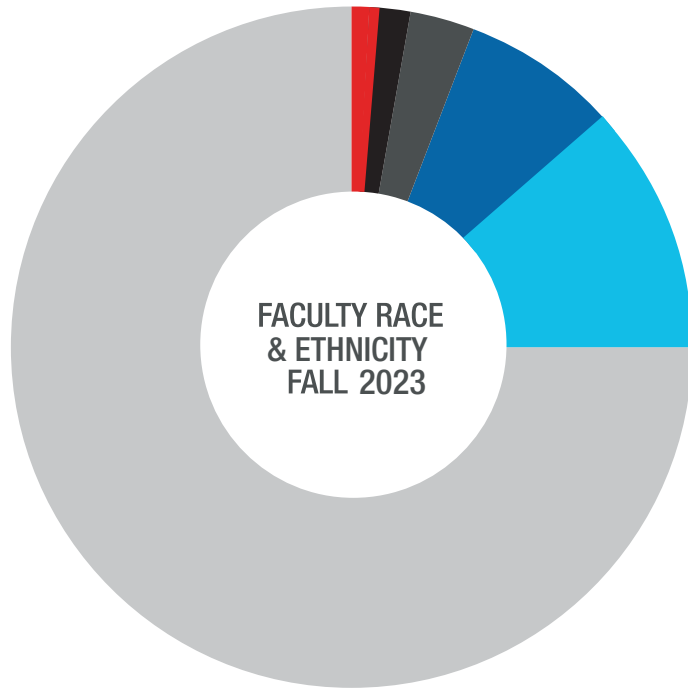


FULL-TIME FACULTY BY COLLEGE/SCHOOL FALL 2023

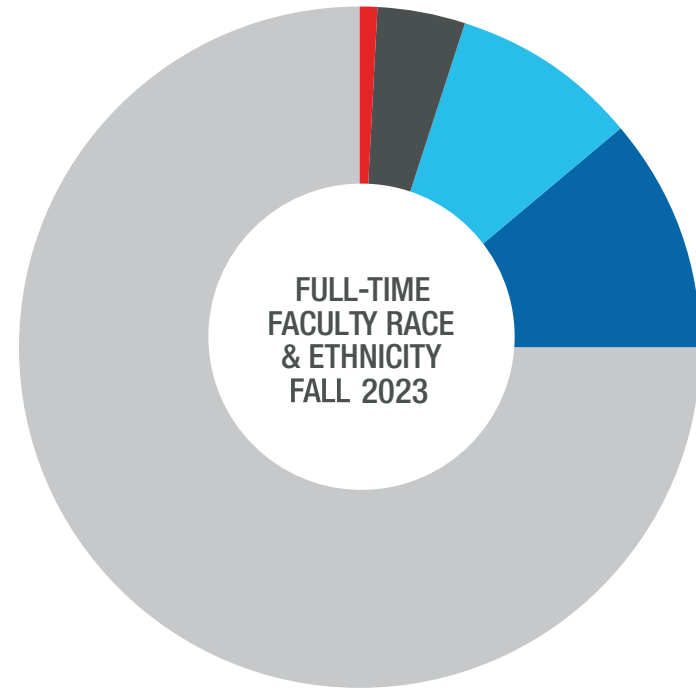


Source: Office of the Provost and Senior Vice President for Academic Affairs

FACULTY PROFILE

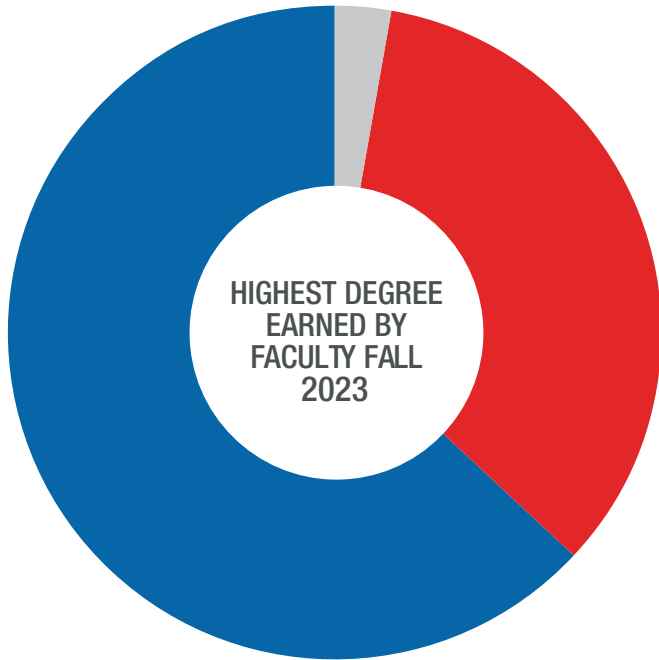


AFRICAN AMERICAN/BLACK	12%
ASIAN	8%
CAUCASIAN/WHITE	75%
HISPANIC/LATINO	3%
TWO OR MORE RACES	1%
NOT REPORTED	1%

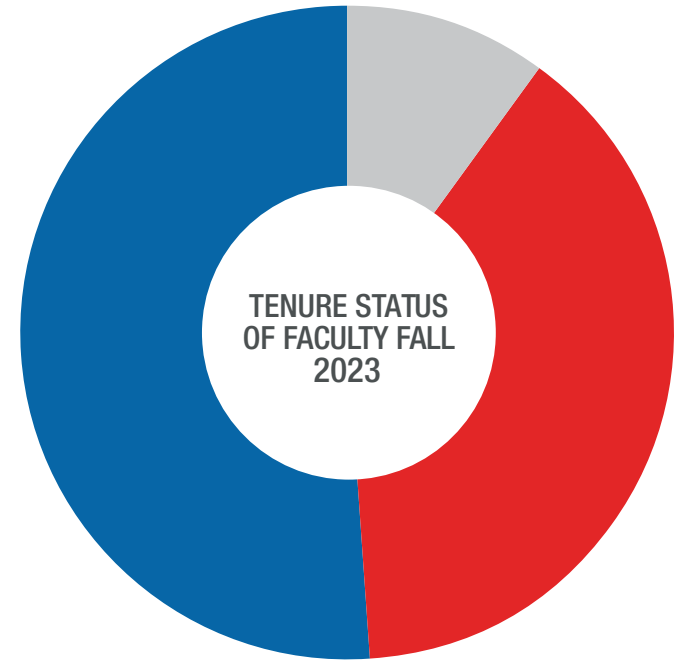


AFRICAN AMERICAN/BLACK	9%
ASIAN	11%
CAUCASIAN/WHITE	75%
HISPANIC/LATINO	4%
TWO OR MORE RACES	1%

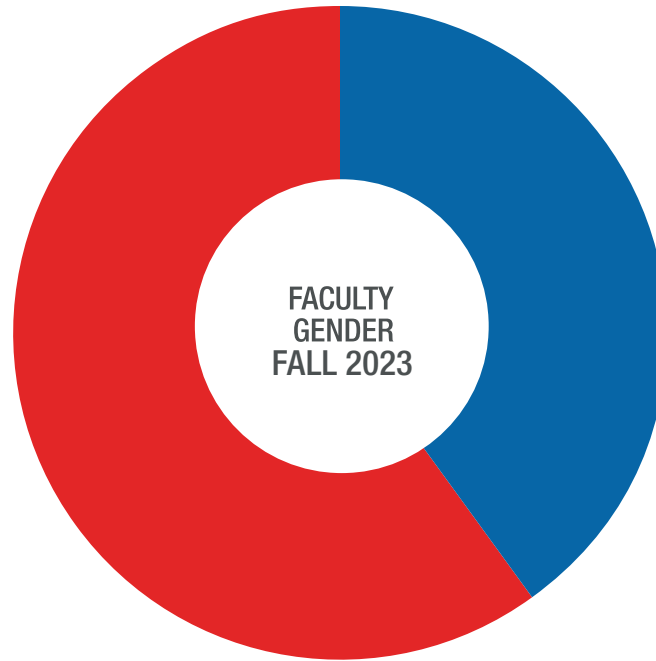
Source: Office of the Provost and Senior Vice President for Academic Affairs



- DOCTORATE 67%
- MASTER'S OR EDS 31%
- PROFESSIONAL BACHELOR'S 3%



- NOT ON TENURE TRACK 53%
- TENURE 39%
- TENURE - TRACK 8%



- MALE 38%
- FEMALE 62%

FACULTY PROFILE OVERVIEW

COLLEGE OF ARTS, CULTURE, AND SCIENTIFIC INQUIRY FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	79	-	4	28	111	39%
Associate Professor	40	-	-	18	58	20%
Assistant Professor	13	-	-	5	18	6%
Instructor	9	61	-	3	73	9%
Lecturer	21	-	-	5	26	9%
HIGHEST DEGREE EARNED						
Doctorate	134	18	4	42	165	58%
Master's or Ed.S.	28	41	-	10	79	28%
Professional Bachelor's	-	2	-	-	2	1%
TENURE STATUS						
Tenured	119	-	4	42	165	58%
Not on Tenure Track	30	61	-	10	101	35%
Tenure Track	13	-	-	7	20	7%
RACE/ETHNICITY						
African American/Black	5	9	-	6	20	7%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	20	2	-	3	25	9%
Caucasian/White	130	42	4	50	226	79%
Hispanic or Latino/a	5	1	-	-	6	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	1	-	-	-	1	0%
Unknown/Not Reported	1	7	-	-	8	3%
GENDER						
Female	81	29	2	28	140	49%
Male	81	32	2	31	146	51%
TOTAL FACULTY	162	61	4	59	286	100%

