



# 2024

# IMPACT REPORT



INGRAM LIBRARY



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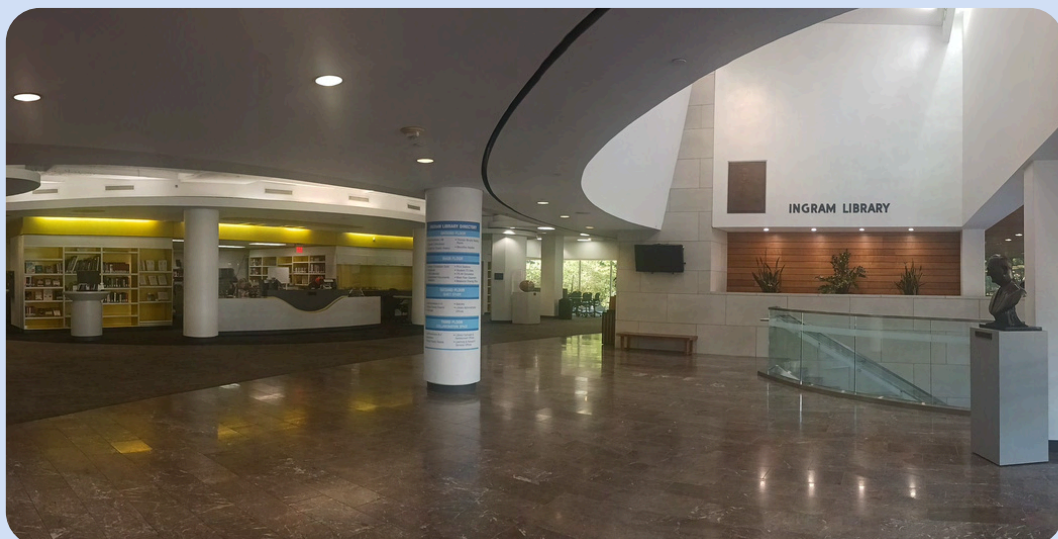
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# A Letter from Our Interim Dean

Greetings,

*This past year has been one of remarkable achievement and growth for our Library, underscoring our commitment to enhancing the academic success of our students and the scholarly and creative output of faculty.*

*A highlight of the year was reopening the newly renovated third floor space, which now offers interactive and collaborative learning environments that our students have enthusiastically embraced. Coupled with an extension of our operating hours by an additional 31 hours per week, we have created a more accessible and welcoming space for all members of our community to study, learn, and collaborate effectively.*

*Our outreach and community engagement initiatives have experienced significant growth, with partnerships including UWG's Counseling Center and West Georgia Regional Libraries. Each event, from academic workshops to book club meetings, has been designed to strengthen the connections between the Library and the communities we serve.*

*This year, we also marked a notable advancement in our institutional and scholarly contributions. Establishing our institutional repository has aligned us with our USG peer institutions and significantly increased the visibility of our scholarly outputs.*

*UWG Library is more than just a place to check out books or study; it is a vibrant hub of academic activity, support, and collaboration. As we look to the future, we are excited about the opportunities to further integrate emerging technologies, expand our digital and physical collections, and continue to enhance our spaces to meet the needs of our users.*

*Thank you for your ongoing support and engagement with the Library. Together, we are making a profound impact on the academic and personal lives of our students and enriching the scholarly community at the University of West Georgia.*

Warm regards,

CJ Ivory



# Our Departments

## Access Services

Locates and loans materials from our own collection, interfaces with library users, borrows materials for users from other libraries and institutions, and creates and maintains a welcoming environment in the library.

Angela Mehaffey has been at the UWG since 1997 and is the Director of Access Services and Resource Sharing, which includes circulation, interlibrary loan, distance learning library services, and faculty and staff document delivery, all of which strive to provide seamless and equitable access to library resources and facilitate a welcoming environment for users. She is an active member of regional resource sharing communities and committees, including the GALILEO Interconnected Libraries (GIL) Fulfillment committee, the GIL ILL committee (Chair), and the Atlanta Regional Council for Higher Education ILU/ILL committee. Her interests include electronic resources, digitization and controlled digital lending as they relate to the future of interlibrary loan, and library placemaking. She has a BA in English and Psychology and a MA in English from UWG.



Lindsey Winchester has worked at the University of West Georgia since 2013 and is the Circulation Manager. In this role, she coordinates library operations and services related to user accounts, material lending, maintenance of technology collections, and user experience. She serves on UWG and regional committees related to her work with library users and resources. Her areas of focus within her work are creating experiential learning opportunities for library student workers, identifying and removing barriers to library user experience, curating a welcoming environment, and facilitating access to the wealth of resources available at Ingram Library. She is a UWG alumna with a BS in Biology and an MA in English.

