



MEMORANDUM

TO: Members of the Faculty Senate
FROM: Dr. Brendan B. Kelly, President
RE: President's Response to Senate Actions
DATE: December 17, 2020

Following is my response to the actions of the Faculty Senate as represented in the minutes of the meeting of November 13, 2020, which were approved at the Faculty Senate meeting on December 4, 2020. All program approvals are made contingent upon the department's commitment to staff the changes out of existing internal funds. Note that Section 3.6.2 of the Board of Regents *Policy Manual* states, *inter alia*: "The termination of educational programs, degrees, or majors shall be submitted to the Chancellor for review and recommendation for action by the Board of Regents." So, all program, degree, and major terminations (as well as additions) need to be approved by the Board. Our requests should include the rationale and the plan for addressing the needs of existing students.

Committee Reports:

Committee I: Undergraduate Programs Committee (Rosemary Kellison, Chair)

Action Items:

A) College of Arts, Culture, and Scientific Inquiry

- 1) Department of English, Film, Language, and Performing Arts
 - a) Stand Alone Interdisciplinary Certification in Musical Theatre

Request: Modify

Item unanimously approved.

I accept this motion.

B) College of Education

1) Department of Counseling, Higher Education, and Speech-Language Pathology

a) Speech-Language Pathology, B.S.Ed.

Request: Modify

Item approved with 44 in favor and 1 abstention.

I accept this motion.

2) Department of Sport Management, Wellness, and Physical Education

a) Nutrition Promotion and Education

Minor

Request: Modify

Item unanimously approved.

I accept this motion.

Committee II: Graduate Programs Committee (Connie Barbour, Chair)

Action Items:

A) College of Education

1) Department of Educational Technology and Foundations.

a) Stand-Alone Certificate in Online Teaching

Request: Add

Item approved with 39 in favor, 2 opposed, and 1 abstention.

I accept this motion

2) Department of Counseling, Higher Education, and Speech Language Pathology

a) Speech Language Pathology, M.Ed.

Request: Modify

Item approved with 42 in favor and 1 abstention.

I accept this motion.

Information Items:

A) College of Education

1) Department of Early Childhood through Secondary Education

a) Elementary Education, Ed.S.

Request: Modify

Admission to this program now requires three years of teaching experience in elementary grades at the T5/Master's level. Additionally, they have added ECED 8200 Oral Comprehensive Exam for Elementary Ed.S, a 0 hour course which provides a CourseDen shell for information dissemination to students, and they are replacing the ECED 8284 Research Seminar with EDRS 8301 Educational Research Design and EDRS 8304 Data Analysis in Educational Research with EDRS 8302 Educational Research: Theory and Practice.

I accept this request.

2) Department of Literacy and Special Education

a) Special Education, Ed.S.

Request: Modify

These modifications now lower the GPA requirement to 3.2 from 3.5, update the language to reduce confusion regarding the application requirements, and change the prerequisite criteria to accommodate teachers who took the introductory courses in prior degree programs. These changes make the program more relevant with the field's changes to collaborative and inclusive settings, and include speech-language pathologists and collaborative teachers.

I accept this request.

Committee V: Institutional Planning Committee (Cale Self, Chair)

Information Items:

A) Update on SACSCOC and QEP

Our SACSCOC 5 Year Interim Report and QEP Report have both been accepted, and no issues were highlighted. The next SACS review will begin in September 2023, and the next QEP will begin in Spring 2024.

I have no comment.

B) Update on IPC's involvement with the Strategic Plan

Part of the IPC charge is to monitor the implementation of the university's strategic plan. IPC Chair Cale Self and IPC member Beth Sheppard have been to several meetings and were happy to provide faculty with an update. To date, the information from both the campus survey and the discovery sessions have been compiled and 8 themes have been identified. Over 1300 people contributed information, and they will prioritize synthesizing that feedback and data for the next phase of the Strategic Plan. IPC has been and will continue to work with the Strategic Planning Committee throughout this process.

I have no comment.

Committee IX: Budget Committee (Laurie Kimbrell, Chair)

Information Item:

A) UWG Budget Timeline – FY22 (Figure 1)

While there will be some personnel related non-renewals pursued, there are no budget related faculty non-renewals planned for this year.

I have no comment.

Committee X: Rules Committee (Angela Branyon, Chair) Information

Item:

A) Full-Time Faculty Census

The initial count of full-time faculty is complete, and a plan has been sent to everyone on the Rules committee for them to take back to their respective departments and colleges for discussion. Rules will meet again on December 1 to review the input and feedback they receive. The committee plans to have a reapportionment proposal ready for the Senate by the January Senate meeting.

I have no comment.