COLLEGE OF EDUCATION FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
Professor	10	-	2	5	17	8%
Associate Professor	20	-	1	8	29	13%
Assistant Professor	38	-	-	2	40	18%
Instructor	5	116	-	3	124	56%
Lecturer	10	-	-	-	10	5%
HIGHEST DEGREE EARNED						
Doctorate	69	85	3	15	172	78%
Master's or Ed.S.	14	31	-	3	48	22%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	30	-	3	13	46	21%
Not on Tenure Track	32	116	-	4	152	69%
Tenure Track	21	-	-	1	22	10%
ETHNICITY						
African American/Black	14	19	-	2	35	16%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	9	3	-	-	12	5%
Caucasian/White	55	86	3	16	160	73%
Hispanic or Latino/a	3	4	-	-	7	3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	2	3	-	-	5	2%
Unknown/Not Reported	-	1	-	-	1	0%
GENDER						
Female	57	96	1	10	164	75%
Male	26	20	2	8	56	25%
TOTAL FACULTY	83	116	3	18	220	100%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

RICHARDS COLLEGE OF BUSINESS FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
Professor	21	-	-	5	26	48%
Associate Professor	8	-	-	1	9	17%
Assistant Professor	1	-	-	-	1	2%
Instructor	-	3	-	-	3	6%
Lecturer	13	-	-	2	15	28%
HIGHEST DEGREE EARNED						
Doctorate	32	-	-	7	39	72%
Master's or Ed.S.	11	3	-	1	15	28%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	30	-	-	5	35	65%
Not on Tenure Track	13	3	-	2	18	33%
Tenure Track	-	-	-	1	1	2%
RACE/ETHNICITY						
African American/Black	2	-	-	2	4	7%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	9	-	-	2	11	20%
Caucasian/White	26	2	-	4	32	59%
Hispanic or Latino/a	6	-	-	-	6	11%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	1	-	-	1	2%
GENDER						
Female	22	-	-	3	25	46%
Male	21	3	-	5	29	54%
TOTAL FACULTY	43	3	-	8	54	100%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

SCHOOL OF COMMUNICATION, FILM, AND MEDIA FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
Professor	1	-	1	2	4	17%
Associate Professor	6	-	-	-	6	25%
Assistant Professor	2	-	-	-	2	8%
Instructor	-	7	-	-	7	29%
Lecturer	3	-	-	2	5	21%
HIGHEST DEGREE EARNED						
Doctorate	8	3	1	3	15	63%
Master's or Ed.S.	4	4	-	1	9	38%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	5	-	1	2	8	33%
Not on Tenure Track	5	7	-	2	14	58%
Tenure Track	2	-	-	-	2	8%
RACE/ETHNICITY						
African American/Black	4	3	1	-	8	33%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	1	-	-	-	1	4%
Caucasian/White	7	3	-	4	14	58%
Hispanic or Latino/a	-	1	-	-	1	4%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	6	4	1	1	12	50%
Male	6	3	-	3	12	50%
TOTAL FACULTY	12	7	1	4	24	100%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

TANNER HEALTH SYSTEM SCHOOL OF NURSING FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
Professor	1	-	-	2	3	5%
Associate Professor	3	-	-	4	7	12%
Assistant Professor	22	-	-	2	24	40%
Instructor	-	26	-	-	26	43%
Lecturer	-	-	-	-	-	0%
HIGHEST DEGREE EARNED						
Doctorate	14	2	-	7	23	38%
Master's or Ed.S.	12	9	-	1	22	37%
Professional Bachelor's	-	15	-	-	15	25%
TENURE STATUS						
Tenured	1	-	-	4	5	8%
Not on Tenure Track	15	26	-	1	42	70%
Tenure Track	10	-	-	3	13	22%
RACE/ETHNICITY						
African American/Black	5	6	-	1	12	20%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	-	1	-	-	1	2%
Caucasian/White	21	16	-	7	44	73%
Hispanic or Latino/a	-	1	-	-	1	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	2	-	-	2	3%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	26	26	-	7	59	98%
Male	-	-	-	1	1	2%
TOTAL FACULTY	26	26	-	8	60	100%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

UNIVERSITY COLLEGE FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
Professor	8	-	-	2	10	15%
Associate Professor	11	-	-	2	13	19%
Assistant Professor	3	-	-	-	3	4%
Instructor	5	15	-	-	20	30%
Lecturer	21	-	-	-	21	31%
HIGHEST DEGREE EARNED						
Doctorate	26	1	-	4	31	46%
Master's or Ed.S.	22	14	-	-	36	54%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	18	-	-	4	22	33%
Not on Tenure Track	26	15	-	-	41	61%
Tenure Track	4	-	-	-	4	6%
RACE/ETHNICITY						
African American/Black	3	3	-	-	6	9%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	3	-	-	-	3	4%
Caucasian/White	41	12	-	4	57	85%
Hispanic or Latino/a	1	-	-	-	1	1%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	1	1%
GENDER						
Female	28	9	-	1	38	57%
Male	20	6	-	3	29	43%
TOTAL FACULTY	48	15	-	4	67	100%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