## Metadata Management & Discovery Services

Contributes to academic success through acquiring, organizing, making discoverable, and maintaining library collections and information resources that are relevant to learning, teaching, and research.



Miriam Nauenburg is Head of Metadata Management and Discovery Services and coordinates all aspects of resource acquisition, description, and access to ensure discoverability of library collections and information resources for library users. She catalogs serials and electronic resources for the library and administers the library's Alma Library Services Platform (LSP). As part of the USG's FOLIO migration project, she was appointed to serve on the GIL FOLIO Implementation Team and currently chairs the library project team that is supervising the transition. Nauenburg co-chairs the webinar production team of the American Library Association (ALA) Continuing Education Coordination Committee and is active in the Metadata and Collections section of Core, the technical services division of ALA. She has presented on several topics related to cataloging and LSP administration including statistical reporting, batch processing, migration data cleanup, and collection inventory management. Her most recent presentation was in May 2024 on how to conduct a large-scale weeding project.

# and Department Heads

## Learning & Research Support

Prepares students for success in the classroom and after graduation by providing learning opportunities centered on information literacy and critical thinking, supporting research activities, engaging academic areas, and curating distinctive primary source collections.



Blynne Olivieri Parker has been at UWG since 2012 and is a professor and interim head of Learning and Research Services. In this role she prepares students for success in the classroom and after graduation through creating learning opportunities centered on information and AI literacies and critical thinking, providing services that support the campus community's research activities, coordinating academic area support, and curating distinctive primary source collections. Olivieri Parker is active in the Association of College and Research Libraries (ACRL) the Society of Georgia Archivists (SGA). She was a Senior Fellow at UCLA's Graduate School of Education and Information Studies in 2016 and UWG's Faculty Member of the Year in 2019. Her most recent publication, co-authored with Sarah B. Cohn, is "Teaching in HyFlex Modality" for ACRL's Instruction Section newsletter. From 2022 to 2024 she has been an invited speaker, planned and moderated panels, and presented at several conferences about undergraduate research in archives, teaching with primary sources, and the sustainability of library liaison programs.

## Outreach & Assessment

Supports student success through maintaining Library DIY and LibraryDen, surveying users about their needs, communicating about the library to students, and organizing activities for our community to destress and create a sense of belonging.

Anne C. Barnhart has been at the University of West Georgia since 2009. As Professor and the Head of Outreach & Assessment she coordinates library-wide assessment initiatives and promotes library services and resources, and plans and implements outreach activities. She maintains the Library DIY tutorials and administers the LibraryDen mini-course. Her current research interests are information literacy instruction and library science education. As a founding member of the ALFIN sin fronteras project, she collaborates with colleagues at other institutions in Latin America to create international open educational resources. She is an active member of SALALM (Seminar on the Acquisition of Latin American Library Materials) and IFLA (International Federation of Library Associations). Her recent publications include "The Course-Integrated Unconference: A pedagogy of courage and mutual trust," *Journal of Education for Library and Information Science*, 64(3): 257-274 and a forthcoming book chapter in the 7th edition of *Reference and Information Services: An Introduction*. She presents nationally and internationally on information literacy instruction, community engagement, and publishing industry trends.



# Our Resources...

## Physical Collections

Total Circulations: 13,109  
Reserves : 5,707  
Study Rooms : 4,456

Study rooms were our most popular item!



## What are Reserves?

Course Reserves  
Calculators  
Laptops  
WebCams  
Headphones and Headsets  
Dry-erase Markers  
DVD Players and Disc Drives

## Digital Collections

### Databases

Searches: 399,053  
Downloads: 221,354

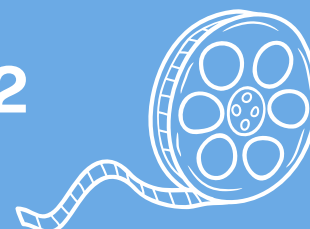
### Ejournals

Searches: 650,746  
Downloads: 413,527

Ebook  
Downloads:  
170,929

### Streaming Media Downloads:

27,932



## Resource Sharing:

◆ Borrowing: 2,816  
◆ Lending: 1,120

"I am an avid user of Interlibrary Loan because it is cost prohibitive to have our library purchase niche research journals for my field. I know that help is always available too; anytime I have needed assistance, there is a librarian willing to help me."  
-- Anonymous response from faculty survey

## Special Collections on TV!

A three-part series, "Demons & Saviors," streaming on Hulu is based in part upon the William G. Roll papers archived in Ingram Library's Special Collections. Producer Rochelle Widdowson noted that Ingram Library's Special Collections "is unmatched to many I've seen" and provides "a rare collection of very valuable assets in telling important stories of our past."