INGRAM LIBRARY FALL 2023

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME	PART-TIME	GENERAL ¹	ACADEMIC ²		
Professor	6	-	-	-	6	67%
Associate Professor	2	-	-	1	3	33%
Assistant Professor	-	-	-	-	-	0%
Instructor	-	-	-	-	-	0%
Lecturer	-	-	-	-	-	0%
HIGHEST DEGREE EARNED						
Doctorate	1	-	-	-	1	11%
Master's or Ed.S.	7	-	-	1	8	89%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	8	-	-	1	9	100%
Not on Tenure Track	-	-	-	-	-	0%
Tenure Track	-	-	-	-	-	0%
RACE/ETHNICITY						
African American/Black	-	-	-	1	1	11%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	-	-	-	-	-	0%
Caucasian/White	8	-	-	-	8	89%
Hispanic or Latino/a	-	-	-	-	-	0%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	6	-	-	1	7	78%
Male	2	-	-	-	2	22%
TOTAL FACULTY	8	-	-	1	9	100%

¹ General Administrators include the Provost and Senior VPAA, the Vice Provost, Assistant Vice President of Education Abroad, Chief Administrative Officer of Douglasville, Interim Executive Director of Research, the Senior Fellow for Student Success, and Director of Ombuds Services.

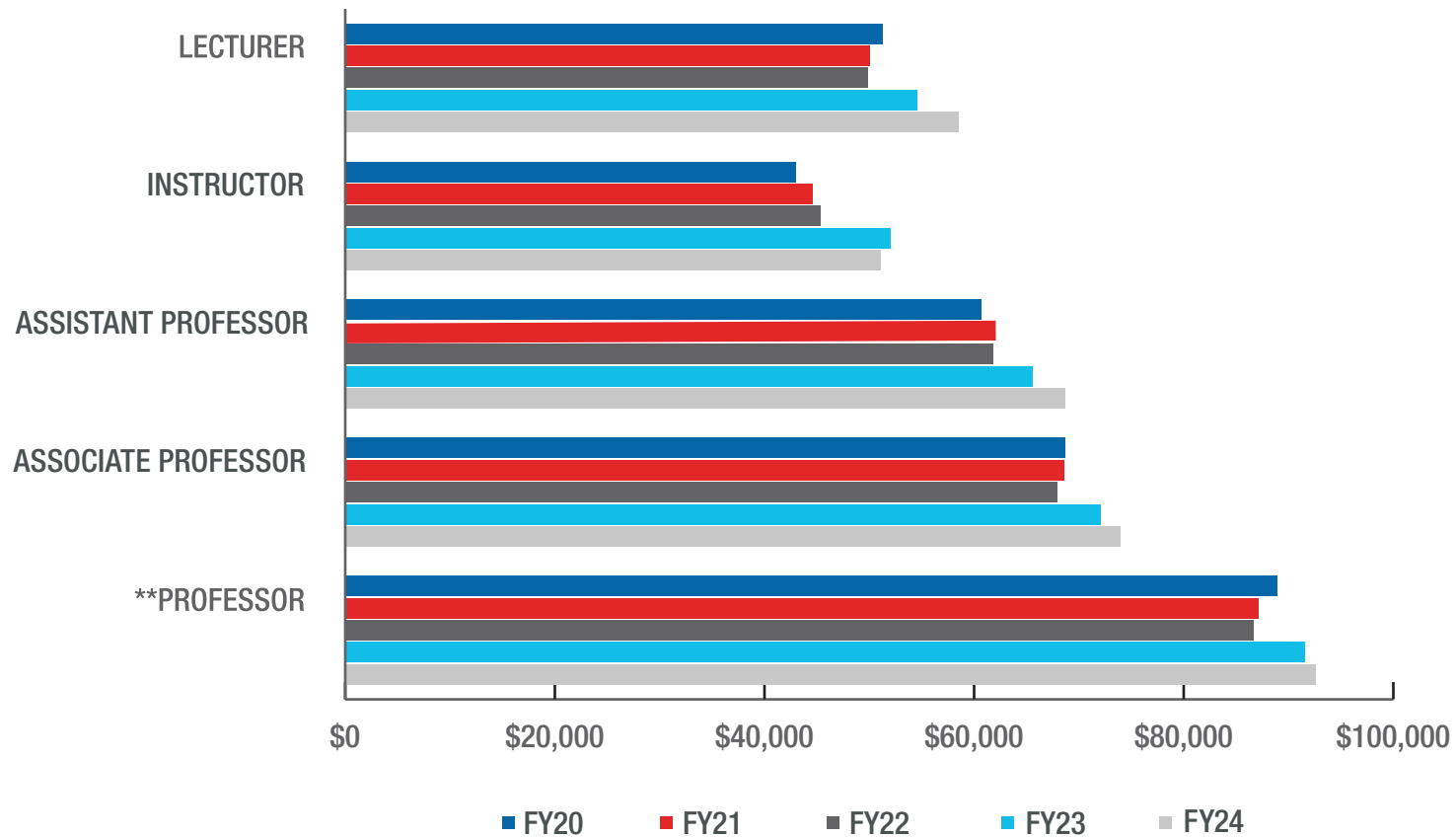
² Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

Source: Office of the Provost and Senior Vice President for Academic Affairs

AVERAGE FACULTY SALARY

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG
**Professor	140	88,896	138	87,129	163	86,682	172	90,784	160	91,786
Associate Professor	134	68,592	122	68,629	110	67,927	107	72,966	108	75,090
Assistant Professor	136	60,684	119	61,750	101	61,652	98	65,470	84	68,285
Instructor	65	43,517	50	45,282	39	45,696	25	52,728	22	51,434
Lecturer	80	51,300	91	50,317	91	50,267	87	54,661	73	58,203
ALL FACULTY	555	\$66,139	512	\$66,691	504	\$67,711	489	\$73,440	447	\$75,865

FIVE-YEAR AVERAGE FACULTY SALARY BY RANK



Note: Faculty totals include all full-time teaching faculty, librarians, and other (FT) faculty with temporary appointments. Does not include part-time faculty.
 **Professor category includes Regent's Professor title and salary

Source: Office of the Provost and Senior Vice President for Academic Affairs



A DAY
TO GIVE WEST

FINANCIALS

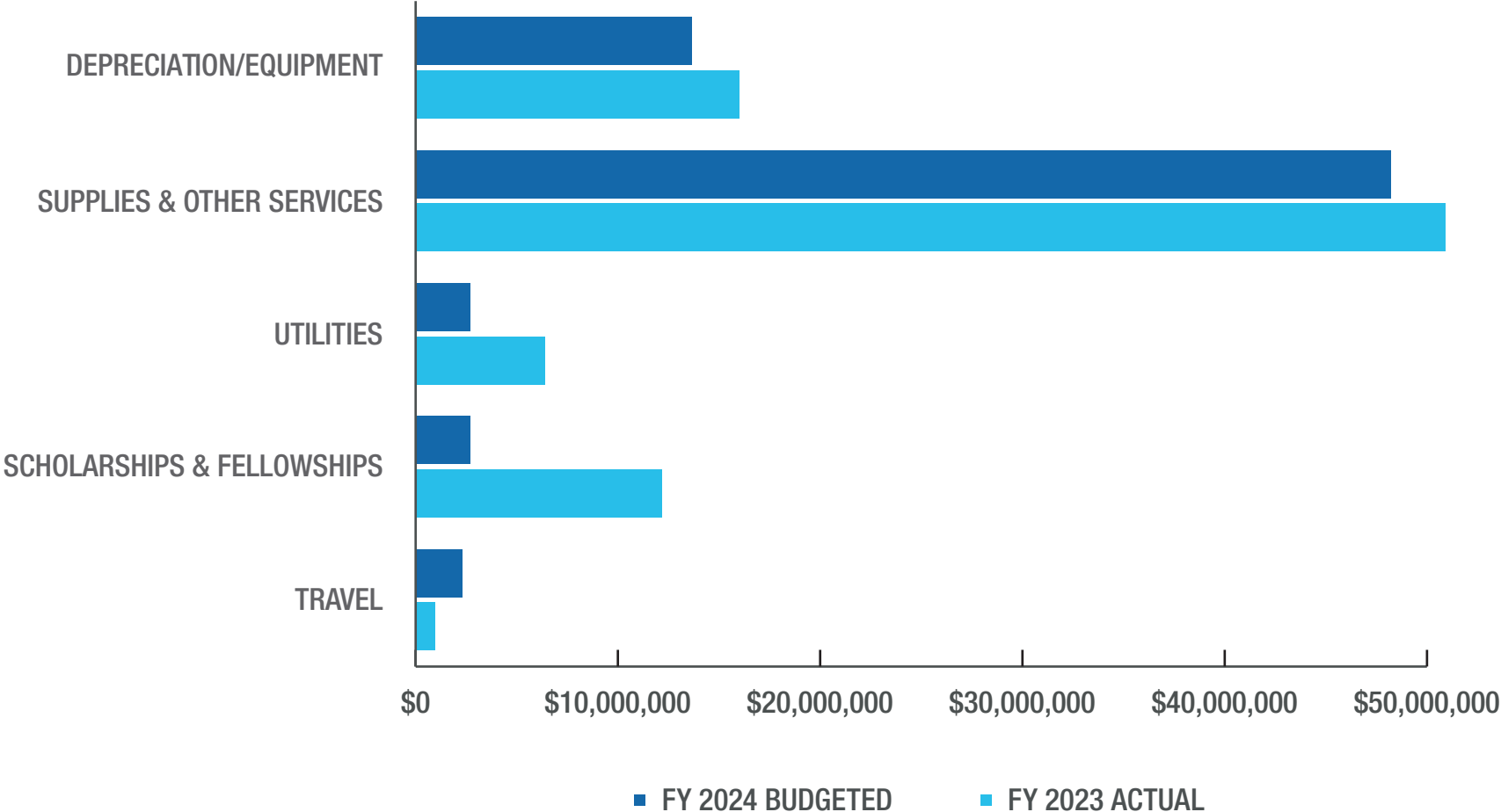
OPERATING EXPENSES

	FY 2022 JUNE 30, 2022	FY 2023 JUNE 30, 2023	FY 2024 JULY 1, 2023
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Salaries			
Faculty	\$46,629,780	\$46,353,193	\$45,439,188
Staff	\$53,078,921	\$54,507,217	\$58,675,321
Benefits	\$29,779,143	\$37,448,298	\$37,309,931
Other Personal Services	\$513,350	\$699,364	\$2,104,734
Travel	\$517,332	\$869,499	\$1,814,895
Scholarships and Fellowships	\$27,339,166	\$12,257,685	\$2,786,023
Utilities	\$4,912,358	\$5,045,605	\$2,543,594
Supplies and Other Services	\$49,262,389	\$50,286,727	\$48,245,963
Depreciation/Equipment	\$16,067,890	\$15,673,453	\$13,344,985
Unallocated	-	-	-
TOTAL OPERATING EXPENSES	\$228,100,329	\$223,141,041	\$212,264,634
NON-OPERATING EXPENSES			
Interest Expense (Capital Assets)	\$6,804,486	\$6,528,487	-
TOTAL EXPENSES	\$234,904,815	\$229,669,528	\$212,264,634

Note: Table does not include graduate assistants' salaries.

Source: Office of Budget Services and Office of the Controller

NON-PERSONAL SERVICES OPERATING EXPENSES



EXPENSES BY CLASSIFICATION

	FY 2022 JUNE 30, 2022	FY 2023 JUNE 30, 2023	FY 2024 JULY 1, 2022
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Instruction	\$79,535,825	\$82,332,429	\$75,955,365