# ...And Research Support

Library users can get research support in a variety of ways, including walk-up assistance at our Circulation, Student Help, and Pop-Up Research desks; assistance by phone or email, research consultations; and 24/7 chat reference. At each service point, researchers are in touch with a skilled library professional who can assist and direct them toward appropriate resources provided by Ingram Library. In Spring 2024, Ingram Library also piloted regular reference desk hours at the UWG Newnan.

**5,076**  
Questions  
Answered

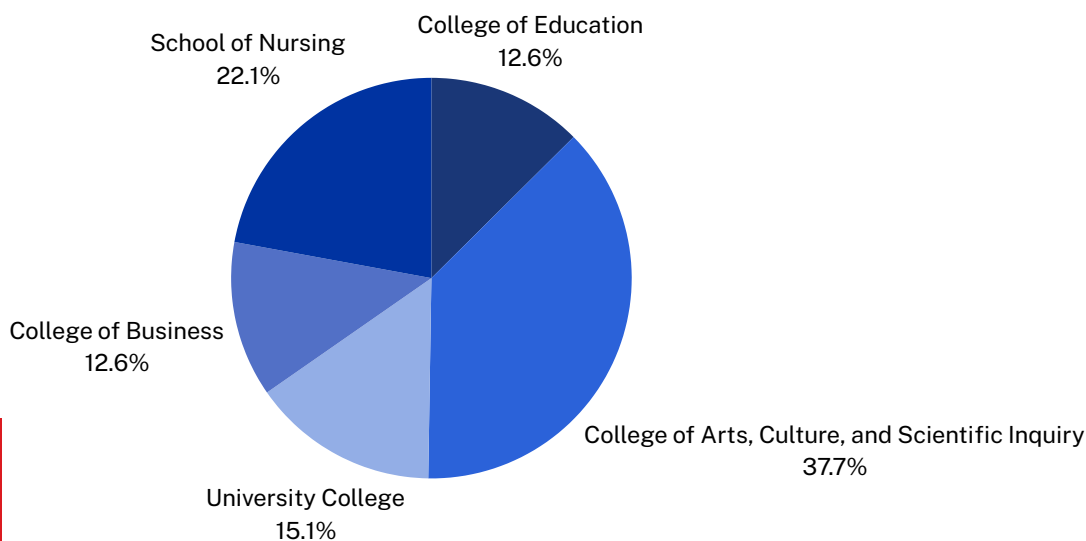
**LibraryDIY User  
Engagements**

**59,874**

## Top 5 Subject Guides Used:

1. University History
2. Nursing
3. Education
4. Ed.D in Nursing Education
5. Art

## Instruction Breakdown by College



## Workshops

Students can also get help asynchronously through our suite of online tutorials. In addition to over 106 subject research guides, Library DIY (a suite of over 70 tutorials) is available 24/7 through the Library website and serves as a library research FAQ for students. Ingram Library also offers the American Library Association award-winning online tutorial LibraryDen in which 1,434 students were enrolled in the past academic year.

## Online Tutorials

Ingram Library meets the needs of students across campus in-person and virtually through stand-alone workshops and course-integrated instruction sessions. Topics are determined by student interest and have included “Finding primary sources” and “How to find sources for your major.”

## Pop-up Research Desk

The Pop-Up Research Desk, on the main floor of Ingram Library, is staffed with librarians ready to help students, staff, and faculty with any research questions. This desk, highly visible in a busy corridor in the Library, provides in-person research support that complements other reference and research services.

# Our Users' Perspectives <sup>8</sup>

## Learning Opportunities for Students by Students

In Spring Semester 2024, Learning and Research Services held a series of workshops on information literacy, with two of them focused on Artificial Intelligence (AI). Steven Kight, a senior in Computer Science, taught sessions on “An Overview of AI” and “Where is AI Now?” These informative workshops spurred a deeper audience discussion about AI algorithms and ethical issues and were an opportunity for the student presenter to practice teaching skills such as presenting information in a clear manner and checking audience comprehension.



## Graduate Student Highlight

“I have found the library staff to be a critical part of my graduate studies research at UWG. To begin my research, I received assistance in how to optimize my searching of the many available resource databases. I was guided through how and when to use GIL Express and ILL to acquire remote resources, and the staff streamlined the process for acquiring and renewing materials so that I could avoid long commutes to the library!”

◆ Jim Buuck

## Graduate student researches and writes history of campus computing for Provost's Office publication, *Focus*

Stephaine Gordon, a Graduate Research Assistant in Learning and Research Services, assisted Professor Greg Fraser in identifying documents in the university archives, developing a timeline, and writing content for an issue of *Focus* (Volume 3, Fall 2023), a publication of the Provost's Office, on the history of the Computer Science program and the history of computing on campus.