College of Arts, Culture, and Scientific Inquiry	\$19,987,876	\$20,834,569	\$19,402,925
School of Communication, Film, and Media	\$1,890,194	\$2,569,798	\$2,586,129
Richards College of Business	\$8,751,694	\$8,372,640	\$7,934,449
College of Education	\$8,443,133	\$8,172,955	\$8,229,074
School of Nursing	\$4,946,783	\$5,127,514	\$5,256,675
University College	\$5,517,955	\$5,438,752	\$4,803,593
Other Instruction	\$29,998,190	\$31,816,201	\$27,742,520
Research	\$2,003,288	\$2,293,548	\$776,765
Public Service	\$312,819	\$451,098	\$425,962
Academic Support	\$25,571,831	\$29,434,393	\$30,105,193
Student Services	\$15,374,024	\$20,368,077	\$19,306,097
Student Activities	\$1,672,629	\$1,645,742	\$3,127,975
Intramural	\$15,668	\$16,007	-
Social & Entertainment Activities	\$165,373	\$172,735	-
Student Government	\$4,351	\$3,999	-
Student Publications	\$2,088	-	-
Scholarships, Study Abroad	\$82,306	\$138,940	\$131,188
Other Programs/Unassigned	\$1,402,843	\$1,314,061	\$2,996,787
Institutional Support	\$24,775,457	\$20,991,674	\$27,485,836
Plant Operations and Maintenance	\$20,903,163	\$20,929,531	\$14,418,087

EXPENSES BY CLASSIFICATION

	FY 2022 JUNE 30, 2022	FY 2023 JUNE 30, 2023	FY 2024 JULY 1, 2023
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Safety and Security	\$3,753,449	\$4,245,125	\$3,583,857
Scholarships and Fellowships	\$25,152,834	\$9,910,458	\$954,835
Auxiliary Enterprises	\$29,045,010	\$30,538,966	\$36,124,662
Student Housing	\$10,363,759	\$10,864,954	\$15,782,508
Food Services	\$7,668,710	\$8,910,123	\$8,810,378
Stores and Shops	\$1,665,372	\$1,461,299	\$1,707,770
Intercollegiate Athletics	\$3,456,839	\$3,192,425	\$3,088,004
Scholarships, Athletic	\$1,503,981	\$1,661,129	\$1,670,000
Other Service Units	\$4,386,349	\$4,449,036	\$5,066,002
TOTAL OPERATING EXPENSES	\$228,100,329	\$223,141,041	\$212,264,634
NON-OPERATING EXPENSES			
Interest Expense (Capital Assets)	\$6,804,486	\$6,528,487	-
TOTAL EXPENSES	\$234,904,815	\$229,669,528	\$212,264,634

Note: Includes all funding sources, internal revenue, special initiatives, departmental sales and service, and sponsored operations.

Source: Office of Budget Services and Office of the Controller

UNIVERSITY REVENUE BY SOURCE

	FY 2022 – JUNE 30, 2022	FY 2023 – JUNE 30, 2023	FY 2024 – JULY 1, 2023
OPERATING REVENUE	ACTUAL	ACTUAL	BUDGETED
Tuition and Fees	\$96,789,800	\$87,044,161	\$80,071,337
Less: Scholarship Allowances	\$(19,852,584)	\$(17,122,564)	\$(18,346,940)
Grants and Contracts			
Federal	\$1,228,924	\$1,533,145	-
State	\$381,837	\$941,601	-
Other	\$2,080,989	\$2,504,717	-
Sales and Services	\$777,465	\$1,505,800	\$1,604,365
Rents and Royalties	\$126,981	\$118,883	\$111,138
Auxiliary			
Residence Halls	\$12,476,803	\$12,501,063	\$15,465,841
Bookstore	\$1,513,057	\$1,221,557	\$1,209,475
Food Services	\$6,570,400	\$7,060,546	\$8,746,586
Parking/Transportation	\$1,314,669	\$1,279,535	\$1,346,456
Health Services	\$1,733,745	\$1,553,662	\$1,668,892
Intercollegiate Athletics	\$5,306,712	\$4,957,820	\$4,758,004
Other Organizations	\$646,257	\$632,706	\$1,873,162
Other	\$2,894,536	\$2,988,577	\$7,355,283
TOTAL OPERATING REVENUE	\$113,989,591	\$108,721,209	\$105,863,599

	FY 2022 – JUNE 30, 2022	FY 2023 – JUNE 30, 2023	FY 2024 – JULY 1, 2023
NON-OPERATING REVENUE	ACTUAL	ACTUAL	BUDGETED
State Appropriations	\$73,519,427	\$83,447,424	\$81,649,224
Federal Stimulus - Stabilization Funds	-	-	-
Grants and Contracts ¹	\$58,650,615	\$23,826,679	\$20,524,626
Gifts	\$2,892,884	\$808,729	\$170,939
Investment Income	\$46,443	\$1,805,488	\$1,698,014
Other	\$(11,750)	\$(60,200)	\$2,358,232
TOTAL NON-OPERATING REVENUE	\$135,097,619	\$109,828,120	\$106,401,035
CAPITAL GIFTS AND GRANTS²			
State	\$24,885,741	\$1,531,820	-
Other	\$727,186	\$84,194	-
TOTAL CAPITAL GIFTS AND GRANTS	\$25,612,927	\$1,616,014	-
TOTAL REVENUES	\$274,700,137	\$220,165,343	\$212,264,634

Note: Includes all funding sources, internal revenue, special initiatives, departmental sales and service, and sponsored operations.

¹ Grants and contracts do not include federal tuition scholarships. For budgeting purposes, grants and contracts are not separated between operating and non-operating revenue.

² Capital Gifts and Grants are not included in the original budget.