The editor of *Focus* shares how Ingram Library's Special Collections supported this project: “Earlier this year, I consulted with Ms. Blynne Olivieri Parker, head of Ingram's Special Collections, about a story for *Focus*—a campus publication that spotlights faculty achievements across the disciplines. As the editor of *Focus*, I sought to gather relevant historical materials on UWG's computer science program, dating back to the 1960s. Ms. Olivieri Parker introduced me to a member of her staff—graduate student Stephaine Gordon—who ending up writing a stylish, informative essay (complete with vintage photography) for our issue on computer science professor Lewis Baumstark. I couldn't have asked for a better collaborator than Stephaine, and I am deeply appreciative of the support provided by the specialists at Ingram Library. No doubt, I will rely on their services and expertise in the future.”



## Experiential Learning Opportunities for our Student Employees:



“My name is Deanna Rawlings and I worked at Ingram Library for two years. The staff at Ingram Library supports as you grow as a person. Working here makes you a pillar to West Georgia’s community as you interact with many of your peers to assist them on their journey to be successful. It enabled me to be a leader and establish community amongst UWG’s campus. While building community, I also gained leadership skills and how to be successful in a team environment.”

“My job at Ingram has provided me with a safe space where I don’t feel extremely overwhelmed and feel comfortable with the staff and workers around me. Working in our library has allowed me to further develop skills such as communication, teamwork, organization, and improved my research skills. The events that we’ve had have taught me how to manage time better, how to work toward a deadline, how to plan/organize/host events, how to engage with groups of people, etc.

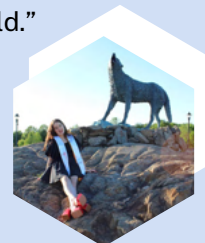
Since this was my first job, I've gained a lot of knowledge on how to engage with coworkers and higher ups. I've improved my skills in programs like Canva, Google Docs, Microsoft Excel, and many other programs. I've become more knowledgeable on the topics of phishing/scamming and know how to handle those issues if they arise. There are many other lessons I have learned, but these are some of the most fundamental in my opinion.”

Maegan Tuggle



“My position as a GA has been a very enriching experience. My position included attending, assisting with the planning, recording, and posting about events. This has meant everything to me. This has prepared me for being additionally organized and has further helped my ability to coordinate. This will be very useful to me in my future career as a speech pathologist. Planning and coordinating is part of the name of the game for this field.”

Trinity Parham



# Students see the value in LibraryDen

## Feedback From Our Students:

“I feel I am much more prepared to conduct a research assignment after having taken [LibraryDen].”

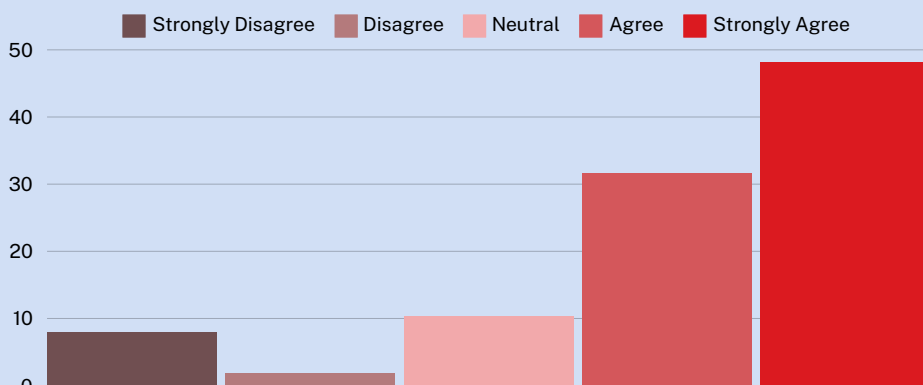


“[LibraryDen] has helped me become more confident in using Ingram Library for research and study related purposes. I wouldn’t have known where to start before, but I now have a better understanding of how the library works.”

“Having completed the LibraryDen course, I have a greater level of confidence in my research abilities. I have gained a great deal of knowledge about the resources and supports available through the Ingram Library as well as strategies to assist in my research. I have a much better understanding of locating sources, evaluating their credibility, and citing the sources.”