Source: Office of Budget Services and Office of the Controller

CONDENSED STATEMENT OF NET ASSETS

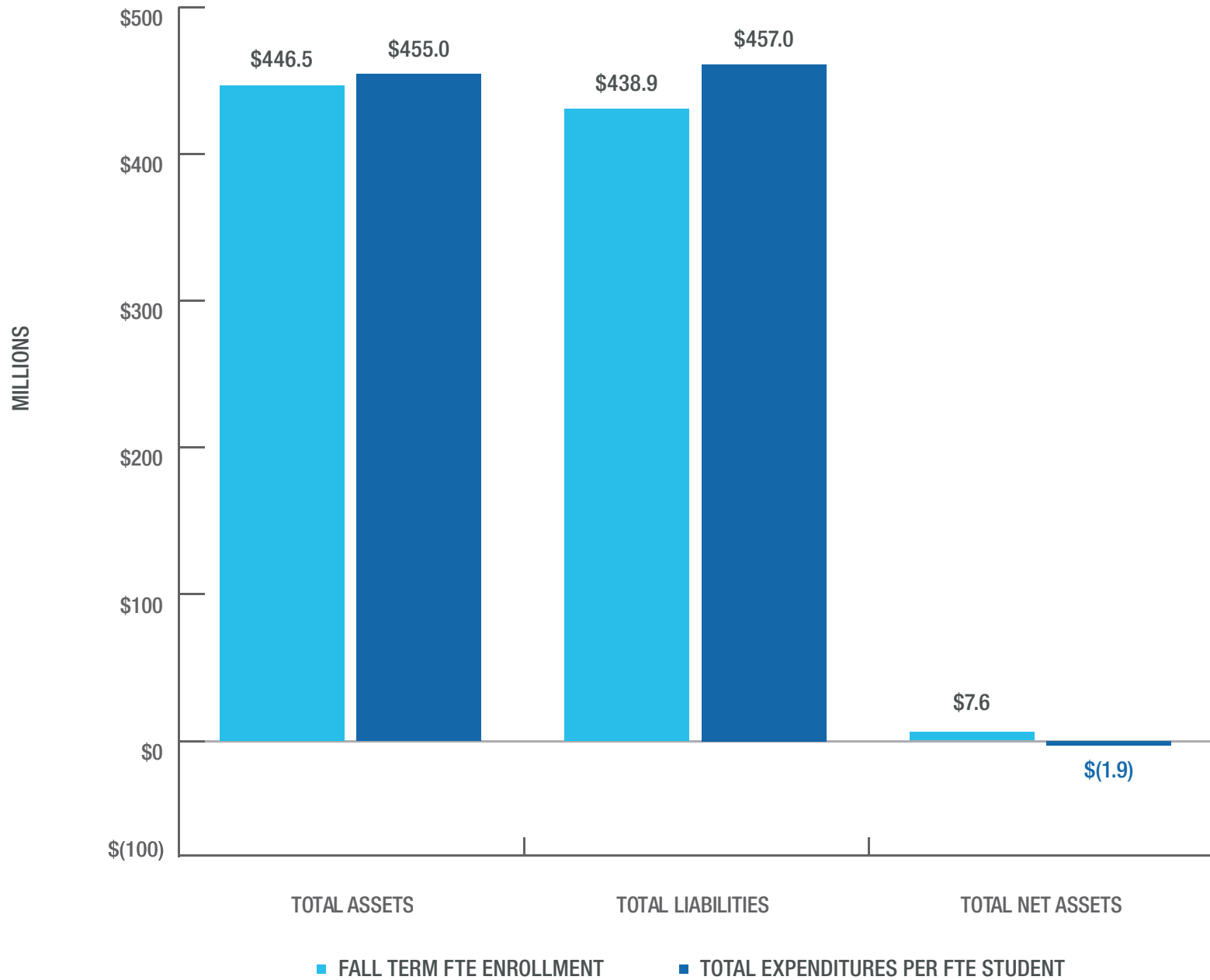
FISCAL YEAR	2022	2023
ASSETS¹		
Current Assets	\$81,808,502	\$74,353,235
Capital Assets, net	\$301,211,176	\$293,924,473
Other Assets	\$63,440,117	\$86,763,558
TOTAL ASSETS	\$446,459,795	\$455,041,266
LIABILITIES²		
Current Liabilities	\$22,107,509	\$22,198,223
Noncurrent Liabilities	\$416,791,354	\$434,786,296
TOTAL LIABILITIES	\$438,898,863	\$456,984,519
NET ASSETS		
Invested in Capital Assets, Net of Debt	\$156,392,556	\$154,344,533
Restricted – Expendable	\$3,847,295	\$2,763,067
Unrestricted	\$(152,678,919)	\$(159,050,853)
TOTAL NET ASSETS	\$7,560,932	\$(1,943,253)

¹ Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

² Liabilities are accounts payable, deposits from others to the University (i.e., deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Office of Budget Services and Office of the Controller

TOTAL ASSETS, LIABILITIES, AND NET ASSETS
FY 2022 VS FY 2023



STUDENT TUITION AND FEES

The cost of attending the University can vary, depending on a student's classification, residency status, method of instruction, and/or degree program. All tuition and related fees are posted on the Office of Student Accounts and Billing Services' website: westga.edu/student-services/studentaccounts/index

TUITION AND FEES FOR THE 2023-2024 ACADEMIC YEAR		
	UNDERGRADUATE	GRADUATE
In-State Tuition	\$4,371	\$4,338
Out-of-State Tuition	\$15,426	\$16,830
Required Fees	\$1,600	\$1,600

Note: Figures based on full-time on-campus students enrolled in the minimum number of classes to be considered full-time for both Fall and Spring semesters. IPEDS defines full-time undergraduate enrollment as a minimum of 12 credit hours and full-time graduate enrollment as a minimum of 9 credit hours. Totals do not include graduate program differential fees charged by some programs or tuition differences based on course delivery method.

Source: Office of Student Accounts and Billing Services and Office of Institutional Effectiveness and Assessment

RESIDENT INSTRUCTION EXPENDITURES

FISCAL YEAR	RESIDENT INSTRUCTION EXPENDITURES ¹	FALL TERM FTE ENROLLMENT ²	TOTAL EXPENDITURES PER FTE STUDENT
2019	\$171,406,076	12,003	\$14,280
2020	\$197,458,245	11,438	\$17,264
2021	\$188,531,570	11,331	\$16,639
2022	\$182,090,972	10,490	\$17,358
2023	\$170,727,196	9,871	\$17,297

Note: FTE stands for Full-Time Equivalent.

¹ Calculated as Total Operating Expenses per the Annual Financial Report less Auxiliary Services and Student Activities fund 13.

² Official Census Data submitted to the University System of Georgia.

Source: Office of the Controller and Institutional Effectiveness and Assessment

RESIDENT INSTRUCTION EXPENDITURES PER FISCAL YEAR





UNIVERSITY OF WEST GEORGIA