### Library Den is useful to me as a student:



**1,434** students enrolled in Library Den in 2023-2024

The average increase in student performance from the pre-test to the post-test:  
**39% for FY24**

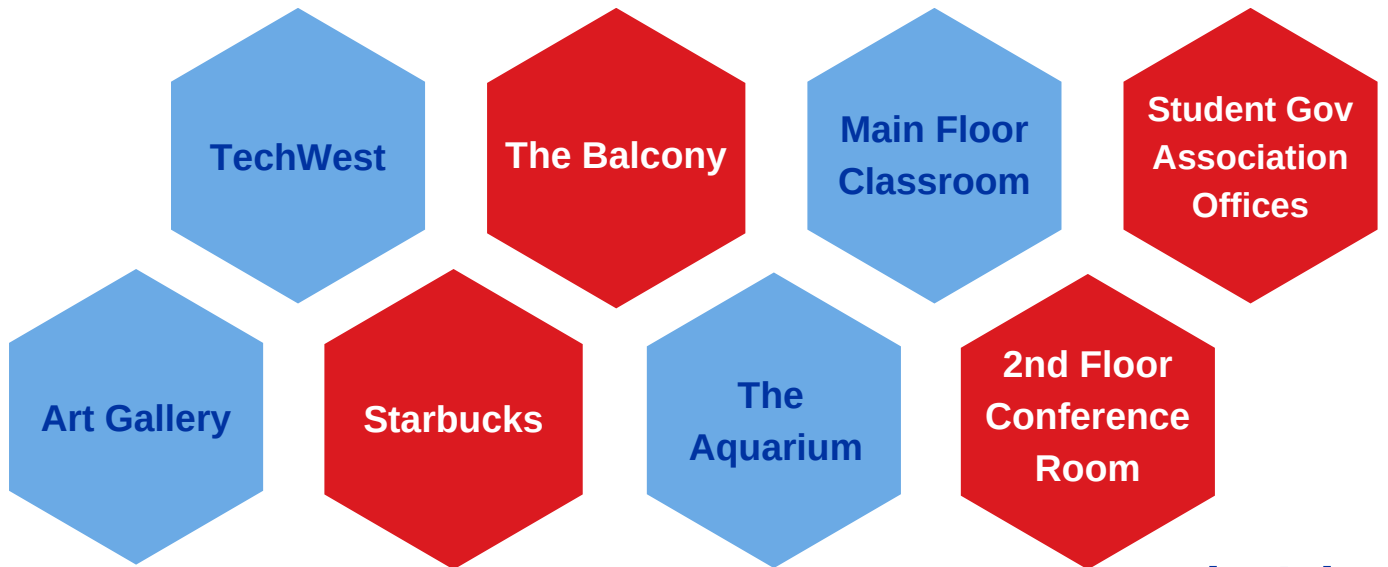
# Our Spaces

In the Summer of 2023 Ingram Library began working with UWG administration to design a new space for students on the third floor of the library building. Library staff prepared the space so that library services were not interrupted during the renovation. Designed with a variety of student uses in mind, the renovated space includes ample room for group study, individual study, and technology assisted study. A grand opening was held in January of 2024. The area has quickly become a favorite spot for students.



**“The library has always been a welcoming place for me to do work and study and I love coming to the library.”**

## Popular Spots...



**...in the Library**

In addition to expanding the types of spaces for students on the 3rd floor, the UWG Art Department has an art gallery. Ingram Library offers spaces for faculty and staff: the Aquarium, the Main Floor Classroom, and the 2nd Floor Conference room are now available through UWG’s meeting and events reservation system, ReserveWest.

### Did You Know?

We welcomed 144,074 visitors in the last fiscal year!

Wednesday is our most popular day for visitors!

# Our Commitment to Wellness



◆ In May 2024 the University of West Georgia was named Campus of the Year by Butler University’s Institute of Well-being. Ingram Library supported these efforts through many initiatives in the past academic year. Research about therapy dogs benefiting students during stressful moments during the semester led Ingram Library to partner with Caring Paws to bring licensed therapy dogs to campus.

“[The therapy dogs] are the sunshine I needed during final’s week.”

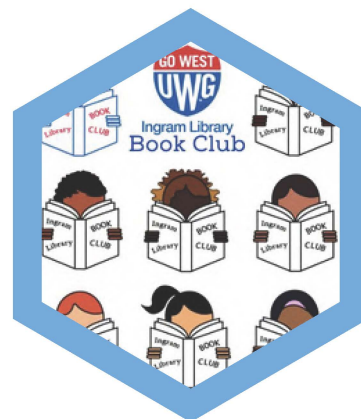


Number of PetGrams Sent:

425



◆ Ingram Library also partners with Student Affairs each semester before finals week, providing opportunities for students to relieve stress during finals. In addition to therapy dogs, a variety of hands-on stations with wellness activities were located both in and outside the library.



◆ Ingram Library’s book club continues to provide a way for students to connect with each other through a shared enjoyment of books, meeting twice a month to discuss the content and impact of group-selected books. The book club’s popularity among students inspired the development of campus Reading Parties, a joint effort between the Library and the Counseling Center, that provide a space for students to be “alone together” and experience a sense of community through reading.

“I enjoy the book selections and I also like that it is such an open and judgement free kind of place.”

# Partnerships

## UWG Instructional Sites

### UWG Newnan

The library supports the research needs of the University's online and distance learners both in-person and virtually. In addition to providing research support and participating in orientations and student resource fairs at UWG Newnan, library faculty and staff have attended a wide variety of University sponsored events, such as Homecoming Cookouts and Spring Flings, designed to create a sense of belonging for students attending classes in locations other than the Carrollton campus.

### Prison Education Initiative

The library has developed a system to provide equivalent access to research support and materials to UWG's incarcerated student population. Recently, \$10,000 was awarded to this initiative from the American Library Association Capacity Building grant which will fund more robust permanent library collections in these instructional sites.

## Providing Students What They Need to Succeed

### UWG Bookstore

The library and bookstore worked together to bolster the textbook offerings available to students in support of low-cost/no-cost initiatives. In Fall of 2023, the bookstore donated 21 items associated with 8 different course offerings for the library to make available for checkout.

### UWG Online

Ingram Library continues their partnership with UWG Online to promote access to an increased collection of technology, aiding students with online classes. This collection includes laptops, webcams, headsets, and calculators that are available for extended loan periods. A total of 329 items from this collection were loaned in the last year.

## Community Partners:

### West Georgia Regional Libraries

Ingram Library hosts the West Georgia Regional Library bookmobile every two weeks during the academic year. Members of the UWG community can obtain public library system cards that give them access to materials beyond Ingram Library's collection. The continuing presence of the bookmobile allows UWG students, faculty, and staff to easily check out and return public library materials.

### Carroll County Empty Bowls

In Spring 2024 Ingram Library partnered with the UWG Art Department to support the Carroll County Soup Kitchen's annual Empty Bowls fundraiser. Art Education students led a workshop in the library guiding students on how to best apply glazes to bisque-fired bowls donated by area artists. The glazed bowls were then fired in the Art Department's kiln and delivered to the annual fundraiser. This event, Art from the Heart, provided students with a way to engage in art therapy and learn about resources in the Carroll County community.





## Introducing the WISE Repository: Wolves Institutional Scholarship & Exhibits Repository

Ingram Library has a new Institutional Repository! Established in 2023 with a generous grant from the Gladys Kriebel Delmas Foundation, patrons can also access its materials through the library's Online Public Access Catalog and the Georgia Knowledge Repository. Early efforts focused on a grant funded collection of 1,500 plus photos highlighting "Religious Art and Archaeology of the Mediterranean Region." In early 2024 the scope of the digitization work expanded to two collections that highlight the work of UWG students including presentations from UWG Scholars' Day. Projects in progress include digitizing the UWG Faculty Senate minutes and select materials from Special Collections. The WISE Repository demonstrates Ingram Library's commitment to open access. <https://repository.westga.edu>

In FY24, the Hamrick Travel Grant for Political Papers Research was awarded to Marc Aidinoff, for his current book project, *Rebooting Liberalism: The Computerization of the Social Contract From 1984 to 2009*, which traces the computerization of state services.

Ingram Library's Administrative Manager, Julie Dobbs (UWG '06), received the 2024 Alumni Award, J. Owens Moore Staff Award in April 2024. In 2023 she established the Wolf Grad Guardian Scholarship to help graduating seniors cover the cost of graduation fees and regalia. Ms. Dobbs explains her reasoning behind the fund she set up: "Graduating is extremely important because it can open up so many wonderful opportunities," said Dobbs. "Every graduate should have the ability to fully celebrate their work and determination by participating in the graduation ceremony." In 2023-2024 six students benefitted from Wolf Grad Guardian.



Kyree Durham presents his artwork at Scholars' Day



Arion Harris presents her research at Scholars' Day



# Professional Contributions

## Publications

**Barnhart, Anne C.** "The Course-Integrated Unconference: A Pedagogy of Courage and Mutual Trust." *Journal of Education for Library and Information Science* 64, 3 (2023): 257-274. doi: 10.3138/jelis-2020-0096.

Croft, Melanie Lewis, and **Anne C. Barnhart.** "LibraryDen: A Tool for Learning about Research and Information Literacy Pedagogy." *Knowledge Quest* 50, 5 (2022): 55- 59.

**Cook, Jean.** "Adopting Efficiency in Learning Objects to Improve Outreach and Engagement." *Computers in Libraries* 44, 2 (2024): 4-7.

McKendry-Smith, Emily, and **Anne Kristen Hunter.** "Characterizing Dimensions of Social Research." In *Social Research Methods: Sociology in Action*, edited by Kristin Kenneavy, Catherine Eve Harnois, Maxine P Atkinson, and Kathleen Odell Korgen. Thousand Oaks, CA: Sage, 2022. <https://us.sagepub.com/en-us/nam/social-research-methods/book261330>

**Ivory, CJ,** and Angela Pashia, eds. *Using Open Educational Resources to Promote Social Justice*. Chicago: ACRL Press, 2022.

Pashia, Angela, and **CJ Ivory.** Introduction to Using open educational resources to promote social justice, v-xiii. Chicago: ACRL Press, 2022.

**Olivieri Parker, Blyne,** and Sarah B. Cohen. "Tips and Trends: Teaching in HyFlex Modality." ACRL Instruction Section (Summer 2024). <https://acrl.ala.org/IS/tips-and-trends-teaching-in-hyflex-modality/>.

**Rogers, Shelley L.** "Harmful Content Warning Statements for Library Archives: Implementing an EDI Initiative." *Music Reference Services Quarterly* 26, no. 1, e-published July 6, 2022; print: Jan. 2023: 1-14. doi: 10.1080/10588167.2022.2097564.

## Grants

**Sheppard, Beth M.** with co-investigators Danilo Baylen (lead) and Brian Roberts. \$10,000. ALG (Affordable Learning Georgia). "Digitizing Course Textbook Materials for 3 Library Media Courses." April 2024-April 2025.

**Sheppard, Beth M.** (lead investigator and proposal author). \$9,830. "Religious Art & Architecture of the Mediterranean Religion" funded by The Gladys Kriebel Delmas Foundation. The project provided for digitization of photos and the implementation of a D-Space Institutional Repository. January 2023-March 2024.

**Anne Hunter (Access Services)**  
received a **Masters in Library and Information Science** from the **University of Alabama** in May **2024**

## Presentations

LaPier, Trinity, and **Anne C. Barnhart.** "Because These Things Will Change: Updating a COVID-era Asynchronous Learning Object." Paper presented online at the Georgia International Conference on Information Literacy, Savannah, GA, April 19, 2024.

**Barnhart, Anne C.,** Tomás Bocanegra Esqueda, Ana Gricelda Morán Guzmán, Irma Leticia Hernández García, and Camelia Romero Millán. "ALFIN el piloto." Workshop at the XXXVII Coloquio Internacional de Bibliotecarios, Guadalajara, Mexico, November 27-29, 2023.

**Barnhart, Anne C.,** Betsaida Reyes, and María Camila Restrepo Fernández. "¿Qué es COIL Using Collaborative Online International Learning (COIL) to Connect Students Across the Americas." Poster presented at the LXVIII Seminar on the Acquisition of Latin American Library Materials, Washington, D.C., June 7, 2023.

**Barnhart, Anne C.** "Te vemos / eres visto: iniciativas para abrir el espacio y el corazón a los estudiantes." Closing keynote address presented at the 54 Jornadas de la Asociación Mexicana de Bibliotecarios, A.C., Campeche, Mexico, May 4, 2023.

**Barnhart, Anne C.** "Desarrollo de conexiones: el gran desafío para bibliotecarios académicos." Opening keynote address presented at the 8vo Congreso Colegio Nacional de Bibliotecarios, A.C., Mexico City, Mexico, March 15, 2023.

**Cook, Jean.** "Retrofitting Learning Objects for Better Engagement and Efficiency." Webinar for Association of Southeastern Research Libraries, June 12, 2024. <https://www.aserl.org/event/learning-objects-to-increase-outreach-engagement>.

**Cook, Jean.** "Doing More with Less: Retrofitting Efficiency into Library Learning Objects for Better Outreach." Virtual presentation for Florida Library Webinars, March 13, 2024.

**Cook, Jean.** "We Come Bearing Gifts: Leveraging New and Existing Learning Objects to Increase Engagement and Outreach." Virtual presentation at Internet Librarian Conference, October 18, 2023.

**Cook, Jean.** "Doorbusters: Using Full Hands to Create New Partnerships." Presentation at Georgia Library Conference, Macon, GA, October 17-19, 2022.

**Cook, Jean.** "Promoting GALILEO Resources Through Scaffolded Instruction." Virtual presentation at GALILEO Annual Conference, June 14-16, 2022.

**Ivory, CJ,** Elissah Becknell, Kimberly Grotewold, Rebecca March, Mary Jo Orzech, and Jennifer Wood. "Enhancing Diversity, Equity, and Inclusion in Teaching Using Open Educational Resources." Virtual presentation at International Society for Exploring Teaching & Learning Conference, October 17, 2022.

**Ivory, CJ,** Glenda Cox, Bianca Masuku, Michelle Wilmers, Alkasim Abdu, and Josiline Chigwada. "Decolonizing Learning in the Global South: Opportunities and Challenges in Higher Education." Virtual panel moderator at the 2022 Open Education Conference, October 18, 2022.

# and Creative Endeavors

## In The Profession

Anne C. Barnhart was the President of the Seminar on the Acquisition of Latin American Library Materials, 2022-2023

Miriam Nauenburg worked with Marie Day to an ACRL/IPED statistical report tool that was then implemented by the library software company Ex Libris.

Blyne Olivieri Parker is Chair of the ARCHE Archives Council, 2023-2024

## Presentations (continued)

**Mehaffey, Angela M., and Lindsey Winchester.** "A Circulation Manager, Resource Sharing Manager, 20 Carts, and a Dumpster Walk into a Library: Planning and Implementing Discarding, Relocating, and Shifting a Collection." Presentation at the Access Services Conference, Atlanta, GA, November 16, 2023.

**Nauenburg, Miriam, and Margot Davis.** "We've Got Issues: Conducting a Periodicals Inventory from A to Z." Virtual presentation at the GIL Users Group Meeting, May 17, 2023.

**Nauenburg, Miriam.** "An Ounce of Prevention: Quality Review Reports in Alma." Virtual presentation at the GIL Users Group Meeting, May 19, 2022.

**Nauenburg, Miriam, and Marie Day.** "ACRL/IPEDS Title, Volume, and Circulations Counts in Alma Analytics." Virtual presentation at the GIL Users Group Meeting, May 18, 2022.

**Olivieri Parker, Blyne and Lijuan Xu.** "Sustainability of Library Liaison Programs." Virtual discussion leader for ACRL University Library Section, April 10, 2024.

**Olivieri Parker, Blyne.** "Teaching with Primary Sources in HyFlex Mode." Virtual presentation at the Society of Georgia Archivists Annual Meeting, November 9, 2023.

**Olivieri Parker, Blyne.** "Undergraduate Research Using Archives." Presentation at the USG Teaching and Learning Conference, Athens, GA, March 28, 2023.

**Olivieri Parker, Blyne.** "Facts about Formerly Enslaved and Slaveholding Members of Congress and The First Elected Black Congressman." Virtual panel moderator at the Association of Centers for the Study of Congress Annual Meeting, May 12, 2022.

**Olivieri Parker, Blyne.** "Archiving the Impossible." Invited speaker at Opening the Archives of the Impossible: Writing the History of Science and Religion After the Normal, Rice University, Houston, TX, March 4, 2022.

**Rogers, Shelley.** "Original Cataloging of DVDs." Invited webinar presentation sponsored by the Technical Services Interest Group, Georgia Library Association, February 23, 2024.

**Rogers, Shelley.** "Hymnody in Early American Samplers," Presentation at the Southeast Chapter of the Music Library Association Annual Meeting, Atlanta, GA, October 14, 2023.

**Schroer, Craig.** "‘Sólo quieren que pienses así...’: una clase universitaria sobre teorías conspirativas." Invited speaker at XXXVII Coloquio Internacional de Bibliotecarios, Feria Internacional del Libro de Guadalajara (38th International Colloquium of Librarians, International Book Fair of Guadalajara), Guadalajara, Mexico, November 28, 2023.

**Sheppard, Beth M.** "Highlighting Life, Leisure, and Learning with an Institutional Repository." Presentation at Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA, May 14, 2024.

**Sheppard, Beth M.** "ChatGPT-3 and the Academic Librarian." Virtual presentation at Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA, May 17, 2023.

**Sheppard, Beth M.** "Jesus Traditions, Gospels, and Negotiating the Roman Imperial World: Reading the Gospels in the Roman Empire." Presider of panel at the Annual Society of Biblical Literature Conference, Denver, CO, November 19, 2022.

**Sheppard, Beth M.** "Free to Read; Free to Believe." Presentation for Banned Book Week, Neva Lomason Memorial Library, Carrollton, GA, September 20, 2022.

**Sicignano, Charlie, et al.** "Learning to Lead: The Library Collective Speaker Series," webinar presentation sponsored by The Library Collective, May 26, 2023.

## In the Community

Anne Barnhart is a co-founder of the Carrollton Yoga Collective.

Jean Cook serves on the Helen Ruffin Reading Bowl State Committee as the Western Regional Coordinator.

Lori Dixon-Leach volunteers at the Carroll County Animal Shelter and writes biographies of cats to help get them adopted.

Julie Dobbs serves as an elected member on the Carroll County Library Advisory Board.

Shelley Rogers volunteers in the Technical Services Department of the Neva Lomason Memorial Library.

Craig Schroer plays guitar in the Carrollton Jazz Orchestra, 10 'Til Swing, and in community theatre productions.

Jenn Sutton has led pottery workshops in Ingram Library and Neva Lomason Memorial Library and regularly participates in regional craft fairs.

# INGRAM LIBRARY



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Designed and produced by Lindsey Winchester, Lindsey Miles, Evangeline McDonald, Melissa Farley, Lexy Crews, and Anne Barnhart with contributions from the entire Ingram Library staff.